

DBU

Dallas Baptist University

Fall 2024/Summer 2025 Catalog

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Archived Catalogs

To access catalogs published prior to 2006, please call the Director of Catalog and Accreditation Technology at 214-333-5561.

Archived catalogs from 2006-2023 can be found at this [link](#).

To access the current online **Fall 2024/Summer 2025 Catalog** and other archived catalogs, visit the DBU website [Catalog page](#).

Introduction to the University

A Word from the President

Dallas Baptist University seeks to be a global, Christ-centered University that is pleasing to God and produces men and women who will impact the world for the cause of Christ.

Those of us on the faculty and staff will of course challenge you academically and professionally, but we want to do more than just that. We want to encourage and help you to achieve your educational goals and discover your individual calling.

The world is in desperate need of Christian servant leaders who give of themselves to better the lives of others. Our prayer is that you will want to call DBU your new home and allow us to come alongside you as you seek to serve others and become all that God intends for you to be. – Dr. Adam C. Wright

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Quick Overview

QUICK OVERVIEW

Statement of Nondiscrimination

Dallas Baptist University complies with all applicable federal and state nondiscrimination laws and does not engage in unlawful discrimination on the basis of age, biological sex, disability, veteran status, genetic information, race, color, national origin in any employment practice, admissions, education program, or educational activity. As a religiously-controlled institution of higher education, Dallas Baptist University is exempted from compliance with some provisions of certain civil rights laws, including some provisions of Title IX of the Education Amendments of 1972.

Visit the Campus!

Students who are considering becoming a part of the DBU Family are encouraged to visit our beautiful campus at any time. The Office of Admissions can arrange an information session with an academic counselor, a guided campus tour, or a class visit. During your stay in the Dallas/Fort Worth area, we will also be glad to provide any information on nearby hotels and restaurants.

Although Dallas Baptist University is located in the thriving urban area of Dallas/Fort Worth, with a population of more than seven million people, the 368-acre campus seems secluded in its picturesque, hill-country location and offers a small community atmosphere. The campus conveniently sits only 13 miles from downtown Dallas, 29 miles from Fort Worth, and is centrally located near Dallas/Fort Worth International Airport and Love Field. DBU is an excellent place to enjoy your university years.

Sitting atop University Hill overlooking Mountain Creek Lake, the Dallas Baptist University campus is located at 3000 Mountain Creek Parkway in Dallas, Texas. The Office of Admissions is housed in the Tom & Alicia Landry Welcome Center on the lower level of the John G. Mahler Student Center, a replica of Philadelphia's Independence Hall.

For those who plan to drive to Dallas Baptist University, two easy, direct routes lead to the University campus. From Dallas, take I-30 west to Loop 12 south to Spur 408 Patriot Parkway. Turn right on Kiest Boulevard, and you will see the school atop a hill on your right. From Fort Worth, take I-20 east to Mountain Creek Parkway. Turn left heading north on Mountain Creek Parkway. Cross Kiest Boulevard and enter the campus from the west. After passing our white Pilgrim Chapel building, turn left to go up the hill to the Landry Welcome Center. Parking for Future Patriots is designated to the south of the Landry Welcome Center.

We trust that the uniqueness of our University will be evident to all who plan to meet with us. We look forward to your visit soon. Please contact the Office of Admissions at (214) 333-5360.

Mission Statement

Dallas Baptist University

The mission of Dallas Baptist University is to provide Christ-centered quality higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

Institutional Goals

Dallas Baptist University is a distinctly Christian institution of higher education committed to the following Goals:

- Pursue uncompromising quality and excellence in all of its educational and administrative undertakings
 - Serve traditional and adult students, in both undergraduate and graduate programs, in all areas of academic study
 - Commit as a community of faith and learning to the integration of both in the proclamation and practice of the essential tenets of Christianity
 - Study and teach academic disciplines within the framework of the fundamental doctrines of biblical faith
 - Integrate personal and professional callings as servant leaders
 - Pattern its service and leadership after that supremely exemplified in our Lord and Savior, Jesus Christ
-

History of the University

Dallas Baptist University was originally founded as Decatur Baptist College in 1898 and was the first two-year institution of higher education in Texas. After moving to Dallas in 1965, DBU has maintained its ties to Decatur and its commitment to a Baptist heritage.

Location

Dallas Baptist University sits on 368 acres atop the hills of Southwest Dallas overlooking Mountain Creek Lake. The University address is 3000 Mountain Creek Parkway, Dallas, Texas 75211-9299.

Governance

Dallas Baptist University is governed by a forty-member Board of Trustees. The Board of Trustees is self-perpetuating with the majority appointed by the sponsoring denomination and the remainder appointed by the University Board membership.

Affiliation

Dallas Baptist University is affiliated with the Baptist General Convention of Texas.

Enrollment

As of Fall 2023, total University enrollment stood at 4,201 students, including 2,850 undergraduate students, 1,144 master's students, and 207 doctoral students.

Academic Programs

Dallas Baptist University offers 77 undergraduate majors as well as 37 master's programs, including 29 dual master's degree programs, two doctoral degree programs, and encompasses the following academic divisions: College of Business, Mary C. Crowley College of Christian Faith, Dorothy M. Bush College of Education, College of Fine Arts, College of Humanities and Social Sciences, College of Natural Sciences and Mathematics, Gary Cook School of Leadership, and Graduate School of Ministry. Two doctoral degrees in Leadership Studies and Educational Leadership are also available. Institutional Undergraduate Core Competencies/Learner-Centered Outcomes can be found at this link <https://www.dbu.edu/institutional-effectiveness-and-research/outcomes.html>.

Faculty

DBU employs 129 full-time faculty members. The percentage of faculty who hold doctoral or terminal degrees is 83.7 percent. The student/faculty ratio is 16:1.

Class Size

The average class size is 16 students.

Accreditation

Dallas Baptist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor's, master's, and doctoral degrees. Questions about the accreditation of Dallas Baptist University may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

Dallas Baptist University's Dorothy M. Bush College of Education is accredited by the Council for the Accreditation of Educator Preparation (CAEP), a national accrediting body for educator preparation providers having programs leading to certification/licensure, bachelor's, master's, post-baccalaureate, and doctoral degrees in the United States and internationally. CAEP accreditation confirms that DBU's undergraduate educator program has demonstrated that it meets standards set by organizations representing the academic community, professionals, and other stakeholders.

Dallas Baptist University holds applicant status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808). Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

The Educator Preparation Program at Dallas Baptist University is also accredited by the Texas Education Agency (TEA) and approved by the State Board for Educator Certification (SBEC) to prepare, train, and recommend teacher, school counselor, diagnostician, reading specialist, principal, and superintendent candidates for certification.

Dallas Baptist University is nationally accredited by the Accreditation Council for Business Schools and Programs (ACBSP) to offer the following business degrees: Bachelor of Business Administration (B.B.A.), Bachelor of Business Studies (B.B.S.), Master of Business Administration (M.B.A.), and Master of Arts in Management (M.A.M.). The

Master of Science in Information Technology Management, The Master of Science in Management, The Master of Science in Finance, and The Master of Science in Cybersecurity Management programs have met conditions for eligibility and will be submitted for accreditation by the ACBSP in the next accrediting cycle. The Master of Science in Accounting, The Master of Science in Supply Chain Management, and The Master of Science in Organizational Change and Project Management are new programs that are in the process of meeting the conditions of eligibility for accreditation by the ACBSP.

The Department of Music is accredited by the National Association of Schools of Music (NASM).

Dallas Baptist University Intensive English Program is accredited by the Commission on English Language Program Accreditation for the period August 2023 through August 2032 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 N. Fairfax Street, Suite 630, Alexandria, VA 22314, (703) 665-3400, www.cea-accredit.org

Dallas Baptist University holds applicant status with the Association for Biblical Higher Education Commission on Accreditation (5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808). Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years.

Memberships

- Accreditation Council for Business Schools and Programs (ACBSP)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Choral Director's Association (ACDA)
- American Council on Education (ACE)
- American Kinesiology Association (AKA)
- American Society of Church History
- American Society of Missiology (ASM)
- AMIGOS Library Services
- Association for Supervision and Curriculum Development (ASCD)
- Association for Texas Professional Educators (ATPE)
- Association for the Study of Higher Education (ASHE)
- Association of Christian Schools International (ACSI)
- Association of Graduate Liberal Studies Programs (AGLSP)
- Association of International Educators (NAFSA)
- Association of Ministry Guidance Professionals
- Association on Higher Education and Disability (AHEAD)
- Association to Advance Collegiate Schools of Business (AACSB Business Education Alliance)
- Baptist Association of Christian Educators (BACE)
- Baptist Church Music Conference (BCMC)
- Baptist History and Heritage Society
- Campus Compact
- Christian Library Consortium (CLC)

- College Music Society (CMS)
- College Sports Information Directors of America (COSIDA)
- Commission on English Language Accreditation (CEA)
- Consortium for Global Education (CGE)
- Consortium of State Organizations for Texas Teacher Education (CSOTTE)
- Council for Christian Colleges and Universities (CCCU)
- Council for Higher Education Accreditation (CHEA)
- Council for the Accreditation of Educator Preparation (CAEP)
- EDUCAUSE
- Fellowship of Christian Athletes (FCA)
- Independent Colleges and Universities of Texas (ICUT)
- Institute of International Education (IIE)
- International Alliance for Christian Education (IACE)
- International Association of Baptist Colleges and Universities (IABCU)
- International Dyslexia Association (IDA)
- Music Educators National Conference (MENC)
- National Association for College Admission Counseling (NACAC)
- National Association of Athletics Compliance (NAAC)
- National Association of Baptist Enrollment for Professionals (NABEP)
- National Association of Christian Colleges Admission Professionals (NACCAP)
- National Association of College Directors of Athletics (NACDA)
- National Association of College and University Attorneys (NACUA)
- National Association of College and University Business Officers (NACUBO)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Schools of Music (NASM)
- National Association of Student Financial Aid Administration (NASFAA)
- National Christian College Athletic Association (NCCAA)
- National Collegiate Athletic Association (NCAA) – Division I (Conference USA)
- National Collegiate Athletic Association (NCAA) – Division II (Lone Star Conference)
- National Communication Association (NCA)
- National Council for State Authorization Reciprocity Agreements (NC-SARA)
- North Texas Crime Commission (NTCC)
- North Texas Council of College and University Registrars and Admissions Officers (NTCCURAO)
- Online Learning Consortium
- State Board for Educator Certification (SBEC)
- Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)
- Southern Association of Collegiate Registrars and Admissions Officers (SACRAO)
- Southern Regional Education Board's Electronic Campus
- Southwest Association of Student Financial Aid Administrators (SWASFAA)
- Southwest Commission on Religious Studies (SWCRS)
- Texas Alternative Certification Association (TACA)
- Texas Association of Certification Officers (TACO)

- Texas Association of Colleges for Teacher Education (TACTE)
 - Texas Association of Collegiate Registrars and Admissions Officers (TACRAO)
 - Texas Association of Collegiate Veterans Program Officials (TACVPO)
 - Texas Association of Music Schools (TAMS)
 - Texas Association of Schools of Art (TASA)
 - Texas Association of Student Financial Aid Administrators (TASFAA)
 - Texas Common Course Numbering System (TCCNS)
 - Texas Council of Academic Libraries
 - Texas Distance Learning Association (TxDLA)
 - Texas Music Educators Association (TMEA)
 - Texas Teachers of English to Speakers of Other Languages (TexTESOL)
 - The Association of Christian Distance Education (ACCESS)
 - Western Association of Veterans Education Specialists (WAVES)
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Traditions

Founded in 1898 as Decatur Baptist College, Dallas Baptist University embraces the legacy of more than 100 years of quality academics and vibrant University life. As the Patriots, the DBU family exemplifies the qualities of integrity, honor, and Christ-centered character along with a love and enthusiasm for DBU. Athletic traditions such as the Regiment firing the cannon after a soccer goal or a baseball home run and ringing the bell after a basketball victory provide energy to the "Blue Brigade" student section that creates an exciting environment for all Patriot Athletics home games. The Patriot Cheerleaders and Patriettes Dance Team promote the Patriot spirit and lead the crowd in cheers, chants, and the DBU Fight Song to support all Patriot athletic teams. Other University-wide traditions take place with athletic events such as Battle at the Burg that begins basketball season and Homecoming Week with float building, Mr. Patriot, Tailgate Party, and the crowning of the Homecoming King and Queen. The Homecoming Week activities were founded in the early years of Decatur Baptist College and remain an important part of every fall semester.

First-year students participate in University traditions as soon as they register for classes when they ring the replica Liberty Bell in the Mahler Student Center. First-year students also learn the core University value of Christ-centered servant leadership as they serve together on the final day of SWAT, an annual University welcome week for new students. Students have the opportunity to participate in other University campus life traditions such as University chapel services, Student Life events, RecLife activities, Greek Life, global missions, and local service.

The Official DBU Cross Ring serves as a symbol of the Christ-centered education students experience at DBU. Through the University hymn, "To God Be the Glory," the DBU family thanks God for all of His blessings and His guidance throughout the history of the school.

Financial Assistance

Eighty-seven percent (87.0%) of our undergraduate students receive federal, state, or institutional financial aid. Over seventy-four percent (74.7%) of master's students and over sixty-seven percent (67.9%) of doctoral students receive federal, state, or institutional financial aid. (Institutional aid includes academic, athletic, music performance, and Christian leadership scholarships.) Students who may qualify for state and federal financial assistance programs can request specific information by contacting the Office of Financial Aid at (214) 333-5363.

DBU Full-Time Faculty

FULL-TIME FACULTY

(Date of faculty appointment shown in parentheses.)

Alexander, Karen D. – *Professor of English and Spanish.*

B.A., M.A., Ph.D., Baylor University. (2013)

Alexander, Mark S. – *Professor of Missions.*

B.A., Baylor University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. (2012)

Arnott, David H. – *Professor of Management.*

B.A., Greenville College; M.B.A., Texas A&M University at Commerce; Ph.D., University of Texas at Arlington. (1994)

Baker, Adelita G. – *Associate Professor of Education.*

B.S., M.Ed., Texas Tech University; Ed.D., University of North Texas. (2015)

Balyeat, M. Deborah – *Associate Professor of Spanish.*

B.A., M.A., University of Texas at Arlington; Ph.D., University of Houston. (2006)

Beverly, Harry J. – *Associate Professor of Psychology and Counseling.*

B.S., Houston Baptist University; M.A., Ph.D., Southwestern Baptist Theological Seminary. (2017)

Bloom, Mark A. – *Professor of Biology.*

B.S., Dallas Baptist University; M.S., Baylor University; Ph.D., Texas Christian University. (2012)

Brown, Joshua R. – *Assistant Professor of Music.*

B.M., Dallas Baptist University; M.M., Baylor University; D.M.A., University of North Texas. (2023)

Burgess, Jennifer – *Assistant Professor of Psychology.*

B.A., Louisiana Tech University; M.S., University of Louisiana; Psy.D., University of Denver. (2023)

Byers, Randall D. – *Assistant Professor of Distance Learning.*

B.A., M.Ed., Dallas Baptist University. (2015)

Chen, Danxia (Christina) – *Professor of Statistics and Chinese.*

B.A., Guangxi Teachers College; M.Ed., Dallas Baptist University; Ph.D., Ph.D., University of North Texas. (2008)

Choi, Jon – *Associate Professor of Theological Studies.*

B.S., San Jose State University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. (2017)

Dallas Baptist University

Cook, David D. – *Dean, Global Studies and Pre-Professional Programs; Professor of Leadership.*

B.A., Baylor University; J.D., Southern Methodist University; Ph.D., Dallas Baptist University. (2014)

Cook, Mark A. – *Associate Professor of Leadership and Biblical Studies.*

B.A., Samford University; M.Div., Truett Seminary; Ph.D., Dallas Baptist University. (2017)

Cooper, Jonathan M. – *Associate Professor of Biology.*

B.S., Dallas Baptist University; Ph.D., University of Texas Southwestern Medical Center. (2019)

Daniel, Donna D. – *Assistant Professor of Library Science.*

B.S., M.L.S., University of North Texas. (2008)

Dark, Rebecca N. – *Assistant Provost for Accreditation and Institutional Effectiveness; Professor of English.*

B.A., M.A., Ph.D., University of Texas at Arlington. (2007)

Davis, Joan S. – *Professor of Counseling and Psychology.*

B.A., Howard Payne University; M.A.T., M.A.C., Dallas Baptist University; Ph.D., Texas A&M University at Commerce. (2011)

Davis, Jordan R. – *Assistant Professor of Counseling.*

B.A., M.A.C., Dallas Baptist University; Ph.D., Texas A&M University at Commerce. (2020)

Davis, M. Wayne – *Dean, Mary C. Crowley College of Christian Faith; Professor of Christian Education.*

B.A., Hardin-Simmons University; M.R.E., Ph.D., Southwestern Baptist Theological Seminary. (2004)

Debiew, Edwin L. – *Assistant Professor of Criminal Justice.*

B.S., University of Southwestern; M.S., Troy State University. (2023)

Dickinson, Travis M. – *Professor of Philosophy.*

B.A., Alaska Bible College; M.A., Biola University; M.A., Talbot School of Theology; M.A., Ph.D., University of Iowa. (2021)

Dugger, H. Neil – *Assistant Professor of Education.*

B.A., Angelo State University; M.Ed., Ed.D., University of North Texas. (2011)

Earl, Ginger D. – *Assistant Professor of Education.*

B.S., M.Ed., University of Texas at Arlington. (2019)

Elms, S. June – *Associate Professor of Kinesiology.*

B.S., Howard Payne University; M.S., Ed.D., Texas A&M University at Commerce. (2006)

Dallas Baptist University

Evans, Layna L. – *Assistant Professor of Higher Education.*

B.A., University of Texas at Austin; M.Ed., Ed.D., Dallas Baptist University. (2024)

Fansler, Terry L. – *Associate Professor of Music.*

B.M., Oklahoma Baptist University; M.M., Ph.D., University of North Texas. (2002)

Feaster, W. Blanton – *Assistant Professor of Christian Education.*

B.A., Ph.D., Dallas Baptist University; M.A.C.E., Southwestern Baptist Theological Seminary. (2020)

Figaro, Kimberly A. – *Associate Professor of Statistics and Leadership.*

B.B.A., M.S., Texas A&M University at Commerce; M.B.A., Ph.D., Dallas Baptist University. (2018)

Fleitas, Dionisio L. – *Dean, College of Natural Sciences and Mathematics; Professor of Mathematics.*

B.S., Universidade Federal Do Rio de Janeiro; Ph.D., University of Texas at Arlington. (2006)

Flickner, Mary K. – *Assistant Professor of Developing a Christian Mind.*

B.S., Philadelphia Biblical University (Cairn University); M.A., Ph.D., Dallas Baptist University. (2023)

Fore, Christopher M. – *Assistant Professor of Communication.*

B.A., M.A., Dallas Baptist University. (2018)

Galloway, W. Ray – *Professor of Kinesiology.*

B.S., M.Ed., East Texas State University; Ed.D., Texas A&M University at Commerce. (2007)

Gamble, Chance A. – *Assistant Professor of English.*

B.A., Dallas Baptist University; M.A., University of Texas at Tyler. (2022}

Gandy, Justin D. – *Senior Associate Dean, Carter School of Business; Professor of Management.*

B.B.A., M.B.A., Texas Tech University; M.Div., Hardin-Simmons University; Ph.D., Dallas Baptist University. (2012)

Garner, Debbye L. – *Assistant Professor of School Counseling.*

B.S., Texas Woman's University; M.L.A., M.Ed., Ed.D., Dallas Baptist University. (2023)

Garrett, Rodney U. – *Professor of Higher Education.*

B.A., M.Ed., Dallas Baptist University; Ph.D., University of North Texas. (2008)

Goodyear, Jack T. – *Dean, College of Humanities and Social Sciences; Professor of Political Science.*

B.A., Baylor University; M.Div., Southwestern Baptist Theological Seminary; Ph.D., Baylor University. (2008)

Dallas Baptist University

Gore, Kenneth W. – *Professor of Biblical Studies.*

B.A., Hannibal-LaGrange College; M.Div., Ph.D., Southwestern Baptist Theological Seminary. (2017)

Gorikapudi, Sharon D.P. – *Assistant Professor of Information Technology and Management.*

B.Tech., Jawaharlal Nehru Technological University; M.B.A., Narsee Monjee Institute of Management Studies; M.S., University of Texas at Dallas. (2017)

Grimes, Jodi E. – *Associate Professor of English.*

B.A., University of Texas at Arlington; M.A., Ph.D., University of North Texas. (2016)

Hagan, Karla B. – *Associate Professor of Education.*

B.S., Baylor University; M.Ed., University of North Texas, Ed.D., Dallas Baptist University. (2018)

Hale, Mark D. – *Associate Provost for Faculty and Undergraduate Education; Professor of Higher Education.*

B.A.S., University of North Texas; M.Ed., Ed.D., Dallas Baptist University. (2010)

Hearne, Tish W. – *Assistant Professor of Higher Education.*

B.A., University of Texas at Arlington; M.A., Dallas Baptist University. (2019)

Hedin, Norma S. – *Provost; Professor of Leadership and Research.*

B.A., Bryan College; M.A.R.E., Ph.D., Southwestern Baptist Theological Seminary. (2016)

Henry, Michelle L. – *Associate Dean, College of Humanities and Social Sciences; Professor of English.*

B.A., M.A., Texas A&M University; Ph.D., University of Texas at Dallas. (2005)

Hinson, Debra D. – *Professor of Biology.*

B.S., M.S., Ph.D., Baylor University. (2000)

Hix, Joanne W. – *Professor of Management.*

B.A., M.B.A., Dallas Baptist University; Ph.D., University of North Texas. (2008)

Homer, Philip E. – *Assistant Professor of Intensive English.*

B.A., University of the Pacific; M.A., Biola University. (2015)

Hong, John. – *Assistant Professor of Library Science.*

B.A., State University of New York at Oswego; M.L.S., Queen's College. (2019)

Horn, Brian K. – *Professor of Education.*

B.S., M.Ed., University of Oklahoma; Ph.D., University of North Texas. (2022}

Dallas Baptist University

Hubbard, Catana C. – *Assistant Professor of Special Education.*

B.S., M.Ed., Ph.D., Texas Woman's University. (2021)

Humphreys, Jean S. – *Professor of Sociology.*

B.A., East Texas Baptist University; M.A., Baylor University; Ph.D., University of Texas at Arlington. (1992)

Hutchinson, James W. – *Associate Dean, College of Fine Arts; Associate Professor of Art and Communication.*

B.A., Pensacola Christian College; M.F.A., Marywood University. (2008)

Hyman, Julia M. – *Assistant Professor of Education.*

B.S., Texas Christian University; M.Ed., University of North Texas; Ed.D., Dallas Baptist University. (2023}

Ingram, Jared S. – *Assistant Professor of History.*

B.A., Dallas Baptist University; M.A., University of Texas at Arlington, Ph.D., University of North Texas. (2016)

Jefferson, Cicely S. – *Assistant Dean, Carter School of Business; Assistant Professor of Business Law.*

B.A. University of Oklahoma; M.B.A., Texas Tech University; J.D., Texas Tech University School of Law; Ph.D., Dallas Baptist University. (2022)

Jeffries, J. Scott – *Director of Library Services; Professor of Library Science.*

B.S., Howard Payne University; M.L.S., University of North Texas. (2006)

Jenkins, DeAnna F. – *Dean, Dorothy M. Bush College of Education; Assistant Professor of Education.*

B.S., Southeastern Oklahoma State University; M.A., University of Connecticut; Ed.D., Dallas Baptist University. (2018)

Jones, Sarah N. – *Assistant Professor of Library Science.*

B.A., Texas A&M University; M.L.S., University of North Texas. (2021)

Jordan, H. Rick – *Assistant Professor of Management.*

B.A., Morehouse College; M.A.C.M., M.B.A., Dallas Baptist University. (2021)

Jordan, Jamie N. – *Assistant Professor of Kinesiology.*

B.S., University of Southern Mississippi; M.S., California Baptist University. (2023)

Kavli, Suzanne E. – *Associate Dean, Gary Cook School of Leadership; Professor of Leadership and Research.*

B.S., University of North Dakota; M.S., M.S., North Dakota State University; Ph.D., Capella University. (2005)

Kelm, Greg A. – *Assistant Professor of History.*

B.A.A.S., Dallas Baptist University; M.H., University of Dallas. (2002)

Dallas Baptist University

Killingsworth, V. Blake – *Dean, Gary Cook School of Leadership; Assistant Professor of History and Leadership.*

B.A., Dallas Baptist University; M.A., Wheaton College; Ph.D., Texas Christian University. (2023)

Kim, J. Jonathan – *Associate Dean, Mary C. Crowley College of Christian Faith; Professor of Christian Education.*

B.A., Southwest Baptist University; M.A.R.E., Ph.D., Southwestern Baptist Theological Seminary. (2010)

Koester, Kenneth R. – *Assistant Professor of Digital Art and Graphic Design.*

B.F.A., University of Texas at Arlington; M.F.A., Texas A&M University at Commerce. (2023)

LaFavers, Andrew J. – *Assistant Professor of Geosciences and Environmental Science.*

B.S., M.S., Texas A&M University at Commerce; M.S., Mississippi State University; Ph.D., University of Texas at Arlington. (2007)

Lash, James B. – *Professor of Business.*

B.A., M.B.A., Baylor University. (1989)

Lee, Curtis W. – *Professor of Biology.*

B.S., M.S., Texas A&M University; Ph.D., University of South Dakota. (1997)

Lemons, James C. – *Professor of Theological Studies and Leadership.*

B.A., Rice University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. (2007)

Lenox, I. Carlene – *Assistant Professor of Mathematics.*

B.S., University of North Texas; M.A.T., University of Texas at Dallas. (2016)

Leslie, Julie B. – *Assistant Professor of Education.*

B.S., Pennsylvania State University; M.S., Texas A&M University; Ed.D., Dallas Baptist University. (2023)

Loftin, R. Keith – *Professor of Philosophy.*

B.A., Southeastern Bible College; Master of Humanities, University of Dallas; M.A., Louisiana State University; Th.M., Southwestern Baptist Theological Seminary; Ph.D., University of Aberdeen. (2022)

Longmire, Joshua N. – *Assistant Professor of Leadership.*

B.S., Texas A&M University at Corpus Christi; M.A., Sam Houston State University; M.A., M.B.A., Ph.D., Dallas Baptist University. (2023)

Mansfield, Stephen L. – *Dean, College of Business; Assistant Professor of Business.*

B.A., Ottawa University; M.B.A., University of Tennessee-Martin; Ph.D., Regent University. (2022)

Martin, Mark K. – *Assistant Professor of Education.*

Dallas Baptist University

B.M.E., Baylor University; M.A.R.E., M.A.M.F.C., Southwestern Baptist Theological Seminary; Ed.D., University of Phoenix. (2020)

Martinez, Richard J. – *Professor of Entrepreneurship.*

B.S., Arizona State University; M.B.A., Baylor University; Ph.D., Texas A&M University. (2022)

Matos, Joseph F. – *Professor of Biblical Studies.*

B.A., Southwest Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. (2001)

McCuin, John L. – *Professor of Physics and Mathematics.*

B.S., Oklahoma Baptist University; M.S., University of Illinois-Urbana; Ph.D., Texas Tech University. (2003)

McHaney, Larry J. – *Assistant Professor of Education.*

B.S., M.S., Ph.D., Texas A&M University. (2019)

Melia, Michelle L. – *Associate Dean, Graduate School of Ministry; Professor of Childhood Education.*

B.A., Oklahoma Baptist University; M.A.R.E., M.A.M.F.C., Southwestern Baptist Theological Seminary; Ph.D., B.H. Carroll Theological Institute. (2014)

Mitchell, Philip I. – *Professor of English.*

B.A., Dallas Baptist University; M.Div., Southwestern Baptist Theological Seminary; M.A., Ph.D., Baylor University. (2000)

Moore, Wes C. – *Dean, College of Fine Arts; Assistant Professor of Voice.*

B.M., Oklahoma Baptist University; M.M., Southwestern Baptist Theological Seminary; D.M.A., University of North Texas. (1997)

Morrison, Becky L. – *Associate Professor of Music Education.*

B.M., Oklahoma Baptist University; M.M., University of North Texas; Ph.D., University of Central Oklahoma; D.M.A., University of Oklahoma. (2021)

Morton, Judy L. – *Assistant Professor of Intensive English.*

B.S., Baylor University; M.Ed., Dallas Baptist University. (2016)

Nelson, Mary K. – *Professor of Leadership and English.*

B.A., Baylor University; M.A., Southern Methodist University; M.A., Ph.D., Rice University. (2004)

Noyes, Deanna K. – *Professor of Natural Sciences.*

B.S., Belhaven College; Ph.D., University of Southern Mississippi. (1999)

O'Brien, W. Ross – *Professor of Management.*

Dallas Baptist University

B.A., Baylor University; M.B.A., Dallas Baptist University; Ph.D., University of Texas at Arlington. (2003)

Oldenburg, Martha W. – *Associate Dean, Dorothy M. Bush College of Education; Assistant Professor of Education.*

B.A., Baylor University; M.Ed., University of North Texas. (2007)

Park, Joseph Jinsop – *Professor of Finance.*

B.B.A., Seoul National University; M.B.A., Ph.D., University of California at Berkeley. (1993)

Paterson, E. Grace – *Assistant Professor of Accounting.*

B.B.A., M.A., Baylor University. (2023)

Powell, Beverly G. – *Assistant Professor of English.*

B.A., Dallas Baptist University; M.A., University of Texas at Arlington. (2006)

Quillian, Josephine E. – *Professor of Music.*

B.M., Baylor University; M.M., University of Houston; D.M.A., Southwestern Baptist Theological Seminary. (1998)

Ramos, M. Camila – *Assistant Professor of*

Reid, Sandra S. – *Professor of Business.*

B.B.A., Texas Christian University; M.B.A., University of Dallas; Ph.D., University of North Texas. (1999)

Rinzel, Uriah W. – *Assistant Professor of Music Theory.*

B.M., Dallas Baptist University; M.M., M.M., Southern Methodist University; D.M.A., Texas Christian University. (2020)

Roberts, Charles D. – *Assistant Professor of Education.*

B.A., Union University; M.Ed., University of North Texas; Ed.D., Dallas Baptist University. (2017)

Rose, Daniel M. – *Professor of Communication.*

B.A., M.B.A., Dallas Baptist University; Ph.D., University of North Texas. (2011)

Ross, Adam M. – *Associate Professor of Kinesiology.*

B.S., University of Southern Maine; M.S., Baylor University; Ed.D., Dallas Baptist University. (2016)

Ryan, Parnell E. – *Assistant Professor of Psychology.*

B.A., University of New Mexico; M.A.M.F.C., M.A.R.E., Ph.D., Southwestern Baptist Theological Seminary. (2019)

Saydometov, Sergiy – *Professor of Finance.*

B.B.S., Dallas Baptist University; M.B.A., Ph.D., University of Texas at Arlington. (2009)

Dallas Baptist University

Schipplein, Owen D. – *Assistant Professor of Engineering.*

B.S., Lamar University; B.S., Purdue University; M.S., Ph.D., University of Illinois. (2019)

Son, S. Aaron – *Professor of Biblical Studies.*

Th.B., Korea Baptist University/Seminary; B.A., Southwest Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. (2022)

Sullivan, Robert J. – *Dean, College of Humanities and Social Sciences; Professor of Political Science.*

B.S., Howard Payne University; J.D., University of Texas at Austin; Ph.D., University of Texas at Arlington. (2001)

Tew, Kristi L. – *Assistant Professor of Counseling.*

B.S., M.S., Baylor University; Ph.D., University of North Texas. (2022)

Thomason, Brent A. – *Dean, Graduate School of Ministry; Professor of Biblical Studies.*

B.A., Dallas Baptist University; M.Div., Southwestern Baptist Theological Seminary; Th.M., Evangelische Theologische Faculteit; Ph.D., Durham University. (2014).

Trotter, Rebecca L. – *Assistant Professor of Accounting.*

B.B.A., M.P.A., Texas Christian University. (2019)

Tung, Stewart M. – *Professor of Mathematics.*

B.A., M.S., University of Idaho; Ph.D., University of Kentucky. (1996)

Van Der Merwe, Christa G. – *Assistant Professor of Legal Studies and Political Science.*

B.S., University of Arizona; J.D., University of Texas at Austin. (2018)

Vann, R. Thomas – *Professor of Christian Ministry.*

B.S., Mars Hill College; M.A., Conservative Baptist Theological Seminary; M.Ed., Wayne State University; M.S.S., U.S. Army War College; Th.M., Southwestern Baptist Theological Seminary; Ph.D., University of South Carolina; D.Min., Midwestern Baptist Theological Seminary. (2010)

Villalobos, Jose S. – *Professor of Spanish.*

B.A., University of Zulia; M.A., University of Lancaster; Ph.D., The University of Iowa. (2016)

Wallace, Gail L. – *Professor of Sociology.*

B.S.W., M.S.S.W., University of Texas at Arlington; Ph.D., Texas Woman's University. (2012)

Wang, Shu-Shaw (Peter) – *Associate Professor of Computer Science.*

B.S., Feng Chia University; M.S., Ph.D., University of Texas at Arlington. (2016)

Weaver, Jennifer L. – *Professor of Music.*

Dallas Baptist University

B.M.E., Cedarville University; M.M., Ph.D., University of North Texas. (2013)

Wei, Han-Chieh – *Associate Dean, College of Natural Sciences and Mathematics; Associate Professor of Computer Science.*

B.S., National Chao Tung University; M.S., Ph.D., University of Texas at Arlington. (2008)

West, Traci L. – *Assistant Professor of Library Science.*

B.A., University of Central Oklahoma; M.L.I.S., University of Pittsburgh. (2014)

Whiting, Michael S. – *Associate Professor of Christian History and Leadership.*

B.A., Moody Bible Institute; M.A., Wheaton College; Ph.D., University of Wales, Lampeter. (2015)

Wicker, Dana A. – *Professor of Psychology and Christian Counseling.*

B.A., Baylor University; Ph.D., University of North Texas. (2011)

Williams, Michael E., Sr. – *Senior Professor of History.*

B.S., Troy State University; M.A., Auburn University; M.Div., Ph.D., Southwestern Baptist Theological Seminary. (1995)

Williamson, Sandra Crawford. – *Assistant Professor of Marketing.*

B.A., Louisiana State University; M.B.A., University of Phoenix. (2021)

Willis, J. Carter – *Assistant Professor of Communication.*

B.A., M.A., Dallas Baptist University. (2018)

Wilson, Gregory A. – *Professor of Chemistry.*

B.S., Wayland Baptist University; M.S., Ph.D., Baylor University. (1993)

Wilson, Jonathan G. – *Professor of Management.*

M.B.A., University of Cape Town; M.S., Cranfield University; Ph.D., University of Surrey. (2020)

Wright, Adam C. – *Assistant Professor of Leadership.*

B.A., M.Ed., Ph.D., Dallas Baptist University. (2013)

Yi, Judy J. – *Dean, Online Education; Assistant Professor of Education.*

B.A., University of Texas at Austin; M.P.A., University of Texas at Dallas; Ed.D., Dallas Baptist University. (2020)

Distinctives of the University

DISTINCTIVES OF THE UNIVERSITY

CORRIE TEN BOOM COLLECTION

One of the most gifted Christian communicators of our century was the Dutch evangelist, Corrie ten Boom, whose well-known story is told in the book *The Hiding Place*. Dallas Baptist University houses a small collection of Corrie ten Boom memorabilia. This has been placed in the Corrie ten Boom Room in the Patty and Bo Pilgrim Chapel. Items are available for study by students and visitors to the University.

Corrie ten Boom's life was dedicated to the Lord in the service of people everywhere. She traveled the globe in the decades following World War II, telling about the victory of Jesus Christ even over the horrors of a concentration camp. She was an example of courage through faith. The University seeks to honor her memory and encourage many to emulate her example.

ORVILLE AND ESTHER BETH ROGERS INTERCESSORY PRAYER MINISTRY

As soon as Dr. Gary Cook became President of Dallas Baptist University in the spring of 1988, he set aside a quiet room on campus and invited faculty, staff, and students to take an active part in praying for our university. Today the Cynthia Estes Prayer Room is located on the lower level of the Patty and Bo Pilgrim Chapel. Dr. Cook believed that it is only as we commit ourselves completely to the Lord that we can become truly fruitful in our desire to provide an excellent, distinctively Christian education.

Students, staff, and faculty are invited to take part in a chain of prayer from 8:00 a.m. to 5:00 p.m. Monday through Friday. Prayer requests received by telephone, electronic mail, or written requests are placed in the prayer room. These are updated daily. Prayer requests are also distributed frequently by electronic mail to several groups of intercessors on campus.

Kristi Coleman assumed her responsibilities as Director of the Rogers Intercessory Prayer Ministry in August 2019. Kristi is a graduate of Baylor University. She previously worked in the DBU Vance Memorial Library and was also a secondary school teacher for many years.

DBU LECTURE SERIES

The **George H. Gallup, Jr. Distinguished Lecture Series**, named in honor of noted pollster George Gallup, Jr., brings scholars, public officials, and governmental leaders to the University campus whose Christian faith has shaped their expertise and leadership. These lectures, coupled with personal interaction with faculty, staff, and students, provide a forum for distinguished leaders to share their insights with the University community. The lectures span traditional disciplinary boundaries and involve individuals of exceptional accomplishment representing a broad spectrum of backgrounds and interests. Mr. Gallup inaugurated the lecture series in the spring of 2003.

The **William M. Pinson Baptist History Lecture Series** has been established by Dallas Baptist University as an expression of gratitude for Dr. William Pinson's service to Baptists throughout the United States, including serving as a pastor, seminary professor, seminary president, and Baptist denominational leader. Dr. Pinson's presence on the DBU campus has been well noted over the years, as he annually speaks to all incoming DBU freshmen during chapel services about the history and heritage of Baptists in Texas and throughout the United States. His wife, Bobbie Pinson, serves as a DBU trustee. Through this endowed lecture series, Dr. Pinson's insight and knowledge will continue to be made available for DBU students in the years to come.

Locations and Facilities

Dallas Baptist University Campus. Although Dallas Baptist University is located in the thriving urban area of Dallas/Fort Worth, which holds a population of more than 7 million people, the 368-acre campus seems secluded in its picturesque, hill-country location and provides the opportunity to be a part of a small community. The campus conveniently sits only 13 miles from downtown Dallas, 29 miles from downtown Fort Worth, and is centrally located near Dallas/Fort Worth International Airport and Love Field with ready access to Dallas and Fort Worth. DBU is an excellent place to enjoy your university years.

Off-Campus Sites. Dallas Baptist University holds undergraduate and graduate courses in classrooms at local area corporations and select school districts near where students live and work in the Dallas/Fort Worth metroplex. These sites provide many of the courses that fulfill undergraduate and graduate program requirements. There are two types of off-campus sites: open and closed. Open sites are available to all DBU students while closed sites are open only to the employees of the site or district where classes are being held. For a complete listing of DBU off-campus sites, visit www.dbu.edu/extension. For information regarding the sites that are offering classes for the current semester, please refer to the course listings in the current online Schedule of Classes.

DBU North at the Hope Center. Dallas Baptist University maintains offices in the northern area of the metroplex to provide services to students in the North Dallas/Collin County communities. DBU North at the Hope Center allows students convenient access to services such as university admission, academic counseling, and registration. Refer to the DBU website for hours of operation.

FACILITIES

Patty and Bo Pilgrim Chapel. The Patty and Bo Pilgrim Chapel, maintaining DBU's Georgian/colonial architectural style, is modeled after several classic colonial church buildings. It seats 1,450 students in the beautiful sanctuary and in addition to hosting chapel services, Pilgrim Chapel is also home to the Orville and Esther Beth Rogers Prayer Ministry, Cynthia Estes Prayer Room, as well as the offices of the Assistant Provost for Accreditation and Institutional Effectiveness, Institutional Effectiveness, Institutional Research, Senior Vice President, Spiritual Life Office, and the Graduate School of Ministry. The facility also houses the Campus Security Office, five classrooms, one seminar room, a 134-seat theater, and Jeannette and Cletys Sadler Hall that holds approximately 250 people for receptions and dinner. Special collections include the Lord Braine of Wheatley Collection and the Corrie ten Boom Collection.

Jim and Sally Nation Hall. This replica of Thomas Jefferson's Monticello was completed in September 2015 and houses the Cook School of Leadership, the Chancellor's office suite, faculty and administrative offices, Institute for Global Engagement and classroom space. The Office of the President is also housed in Nation Hall.

Dr. William B. Dean Learning Center. Modeled after Harvard Hall III, this building, completed in 2015, houses the Dr. William B. Dean Center for Service-Learning, William B. Dean M.D. Institute for Criminal Justice Leadership, classroom space, the Office of Professional Studies, Student Life, Career Services, Military and & Veteran Services (VA School Certifying Officials, SCOs), and The Sellar.

Joan and Andy Horner Hall. This academic building is patterned after Congress Hall in Philadelphia, Pennsylvania, and stands as the University's most accurate historic architectural replication. DBU's 12,000 square foot multi-purposed academic building is home to the disciplines of music business, communication studies, broadcast/digital media, and print graphics communication, along with the College of Fine Arts academic leadership. Horner Hall houses a music theory classroom, cross-discipline media and audio outfitted seminar classroom, multi-faceted broadcast communication video recording studio, video engineering and editing production room, communication and music business departmental faculty offices, dually-designed music department faculty offices and instructional studios. The centerpiece of this building is the music business recording studio which features a main engineering studio, central recording performance space, auxiliary percussion recording performance booth, two post-production mixing-editing rooms, and student lounge/study space.

John G. Mahler Student Center. Fashioned after Independence Hall in Philadelphia, the John G. Mahler Student Center displays exact replicas of the Liberty Bell, Declaration of Independence, and Constitution of the United States. Housed on the main floor of the Student Center are the Hoblitzelle Patriot Cafe, the Meadows Library, Hillcrest Great Hall, Hunt President's Dining Room, and DBU's University Police. Financial Affairs and the Women's Auxiliary Board Portrait Gallery are located on the second floor. The lower level of the Student Center houses Mail Services, the Registrar's Office, Financial Aid, Cashier, and Undergraduate Admissions.

Tom and Alicia Landry Welcome Center. Named after Christian servant leaders Tom and Alicia Landry, the Tom and Alicia Landry Welcome Center houses the Office of Undergraduate Admissions, Adult Recruitment, Freshman/New Student Recruitment, Transfer Recruitment, and Campus Visits. Also housed here are convenient meeting rooms, a small multi-media theater, and a special suite featuring some of the Landry's professional and personal memorabilia.

Henry Blackaby Hall. Named in honor of famed Christian author and spiritual leader, Dr. Henry Blackaby, the 20,000 square-foot Henry Blackaby Hall houses the University's official bookstore known as Barnes & Noble at DBU, Music Department classrooms and practice rooms, music faculty instructional studios, University Advancement Office, and the Alumni Relations Office. Henry Blackaby Hall sits to the south of the John G. Mahler Student Center and complements DBU's signature colonial and Georgian-style architecture. The building is a replica of the north elevation of Independence Hall in Philadelphia with its signature red brick walls and balustrades that stretch between end wall chimneys and parapets. Like Independence Hall, the front face is embellished with marble panels and belt courses, soapstone quoins, and cast stone modillion cornices, making it distinct from other DBU buildings.

Carr P. and Ruth Collins Learning Center. Housed in the Collins Learning Center are the Vance Memorial Library, Academic Research Classroom, *The Daily Bread Bistro*, DBU Coffeehouse, the Mary Crowley Room, the Decatur Room, the Linam Room, the Rosemary Rumbley Room, the Wilberforce Room, Gaston Chapel, the University Writing Center, the Advising Center, the Counseling Center, Online Education, the Information Technology Department, and the Academic Computer Lab. Special collections include the Baptist Heritage Collection, the

Texana Collection, and the Bain Memorial Library. The Colleges of Business, Humanities and Social Sciences, and the Mary C. Crowley College of Christian Faith, as well as the Associate Degree Office, Provost, faculty offices, and classrooms are located in the Collins Learning Center.

Roberts Building. This building houses the College of Natural Sciences and Mathematics classrooms, biology laboratories, chemistry and physics laboratories, faculty offices, math lab, and a music practice recital hall. The building has two wings: Frank Durham Hall and Donald Bowles Hall.

DBU Education Building. This building houses the Dorothy M. Bush College of Education, faculty offices, and classrooms.

Jeannette and Cletys Sadler Global Missions Center. This multi-faceted facility is patterned after Pavilion VII at the University of Virginia and was specifically designed to enhance the global reach of DBU. The facility provides intentional space for community and conversations among American and international students. The Global Conversation Lounge contains state-of-the-art technology allowing DBU students to communicate the message of Jesus all over the world. On the first floor of the Sadler Global Missions Center, a large multi-purpose room can be utilized by campus ministries and student organizations for campus-wide events along with two classrooms for academic classes. Conference rooms and study areas are located throughout the building to provide locations for student conversation, meetings, and study. A food pantry and clothes closet are also part of this facility to provide assistance to DBU international students who have need.

Sadler Global Missions Center houses the International Admissions Offices, the Baptist Student Ministry Office, the Global Missions Office, the Office of the Vice President for Student Affairs, and the Office of the Dean of Students.

Strickland Building. This building houses Graduate Affairs, the Caruth Media Center, University Communications and Marketing, and classrooms.

David and In Sun Moon International Center. The Moon International Center houses International Student Services, the Intensive English Program, Norris Fellowship Room, Clem Kitchen, and classrooms.

Burg Center. This building has a 1,600-seat gymnasium for athletics and can be converted easily into a large auditorium with capacity of 2,400 for assemblies, concerts, and special events. Housed on the floors beneath the gymnasium is the Patriot Athletics Office, locker rooms, Fitness Center, and Sports Medicine Center.

Athletic and Recreational Facilities. The Athletic and Recreational Facilities include: Athletic Training Center, Joan and Andy Horner Ballpark, Intramural Sports Complex, Mike Arnold Fitness Trail, Patriot Soccer Field, Harold and Mildred Sadler Patriot Clubhouse, Patriot Tennis Pavilion, Grandstand, and Courts, Sedwick Soccer Fieldhouse, Straus Field House, Douglas K. Tabor Athletic Guesthouse, Lunsford Trail, and Turner Park.

Joan and Andy Horner Ballpark. Horner Ballpark is considered one of the premier facilities in NCAA Division I College Baseball. In keeping with the architectural theme of the campus, Horner Ballpark exhibits a Georgian-style façade of dark red brick and offers state-of-the-art fan amenities throughout the stadium. With a capacity of 2,000 persons, Horner Ballpark contains four guest suites available for rental, a pavilion down the leftfield line for large groups, and party plazas along both sides of the concourse available for medium sized gatherings. With closed-circuit televisions throughout the park and the audio broadcast of the game piped into each suite and restroom, fans are never far from the action at Horner Ballpark.

Sedwick Soccer Fieldhouse. The 2,300 square foot Sedwick Soccer Fieldhouse and Grandstands is located just to the west of Patriot Soccer Field and houses a 30-player locker room, team meeting area and press room, coaches' offices, reception area, individual chair-back seating for 400 fans, party pavilions, restroom facilities for fans, and first-class audio and video capabilities. In keeping with the architectural theme of the campus, Sedwick Soccer Fieldhouse & Grandstands exhibits a Georgian-style façade of dark red brick and offers first-class facilities for both fans, coaches, officials, and Patriot Soccer student-athletes.

Lange Hall. This Resident Hall houses 167 students and is equipped with laundry facilities.

Williams Hall. This Resident Hall houses 164 students and is equipped with laundry facilities.

Crowley Complex. This residential complex contains three units: Calabria Hall, a dormitory housing 90 students; Sharp Hall, a dormitory housing 94 students; and Crowley Hall, a dormitory housing 90 students. The campus dining hall, coed lounge, *The General Store*, Residence Life Office, Resident Directors' Office, Parent Services, and the University Housing Office and Director of University Housing are also located in this complex. Each residential unit has its own laundry facility.

Spence Hall. This Resident Hall houses 230 students and is equipped with laundry facilities.

Colonial Village Apartments. The Colonial Village Apartments are a modern way of living for DBU upperclassmen. The Ebby Halliday Center houses the Department of Kinesiology faculty, with coaches' offices, as well as classrooms and other faculty offices. Health Services is also located in the Colonial Village Apartments.

J.E. and L.E. Mabee Village Townhomes. Mabee Village is an on-campus townhome neighborhood community that opened in Fall 2007. Mabee Village offers two-story, 3-bedroom, 3-bath townhome residences designed for upperclassmen students.

Fred C. and Katherine B. Andersen Center. The Andersen Center houses the Physical Operations Complex, which serves as the center of operations for the oversight of maintenance and physical plant management activities for DBU's 368-acre campus.

Williamsburg Village Brownstones. The Brownstones opened in June 2011 and expanded the diversity of residential living options available to upperclassmen students. Williamsburg Village Brownstones are attached two-story, 3-bedroom, 3-bath townhomes. Phase Three of the Williamsburg Village Brownstones houses The Union, a place for casual and social gatherings and meals, and Brownstone residences. Located adjacent to the Intramural Sports Complex, The Union further expands the diversity of available social and residential living options, complementing the vision for a traditional neighborhood community on campus.

John and Nita Ford Village. Ford Village opened in September 2019 and further expanded the residential living options for upperclassman students at DBU. Comprised of units featuring a 4-bedroom, 4-bath configuration, Ford Village is a residence area for students along the East Side of the DBU main campus. Students living in the Residential College will encounter an intense focus on this vision of transformation. They will experience an intentional, holistic education through shared living space, community meals, travel study, and classroom discussion.

Online Education

Online Education is a part of Dallas Baptist University's commitment to serving its students through a variety of effective methods in instructional delivery designed to meet the needs of students at a distance. DBU's online platform allows for synchronous and asynchronous distance learning as well as hybrid educational opportunities. DBU's website (www.dbu.edu) provides a cadre of student resources and provides a daily connection to the campus. Links offer opportunities for the online student to share in university life, including a special welcome, a look at DBU, the online Dallas Baptist University Undergraduate and Graduate Catalogs, and the latest online Schedule of Classes. Online education students enjoy a full range of DBU library services to enhance learning and may connect with the DBU Library (www.dbu.edu/library) for links to personal library assistance and online databases information. In addition, the University Writing Center is also available for online education students by contacting writingcenter@dbu.edu.

UNDERGRADUATE ONLINE POLICY

DBU undergraduate resident students with 24 or more hours may register for two additional online classes per semester, provided that the undergraduate student enrolls or maintains enrollment in at least 12 hours of on-campus classes in the regular semester, not including mini-terms.

Undergraduate commuter students (non-PRST) with more than 24 hours of college credit may enroll in online classes.

Undergraduate resident and commuter students may take online classes during the winter and summer terms, regardless of the number of credit hours earned, after the first semester of enrollment.

ONLINE COURSES

Dallas Baptist University is a pioneer in Christian online education, delivering fully accredited degree programs via the Internet since 1998. Providing courses and degrees via online delivery is a part of Dallas Baptist University's commitment to serving its students through a variety of effective methods in instructional delivery designed to meet student needs for flexibility. DBU online education offers students engaging, Christ-centered content and personal connection with the professor and other class members along with convenience and flexibility, which allows students academic progress any time or any place. Each online class is limited in enrollment in order to ensure quality learning and interaction with the professor and students. The time and study requirements found in online classes are comparable with those found in classroom instruction.

The DBU online campus provides a rich online environment where students and faculty members can collaborate and interact with one another. Students receive quality services online such as the DBU Library, the DBU bookstore, advising, and course registration. Today, we offer 75+ degree programs online serving students anywhere in the world. With programs available anywhere with Internet access, the DBU Online Education program has been very successful in delivering quality online education while maintaining a 94% student course completion rate.

ACADEMIC PROGRAMS OFFERED ONLINE

Please see academic program requirements and course descriptions for detailed information regarding online courses. Some concentrations may not be available online. For current information, you may visit <https://www.dbu.edu/online/degrees.html>.

Academic programs available through DBU Online Education as of Fall 2023 include the following:

Certificate Programs

Undergraduate Certificates:

- Biblical Studies
- Business Communication
- Healthcare Management
- Marketing Practices
- Systems Technology and Information Management

Advanced Certificates:

- Children's Ministry Leadership
- Christian Counseling
- Christian Counseling Ministry
- Christian Ministry
- Christian School Administration
- Curriculum and Instruction
- English as a Second Language
- Family Ministry Leadership
- Healthcare Management
- Human Resource Management
- Leadership Studies
- Management
- Principal as Instructional Leader
- Special Needs Children's Ministry
- Student Ministry
- Theological Studies

Associate Degrees

- Associate of Arts
- Associate of Arts (Teacher Preparation)
- Associate of Biblical Studies
- Associate of Christian Studies
- Associate of Interdisciplinary Studies

Bachelor's Degrees

Bachelor of Arts

- Biblical Studies
- Christian Studies
- Criminal Justice
- Interdisciplinary Studies
- Psychology

Bachelor of Science

- Christian Studies
- Criminal Justice
- Interdisciplinary Studies
- Psychology
- Sociology

Bachelor of Arts and Sciences

- Christian Ministries
- Communication
- Criminal Justice
- Interdisciplinary Studies
- Psychology

Bachelor of Business Studies

- Business Administration
- Finance
- Management

Master's Degrees

Master of Arts in Children's Ministry

- General
- Special Needs Children's Ministry-

Master of Arts in Christian Counseling

Master of Arts in Christian Ministry

- Christian Counseling
- Educational Ministry Leadership
- Family Ministry

Master of Arts in Education Ministry Leadership

- Business in Ministry

Dallas Baptist University

- Christian School Leadership
- Collegiate Ministry
- Communication in Ministry
- Discipleship in Ministry
- Ministry Leadership
- Student Ministry
- General Studies in Ministry

Master of Arts in Family Ministry

- Christian Counseling
- General
- Leadership
- Special Needs Family Ministry

Master of Arts in Global Leadership

- English as a Second Language
- General Studies

Master of Arts in Professional Development

- Church Leadership
- Communication
- Counseling
- Criminal Justice
- Finance
- Higher Education
- Leadership Studies
- Management
- Training and Development

Master of Arts in Theological Studies

- Biblical Studies
- Pastoral Leadership

Master of Education in Curriculum and Instruction

- Christian School Administration Specialization
- English as a Second Language Specialization
- Leadership Specialization
- Special Education Specialization

Master of Education in Educational Leadership

- Principal Certification

- Non-certification track

Master of Liberal Arts

- Interdisciplinary Track
- Single-Discipline Track: Christian Studies

Master of Music Education*

**Pending SACSCOC approval.*

Dual Master's Degrees

Master of Arts in Children's Ministry/Master of Arts in Christian Ministry

Master of Arts in Children's Ministry/Master of Arts in Global Leadership

Master of Arts in Children's Ministry/Master of Arts in Theological Studies

Master of Arts in Children's Ministry/Master of Liberal Arts

Master of Arts in Christian Ministry/Master of Arts in Global Leadership

Master of Arts in Christian Ministry/Master of Arts in Theological Studies

Master of Arts in Global Leadership/Master of Arts in Theological Studies

**Select concentrations available online*

DBU's student-centered online learning opportunities also include a broad selection of required General Studies courses. Credit hours earned through the successful completion of DBU's online courses will qualify for inclusion in credit hours accumulated by the student to fulfill the university's 25% percent residency requirement. If you do not see the degree or concentration you are looking for, please contact your academic advisor.

Methods of Instruction

METHODS OF INSTRUCTION

Asynchronous Online:

Classes meet online only with no specific day or time meeting requirements. Students are free to interact with the professor, students, and material in the timeframes of their choosing within each week of the semester. Courses are not self-paced, and weekly participation is expected. Lectures and coursework are online only.

Synchronous Online:

Classes meet online only with a specific day and time meeting requirement. Students are expected to attend live class meetings via the professor's chosen web-conferencing software. Lectures and coursework are online only.

Hybrid:

Classes meet through a combination of in-person meetings at a specific day and time and asynchronous online class sessions.

Flex:

Class lectures take place in-person, and are also broadcast live to a remote audience. Students are expected to attend lectures synchronously either in-person or online. Additional coursework may be delivered in asynchronous online format.

Restricted to graduate-level courses only.

Hy-Flex:

Class lectures take place in-person, and are also broadcast live to a remote audience. **Live broadcasted lectures are recorded.** Students are expected to attend lectures synchronously either in-person or online, **or view the recorded lectures asynchronously within each week of the semester.** Additional coursework may be delivered in asynchronous online format.

Restricted to graduate-level courses only.

In-Person:

Class lectures take place in-person. Students are expected to attend in-person. Additional coursework may be delivered in asynchronous online format.

Delivery Method	Direct Instruction	Student Work	Student Attendance/ Participation	Time	Location
Asynchronous Online	Asynchronous Online	Asynchronous Online	Asynchronous weekly participation	Not Set	Online
Synchronous Online *No Trad UG student courses	Synchronous Online	Asynchronous Online	Attends live direct instruction, asynchronous weekly participation of student work	Direct instruction has set time.	Online
Hybrid	In-Person or Asynchronous online (faculty choice)	In-Person or Asynchronous online (faculty choice)	Attends in-person session, asynchronous weekly participation.	In-person session has set time	In-Person and Online
Flex *Graduate Courses Only	In-Person or Synchronous online (student choice)	Asynchronous (may or may not make use of LMS)	Student must attend direct instruction in-person or synchronously online. Asynchronous weekly participation of student work.	Direct instruction has set time.	In-Person or Online
HyFlex *Graduate Courses Only	In-Person or Synchronous online, or Asynchronous viewing of Recorded Lectures (Student Choice)	Asynchronous (may or may not make use of LMS)	Student must attend Direct instruction in-person or synchronously online, or view recorded lectures within each week. Asynchronous weekly participation of student work.	Direct instruction has set time. Students may elect to view recorded lectures with the week of the session.	In-Person or Online
In-Person	In-Person	Asynchronous (may or may not make use of LMS)	Student must attend Direct instruction in-person. Asynchronous weekly participation of student work.	Direct instruction has set time.	In Person

Degrees for Exclusively Online Students

Bachelor's and Master's Degrees for Exclusively Online Students

DBU has been a pioneer of online education since 1998 and has been recognized as among the 100 best online colleges.

Students from around the world receive a high-quality education from caring, expert faculty without having to sacrifice other life priorities. Smaller class sizes averaging 11 students provide a rich online learning environment and a personally transformative experience.

For new students* interested in an **exclusively online** educational experience, the following degrees are available:

Bachelor's Degrees

[BAS in Communication](#)

[BAS in History](#)

[BAS in Sociology](#)

[BBS in Management](#)

[BBS in Marketing](#)

Master's Degrees

[MA in Family Ministry](#)

[MA in Management](#)

[MA in Professional Development](#)

[MEd in Higher Education](#)

[MS in Learning Technologies](#)

For students who prefer a customizable education experience, 100% of the coursework required for many of DBU's degree programs is available through both online and traditional face-to-face delivery.

*Exclusively Online programs are available to students who have not enrolled in a traditional DBU program within the previous 12 months at their current degree level.

MILITARY & VETERAN STUDENT INFORMATION

The term "Military Student" (MIL student) at DBU refers to all of the following types of students: service members (active duty, reserves, veterans, military chaplaincy, etc.) in any branch of the United States Armed Forces, ROTC cadets, and spouses/dependents of military service members.

The term "VA Student" refers specifically to students anticipating/receiving education benefits from the Department of Veterans Affairs, including service members as well as spouses/dependents of service members.

The Military & Veteran Services department, where the VA School Certifying Officials (SCOs) office, is located on the top floor of the Dean Learning Center.

Key Sections

- [Military & Veteran Student Admission](#)

- [Veterans Affairs \(VA\) Benefits](#)
- [VA Certification](#)
- [VA Student Financial Responsibility and Other Responsibilities](#)
- [Transcripts and Military Transcripts](#)
- [VA Academic Progress Policy Guidelines](#)
- [VA Academic Load](#)
- [Military & Veteran Financial Aid](#)
- [Yellow Ribbon Program \(YRP\)](#)
- [DoD Policies & Tuition Assistance \(TA\)](#)

The information provided in the Military & Veteran Student Information portion of the catalog is partially based on the VA SCO Handbook and other VA policies which may be subject to change without notice depending on new government or DBU policies.

Specific examples used may not universally apply to all students' circumstances/benefits. Students with specific questions about their benefits should consult directly with VA Education (1-888-442-4551) or related Military benefit portal; however, the DBU VA School Certifying Officials (SCOs) are available to help act as a liaison between students and VA.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

MILITARY & VETERAN STUDENT ADMISSION

Procedure and Criteria

Undergraduate (UG): For complete and specific UG admission requirements, see the [Undergraduate Admissions](#) catalog sections titled: Freshman Student Admissions, Transfer Student Admission, Professional Studies Admission, etc. (Home > Introduction to the University > Admissions)

Graduate (GR) / Doctoral (DR): For complete and specific GR/DR admissions requirements see the [Graduate Admissions](#) catalog sections titled: Master's Program Admission Procedures, Doctoral Admissions Procedures, etc. (Home > Introduction to the University > Admissions)

Applying for / Updating VA Benefits:

Visit <https://www.va.gov/education/how-to-apply/>, and click on "Find your education benefits form" to answer the questions and navigate to the correct online application or update form (please send the DBU VA SCOs in Military & Veteran Services a copy/screenshot of the form submission confirmation).

Further eligibility information for each chapter is provided in the "Chapters of VA Benefits" section below. Students may also contact VA Education directly at 1-888-442-4551 for assistance.

The status of a VA benefits application will neither adversely affect the admission/acceptance of a student's application to the institution, nor prevent the student from registration in courses; however, students should be aware of the "VA Student Financial Responsibility" section below regarding if students choose to register for classes while VA benefits status is still pending.

VETERANS AFFAIRS (VA) BENEFITS

All programs/degrees offered by DBU must be approved by our State Approving Agency (SAA), the Texas Veterans Commission (TVC), which are then confirmed for federal approval by the U.S. Department of Veterans Affairs (VA) in order for students to be able to utilize various chapters of VA benefits at DBU. It is possible for a program/degree to be temporarily ineligible for VA certification of benefits if the program is new/pending approval or if the program has been suspended in compliance with the VA "85/15 Rule."

All students who may be eligible should contact the VA School Certifying Official (SCOs) in Military & Veteran Services at least one month prior to initial registration to ensure completion of paperwork in a timely manner.

VA Benefits Documentation Needed:

Students should ensure one of the following documentation of benefits is provided as soon as possible to the DBU VA SCOs in Military & Veteran Services (note, if necessary, the VA SCOs may alternatively be able to obtain verbal confirmation from the VA Regional Processing Office (RPO) for some chapters of benefits).

- Chapter 33 (Post-9/11): Please send a copy of your Certificate of Eligibility (COE), or login at: <https://www.va.gov/education/gi-bill/post-9-11/ch-33-benefit/> to send a copy/screenshot of your current "Statement of Benefits" displaying your percentage, remaining entitlement time, and delimiting date information.

- Chapter 31 (VR&E): Your Voc-Rehab Counselor (VRC) will provide DBU with a PO Authorization of tuition & fees in the Tungsten Network Portal as official documentation of your approval of benefits for each specified enrollment period. Please alert your VRC that a separate PO Authorization of books/supplies is needed for the DBU Barnes & Noble Campus Bookstore managed by a separate Tungsten account, and the Campus Bookstore manager can be reached at SM8235@bncollege.com for account information.

-All other chapters may visit <https://www.ebenefits.va.gov/> or contact VA Education at 1-888-442-4551 to request a copy of your Certificate of Eligibility (COE).

VA Benefits Eligibility

Students **must** contact VA Education (<https://www.va.gov/>, 1-888-442-4551) for official determination of eligibility and ensure enough time is allotted for VA processing to provide a Certificate of Eligibility (COE) or PO Authorization of benefits. See the "VA Student Financial Responsibility" section below regarding if students choose to register for classes while VA benefits status is still pending.

Chapters of VA Benefits:

List of all chapters eligibility and how to apply: <https://www.va.gov/education/eligibility/>.

Note that the term "GI-Bill®" can refer to one of three separate benefit chapters (30, 33, & 1606).

VA Chapter 33 (Post-9/11) Eligibility: <https://www.va.gov/education/about-gi-bill-benefits/post-9-11/>.

Percentage tiers based on length of qualifying aggregate active duty service (excluding entry and skill training): **100%** = At least 36 months *(see link above for additional eligibility based on disability or Purple Heart); **90%** = At least 30 months, but fewer than 36 months; **80%** = At least 24 months, but fewer than 30 months; **70%** = At least 18 months, but fewer than 24 months; **60%** = At least 6 months, but fewer than 18 months; **50%** = At least 90 days. See also, "Yellow Ribbon Program (YRP)" section under "Military & Veteran Financial Aid" below.

Chapter 31 (VR&E) Eligibility: <https://www.va.gov/careers-employment/vocational-rehabilitation/eligibility/>. If you have any service-related disability rating, you may be eligible (see link above for additional criteria). Switching from Ch. 33 to Ch. 31 prior to exhausting all Ch. 33 entitlement, may allow you to receive a higher stipend rate.

Chapter 1606 Selected Reserve (MGIB-SR) Eligibility: <https://www.va.gov/education/about-gi-bill-benefits/montgomery-selected-reserve/>. For a 6-year service obligation in the Selected Reserve, or officers in the Selected Reserve who agreed to serve 6 years in addition to your initial service obligation, or if you're discharged from Selected Reserve service due to a disability that was not caused by misconduct (see link above for additional criteria). Note that Chapter 1606 (MGIB-SR) does NOT pay directly towards the cost of tuition.

VA Dependent/Spouse Benefits Eligibility:

Chapter 33 (Post-9/11) Transfer of Entitlement (TOE): <https://www.va.gov/education/transfer-post-9-11-gi-bill-benefits/>. Department of Defense (DoD) transfer approval process: https://milconnect.dmdc.osd.mil/milconnect/public/faq/Education_Benefits-How_to_Transfer_Benefits/. Service members must initiate the DoD transfer process prior to being released from active duty.

Chapter 33 (Fry Scholarship): <https://www.va.gov/education/survivor-dependent-benefits/fry-scholarship/>. You may be able eligible for the Fry Scholarship if you're the child or surviving spouse of an active-duty service member who died in the line of duty on or after September 11, 2001.

Chapter 35 Survivors' and Dependent's Educational Assistance (DEA): <https://www.va.gov/education/survivor-dependent-benefits/dependents-education-assistance/>. Please review the link for a complete list of eligibility conditions, but the most common are: if the veteran or service member is either permanently and totally disabled due to a service-connected disability, or if the veteran or service member died while on active duty or as a result of a service-connected disability. Note that Chapter 35 (DEA) does NOT pay directly towards the cost of tuition.

Hazlewood Act:

Unfortunately, the Hazlewood Act is available only for use at Texas public schools, and DBU does not qualify for this benefit since we are a private institution. If Hazlewood is your only means of paying for your education, you may visit <https://www.tvc.texas.gov/education/hazlewood/> for info about applying and finding a "public" school. However, you may be eligible for other VA benefits applicable at DBU (see "Chapters of VA Benefits" section above). Regardless of eligibility for Military/VA benefits, all students are encouraged to apply for additional assistance (scholarships, grants, etc.) with the DBU Financial Aid office: <https://www.dbu.edu/financial-aid/> (see "Military & Veteran Financial Aid" section below).

VA CERTIFICATION

The U.S. Department of Veterans Affairs requires that each student receiving benefits must follow an approved degree plan. A VA student may not receive benefits for courses previously completed, for courses that are in excess of degree requirements, or for courses that do not apply toward the student's approved degree. A degree plan **must** be on file as soon as possible. The DBU VA SCOs will not certify students for "Undeclared/Undecided" degree programs/majors; therefore, a student receiving VA benefits needs to declare a specific program/major (note that some chapters of VA benefits allow a student to change programs/majors later without consequence).

The VA Certifying Official submits enrollment certifications/adjustments/amendments/terminations for all students receiving VA benefits. Per VA guidelines, initial enrollment certifications (VA Form 22-1999) to report term dates and credit hours are required to be submitted within 30 days of the beginning of the term; however, efforts are made to pre-certify a student's enrollment before the beginning of a term if possible. The VA Certifying Official is also required to report changes in enrollment and/or tuition and fees (VA Form 22-1999b) within 30 days of any change. For Chapter 33 (Post-9/11 GI Bill®) benefits, a second certification amendment (VA Form 22-1999b) to report tuition and fees is submitted after the Add-Drop period of the standard semester upon finalization of awards and review by the Financial Aid department. Billing invoices of tuition and fees for Chapter 31 (Veterans Readiness & Employment – VR&E) benefits are managed separately by the Cashier's office and the Bookstore after the VA Certifying Official submits enrollment certification.

VA Guest Student (aka: Transient Student)

A "VA Guest student" is taking applicable courses at a "Secondary" institution that fulfill pursuit of a degree/program at another "Primary" (or "Parent") institution. The student may be concurrently enrolled at both institutions, but not necessarily.

DBU identifies students as "transient" if DBU is the Secondary institution. In order for a VA Guest student to be certified for VA benefits, the VA School Certifying Officials (SCOs) at the Primary institution must provide official notice in the form of a "VA Primary School Letter" (aka: Parent School Letter, PSL) to the VA SCOs at the Secondary institution with assurance that the specific courses will be both transferrable and directly applicable toward specific program requirements at the Primary institution.

When DBU is the Primary institution, the following **3 steps must be completed** before the VA SCOs can prepare a PSL:

1. It is the student's responsibility to coordinate with their academic advisor to complete the "Permission to Take Course(s) at Other Institution(s)" form to be submitted to the Registrar's office.
2. The Transcript Evaluators in the Registrar's office will process the Permission Request Form to determine if the courses are transferrable to DBU.
3. If the courses are transferrable, the academic advisor must further provide documentation to the VA SCOs that the courses are also directly applicable to specific program requirements.

VA STUDENT FINANCIAL RESPONSIBILITY

Regardless of Military/VA benefits, all students are held accountable to the "Financial Responsibility Agreement" with the DBU cashier: <https://www.dbu.edu/cashier/financial-responsibility-agreement.html>. Prior to registering, all students should review "Payment of Fees / Promise to Pay" section and note that dropping/withdrawing from courses may cause the student to incur debts owed to VA and/or DBU as well as jeopardize some/all of any anticipated tuition payment from VA.

Registering in (adding) courses after the first day of the term may cause VA to prorate their payment of tuition & fees (applicable for Chapter 33 Post-9/11), causing the student to incur some out-of-pocket charges. If your benefits exhaust or reach the delimiting (expiration date) part way through the term without extension, VA will prorate their payment towards only the portion of the term in which you had remaining entitlement time. Courses dropped or withdrawn prior to VA certification and subsequent submission of tuition & fees to VA may not be

eligible for VA payment (applicable for Chapters 33 Post-9/11 and 31 VR&E), and may cause the student to incur debts to VA. Courses dropped/withdrawn after VA certification may cause both the student and school to incur debts to VA.

A financial settlement with the DBU Cashier (214-333-8863) may be necessary for the following: any charges not covered by VA (e.g., dorm, meal plan, drop fees, fines, etc.), or if the specific VA benefit chapter/percentage tier does not cover all tuition charges, or if your remaining VA entitlement time cannot cover the entire enrollment period/term, or if your VA benefits approval (Certificate of Eligibility) or PO authorization from VA is still pending when the term begins. Note that some chapters of VA benefits (e.g., Ch. 30 MIGB-AD, Ch. 35 DEA, & Ch. 1606 MGIB-SR) do not pay any funding directly to the school for tuition & fees, and the stipends VA sends directly to the students may not be enough in and of themselves to cover student account charges.

All balances must be paid as agreed or the actions under the section titled “Actions for Unpaid Accounts” may result. In compliance with Title 38 United States Code Section 3679(e), neither the “Actions for Unpaid Accounts” nor any other penalty/late fee will be imposed on any student covered under chapter 31 (Veterans Readiness & Employment) or chapter 33 (Post-9/11) VA benefits due to delayed disbursement of funding from VA.

For additional information, see the various sections in the general **Financial Information - Home** catalog page: (Home > Introduction to the University > Financial Information).

OTHER VA STUDENT RESPONSIBILITIES

It is the student’s responsibility to contact the VA School Certifying Officials (SCOs) in Military & Veteran Services to request certification and provide relevant documentation of benefits. Once a VA student has authorized the certification of an initial term of enrollment, the VA SCO will continue to submit certifications for subsequent terms until the VA SCO receives a request from the student not to certify a term/course or receives VA notification of exhausted benefits.

It is the student’s responsibility to ensure VA has valid contact information for the student to receive and review important notifications directly from VA to the student (e.g., remaining entitlement time, remaining annual tuition & fees cap, exhaustion of benefits or delimiting date, student VA debts incurred, etc.), of which the VA SCO may not be aware. Depending on the type of VA benefits, students may be required by VA to do additional monthly self-verification of enrollment.

It is the student’s responsibility to communicate any concerns or requests for accommodations related to disabilities with the Accommodations Services (AS) department in Student Affairs: <https://www.dbu.edu/disability-services/>.

It is the student’s responsibility to communicate with the corresponding college of any course in which the student desires to utilize free tutoring available for all DBU students.

The VA SCO is available to assist the student as a liaison for VA matters; however, it is the student’s responsibility to bring any concerns to the VA SCO regarding current VA benefits status or how VA benefits may be affected prior to each term that he/she registers, adds, drops, or withdraws from a course. In addition to the VA SCO, students have an assigned academic advisor for consultation regarding their degree plans. Furthermore, both the Financial Aid and Cashier departments have designated military point-of-contact representatives available for assisting VA students with their other financial aid awards and student accounts.

See the "[Transcripts and Military Transcripts](#)" section for additional requirements.

Examples of Common Fees include, but are not limited to:

- VA Chapters 33 (Post-9/11) & 31 (VR&E) **can** pay toward: Student Services fee, Technology fee, Specific Course Material Fees, Lab fee, etc. In general, mandatory fees are required for all students enrolled in specific courses without exception or waivers.
- VA Chapters 33 (Post-9/11) & 31 (V&RE) does **not** pay toward (i.e. these are the **student's responsibility**): Enrollment fee (charged by admissions for students to confirm "intent" to enroll and gain access to their MyDBU student portal – not to be confused with Registration fee), Drop/Withdrawal fee, parking/library fines, meal plans, campus dorm/apartment fees, Student Life Package, Summer Bridge Program fee, Trip costs for travel courses, Continuing Progress (CP) course fee, Transcript charge, TaskStream Data Management (STRM) fee, Education program fees (e.g., fees tied to non-certifiable zero-credit hour seminar courses, TEA Educator Program fee, TExES materials fee), Fine Arts Adobe (FAAD) fee, etc. In general, if fees are not mandatory, or if exceptions are made to waive fees, they are not eligible for VA funding.
- Questions about any fee not listed here should be directed to the VA School Certifying Officials (SCOs) in Military & Veteran Services.

Examples of Fees waived:

- Registration fee is waived for any term in which student will receive any chapter of VA benefits.
- Graduation fee is waived for any student receiving any chapter of VA benefits, or any service member regardless of VA benefits status. Waiver is only applicable if graduation application is submitted to the Registrar's office during the "Early" and "Regular" application periods; however, student will be required to pay if submitted during the "Late" application (VA cannot pay for this fee).
- PRST Guidebook material fee for PRST*2301 course is waived for any term in which student will receive any chapter of VA benefits.
- Late Payment & Deferred Payment fees for tuition are waived only for students receiving Chapter 31 (VR&E) or 100% Chapter 33 (Post-9/11) VA benefits if all tuition is anticipated to be covered by VA. Late Payment & Deferred payment fees may still be the student's responsibility for any portion of their balance not covered by VA.

TRANSCRIPTS AND MILITARY TRANSCRIPTS

Students receiving VA benefits "***must furnish the school transcripts of all previous education and training [...]*** the school must determine whether the student meets its matriculation criteria. This process includes evaluation of prior credit. If the student cannot matriculate immediately upon enrollment, then the requirements the student must meet in order to matriculate must be identified and documented. [...] Schools should make every effort to obtain transcripts to comply with the requirement to evaluate and grant credit where appropriate. However, if a transcript cannot be obtained, [the SCO] may continue to certify enrollment as long as the student has matriculated (see definition of non-matriculated students). Reviews of prior credit policies will be conducted during compliance surveys and treated as approval issues if the school is not complying. [...] Non-matriculated Students (38 CFR 21.4252 (L) (2) and (3)): VA defines matriculated as having been formally admitted to a college or university as a degree-seeking student. VA educational benefits cannot be paid to non-matriculated college or university students unless they are pending admission to your school. In that case they can be

certified for two quarters or semesters. The student can be certified beyond this two-term limit only if the student is admitted to your school as a degree-seeking student, irrespective of the number of credits taken” (VA SCO Handbook, Revision 6.3, October 29, 2021).

Note that although VA policies may allow a two semester/term limit on certification without all transcripts officially evaluated for credit, other DBU Admissions and Financial Aid policies may prevent students from enrolling past their first semester/term until all official transcripts have been received.

Furthermore, regardless of DBU policy that may only require Graduate level students to provide official transcripts specifically “*from institution where bachelor’s degree earned, and official transcripts from each institution attended as a post-baccalaureate or graduate student*” (see “Master’s Programs Admission Procedures” catalog section), students receiving VA benefits are still required by VA regulations to provide “*transcripts of all previous education and training.*”

Additionally, all veteran students receiving VA Education Benefits need to request military transcripts. Veterans who served in the Army, Coast Guard, Navy or Marine Corps may obtain military transcripts from Joint Services Transcript (JST) website: <https://jst.doded.mil/official.html>. Veterans who served in the Air Force may obtain military transcripts through the Community College of the Air Force (CCAF website: <https://www.airuniversity.af.edu/Barnes/CCAF/Display/Article/803247/>). Per VA directions, military transcripts must be in the student’s file even if there is no transfer of credit applicable.

Credit for Military Experience

Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in The Guide to the Evaluation of Educational Experiences in the Armed Services.

VA ACADEMIC PROGRESS POLICY GUIDELINES

Unsatisfactory Progress:

VA students placed on “academic probation” may be reported to the VA and are advised of free counseling and tutoring services available to them at DBU as well as additional free VA Educational-Vocational Counseling services (also called Chapter 36 counseling). All students placed on “academic suspension” or “administrative withdrawal” are reported to the VA as “termination for unsatisfactory progress” which the law requires that VA educational assistance benefits be discontinued. Note that Chapter 31 (VR&E) Voc-Rehab Counselors (VRCs) may impose additional progress requirements for continuation of program approval related to GPA, academic load, and timeline for anticipated completion.

Undergraduate (UG):

See catalog section titled: [Academic Probation, Suspension, and Withdrawal](#). (Home > Undergraduate > Undergraduate Academic Policies)

Graduate (GR):

See the catalog sections titled: [Probation and Suspension for Master's Programs](#). (Home > Graduate > Graduate Academic Standards)

Doctoral (DR):

See the catalog section titled: [Probation and Suspension for Doctoral Programs](#). (Home > Graduate > Graduate Academic Standards)

Other Financial Aid SAP:

See the section titled: [Financial Aid Satisfactory Academic Progress Policy \(SAP\)](#). (Home > Introduction to the University > Financial Aid > Financial Aid – Home)

Academic Probation beyond Two Semesters/Terms (Indefinite Period of Time):

“When a student has failed to maintain prescribed standards of progress, VA must be informed promptly so that benefit payments can be discontinued in accordance with the law. The termination date assigned by the school will be the last day of the term or other evaluation period in which the student’s progress became unsatisfactory. Schools that provide a period of academic probation may not continue to certify a Veteran or eligible person (who remains in a probationary status) for an indefinite period of time. It is reasonable to expect that an institution will report a termination due to unsatisfactory progress if a student remains on academic probation beyond two terms, quarters, or semesters” (VA SCO Handbook, Revision 6.3, October 29, 2021). Depending on the academic level and extenuating circumstances, certain policies or exceptions at DBU may allow a student to continue enrolling after multiple consecutive semesters/terms that earn/merit academic probation without ever actually being placed on academic probation; however, the VA School Certifying Officials (SCOs) are not allowed to continue certifying students for VA benefits beyond two consecutive semesters/terms that merit academic probation. This effectively means that even if a student is granted administrative approval to continue enrolling without enforcing consequences of academic probation/suspension, a VA student would have to accept full financial responsibility for enrolling without VA benefits.

Recertification of VA Claimant after Reinstatement from Academic Suspension:

“The law requires that educational assistance benefits to Veterans and other eligible persons be discontinued when the student ceases to make satisfactory progress toward completion of his or her training objective. Benefits can be resumed if the student reenrolls in the same educational institution and in the same program. In other cases, benefits cannot be resumed unless VA finds that the cause of the unsatisfactory attendance, conduct or progress has been removed and the program of education or training to be pursued by the student is suitable to his or her aptitudes, interests, and abilities. Both accredited and non-accredited schools are required by law to have and to enforce standards of progress and conduct in order for their programs to be approved for VA benefits. [...] These standards should be stated plainly in the school's catalog or bulletin. [...] If a student successfully petitions the dismissal [academic suspension], is readmitted [reinstated],” which is determined by the Registrar and the Admissions Committee to be allowed to re-enroll in courses, “a school’s standards of progress must include specific conditions a Veteran or eligible person [any VA benefits recipient] is required to satisfy to permit recertification for VA benefits after being terminated (for benefit purposes) because of unsatisfactory progress or conduct. When a school recertifies a student’s enrollment to VA after a termination due to unsatisfactory progress or conduct, it is presumed the school has established that there is a reasonable likelihood that the student will be able to maintain satisfactory progress and conduct in the future. Upon recertification to VA the school's certifying official should maintain in the student’s file a statement that describes the conditions for the student's continued certification to VA. These conditions should prescribe the minimum performance standards to be achieved by the student during the next

enrollment/evaluation period” which is documented on the signed Letter of Reinstatement sent to students and is prepared by the Registrar for undergraduate students, or prepared by Graduate Affairs administration for graduate level students. *“To initiate action by VA to determine whether further payments of VA educational assistance allowance should be authorized, the student must submit a specific request for resumption of VA benefits following an interruption due to unsatisfactory progress or conduct. Requests may be submitted on VA Form 22-1995 or VA Form 22- 5495”* (VA SCO Handbook, Revision 6.3, October 29, 2021).

Graduation/Program Completion: In compliance with Public Law 114-315 Section 404, the VA Certifying Official reports graduation and program completion dates for all students who are in receipt of VA benefits.

VA ACADEMIC LOAD

Students receiving VA benefits should note that the VA calculations for Rate-of-Pursuit (ROP) or Training-Time (TT), depending on chapter of VA benefits, are based on each specific enrollment term and can be different from the measurements used by DBU’s Registrar’s Office and Financial Aid office for other government reporting of academic status (Full-Time, Half-Time, etc.). Furthermore, in November of 2019, the U.S. Department of Education revised their definition of a “Standard Term/Semester Length” from 15-17 weeks to 14-21 weeks which is what the DBU Financial Aid office uses; however, the VA SCO Handbook policy of a “standard semester” is 15-19 weeks, and any shorter period is a considered a “non-standard term” (DBU’s VA Education Liaisons (ELRs) confirmed in April of 2020 that VA policy remains 15-19 weeks for standard semesters until further notice).

For example, a student may be considered “Full-Time” (FT) for other Financial Aid based on the total number of credit hours enrolled in various non-standard terms offered before/after/during the standard semester; however, that student will have unique VA calculations to determine if each specific enrollment term has enough credit hours to reach 100% ROP / FT TT, which can adversely affect VA benefits/stipends (e.g., VA Chapter 33 Post-9/11 benefits may include housing stipends that are proportionally reduced for fewer than 100% ROP and are not payable at all for 50% or less ROP).

There are several variables including overlapping/concurrent terms, UG courses taken while in a GR program, GR courses taken during an Accelerated Graduate Program or Bridge Program while still an UG student, etc. Any questions should be directed to the VA SCOs in Military & Veteran Services.

VA Undergraduate (UG) Academic Load:

Upon certification, VA automatically calculates UG students’ ROP / TT based on the length of each specific enrollment term.

For Fall/Spring standard semesters (15-19 weeks), 12 UG credit hours = 100% ROP / FT TT.

For shorter non-standard terms, UG ROP/TT varies:

Example 1: an UG student enrolled in a Long Summer term lasting 8-9 weeks may reach 100% ROP / FT TT with 6 credit hours, whereas a student enrolled in a shorter non-standard term lasting 4 weeks may reach 100% ROP / FT TT with only 3 credit hours.

Example 2: an UG student enrolled in 6 credit hours during the standard semester + 3 credit hours during an 8-week term overlapping with the first half of the semester + 3 credit hours during an 8-week term overlapping with the second half of the semester would be enrolled in a combined total of 12 credit hours (Full-Time for other Financial Aid); however, this student may only be 80% ROP or $\frac{3}{4}$ TT with only 9 credit hours overlapping during any point of the standard semester.

The VA SCOs can help estimate a student's ROP / TT; however, the VA Regional Processing Office will make their own authoritative calculation once the student is certified.

VA Graduate (GR) Academic Load:

VA defers to the institution's measurements for GR level academic load which the VA SCOs are responsible for determining when certifying GR level students. The VA SCOs use similar criteria based on the Registrar's Office for government reporting of enrollment status to the National Student Clearinghouse.

For Fall/Spring standard semesters (15-19 weeks), 9 GR credit hours = 100% ROP / FT TT. **(Note special circumstances for combined 8-week terms below)*

For all other shorter non-standard terms (including Summer), 3 GR credit hours = 100% ROP / FT TT.

**Note that it is possible for a GR level student to reach 100% ROP / FT TT with only 6 credit hours over the duration of a standard semester if the student is enrolled in 3 credit hours during an 8-week term meeting during the first half of the semester + 3 credit hours during an 8-week term meeting during the second half of the semester (subject to course availability).*

VA Doctoral (DR) Academic Load:

VA defers to the institution's measurements for DR level academic load which the VA SCOs are responsible for determining when certifying DR level students. The VA SCOs use similar criteria based on the Registrar's Office for government reporting of enrollment status to the National Student Clearinghouse.

For Fall/Spring standard semesters (15-19 weeks), 6 DR credit hours = 100% ROP / FT TT. **(Note exception for "dissertation" or "treatise" courses below.)*

For all other shorter non-standard terms (including Summer), 3 DR credit hours = 100% ROP/ FT TT.

**Note that during any term, 3 DR credit hours in a "dissertation" or "treatise" course = 100% ROP / FT TT.*

MILITARY & VETERAN FINANCIAL AID

Regardless of eligibility for Military/VA benefits, all students are encouraged to apply for additional assistance (scholarships, grants, etc.) with the DBU Financial Aid office: <https://www.dbu.edu/financial-aid/>.

Questions about how VA benefits may interact with any financial aid or military funding should be directed to the VA School Certifying Officials (SCOs) in Military & Veteran Services and the designated military point-of-contact in Financial Aid.

"Eligibility" vs. "Applicability" of Institutional Awards in conjunction with VA Benefits:

Anticipated/actual VA benefits will not adversely affect a VA student's "eligibility" for any institutional Financial Aid award; however, most institutional (unfunded) awards are designated by Financial Aid only to be "applicable" at-need towards any remaining uncovered tuition costs.

Example 1: If students receive all of the tuition paid by VA Chapter 31 (VR&E) or 100% Chapter 33 (Post-9/11) benefits, (or if all tuition is paid by employer tuition reimbursement), then there is not any remaining tuition "applicable" for institutional awards.

Example 2: If students receive fewer than the 100% rate of Chapter 33 (Post-9/11) benefits (or if partial tuition is paid by employer tuition reimbursement), then there may be at-need remaining tuition "applicable" for institutional awards.

Example 3: If students receive 100% Ch. 33 (Post-9/11) benefits, but are not eligible for Yellow Ribbon Program (YRP) funding (see separate YRP section below), and they surpass the VA annual tuition & fees cap, then there may be at-need remaining tuition "applicable" for institutional awards.

Example 4: If Ch. 33 benefits of any percentage tier will exhaust mid-term without extension, tuition-only institutional scholarships are not applicable. Therefore, in such rare cases, it may be in the best interest of the student to elect not to be certified in order to receive other institutional awards, depending on which funding source can potentially provide more value.

Any applicable institutional award (e.g., Christian Service, Academic Honors, etc.) or other third-party private scholarships (e.g. employer tuition reimbursement) applied directly to the student's account and designated only to pay for tuition are deducted from the VA tuition & fees certified/reported by the VA SCOs for Chapter 33 (Post-9/11) or Chapter 31 (VR&E) benefits (i.e., Chapter 33 or 31 only pays towards the net amount of tuition after any applicable scholarships).

Note that students (regardless of VA status) may miss out on "eligibility" for some institutional awards if they do not apply in their first semester, depending on certain award requirements. Therefore, even if a VA student anticipates 100% of their tuition to be covered for most of their education program, it may still be in their best interest to continue applying for other Financial Aid awards each term that may eventually be "applicable" if/when they run out of VA benefits entitlement.

Students receiving VA benefits should note that the VA calculations for Rate-of-Pursuit (ROP) or Training-Time (TT), depending on chapter of VA benefits, are based on each specific enrollment term and can be different from the measurements used by DBU's Registrar's Office and Financial Aid office for other government reporting of academic status (Full-Time, Half-Time, etc.). See the "VA Academic Load" section above for more details.

Credit Balance Refunds in conjunction with VA Benefits:

Anytime a credit balance is created by any payments/funding, the student's account is reviewed to ensure no VA debts may be incurred by the institution before approving refund to the student. In compliance with Title IV regulations, the Financial Aid Office does not withhold/postpone the application/refunds of federal grants/loans. Once received, the grants/loans are immediately applied to the student's account by the Financial Aid office to pay towards any charges on the account. Students should understand that grants/loans designated for the purpose of education costs are paid to the institution and are not directly paid to the student. If the student account balance is greater-than the amount of the grants/loans, then there will not be any credit balance generated for student refund. If the student account balance is fewer than the amount of the grants/loans, then only a partial credit

balance may be generated for student refund; subsequently, additional funding (e.g., VA benefit) that arrives later may generate an additional credit balance for student refund. VA Chapter 33 (Post-9/11) and Chapter 31 (VR&E) tuition and fees payments do not generally arrive until later in each term after the invoicing/billing processes have been completed. If a VA student is anticipating all/some of their account charges to be covered by VA benefits while also applying for grants/loans expecting to receive all/some of the grant/loan funding as a refund check, then there will be a delay between the application of the grant/loan early in the term and when the VA payments arrive later in the term. Students should not expect expedited processing of the VA certification/billing processes by the VA SCOs and Financial Aid office for the desire of receiving potential refunds from grants/loan sooner; instead, all students may be assured that the respective departments are diligently processing all students as soon as possible and within federal compliance timelines.

Chaplaincy Scholarships:

For eligibility and award amount information, please contact the Director of the MA in Chaplaincy and Pastoral Care Program in the Graduate School of Ministry regarding either the “**DBU Chaplaincy Scholarship**” or the “**DBU Military Chaplaincy Scholarship**.” As of January 2022, the Chaplaincy Program Director confirmed to the VA SCOs and Financial Aid office that both chaplaincy scholarships are “funded” awards able to pay for any remaining student account charges; however, the awards are not refundable, meaning that they will be adjusted if awarded in excess of remaining charges after other funding is applied such as VA benefits or employer tuition reimbursement. Because these awards do not apply only towards tuition, they are not deducted from the net amount of VA billing.

Private Scholarships

Students who have been accepted to the university and paid the admissions “enrollment” fee can access a list of private “Scholarship Opportunities” in the MyDBU portal which can be filtered or key word searched for several military and dependent related awards. For assistance with this list, please contact Scholarship and Grant Resources (Scholarships@dbu.edu, 214-333-6939).

Edith Nourse Rogers STEM Scholarship

The Edith Nourse Rogers STEM Scholarship is a provision of the Harry W. Colmery Veterans Educational Assistance Act (Forever GI Bill®) which gives extra benefits to VA students training in the fields of science, technology, engineering and math. It provides up to nine months of additional Post-9/11 GI Bill® entitlement (or a maximum of \$30,000) to qualifying Veterans and Fry Scholars seeking a STEM degree or who have earned a STEM degree and are seeking a teaching certification. Eligibility is determined by VA. For additional information, including how to apply, visit the Rogers STEM Scholarship website at <https://benefits.va.gov/gibill/fgib/stem.asp>.

Fry Scholarship

If your parent or spouse died in the line of duty on or after September 11, 2001, while serving in one of the Armed Forces, or was a member of the Selected Reserve who died from a service-connected disability, you may qualify for this benefit. The Fry Scholarship funding is a sub-category of Chapter 33 (Post-9/11) VA benefits (see “Chapters of VA Benefits” section above). For complete eligibility information of the Gunner Sergeant John David Fry Scholarship, visit: <https://www.va.gov/education/survivor-dependent-benefits/fry-scholarship/>.

Hazlewood Act:

Unfortunately, the Hazlewood Act is available only for use at Texas public schools, and DBU does not qualify for this benefit since we are a private institution. If Hazlewood is your only means of paying for your education, you may visit <https://www.tvc.texas.gov/education/hazlewood/> for info about applying and finding a “public” school. However, you may be eligible for other VA benefits applicable at DBU (see “Chapters of VA Benefits” section above). Regardless of eligibility for Military/VA benefits, all students are encouraged to apply for additional assistance (scholarships, grants, etc.) with the DBU Financial Aid office: <https://www.dbu.edu/financial-aid/>.

Military Tuition Assistance (TA)

Dallas Baptist University is a signatory to the current Department of Defense Voluntary Education Partnership Memorandum of Understanding (DOD MOU).

Students should coordinate Tuition Assistance (TA) benefits with the designated military point-of-contact representatives in both the Financial Aid and Cashier departments. Tuition Assistance (TA) and some chapters of VA benefits may not be utilized simultaneously during the same term. Questions about how TA funding interacts with VA benefits should be directed to the VA School Certifying Officials (SCOs) in Military & Veteran Services .

DoD Federal Tuition Assistance (TA)

The Department of Defense (DOD) Tuition Assistance (TA) program provides financial assistance to service members for voluntary off-duty education programs. TA may be available for courses that are offered in the classroom or through distance learning that are part of an approved academic degree or certificate program. Links to “Service-Specific TA Policies and Procedures” are available at: <https://www.dantes.doded.mil/FinancialAid/MilitaryTuitionAssistance.html>.

Texas State Tuition Assistance (TA)

Funded by the State of Texas, the State TA program is an education benefit that provides money for college to eligible members of the Texas Military Department pursuing their educational and career goals. This benefit is available during Fall and Spring semesters only (no Summer classes) to actively drilling members (not AGR) of any of the 3 following Texas components: Texas Army National Guard (TXARNG), Texas Air National Guard (TXANG), Texas State Guard (TXSG). For more eligibility/application information, visit: <https://tmd.texas.gov/state-tuition-assistance-program>.

National Guard Scholarships

To receive one of these scholarships, you must be involved in the Simultaneous Membership Program (SMP) with a National Guard unit while in school and have a letter of acceptance from a local Guard unit stating that they will accept you in an SMP status. Following graduation, cadets begin a new Military Service Obligation (MSO) contract and serve eight years in the Guard, which includes training. Please visit <https://www.nationalguard.com/tools/guard-scholarships/> for information about the Dedicated Army National Guard (DEDNG) scholarship, the Guaranteed Reserve Forces Duty (GRD) Scholarship, and the Minuteman (MM) Scholarship.

ROTC Scholarships

See catalog sections titled “Army ROTC” and “Air Force ROTC” under the “Reserve Officer Training Corps (ROTC)” catalog section for further information about ROTC admission. (Home > Undergraduate > Special Programs)

Questions about how VA benefits may interact with any ROTC awards should be directed to the VA School Certifying Officials (SCOs) in Military & Veteran Services.

DBU ROTC Tuition Scholarship

ROTC cadets may receive award of \$1,000.00 per semester towards tuition. Students should confirm eligibility stipulations with DBU's ROTC liaison or the VA SCOs in Military & Veteran Services.

DBU ROTC Room & Board Scholarships

Per "Memorandum of Agreement between the US Army, Dallas Baptist University, and University of Texas at Arlington – Supplemental Considerations for the SROTC program: 4 Year National Scholarship awardees will receive a 4 year room and board scholarship from DBU. 3 Year National Scholarship awardees will receive a 3 year room and board scholarship from DBU [which] will commence at the start of the cadets' second year." Students should confirm eligibility stipulations with DBU's ROTC liaison or the VA SCOs in Military & Veteran Services.

Army ROTC Scholarships

Please visit <https://www.goarmy.com/rotc/scholarships.html> for information about high school students, current college students, and enlisted soldier scholarships. For additional information, contact the University of Texas at Arlington (UTA) Military Science (Army ROTC) department: <https://www.uta.edu/academics/schools-colleges/liberal-arts/departments/military-science>.

Air Force ROTC Scholarships

Please visit <https://www.afrotc.com/rotc/scholarships/> for information about high school students, current college students, and enlisted airman scholarships. For additional information, contact the Texas Christian University (TCU) Aerospace Studies (Air Force ROTC) department: <https://addran.tcu.edu/academics/majors-minors-programs/air-force-rotc/index.php>.

Home of the Patriots Scholarship (HOPS)

Some military students or family members may be eligible for up to \$600.00 per Financial Aid Award Period (up to \$1,800.00 per year) of institutional scholarship funding to reduce the cost of tuition. Students should confirm applicability with the VA SCOs in Military & Veteran Services and the designated military point-of-contact in Financial Aid.

Yellow Ribbon Program (YRP)

See the [Yellow Ribbon Program](#) catalog section for further information on this program. (Home > Introduction to the University > Military & Veteran Student Information > Yellow Ribbon Program (YRP))

Yellow Ribbon Program (YRP)

YRP funding is only applicable for students receiving the **100% rate of Chapter 33 (Post-9/11)** with **enough entitlement time remaining** to cover the duration of an applicable term, per VA regulations. If applicable, YRP will automatically cover any VA certifiable tuition & fees costs that may exceed the Chapter 33 (Post-9/11) annual VA funding cap.

Effective as of Fall 2020, DBU's Yellow Ribbon Program Agreement (VA Form 22-0839) was accepted by VA to allow an *"unlimited maximum number of students for all degree levels in all colleges or professional schools with an unlimited maximum contribution amount."* This agreement is *"considered an open-ended agreement that is in effect for all future academic years."*

UNLIMITED YRP funding effectively means that applicable students may register in as many required courses they need/desire throughout the academic year without worrying about the annual VA funding cap. For example, applicable VA students may desire to enroll in a full-time VA academic load year-round through Fall, Winter, Spring, & Summer in order to maintain consistent Monthly Housing Allowance (MHA), or they may desire to enroll in an maximum amount of allowable credit hours or enroll in multiple overlapping terms each semester in order to expedite the completion of their degree while preserving additional entitlement time.

Certain YRP restrictions may still apply, including but not limited to the following. Active duty service members and spouses of active duty service members using transferred benefits are not eligible for YRP prior to 08/01/2022, per VA regulations. Due to stipulations of NCAA athletic scholarships that may prevent a student from receiving both YRP funding and NCAA scholarship funding, a VA student whose NCAA scholarship can provide more value than their YRP funding may sign a statement electing to opt-out of YRP funding for any applicable term. Students should confirm applicability with the VA SCOs in Military & Veteran Services and the military point-of-contact in Financial Aid. Official eligibility information is available at: <https://www.va.gov/education/about-gi-bill-benefits/post-9-11/yellow-ribbon-program/>.

DoD POLICIES & TUITION ASSISTANCE (TA)

Memorandum of Understanding / Principles of Excellence:

Dallas Baptist University has entered into an agreement with the Department of Defense (DoD) Voluntary Education Partnership Memorandum of Understanding (MOU) and agrees to abide by the Principles of Excellence. The Principles of Excellence protect service members from predatory and misleading behavior from educational institutions. The Principles of Excellence provide guidelines for institutions participating in the federal tuition assistance program.

DBU agrees to ensure that the institution refrains from providing commission, bonus, or other incentive payment based directly or indirectly on securing enrollments or federal financial aid (including Tuition Assistance funds) to any persons or entities engaged in any student recruiting, admission activities, or making decisions regarding the award of student financial assistance. Furthermore, DBU agrees to refrains from high-pressure recruitment tactics such as making multiple unsolicited contacts (3 or more), including contacts by phone, email, or in-person, or engage in same-day recruitment and registration for the purpose of securing Service member enrollments.

The Department of Defense provides a Postsecondary Education Complaint System to service members who believe their school is failing to follow the Principles of Excellence. Please visit the DBU website for a full explanation of the policy found at this [link](#).

Readmission of Service Members:

DBU agrees to “readmit a service member with the same academic status as when last attending the school or accepted for admission to the school. This requirement applies to any student who cannot attend school due to military service” (Chapter 3 of Volume 2 of the Federal Student Aid Handbook) as well as the corresponding federal guidelines of 34 CFR § 668.18 – “Readmission requirements for servicemembers.”

Students whose enrollment is interrupted due to a call to active duty / deployment should contact the DBU department of Military & Veteran Services as soon as possible to discuss documentation needed and options regarding withdrawal, refunds, etc.

Military Tuition Assistance (TA):

Dallas Baptist University is a signatory to the current Department of Defense Voluntary Education Partnership Memorandum of Understanding (DOD MOU).

Students should coordinate Tuition Assistance (TA) benefits with the designated military point-of-contact representatives in both the Financial Aid and Cashier departments. Tuition Assistance (TA) and some chapters of VA benefits may not be utilized simultaneously during the same term. Questions about how TA funding interacts with VA benefits should be directed to the VA School Certifying Officials (SCOs) in Military & Veteran Services.

DoD Federal Tuition Assistance (TA):

The Department of Defense (DOD) Tuition Assistance (TA) program provides financial assistance to service members for voluntary off-duty education programs. TA may be available for courses that are offered in the classroom or through distance learning that are part of an approved academic degree or certificate program. Links to “Service-Specific TA Policies and Procedures” are available at: <https://www.dantes.doded.mil/FinancialAid/MilitaryTuitionAssistance.html>.

Prior to enrollment at DBU, it is the responsibility of service members pursuing DoD Federal Tuition Assistance (TA) to:

- speak with their Educational Services Officer (ESO) or counselor within their Military Service;
- review the DBU catalog policies for [Undergraduate/Graduate Admissions](#) regarding transfer credit;
- submit official transcripts of ALL previous education and training (including military transcripts (JST/CCAF), if applicable) to the DBU Records office in a timely manner so as to allow the Registrar’s office time to prepare an official Transfer Equivalency Report (TRER) of all applicable transfer credit;
- consult with their academic advisor to review their official degree audit evaluation (EVAL) detailing program requirements and how many, if any, transfer credits applied toward the program;
- and communicate with the designated TA point-of-contact in the DBU Cashier’s office to coordinate any additional steps needed to ensure funding is successfully processed through the appropriate TA service branch online portal.

Admissions

- [Undergraduate Admissions](#)
- [Graduate Admissions](#)

UNDERGRADUATE ADMISSIONS

ADMISSION OF STUDENTS

At Dallas Baptist University, students learn to exemplify servant leadership and integrate Biblical faith and academic learning in their daily lifestyle, relationships, education, and career decisions.

DBU seeks students who are looking for a family environment in which to pursue their higher education goals. Opportunities await in academic activities, service projects, clubs and organizations, athletics, and ministries. Guided by the shepherding hearts of DBU's faculty and staff, our students are challenged to go into the world with a spirit of servanthood and an awareness of their Christian responsibility.

All persons seeking undergraduate admission must have either graduated from high school or have successfully completed the GED. Prospective students may apply online at <https://www.dbu.edu>.

As a requirement for students receiving federal financial aid, DBU must check the validity of a high school degree (34 C.F.R. 688.16). If DBU or the Department of Education has reason to believe that the high school diploma is not valid or was obtained from an entity that does not provide secondary education, DBU must review further. Acceptable documentation for checking the validity of a student's high school completion may include the diploma itself or a final transcript that shows all courses the student took. In addition, DBU may contact the state department of education, if that department has jurisdiction over the high school, in the state in which the student earned the high school diploma. DBU may also consult with other colleges regarding the validity of high school diplomas. Student self-certification is not a sufficient means of verification, and if a high school diploma is found to be invalid there will not be an opportunity for appeal.

While self-certification is a sufficient means of verification for a conditional admissions decision, the admissions file will be considered incomplete until all documentation is provided to consider the file complete. The conditional admission status is only valid for the first two semesters at DBU. A completed admissions file will be required for a student to register for their second year.

Freshman Student Admissions

DBU invites applications from qualified students who have graduated, or expect to graduate, from an accredited secondary school. Students who apply as regular freshman enrollees must have graduated from high school or have satisfactorily completed the General Education Development examination (GED). Students who were educated at home are also invited to apply and are subject to the same qualifications and requirements.

A campus visit is recommended, but not required. DBU hosts *Patriot Preview* events each fall and spring semester to provide information on academic programs, campus life, financial aid, and scholarships, as well as to conduct campus tours for prospective students and their parents.

FRESHMAN ADMISSION REQUIREMENTS:

The following must be submitted by all freshman applicants:

1. A fully completed DBU Application for Undergraduate Admission.

2. Official high school transcript including school stamp and/or administrator's signature, and date of graduation. It must be sent directly from the school via email, electronic portal, or in a sealed envelope bearing the school's logo.
3. Official scores of either the ACT, CLT (Classic Learning Test), or the SAT. *Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."
4. Official copies of dual credit transcripts from all colleges in which the student has enrolled. These must be submitted before an admission file can be considered complete.

Freshman Admission Criteria

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, standardized test scores, personal recommendations, church/ministry involvement, extracurricular activity participation, and community service. Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following high school academic units are recommended:

- English - 4 years
- Mathematics - 3 years (must include Algebra I and Geometry)
- Science - 3 years (minimum of 1 year Lab Science and 1 Biology credit).
- Social Studies - 3 years
- Foreign Languages - 2 to 3 years

Academics in Motion Admission

For students who are close to meeting the minimum admission requirements, the University may choose to offer admission through the Academics in Motion (AIM) program. AIM students may only enroll for a maximum of 16 hours during their first semester at DBU. An additional requirement for students in the AIM program is to complete one of the following courses during their first semester at DBU: READ 2100 – Advanced Reading Skills, LIBR 1100 – Foundations of College Research, or MANA 3100 – Time Management.

The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 1.60-grade point average will be placed on Academic Probation with additional requirements from the Registrar. A student who has been placed on Academic Probation will need to meet the required grade point average to avoid academic suspension.

Housing

Students desiring to live in the residence halls must complete a University Housing Application. Refer to the [University Housing](#) page on the DBU website for housing information.

Transfer Student Admission

Transfer students constitute an integral segment of the total student body at Dallas Baptist University. They bring a diversity of educational backgrounds that enrich and strengthen the overall academic experience for all students. A transfer student is defined as one who has been out of high school for at least one full semester and has attempted some college or university work for credit.

TRANSFER ADMISSIONS REQUIREMENTS:

Students with transfer credit who apply to DBU must submit the following:

1. A fully completed DBU Application for Undergraduate Admission.
2. Official transcript from all previously attended colleges and universities. Transcripts must include school stamp and/or administrator's signature, final GPA, and not be "in progress." It must be sent directly from the school via email, electronic portal, or in a sealed envelope bearing the school's logo.
3. Applicants with fewer than 24 hours of college credit must provide official high school transcripts or GED scores.
4. Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."

Transfer Admission Criteria

Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following criteria are considered when selecting candidates for admission:

1. A grade point average of 2.5 or higher on all previous college work.
2. The following high school academic units:
 - English - 4 years
 - Mathematics - 3 years (must include Algebra I and Geometry)
 - Science - 3 years (minimum of 1 year Lab Science and 1 Biology credit)
 - Social Studies - 3 years
 - Foreign Language - 2 to 3 years.
3. Students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, and cumulative grade point average. Official ACT or SAT scores must be submitted. The documents submitted must demonstrate that the student meets regular admission standards.

Academics in Motion Admission

For students who are close to meeting the minimum admission requirements, the University may choose to offer admission through the Academics in Motion (AIM) program. AIM students may only enroll for a maximum of 16 hours during their first semester at DBU. An additional requirement for students in the AIM program is to complete one of the following courses during their first semester at DBU: READ 2100 – Advanced Reading Skills, LIBR 1100 – Foundations of College Research, or MANA 3100 – Time Management.

The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 2.0-grade point average during the first 16 hours at DBU will be placed on Academic Probation with additional requirements from the Registrar. Should a student who has been placed on Academic Probation, not reach a GPA of 2.0 by the end of the semester following being placed on probation status, the student will be placed on Academic Suspension.

Housing

Students desiring to live in the residence halls must complete a residence hall application, University Housing Application.

Transfer Credit

Professional Studies Admission

Procedure and Criteria

PROFESSIONAL STUDIES ADMISSION REQUIREMENTS

The following must be submitted by all Professional Studies applicants:

1. A fully completed DBU Application for Undergraduate Admission.
2. The following high school academic units:
 - English - 4 years
 - Mathematics - 3 years (must include Algebra I and Geometry)
 - Science - 3 years (minimum of 1 year Lab Science and 1 Biology credit)
 - Social Studies - 3 years
 - Foreign Language - 2 to 3 years.
3. Applicants with fewer than 24 hours of college credit must submit a final official high school transcript or official GED scores.
4. Applicants who have permanent resident alien or undocumented non-citizen status in the United States must also fulfill the requirements listed under "Other Applicants."

Professional Studies Admission Criteria

The following factors are considered when selecting candidates for admission:

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, personal recommendations, church/ministry involvement, extracurricular activity participation, and community service. Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following criteria are considered when selecting candidates for admission:

1. A grade point average of 2.5 or higher on all previous college work.
2. Applicants with fewer than 24 hours of acceptable credit must provide:
 - A final high school transcript demonstrating the following:
 - At least a 2.5-grade point average.

- Official Seal of the school.
 - Graduation date.
 - The following high school academic units are recommended:
 - English 4 years
 - Mathematics 3 years
 - History/Social Studies 3 years
 - Science 3 years (minimum of 1 year Lab Science)
 - Social Studies 3 years
 - Foreign Languages 2 years
3. If fewer than 24 hours, students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, graduation date, and cumulative grade point average. The documents submitted must demonstrate that the student meets regular admission standards.

Dallas Baptist University complies with all applicable federal and state nondiscrimination laws and does not engage in unlawful discrimination on the basis of age, biological sex, disability, veteran status, genetic information, race, color or national origin in any employment practice, admissions, education program, or educational activity. Under federal and state law, the University may discriminate on the basis of religion in order to fulfill its purposes.

MILITARY & VETERAN STUDENT ADMISSION

Please see the [Military & Veteran Student Information](#) catalog section for important policies related to students anticipating Military funding and/or VA benefits (e.g., VA requirements for Transcripts and Military Transcripts, VA Student Responsibilities, VA Academic Progress Policy Guidelines, VA Academic Load, etc.)

Other Applicants

Re-Admission of Former Students

Students previously enrolled and in good academic standing in an undergraduate degree program who wish to re-enter DBU after an absence of more than 4 semesters are required to submit the full Undergraduate Application for Admission and official transcripts from each college or university attended since the last enrollment at DBU.

All students applying for re-admission to the University must have no outstanding financial obligation to DBU and must be current on all student loans. Students applying for readmission to DBU must meet the current admission standards as listed in the Transfer Admission Criteria or Professional Studies Admission Criteria.

Special Admissions

Students interested in taking courses, but who are not seeking a degree from DBU, may be admitted for non-degree study. All non-degree seeking applicants should apply through the Office of Undergraduate Admission and are advised by the Registrar. Students registering for courses with requisites must submit an official transcript confirming credit for the required requisites. Non-degree status would apply to persons in the following categories:

Transient Students

Undergraduate students who are continuing students at another university may be admitted to DBU as transient students. An unofficial transcript must be submitted with a completed application.

Transient students are admitted for ONE SEMESTER. If they wish to continue at DBU, they must return to the Office of Admissions and reapply as transfer students.

Post-Baccalaureate Student

A post-baccalaureate student is one who currently holds a bachelor's degree yet is enrolled in undergraduate courses and is not seeking a second bachelor's degree at DBU. Post-baccalaureate students must submit a completed application and an official transcript from the university at which their bachelor's degree was earned.

Admissions Procedures for Dual Credit Status

Dual Credit at DBU is designed for academically eligible high school students who desire to attend DBU while still enrolled in high school or home school. The University offers dual enrollment courses in the high school setting, online through the Honors Scholars Academy, and at the main campus. **To apply for admission to DBU, dual credit applicants must submit the following:**

1. **Application** – Dual credit students must submit the Application for Dual Enrollment available at <https://www.dbu.edu/pages/dual-credit/>
2. **GPA Requirement** – Dual credit students must have a minimum cumulative high school GPA of 3.0. Applicants failing to meet minimum GPA requirements may appeal for exemption. The appeal must be submitted to the Office of Undergraduate Admissions.
3. **Transcript or Roster Verification** – Students wishing to take courses online or at the DBU campus may submit a transcript to demonstrate fulfillment of the class standing and GPA requirements. Students taking dual credit courses at partner high schools may meet this requirement through a roster signed by the high school counselor and submitted to DBU. The roster must clearly state each student listed is in high school (9th grade or higher) and has a cumulative GPA of 3.0 or higher.
4. **Registration** – Students taking dual credit courses at partner high schools will arrange course registration with their high school counselor. The counselor will submit a cumulative roster to the University's dual credit coordinator in the Office of Undergraduate Admissions. Students taking courses online or at the DBU campus will coordinate registration with the University's dual credit coordinator.

Audit Student

An audit student is one who visits in a course. Auditors have the privilege of hearing or observing only. The privilege does not include evaluation of work or participation in discussion or laboratory practice. Student must complete an admission application and register for the course during the late registration period. No credit is given for an audited course. An audit student may also be regularly enrolled in other courses. All arrangements for auditing classes are to be made in the Registrar's Office.

Permanent Resident Alien Students

Those students who are not citizens of the U.S., but do have official permanent resident status, must also submit the following:

1. A photocopy of your official, current Permanent Resident Alien (PRA) card. DBU admissions personnel must photocopy this card.
2. Original transcripts of all high school and college grades with literal translations into English. Students attempting to transfer credits received in secondary degrees or courses completed at universities outside the United States must send official transcripts to an approved evaluation service at the student's expense.

Undocumented Non-Citizens Admission

Dallas Baptist University admits qualifying undocumented non-citizens who meet the admissions criteria of the University and who are eligible to sign an affidavit of Texas residency as described in Texas House Bill 1403. The University will consider admission of out-of-state undocumented non-citizens if such applicants intend to pursue permanent residency status in the United States of America at the earliest opportunity they are eligible to do so. Each applicant who is an undocumented non-citizen of the United States of America must sign and execute an affidavit of residency and submit it to the Office of Admissions for consideration.

Section 2 of House Bill 1403 states that an individual who is a non-citizen can be considered a resident of the State of Texas if the individual resided with a parent, court-appointed legal guardian, or conservator while attending a public or private high school in the State of Texas and:

1. Graduated from a public or private high school or received the equivalent of a high school diploma (GED) in the State of Texas.
2. Resided in the State of Texas for at least 36 consecutive months as of the date the person graduated from high school or received the equivalent of a high school diploma (GED).
3. Registers as an entering student in a college or university that is supported by the State of Texas.
4. Provides the college or university that is supported by the State of Texas an affidavit that the individual will file an application to become a permanent resident at the earliest opportunity the individual is eligible to do so.

If an undocumented non-citizen applicant to Dallas Baptist University meets the requirements as stated in sections 1 and 2 above and intends to file an application to become a permanent resident at the earliest opportunity the individual is eligible to do so as stated in section 4 above, he/she must complete the following [affidavit](#) and submit it to the Office of Admissions. Out-of-state undocumented non-citizens must contact the Office of Admissions for further instructions.

International Student Admission

Procedure and Criteria

Undergraduate International Application

All applicants who are not U.S. citizens, or do not possess a permanent residence card, should make application through the International Admissions and Immigration Office (**not the Admissions Office**). The International Admissions and Immigration Office is located in the Sadler Global Missions Center on the east side of the campus. The International Admissions Office may be contacted by phone at 214.333.6905 or by email: globalinfo@dbu.edu.

Documents Required Checklist.

All documents may be downloaded at <https://www.dbu.edu/international/new-students/admissions-steps.html>.

1. International Application

2. Official School Records with a minimum 2.5 GPA on the US 4-point scale. Official school records not in English must be accompanied by a word-for-word translation to English. The translation is not required to be certified.

3. English Requirements - Applicants must meet ONE of the following:

A. Provide an official TOEFL (Test of English as a Foreign Language)

Minimum Internet-Based Score – **71**

OR

B. Provide an official IELTS (International English Language Testing System) with a minimum overall band - 6.0 (may not have any band lower than 5)

OR

C. Provide an official PTE (Pearson Test of English) with a minimum score of 48

OR

D. Provide an official CAE (Cambridge English: Advanced) with a minimum score of 163

OR

E. Provide an official MELAB (Michigan English Language Assessment Battery) with a minimum score of 80

OR

F. Provide an official iTEP (International Test of English Proficiency) with a minimum score of 3.7

OR

G. Provide an official Duolingo English Test (DET) with a minimum total score of 100 and no sub-section lower than 90

OR

H. Provide an SAT with a minimum score of 500 on the Critical Reading and Writing section

OR

I. Provide an IB exam with a minimum score of 5 in the Higher-Level English A1 subject

OR

J. Provide an AP exam with a minimum score of 3.0 in the English Language and Composition subject

OR

K. Provide a passing KCSE (Kenya Certificate of Secondary Education) with a minimum English subject Score of B

OR

L. Complete 2 years and graduate from an International High School that is an Institutional Accrediting Agency school in the U.S. or that teaches classes in English.

OR

M. Complete 1 year and graduate from a U.S. High School with a 2.5 GPA in non-ESL classes and 12th Grade English

OR

N. DBU will accept passing scores from other U.S.A. Institutional Accrediting Agency university ESL Programs if the student passed the highest proficiency level

OR

O. DBU will accept passing scores from U.S.-based ESL programs that are accredited by either: Commission on English Language Accreditation (CEA), or Accrediting Council for Continuing Education and Training (ACCET). Applicants must have passed at the highest proficiency level.

OR

P. Complete the Intensive English Program (IEP) at DBU

OR

Q. The English Proficiency requirement may be waived at the discretion of the Assistant Vice President for International Affairs or the Vice President of International Affairs for students who previously studied in the United States. International students may be interviewed and tested by DBU staff to determine their ability to communicate effectively in English.

OR

R. Note: The following countries are not required to prove English ability: **Anguilla, Antigua, Australia, Bahamas, Barbados, Belize, Bermuda, British Guyana, Canada (except Quebec), Cayman Islands, Dominica, Grenada, Guyana, Jamaica / other English-speaking countries in the West Indies, New Zealand, South Africa, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad & Tobago, Turks & Caicos Isle, United Kingdom, Virgin Islands.**

4. **250-Word Written Essay**

5. **Application for I-20** – Students who need an F-1 visa to study at DBU will need to submit an Application for I-20 to meet financial requirements.

Intensive English Program

The University welcomes applications to the Intensive English Program (IEP). Admission to the IEP may be in conjunction with acceptance to a University degree program or may be for the IEP only. The IEP has two paths: English for Academic Studies and English for Communication. The English for Academic Studies path is for students who have applied and been accepted to a DBU academic program but need to meet the English eligibility requirements for entrance to that program. The English for Communication path is for students who have not applied to a DBU academic program. Applicants interested in the IEP English for Communication path need to complete the admission application form and check the box, "Intensive English Program" on the application.

The IEP is conducted in five 8-week terms during the year. The IEP allows online students to join the Hy-flex courses remotely. Students must begin their course(s) at the start of the term.

There are six levels of IEP classes. Based on an entrance placement exam, students are placed in one of three major levels (basic, intermediate, and advanced) with each level divided into two specific student levels. Students have the right to appeal their IEP level placement before the end of the first week of classes, in which case the student's language abilities are reviewed through their current course work and instructor evaluations.

Hours of instruction per week:

English for Academic Studies	Weekly Hours	English for Communication	Weekly Hours
Basic Courses for Levels 1-2 Conversation Reading Writing Composition Language Application (Lab) Academic Credit Course (e.g., COMA 2302 Voice & Articulation) Total Weekly Hours for Levels 1-2	7 5 6 2 4 <hr/> 24	Basic Courses for Levels 1-2 Conversation Reading Writing Composition Pronunciation Total Weekly Hours for Levels 1-2	6 5 6 4 <hr/> 21
Intermediate Courses for Levels 3-4 Conversation Grammar Reading Writing Composition Academic Skills Language Application (Lab) Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305) Total Weekly Hours for Levels 3-4	4 4 4 4 2 2 4 <hr/> 24	Intermediate Courses for Levels 3-4 Conversation Grammar Reading Writing for Communication Pronunciation Total Weekly Hours for Levels 3-4	3 4 4 3 4 <hr/> 18
Advanced Courses for Levels 5-6 Conversation Grammar Reading Writing Composition Academic Skills Language Application (Lab) Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305) Total Weekly Hours for Levels 5-6	4 4 4 4 3 1 4 <hr/> 24	Advanced Courses for Levels 5-6 Conversation Grammar Reading Writing for Communication Pronunciation Total Weekly Hours for Levels 5-6	3 4 4 3 4 <hr/> 18

All IEP students must attend University Chapel in the fall and spring semesters. During the summer term, the IEP enrolls students in the Christian Perspectives course.

PROMOTION WITHIN THE PROGRAM

English for Academic Studies Path (Full-Time Students)

For promotion to the next IEP level, students in the English for Academic Studies path must meet the following course grade requirements

- a grade point average of 3.25 for their current term's IEP classes.
- no course grade below a "C" in all classes.
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application).
- The grade of a course for academic credit is not included in the GPA calculation.

English for Communication Path (Full-Time Students)

For promotion to the next IEP level, students in the English for Communication path must meet the following course grade requirements

- a grade point average of 3.25 for their current term's IEP classes.
- no course grade below a "C" in all classes.
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application).

Part-Time Students

Part-time students include both students on campus taking fewer than a full-time load and part-time online-only students.

Students in the basic or intermediate level(s) who successfully complete a course may take part 2 (part b) of the course and/or other courses within the same level. In order for basic-level students to become eligible for promotion to the intermediate level(s) or for intermediate-level students to become eligible for promotion to the advanced level(s), the part-time student must earn sufficient scores on the IEP Placement Exam. The student must do one of the following in order to be eligible to take the IEP English Placement Exam.

- Complete three (or more) courses over 2+ terms (4+ months) of IEP classes with at least one course per term
- Cumulative GPA of 3.25 for all courses completed in the IEP level

After the term is complete and final course grades have been submitted and processed, the potentially eligible students will be notified whether they have the option to take the IEP English Placement Exam. Eligible students will be invited to take the test before the next term. Students who earn scores for the advanced level will be promoted and those who earn lower scores will be retained in the intermediate level.

QUALIFYING FOR ENTRANCE TO AN ACADEMIC PROGRAM

Full-Time Students in the English for Academic Studies Path

In order to qualify for meeting the university's English proficiency requirements to enter an academic program, IEP students must have been enrolled in full-time IEP Level 6 courses of the English for Academic Studies pathway for the currently ending term and must earn the following course grade requirements at the end of the term:

- a grade point average of 3.25 for their current term's IEP non-credit classes
- no course grade below a "C" in all IEP classes
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application, Graduate Preparation).

The university's 4.0 scale will be used. The current term's IEP GPA will include all IEP non-credit courses and exclude any course for academic credit.

Full-Time Students in the English for Communication Path

Students in the "English for Communication" pathway are not eligible to meet the university's English proficiency requirement through the Intensive English Program.

Part-Time Students

Part-time IEP students are not eligible to meet the university's English proficiency requirement through the Intensive English Program.

PROBATION AND SUSPENSION

Students who fail to make adequate progress as indicated by not meeting the grade requirements for promotion to the next IEP Level may be placed on "IEP Probation" and repeat the class level. If a student in the academic path qualifies for promotion to a higher class level by earning sufficient scores on the English Proficiency Exam (IEP placement test) but did not meet the grade requirements for promotion, the student may be promoted AND placed on "IEP Probation."

The decision to be made by the committee at that time regarding the student's next term may be

- a return to normal status,
- continuation of probation,
- suspension (not be allowed to enroll at DBU),
- or some other recommendation determined by the committee.

The decision of the student's status will be based on course grades, results of the IEP exit exam, and successful completion of the student's responsibilities.

Additionally, the maximum that a student may study within the IEP is 12 terms of full-time studies.

NOTES ABOUT ACADEMIC CREDIT

English for Academic Studies Path (seeking credit)

Students are enrolled in a course for university academic credit. For August and January entrance to the program, the course may be a 16-week course that requires enrollment in IEP for 2 terms in order to complete it. For students arriving mid-semester for the October and March terms, a credit course is not available. Students enrolling in the Summer term may be enrolled in a 1-credit or possibly 3-credit course. The specific credit course will be determined by the IEP director in coordination with the student's IEP level and academic program.

English for Communication Path (non-credit):

Students may not enroll in a university credit course.

ACADEMIC RECORDS

For both paths, course enrollment is recorded with the University and course grades are part of the student's academic record.

CHANGING PATHS

Students in the English for Communication path who apply and are accepted to a university academic program and will continue in the IEP must change to the English for Academic Studies path in the next IEP term. Students accepted to a DBU academic program and enrolled in the English for Academic Studies path are not eligible to change to the English for Communication path.

HOUSING INFORMATION

Students in the English for Communication path are eligible for university housing. Students in the English for Academic Studies program must follow university housing policies for academic students (e.g., half-semester housing rates are not available at the start of the academic semester).

Please contact the International Admissions and Immigration Department for more details at globalinfo@dbu.edu or 214-333-6905.

The Dallas Baptist University Intensive English Program is accredited by the Commission on English Language Program Accreditation for the period August 2022 through August 2023 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 N. Fairfax Street, Suite 630, Alexandria, VA 22314, (703) 665-3400, www.cea-accredit.org.

English Language Institute

The University offers non-credit online courses and programs in subjects such as English and leadership for non-degree-seeking International students. Applicants interested in taking ELI courses need to complete the admission application form for the English Language Institute.

You may find more information regarding International Admissions at www.dbu.edu/international. This school is authorized under Federal Law to enroll nonimmigrant students.

Graduate Admission Information

If you have determined that pursuing a graduate degree is in your best interest personally and professionally, Dallas Baptist University has many advantages to offer you. Our graduate programs provide the knowledge, insights, skills, and perspectives necessary for you to succeed and excel as a leader in your field. Graduate classes are offered at times and locations that will fit your schedule, especially if you are employed full-time. You will benefit from the academic credentials and professional expertise our faculty bring to the classroom and the opportunity to interact with students of diverse ages, backgrounds, and experience

Dallas Baptist University welcomes applications from persons seeking a Christian education with high academic standards. Individuals who have demonstrated the ability and desire to excel in their chosen field have a greater chance of successfully completing a degree. The University reserves the right to restrict or deny admission to any applicant who is not considered to be an appropriate degree candidate as determined by the University.

Admission decisions will be made in a manner consistent with state and federal non-discrimination laws. Applications for admission are considered holistically without regard to age, sex, disability, race, color, or national origin. In order to promote a broad learning environment, DBU welcomes applications from individuals of diverse backgrounds.

The applicant's academic record should show evidence of academic preparation and the ability to succeed in graduate studies. A satisfactory grade point average does not guarantee admission to graduate studies. Numerous factors are considered, including personality and character, leadership potential, professional or military experience, potential for service as a Christian professional. Graduate admissions may require the Miller Analogies Test (MAT) or *Graduate Record Examinations*® (GRE®), or the Graduate Management Test (GMAT).

In certain cases, a student may be required to enroll in requisite courses to make up any deficiencies in the major field of study, and personal interviews may be requested prior to admission.

Students desiring admission to any degree program must apply specifically for that program. Admission to one graduate program does not guarantee admission to another.

While former DBU students are encouraged to apply, previously receiving a degree from DBU does not guarantee admission.

MASTER'S PROGRAMS ADMISSION PROCEDURES

Procedure and Criteria

Application Requirements

Applications for admission to a master's program are processed by the Office of Graduate Admissions, located on the first floor of the Strickland Building. All persons seeking admission must complete the graduate application forms provided by the University. Applicants seeking admission will be required to submit the following:

1. A formal Application for Admission to pursue a specified master's degree program;
2. Official, final transcript from institution where bachelor's degree earned, and official transcripts from each institution attended as a post-baccalaureate or graduate student;

3. A Statement of Purpose outlining reasons for seeking admission;
4. A current professional résumé.

Note: *Church Membership Requirement (for Admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Additional conditions for continuance past the first semester of study may be specified by individual degree programs and/or the Master's Degrees Admission Committee.

All materials submitted will be kept three (3) years from the date of initial receipt. Applicants are encouraged to maintain regular contact with the Office of Admissions to ensure that all materials have been received and the file has been prepared for submission to the Master's Degrees Admission Committee. Application materials, once submitted, are the property of the University and cannot be returned.

Re-Admission of Former Students

Students previously enrolled and in good standing in a graduate degree program who wish to re-enter DBU after absence of more than 24 months are required to submit a new application, new official transcripts from each college or university attended since the last enrollment at DBU, and a current professional resume.

Students who have been absent from DBU for over five calendar years must re-submit the full Application for Graduate Admission, Letter of Intent, new official transcripts from each college or university attended since the last enrollment at DBU, two letters of recommendation, and a current professional resume.

Requirements for Full Admission

1. A Bachelor's degree from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency;
2. Evidence of sound moral character and compatibility with DBU's mission;
3. A likelihood of academic success as demonstrated by a GPA of 3.0 or higher on a 4.0 scale in all previous coursework;
4. A current professional résumé.

Additional conditions of full admission may be specified by individual degree programs and/or the Master's Degrees Admission Committee.

The Master's Degrees Admission Committee strives to take a holistic view of the applicant in order to determine the likelihood for success in a master's program. Applicants who show potential for graduate study, but do not meet the criteria for Full Admission may be admitted for up to 12 hours under Provisional status.

Provisional Admission

Applicants admitted under Provisional Admission must fulfill the conditions of this status as identified by the Master's Degrees Admission Committee in order to continue in the program past 6-12 hours, depending on the program.

Students under Provisional Admission must maintain a 3.0 GPA and receive no grades below "B."

Students admitted under Provisional Admission will be granted Full Admission upon successful completion of 12 credit hours and fulfillment of the conditions of their admission as determined by the Master's Degrees Admission Committee.

Incomplete Admission

In some instances, applicants do not have time to submit all of the items required to be considered for Full or Provisional admission before the term begins in which they desire to enroll. Some applicants may not have the opportunity to provide both letters of recommendation, a résumé, or all of their official transcripts. In these cases, the Master's Degrees Admission Committee, upon receiving enough documentation (monitored by the Office of Admissions), may allow the applicant to register for one term. The applicant must complete the application process during the first semester and may not register for additional courses beyond the first semester until formal admission has been granted. However, formal admission to the University is not guaranteed.

Applicants with incomplete admission files are not eligible to receive disbursement of financial aid funds.

Deferred Admission

Applicants not meeting the criteria for Full or Provisional admission may be determined by the Master's Degrees Admission Committee to show potential for graduate study. These applicants will be asked by the committee to complete certain requirements, such as requisite or foundational coursework and/or an entrance examination before an admission decision will be made. These applicants must fulfill all requirements which are determined by the Master's Degrees Admission Committee as necessary prior to a final committee review and admission decision.

Note: Applicants for whom there is no evidence to demonstrate a likelihood for success in a master's program may be denied admission to the program.

Transfer of Credit for Master's Programs

Visit <https://www.dbu.edu/graduate/admissions/forms-links.html> for a listing of web forms, printable forms, and links to external web sites that are helpful to Graduate Applicants.

To Request Information

To request a graduate information packet including the application materials and financial aid information, please call 214.333.5242 or 800.460.1DBU.

To Apply

If you would like to apply, go to <https://www.dbu.edu/graduate/admissions>.

DOCTORAL ADMISSIONS PROCEDURES

Procedure and Criteria

Requisites for Admission

Applicants must have a master's degree from an accredited college, university, or seminary. Applicants will be considered holistically for doctoral programs. The decision for admission is based on a candidate's overall qualifications on all the following criteria which include a likelihood of success in a doctoral program.

Criteria for Consideration

- A cumulative GPA of 3.2 or higher on a 4.0 scale
- A score at the 50th percentile or higher on the *Graduate Record Examinations® (GRE®)*. In lieu of the *GRE®*, applicants may, upon approval, submit the Graduate Management Admission Test (GMAT), Miller Analogies Test (MAT), or other nationally-recognized aptitude tests with comparable scores
- An admissions assessment instrument completed and submitted with the application
- Professional experience
- Letters of recommendation from three specific sources
- An employer letter of support
- Applicants for the EDD in Educational Leadership K-12 concentration will also be required to submit teacher certification and service records.
- The invited applicant must be present for a personal interview during a one-day Admissions Interview Event at DBU

The Process of Application

Application for admission to the doctoral programs may be made by emailing doctoral@dbu.edu or visiting the doctoral admissions page of the DBU website. The first step of the application process is to request an application information packet be sent to a mailing address. Several admissions forms, requests for transcripts, reference forms, return envelopes, and other helpful materials will be sent upon request. Inquirers may also make arrangements to pick up an application packet from the doctoral office of their choice and tour the campus.

Application for Admission to the Doctoral Programs

The applicants must meet specific admissions requirements for the program to which they make application for admission. The applicant must submit application packet items 1 through 9 listed below. Both the application packet items and the interview will be taken into consideration to determine if an invitation to study in the program will be extended to the applicant.

Doctoral Admissions Requirements: Admissions Packet Items

1. **Official Transcripts.** Official transcripts of all earned credit leading toward both baccalaureate and master's degrees must be submitted as part of the application.
2. **Application Fee.** A non-refundable application fee of \$50 must be included with the application.
3. **Entrance Examination Score.** The applicant must submit as part of the application, the Miller Analogies Test (MAT), *Graduate Record Examinations® (GRE®)*, or other approved nationally-recognized aptitude test.
4. **Admissions Assessment Instrument.** The applicant must complete, and submit as part of the application, the written Admissions Assessment Instrument, which will evaluate the applicant's long-range professional and scholarly interests and goals, and potential for doctoral-level critical thinking and research.

5. **Professional Experience.** The applicant must submit, if applicable, a résumé that details the applicant's employment history. Completion of one or more years of full-time employment by the applicant is preferred.
6. **Letters of Recommendation.** The applicant must submit as part of the application the designated letter of recommendation from each of the following three sources: (a) character or personal recommendation from the applicant's church minister; (b) an academic recommendation from a professor with whom the applicant studied at the master's level; and (c) a professional reference from a supervisor under whose oversight the applicant worked.
7. **Church Membership Requirement.** Admission to the EDD in Educational Leadership (all concentrations) and PHD in Leadership Studies' Ministry Concentration, requires a recommendation from a staff member or church official of which the applicant is currently a member or faithfully attends. The church must hold Jesus Christ to be their Lord and Savior and hold solely the Old Testament and the New Testament as sacred scripture.
8. **Employment Letter of Support.** If the applicant is a full-time employee, a letter from the current employer indicating support of the applicant's intent to pursue doctoral studies while the professional relationship is maintained must be included with the application.
9. **English Language Requirements.** All non-USA citizens, except those who received an accredited baccalaureate and/or master's degree from the United States, must take the computer form of the Test of English as a Foreign Language (TOEFL), the Test of Written English (TWE), and the Test of Spoken English (TSE). The required scores are as follows: TOEFL –those who score 250 or above may be admitted (84 for the Internet version); TWE – 5; and TSE – 50. These examinations should be taken no later than three months preceding the deadline for admissions. Official Copies from the national testing centers should be sent directly to DBU's PHD program office or EDD Program office.

Admissions Application Interview

The applicant must be present for a one-day Admissions Interview Event at DBU. The applicant will provide a writing sample and participate in a personal interview to provide all parties with opportunities to assess the compatibility of the program and applicant.

Application Deadlines

The deadline for submission of the complete PHD Admissions Packet is mid-March for the following summer matriculation. The priority deadline to qualify for admission into the next EDD Program is June 1 for the following fall matriculation. Deadlines for the EDD in Educational Leadership K-12 concentration are June 1 for Fall cohorts and November 1 for Spring cohorts. Acceptance is contingent upon meeting admission requirements and availability of space in the doctoral courses.

Notification Regarding Admission

An applicant's admission to either doctoral program is not based upon a single factor but on a composite of all factors relating to his or her application for admission that, in the judgment of the PHD or EDD Program faculty and PHD or EDD admissions committee, shows the applicant is qualified for doctoral level work. Students will be officially notified by mail whether they have been accepted into the doctoral program for which they have applied.

In the event that the student was declined admission, the student may be allowed to resubmit his or her application for a subsequent admission. When a student chooses to reapply, no application materials must be resubmitted and no second application fee is required. The student's file is merely transferred into the applicant pool for the subsequent admission deadline. The student may, however, elect to resubmit any and all items for the application consideration process.

EDD Program Transfer Credit

A maximum of twelve (12) comparable transfer credit hours with a grade of "B" or better may be considered by the EDD Program Director and the appropriate Dean provided the following stipulations are met:

- Transfer hours must be on the doctoral level, from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency, and may not have been used toward another degree.
- Research and Statistics courses from other universities are accepted only as requisites or electives. They may not be substituted for required DBU Research or Statistics courses.
- Students wishing to obtain Texas Superintendent certification through DBU must take their Superintendent courses at DBU.
- Students who already have Texas Superintendent certification may transfer comparable courses into the EDD Program upon approval of the EDD Program Director and Committee.

Doctoral Cohort Program Transfer Credit

Students may petition for a maximum of up to twelve (12) transfer credit hours provided the following stipulations are met:

- Transfer hours were completed on the doctoral level, from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency, with a minimum grade of "B" and have not been used toward another awarded degree.
- The courses are deemed equivalent to courses in the Doctoral program or approved Doctoral concentration courses at Dallas Baptist University.
- Courses completed prior to initial enrollment in the Doctoral program at DBU were completed no more than five years prior to initial enrollment in the Doctoral program.
- Research and Statistics courses from other universities are accepted only as requisites or electives. They may not be substituted for required DBU Research and Statistics courses.

Students may petition for transfer credits completed prior to initial enrollment or for approval to complete hours up to the twelve transfer credit hour maximum during Doctoral program year three. Transfer hours completed after initial enrollment may only be in the student's area of concentration and must be successfully completed during the third year of the program. The Doctoral Program Director, the appropriate Dean, and the Doctoral Committee will consider and make decisions for all transfer credit petitions. These decisions made are considered final.

Transfer of Credit When Changing Doctoral Degree Program at DBU

Doctoral students changing degree programs may transfer only 12 hours of applicable graduate courses to DBU's PHD or EDD Programs.

INTERNATIONAL STUDENT ADMISSION

Procedure and Criteria

All applicants who are not U.S. citizens, or do not possess a permanent residence card, should make application through the Department of International Admissions and Immigration (not the Office of Graduate Admissions). The Department of International Admissions and Immigration is located in the Sadler Global Missions Center on the east side of the campus. You may find more information regarding International Admissions at www.dbu.edu/international, by calling 214-333-6905, or emailing globalinfo@dbu.edu.

In addition to meeting the requirements outlined in the Admission Procedures, international applicants must meet the following requirements:

1. Submit the application for I-20 to meet the financial requirements while in attendance at Dallas Baptist University.

To fulfill English requirements, select one of the following:

A. Official TOEFL (Test of English as a Foreign Language) score results must be submitted for the applicant to be considered for admission: an internet-based test score of 79 must be attained on the TOEFL,

OR

B. Official IELTS (International English Language-Testing System) overall band score of 6 with no individual band lower than 5.5,

OR

C. Provide an official Pearson PTE with a minimum score of 53,

OR

D. Provide an official Cambridge CAE with a minimum score of 169,

OR

E. Provide an official Michigan English Language Assessment Battery (MELAB) with a minimum score of 80,

OR

F. Provide an official International Test of English Proficiency (iTEP) with a minimum score of 3.9,

OR

G. Provide an official Duolingo English Test (DET) with a minimum total score of 110 and no sub-section lower than 90

OR

H. DBU will accept the passing scores from other institutions accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency university ESL Programs if the student passed the highest proficiency level.

OR

I. DBU will accept passing scores from U.S. based ESL programs that are accredited by either: Commission on English Language Accreditation (CEA), or Accrediting Council for Continuing Education and Training (ACCET). Applicants must have passed at the highest proficiency level.

OR

J. Students may complete the IEP (Intensive English Program) at DBU to satisfy English requirements, thus no TOEFL or IELTS would be required*;

K. The English Proficiency requirement may be waived at the discretion of the Assistant Vice President of International Affairs or Vice President of International Affairs for students who previously studied in the United States. International students may be interviewed and tested by DBU staff to determine their ability to communicate effectively in English.

L. Note: The following countries are not required to prove English ability: **Anguilla, Antigua, Australia, Bahamas, Barbados, Belize, Bermuda, British Guyana, Canada (except Quebec), Cayman Islands, Dominica, Grenada, Guyana, Jamaica / other English-speaking countries in the West Indies, New Zealand, South Africa, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad & Tobago, Turks & Caicos Isle, United Kingdom, Virgin Islands.**

1. An international applicant who holds an F-1 student visa is required to carry a full course of study in the fall and spring semesters. A full-time load for a graduate student is nine hours. By choice, students may elect to take more hours.
2. Official transcripts with English translation must be provided. An additional evaluation by an approved credential evaluation service may be necessary.

International students who meet all admission requirements will be eligible for full admission to the University. All others who are approved for admission will be granted provisional admission until these requirements have been met and 12 credit hours of graduate courses have been successfully completed. DBU does not issue I-20s for distance learning courses.

Dallas Baptist University understands the unique characteristics of international education and recognizes the diverse background and qualifications of our prospective students. In circumstances where an applicant has received a three-year bachelor's degree from a government recognized non-US institution, DBU will consider the three-year bachelor's degree as sufficient to meet the undergraduate degree requirement needed for application to graduate programs.

INTENSIVE ENGLISH PROGRAM

The University welcomes applications to the Intensive English Program (IEP). Admission to the IEP may be in conjunction with acceptance to a University degree program or may be for the IEP only. The IEP has two paths: English for Academic Studies and English for Communication. The English for Academic Studies path is for students who have applied and been accepted to a DBU academic program but need to meet the English eligibility requirements for entrance to that program. The English for Communication path is for students who have not applied to a DBU academic program. Applicants interested in the IEP English for Communication path need to complete the admission application form and check the box, "Intensive English Program" on the application.

The IEP is conducted in five 8-week terms during the year. The IEP allows online students to join the Hy-flex courses remotely. Students must begin their course(s) at the start of the term.

There are six levels of IEP classes. Based on an entrance placement exam, students are placed in one of three major levels (basic, intermediate, and advanced) with each level divided into two specific student levels. Students have the right to appeal their IEP level placement before the end of the first week of classes, in which case the student's language abilities are reviewed through their current course work and instructor evaluations.

Hours of instruction per week:

English for Academic Studies	Weekly Hours	English for Communication	Weekly Hours
Basic Courses for Levels 1-2 Conversation Reading Writing Composition Language Application (Lab) Academic Credit Course (e.g., COMA 2302 Voice & Articulation) Total Weekly Hours for Levels 1-2	7 5 6 2 4 <hr/> 24	Basic Courses for Levels 1-2 Conversation Reading Writing Composition Pronunciation Total Weekly Hours for Levels 1-2	6 5 6 4 <hr/> 21
Intermediate Courses for Levels 3-4 Conversation Grammar Reading Writing Composition Academic Skills Language Application (Lab) Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305) Total Weekly Hours for Levels 3-4	4 4 4 4 2 2 4 <hr/> 24	Intermediate Courses for Levels 3-4 4 Conversation Grammar Reading Writing for Communication Pronunciation Total Weekly Hours for Levels 3-4	3 4 4 3 4 <hr/> 18
Advanced Courses for Levels 5-6 Conversation Grammar Reading Writing Composition Academic Skills Language Application (Lab) Academic Credit Course (e.g., COMA 6300) Total Weekly Hours for Levels 5-6	4 4 4 4 3 1 4 <hr/> 24	Advanced Courses for Levels 5-6 Conversation Grammar Reading Writing for Communication Pronunciation Total Weekly Hours for Levels 5-6	3 4 4 3 4 <hr/> 18

All IEP students must attend University Chapel in the fall and spring semesters. During the summer term, the IEP enrolls students in the Christian Perspectives course.

PROMOTION WITHIN THE PROGRAM

English for Academic Studies Path (Full-Time Students)

For promotion to the next IEP level, students in the English for Academic Studies path must meet the following course grade requirements

- a grade point average of 3.25 for their current term’s IEP classes
- no course grade below a “C” in all classes
- grade of “CR” for credit/pass for any pass/fail course (e.g., Language Application).
- The grade of a course for academic credit is not included in the GPA calculation.

English for Communication Path (Full-Time Students)

For promotion to the next IEP level, students in the English for Communication path must meet the following course grade requirements

- a grade point average of 3.25 for their current term's IEP classes
- no course grade below a "C" in all classes
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application).

The university's 4.0 scale will be used. The current term's IEP GPA will include all IEP non-credit courses and exclude any course for academic credit.

Part-Time Students

Part-time students includes both students on campus taking less than a full-time load and part-time online-only students.

Students in the basic or intermediate level(s) who successfully complete a course may take part 2 (part b) of the course and/or other courses within the same level. In order for basic-level students to become eligible for promotion to the intermediate level(s) or for intermediate-level students to become eligible for promotion to the advanced level(s), the part-time student must earn sufficient scores on the IEP Placement Exam. The student must do one of the following in order to be eligible to take the IEP English Placement Exam.

- Complete three (or more) courses over 2+ terms (4+ months) of IEP classes with at least one course per term
- Cumulative GPA of 3.25 for all courses completed in the IEP level

After the term is complete and final course grades have been submitted and processed, the potentially eligible students will be notified whether they have the option to take the IEP English Placement Exam. Eligible students will be invited to take the test before the next term. Students who earn scores for the advanced level will be promoted and those who earn lower scores will be retained in the intermediate level.

QUALIFYING FOR ENTRANCE TO AN ACADEMIC PROGRAM

Full-Time Students in the English for Academic Studies Path

In order to qualify for meeting the university's English proficiency requirements to enter an academic program, IEP students must have been enrolled in full-time IEP Level 6 courses of the English for Academic Studies pathway for the currently ending term and must earn the following course grade requirements at the end of the term:

- a grade point average of 3.25 for their current term's IEP non-credit classes
- no course grade below a "C" in all IEP classes
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application, Graduate Preparation).

The university's 4.0 scale will be used. The current term's IEP GPA will include all IEP non-credit courses and exclude any course for academic credit

Full-Time Students in the English for Communication Path

Students in the "English for Communication" pathway are not eligible to meet the university's English proficiency requirement through the Intensive English Program.

Part-Time Students

Part-time IEP students are not eligible to meet the university's English proficiency requirement through the Intensive English Program.

PROBATION AND SUSPENSION

Students who fail to make adequate progress as indicated by not meeting the grade requirements for promotion to the next IEP Level may be placed on "IEP Probation" and repeat the class level. If a student in the academic path qualifies for promotion to a higher class level by earning sufficient scores on the English Proficiency Exam (IEP placement test) but did not meet the grade requirements for promotion, the student may be promoted AND placed on "IEP Probation."

The decision to be made by the committee at that time regarding the student's next term may be

- a return to normal status,
- continuation of probation,
- suspension (not be allowed to enroll at DBU),
- or some other recommendation determined by the committee.

The decision of the student's status will be based on course grades, results of the IEP exit exam, and successful completion of the student's responsibilities.

Additionally, the maximum that a student may study within the IEP is 12 terms of full-time studies.

NOTES ABOUT ACADEMIC CREDIT

English for Academic Studies Path (seeking credit):

Students are enrolled in a course for university academic credit. For August and January entrance to the program, the course may be a 16-week course which requires enrollment in IEP for 2 terms in order to complete it. For students arriving mid-semester for the October and March terms, a credit course is not available. Students enrolling in the Summer term may be enrolled in a 1-credit or possibly 3-credit course undergraduate course. Graduate-level courses are not available for IEP students in the summer term. The specific credit course will be determined by the IEP director in coordination with the student's IEP level and academic program.

English for Communication Path (non-credit):

Students may not enroll in a university credit course.

ACADEMIC RECORDS

For both paths, course enrollment is recorded with the University and course grades are part of the student's academic record.

CHANGING PATHS

Students in the English for Communication path who apply and are accepted to a university academic program and will continue in the IEP must change to the English for Academic Studies path in the next IEP term. Students accepted to a DBU academic program and enrolled in the English for Academic Studies path are not eligible to change to the English for Communication path.

HOUSING INFORMATION

Graduate students in the Intensive English Program are eligible for university housing and must follow university housing policies for academic students (e.g., half-semester housing rates are not available at the start of academic semester.).

Please contact the International Admissions and Immigration Department for more details at globalinfo@dbu.edu or 214-333-6905.

Dallas Baptist University Intensive English program is accredited by the Commission on English Language Program Accreditation through August 2021 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 N. Fairfax Street, Suite 630, Alexandria, VA 22314, (703) 665-3400, www.cea-accredit.org.

ENGLISH LANGUAGE INSTITUTE

The University offers non-credit online courses and programs in subjects such as English and leadership for non-degree seeking International students. Applicants interested in taking ELI courses need to complete the admission application form for the English Language Institute.

You may find more information regarding International Admissions at www.dbu.edu/international. This school is authorized under Federal Law to enroll nonimmigrant students.

MILITARY & VETERAN STUDENT ADMISSION

Please see the [Military & Veteran Student Information](#) catalog section for important policies related to students anticipating Military funding and/or VA benefits (e.g., VA requirements for Transcripts and Military Transcripts, VA Student Responsibilities, VA Academic Progress Policy Guidelines, VA Academic Load, etc.)

Transfer Credit Policy

TRANSFER OF CREDIT FOR TRADITIONAL UNDERGRADUATE PROGRAMS

Transfer students' grades earned on course work accepted in transfer to DBU will not become a part of the DBU grade point average. No course with a grade of "D" or "F" will be accepted in transfer. Only Dallas Baptist University residence credit will be considered in calculating the grade point average to determine:

- (1) Eligibility for graduation;
- (2) Eligibility for graduation with honors; and
- (3) Eligibility for financial aid.

Courses taken on a pass/fail basis will be considered for acceptance unless the institution at which the work was earned equates a grade of "P," or pass, to a grade below "C."

Transfer credit will be considered for acceptance on all regular college credit courses taken at an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency. The total number of hours that can be transferred from all accredited, two-year colleges is 66. DBU will transfer up to 12 credit hours of technical/occupational credit from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency (including community/junior colleges) into the traditional degree programs. These 12 hours are to be used as elective credit only. No advanced courses will be accepted in transfer from a two-year college. A limited amount of transfer credit from identified non-accredited entities may be accepted, upon review by the Registrar's Office. There is no limitation to the number of hours DBU will accept from accredited four-year institutions; however:

- Thirty of the last 36 credit hours must be taken in residence at DBU.
- A minimum of 30 hours total must be taken in residence. (Any courses which DBU offers at extension site locations or online are considered resident hours.)
- All required courses of the student's degree plan must be completed.
- After matriculation, a student may only transfer a total of 12 credit hours to DBU.

Courses that are considered developmental/remedial; continuing education, college orientation, work co-op, and extension courses are not transferable. Official scores from the College Board or the International Baccalaureate Organization must be submitted before credit from another institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency school's transcript for ACE, CLEP, or AP will be considered.

The transfer student must recognize that academic advising is unofficial until an official transcript evaluation form and official degree plan have been approved by the Registrar's Office.

Credit for Corporate Training

DBU accepts, subject to departmental approval/policies, credit recommendations for courses that have been evaluated by the American Council of Education as specified in *The National Guide to College Credit for Workforce Training*. Credit will be evaluated upon receipt of an official ACE (American Council on Education) transcript.

Credit for Military Experience

Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in *The Guide to the Evaluation of Educational Experiences in the Armed Services*.

TRANSFER OF CREDIT FOR PROFESSIONAL STUDIES PROGRAMS

Adult students' grades earned on course work accepted in transfer to DBU will not become a part of the DBU grade point average. No course with a grade of "D" or "F" will be accepted in transfer. Only Dallas Baptist University residence credit will be considered in calculating the grade point average to determine:

- (1) Eligibility for graduation;
- (2) Eligibility for graduation with honors; and
- (3) Eligibility for financial aid.

Courses taken on a pass/fail basis will be considered for acceptance unless the institution at which the work was earned equates a grade of "P", or pass, to a grade below "C".

Transfer credit will be considered for acceptance on all regular college credit courses taken at an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency. The total number of hours that can be transferred from all accredited, two-year colleges is 66. No upper-level equivalencies will be counted toward upper-level hours in transfer from a two-year institution. A limited amount of transfer credit from identified non-accredited institutions may be accepted, upon review by the Registrar's Office. There is no limitation to the number of hours DBU will accept from accredited four-year institutions; however:

- Thirty of the last 36 credit hours must be taken in residence at DBU.
- A minimum of 30 hours total must be taken in residence. (Any courses which DBU offers at extension site locations or online are considered resident hours.)
- All required courses of the student's degree plan must be completed.
- After matriculation, a student may only transfer a total of 12 credit hours to DBU.

Courses that are considered developmental/remedial; continuing education, college orientation, work co-op, and extension courses are not transferable. Official scores from the College Board or the International Baccalaureate Organization must be submitted before credit from another regionally accredited school's transcript for ACE, CLEP, or AP will be considered.

The student must recognize that academic advising is unofficial until an official transcript evaluation form and official degree plan have been approved by the Registrar's Office.

Credit for Corporate Training

DBU accepts, subject to departmental approval/policies, credit recommendations for courses that have been evaluated by the American Council of Education as specified in *The National Guide to College Credit for Workforce Training*. Credit will be evaluated upon receipt of an official ACE (American Council on Education) transcript.

Credit for Military Experience

Students may receive, subject to departmental approval/policies, credit for Army courses and military occupational specialties (MOS); Navy general rates, ratings, warrant officer and limited duty officer specialties; Air Force courses; Coast Guard courses; Marine Corps courses; and Department of Defense courses, if they have been evaluated by the American Council on Education (ACE). DBU will accept credit recommendations made by ACE as specified in *The Guide to the Evaluation of Educational Experiences in the Armed Services*.

TRANSFER OF CREDIT FOR MASTER'S PROGRAMS

Students may transfer master's level courses from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency provided: (1) a minimum grade of "B" was earned on all courses under consideration, (2) the courses are equivalent to courses in the applicable degree program at Dallas Baptist University, (3) courses were completed within a six-year period prior to enrollment in a Master's degree

program at DBU, or as determined by the Program Director and approved by the Dean, (4) none of the transfer work consists of correspondence or workshop courses not transcribed by institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency, or credit earned through life and work experience. A limited amount of transfer credit from identified non-accredited entities may be accepted, upon review by the Registrar's Office.

Students may petition for transfer credit completed prior to the initial enrollment, thereby reducing the number of credit hours required to be taken at DBU for the degree. Evaluation and approval of transfer of credit shall be made by the director of the appropriate master's program. A DBU graduate student may not apply for transfer of credit for classes taken at another institution after the initial enrollment at DBU except under mitigating circumstances and with evaluation and approval of the Program Director, the Dean, and the Provost.

Number of Hours Eligible for Transfer

Students may transfer to the following DBU Master's programs no more than 12 hours of master's level courses from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency . All other courses must be done in residence at DBU.

Master of Arts in Communication

Master of Arts in International Relations

Master of Arts in Leadership

Master of Arts in Management

Master of Arts in Professional Counseling

Master of Arts in Professional Development

Master of Arts in Psychology

Master of Arts in Sport Management

Master of Business Administration

Master of Education in Curriculum and Instruction

Master of Education in Educational Leadership

Master of Education in Higher Education

Master of Education in Reading

Master of Education in School Counseling

Master of Education in School Guidance

Master of Education in Special Education

Master of Education in Teaching

Dallas Baptist University

Master of Liberal Arts

Master of Music Education

Master of Science in Accounting

Master of Science in Cybersecurity Management

Master of Science in Ethical AI and Strategic Decision Sciences

Master of Science in Finance

Master of Science in Information Technology and Management

Master of Science in Kinesiology

Master of Science in Learning Technologies

Master of Science in Management

Master of Science in Organizational Change and Project Management

Master of Science in Supply Chain Management

Professional Online MBA

Students may transfer to the following DBU Master's programs no more than 50% of the individual degree program. Also, no more than one-half of the credit earned in a completed degree program at another institution can be transferred into a single degree program listed below. All other courses must be done in residence at DBU.

Master of Arts in Chaplaincy and Pastoral Care

Master of Arts in Children's Ministry

Master of Arts in Christian Counseling

Master of Arts in Christian Ministry

Master of Arts in Education Ministry Leadership

Master of Arts in Family Ministry

Master of Arts in Global Leadership

Master of Arts in Theological Studies

Master of Arts in Worship Studies

Transient Student Transfer of Credit Admission

Students who are currently active and in good standing in a graduate program at an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency may be permitted to take up to 6 hours as a transient student, when the purpose of attaining credit is for transfer back to that primary institution. Students must submit a current graduate transcript, a letter of intent, a completed application, and obtain approval from Graduate Admissions.

Visit <https://www.dbu.edu/graduate/admissions/forms-links.html> for a listing of web forms, printable forms, and links to external web sites that are helpful to Graduate Applicants.

TRANSFER OF CREDIT FOR DOCTORAL PROGRAMS

EDD Program Transfer Credit

A maximum of twelve (12) comparable transfer credit hours with a grade of “B” or better may be considered by the EDD Program Director and the appropriate Dean provided the following stipulations are met:

- Transfer hours must be on the doctoral level, from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency, and may not have been used toward another degree.
- Research and Statistics courses from other universities are accepted only as requisites or electives. They may not be substituted for required DBU Research or Statistics courses.
- Students wishing to obtain Texas Superintendent certification through DBU must take their Superintendent courses at DBU.
- Students who already have Texas Superintendent certification may transfer comparable courses into the EDD Program upon approval of the EDD Program Director and Committee.

Doctoral Cohort Program Transfer Credit

Students may petition for a maximum of up to twelve (12) transfer credit hours provided the following stipulations are met:

- Transfer hours were completed on the doctoral level, from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency with a minimum grade of “B” and have not been used toward another awarded degree.
- The courses are deemed equivalent to courses in the Doctoral program or approved Doctoral concentration courses at Dallas Baptist University.
- Courses completed prior to initial enrollment in the Doctoral program at DBU were completed no more than five years prior to initial enrollment in the Doctoral program.
- Research and Statistics courses from other universities are accepted only as requisites or electives. They may not be substituted for required DBU Research and Statistics courses.

Students may petition for transfer credits completed prior to initial enrollment or for approval to complete hours up to the twelve transfer credit hour maximum during Doctoral program year three. Transfer hours completed after initial enrollment may only be in the student’s area of concentration and must be successfully completed during the third year of the program. The Doctoral Program Director, the appropriate Dean, and the Doctoral Committee will consider and make decisions for all transfer credit petitions. These decisions made are considered final.

Transfer of Credit When Changing Doctoral Degree Program at DBU

Doctoral students changing degree programs may transfer only 12 hours of applicable graduate courses to DBU's PHD or EDD Programs.

Financial Information

In addition to the information detailed on this page, please refer to the following links to the DBU website for complete Financial Information:

- [Cost of Attendance](#)
- [Net Price Calculator](#)
- [Payment Options](#)
 - [Payment Plans](#)
- [Financial Dates and Financial Settlement Deadlines](#)
- [Refunds \(Add/Drop Tuition Refunds, Calculating Tuition Refunds, Refunds of Credit Balances\)](#)
- [Student Health Insurance](#)
- [Make a Payment](#)
- [International Students](#)

STUDENT CHARGES

For current tuition, room, and board charges, and for special fees, please consult the [DBU Website](#) or current online DBU Schedule of Classes General Information.

COST CHANGES

Because economic conditions fluctuate, the University reserves the right to change tuition and other charges at the beginning of any semester if such change is judged necessary by the University.

ONLINE STUDENT ACCOUNT CENTER

The Cashier's Office is proud to offer an Online Student Account Center to help both students and parents better manage the financial investment in their education at Dallas Baptist University.

Students and parents can manage their student account online, view their account charges, make online payment to their tuition, receive payment reminders, schedule future payments, enroll into a payment plan, and sign up for electronic refunds through the Online Student Account Center.

Students will have access to the Online Student Account Center by selecting the "TouchNet" tile found in their myDBU account. Parents can gain access to their student's account by being enabled as an Authorized User by their students in the Student Account Center.

To learn more about the DBU Online Student Account Center, please feel free to contact the Cashier's Office at (214) 333-5336 or via email at cashier@dbu.edu. We are here to help!

PAYMENT POLICIES

A Payment Plan Student is a student who has a balance after registration for courses, has all financial aid applied and tuition reimbursement obtained, and is eligible for the Payment Plan option for the remaining balance. This type of payment plan requires 1/6, 1/4, or a 1/3 down payment at the time of registration inclusive of all tuition, fees, room, and board, followed by payment of the remaining balance in equal payments as detailed in the student's promissory note. In the event of a prepayment or overpayment of a scheduled installment note, the excess amount will be applied to the next scheduled payment. In addition, a \$100.00 Payment Plan fee will be assessed to the student's account when utilizing the installment note. A fee of \$50.00 will be assessed for each instance a payment is not received at the time of registration, is received late, is insufficient, and/or is not received at all. All balances must be paid as agreed or the actions noted on the following page may result.

NOTE: Mini-terms are not eligible for installment payments unless they are taken with a long semester class.

A Financial Aid Student whose guaranteed financial aid covers 100% of the student's balance is not required to provide payment at the time of registration. A financial aid student whose guaranteed aid covers fewer than 100% of the student's balance is required to pay in full the student's account balance that is not covered by financial aid at the time of registration or will automatically be placed on an installment note for the balance that is not covered by financial aid. If the student chooses to complete the Payment Plan, the student must pay the down payment at the time of registration. The balance remaining, after the down payment, is to be paid in equal monthly payments as required in the Payment Plan. A "fewer than 100%" financial aid student may not use confirmed financial aid in lieu of the down payment. All balances must be paid as agreed or the actions noted on the following page may result.

If the student's aid is not guaranteed at the time of registration, the student must pay for the class in full or be placed on a Payment Plan.

A Personal Pay Student is a student who pays his or her balance in full at the time of registration using personal resources. For balances not paid at the time of registration, the actions noted on the following page may result.

A Direct Bill Student is a student whose employer reimburses DBU directly for all or part of a student's charges. All direct bill students whose employer pays DBU directly must provide vouchers for the present registration term within one week from the date of registration for that term. Any student whose employer reimburses less than 100% of student's charges must either immediately pay the remaining non-reimbursed portion of the student's charges or complete a Payment Plan for the remaining non-reimbursed portion of the student's charges. A "fewer than 100%" direct bill student may not use the employer reimbursement in lieu of the down payment. All balances must be paid as agreed or the actions noted on the following page may result.

Employer Reimbursed Students must pay all Fall balances by February 1, pay all Spring balances by July 1, and Summer balances by October 1.

An Employer Reimbursed Student is a student whose employer reimburses the student directly or indirectly for all or part of a student's charges for the student's education. Any student whose employer reimburses fewer than 100% of the student's charges must either immediately pay the remaining non-reimbursed portion of the student's charges or complete a Payment Plan for the remaining non-reimbursed portion of the student's charges. A "fewer than 100%" employer reimbursed student may not use the employer reimbursement in lieu of the down payment. The student must pay the employer's portion of the reimbursed charge if the employer's portion is not received within 45 days from the date of the last class meeting. This can be paid in full or paid through the Payment Plan. All

balances must be paid as agreed or the actions noted on this page may result. **In order for a student to be classified as an employer reimbursed student they must submit the employer paid reimbursement agreement located at <https://www.dbu.edu/cashier/payment-options/corporate-education>.**

VA Student Financial Responsibility

Regardless of Military/VA benefits, all students are held accountable to the “Financial Responsibility Agreement” with the DBU cashier: <https://www.dbu.edu/cashier/financial-responsibility-agreement.html>. Prior to registering, all students should review “Payment of Fees / Promise to Pay” section and note that dropping/withdrawing from courses may cause the student to incur debts owed to VA and/or DBU as well as jeopardize some/all of any anticipated tuition payment from VA.

Registering in (adding) courses after the first day of the term may cause VA to prorate their payment of tuition & fees (applicable for Chapter 33 Post-9/11), causing the student to incur some out-of-pocket charges. If your benefits exhaust or reach the delimiting (expiration date) part way through the term without extension, VA will prorate their payment towards only the portion of the term in which you had remaining entitlement time. Courses dropped or withdrawn prior to VA certification and subsequent submission of tuition & fees to VA may not be eligible for VA payment (applicable for Chapters 33 Post-9/11 and 31 VR&E), and may cause the student to incur debts to VA. Courses dropped/withdrawn after VA certification may cause both the student and school to incur debts to VA.

A financial settlement with the DBU Cashier (214-333-8863) may be necessary for the following: any charges not covered by VA (e.g., dorm, meal plan, drop fees, fines, etc.), or if the specific VA benefit chapter/percentage tier does not cover all tuition charges, or if your remaining VA entitlement time cannot cover the entire enrollment period/term, or if your VA benefits approval (Certificate of Eligibility) or PO authorization from VA is still pending when the term begins. Note that some chapters of VA benefits (e.g., Ch. 30 MIGB-AD, Ch. 35 DEA, & Ch. 1606 MGIB-SR) do not pay any funding directly to the school for tuition & fees, and the stipends VA sends directly to the students may not be enough in and of themselves to cover student account charges.

All balances must be paid as agreed or the actions under the section titled “Actions for Unpaid Accounts” may result. In compliance with Title 38 United States Code Section 3679(e), neither the Actions for Unpaid Accounts” nor any other penalty/late fee will be imposed on any student covered under chapter 31 (Veterans Readiness & Employment) or chapter 33 (Post-9/11) VA benefits due to delayed disbursement of funding from VA.

For further details regarding certain fees not covered by VA benefits and other VA Student Responsibilities, see the Military & Veteran Student Information catalog page.

All Graduating Students must pay the previous and the present account balances in full by the time designated in the graduation application materials provided by the Registrar’s Office, or the student will be denied the privilege of participation in commencement exercises and access to his or her diploma and transcript upon graduation. **The student will be allowed to participate in a commencement exercise only after the previous and present balances are paid in full.** Students requesting to walk in a future commencement must have a zero balance. It is the graduate’s responsibility to contact the Registrar’s Office when they have paid their balance. Only after the graduate contacts the Registrar’s Office will the graduate have their name added to the next available commencement ceremony and be allowed to participate in the ceremony.

ACTIONS FOR UNPAID ACCOUNTS

The following actions may result for any student who has not paid his or her account balance as due or has not made financial arrangements with the Financial Aid Office and/or the Cashier's Office:

1. Not being allowed to use the Payment Plan in subsequent semesters,
2. Immediate withdrawal from enrolled courses,
3. Removal from current dormitory residence,
4. Denial of dining hall privileges,
5. Denial of access to final exams, resulting in an Incomplete or Failure,
6. Denial of access to online course content,
7. Denial of access to final semester grades,
8. Denial of access to transcripts,
9. Denial of ability to be advised for or register for any additional courses,
10. Inability to graduate,
11. Degree will not be conferred/posted on the student's transcript,
12. Denial of participation in commencement exercises,
13. Denial of access to student's diploma upon graduation,
14. Denial of access to student services, and/or
15. Reporting to collection agency and consumer reporting agency.

In the event that an account has not been paid in full by the end of the semester, DBU submits the account to a collection agency for collection. DBU will add a collection agency fee, which will be up to one-third or one-half of the remaining balance, which is a reasonable fee for collection agency service regardless of the dollar amount owed. This balance will also be reported to a credit reporting agency and could affect your credit.

If you have any questions regarding your account, please call the Cashier's Office at 214.333.5336.

If you have questions regarding your financial aid, please call the Financial Aid Office at 214.333.5363.

FEE WAIVERS FOR VETERANS

The "Registration Fee" and "Graduation Application Fee" (only for early and regular graduation applications) are waived for all veteran and active-duty military students as well as for students receiving VA benefits. For students receiving any percentage level of Chapter 33 (Post-9/11 GI Bill®) VA benefits, the "PRST (CAED) 2301 Guidebook Fee" is waived. For students receiving only the 100% level of Chapter 33 (Post-9/11 GI Bill®) VA benefits, the "Deferred Payment Plan Fee" and "Late Payment Fee" are waived if VA benefits cover all tuition and fees. Note that charges not covered by VA benefits (e.g., housing, meal plans, etc.) may still require payment plan arrangements with the Cashier department.

Additional information on Veterans Benefits can be found on the [DBU website](#).

GRANTS FOR MINISTRY STUDENTS

If you are preparing for a career in vocational or bi-vocational church-related Christian ministry, you may pick up an application in the Financial Aid Office or the Ministry Student Office, which is located in the Graduate School of Ministry. You may also print an application from the DBU website, www.dbu.edu/ministry_student.

First-Year Baptist Ministerial Grant recipients must take RELI 1310: Introduction to Christian Ministry during the respective school year.

If you plan to apply for the First-Year Baptist Ministerial Grant, you should speak with your advisor and plan to take this course.

If you have any questions, contact the Ministry Guidance Office at 214.333.5574.

BOOKSTORE VOUCHERS (BOOKCARDS)

A bookstore voucher (BookCard) will be available during the Cashier's Office operating hours until the add/drop date, for students whose guaranteed financial aid will provide a credit balance. You may contact the Cashier's Office at 214.333.5336 for additional information.

STUDENT SERVICES FEE

DBU does not charge a separate parking fee like most universities. Instead, upkeep of the parking lots has been included in the Student Services Fee. The Student Services Fee is used to pay a portion of the total cost of shuttle services, health services, athletic events, student activities, parking, online library resources, library databases, interlibrary loan services, the Fitness Center, and synchronous learning resources. This fee is charged to both graduate and undergraduate students taking an in-person course on the main campus.

Residence Hall Charges

Room and board charges are administered by the University Housing office. If you cancel your housing contract or withdraw from the University after the first day of class of any given semester, you will forfeit the entire amount of your room charges and a pro-rated percentage of your meal plan.

ATHLETICS DISCLOSURE

Equity in Athletics Disclosure: Annual reports of information regarding intercollegiate athletics programs at DBU are available pursuant to the Equity in Athletics Disclosure Act upon request by students, prospective students, and members of the public. Requests should be forwarded in writing to the Director of Athletics.

All qualified students must contact the Cashier's Office following their registration to make payment arrangements. Students who have not paid in full at the time of registration will automatically be placed on the Deferred Payment Plan.

Financial Aid

This catalog contains an overview of [Grants, Scholarships, and Loans](#) available to DBU Students. [Types of Aid](#) available include grants, loans, scholarships, self-help aid, and work-study programs.

The Office of Financial Aid at Dallas Baptist University seeks to support the mission of the University through its departmental mission, which is “To provide quality service to students who apply for financial assistance, to counsel and assist students in meeting the financial obligations associated with their attendance at DBU, and to maintain an effective and efficient administration of federal, state, institutional, and private financial resources of the University with ethical integrity and a spirit of servant leadership.”

The primary purpose of student financial aid is to provide supplemental resources for students who otherwise would be unable to pursue an education. It is the philosophy of the university that the primary responsibility of educating a student first lies with the student. Financial Aid is offered as an additional resource to assist the student.

This catalog contains an overview of [Student Financial Aid Programs](#) (Grants, Scholarships, and Loans) available to DBU Students.

Financial Aid

Financial Aid Admission, Eligibility, and Application Process

Applying for Admission and Eligibility

Students are encouraged to apply for admission and financial aid concurrently in order to expedite each important process. However, aid applicants must be admitted to the University in order to receive a financial aid award.

Eligibility for federal and state student aid is based on need and on several other factors as follows:

- Demonstrate financial need (except for certain loans and scholarships)
- Have a high school diploma or a General Education Development (GED) certificate
- Be accepted for admission at DBU and working toward a degree or certificate in an eligible program at DBU
- Be a U.S. citizen or eligible noncitizen
- Have a valid Social Security Number (see Office of Financial Aid for exceptions)
- Certify of Registration with Selective Service, if required or register online at www.sss.gov for some forms of aid.
- Maintain satisfactory academic progress once in school
- Certify that you are not in default on a federal student loan and do not owe money on a federal grant
- Certify that you will use student aid only for educational purposes

Financial Aid Application Process and Deadlines

The FAFSA data is processed by the Federal processor, and an Expected Family Contribution (EFC) is calculated utilizing a formula mandated by the federal government. The results of this calculation are forwarded to the University and utilized to determine each applicant’s financial need and eligibility for specific types of financial assistance.

Your **dependency status** determines whose information you must report on the [Free Application for Federal Student Aid \(FAFSA®\)](#) form.

- If you’re a **dependent student**, you will report your and your parents’ information.
- If you’re an **independent student**, you will report your own information (and, if you’re married, your spouse’s).

An independent student is one who is at least 24 years of age by January 1 of the award year. A student who has not attained this age is also considered to be independent if he/she:

- Is married
- Is a graduate or professional student;
- Is a veteran of the U.S. Armed Forces;
- Is currently serving on active duty in the U.S. Armed Forces for purposes other than training;
- Has children who will receive more than half of their support from the student;
- Has dependents (other than children or spouse) who live with you and receive more than half of their support from you;
- At any time since age 13 both parents were deceased, or you were in foster care or a dependent or ward of the court;
- Is an emancipated minor as determined by a court in the state of legal residence;
- Is in a legal guardianship as determined by a court in the state of legal residence (does not include conservatorships);
- Is an unaccompanied youth who is homeless as described on the FAFSA; or
- Applies for and is approved for a dependency override.

Once financial need is established, the Financial Aid Office assembles the best possible financial aid package for each applicant. This package generally combines several types of aid from sources inside and outside the University. Rarely does total student aid come from a single source. A typical financial aid package is developed from four sources: scholarships, grants, work-study, and long-term educational loans. The proportions of aid from each of these sources vary greatly, depending upon individual circumstances and available funding. Financial aid packages can vary from year to year, depending on changes in a student's financial need, grades, and date of filing. Students must reapply for financial aid each year by the priority date to ensure maximum eligibility.

Additional documents may be required to complete your file. Such documents may include: federal tax transcripts, verification of untaxed income, proof of citizenship or permanent residency, certify Selective Service Registration, etc. Students will receive notification of needed documents within [MYDBU](#) and/or e-mail from the Office of Financial Aid.

All students that have been offered Federal Financial Aid will be required to agree to the Financial Aid Terms and Conditions to review his/her offer letter in financial aid self-service. Student that desire to decline the Authorization to Apply Federal Title IV Program Funds must make a request to do so by emailing fnaid@dbu.edu. Those students will be emailed the [Authorization to Apply Federal Title IV Program Fund Form 2023-2024](#). Non-electronic alternatives will result in longer and delayed processing times and not all services may be available through non-electronic means.

December 1

[FAFSA application](#) becomes available. DBU School Code for filing the FAFSA is: 003560

February 1

Priority deadline for students applying for financial aid for the Fall semester.

May 1

Priority deadline for accepting aid offers through their [MyDBU](#) self-service account.

June 30

Last day to apply for financial aid for the school year.

Deadline to submit corrections to your FAFSA [online](#).

- Continuing students who wish to apply for Honor's Day Scholarships for the next academic year must have a complete financial aid file by March 1.
- Students who fail to meet the priority deadline should apply as soon as possible or at least within 30-45 days before they need to register for classes to allow for processing time. If financial aid is not awarded and guaranteed by registration, the student will be expected to make payment arrangements with the Cashier's Office using personal resources at the time of registration. (See the Cashier's section for Payment Policy).
Fall 2023 - Summer 2024 Undergraduate Catalog
- Late applications are accepted on a rolling basis throughout the semester. However, students will be expected to make payment arrangements with the Cashier's Office using personal resources at the time of registration. (See the Cashier's section for payment policy).

For full information on financial aid dates, deadlines and how to apply please refer to [Office of Financial Aid](#) page on the DBU website.

Financial Aid

Awarding Policies, Procedures, and Notification

Awarding Policies and Procedures

Your eligibility for a financial aid award can be determined:

- After we receive the results of your FAFSA data, and
- After you have been admitted to Dallas Baptist University, and
- After you have submitted any additional documents requested to the Financial Aid Office.

Applicants will be sent an award notification letter advising them of aid eligibility and instructions for finalizing their award(s). Award information will also be displayed on the student's [MYDBU](#) account.

Cost of Attendance (Student Budget)

Cost of Attendance is calculated based on educational costs allowed by law. The cost of attendance includes tuition and fees, room and board, books and supplies, transportation, and miscellaneous expenses. Costs unrelated to the components for completion of a student's course of study are not included in calculating the student's cost of attendance.

Effective Family Contribution (EFC)

The information reported on the FAFSA is used to determine an Effective Family Contribution (EFC), which is calculated by a formula established by Congress. This number is used in determining eligibility for the Federal Pell Grant and other federal and state aid. The EFC is subtracted from the Cost of Attendance to determine official financial need.

Financial Need

Most federal and state financial aid programs and some outside aid programs are based on demonstrated financial need. The Office of Financial Aid makes every effort to assist students in meeting their financial need using all resources available. In addition, other “non-need based” aid is also available.

DBU Packaging Policy

After institutional and outside scholarships and other resources are considered, DBU uses the following sequence to award government aid. The Federal Pell Grant is awarded first. If a student continues to have remaining unmet need, additional need-based grants (gift aid) are awarded, provided the student meets all eligibility criteria and funds are available. After gift aid sources have been applied, then additional awards are packaged from self-help types of aid (employment and loans). When eligibility for all other funds has been exhausted, loans are offered up to the remaining need. Programs that have limited funds will be awarded based on a file complete date and/or completion of other required forms. Once all available funds are awarded, subsequently eligible students will be placed on a waiting list in case additional funds become available.

Correction of errors

Students are responsible for any additional amounts due to DBU resulting from auditing and correction of records after registration fees have been paid including all registration assessment errors, change from off-campus to on-campus housing, invalid employment waivers, etc.

Award Notification

Once a financial aid award offer has been made, an award notification is posted on the student’s [MYDBU](#) account. If federal loans have been awarded, the student must secure these loans on an external website (www.studentaid.gov). First-time DBU borrowers must complete loan entrance counseling and sign a Master Promissory Note (MPN) before loan funds can be disbursed. Students may also be required to complete additional steps to secure other aid.

Students are required to review, accept and/or decline and sign the financial aid award package and offer letter on the student’s [MYDBU](#) account.

Please refer to the [financial aid terminology](#) page on the DBU website for an explanation of terms that are used in the award letters and throughout the financial aid process such as cost of attendance, demonstrated need, enrollment status, priority date, verification, work study, etc.

Academic Load, Eligible Terms, and Class Attendance

Financial Aid and Academic Load

Cost of Attendance and financial aid awards are based on the student's academic enrollment status for the semester as full-time as a traditional undergraduate student, half-time as a professional studies, graduate, or doctoral student. Students that do not plan to enroll full-time as an undergraduate student or half-time as a professional studies, graduate, or doctoral student; if your housing plans change; or if you plan to graduate this academic year, complete the [Budget/Enrollment Form](#). For financial aid purposes, the student is awarded based on full-time, quarter-time, half-time, or less than half-time enrollment status and not based on the exact number of hours enrolled. For example, undergraduate students enrolled in at least twelve credit hours during a fall, spring, or summer semester (term) are considered to be full-time. Undergraduate students enrolled in nine to eleven credit hours per semester are considered to be enrolled three-quarter time. Undergraduate students enrolled in six to eight credit hours per semester are considered to be enrolled half-time. Undergraduate students enrolled in fewer than six credit hours are considered to be enrolled less than half-time.

The Cost of Attendance and financial aid is based on enrollment status on the school census date. If a student drops below the enrollment status for which aid was awarded or if a student fails to begin class attendance in some of their classes, the cost of attendance and aid programs may be adjusted. Please refer to the Programs of Financial Aid in this catalog for specific full-time or half-time course load requirements.

Enrollment status for financial aid purposes or VA benefits may or may not match enrollment status as defined by the Office of the Registrar. Each student is responsible to know both the Federal Financial Aid requirements and the Academic requirements and make decisions accordingly. See the "[Undergraduate Credit Hour](#)", "[Academic Load for Graduate Programs](#)", "[Academic Load for Doctoral Programs](#)", and/or "[VA Academic Load](#)" sections of the catalog for more information.

Undergraduate Students

To be considered a full-time undergraduate student, you must be enrolled in a minimum of 12 credit hours in a single fall, spring, or summer term.

TERM	FULL TIME	HALF TIME	LESS THAN HALF TIME
Fall & Spring	12 credits	6-8 credits	1-5 credits
Summer	12 credits	6-8 credits	1-5 credits

Graduate Students

To be considered a full-time graduate student, you must be enrolled in a minimum of 9 credit hours in a single fall, spring, or summer term.

TERM	FULL TIME	HALF TIME	LESS THAN HALF TIME
Fall & Spring	9 credits	4.5-8 credits	1-5 credits
Summer	9 credits	4.5-8 credits	1-5 credits

Doctorate Students

To be considered a full-time doctorate student, you must be enrolled in a minimum of 6 credit hours in a single fall, spring, or summer term.

TERM	FULL TIME	HALF TIME
Fall & Spring	6 credits	3-5 credits
Summer	6 credits	3-5 credits

Financial Aid Eligible Terms and Class Attendance

Students must usually be enrolled in standard long semester terms to be eligible for government financial aid. Students may receive aid for mini-terms provided they are also enrolled in a regular semester term, or in another standard pattern of enrollment. Contact the Financial Aid Office for details.

- August mini-classes are added to fall term credit hours for financial aid.
- December Mini-term, Short Winter Term, Long Winter Term, and January Mini-Term classes are added to spring term credit hours for financial aid.
- May mini-classes are added to the Summer term credit hours for financial aid. The standard summer term is the long summer term or a combination of Summer I and Summer II terms.
- If a student is registered for a mini-term during a standard long semester (such as a fall break mini, Thanksgiving mini, or Spring break mini) but drops, before the class begins, or fails to attend the class, financial aid received for the class, may be removed or reduced and the Cost of Attendance (budget) may also be adjusted. It is recommended that students discuss changes to their enrollment in mini-term classes with the Financial Aid Office before withdrawing from those courses.

Please refer to the [Specific Aid Program Information](#) pages on the DBU website for the following information:

- Conditions for receiving financial assistance
- Electronic notifications
- Disbursement of financial aid
- Students rights and responsibilities
- Disable Students
- Student Loan Code of Conduct
- Cohort Default Rate
- College Financing Plan
- Financial Aid Terms and Conditions
- Fresh Start Initiative

Financial Aid

Financial Aid Satisfactory Academic Progress Policy

Financial Aid Satisfactory Academic Progress Policy

The Higher Education Act of 1965, as amended by Congress, mandates that institutions of higher education monitor the academic progress of students who receive federal financial aid. Dallas Baptist University has established the following minimum standards and practices for federal financial aid Satisfactory Academic Progress (SAP) for students to be eligible for and continue to receive federal financial aid. Please note that some state and institutional aid programs may have higher academic requirements, and eligibility for those financial aid programs is subject to the requirements of each program.

Please refer to the [Financial Aid Satisfactory Academic Progress Policy \(SAP\)](#) pages on the DBU website to review the SAP policy.

Financial Aid

Refund and Withdrawal Policies

Financial Aid Refund Policy

DBU uses student accounts to assess charges and apply payments against those charges. If a student's account balance is a credit, it is the policy of the University to refund the credit to the student in a timely manner. Credit balances caused by financial aid are refunded only after a careful review of the student's account and eligibility for aid. If a credit balance refund is due the student, the refund is made to the student within the 14 days required by federal regulations. The refund will be issued either in the form of a check made payable to the student and issued by the business office and mailed to the preferred address on file with the Registrar's Office or deposited electronically to a bank account set up and authorized by the student.

A student who receives a refund based wholly or partly on financial aid, and who then later changes enrollment status, may be required to repay all or part of the aid received. Students receiving federal aid other than Federal Work-Study funds who withdraw or change enrollment status (increase or decrease semester hours taken) may have federal aid adjusted in accordance with formulas prescribed by the Federal Title IV Program, DBU policy, or both.

IMPORTANT NOTE: Credit balance refunds due students are processed after the Add/Drop period closes each semester (consult the semester online Schedule of Classes information for this date). Eligibility for a refund depends on several factors and will be determined by the Office of Financial Aid. Changes in any of these factors, such as dropping courses or withdrawing from the University, could result in delays in receiving a refund or in the reduction of the student's aid package, thereby removing a potential credit balance.

Withdrawal from the University

A student who withdraws from the University receives only the federal and state aid that remains, if any, after the appropriate refund calculation has been performed by the Office of Financial Aid and according to federally mandated Return of Federal Title IV Funds Policy listed below.

Federal Financial Aid Return to Title IV Refund Policy

The Higher Education Act of 1965, as amended by Congress, mandates that institutions of higher education follow federal regulations related to the return of Title IV federal financial aid funds for students who fail to complete the period of enrollment by officially or unofficially withdrawing from the University. The University must determine

the earned and unearned portions of Title IV federal financial aid as of the date the student ceased attendance based on the amount of time the student spent in attendance. These regulations are primarily outlined in the following documents:

Federal Student Aid Handbook, Volume 5, Chapter 1: Withdrawals and the Return of Title IV Funds Code of Federal Regulations (CFR) Title 34, Section 668:

34 CFR 668.22

34 CFR 668.164

34 CFR 668.167

Dear Colleague Letter GEN-11-14 July 2011

DBU utilizes the Department of Education Website to determine the prorated amount of Title IV funds the student earned through the time of withdrawal. Based on federal regulations, after the 60% point in the period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive, and no return of funds is required.

Updated guidance for interruptions of study related to Coronavirus (COVID-19) was updated June 16, 2020 is available at <https://fsapartners.ed.gov/knowledge-center/library/fsa-assessments/2022-11-17/return-title-iv-funds>.

Policy and Procedural Statement

At DBU, Title IV federal aid funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds that he/she was originally scheduled to receive.

If a recipient of Title IV grant or loan funds withdraws from school after beginning attendance, the amount of Title IV grant or loan assistance earned by the student must be determined. If the amount disbursed to the student is greater than the amount the student earned, the unearned funds must be returned. If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he or she may be eligible to receive a post-withdrawal disbursement of the earned aid that was not received.

DBU determines the withdrawal date and date of last academic participation in order to complete the return to Title IV calculation based on federal regulations. A student's withdrawal date and date of last academic participation vary depending on the type of withdrawal: either official or unofficial. When a student provides official notification of his/her intent to withdraw by utilizing DBU's official withdrawal process, the withdrawal is defined and treated as an official withdrawal. When the student does not complete the official withdrawal process, but simply discontinues participation in all classes, and no official notification is provided by the student, it is considered an unofficial withdrawal and will be calculated based on the last known date of attendance or academic activity.

Withdrawal Process

As defined above, a student who desires to discontinue his/her enrollment at the University and follows the formal process for withdrawing is considered an official withdrawal. A student who desires to discontinue his/her enrollment at the University and does not follow the formal process for withdrawing, but simply discontinues his/her participation in all academic courses is considered an unofficial withdrawal. Either type of student is considered to be leaving the University with no intention of returning, as DBU does not have an official leave of absence policy.

A student deciding to withdraw from the university should take the following steps:

- Complete a Withdrawal Form (can be obtained from the Registrar's office);
- The form must include all necessary signatures, or the process will not be completed.
- Return the completed form to the University Registrar's Office, 3000 Mountain Creek Parkway, Dallas, TX 75211.

Determination of Withdrawal Date

Official Withdrawals (Official Notification Provided by the Student)

Those withdrawals defined as official are processed in accordance with federal regulations. The Office of the Registrar receives official withdrawal forms and posts information in the University computer system to denote those students' withdrawals from various classes. The Office of Financial Aid runs reports at least weekly to determine which students have withdrawn from ALL their classes for the term. This information includes the date of withdrawal, the date of last known academic engagement, and the semester of attendance. This information is maintained in the University's student information system. For students who officially withdraw, their withdrawal date is the earliest of the date of the official withdrawal, or the date the student expressed his/her intent to withdraw to an advisor or other University official. Official withdrawals will be processed as prescribed by federal regulations, and students will be notified of any return of funds within 30 days from the date that a student withdraws, and any return of funds will be processed within 45 days.

Unofficial Withdrawal (Official Notification not Provided by the Student)

For a student who withdraws without providing notification to DBU, the institution determines the withdrawal date using defined criteria based on federal regulations. This category of withdrawals may include students that drop out and students that do not earn a passing grade.

To identify the unofficial withdrawals, the Registrar works with faculty of each class to determine the date of the last academic engagement for students in each class. When each faculty member assigns grades for the course at the end of each term, he/she also assigns a date of last academic engagement or attendance. For students who receive a passing grade, this date is the last day of class. For students who receive a failing grade, they are also assigned a date of last attendance or last academic activity when the faculty member assigns the grade. If that date cannot be determined by the faculty member, the date used is the mid-point of the semester (because DBU is a school that is not required to take attendance). If that date is within the last two weeks of class, the student is considered to have completed the course and "earned" the failing grade. If that date is earlier than two weeks before the end of the term, the faculty member determines when the student last participated in an academic activity for the class and uses that date, or the date of the mid-point of the semester. Once all grades are posted for the semester, the Office of Financial Aid runs a report to determine which students received all failing grades, and from

that list, determines which students require the Return to Title IV (R2T4) calculation. Unofficial withdrawals will be processed as prescribed by federal regulations, and students will be notified of any return of funds within 30 days from the date that a student withdraws, and any return of funds will be processed within 45 days.

Calculation of Earned Title IV Assistance

The withdrawal date is used to determine the point in time that the student is considered to have withdrawn so the percentage of the period of enrollment completed by the student can be determined. The percentage of Title IV aid earned is equal to the percentage of the period of enrollment completed. The amount of Title IV federal aid earned by the student is determined by using the Department of Education administered Website. Once a student has completed at least 60% of a term, all awarded aid (100%) is considered to be earned. The percentage of federal aid earned and the order in which the unearned aid is returned are defined by federal regulations.

The calculation of earned Title IV funds includes the following grant and loan funds if they were disbursed or could have been disbursed to the student for the period of enrollment for which the R2T4 calculation is being performed.

- Pell Grant
- Iraq and Afghanistan Service Grant
- Federal Supplemental Educational Opportunity Grants (FSEOG)
- Federal Direct Loans

Programs in Modules

DBU is a standard term school that offers its courses within three main standard terms/semesters per year: Fall, Spring, and Summer. DBU also offers various “mini-terms” or modules within and in combination with these three standard terms. Most combinations of these mini-terms or modules with the standard terms make a student eligible for aid because of the dates of attendance and number of hours for which the student is enrolled. However, some combinations of terms/modules are not eligible for federal aid. DBU financial aid staff carefully monitors student enrollments to determine which combinations of terms are eligible for aid based on federal regulations.

A student is not considered to have withdrawn if the institution obtains written confirmation from the student at the time of withdrawal that he or she will attend a later module in the same payment period; and for *standard and nonstandard term programs*, excluding subscription-based programs, that module begins *no later than 45 calendar days after the end of the module the student ceased attending*. A student is not considered withdrawn for Return of Title IV Funds if a student successfully completes:

1. All requirements for graduation from his or her program before completing the days or hours in the period that the student was scheduled to complete;
2. One module that includes 49% or more of the number of days in the payment period;
3. A combination of modules that when combined contain 49% or more of the number of days in the payment period; or
4. Coursework equal to or greater than the coursework required for the institution's definition of a half-time student.

Institutional Charges

Institutional charges are used to determine the portion of unearned Title IV aid that the school is responsible for returning. DBU ensures that all charges for tuition, fees, room, and board, as well as all other applicable institutional charges, are included in the Return to Title IV calculation. Institutional charges do not affect the amount of Title IV aid that a student earns when he or she withdraws. The institutional charges used in the calculation usually are the charges that were initially assessed the student for the period of enrollment. Initial charges are only adjusted by those changes the institution made prior to the student's withdrawal (for example, for a change in enrollment status unrelated to the withdrawal). If, after a student withdraws, the institution changes the amount of institutional charges it is assessing a student, or decides to eliminate all institutional charges, those changes affect neither the charges nor aid earned in the calculation.

Return of Unearned Funds to Title IV

If the total amount of Title IV grant and/or loan assistance that was earned as of the withdrawal date is less than the amount that was disbursed to the student, the difference between the two amounts will be returned to the Title IV program(s) and no further disbursements will be made to the student. If a student has received excess funds, the College must return a portion of the excess equal to the lesser of the student's institutional charges multiplied by the unearned percentage of funds, or the entire amount of the excess funds. The funds will be returned in the order below as prescribed by federal regulations, within 45 days from the date of determination that a student withdrew.

- Unsubsidized Federal Direct Stafford Loans
- Subsidized Federal Direct Stafford Loans
- Graduate PLUS Loans
- Parent PLUS Loans
- Federal Pell Grants
- Iraq and Afghanistan Service Grants
- Federal SEOG
- TEACH Grants

Exception: No program can receive a refund if the student did not receive aid from that program.

Post-Withdrawal Disbursements

If the total amounts of the Title IV grant and/or loan assistance earned as of the withdrawal date are more than the amount that has been disbursed to the student, the difference between the two amounts will be treated as a post-withdrawal disbursement of aid that is due to the student. In the event that there are outstanding charges on the student's account, DBU will credit the student's account for all or part of the amount of the post-withdrawal disbursement up to the amount of the allowable charges. Any amount of post-withdrawal disbursement loan funds will not be credited to a student's account but will be offered to the student within 30 days of the date that the institution determined that the student withdrew. The student will be notified by mail of any federal loan funds available to be credited to his/her account. Upon receipt of a timely response from the student, the College will disburse the funds within 180 days of the date of determination of the student's withdrawal date. Federal Grant funds earned by the student will be credited to the student's account.

Student Financial Aid Programs

PROGRAMS OF STUDENT FINANCIAL AID

Financial aid is divided into two categories - gift aid and self-help aid. Gift aid includes grants and scholarships which generally do not have to be repaid. Self-help aid includes programs that have to be earned such as work-study or programs that have to be repaid such as loans.

The following gives additional information about some of the different types of aid available at DBU. Additional information about federal programs can be found at www.studentaid.gov . Additional information on state programs can be found at www.collegeforalltexas.com.

GRANTS

For full information on the Grants listed below, please visit the **Grants** page on the DBU website.

Grants are gifts of money and are usually awarded on the basis of financial need. A student's financial aid package may include grant money whenever eligibility and funding levels permit.

Federal Pell Grant

The Federal Pell Grant is a federal program of entitlement basic to all other student financial aid. This grant is only awarded to students pursuing their first bachelor's degree. The program is based on a need analysis formula, which considers family income and assets, size of family, number of children attending post-secondary schools, and other factors. Application for the grant is automatic when completing the Free Application for Federal Student Aid (FAFSA).

Federal Supplemental Educational Opportunity Grant

The Federal Supplemental Educational Opportunity Grant (FSEOG) is available only to undergraduate students who have remaining unmet need after the Federal Pell Grant has been awarded. Students seeking second bachelor degrees are not eligible for SEOG.

Priority for awarding is given to students with a family contribution of "0," as established by federal regulations, and who have completed all necessary paperwork by the financial aid deadline of February 1. Any funds remaining after that date are awarded to Pell-eligible students with completed files on a "first-come, first-serve" basis. The maximum and minimum annual FSEOG awards are set each year by the Office of Financial Aid in accordance with federal regulations.

Tuition Equalization Grant

The Tuition Equalization Grant (TEG) is a state of Texas grant program for residents attending a private university in the state of Texas. The TEG is provided to help offset some of the difference in cost between public and private tuition for students attending private universities in Texas. Students must meet the following eligibility requirements to be eligible for TEG:

- Must meet all requirements to receive federal aid as described previously;
- Be a legal Texas resident. If a dependent student, parents must be legal Texas residents;
- Be enrolled in at least three-quarter time in a semester to receive the grant for that semester;
- Not be the recipient of an athletic scholarship;
- Not be pursuing a career in church-related ministry or receiving a ministerial scholarship;
- Be enrolled in an eligible major. (Contact the Office of Financial Aid for more information).

- Effective Family Contribution (EFC) may not exceed an amount established annually by the Independent Colleges and Universities of Texas (ICUT).
- Must be seeking a first bachelor's degree.

Students that are residents of Texas and would like to be considered for Texas grants or loans must complete the Texas Residency Determination Form. Students that provide a Texas address on the Fafsa, TASFA or admissions application will be asked to complete the Texas Residency Determination Form. Students will not be considered until the Texas Residency Determination Form is submitted. Funds are offered on a first come first served basis and are limited. Funds are disbursed during the fall and spring semesters. TEG hardship requests are evaluated on a case-by-case basis. TEG is available for traditional undergraduates, nontraditional undergraduates and graduate students.

Aid for Non-Citizen Texas Residents

Texas provides a financial aid application for students who are not United States citizens, but who are Texas residents. Though you may not be eligible to apply for federal financial aid, you may still receive aid from the State of Texas by completing the [Texas Application for State Financial Aid \(TASFA\)](#) at the "College for All Texans" website. Additional information can be found at <https://www.dbu.edu/financial-aid/aid-types/non-citizens.html>.

Student Employment

Studies done regarding the relationship between academic achievement and working show that working part-time, especially on campus, results in students more invested in their education, better able to prioritize, and use campus resources for success. Dallas Baptist University Financial Aid Office supports these findings and encourages students to pursue part-time employment opportunities. <https://www.dbu.edu/financial-aid/aid-types/work-study.html>

Federal Work Study Program

This financial aid program, funded by the federal government and the University, provides a variety of on-campus employment opportunities for students. Jobs range from assisting with research to general office work to community action projects. Students work an average of 10-12 hours per week during the semester. Eligibility for FWS is based on financial need as determined by the FAFSA.

State Work Study Program

This financial aid program is funded by the State of Texas and private employers. It allows Texas State residents to work with employers during the academic year. These opportunities provide an excellent way for students to gain valuable experience in their fields of study, network, and earn money to help pay for college. Eligibility for TWS is based on financial need as determined by the FAFSA.

SCHOLARSHIPS

For full information and instructions on applying for the scholarships available to DBU students, please visit the [Scholarships](#) page on the DBU website.

A number of scholarships are available for students attending DBU. Some of the scholarships offered are listed below. New students should contact the Office of Admissions for complete and current information on scholarships for new students. Continuing students should contact the Office of Financial Aid for current information on continuing student scholarships.

Each scholarship has specific eligibility requirements. Some are merit-based, based on academic performance or other special talents, while some are need-based, based on financial need.

Types of scholarships available for undergraduate and graduate students include Academic, First-Year, Transfer, Graduate, Education, Music, Ministry, Military, National, Service, Full-Time Students, and Part-Time Students.

Maintaining Your Scholarship

For full information on maintaining your scholarships, please visit the [DBU Scholarships](#) page.

Disabled Students

Students who are physically disabled and are enrolled or will be enrolled at Dallas Baptist University should contact the Texas Rehabilitation Commission regarding financial aid specifically for the disabled.

NOTE: *Other scholarships may also become available from time to time. Please check with your college department or the Office of Scholarship and Grant Resources for any specific scholarships that may be available.*

STUDENT LOANS

For additional Student Loan information please visit the [Loans](#) page on the DBU website.

The University participates in several loan programs that offer help to students who need additional financial assistance. The purpose of all loan programs is to assist students unable to obtain sufficient support from other sources. Student loans must be repaid. Therefore, students are highly encouraged to borrow only what they need to cover direct educational expenses.

In order to qualify for assistance under any of the loan programs, the student must complete the Free Application for Federal Student Aid (FAFSA) for the appropriate academic year. These forms are available online at www.dbu.edu/financialaid.

Students who receive federal loans are required to complete online entrance counseling and electronically sign a Master Promissory Note (MPN) to secure their loan(s). Students must also complete exit counseling upon their graduation or withdrawal from the University. This exit counseling session is required by federal regulation and should be completed within 30 days of graduation or upon withdrawal from the University. Students awarded loans must go online to www.studentaid.gov to complete the process.

Loan Disbursements

Loan funds are normally disbursed to student accounts twice per loan period. If the student's loan period consists of the fall and spring semesters, one disbursement will be made in the fall and one in the spring. Each equal disbursement is applied to the student's account approximately one week after the add/drop period ends for that semester.

Undergraduate students who are completing their degrees and will be attending only a portion of the academic year (e.g., they are graduating) will have their loan amount prorated based on federal regulations and based on the number of hours enrolled during the semester divided by 24 credit hours. Contact the Office of Financial Aid for more information and for planning purposes.

William D. Ford Federal Direct Loan Program

The Federal Direct Student Loan program consists of two types of loans: The Federal Direct Subsidized Loan and the Federal Direct Unsubsidized Loan. These loans are secured from the Department of Education (federal government), which is the lender.

Loan eligibility varies depending on the student's year in school and dependency status. Federal Direct Loans are available to undergraduate and graduate students and dependent and independent students in varying amounts.

The student must meet certain requirements (as determined from the FAFSA) to qualify for a subsidized loan. "Subsidized" means that the government pays the interest on the loan while the student maintains an eligible enrollment in school. The student is responsible for repaying the loan and interest after enrollment ends. The government does not pay the interest on an unsubsidized loan. The borrower is responsible for all interest that accrues on the loan even while in school.

The interest rate under the Federal Direct Loan program is a fixed rate. A portion of the loan amount may be deducted to cover origination and loan insurance fees. Go to www.studentaid.gov for more information, including repayment terms, deferment options, consolidation, origination and insurance fees, and other details.

Federal Direct Parent Loan for Undergraduate Students (PLUS)

Parents may borrow for their dependent undergraduate students under the Federal Direct Parent Loan for Undergraduate Students program (PLUS). The amount borrowed may be up to the cost of attendance minus other financial aid received. The interest rate is fixed. Repayment begins within thirty days after the final disbursement of the loan each year. The Department of Education charges an origination and insurance fee for a PLUS Loan, which will be deducted from the loan proceeds.

To be eligible, parents and students must not currently be in default on any Federal Student Loan nor owe a refund on any federal grant. The parent's credit history is evaluated prior to approval of the loan. If the PLUS Loan is denied, the student may then be eligible to borrow additional funds under the Federal Unsubsidized Direct Loan program. Additional information about the Federal Direct PLUS Loan is available from the Office of Financial Aid. Application is made on the www.studentaid.gov Website, which can be accessed through www.dbu.edu/financial-aid/aid-types/loans.html.

College Access Loan (CAL)

The CAL Loan is a state fixed-rate loan program. Information and an application are available online at www.hhloans.com or www.elmselect.com.

Alternative Educational Loans

Most student loan programs require a minimum of half-time enrollment status to be eligible to apply for assistance. However, some private lenders offer alternative educational loans for less than half-time enrollment. For more information, visit www.elmselect.com. **Students are required to complete the FAFSA to determine eligibility for federal loans before securing higher-interest private loans.**

Other private loans may be available. Contact the [Office of Financial Aid](#) or Scholarship and Grant Coordinator for more information.

Student Services

APTITUDE TESTING

Free testing is available to help students determine the majors and careers that are a good match for their aptitudes and interests. Most students have taken several verbal and math aptitude tests in school, but those tests measure only a small part of their natural abilities. At the Johnson O'Connor Research Foundation in north Dallas, they test 21 different kinds of aptitudes! These include the ability to think in three dimensions, the rapidity with which ideas flow into a person's mind, foresight (seeing possibilities), inductive reasoning, and analytical reasoning. And just in case you're interested in a career as a surgeon or musician, they even test your pitch discrimination and finger dexterity. This testing normally costs \$720, but because of a generous endowment by Robert L. and Della Foree, undergraduate and graduate students enrolled at DBU may be tested free-of-charge! For further information contact the Financial Aid Office at (214) 333-5363. Students must have a good financial standing to qualify.

DINING SERVICES

Dallas Baptist University offers a variety of locations where students can enjoy meals and other food and convenience items. All locations accept cash, credit/debit cards, Flex Dollars, and Patriot Dollars. In addition, the Crowley Dining Hall accepts meal plan memberships. All DBU dining services are provided by La Frontera Hospitality.

Meal Plans

On-Campus Dining Locations

All questions and concerns related to DBU Dining Services should be directed to Rob Lewis, Assistant Vice President for Administrative Affairs. You may contact Rob Lewis at robertl@dbu.edu.

HEALTH SERVICES

The Health Services Clinic is located in the Colonial Village Apartment #1108 next to the Burg Center and is supervised by a Registered Nurse. Students, whether full-time or part-time, faculty, staff, and guests may come to the Health Services Clinic for acute nursing care.

Current immunizations, medical history form, and copy of health insurance are required for all DBU students living on campus and may be updated in Health Services. Immunizations for Tetanus-Diphtheria-Pertussis, MMR, TB skin test, meningitis vaccine, influenza vaccine, and Hepatitis B are available as well as a wide range of testing for various illnesses. Blood pressure monitoring, blood sugar testing, asthma nebulizer, oxygen, first aid care and supplies, health education resources are available as needed.

DBU Health Services works under the authority of the medical director, Dr. Pamela Santone. The University is concerned about the health of its students and will provide first aid and emergency care as facilities permit. However, the University cannot assume responsibility for medical care, and parents and students must look to their personal physician in these matters.

CENTER FOR CAREER AND PROFESSIONAL DEVELOPMENT

The Center for Career and Professional Development defines success as each student finding and fulfilling God's purpose and calling for their life. It is the CCPD's desire that students embark on a journey to obtain knowledge and skills in the desired field of study through career development, experiential learning, and mentoring opportunities. The CCPD staff strives to empower students to successfully pursue their educational and professional goals. Career workshops, one-on-one coaching, mock interviewing, internships, resume and cover letter reviews, social media branding, conducting job searches, career fairs, and events are all services offered through this office in order to aid in students' quests for professional growth.

The CCPD offers students and alumni a fantastic online job search engine, Handshake. Alumni and students are strongly encouraged to create a professional profile, view job listings from area employers, match their skills to job opportunities, and apply to jobs online. Employers have the capability to view applicant resumes and contact individuals directly. Internships can also be found on the Handshake online job search engine. This online system is available to students and alumni twenty-four hours a day, seven days a week. Students are encouraged to take advantage of these opportunities.

Life is a journey and the CCPD is honored to play a vital role in the success of each student's story.

Career & Professional Development

Dean Learning Center, Suite 102

214-333-5556 careerservices@dbu.edu

Contact Career Services

Office Hours

Monday-Friday: 8:00 am – 5:00 pm

We are closed for Chapel on Monday, Wednesday, Friday: 10:00 am – 11:00 am

THE PATRIOT STORE

The Patriot Store occupies the first floor of Henry Blackaby Hall and is the official University bookstore. The Patriot Store features a curriculum resource center where students can purchase textbooks and educational support materials. Additionally, the bookstore features a varsity collegiate retail section providing students with the latest athletic team apparel and institutionally-branded gift items. The Patriot Store is equipped with shipping and receiving capabilities to serve DBU's growing online student population, and numerous point-of-service registers to provide service to students and campus community patrons.

STUDENTS WITH DISABILITIES

University programs and activities are conducted in such a manner that no otherwise qualified individual with disabilities shall, solely by reason of a disability, be excluded from participation in, be denied benefits of, or be subject to discrimination under any such program or activity. Notifications and inquiries regarding Accommodation Services should be directed to the Director of Student Services (214.333.5394). All information provided to request disability accommodations is strictly voluntary and confidential.

COUNSELING SERVICES

The purpose of the DBU Counseling Center is to promote the mental health and well-being of currently enrolled DBU students by assisting and equipping them to make the changes they seek to live a healthier and more fulfilling life. We commit to doing so in a way that is respectful of our clients and honoring to our God, by providing quality professional counseling services that integrate Christian faith and enhance healthy emotional, psychological, and spiritual development. Through DBU's Student Counseling Center, individual, group, premarital, and couples counseling are available on a limited basis to address any issues or concerns that DBU students may have. All counseling services are provided by fully licensed professionals or under the supervision of a fully licensed professional.

Based on the level of licensure and experience counselors have, these counseling services are provided at either a low rate or free of charge to DBU students currently taking classes, as well as faculty and staff.

Counseling is scheduled by appointment only. The Counseling Center is located on the first floor of the Collins Learning Center. To schedule an appointment, talk with a counselor, or for more information, contact the Counseling Center at 214.333.5288 or counselingcenter@dbu.edu.

COUNSELING RECORDS

The confidentiality of counseling matters will be maintained in accordance with the Health Insurance Portability and Accountability Act of 1996 (HIPAA) and the Family Education Rights and Privacy Act of 1974 (FERPA), which permits disclosure of such records to third parties under circumstances prescribed by law. The HIPAA privacy law prohibits the use and disclosure of health information without written permission from the patient. A copy of the policy is available for inspection and review in the Office of Student Affairs, Registrar's Office, and *Student Handbook*.

Although a FERPA waiver, if signed by the student, will allow university representatives to give a parent/guardian certain information about their student it will not give the parent/guardian access to the client's private health information from the DBU Counseling Center.

COMPLAINTS AND GRIEVANCES

Dallas Baptist University desires to resolve student grievances, complaints, and concerns in an expeditious, fair, and amicable manner. Prospective and current students of DBU who desire to resolve a grievance should follow the Complaints and Grievances procedure by addressing the complaint to the Vice President for Student Affairs by phone at 214.333.6812; by email at jay@dbu.edu or in the office at the main campus (Sadler Global Missions Center, 2nd Floor). However, if an issue cannot be resolved internally after all avenues for resolution are exhausted, you may file a complaint with the Texas Higher Education Coordinating Board.

Student Life

The mission of Student Life is to engage, connect, and transform DBU students through events, organizations, and co-curricular experiences. We work to engage students by providing a diverse catalog of events. Our organizations help connect students to a vibrant community. Ultimately, our hope is to see students transform into the person that the Lord wants them to be.

- Student Organizations - Welcome
 - Academic Organizations
 - Honor Organizations
 - Spiritual Organizations
 - Service Organizations
 - Social Organizations
- Activities and Events
 - SWAT
 - **A Smooth Transition** - The transition to college can be an overwhelming experience. For many new students, attending college will be their first time away from home for an extended period. Even students that are transferring from other institutions may feel some apprehension in the move to a new campus. Student Welcome and Transition provides new DBU students with an opportunity to get to know their new campus home before classes begin. A fun and informative time is planned so students can get to know each other as they become a part of the DBU family.
 - **A Dedicated Staff** - The SWAT staff is comprised of student volunteers who return to campus early to prepare for the new students' arrival. The SWAT Co-Captains provide leadership as they guide the new students through the first few days at DBU. Small group leaders assist the SWAT Co-Captains. Small group leaders are student volunteers that provide support and guidance to new students throughout the year. During SWAT each new student is assigned to a small group. These groups allow them to develop friendships with other new and returning students, ask questions, and learn more about the DBU experience. There are over 100 volunteers that take part in SWAT each August.
 - **A Fresh Start** - As students begin a new chapter in their lives it is a great time to evaluate their goals. New students should consider what they plan to accomplish in their years at DBU. Each day will present new opportunities for students to grow intellectually, physically, socially, and spiritually. During SWAT we place a special emphasis on each of these areas. The students will also have time to discuss their goals for the coming years in their small group.
 - **A Great Beginning** - Students that attend SWAT have the advantage of becoming comfortable with their new surroundings before classes begin. We feel it is vital to the successful transition from high school to college or from another college to DBU. SWAT gives the student the perfect opportunity to find their place at DBU while gaining a better understanding of what DBU is all about. Be sure to make plans to be a part of this fun and exciting time on campus.

- **Welcome Week** - Welcome Week is designed to get students plugged into on and off-campus opportunities. Each night of the week a different on-campus event is held, such as an organization fair, worship night, movies, etc.
- **Battle at the Burg** - Battle at the Burg kicks off basketball season, where the Patriot Basketball Team plays in their annual Red vs. Blue Game. This is a campus-wide event that heavily involves all students on campus as they come out to show their school spirit.
- **Great Pumpkin Chase** - Put together a costume that you think is creative, scary, or crazy enough to win our costume contest! As you hang out at the determined location, we will be hiding numbered pumpkins all over campus that correspond with great prizes. Once you return and pick up your prize, enjoy some refreshments and hang out with your friends for the rest of the night.
- **Homecoming Week** - Homecoming Week offers many various activities and events for the DBU family. The week centers around the Patriot Basketball game played at the end of the week. Other events during the week are the Homecoming Float Display at the Parade/Pep Rally; Mr. Patriot, DBU's annual male beauty pageant; the Pre-Game Tailgate Party; and Bonfire Bash.
- **Mr. Patriot** - The Mr. Patriot Pageant is the longest-running tradition at DBU! Everyone watches and enjoys as our campus men show off their skills, humor, and creativity! The show begins with an opening musical number performed by all the contestants and is followed by three categories—beachwear, talent, and formal wear. The crowd always goes crazy as these brave men put on a hilarious show! After the scores are tallied, one lucky man will be named Mr. Patriot!
- **Christmas on the Hill** - Ring in the season with Student Life at our annual Christmas on the Hill. This week-long celebration features many great events from the Christmas Tree Lighting to The Reindeer Games.
- **Spring Sing** - Spring Sing is an event that serves as a great opportunity for different student organizations to show their music/dance talent. Each organization is given 10 to 12 minutes to perform a song and dance medley.
- **Student Life Movie Night** - The Student Life office rents out two screening rooms at a nearby movie theater to enjoy a fun movie night with friends. Movies can either be throwbacks or current movies in theaters.
- **HillFest** - Student Life hosts an annual festival to celebrate the end of the spring semester. This week is complete with a wide variety of fun events.
- **Pepsi® Break** - Take a break once a month as Student Life treats you to an afternoon of food and drinks—a Pepsi Break! It's a great excuse to get away from your room, or just grab a snack in between classes!
- **Union/Sellar Nights** - Enjoy a relaxing night on the Sellar Yard or Union Patio while listening to live music and enjoying different food trucks for free! This event happens twice each semester and allows students the opportunity to take a break from their studies.
- Greek Life
 - Fraternities
 - Sororities
- Areas of Ministry
 - **Bible Studies** - The Baptist Student Ministry (BSM) provides several opportunities for Bible study, prayer, and fellowship weekly. Thread Women's Ministry also meets each week for prayer, Bible study, and relationship-building and hosts annual events, retreats, and seminars.

- **Fine Arts Groups** - DBU sponsors various touring student groups who perform locally, regionally, nationally, and internationally in churches, schools, and concert halls on behalf of the university. Auditions are scheduled through the Department of Music each year for University Chorale, DBU Doxology, Grand Chorus, Musical Theatre Ensemble, and Opera Workshop.
- **Summer Missions** - Numerous positions for short-term ministry projects are offered during the summer, semesters, and Christmas breaks. Other mission trips are organized through the BSM and DBU and offered consistently during fall break, spring break, and summer. All of these opportunities include one, two, or 10-week options. Students are encouraged to prayerfully consider and apply for positions.
- **Worship** - Monday, Wednesday, and Friday chapel services are scheduled weekly at 10:00 a.m. in Pilgrim Chapel to provide an atmosphere for the DBU campus to come together in worship as a family. The BSM also sponsors Worship Nights throughout the semester. This serves as a time of praise and adoration through music and prayer.

Academic Services

Academic Services

- [Vance Memorial Library](#)
- [Distance Education](#)
- [Academic Computer Lab](#)
- [Mac Lab](#)
- [Math Lab](#)
- [University Writing Center](#)

Academic Services

Vance Memorial Library

VANCE MEMORIAL LIBRARY – *“Your Place for Academic Success”*

Vance Memorial Library is located in the Collins Learning Center. It operates within a Christian environment and provides access to services and information resources to support the educational and research needs of the Dallas Baptist University community. The library also houses some important archives such as the Baptist Heritage Collection and the Texana Collection.

Library faculty and staff provide:

- Research Assistance in person or online (libguides.dbu.edu/library)
- Database and Catalog Usage Instructions and Access
- Library Orientation and Tours
- Interlibrary Loan (ILL) (Borrowing items from other libraries)

Other services include:

- Study Areas (First and Second Floor)
- Photocopy Machines (First Floor)

- Computer Research Stations (First and Second Floor)
- Laptop and iPad Checkout
- Current Reading Materials Area

How to Access Important Resources

Online Databases

The DBU Library provides access to over 200 online databases - libguides.dbu.edu/az.php. These provide access to thousands of articles from scholarly journals, newspapers, magazines, and other information sources. Many offer the full text of the article to read online or print. Log in using your DBU username and password. If assistance is needed, contact the Research Librarians at 214-333-5221.

Online Catalog of Books

Access to the Library's materials is provided through the web-accessible catalog: dbu.on.worldcat.org. Locate titles of over 270,000 books plus over 80,000 eBooks. Policies regarding the use of library materials can be found at libguides.dbu.edu/student_policies/circulation.

Interlibrary Loan

If research leads you to an article or book not owned by DBU's library, it can be requested through Interlibrary Loan (ILL) at libguides.dbu.edu/student_policies/ILL or 214-333-5389. **Textbooks cannot be requested through Interlibrary Loan.**

TexShare

Students who live in Texas are able to use additional materials at libraries throughout Texas by presenting a [TexShare card](http://libguides.dbu.edu/student_policies/texshare-card-request). Apply for a card online (https://libguides.dbu.edu/student_policies/texshare-card-request) and use it to borrow books from most Texas college and university libraries – even some public libraries. For a list of participating libraries and policies, visit the TexShare website, www.tsl.texas.gov/texshare/libsearch.

Visit Us

Students, faculty, and staff are always welcome to use the Library. **In order to check out materials, you must show your current DBU ID card, which can be obtained in the Computer Lab on the second floor of the Learning Center.**

DAY	HOURS
Monday through Friday	6:30 a.m. to 12:00 a.m. (Midnight)
Saturday	7:30 a.m. to 6:00 p.m.
Sunday	2:30 p.m. to 12:00 a.m. (Midnight)

Research Librarians are available to help you Sunday-Thursday until 9:00 p.m.

Summer, winter, and holiday hours may vary. Please check the library website or call to confirm. 214-333-5320

Contact Us

General library information

- Telephone: 214-333-5320
- Web: www.dbu.edu/library

Assistance for research and other reference questions is available from a Research Librarian via Webchat, email, or phone.

- Telephone reference: 214-333-5221 or 214-333-5370
- Email: lib_ref@dbu.edu
- Web: libguides.dbu.edu/library/home
- Libanswers.dbu.edu/AskALibrarian/index

Academic Services

Distance Education

DISTANCE EDUCATION

Distance Learning Library Services – “Equivalent Access – Superior Service”

All members of DBU’s distance learning community, off-campus and online, have access to all resources and services of Vance Memorial Library at Dallas Baptist University. Our motto is “Equivalent Access – Superior Service.” For more information about our services, visit libguides.dbu.edu/disted.

Distance Education students enrolled at DBU are granted access to online databases for finding journal articles. Access to print and multimedia resources is available by means of email, telephone, fax, and regular mail. For assistance, you may contact the Director of Distance Learning Library Services by email (lib_disted@dbu.edu) or telephone at 214-333-5225 or 1-800-483-7048.

Let us respond to your information needs.

Book Request for Distance Learning Students

- Request items owned by DBU by completing the Distance Education Book Request form (libguides.dbu.edu/library/forms/distance-ed-books). Be sure to provide complete and accurate information when completing the form. A separate request form is required for each book requested.
- Books and media will be mailed to you upon request. DBU pays for the postage to you, and we ask that you pay return postage. A return mailing label will be provided for your convenience. For more information about check-out by mail, visit libguides.dbu.edu/disted_checkout.
- Our Distance Learning patrons who check out books and media in this manner are subject to the same circulation policies, privileges, and responsibilities as our regular patrons.

Article Request for Distance Learning Students

- If an article is needed from a print magazine or journal owned by the Library, complete the Distance Education Article Request form (libguides.dbu.edu/library/forms/distance-ed-articles). The article will be scanned and emailed to you. To make sure you get the information you've requested, fill out the form accurately and completely. The Library does not lend periodical issues. A separate request form is required for each article requested.

Thank you for allowing us to respond to your information needs.

Academic Services

Academic Computer Lab

ACADEMIC COMPUTER LAB

The mission of the Dallas Baptist University Academic Computer Lab is to provide students with adequate computing facilities and services so that they may complete the assignments given to them, as led by the faculty, and successfully master the information to achieve their respective callings. To accomplish this, the Academic Computer Lab provides several services to faculty and students. The DBU website gives an overview of the services provided.

Location: Second Floor of the Collins Learning Center

Phone: 214-333-5500

Website: services.dbu.edu and www.dbu.edu/technology

The Academic Computer Lab regular semester hours are as follows:

DAY	HOURS
Monday-Friday	6:30 am to 10:30 pm
Monday and Wednesday <i>closed for Chapel</i>	10:00 am to 10:50 am
Saturday	7:30 am to 5:00 pm
Sunday	2:30 pm to 10:30 pm

Who may use the Computer Lab?

The Computer Lab is open to all current Dallas Baptist University faculty and students.

Services Provided

The Computer Lab offers tutoring through the College of Natural Sciences and Mathematics.

Normal Services:

- Over 70 PCs running Windows 10
- Microsoft Office 365 Services
- Internet access
- Email (including off-campus access)

- Laser printers (Students receive \$35 of print credits per semester. Black and white copies are \$.01 each, color are \$.10 each.) (*Unused sheets at the end of a semester are not transferred over to the following semester*)
- 1TB of personal space through One Drive within Microsoft Office 365
- 2 Color Scanners
- Multimedia capabilities, including sound, are available for some programs, but a student **MUST** bring his/her own headphones
- Student ID cards for new students
- In-person assistance for student personal laptop issues.

Services provided at additional cost:

- Color printouts
- Replacement student ID cards

Special Services:

- In addition, one computer is available with voice recognition, screen reading, and screen magnification software for students with special needs. Contact the Computer Lab for more information.

Academic Services

Mac Lab

MAC LAB

Location: Horner Hall Room 209

Phone: 214-333-5758

Website: www.dbu.edu/technology

Who may use the Mac Lab?

The Mac Lab is open only to students who are enrolled to take classes in the lab for the current semester.

Services Provided

The Mac Lab does not offer tutoring; however, assistance will be provided to students whenever possible as long as the request is reasonable and does not violate any University policies.

Normal Services:

1. 25 Mac Pros
2. Internet access
3. 1 black and white laser printer and 1 color printer and 1 color plotter
4. Adobe Creative Cloud
5. Avid Pro Tools 12
6. Final Cut Pro X
7. Multimedia capabilities, including sound, are available with headphones.

Math Lab

Math Lab

The DBU Math Lab is available to all students who need tutoring in math. Its purpose is to support instruction by helping students sharpen their math skills.

We provide tutoring only for freshmen and sophomore level (1000/2000 level) math courses offered by the College of Natural Sciences and Mathematics.

The Math Lab is accessible to all students. The tutors are DBU math students, most of whom are math majors. The Math Lab is located on the first floor of the Roberts Building, Room 117A, and the schedule of hours* is posted in various places on campus by the second week of each long semester.

Additionally, when you enroll in an Online or Hybrid math class, you will be automatically added to Online Math Lab on Blackboard, which allows easier access to tutoring for off-campus students or those taking a class with limited tutoring hours

Please contact the [College of Natural Sciences and Mathematics](#) at 214-333-5303 for more information about the Math Lab.

* Tutoring for specific courses such as MATH 2301 may be offered in a different schedule of hours. Contact us at 214-333-5303 for more information.

University Writing Center

University Writing Center

The University Writing Center is available free of charge to all DBU undergraduate and graduate students.

Mission Statement

Dallas Baptist University's mission statement outlines the University's desire to educate and instruct students to practice Christ-centered servant leadership in their communities. The University Writing Center (UWC) is aware that clear communication is an essential element of effective leadership. Therefore, it is the UWC's goal to offer support to all students in developing both written and verbal communication skills, at any level of study and in any discipline, in a welcoming facility set aside for this purpose. Through consultation with qualified, extensively-trained writing consultants, students' leadership abilities are enhanced as their communication skills improve. Additionally, the Writing Center offers various kinds of support to the faculty members of Dallas Baptist University, as professors strive to illuminate the importance of students' concrete writing ability for a strong leadership profile.

To ensure the highest quality of service, the UWC's Consultant Training program is certified by the College Reading and Learning Association's (CRLA) International Tutor Training Program Certification (ITTPC).

Writing Across the Curriculum

The Writing Center staff adheres to the concept of "Writing Across the Curriculum." Learning to write effectively means learning to think critically and to apply all knowledge in a clear and precise manner to one's job, home, community, and world view. Therefore, writing can be used as a tool for learning in any discipline.

For more information on the University Writing Center, please visit the [University Writing Center webpage](#).

University Academic Policies

University Academic Policies

CELL PHONE, ELECTRONIC DEVICE, AND ELECTRONIC COMMUNICATION POLICY

CELL PHONE, ELECTRONIC DEVICE, AND ELECTRONIC COMMUNICATION POLICY

Electronic devices shall only be used for course-specific work. The professor reserves the right to ban their use at any time. The policy concerning electronic devices for individual courses, seminars, or other guided learning experiences will be determined by the faculty members in charge of such course, seminar, or learning experience.

The DBU campus email system or any other form of DBU electronic communication (i.e. Blackboard, class discussion, Blackboard Collaborate) may not be utilized as an avenue to advertise the selling of goods or soliciting of donations from students, faculty, staff, or members of the university community.

University Academic Policies

CHILDREN IN CLASSES AND UNACCOMPANIED CHILDREN

CHILDREN IN CLASSES AND UNACCOMPANIED CHILDREN

Minors who are not DBU students are not permitted to attend class. Furthermore, minor children may not be unaccompanied on any property owned or operated by Dallas Baptist University. For their safety and welfare, unaccompanied children on any property owned or operated by Dallas Baptist University will be escorted to the Campus Security Office or other duly authorized location and the parents or guardians will be summoned to pick them up immediately.

University Academic Policies

NETWORK ACCESS POLICY AND CONTRACT

NETWORK ACCESS POLICY AND CONTRACT

Computer facilities are provided to students and faculty at Dallas Baptist University to enrich the learning and teaching experience. This service can only operate successfully if users act responsibly when using these facilities. Unreasonable behavior will disrupt the work of other users. To help users understand their responsibilities to each other and to the University, this policy describes students' proper use of computer facilities, including resident access to the DBU network. Use of Dallas Baptist University computer facilities is a privilege granted by the University. All students, staff, and faculty are responsible for seeing that these computer facilities are used in an

effective, efficient, ethical, and lawful manner. Any violation of these policies can result in disconnection from the DBU network and disciplinary action. DBU staff may monitor email and internet access on the Dallas Baptist University computer network at any time.

Setup and Authorized Use

Each semester, a student must register with the Information Technology Division to have access to the DBU network.

The Information Technology (IT) division can offer assistance in purchasing, installing, or configuring a student's computer with the resources available at that time. If assistance is needed in any of these areas, phone support will be available. If a problem with an internet connection is suspected, a member of the IT staff will test the connection in a timely manner to verify a working connection. The DBU user is responsible for his/her actions while using campus computer network services including the internet and email. No other individual is allowed to use a student's registered DBU internet connection. The person to whom an account is assigned will be held responsible for activities that take place with that account.

Use of the DBU network, including access to the Internet, is a privilege, not a right, which may be revoked at any time for misuse. Examples of misuse include, but are not limited to, the following: any attempt to "hack" or otherwise break into or disrupt service; a deliberate act which jeopardizes the integrity of any computer equipment, systems, programs, or any other stored information, including the deliberate propagation of computer viruses; the placing of unlawful information on a system; and the use of fraudulent, harassing, racist, obscene, or pornographic messages. Such materials are not to be sent, received, printed, requested, or stored.

University Academic Policies

COPYRIGHT INFORMATION

COPYRIGHT INFORMATION

Dallas Baptist University prohibits all users of DBU network resources from violating applicable copyright laws and encourages the use of freely available resources as an alternative to copyright infringement.

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not fewer than \$750 and not more than \$30,000 per work infringed. For "willful" infringement, a court may award up to \$150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505.

For more information regarding U.S. Copyright Law, please visit www.copyright.com.

University Academic Policies

COMPUTER USE RESPONSIBILITY

COMPUTER USE RESPONSIBILITY

Dallas Baptist University's Information Technology division provides IT equipment and resources in order to assist the University's Faculty, Staff, and Students in completing required tasks and assignments. IT equipment and resources may include but are not limited to DBU network access, technology equipment, systems, software, databases, and various platforms. Access to computer facilities is restricted to authorized personnel only. All personnel granted access to various IT equipment and resources are to adhere to and abide by the following policies and guidelines stated herein. Failure to adhere to the policies stated herein may result in disciplinary action. Users found in violation of the policies stated herein, are to be reported to the IT division. Dallas Baptist University is not liable for students' or employees' personal online activities. Students and employees are advised to use discretion when utilizing the DBU Network for personal online activities.

Penalties for Misuse

Students who are suspected of violating policies regarding computing equipment will be confidentially reported to the appropriate faculty, supervisors, Academic Computer Lab staff, Department Chair, and the Dean, and may be referred to the Vice President for Student Affairs. Disciplinary action will be taken in accordance with the provisions of the DBU Student Handbook and this access policy. Any violation of these policies can and may result in disconnection from the DBU network.

Activities Specifically Prohibited Include, but Are not Limited to, the Following:

- Viewing Internet material deemed inappropriate by Dallas Baptist University;
- Attempts to find out another user's password or attempts to break into or hack another user's account. A computer, computer account, or electronic mail account assigned to an individual must not be used by others without explicit permission from DBU. You are responsible for proper password protection;
- Attempts to circumvent authentication procedures;
- Use of another user's connection to the DBU network;
- Use of any equipment which interferes with or disrupts the use of the DBU network services of other users;
- Any attempt to hack or otherwise break into or disrupt service;
- Deliberate acts which jeopardize the integrity of any computer equipment, systems, programs, or any other stored information, including the deliberate propagation of computer viruses;
- Attempts to make unauthorized copies of software or otherwise violate applicable copyright laws;
- Disconnection, connections, or switching of any DBU equipment including printers, servers, etc.;
- Failure to follow the university email and Internet policies; conduct which violates the DBU Student Handbook;
- Fraudulent, harassing, or obscene messages and/or materials are not to be sent, viewed, or stored;
- Electronic communications facilities (such as email) are for university-related activities only. Email and Internet access can be monitored by the university at any time. Chain letters and other forms of mass mailings are not allowed;
- Loading or installing personal software onto the network;
- Use of DBU computers, printers, and other equipment or accounts for commercial or non-university related purposes;

- Modifying or tampering with network services, wireless access points, wiring, and ports in your room or elsewhere on campus without explicit written permission. This includes extending the network beyond the single network outlet (using a hub, wireless access point, remote access servers, routers, etc.);
- Establishing a server (for example, game servers) or providing a service that utilizes the shared university bandwidth;
- Registering an outside domain host name that refers to an IP address within the dbu.edu domain;
- Only certain wireless devices are allowed on the DBU network at this time, please check with the Information Technology division for the currently accepted wireless devices;
- Any wireless device or other network device found in unauthorized usage on the DBU network will be confiscated without notice and held pending disciplinary action;
- No system or network files may be copied from the DBU servers to your DBU personal account or removable media;
- No system or network files may be copied from external sources to your DBU personal account or into the DBU file servers, or run from removable media;
- No broadcast messages may be sent from your DBU email account to anyone through the use of any system message utility;
- No student will be allowed to configure any part of their system for sharing with another student. This includes hard drives, printers, and other such resources;
- No global email messages can be sent without approval;
- No sending or downloading large files that could impede or disrupt network speed for other campus users;
- No changing of your IP address to anything other than the one assigned to you by IT;
- No using any file sharing applications. This also includes file and print sharing.
- Due to wireless interference, DBU cannot guarantee 2.4 GHz will perform well on the WiFi network.

ELECTRONIC MAIL POLICY

ELECTRONIC MAIL POLICY

The DBU email system is limited to staff, administration, faculty, and enrolled students. All students are required to have a DBU email account. Its misuse can result in the loss of access to email and/or other resources. Violations of this policy will be dealt with in the same manner as violations of other university policies and may result in a disciplinary review. In such a review, the full range of disciplinary sanctions is available including the loss of information system usage privileges, dismissal from the University, and legal action. Violation of some of the policies may constitute a criminal offense. The purpose of the email policy is to enhance the efficiency and effectiveness of communication if used appropriately.

The following policies and guidelines are intended to promote responsible use of email:

1. All email should relate to University matters. Limited personal communication is permissible, but items such as chain letters, fundraisers, commercial use, and mass national efforts are not allowed.
2. The DBU campus email system, or any other form of DBU electronic communication (i.e. Blackboard, class discussion, Blackboard Collaborate), may not be utilized as an avenue to advertise the selling of goods or soliciting of donations from students, faculty, staff, or members of the University community.

3. Fraudulent, harassing, obscene, or pornographic messages and materials are not to be sent, received, printed, requested, or stored.
4. Any communication that violates DBU policies and/or local, state, or federal laws and regulations is prohibited.
5. The content, confidentiality, and maintenance of an electronic mailbox is the responsibility of the person to whom the email account is assigned.
6. Each person is responsible to eliminate from the file messages no longer needed. Accounts accumulating excess email will be reviewed and addressed by the Vice-President for Information Technology.
7. Be aware of forged mail. If a person has acquired another individual's password, forged mail could be sent. Also, email that originates from outside DBU may not be subject to strict security. If a message appears out of character for the sender, it may be a forgery, and you should contact the sender by another means for verification.
8. Although students have individual access passwords to voice-mail, email, and computer network systems, these systems are accessible at all times to and by the University and may be subject to periodic, unannounced inspections for University business purposes. Backup copies of email and voice-mail may be maintained by the University and may be reviewed for business, legal, and/or other reasons.

Student Records

Following the recommendations of the American Association of Collegiate Registrars and Admissions Officers' (AACRAO) guide for the retention of records, the Registrar's Office retains the following documents in a student's permanent academic record: academic appeals, competency assessments, change of grades, degree plan, disclosure of information forms (until terminated), final academic transcript, grades, graduation audit, narrative evaluations, registration appeals, and transcript evaluations.

The following is a list of various records maintained on each student and where they are housed. Original documents submitted to the University become a permanent part of a file and will not be returned to the student or sent elsewhere. The University adheres to the privacy of student records as required by the Family Educational Rights & Privacy Act (FERPA).

Academic Records. The official transcript and grades are maintained in the Registrar's Office by the Registrar.

Admissions Records. Records are transferred from the Admissions Office to the Registrar's Office when the admission process is complete. Completed records are maintained in the Registrar's Office by the Registrar.

Advising Records. Advising records are maintained by the student's assigned advisor in the advisor's office.

Discipline Records. Discipline records are maintained in the Office of Student Affairs.

Financial Aid and Placement Records. Financial aid and placement records are maintained in the Financial Aid Office by the Director of Financial Aid.

Access to Student Records

Each year this institution gives notice of the various rights accorded to students pursuant to the Family Educational Rights and Privacy Act (FERPA). You are hereby notified of the following:

1. The right to inspect and review the student's education records within 45 days of the day the University receives a request for access.

Students should submit written requests that specifically identify the record(s) they wish to inspect to the Office of the Registrar. The Registrar's Office will make arrangements for access and notify the student of the time and place where the records may be inspected.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the University to amend a record that they believe is inaccurate or misleading. They should notify the Registrar's Office of this request, clearly identifying the part of the record which they are requesting to be changed and specifying why it is inaccurate or misleading. If the University determines that the record will not be amended as requested by the student, the University will notify the student of that decision and advise the student of his or her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One such exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the University in an administrative, supervisory, academic or research, or support staff position (including law enforcement unit personnel and health staff); a person or company with whom the University has contracted (such as an auditor, attorney or collection agent); a member of the Board of Trustees; or a student serving on an official University committee or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities. Upon request, the University also discloses education records without consent to school officials of another institution in which a student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer. Another exception which permits disclosure without consent is for the disclosure of a student's directory information. "Directory information" is defined as a student's:

- (a) name;
- (b) address;
- (c) telephone number;
- (d) email address;
- (e) date and place of birth;
- (f) major field of study;
- (g) enrollment status (full-time, part-time, undergraduate, graduate);
- (h) participation in officially recognized activities and sports;
- (i) weight and height (if an athletic team member);
- (j) dates of attendance;
- (k) degrees, honors, and awards received;
- (l) most recent previous educational agency or institution attended;
- (m) photographic, video or electronic images that are taken and/or maintained by the University;

- (n) and other similar information.

A student may request that directory information, in part or in whole, be withheld from disclosure by providing a specific written request to the Office of the Registrar on or before the last day of late registration each term. Such a request is valid until revoked in writing by the student. If no request is filed with the Registrar's Office, the University may release directory information to the general public upon inquiry.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Dallas Baptist University to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office

U.S. Department of Education

600 Independence Avenue, SW

Washington, D.C. 20202-4605

Pursuant to FERPA, an institution of higher education may disclose to a parent or legal guardian of a student information regarding any violation of any federal, state, or local law, or any rule or policy of the institution, governing the use or possession of alcohol or a controlled substance regardless of whether that information is contained in the student's education records if, (a) the student is under the age of 21, and (b) the institution determines that the student has committed a disciplinary violation with respect to such use or possession.

Change of Name or Address

A student who, after registration, changes a local or home address, or a student who marries (documentation required) after enrollment at Dallas Baptist University, is expected to notify the Registrar of this change immediately. Any communication from the University which is mailed to the name and address on record in the Registrar's Office is considered to have been properly delivered, and the student is responsible for the information contained therein.

Current and former students of Dallas Baptist University may request a change of name on their student records, including but not limited to academic transcripts, with appropriate documentation. Current and former students who request a change of name on their records must provide to the Registrar's Office, in person, the original legal document which verifies the change of name requested. These original legal documents would include a valid marriage license issued by a county or city clerk, a divorce decree from a court of law, and/or a change of name decree from a court of law. A copy of this original document will be made by the Registrar's Office and retained in the student's file. A current or former student can also change their name by providing two government-issued forms of identification with the new name.

For those current and former students who are unable to produce an original legal document to the Registrar's Office in person, a legally certified copy of the original document verifying the change of name may be emailed or mailed to the Registrar's Office. The certified copy will be retained by the Registrar's Office in the student's file.

Official Communications

A request that a student report to an administrative office or faculty office may be made in person, by email, by mail, or by telephone. Failure to comply with such a request immediately may result in disciplinary action.

Communications to the entire student body are considered properly delivered when they are sent to the student's DBU email account, placed on official campus bulletin boards, in the campus newsletter, in the student's campus mailbox, or sent to the student's address on record in the Registrar's Office. Each student is responsible for checking their DBU email account, bulletin boards, mailboxes, and the newsletter regularly, and giving proper heed to such communications.

Transcript of Credits

The transcript of college credits is an **official** copy of the student's permanent record, bearing the school seal and the signature of the Registrar. Copies of the student's official transcript may be ordered by visiting the DBU Online Marketplace. Transcripts are \$10.00 each. Payments are made in advance to the Cashier's Office.

A student, who is clear of all university holds, should allow a minimum period of one business day for processing of the transcript after the request has been submitted and approved for release. A minimum period of three weeks should be allowed for the processing of the transcript at the close of the semester for which grades are being requested. Transcripts will not be released if the student has outstanding financial, academic, or administrative obligations to the University except as occasionally required by law. This policy includes, but is not limited to, the Cashier's Office, the bookstore, athletic department, or any other department or agency considered a part of the University. Transcripts will also not be released until the student is clear with the Financial Aid Office.

UNDERGRADUATE ADMISSIONS

ADMISSION OF STUDENTS

At Dallas Baptist University, students learn to exemplify servant leadership and integrate Biblical faith and academic learning in their daily lifestyle, relationships, education, and career decisions.

DBU seeks students who are looking for a family environment in which to pursue their higher education goals. Opportunities await in academic activities, service projects, clubs and organizations, athletics, and ministries. Guided by the shepherding hearts of DBU's faculty and staff, our students are challenged to go into the world with a spirit of servanthood and an awareness of their Christian responsibility.

All persons seeking undergraduate admission must have either graduated from high school or have successfully completed the GED. Prospective students may apply online at <https://www.dbu.edu>.

As a requirement for students receiving federal financial aid, DBU must check the validity of a high school degree (34 C.F.R. 688.16). If DBU or the Department of Education has reason to believe that the high school diploma is not valid or was obtained from an entity that does not provide secondary education, DBU must review further. Acceptable documentation for checking the validity of a student's high school completion may include the diploma itself or a final transcript that shows all courses the student took. In addition, DBU may contact the state department of education, if that department has jurisdiction over the high school, in the state in which the student earned the high school diploma. DBU may also consult with other colleges regarding the validity of high school diplomas. Student self-certification is not a sufficient means of verification, and if a high school diploma is found to be invalid there will not be an opportunity for appeal.

While self-certification is a sufficient means of verification for a conditional admissions decision, the admissions file will be considered incomplete until all documentation is provided to consider the file complete. The conditional admission status is only valid for the first two semesters at DBU. A completed admissions file will be required for a student to register for their second year.

Freshman Student Admissions

DBU invites applications from qualified students who have graduated, or expect to graduate, from an accredited secondary school. Students who apply as regular freshman enrollees must have graduated from high school or have satisfactorily completed the General Education Development examination (GED). Students who were educated at home are also invited to apply and are subject to the same qualifications and requirements.

A campus visit is recommended, but not required. DBU hosts *Patriot Preview* events each fall and spring semester to provide information on academic programs, campus life, financial aid, and scholarships, as well as to conduct campus tours for prospective students and their parents.

FRESHMAN ADMISSION REQUIREMENTS:

The following must be submitted by all freshman applicants:

1. A fully completed DBU Application for Undergraduate Admission.
2. Official high school transcript including school stamp and/or administrator's signature, and date of graduation. It must be sent directly from the school via email, electronic portal, or in a sealed envelope bearing the school's logo.
3. Official scores of either the ACT, CLT (Classic Learning Test), or the SAT. *Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."
4. Official copies of dual credit transcripts from all colleges in which the student has enrolled. These must be submitted before an admission file can be considered complete.

Freshman Admission Criteria

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, standardized test scores, personal recommendations, church/ministry involvement, extracurricular activity participation, and community service. Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following high school academic units are recommended:

- English - 4 years
- Mathematics - 3 years (must include Algebra I and Geometry)
- Science - 3 years (minimum of 1 year Lab Science and 1 Biology credit).
- Social Studies - 3 years
- Foreign Languages - 2 to 3 years

Academics in Motion Admission

For students who are close to meeting the minimum admission requirements, the University may choose to offer admission through the Academics in Motion (AIM) program. AIM students may only enroll for a maximum of 16 hours during their first semester at DBU. An additional requirement for students in the AIM program is to complete one of the following courses during their first semester at DBU: READ 2100 – Advanced Reading Skills, LIBR 1100 – Foundations of College Research, or MANA 3100 – Time Management.

The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 1.60-grade point average will be placed on Academic Probation with additional requirements from the Registrar. A student who has been placed on Academic Probation will need to meet the required grade point average to avoid academic suspension.

Housing

Students desiring to live in the residence halls must complete a University Housing Application. Refer to the [University Housing](#) page on the DBU website for housing information.

Transfer Student Admission

Transfer students constitute an integral segment of the total student body at Dallas Baptist University. They bring a diversity of educational backgrounds that enrich and strengthen the overall academic experience for all students. A transfer student is defined as one who has been out of high school for at least one full semester and has attempted some college or university work for credit.

TRANSFER ADMISSIONS REQUIREMENTS:

Students with transfer credit who apply to DBU must submit the following:

1. A fully completed DBU Application for Undergraduate Admission.
2. Official transcript from all previously attended colleges and universities. Transcripts must include school stamp and/or administrator's signature, final GPA, and not be "in progress." It must be sent directly from the school via email, electronic portal, or in a sealed envelope bearing the school's logo.
3. Applicants with fewer than 24 hours of college credit must provide official high school transcripts or GED scores.
4. Applicants who have permanent resident alien status in the United States must also fulfill the requirements listed under "Other Applicants."

Transfer Admission Criteria

Applicants for admission are evaluated on the basis of the candidate's academic record, character, aptitude, and potential for success in the DBU experience.

The following criteria are considered when selecting candidates for admission:

1. A grade point average of 2.5 or higher on all previous college work.
2. The following high school academic units:
 - English - 4 years
 - Mathematics - 3 years (must include Algebra I and Geometry)

- Science - 3 years (minimum of 1 year Lab Science and 1 Biology credit)
 - Social Studies - 3 years
 - Foreign Language - 2 to 3 years.
3. Students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, and cumulative grade point average. Official ACT or SAT scores must be submitted. The documents submitted must demonstrate that the student meets regular admission standards.

Academics in Motion Admission

For students who are close to meeting the minimum admission requirements, the University may choose to offer admission through the Academics in Motion (AIM) program. AIM students may only enroll for a maximum of 16 hours during their first semester at DBU. An additional requirement for students in the AIM program is to complete one of the following courses during their first semester at DBU: READ 2100 – Advanced Reading Skills, LIBR 1100 – Foundations of College Research, or MANA 3100 – Time Management.

The academic progress of students who are admitted through the AIM program will be evaluated after each semester of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 2.0-grade point average during the first 16 hours at DBU will be placed on Academic Probation with additional requirements from the Registrar. Should a student who has been placed on Academic Probation, not reach a GPA of 2.0 by the end of the semester following being placed on probation status, the student will be placed on Academic Suspension.

Housing

Students desiring to live in the residence halls must complete a residence hall application, University Housing Application.

Transfer Credit

Professional Studies Admission

Procedure and Criteria

PROFESSIONAL STUDIES ADMISSION REQUIREMENTS

The following must be submitted by all Professional Studies applicants:

1. A fully completed DBU Application for Undergraduate Admission.
2. The following high school academic units:
 - English - 4 years
 - Mathematics - 3 years (must include Algebra I and Geometry)
 - Science - 3 years (minimum of 1 year Lab Science and 1 Biology credit)
 - Social Studies - 3 years
 - Foreign Language - 2 to 3 years.
3. Applicants with fewer than 24 hours of college credit must submit a final official high school transcript or official GED scores.

4. Applicants who have permanent resident alien or undocumented non-citizen status in the United States must also fulfill the requirements listed under “Other Applicants.”

Professional Studies Admission Criteria

The following factors are considered when selecting candidates for admission:

Careful consideration is given to a number of factors in reviewing applications and may include: academic records, class rank, personal recommendations, church/ministry involvement, extracurricular activity participation, and community service. Applicants for admission are evaluated on the basis of the candidate’s academic record, character, aptitude, and potential for success in the DBU experience.

The following criteria are considered when selecting candidates for admission:

1. A grade point average of 2.5 or higher on all previous college work.
2. Applicants with fewer than 24 hours of acceptable credit must provide:
 - A final high school transcript demonstrating the following:
 - At least a 2.5-grade point average.
 - Official Seal of the school.
 - Graduation date.
 - The following high school academic units are recommended:
 - English 4 years
 - Mathematics 3 years
 - History/Social Studies 3 years
 - Science 3 years (minimum of 1 year Lab Science)
 - Social Studies 3 years
 - Foreign Languages 2 years
3. If fewer than 24 hours, students educated through a non-traditional secondary education, which includes a course of study at the secondary level in a non-accredited private school setting or home school, must submit an academic transcript. The academic transcript must include a list of courses completed, final course grades, graduation date, and cumulative grade point average. The documents submitted must demonstrate that the student meets regular admission standards.

Dallas Baptist University complies with all applicable federal and state nondiscrimination laws and does not engage in unlawful discrimination on the basis of age, biological sex, disability, veteran status, genetic information, race, color or national origin in any employment practice, admissions, education program, or educational activity. Under federal and state law, the University may discriminate on the basis of religion in order to fulfill its purposes.

MILITARY & VETERAN STUDENT ADMISSION

Please see the [Military & Veteran Student Information](#) catalog section for important policies related to students anticipating Military funding and/or VA benefits (e.g., VA requirements for Transcripts and Military Transcripts, VA Student Responsibilities, VA Academic Progress Policy Guidelines, VA Academic Load, etc.)

Other Applicants

Re-Admission of Former Students

Students previously enrolled and in good academic standing in an undergraduate degree program who wish to re-enter DBU after an absence of more than 4 semesters are required to submit the full Undergraduate Application for Admission and official transcripts from each college or university attended since the last enrollment at DBU.

All students applying for re-admission to the University must have no outstanding financial obligation to DBU and must be current on all student loans. Students applying for readmission to DBU must meet the current admission standards as listed in the Transfer Admission Criteria or Professional Studies Admission Criteria.

Special Admissions

Students interested in taking courses, but who are not seeking a degree from DBU, may be admitted for non-degree study. All non-degree seeking applicants should apply through the Office of Undergraduate Admission and are advised by the Registrar. Students registering for courses with requisites must submit an official transcript confirming credit for the required requisites. Non-degree status would apply to persons in the following categories:

Transient Students

Undergraduate students who are continuing students at another university may be admitted to DBU as transient students. An unofficial transcript must be submitted with a completed application.

Transient students are admitted for ONE SEMESTER. If they wish to continue at DBU, they must return to the Office of Admissions and reapply as transfer students.

Post-Baccalaureate Student

A post-baccalaureate student is one who currently holds a bachelor's degree yet is enrolled in undergraduate courses and is not seeking a second bachelor's degree at DBU. Post-baccalaureate students must submit a completed application and an official transcript from the university at which their bachelor's degree was earned.

Admissions Procedures for Dual Credit Status

Dual Credit at DBU is designed for academically eligible high school students who desire to attend DBU while still enrolled in high school or home school. The University offers dual enrollment courses in the high school setting, online through the Honors Scholars Academy, and at the main campus. **To apply for admission to DBU, dual credit applicants must submit the following:**

1. **Application** – Dual credit students must submit the Application for Dual Enrollment available at <https://www.dbu.edu/pages/dual-credit/>
2. **GPA Requirement** – Dual credit students must have a minimum cumulative high school GPA of 3.0. Applicants failing to meet minimum GPA requirements may appeal for exemption. The appeal must be submitted to the Office of Undergraduate Admissions.
3. **Transcript or Roster Verification** – Students wishing to take courses online or at the DBU campus may submit a transcript to demonstrate fulfillment of the class standing and GPA requirements. Students taking dual credit courses at partner high schools may meet this requirement through a roster signed by the high school counselor and submitted to DBU. The roster must clearly state each student listed is in high school (9th grade or higher) and has a cumulative GPA of 3.0 or higher.

4. **Registration** – Students taking dual credit courses at partner high schools will arrange course registration with their high school counselor. The counselor will submit a cumulative roster to the University's dual credit coordinator in the Office of Undergraduate Admissions. Students taking courses online or at the DBU campus will coordinate registration with the University's dual credit coordinator.

Audit Student

An audit student is one who visits in a course. Auditors have the privilege of hearing or observing only. The privilege does not include evaluation of work or participation in discussion or laboratory practice. Student must complete an admission application and register for the course during the late registration period. No credit is given for an audited course. An audit student may also be regularly enrolled in other courses. All arrangements for auditing classes are to be made in the Registrar's Office.

Permanent Resident Alien Students

Those students who are not citizens of the U.S., but do have official permanent resident status, must also submit the following:

1. A photocopy of your official, current Permanent Resident Alien (PRA) card. DBU admissions personnel must photocopy this card.
2. Original transcripts of all high school and college grades with literal translations into English. Students attempting to transfer credits received in secondary degrees or courses completed at universities outside the United States must send official transcripts to an approved evaluation service at the student's expense.

Undocumented Non-Citizens Admission

Dallas Baptist University admits qualifying undocumented non-citizens who meet the admissions criteria of the University and who are eligible to sign an affidavit of Texas residency as described in Texas House Bill 1403. The University will consider admission of out-of-state undocumented non-citizens if such applicants intend to pursue permanent residency status in the United States of America at the earliest opportunity they are eligible to do so. Each applicant who is an undocumented non-citizen of the United States of America must sign and execute an affidavit of residency and submit it to the Office of Admissions for consideration.

Section 2 of House Bill 1403 states that an individual who is a non-citizen can be considered a resident of the State of Texas if the individual resided with a parent, court-appointed legal guardian, or conservator while attending a public or private high school in the State of Texas and:

1. Graduated from a public or private high school or received the equivalent of a high school diploma (GED) in the State of Texas.
2. Resided in the State of Texas for at least 36 consecutive months as of the date the person graduated from high school or received the equivalent of a high school diploma (GED).
3. Registers as an entering student in a college or university that is supported by the State of Texas.
4. Provides the college or university that is supported by the State of Texas an affidavit that the individual will file an application to become a permanent resident at the earliest opportunity the individual is eligible to do so.

If an undocumented non-citizen applicant to Dallas Baptist University meets the requirements as stated in sections 1 and 2 above and intends to file an application to become a permanent resident at the earliest opportunity the individual is eligible to do so as stated in section 4 above, he/she must complete the following affidavit and submit it to the Office of Admissions. Out-of-state undocumented non-citizens must contact the Office of Admissions for further instructions.

International Student Admission

Procedure and Criteria

Undergraduate International Application

All applicants who are not U.S. citizens, or do not possess a permanent residence card, should make application through the International Admissions and Immigration Office (**not the Admissions Office**). The International Admissions and Immigration Office is located in the Sadler Global Missions Center on the east side of the campus. The International Admissions Office may be contacted by phone at 214.333.6905 or by email: globalinfo@dbu.edu.

Documents Required Checklist.

All documents may be downloaded at <https://www.dbu.edu/international/new-students/admissions-steps.html>.

1. International Application

2. **Official School Records with a minimum 2.5 GPA on the US 4-point scale.** Official school records not in English must be accompanied by a word-for-word translation to English. The translation is not required to be certified.

3. **English Requirements** - Applicants must meet ONE of the following:

A. Provide an official TOEFL (Test of English as a Foreign Language)

Minimum Internet-Based Score – **71**

OR

B. Provide an official IELTS (International English Language Testing System) with a minimum overall band - 6.0 (may not have any band lower than 5)

OR

C. Provide an official PTE (Pearson Test of English) with a minimum score of 48

OR

D. Provide an official CAE (Cambridge English: Advanced) with a minimum score of 163

OR

E. Provide an official MELAB (Michigan English Language Assessment Battery) with a minimum score of 80

OR

F. Provide an official iTEP (International Test of English Proficiency) with a minimum score of 3.7

OR

G. Provide an official Duolingo English Test (DET) with a minimum total score of 100 and no sub-section lower than 90

OR

H. Provide an SAT with a minimum score of 500 on the Critical Reading and Writing section

OR

I. Provide an IB exam with a minimum score of 5 in the Higher-Level English A1 subject

OR

J. Provide an AP exam with a minimum score of 3.0 in the English Language and Composition subject

OR

K. Provide a passing KCSE (Kenya Certificate of Secondary Education) with a minimum English subject Score of B

OR

L. Complete 2 years and graduate from an International High School that is an Institutional Accrediting Agency school in the U.S. or that teaches classes in English.

OR

M. Complete 1 year and graduate from a U.S. High School with a 2.5 GPA in non-ESL classes and 12th Grade English

OR

N. DBU will accept passing scores from other U.S.A. Institutional Accrediting Agency university ESL Programs if the student passed the highest proficiency level

OR

O. DBU will accept passing scores from U.S.-based ESL programs that are accredited by either: Commission on English Language Accreditation (CEA), or Accrediting Council for Continuing Education and Training (ACCET). Applicants must have passed at the highest proficiency level.

OR

P. Complete the Intensive English Program (IEP) at DBU

OR

Q. The English Proficiency requirement may be waived at the discretion of the Assistant Vice President for International Affairs or the Vice President of International Affairs for students who previously studied in the United States. International students may be interviewed and tested by DBU staff to determine their ability to communicate effectively in English.

OR

R. Note: The following countries are not required to prove English ability: **Anguilla, Antigua, Australia, Bahamas, Barbados, Belize, Bermuda, British Guyana, Canada (except Quebec), Cayman Islands, Dominica, Grenada, Guyana, Jamaica / other English-speaking countries in the West Indies, New Zealand, South Africa, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad & Tobago, Turks & Caicos Isle, United Kingdom, Virgin Islands.**

4. 250-Word Written Essay

5. **Application for I-20** – Students who need an F-1 visa to study at DBU will need to submit an Application for I-20 to meet financial requirements.

Intensive English Program

The University welcomes applications to the Intensive English Program (IEP). Admission to the IEP may be in conjunction with acceptance to a University degree program or may be for the IEP only. The IEP has two paths: English for Academic Studies and English for Communication. The English for Academic Studies path is for students who have applied and been accepted to a DBU academic program but need to meet the English eligibility requirements for entrance to that program. The English for Communication path is for students who have not applied to a DBU academic program. Applicants interested in the IEP English for Communication path need to complete the admission application form and check the box, “Intensive English Program” on the application.

The IEP is conducted in five 8-week terms during the year. The IEP allows online students to join the Hy-flex courses remotely. Students must begin their course(s) at the start of the term.

There are six levels of IEP classes. Based on an entrance placement exam, students are placed in one of three major levels (basic, intermediate, and advanced) with each level divided into two specific student levels. Students have the right to appeal their IEP level placement before the end of the first week of classes, in which case the student's language abilities are reviewed through their current course work and instructor evaluations.

Hours of instruction per week:

English for Academic Studies	Weekly Hours	English for Communication	Weekly Hours
Basic Courses for Levels 1-2 Conversation Reading Writing Composition Language Application (Lab) Academic Credit Course (e.g., COMA 2302 Voice & Articulation) Total Weekly Hours for Levels 1-2	7 5 6 2 4 <hr/> 24	Basic Courses for Levels 1-2 Conversation Reading Writing Composition Pronunciation Total Weekly Hours for Levels 1-2	6 5 6 4 <hr/> 21
Intermediate Courses for Levels 3-4 Conversation Grammar Reading Writing Composition Academic Skills Language Application (Lab) Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305) Total Weekly Hours for Levels 3-4	4 4 4 4 2 2 4 <hr/> 24	Intermediate Courses for Levels 3-4 Conversation Grammar Reading Writing for Communication Pronunciation Total Weekly Hours for Levels 3-4	3 4 4 3 4 <hr/> 18
Advanced Courses for Levels 5-6 Conversation Grammar Reading Writing Composition Academic Skills Language Application (Lab) Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305) Total Weekly Hours for Levels 5-6	4 4 4 4 3 1 4 <hr/> 24	Advanced Courses for Levels 5-6 Conversation Grammar Reading Writing for Communication Pronunciation Total Weekly Hours for Levels 5-6	3 4 4 3 4 <hr/> 18

All IEP students must attend University Chapel in the fall and spring semesters. During the summer term, the IEP enrolls students in the Christian Perspectives course.

PROMOTION WITHIN THE PROGRAM

English for Academic Studies Path (Full-Time Students)

For promotion to the next IEP level, students in the English for Academic Studies path must meet the following course grade requirements

- a grade point average of 3.25 for their current term's IEP classes.
- no course grade below a "C" in all classes.
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application).
- The grade of a course for academic credit is not included in the GPA calculation.

English for Communication Path (Full-Time Students)

For promotion to the next IEP level, students in the English for Communication path must meet the following course grade requirements

- a grade point average of 3.25 for their current term's IEP classes.
- no course grade below a "C" in all classes.
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application).

Part-Time Students

Part-time students include both students on campus taking fewer than a full-time load and part-time online-only students.

Students in the basic or intermediate level(s) who successfully complete a course may take part 2 (part b) of the course and/or other courses within the same level. In order for basic-level students to become eligible for promotion to the intermediate level(s) or for intermediate-level students to become eligible for promotion to the advanced level(s), the part-time student must earn sufficient scores on the IEP Placement Exam. The student must do one of the following in order to be eligible to take the IEP English Placement Exam.

- Complete three (or more) courses over 2+ terms (4+ months) of IEP classes with at least one course per term
- Cumulative GPA of 3.25 for all courses completed in the IEP level

After the term is complete and final course grades have been submitted and processed, the potentially eligible students will be notified whether they have the option to take the IEP English Placement Exam. Eligible students will be invited to take the test before the next term. Students who earn scores for the advanced level will be promoted and those who earn lower scores will be retained in the intermediate level.

QUALIFYING FOR ENTRANCE TO AN ACADEMIC PROGRAM

Full-Time Students in the English for Academic Studies Path

In order to qualify for meeting the university's English proficiency requirements to enter an academic program, IEP students must have been enrolled in full-time IEP Level 6 courses of the English for Academic Studies pathway for the currently ending term and must earn the following course grade requirements at the end of the term:

- a grade point average of 3.25 for their current term's IEP non-credit classes
- no course grade below a "C" in all IEP classes
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application, Graduate Preparation).

The university's 4.0 scale will be used. The current term's IEP GPA will include all IEP non-credit courses and exclude any course for academic credit.

Full-Time Students in the English for Communication Path

Students in the "English for Communication" pathway are not eligible to meet the university's English proficiency requirement through the Intensive English Program.

Part-Time Students

Part-time IEP students are not eligible to meet the university's English proficiency requirement through the Intensive English Program.

PROBATION AND SUSPENSION

Students who fail to make adequate progress as indicated by not meeting the grade requirements for promotion to the next IEP Level may be placed on "IEP Probation" and repeat the class level. If a student in the academic path qualifies for promotion to a higher class level by earning sufficient scores on the English Proficiency Exam (IEP placement test) but did not meet the grade requirements for promotion, the student may be promoted AND placed on "IEP Probation."

The decision to be made by the committee at that time regarding the student's next term may be

- a return to normal status,
- continuation of probation,
- suspension (not be allowed to enroll at DBU),
- or some other recommendation determined by the committee.

The decision of the student's status will be based on course grades, results of the IEP exit exam, and successful completion of the student's responsibilities.

Additionally, the maximum that a student may study within the IEP is 12 terms of full-time studies.

NOTES ABOUT ACADEMIC CREDIT

English for Academic Studies Path (seeking credit)

Students are enrolled in a course for university academic credit. For August and January entrance to the program, the course may be a 16-week course that requires enrollment in IEP for 2 terms in order to complete it. For students arriving mid-semester for the October and March terms, a credit course is not available. Students enrolling in the Summer term may be enrolled in a 1-credit or possibly 3-credit course. The specific credit course will be determined by the IEP director in coordination with the student's IEP level and academic program.

English for Communication Path (non-credit):

Students may not enroll in a university credit course.

ACADEMIC RECORDS

For both paths, course enrollment is recorded with the University and course grades are part of the student's academic record.

CHANGING PATHS

Students in the English for Communication path who apply and are accepted to a university academic program and will continue in the IEP must change to the English for Academic Studies path in the next IEP term. Students accepted to a DBU academic program and enrolled in the English for Academic Studies path are not eligible to change to the English for Communication path.

HOUSING INFORMATION

Students in the English for Communication path are eligible for university housing. Students in the English for Academic Studies program must follow university housing policies for academic students (e.g., half-semester housing rates are not available at the start of the academic semester).

Please contact the International Admissions and Immigration Department for more details at globalinfo@dbu.edu or 214-333-6905.

The Dallas Baptist University Intensive English Program is accredited by the Commission on English Language Program Accreditation for the period August 2022 through August 2023 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 N. Fairfax Street, Suite 630, Alexandria, VA 22314, (703) 665-3400, www.cea-accredit.org.

English Language Institute

The University offers non-credit online courses and programs in subjects such as English and leadership for non-degree-seeking International students. Applicants interested in taking ELI courses need to complete the admission application form for the English Language Institute.

You may find more information regarding International Admissions at www.dbu.edu/international. This school is authorized under Federal Law to enroll nonimmigrant students.

Special Programs

- **Minors** (Note: additional minors are available within the School of Business, College of Christian Faith, College of Fine Arts, College of Humanities and Social Sciences, College of Natural Sciences and Mathematics, and the School of Leadership)
 - [Minor in Applied Linguistics](#)
 - [Minor in East Asian Studies](#)
 - [Minor in Great Texts](#)
 - [Minor in Military Science/Aerospace Studies](#)
- [Applied Linguistics Program](#)
- [Global Studies Programs](#)
- [Reserve Officer Training Corps \(ROTC\)](#)
- [University Honors Program](#)

Minor in Applied Linguistics

16 HOURS REQUIRED

The following courses, comprising the 16 credit hours necessary for a linguistics minor, are required:

COURSES

LING 4302 - Principles of Articulatory and Acoustic Phonetics
LING 4303 - Principles of Phonological Analysis
LING 4350 - Language and Society
LING 4370 - Cultural Anthropology
LING 4410 - Principles of Grammatical Analysis

The same courses may be used for a concentration in Linguistics by students seeking a **BAS in Interdisciplinary Studies**. The professors simultaneously serve as faculty members of Dallas International University and adjunct faculty of Dallas Baptist University.

Requisites

Prior to applying for a Linguistics Minor, a student must complete:

- ENGL 1301 - Composition and Rhetoric I
- ENGL 1302 - Composition and Rhetoric II
- and either ENGL 2301 - World Literature I or ENGL 2302 - World Literature II
- as well as completing 60 semester hours while maintaining a GPA of 2.8 or higher.

Program faculty contact: Professor Beverly Powell, beverlyp@dbu.edu, 214-333-6899

For additional information on the Applied Linguistics program, see the **Dallas International University** page.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

Minor in East Asian Studies

18 HOURS REQUIRED

Program Faculty Contact: Dr. Jonathan Kim (214-333-5231), Institute of East Asian Studies

The East Asian Studies minor is designed for students who are interested in Chinese, Japanese, or Korean civilizations and who see the knowledge of the culture of these East Asian countries as significant components for their effectiveness in an increasingly international community. DBU students majoring in areas such as business, Christian faith, education, fine arts, humanities, and social sciences will find that this program provides a unique perspective on these dynamic East Asian countries and offers a valued complement to their major.

- Students must complete a minimum of 18 credit hours, at least 12 hours of which must be distinctive to the minor, separate and apart from general studies and major core hours.
- At least 12 hours must be upper-level. **HIST 4351 is required of all East Asian Studies minors.**
- 15 hours must come from “Exclusively Asia-Focused Electives” courses (one Asian language course, Chinese, may apply).
- Special topics and independent study courses may be applied with the approval of the East Asian Studies Program.
- Students who complete courses through established study-abroad centers in an East Asian country can apply for credits toward the East Asian Studies Minor. Each request for transfer credit will be considered on a case-by-case basis by the East Asian Studies Program.

The following courses comprise the 18 credit hours necessary for an East Asian Studies minor. Except CHIN 1401, each course below has its own requisites.

COURSES	CREDIT HOURS
Required Course	3
HIST 4351 - History and Culture of East Asia	
Exclusively Asia-Focused Electives (Select 15 credit hours from the following electives to meet the total required elective hours)	
CHIN 1401 - Elementary Chinese I*	4
CHIN 1402 - Elementary Chinese II*	4
CHIN 2301 - Intermediate Chinese I	3
CHIN 2302 - Intermediate Chinese II	3
CHIN 4358 - Essentials of East Asian Language	3
<i>*if CHIN 1401 or 1402 are chosen, total hours in the minor will exceed 18.</i>	
ART 4353 / MUSI 4353 - Fine Arts in East Asia	3
ENGL 4354 - Literature of East Asia	3
FINA 4356 - Business and Finance of East Asia	3
HIST 4352 / RELI 4352 / PHIL 4352 - History of East Asian Philosophy and Religion	3
HIST 4360 - Understanding Japanese Society	3
MANA 4355 - Leadership in East Asia	3
SOCI 4357 - Understanding East Asian Civilization and Culture	3
SOCI 4359 / HIST 4359 - Travel Study in East Asia	3
Total Electives Required	15
TOTAL CREDIT HOURS REQUIRED	18
<p>Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.</p> <p>(S-L) = Course(s) with field-based service-learning component.</p> <p><i>Refer to individual course descriptions for course requisites.</i></p> <p>COURSE DESCRIPTIONS</p> <p>Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.</p>	

Minor in Great Texts

Program Faculty Contact: Dr. Philip Mitchell (214-333-5226)

21 HOURS REQUIRED

The Great Texts minor is designed for students who are interested in studying the classics of the Western tradition with an emphasis on the perennial questions and concerns that have shaped human reflection. The 21-hour interdisciplinary course of study will cultivate an understanding of how persons, values, philosophies, theologies, and cultural practices have shaped and permeated the Western world within a global context, including that of Christianity, and will help prepare students to speak, write, and reason more effectively for a variety of careers and graduate degrees.

COURSE		
Choose 21 hours from the following courses:		
HNRS 2301 - Great Texts of the Greco-Roman World		
HNRS 2302 - Great Texts of the Ancient Christian World		
HNRS 3301 - Great Texts of the Medieval World		
HNRS 3302 - Great Texts of the Renaissance/Reformation		
HNRS 3303 - Great Texts of the Early Modern World		
HNRS 3313 - Great Texts of the Age of Revolutions		
HNRS 3304 - Great Texts of the Twentieth-Century		
HNRS 4303 - Special Topics in Great Texts		

Acceptance into DBU's Honors Program is not required for pursuing this minor. Students seeking to pursue the Minor in Great Texts should apply for Honors Program Director approval through their academic advisor.

NOTE: Great Texts courses fulfill the General Studies requirement for ENGL 2301, ENGL 2302, HIST 1301, or HIST 1302.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Military Science/Aerospace Studies

18 HOURS REQUIRED

A minimum of 18 hours of either Military Science (MILS) courses or Aerospace Studies (AEST) courses, which includes 9 upper-level hours, are required.

For additional information on the courses required for the Minor in Military Science/Aerospace Studies, see the [Reserve Officer Training Corps \(ROTC\)](#) page.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Dallas International University

7500 W. Camp Wisdom Rd.

Dallas, TX 75236

<https://www.diu.edu/gial/>

Applied Linguistics Program

In partnership with Dallas International University (DIU), Dallas Baptist University provides an Applied Linguistics Program through which undergraduate students may include DIU foundational courses as a minor in their degree plan or as a concentration in their interdisciplinary major. DIU offers training for individuals interested in world missions and/or serving with SIL International, Wycliffe USA, or other various organizations translating the Bible into thousands of languages worldwide.

- The program will prepare students for the work of developing a written language and translating the Bible into the language of people groups who are oral communicators.
- The program will allow students to explore the discipline of applied linguistics, and to meet requisites for graduate study in the discipline.
- The program will prepare students for service abroad where the ability to acquire and to use a new language proficiently is necessary.

DIU provides graduate training in the scientific study of language and culture to equip graduates for translation, literacy, and language-based development. DIU is accredited by the Southern Association of Colleges and Schools Commission on Colleges. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of DIU.

Once a student has been accepted into the Applied Linguistics Program, he or she may register at DBU for the courses, which are offered in two time frames: summer/fall and spring/summer. A student should plan to complete all of these courses in one of the two blocks of time. The courses will be taught through Dallas International University by its faculty at the DIU campus in Dallas, just a five-minute drive from DBU.

DBU residency requirements for a minor are waived for the Minor in Applied Linguistics.

[Minor in Applied Linguistics](#)

Linguistics Courses

LING 4302 (DBU) Principles of Articulatory and Acoustic Phonetics

AL4302 (DIU)

Using the International Phonetic Alphabet (IPA), students will be able to identify, pronounce, and transcribe sounds and suprasegmentals in natural human speech and describe the mechanisms by which a speaker produces these sounds. Students will also be introduced to basic techniques of acoustic analysis.

Requisites: None

Offered: Fall, Spring, Summer.

LING 4303 (DBU) Principles of Phonological Analysis

AL4303 (DIU)

This course provides practice in recognizing the difference between phonetic (etic) and phonological (emic) data through numerous practical exercises. Theoretical topics of focus include the use of distinctive features, natural classes, phonetic plausibility, complementary distribution, free variation, contrast in identical/analogous environments, phonological processes, common conditioning environments, typological universals, tone analysis, and morphophonemics. This is an ideal course for field-workers preparing to help develop or revise an orthography for any language.

Requisites: None.

Offered: Fall, Spring, Summer.

LING 4350 (DBU) Language and Society

AA4350 (DIU)

This course considers the relationship between language and society. The main purpose of the course is to help students understand the multilingual nature of the world's societies. Subjects covered include factors influencing the choice of language varieties, factors influencing language maintenance and shift, and factors affecting language change and variation. An important aspect of the course is the application of these principles to a specific multilingual community.

Requisites: None.

Offered: Fall, Spring, Summer.

LING 4370 (DBU) Cultural Anthropology

AL4370 (DIU)

This course is an undergraduate introductory cultural anthropology course designed to acquaint students with major concepts of anthropology and cross-cultural work. It introduces students to well-known names in anthropological theory, and a variety of research methods for collecting ethnographic data. The course is centered around the Ethnographic Project, which involves several sub-projects through which each student is to carry out

first person research in a cross-cultural context. On campus students should find a context within the Dallas-Fort Worth area. SL students should find a context near where they are residing. Students should NOT attempt to carry this project out via reflection on past experiences, over a phone, or via a computer app. Students may discuss this with the professor. This research will employ multiple methodologies and involve at least six visits outside class hours, culminating in a core values paper and in-class presentation.

Requisites: None.

Offered: Fall, Spring.

LING 4410 (DBU) Principles of Grammatical Analysis

AL4410 (DIU)

This course introduces students to techniques for analyzing and describing basic morphological and syntactic issues in natural languages. By working through numerous practical exercises from a large variety of languages, students gain confidence in their ability to determine word classes and allomorphy and to deal with inflectional and derivational morphology. Students also learn to analyze different types of phrases, clauses, and sentences. This course serves as a prerequisite for several graduate linguistics courses.

Requisites: None.

Offered: Fall, Spring, Summer.

Global Studies Programs

Dallas Baptist University provides its students with a variety of options for studying abroad and engaging in travel-study trips that enrich student learning. The following options exist for students to engage in transformative travel-study or study abroad experiences:

- [DBU-Sponsored Short-Term Travel-Study Trips](#)
- [DBU-Sponsored Study Abroad Programs](#)
- [Council for Christian Colleges and Universities Programs](#)

DBU Program Contact:

Dr. David Cook, Dean of Global Studies and Pre-Professional Programs, davidc@dbu.edu

Global Studies Programs

Global Studies Short-Term Travel Study Trips

DBU-Sponsored Short-Term Travel-Study Trips

DBU offers multiple professor-led travel study trip options for students throughout the year. These short-term trips, traditionally one or two weeks long, provide each student with an opportunity to see the world, gain a new perspective, expand his/her worldview, and discover the wonders of God's creation. Past professor-led trips have

gone to locations such as Rome, Athens, Oxford, Israel, Japan, Germany, Boston, Washington, D.C., and more. Each trip provides students with the opportunity to gain class credit while engaging in hands-on experiences that enhance their learning and deepen their understanding of the world.

For a list of short-term travel-study trip options for this academic year, refer to the [Global Studies](https://www.dbu.edu/global-studies/) page (<https://www.dbu.edu/global-studies/>) on the DBU website.

Global Studies Programs

Global Studies Long-Term Travel Study

DBU-Sponsored Study Abroad Programs

Additionally, DBU sponsors longer-term study abroad programs led by DBU professors. These one-to-two-month programs allow students to immerse themselves in another culture, become a part of the global community, and enrich their learning. Likewise, these residential study abroad programs allow students to take DBU classes with DBU professors while discovering the wonders of another part of God's world. DBU currently sponsors two study abroad programs:

Siegburg, Germany - Located in a small town just outside of Cologne (and near Frankfurt), DBU's Study Abroad Program in Siegburg gives students the opportunity to experience German culture, cuisine, and small-town hospitality at its finest. In conjunction with a local evangelical church in Siegburg, DBU provides students the opportunity to take a variety of classes, serve alongside the church's ministry to college students in the region, and engage in travel to a variety of important cultural and historical sites in this region.

Liverpool, United Kingdom - Living and learning in the United Kingdom Provides DBU students with a truly immersive experience. Located in a bustling business hub, Liverpool serves as the ideal location for students to experience everyday life in the UK. Students are given the opportunity to spend time studying the business industry of Liverpool, serve locally, and glean from the rich history of the UK while gaining class credit halfway across the world.

For more detailed information on DBU-Sponsored Study Abroad options for this academic year, refer to the [Global Studies](https://www.dbu.edu/global-studies/) page (<https://www.dbu.edu/global-studies/>) on the DBU website.

Global Studies Programs

Council for Christian Colleges and Universities

Dallas Baptist University is a member of the Council for Christian Colleges and Universities (CCCCU) a higher education association of 180 Christian institutions around the world. The 150-member campuses in North America are all regionally accredited, comprehensive colleges and universities whose missions are Christ-centered and rooted in the historic Christian faith. Most also have curricula in the arts and sciences. In addition, affiliate campuses from 18 countries are part of the CCCU. The CCCU's mission is to advance the cause of Christ-centered higher education and to help our institutions transform lives by faithfully relating scholarship and service to biblical truth.

CCCCU GlobalEd provides innovative off-campus and study programs located at strategic sites in the U.S. and around the world. Study abroad programs are intended to complement and expand the opportunities found on a traditional campus through a comprehensive experiential learning approach. These programs are available to undergraduate

students of sophomore, junior, or senior standing with a cumulative GPA of 2.75 or higher on a 4.00 scale. (GPA requirements vary among the various study programs.) CCCU GlobalEd programs provide strong academic and culturally engaging learning experiences. A student can earn up to 18 hours of academic credit. DBU students must be enrolled full-time at DBU during participation in a CCCU GlobalEd program.

Culture-Crossing Programs include: Middle East Studies currently in Amman, Jordan; and Programs in Oxford, England.

Culture-Shaping Programs include: Contemporary Music Center, Nashville, Tennessee.

PLEASE NOTE: The student must contact the DBU Program Contact in the Academic Dean's Office before the student makes contact with CCCU GlobalEd™. These programs have deadlines by which the student must submit an application packet. It is the student's responsibility to see that all application materials are completed and submitted to the respective study program. DBU does not provide funding for these programs.

NOTE TO SENIORS: If you choose to participate in a CCCU GlobalEd program during your graduating semester and DBU has not received your transcript by a date designated by the Registrar, you may not be eligible to participate in DBU commencement ceremonies.

Contemporary Music Center (CMC)

Get real-world music industry experience at The Contemporary Music Center in Nashville, Tennessee. CMC is a semester-long, 16-credit hour program that prepares college students for careers in the entertainment industry, challenging them to live out their faith as Christ-followers. Thirty students live, work, and create music together in a facility with 24/7 access to world-class gear. Faculty are music industry pros who keep the program relevant and practical. The "Final Exam" is a week-long Road Tour at the end of the semester.

Middle East Studies Program (MESP)

Located in Amman, Jordan, the Middle East Studies Program (MESP) immerses students in the daily life, language, food, culture, religion and politics of one of the oldest cities in the world. With extensive travel throughout the Middle East, you will learn firsthand from locals how to work, play, and serve in the region as you become their neighbor -- and soon, their family -- while learning adventurously at MESP.

Oxford Summer Programme (OSP)

We welcome you to the "city of remaining spires" and a summer at Scholarship and Christianity in Oxford (SCIO). As a student in Oxford, you'll discover what so many people across the world have found to be the most academically exhilarating experience of their life. Live in the heart of Oxford as an affiliate student of Wycliffe Hall and challenge your mind and heart.

Scholars' Semester in Oxford (SSO)

Live and study in the beautiful and renowned city of Oxford. A semester at Scholarship and Christianity in Oxford (SCIO) utilizes expert tutors, offers endless scholarly resources, grand access to the Bodleian Library, and more. We invite you to walk the same paths and study in the same places as some of the greatest scholars in history.

DBU Program Contact:

Dr. David Cook, Dean of Global Studies and Pre-Professional Programs, davidc@dbu.edu

Reserve Officer Training Corps (ROTC)

In partnership with the University of Texas at Arlington and Texas Christian University, DBU offers courses in Military Science/Aerospace Studies for eligible students. For those interested, these courses can be applied toward a Minor in Military Science/Aerospace Studies.

[Minor in Military Science/Aerospace Studies](#)

Army ROTC

University of Texas at Arlington

Department of Military Science (Army ROTC)

600 S. West Street

Arlington, TX 76019

MILITARY SCIENCE

Dallas Baptist University offers Army ROTC through a cross-enrollment agreement with The University of Texas at Arlington. Students register for ROTC classes and pay tuition at DBU. The student's DBU transcript will show those classes, but the student will attend one class each week at The University of Texas at Arlington or in accordance with the student's schedule. With some exceptions, Physical Training (PT) is conducted with other DBU cadets on DBU's campus.

ROTC cadets spend their time like typical college students. Freshmen and Sophomores have a fifty-minute class one day a week. Juniors and Seniors go to class twice a week on Tuesday and Thursday for eighty minutes. All cadets participate in the three-hour lab on Thursday.

Army ROTC is one of the best leadership courses in the country and is part of your college curriculum. During classes and field training, you will learn first-hand what it takes to lead others, motivate groups and how to conduct missions as an Officer in the Army or a team of co-workers and subordinates in your chosen career.

The Corps of Cadets of The University of Texas at Arlington is a vital link in the preservation of the freedoms this country enjoys. The proud legacy of the Maverick Battalion has been enriched by each generation that has served in time of peace to safeguard our security and in time of war to secure victory. The tradition of the UTA Army ROTC Cadets is to live up to the magnificent example set by their former comrades-in-arms, in not only the military field, but also government and corporate. Graduates from Army ROTC earn the bar of a Second Lieutenant and become a leader for life.

Military science courses are taken concurrently with other degree programs. No degree is offered in military science, but up to *26 semester hours may be earned in military science* (the number of hours may vary depending on Army requirements for each individual cadet). Some of the classes may be used to meet major elective requirements; students should see their academic advisor for confirmation. Students who enroll in military science

classes must attend both classroom and leadership laboratory classes at The University of Texas at Arlington (UTA). The laboratory classes give students first-hand experience in developing leadership and organizational skills while preparing them for enrollment in the Professional Officer Course.

Military Science (Army ROTC) Courses

MILS 0180 Leadership Laboratory*

MILS 1141 Foundations of Leadership

MILS 1142 Introduction to Leadership

MILS 2251 Individual/Team Development

MILS 2252 Individual/Team Military Tactics

MILS 2291 Conference Course

MILS 2343 Leadership Training Camp

MILS 3341 Leadership I

MILS 3342 Leadership II

MILS 3370 Military History

MILS 3443 Leader Development and Assessment Course

MILS 3495 Nursing Advanced Summer Training

MILS 4341 Advanced Leadership I

MILS 4342 Advanced Leadership II

MILS 4391 Conference Course

Find course descriptions under [ROTC - Army \(MILS\)](#) in the [Undergraduate Course Descriptions](#) section in the navigation panel.

Air Force ROTC

Texas Christian University

Aerospace Studies (Air Force ROTC)

3005 Stadium Drive

Fort Worth, TX 76109

<https://addran.tcu.edu/academics/majors-minors-programs/air-force-rotc/index.php>

AEROSPACE STUDIES

Dallas Baptist University offers Air Force ROTC through a cross-enrollment agreement with Texas Christian University. Students register and pay tuition for Air Force ROTC just like they do for the rest of their classes at DBU. The student's DBU transcript will show those classes, but the student will attend classes at Texas Christian University or in accordance with the student's schedule.

The U.S. Air Force Reserve Officer Training Corps (AFROTC) provides women and men at Texas Christian University, Texas Wesleyan University, Dallas Baptist University, the University of Texas at Arlington, Weatherford College, and Tarrant County College the education and training necessary to develop the management and leadership skills vital to professional Air Force officers.

Enrollment in the General Military Course (first two years) is voluntary for eligible students and does not obligate non-scholarship students for further military service. The Professional Officer Course (last two years) is also voluntary but competitive. Because the Professional Officer Course leads to a commission in the U.S. Air Force, those selected to continue training in the POC will incur military obligation.

Aerospace studies courses are taken concurrently with other degree programs. No degree is offered in aerospace studies, but up to *26 semester hours may be earned in aerospace studies* (the number of hours may vary depending on Air Force requirements for each individual cadet). Some of the classes may be used to meet major elective requirements; students should see their academic advisor for confirmation. Students who enroll in aerospace studies classes must attend both classroom and leadership laboratory classes at Texas Christian University (TCU). The laboratory classes give students first-hand experience in developing leadership and organizational skills while preparing them for enrollment in the Professional Officer Course.

AEROSPACE STUDIES PROGRAM REQUIREMENTS

Four-Year Program (that can be completed in as little as three years)

This program enables students to take advantage of four years of Aerospace Studies courses. Each semester, for the first two years, cadets take a one-credit hour academic class and a one-credit hour Pass/No-Credit Leadership Laboratory (LLAB). The first two years collectively are referred to as the General Military Course (GMC). Upon successful completion of the GMC, cadets are selected for continuation in the program will attend a paid, four-week, field training course. After completing field training, cadets enroll in the final two years, referred to as the Professional Officer Course (POC). Each semester in the POC, students take a three-credit hour academic class and a one-credit hour Pass/No-Credit LLAB. AFROTC uniforms and textbooks are issued by the unit for all GMC and POC cadets.

More detailed information about the Air Force ROTC Program is available through the Department of Aerospace Studies. The department is located in office 247 of the Rickel Academic Wing. Please visit www.afrotc.tcu.edu or call 817.257.7461 with any questions.

AEROSPACE STUDIES GENERAL QUALIFICATIONS

Please call 817.257.7461 or visit www.afrotc.tcu.edu for up-to-date entry requirements.

AFROTC PROGRAM BENEFITS

As Air Force ROTC cadets, students are entitled to selective benefits. Social and co-curricular activities, together with leadership and academic training, are all part of Air Force ROTC. All scholarship cadets and also non-scholarship POC cadets receive a nontaxable subsistence allowance each month during the school year. Drill team, honor guard and Arnold Air Honor Society are just a few social outlets for the cadets. Summer opportunities for cadets can include a paid visit to a military installation for two weeks, freefall parachuting, combat survival training, flight nurse shadowing and duty as a cadet training assistant at field training.

AFROTC SCHOLARSHIPS

Air Force ROTC offers scholarships that vary in length of award and amount based on academic major and applicant qualifications. All awarded scholarships pay a stipend for textbooks and fees, plus a monthly, nontaxable, stipend during the school year. Scholarship awards are based on specific academic majors related to the needs of the U.S. Air Force. The scholarship opportunities for in-college students are determined at the national level by Air Force ROTC Headquarters and are subsequently administered by the detachment/Department of Aerospace Studies. Scholarship applicants are selected using the whole-person concept, which includes objective factors (i.e., GPA, standardized test scores (SAT/ACT), and physical fitness test) and subjective factors (i.e., personal evaluations).

Because the scholarship program varies according to the budget and needs of the Air Force, interested applicants should contact the Department of Aerospace Studies at 817.257.7461 or www.afrotc.tcu.edu for specifics.

High school students may apply for a four-year scholarship during their high school senior year. High school students who are offered an AFROTC scholarship to TCU may also qualify for a four-year TCU room and board grant. Those who receive a three-year scholarship, in addition to the room and board grant, will likely be eligible for a one-year TCU tuition grant to make up for the “missing” year from their AFROTC scholarship. These TCU grants are in addition to the AFROTC scholarship are only available to scholarship recipients who attend TCU for their degree.

AFROTC COMMISSIONING

Upon successful completion of the AFROTC Program and baccalaureate degree, a student is commissioned as a second lieutenant in the U.S. Air Force. In some instances, entry onto active duty can be delayed by students continuing in post-baccalaureate degree programs.

Aerospace Studies (Air Force ROTC) Courses

AEST 10001 - Leadership Lab*

AEST 10211(fall)/10221(spring) - Foundation of the United States Air Force

AEST 20211(fall)/20221(spring) - Team and Leadership Fundamentals

AEST 30113(fall)/30123(spring) - Leadership Studies I/Leadership Studies II

AEST 40113(fall)/40123(spring) - National Security Affairs I/National Security Affairs II

Find course descriptions under [ROTC - Air Force \(AEST\)](#) in the [Undergraduate Course Descriptions](#) section in the navigation panel.

University Honors Program

Mission Statement

The mission of the Dallas Baptist University Honors Program is to fulfill the Dallas Baptist University Mission Statement by providing transforming “Christ-centered quality higher education” for students who are intellectually gifted who desire enriched academic experiences equipping them to be servant leaders in their respective callings.

Goals of the Honors Program

1. To provide a superior education grounded in the biblical worldview, moral formation, and Christian tradition.
2. To promote a high level of independent learning, contextual insight, and critical thinking through study, research, and the exchange of ideas.
3. To provide a challenging interdisciplinary experience that amplifies and complements the liberal arts mission of DBU and that stimulates curiosity, imagination, integrity, and faith.
4. To assist students in building friendships and community by participation in enrichment activities outside the classroom setting.
5. To encourage students to pursue leadership roles within the campus community as preparation to be outstanding future contributors to the church, society, and the world.
6. To promote Honors student-faculty mentor relationships that foster interactive learning.
7. To help students cultivate a desire for God's truth, goodness, and beauty as expressed in the creation and in human culture.

University Honors Program Options:

The University Honors Program offers two tracks of study:

- Honors General Studies Track requiring 12 hours.
- Advanced Honors Program Track requiring 24 hours.

Honors General Studies Track

Admission

For incoming freshmen, a minimum SAT score of 1150 (old format), 1220 (new format), an ACT score of 25, or a CLT score of 80, and two high school faculty recommendations are required for admission to the Honors Program. For returning students to DBU, a 3.5 overall GPA at DBU and two faculty recommendations are required for admission to the program. Transfer students must have at least twelve hours of credit at DBU with a minimum DBU GPA of 3.5 and two faculty recommendations for full admission to the program. All applicants must also submit a 250-to-500-word letter of interest. Transfer students who are members of an academic organization such as Phi Beta Kappa at their previous institution may apply for first-semester acceptance. No student with more than 70 hours may be admitted to the Honors Program.

Requirements

The Honors General Studies Track is designed for students wishing to pursue an advanced level approach to the study of the Old and New Testaments and the biblical worldview, as well as an interdisciplinary approach to history and literature. The Honors General Studies Track is ideal for those students who enjoy but are unable to fit the 24-hour University Honors Program into their degree plan.

The 12-hour General Studies Track is fulfilled by completing the following:

COURSE
DCM 2301HR - Honors Developing a Christian Mind RELI 1301HR - Honors Old Testament Survey RELI 1302HR - Honors New Testament Survey
<i>Choose one of the following Great Texts Courses:</i>
HNRS 2301 - Great Texts of the Greco-Roman World HNRS 2302 - Great Texts of the Ancient Christian World HNRS 3301 - Great Texts of the Medieval World HNRS 3302 - Great Texts of the Renaissance/Reformation HNRS 3303 - Great Texts of the Early Modern World HNRS 3313 - Great Texts of the Age of Revolutions HNRS 3304 - Great Texts of the Twentieth-Century
While in the program, freshmen will also enroll in HNRS 1001HR Freshmen Enrichment during the fall and spring semesters, sophomores will enroll in HNRS 2001HR Honors Enrichment 1 (fall) and HNRS 2002HR Honors Enrichment 2 (spring). These are zero-credit, no-cost courses in which the student attends a limited number of lectures on faith and culture.

Advanced Honors Program Track

Admission

For incoming freshmen, a minimum SAT score of 1150 (old format), 1220 (new format), an ACT score of 25, or a CLT score of 80, and two high school faculty recommendations are required for admission to the Honors Program. For returning students to DBU, a 3.5 overall GPA at DBU and two faculty recommendations are required for admission to the program. Transfer students must have at least twelve hours of credit at DBU with a minimum DBU GPA of 3.5 and two faculty recommendations for full admission to the program. All applicants must also submit a 250-to-500-word letter of interest. Transfer students who are members of an academic organization such as Phi Beta Kappa at their previous institution may apply for first-semester acceptance. No student with more than 70 hours admitted to the Honors Program.

Requirements

To be recognized as a University Honors Program graduate at DBU, a student must have successfully completed 24 hours in honors classes, including 12 hours in Great Texts courses. Honors Great Texts courses (HNRS 2301HR, HNRS 2302HR, HNRS 3301HR, HNRS 3302HR, HNRS 3303HR, HNRS 3304HR, HNRS 3313HR, HNRS 4303HR) fulfill the general education course requirements for History and/or English in all majors and are equivalent to HIST 1301, HIST 1302, HIST 2301, HIST 2302, ENGL 2301, or ENGL 2302.

Requirements for Advanced Honors Program Track:

COURSE
DCM 2301HR - Honors Developing the Christian Mind (Spring) RELI 1301HR - Honors Old Testament Survey RELI 1302HR - Honors New Testament Survey
<p><i>If an honors student chooses to not take the Honors section of any of these required courses listed above (Developing a Christian Mind, Old Testament Survey, or New Testament Survey), those honors hours must be fulfilled with other honors classes. Honors Special Study Courses may be requested in the major to fulfill 3 to 9 hours of these required honors hours.</i></p>
COURSE
<p>Great Texts Courses (12 hours) Choose 4 courses from the following: HNRS 2301 - Great Texts of the Greco-Roman World HNRS 2302 - Great Texts of the Ancient Christian World HNRS 3301 - Great Texts of the Medieval World HNRS 3302 - Great Texts of the Renaissance/Reformation HNRS 3303 - Great Texts of the Early Modern World HNRS 3304 - Great Texts of the Twentieth Century HNRS 3313 - Great Texts of the Age of Revolutions HNRS 4303HR - Special Topics in Great Texts</p>
<p>Honors Enrichment Courses (0 hours) HNRS 1001HR - Freshman Honors Enrichment (Fall and Spring) HNRS 2001HR - Honors Enrichment 1 (Sophomore - Fall) HNRS 2002HR - Honors Enrichment 2 (Sophomore - Spring) HNRS 3001HR - Honors Enrichment 3 (Junior - Fall) HNRS 3002HR - Honors Enrichment 4 (Junior - Spring) HNRS 4001HR - Honors Enrichment Portfolio</p>
<p>Honors Thesis Courses (3 hours) HNRS 4180HR Honors Thesis and HNRS 4280HR Honors Thesis <i>or</i> HNRS 4380HR Honors Thesis</p>

Admission

University Honors Program students may take no more than six honors hours per semester, without the UHP Director's approval. Honors students are encouraged to take Honors Developing the Christian Mind (DCM 2301HR) in the spring.

All students must also regularly enroll in Honors Enrichment courses and complete an Honors Portfolio (HNRS

4001HR) before completing the senior thesis or project. Freshmen register for HNRS 1001 both Fall and Spring; sophomores register for HNRS 2001HR (Fall) and HNRS 2002HR (Spring); juniors register for HNRS 3001HR (Fall) and HNRS 3002HR (Spring); and seniors register for HNRS 4001HR during the senior year (offered Fall, Spring, and Summer).

The Honors Thesis or senior project is typically taken in the senior year under a professor in the student's major and on a topic appropriate for their major. Students are required to complete a minimum of 3 credit hours of Honors Thesis or senior project. Most honors students, after locating a supervisor within the student's major, will first enroll in HNRS 4180HR in order to conduct initial research, and then the following semester enroll in HNRS 4280HR in order to complete and defend the honors thesis (if necessary, students may receive approval to enroll in HNRS 4380HR). Certain majors may opt for an Honors senior project in association with their major's capstone course.

Probation and Suspension

Students must maintain a 3.2 grade point average in order to remain in the program. To be recognized as "University Honors" at graduation, a student must have a 3.5 average and have completed 24 hours of designated honors courses, including a senior thesis or project.

If a student's average falls below 3.2, he or she will be placed on probation and be allowed two semesters to bring his or her grade point average back to a minimum 3.2 in order to take honors courses. Likewise, if a student earns a C- or below in an honors course, he or she will be placed on probation for a semester. During the probationary period, students cannot register for honors courses without special permission.

Students must also remain in good standing in Honors Enrichment to be allowed to register for honors courses.

If the student's GPA stays below a 3.2 after two semesters, the student will be suspended from the University Honors Program. Suspension occurs automatically if a student's GPA falls below a 2.0 or if a student fails an honors course.

Any student found guilty of multiple instances of plagiarism and/or collusion is subject to suspension from the University Honors Program.

Transfer Credit

Students may transfer into the University Honors Program up to twelve hours of honors credit from another college or university. Each course is subject to review by the Director and a consulting honors faculty member. Criteria for acceptance is determined by equivalency to DBU's own honors courses in terms of both coverage and rigor. Great Texts courses (HNRS 2301, 2302, 3301, 3302, 3303, 3304, 3313, 4303), the honors-level Developing a Christian Mind course (DCM 2301 HR), and the senior thesis or project must be taken at Dallas Baptist to be named a University Honors student at graduation.

Applicants should note that the transfer equivalency report prepared by the Registrar and the review process conducted by the University Honors Program do not constitute the same process. Courses that are accepted by the University in partial fulfillment of a student's degree plan may or may not be also accepted by the University Honors office as honors-level credit in the program.

Curriculum

The Honors Program curriculum supplements and complements the traditional curriculum of Dallas Baptist University. Components of the curriculum include honors sections of general studies classes, an honors section of the Developing a Christian Mind course, the Great Texts Honors core curriculum, honors sections of upper-level discipline-specific courses, Independent Study courses, and a Senior Thesis or Project. The online Schedule of Classes provides current course listings.

Special Study

Students interested in taking a 3000-level or 4000-level course for honors credit should contact the UHP director, who together with the student, will approach the professor with a proposal for attaching honors-level study for the course. This can be done a maximum of four times. Some restrictions do apply. Special study can be an excellent way to help prepare for the student's senior thesis or project.

Recognition

Recognition of those students completing the **12-hour Honors General Studies track** includes recognition on the transcript.

Recognition of those students completing the **24-hour Advanced Honors Studies track** includes an Honors Program notation on the transcript and diploma, as well as special recognition at graduate.

Additionally, each year the Honors faculty will select an eligible student to receive Honors Student of the Year at the University Honors Banquet and be recognized at the annual Honors Day program.

Scholarships

University Honors Students are eligible for a \$2000 scholarship each year they continue in the Honors Program. This scholarship will be added to the student's Presidential Award. The student must be enrolled in at least one for credit honors course each semester that the scholarship is awarded.

Academic Policies

The University has established certain policies as the context through which the academic endeavor will be completed. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students should seek full understanding of, and are responsible for, adherence to the policies outlined in the catalog. **It is the student's responsibility to inform himself/herself of degree requirements.**

- [Credit Hour](#)
- [Grading and Progression](#)
- [Honors](#)
- [Application for Graduation](#)
- [Academic Standing Policy](#)
- [Academic Conduct Policy](#)
- [Possible Actions for Academic Misconduct](#)
- [Academic Appeals and Academic Misconduct Appeals Procedures](#)
- [Academic Probation, Suspension, and Withdrawal](#)

- [Academic Regulations](#)

Credit Hour

The credit hour is the basic unit of measure for college credit. Most courses at Dallas Baptist University are offered for three semester hours of college credit. This means that the student invests the equivalent of three hours per week in the formal instruction process for each three-hour course. The student should invest much more actual time than this for each three-hour course in order to complete the necessary library and preparatory work for formal instruction periods. Laboratory classes are exceptions to this example as are certain music classes and other classes that require the development of various skills.

Enrollment status for financial aid purposes or VA benefits may or may not match enrollment status as defined by the Office of the Registrar. Each student is responsible to know both the Federal Financial Aid requirements and the Academic requirements and make decisions accordingly. See the "[Financial Aid and Academic Load](#)" and/or "[VA Academic Load](#)" sections of the catalog for more information.

Undergraduate (UG) Academic Enrollment Status:

TERM	FULL-TIME (FT)	THREE-QUARTER (3/4)	HALF-TIME (HT)
Fall/Spring Semester	12.00 credit hours	9.00-11.99 credit hours	6.00-8.99 credit hours
Summer	3.00 credit hours	2.25-2.99 credit hours	1.50-2.24 credit hours

SPECIAL CIRCUMSTANCES

Accelerated Graduate Placement Program (AGP)

Students may petition to have AGP graduate credit earned through paired coursework applied to their Master's degree upon full admission to the graduate program. (See [General Information - AGP](#) for more information)

Bridge Program

Students completing a Bridge program are considered graduate students the semester they begin their paired Bridge coursework. Upon successful completion of paired graduate courses, students may petition to have the paired undergraduate credit applied to their undergraduate program and apply for undergraduate graduation. (See [General Information - Bridge Programs](#) for more information)

Academic Load

A student must be registered for a minimum of 12 hours to be designated as a full-time student. The normal course load for a full-time student during any long semester (spring or fall) is considered to range from 12-18 credit hours which will include all residential courses for credit, correspondence courses (if permitted and approved), noncredit or audit courses and approved courses taken at other institutions. Any load exceeding 18 credit hours must be approved by the dean of the college in which the student has declared a major. No student may register for more than 21 hours in a fall or spring term. Any load exceeding nine credit hours for students working more than 30 hours per week must be approved by the dean of the college in which the student has declared a major.

The normal course load for a full-time student during a summer or long winter term is considered to be three to seven credit hours which will include all residential courses for credit, correspondence courses (if permitted and approved), noncredit or audit courses and approved courses taken at other institutions. Any load exceeding seven credit hours in a specific summer or winter term, must be approved by the dean of the college in which the student has declared a major prior to completion of enrollment. Any load exceeding 18 credit hours, including all summer terms, all mini-terms and all intramesters, must be approved by the dean of the college in which the student has declared a major. Any load exceeding nine credit hours for Summers I, II, and Long Summer for students working more than 30 hours per week must be approved by the dean of the college in which the student has declared a major.

The normal course load for a full-time student during a short winter term is considered to be three credit hours, which will include all residential courses for credit, correspondence courses (if permitted and approved), noncredit or audit courses and approved courses taken at other institutions. Any load exceeding three credit hours must be approved by the dean of the college in which the student has declared a major prior to completion of enrollment. The maximum allowable load for mini-terms is three credit hours.

NOTE: Students may not register for both day and evening classes in any mini-subterm.

Academic Advisement

Upon acceptance to DBU, each student is assigned an advisor who guides in arranging a schedule of studies and in making progress in educational and professional development until the student has selected a major field. When the major field of study is determined, the student is assigned an advisor in the chosen field of study. Students may be granted an interview and secure academic advisement prior to making final plans for enrolling. **Although academic advisors strive to advise students as accurately as possible, the student bears ultimate responsibility for fulfilling all requirements for graduation, certification, and/or licensure.**

Grading and Progression

Grading

The grade represents all the work of the student in the course concerned including the daily recitations, tests and examinations, outside assignments, and the final examination. Students are graded on an individual basis, and the grade received is an index of that student's knowledge of the subject and quality of performance in the course.

GRADE	DESCRIPTION	GRADE POINT VALUE PER CREDIT HOUR
A+		4.00
A	Excellent	4.00
A-		3.67
B+		3.33
B	Good	3.00
B-		2.67
C+		2.33
C	Average	2.00
C-		1.67
D+		1.33
D	Pass	1.00
D-		0.67
F	Fail	0.00
W	Withdrew	*
AU	Audit (Attendance 75% or more)	*
HO	Hold	*
X	Audit (Attendance less than 75%)	*
I	Incomplete	*
CR	Credit	*
NC	No Credit	*

* No Grade Point Value

Incomplete Grades.

Grades of "I" may be awarded only upon the approval of the faculty member involved. The student must remove the "I" no later than thirty calendar days preceding the end of the first long semester following the awarding of the "I" (such date to be published in the Academic Calendar); otherwise the "I" will become an "F." The grade "I" may be assigned only when the student is currently passing the course and in situations involving extended illness, injury,

death in the family, or as a result of employment or government reassignment (documentation required). These events must be the cause of a student's inability to complete course work. **Note: Students cannot participate in commencement ceremonies or graduate until all incomplete grades have been removed.**

"W" Grades.

A student may withdraw from a single course, or from the University completely, and be eligible to receive a "W" for the course(s). This grade will indicate that the student will not receive credit for the course, nor will the course be computed in the student's GPA.

The student must withdraw from the course within the date and time specified in the online Schedule of Classes Term Codes and Dates and the Academic Calendars. If an official (full) withdrawal occurs prior to completing 60% of the semester or term, a pro-rated portion of all federal financial aid received during the semester will have to be returned within 45 days of withdrawal.

"CR" Grades.

"CR" is used only in giving credit for Chapel attendance (when transcribed and if part of the academic record), credit by examination, courses designed for evaluation with no grade description, and all courses accepted in transfer.

"NC" Grades.

"NC" indicates a non-credit experience. It is not a failing grade, but the student must register for the course again to pursue credit.

Grade Point Average

A student's relative progress toward a degree is measured in part by the grade point average. To determine the grade points earned in each course, simply multiply the number of credit hours for the course by the grade point value of the grade received.

For example, a student who made an "A" in a three-hour course would receive 12 grade points for the course (3 credit hours x 4 = 12 grade points).

The grade point average is determined by dividing the total number of points earned by the number of credit hours attempted (displayed as CredCalc on grade report). For example, a student who had earned 36 grade points in taking 12 credit hours of courses would have a grade point average of 3.00 (divide 36 by 12 to get the average grade point).

The cumulative grade point average for students is determined by dividing the total number of points earned in all courses completed at DBU by the total number of credit hours attempted. The minimum satisfactory cumulative grade point average is 2.00.

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

NOTE: The grade point average and the cumulative grade point average are not rounded past the 3rd decimal place.

Repetition of Courses

If a student repeats a course, the last attempt is a permanent grade for the course. Any previous grades will remain on the transcript, but only the last attempt will be counted in the cumulative grade point average. **A student may not repeat at another Institution, a course in which a grade has already been earned at Dallas Baptist University. DBU grades always take precedence over courses taken at other institutions.**

Failing Grade: A student who receives a failing grade (F) must retake and pass the failed course within 12 months if the failed course is a requirement for the degree(s) the student is pursuing. Substitutions cannot be made for courses that have been failed.

A minimum cumulative undergraduate GPA of 2.0 is required in order to graduate with an Undergraduate degree.

Audit Grades and Policy

A student who has paid an audit fee may visit a course; however, there is no privilege of class participation including taking tests and submission of materials to be graded. Occasional visitation of classes by currently enrolled students is allowed with the consent of the instructor. Any extended attendance requires registration and payment of appropriate fees. Auditors are admitted to classes on a space available basis under the following guidelines:

1. Any interested person, including currently enrolled students, may audit one or more courses.
2. Non-students must complete an application for admission form and be approved for enrollment by the Admissions Office. The fee is waived if the online application for admission is submitted.
3. Individuals who desire to audit graduate courses must be admitted for graduate study or have documentation indicating the completion of a baccalaureate degree and approval from the Admissions Office.
4. The only period during which students may register for an audit course, change a credit course to audit, or change an audit course to credit is during late registration as published in the University calendar. Appropriate tuition and fees will apply. Individuals must complete a Registration Form or Change of Schedule Form (Add/Drop) as appropriate. The audit course(s) should be clearly marked as such by the advisor by placing AUDIT ONLY in the course description section of the appropriate form.
5. Enrollment as an auditor is subject to the approval of the dean of the related college. It is recommended that prospective students consult the instructors of courses in which they are interested before they register.
6. Policies governing prerequisites and academic load will be applicable.
7. An auditor is not entitled to have work evaluated by the instructor and the degree of participation is determined by the instructor and dean. Individuals who wish to participate fully and engage in all instructional activities must register for credit and pay full tuition.
8. Auditing grants only the privilege of hearing and observing and does not grant credit. An auditor's name will appear on the instructor's class roll. In order for the designation "AU" to appear on the transcript, however, the instructor must certify at the end of the course that the individual attended at least 75% of the class meetings as an auditor. If the student attends fewer than 75% of the class meetings, the designation of "X" will appear on the transcript.
9. Audit and other appropriate fees, as prescribed in the University online Schedule of Classes information, are due at the time of registration.
10. Full-time faculty and staff members will be eligible for audit tuition benefits consistent with the guidelines established in the University Tuition Remission Policy.
11. **No one is allowed to audit online classes.**

Grade Reports

DBU utilizes the Self-Service System to access student information via the Internet. Final grades will be available online as soon as they are entered by the faculty member and will no longer be mailed to students. The Registrar's Office will only mail grades to a student upon request. Self-Service for Students/Faculty can be accessed from either the student portal or faculty portal.

While nonpayment of one's DBU student account results in suspension of a student's access to his/her DBU transcript or printout of grades, the student is permitted to make an appointment with the Registrar's Office to examine his/her transcript on the computer screen in order to review academic status. **The Registrar is not allowed to print out the transcript and give it to any student whose account balance has not been cleared.**

Adding and Dropping Courses

Within the Add/Drop deadlines as recorded on the *Academic Calendar*, a student may change course sections, add one or more course(s), or drop one or more course(s) with no change recorded on the permanent record. Students can add or drop courses through Student Planning using their **MyDBU account (my.dbu.edu)**. **Any appropriate refund for dropped classes will be calculated according to the date the drop was processed in Student Planning.** Students are subject to a drop fee of \$50 each time a drop is made. (Students using Student Planning may not drop all classes in a term). Students should consult their advisor before changing their schedule. In every situation, the student is responsible for entry of correct information.

Note: Students verified by professor(s) as never attending, for each of the classes in which they are enrolled, will be subject to an automatic drop from these courses, which will result in the cancellation and return of any financial aid received.

Withdrawing After Add/Drop Deadline

Students are not allowed to withdraw from classes online after the add/drop deadline. In order to withdraw from a class(es), the student must submit a withdrawal form that has been signed by the student and the student's academic advisor and submitted to the Registrar's Office. The student must withdraw from the course within the first 60% of the term, according to the date and time specified in the **online Schedule of Classes information** and the **Academic Calendar**. After that date, the student will not be allowed to officially withdraw from a course. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Department. In every situation, the student is responsible for making sure that the form progresses through each step in the Withdrawal process, whether the process is conducted in person on the main campus or through faxes, emails, or telephone conversations. **Any appropriate refund will be calculated according to the date the Withdrawal Form is received in the Registrar's Office.** Students are subject to a withdrawal fee.

Note: International students are responsible for maintaining appropriate course loads per INS guidelines. All add/drop/withdrawals can only be processed upon approval of the International Office and appropriate academic advisor.

Official Withdrawal

It is the student's responsibility to officially withdraw from the University when necessary. Failure to officially withdraw through the Registrar's Office will cause the student to receive an "F" in each course regardless of the record at the time one ceased to attend class. (Withdrawal from the University does not automatically withdraw the student from housing).

After the Add/Drop deadlines recorded on the **Academic Calendar**, a student may drop one or more courses; this is defined as **Withdrawal**. Withdrawal from ALL courses on ANY date is known as **Official (Full) Withdrawal** from the University. Students will be required to have an exit interview with the Vice President prior to **Official (Full) Withdrawal** from the University. If the **Official (Full) Withdrawal** occurs prior to completing 60% of the semester or term, a pro-rated portion of all federal financial aid received during the semester will have to be returned within 45 days of withdrawal.

In every case the student must submit a properly executed **WITHDRAWAL FORM**. To be properly executed, the form must: (1) be signed and dated by the student’s advisor, and (2) be received in the Registrar's Office. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Department. Federal Financial Aid recipients who withdraw from all classes before 60% of the semester is completed, **will be required to return a portion of the Federal Financial Aid received**. In every situation, the student is responsible for making sure that the form progresses through each step in the withdrawal process, whether the process is conducted in person or through faxes and telephone conversations. **Any appropriate refund will be calculated according to the date the withdrawal form is received in the Registrar's Office. Students are subject to the appropriate fee.**

NOTE: Once the withdrawal period has expired, the grade of "F" will be assigned for courses not completed.

Exam Free Week

Major tests are not to be given, nor are major projects to be due, the week preceding final examinations in the fall and spring semesters.

Student Classification

A student's classification is determined by the number of credit hours earned or the degree for which the student is a candidate, as shown below:

CLASSIFICATION	CREDIT HOURS OF WORK
Freshman	0-29
Sophomore	30-59
Junior	60-89
Senior	90 or more credit hours of work, but has not yet graduated
Post-Baccalaureate Student	A student with a bachelor's degree who is enrolled for one or more courses

Honors

Honors List. The Academic Honors List is composed of students who are taking 12 or more undergraduate credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramester, or any special terms) and have a grade point average of 3.50 or higher for the semester, with no grade below 2.00, including courses graded credit or no credit.

Dean's List. The Dean's List is composed of those students who are taking 12 or more undergraduate credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramster, or any special terms) and have a grade point average of 3.75 or higher for the semester, with no grade below 2.00, including courses graded credit or no credit.

President's List. The President's List is composed of those students who are taking 12 or more undergraduate credit hours in the regular long spring or regular long fall semester (this does not include hours from spring break, fall break, intramster, or any special terms) and have a grade point average of 4.00 for the semester, with no grade below 2.00, including courses graded credit or no credit.

A student's record is evaluated in regard to honors status (Honors List, Dean's List, and President's List) at the end of the fall and spring semesters. The academic standing of each student qualifying for honors is posted on their transcript and the lists are publicized.

Those students who have received an incomplete grade during the semester are not considered for honors for that semester. All courses taken during the semester must have a grade assigned other than an Incomplete grade **at the time of the approval process**. When a student's grade is changed **after** the Academic Standing Report has been approved/released for publication, no amendment to the report will be made. However, if appropriate, the student's academic standing will be listed on their official transcript.

Graduate students are ineligible for the Honors List, Dean's List, or President's List.

Application for Graduation

The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. The student is cautioned that: (1) application for graduation must be made before the published deadline (See Academic Calendar) and preferably at least one semester before the semester of graduation, (2) all grades must be officially transmitted to the Registrar's Office at least four days prior to the date of graduation by the final grades due deadline posted in the Academic Calendar, (3) applicants who apply for graduation and fail to meet requirements must reapply for graduation. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation after the official application has been received.

Commencement

Graduation and commencement often get confused. Graduation is the actual process of being awarded a degree, whereas commencement is a congratulatory ceremony (walking across the stage) that graduates can participate in to celebrate the attainment of a degree. Whether or not a student chooses to attend the commencement ceremony, the student will still need to apply for graduation. A final degree audit must be completed before a degree is officially awarded. A degree audit will not be completed unless the candidates apply for graduation in the term in which they plan to graduate.

Graduation

Graduation is the process of being awarded a degree. To be awarded a degree, **candidates must first apply for graduation in the term in which they plan to graduate**, have a degree audit completed by their advisor, and submit the graduation application packet to the Registrar's Office. The Registrar's Office will complete a final degree audit to ensure the candidate has met all degree requirements for graduation before a degree is officially awarded.

All Graduating Students must pay the previous and the present account balances in full by the time designated in the graduation application materials provided by the Registrar's Office, or the student will be denied the privilege of participation in commencement exercises and access to his or her diploma and transcript upon graduation. **The student will be allowed to participate in a commencement exercise only after the previous and present balances are paid in full.** Students requesting to walk in a future commencement must have a zero balance. It is the graduate's responsibility to contact the Registrar's Office when they have paid their balance. Only after the graduate contacts the Registrar's Office will the graduate have their name added to the next available commencement ceremony and be allowed to participate in the ceremony.

Graduation with Honors

Graduation with honors is based upon **the DBU grade point average in:**

1) The declared major(s), and 2) the cumulative grade point average. To be graduated with honors, a student must have earned a minimum of 45 credit hours in residence at Dallas Baptist University (**ACE, AP, CLEP, or IB credit do not count toward residency hours**). To be graduated with honors, a student is required to have earned a **final major(s) and cumulative** (or overall) grade point average of 3.75 for cum laude; 3.85 for magna cum laude; and 3.95 for summa cum laude (on the basis of "C"=2.00, "B"=3.00, and "A"=4.00). The lower of the two GPAs (major/cumulative) will determine the level of honors. The first three GPA digits displayed determines the GPA for honors (for example a 3.749 GPA will be calculated for honors as a 3.74 GPA). The major grade point average and the cumulative grade point average are not rounded past the 3rd decimal point. Honors are announced at commencement rehearsal.

Academic Standing Policy

A student's academic record is evaluated at the end of the fall and spring reporting terms and posted to the student's transcript.

There are two categories for academic standing of a student's academic record.

1. BY TERM GPA

1. **Honors List** - The Academic Honors List is composed of students who are taking 12 or more credit hours in the spring or fall reporting term and have a grade point average of 3.50 or higher for the term, with no grade below a C or a 2.00 GPA.
2. **Dean's List** - The Dean's List is composed of those students who are taking 12 or more credit hours in the spring or fall reporting term and have a grade point average of 3.75 or higher for the term, with no grade below a C or a 2.00 GPA.
3. **President's List** - The President's List is composed of those students who are taking 12 or more credit hours in the spring or fall reporting term and have a grade point average of 4.00 for the term.

2. BY CUMULATIVE GPA

1. Academic Probation - See Academic Probation, Suspension and Withdrawal.
2. Academic Suspension - See Academic Probation, Suspension and Withdrawal.

Once the academic standings have been evaluated for the reporting term, a copy of the Academic Standings Report is sent to the President, Provost, Associate Provost, Vice President for Student Affairs, Vice President for International Affairs, Athletic Director, and Director of Advising Center

for notification. Once the notification has been received by each administrator, the honors lists are made available for publication and the academic probation and suspension letters are mailed to the appropriate students. The academic standing is posted to the student's transcript.

Academic Conduct Policy

Consistent with the Christian character and values of Dallas Baptist University and in order to encourage and preserve the honor and integrity of the academic community, the University expects its students to maintain high Biblical standards of personal and scholarly conduct.

Honor Code

The integrity of the upright guides them, but the unfaithful are destroyed by their duplicity. Proverbs 11:3

It is the mission of Dallas Baptist University to provide students with an educational experience that will allow them to grow in every aspect of their lives. Central to the success of the student is the knowledge "[t]hat God made us in His own image ... [T]his reminds us that in the vast universe that reflects God's glory, humans are uniquely crowned with glory and honor" (Arthur F. Holmes, *The Idea of a Christian College*, Revised ed., p.15). Through the Honor Code at Dallas Baptist University students are to uphold the integrity of themselves, their fellow students, and God by maintaining the highest moral and ethical character in all aspects of their college career. Prior to beginning classes, students will sign the following:

The Honor Pledge

As a student at Dallas Baptist University, I pledge to uphold the honor and integrity of myself, my fellow students, and my God to the highest moral and ethical standard. As I grow in my understanding of servant leadership, I promise to abide by all University policies and procedures. I will not lie, steal, or cheat nor tolerate this behavior in others. I pledge to confront and expose any attempt to undermine the success of the academic or university community at DBU.

Faculty members are encouraged to remind students in their classes of this written statement of policies and procedures developed by the University in regard to cheating on examinations, plagiarism, collusion, and other academic-related misconduct.

All instructors or proctors shall have the right to examine materials in the student's possession during quizzes, examinations, and/or laboratory sessions.

In instances of cheating during an examination or other classroom or laboratory activity or exercise, the instructor shall have the right to suspend the student(s) who is (are) cheating from further work on the examination or exercise and to deny the student(s) credit for the examination or exercise.

Academic misconduct includes, but is not limited to, the following:

Cheating shall be defined as copying from another student's test paper, laboratory work, other written work, or computer files and listings; using, during a test or laboratory experiment, material and/or devices not authorized by the person in charge of the test, including the sharing of calculator results or information and the unauthorized use of cellular telephones, palm pilots, blackberry devices and other electronic tools to improperly access or share information; willfully cooperating with or seeking aid from another student during a test or laboratory experiment

without permission; knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; substituting for another student, or permitting another student to substitute for oneself, to take a test or other assignment or to make a presentation.

Plagiarism shall be defined as the appropriation, theft, purchase, memorization, or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. (Appropriation includes the quoting or paraphrasing of another's work, words, or ideas without appropriate citation of the source(s).)

Re-submission of assignments shall be defined as submitting any work previously submitted by the student for credit in another course. Such action is prohibited unless previously approved by the current instructor.

Collusion shall be defined as the unauthorized collaboration with another in preparing work offered for credit. A student is not guilty of collusion if he or she merely discusses with another a matter relevant to the work in question.

Abuse of resource materials shall be defined as mutilating, destroying, concealing, or stealing such materials.

Computer misuse shall be defined as unauthorized or illegal use or destruction of computer software or hardware through the DBU Information Technology Department or through any programs, terminals, or freestanding computer owned, leased, or operated by DBU or any of its academic units.

Classroom misconduct shall be defined as any conduct by a student during a class meeting which is disrespectful of another person or disrupts the progress and continuation of the class in the judgment of the instructor, regardless of the time and location for the class meeting. This includes texting, surfing the web, earbud/Bluetooth use, etc.

Possible Actions for Academic Misconduct

Any one or more of the actions listed below may be taken with regard to a student who has engaged in academic misconduct.

A. Action by the Instructor

1. Handle as a confidential matter between the student and the instructor.
2. Notify the dean that an incident has occurred and has been dealt with.
3. Assign a grade of "F" (or a zero) for the examination or assignment.
4. Recommend to the dean that the student be dropped immediately from the course with a grade of "F." This grade cannot be changed by student-initiated withdrawal.
5. If the alleged incident occurs during a final examination, an "I" (incomplete) shall be given to the student until a decision is made.

B. Action by the Dean

1. Place a written incident report in the student's permanent University record.
2. Uphold the action by the instructor.
3. Recommend to the appropriate Associate Provost for Administration and Graduate Education that the student be placed on probation at the University for a specified period of time.
4. Recommend to the appropriate Associate Provost for Administration and Graduate Education that the student be suspended from the University for a specified period of time.

5. Recommend to the appropriate Associate Provost for Administration and Graduate Education that the student be expelled from the University.

C. Action by the Associate Provost for Administration and Graduate Education

1. Place the student on probation at the University for a specified period of time.
2. Suspend the student from the University for a specified period of time.
3. Expel the student from the University.

Academic Appeals and Academic Misconduct Appeals Procedures

Applications for a formal academic appeal are available in the Office of the Registrar. In order to ensure an appeal process that is fair and timely to all parties involved, the following procedure is in place for academic appeals.

- If a student wishes to file a formal concern regarding classroom procedure, the process starts with step 1a.
- Should an instructor find a student subject to academic misconduct as defined in the University catalog, the process starts with step 1b.
- If a student wishes to raise grounds for challenging a **specific academic policy** of the University, not the resolution of an academic matter with an instructor, the appeals process begins with step 7 below.

Upon receipt of a formal written appeal in the Office of the Registrar, the procedure below will be followed.

1a. The student should schedule a conference (held in-person or remotely via email, phone, or video conference) with the instructor within 14 calendar days of receipt of final grade notification. The instructor may resolve the problem at that point. (Skip to step 2.)

1b. If there are reasons for an instructor to believe that a student has engaged in academic misconduct, the instructor shall notify the student of the charges. The student should contact the instructor within 14 calendar days after receipt of notification to arrange a conference (held in-person or remotely via email, phone, or video conference) with the instructor.

2. If the instructor is unavailable, the student shall notify the dean of the appropriate college in writing within seven additional calendar days that he or she is seeking a conference with the instructor. The conference shall be held at the earliest possible convenience of the instructor and the student.

3. If the matter is not resolved to the satisfaction of the student, he or she may submit a written appeal to the dean of the appropriate college within seven calendar days of the conference.

4. The dean of the appropriate college shall schedule a conference (held in-person or remotely via email, phone, or video conference) with the student and/or other involved persons within seven calendar days of receiving the appeal from the student.

5. The dean shall notify all parties in writing of his or her decision within seven calendar days after the conference and provide contact information and procedures for further appeal.

6. If the student believes the decision of the dean is unwarranted, he or she may appeal to the appropriate graduate or undergraduate Academic Appeals Committee in writing within seven calendar days after receipt of the decision of the dean.

7. The Academic Appeals Committee shall establish a regular monthly meeting date for the purpose of hearing appeals. The date shall be published online at <https://www.dbu.edu/schedule/> under "General Information." The deadline for filing an appeal shall be one week prior to a meeting. Appeals filed after the deadline will be heard at the next meeting of the committee. All parties involved shall be notified of the meeting date at which the appeal will be heard and given the opportunity to be present.

Note: *Only the student who is filing the appeal may attend the scheduled Academic Appeals Committee meeting.*

8. The Academic Appeals Committee shall notify all parties in writing of its decision within seven calendar days.

9. If a student believes the decision of the Academic Appeals Committee is unwarranted, he/she may appeal to the Provost within seven calendar days after receipt of the decision of the Academic Appeals Committee.

10. If requested, the Provost shall schedule a conference (held in-person or remotely via email, phone, or video conference) with the student and/or other involved parties to be held within 14 calendar days of the receipt of the student's appeal.

11. The Provost shall notify all parties in writing of his/her decision within 14 calendar days after the conference.

Note 1: *The Academic Appeal and Academic Misconduct Appeal Procedure is an internal academic process of the University and legal counsel may not participate in any conference or hearing.*

Note 2: *Instructors have the same right of appeal as the student at each stage of the above process.*

Academic Probation, Suspension, and Withdrawal

All students of the University are required to meet certain academic standards. Regulations regarding academic probation, suspension, and withdrawal are designed to provide close supervision of the program of study and progress of students. Failure to meet standards will place students on academic probation or suspension. The minimum satisfactory standard of achievement is a grade point average of 2.00.

Each student's transcript will be evaluated at the end of the fall and spring reporting terms. Because all students are expected to maintain an overall grade point average of at least 2.00, which is a requirement for graduation, any student whose cumulative grade point average is less than 2.00 will be placed in one of the following categories:

1. Academic Probation

Students whose overall grade point average is less than the appropriate level indicated below are placed on academic probation.

SEMESTER HOURS ATTEMPTED	REQUIRED GRADE POINT AVERAGE
0-29.5	1.60
30-59.5	1.80
60 or more	2.00

Academic probation will be imposed only after the student has attempted a minimum of 12 semester hours. While on academic probation, the student, with the approval of the Registrar, may only be allowed to register in as few as 6 hours but no more than 13 hours.

- **Academics in Motion:** The academic progress of students who are admitted through the AIM program will be evaluated after each reporting term of enrollment until they have completed 16 hours at DBU. All AIM students who fall below a 1.6 grade point average after attempting 12 hours will be placed on Academic Probation with additional requirements from the Registrar. A student who has been placed on Academic Probation will need to meet the required grade point average to avoid academic suspension.

2. Academic Suspension

Any student on academic probation whose cumulative grade point average falls below the appropriate level indicated below will be placed on academic suspension and removed from the University for the following reporting term (fall/spring):

SEMESTER HOURS ATTEMPTED	REQUIRED GRADE POINT AVERAGE
0-29.5	1.40
30-59.5	1.60
60 or more	1.80

NOTE: A student notified of academic suspension who has earned a grade point average of 2.50 or better in his/her last 12 semester hours of work attempted may apply in writing to the Registrar for an extension of probation in lieu of suspension.

Suspended students wishing to return to DBU must have their file reviewed by the Registrar and the Re-Admissions Committee for a determination of their eligibility to reenroll. Students should contact the Registrar no later than three weeks prior to registration to have their file reviewed. The Registrar will send a recommendation to the Re-Admissions Committee. In no instance is a student to assume that readmission is automatic after having been placed on suspension for failure to meet minimum academic standards. Reinstated students must meet the minimum grade point average imposed by the Re-Admissions Committee decision by the end of the reporting term of reinstatement or be subject to a second suspension. Students placed on academic suspension for the second time will not be eligible to reapply and reenroll for 12 months. In no instance is a student to assume that readmission is automatic after having been placed on suspension a second time for failure to meet minimum academic standards. A student placed on academic suspension for a third time will not be readmitted to the University.

3. Administrative Withdrawal

The Provost, and/or the Vice President, or Dean of Students reserve the right to withdraw a student from classes and/or the University for non-disciplinary reasons if such action is deemed in the best interest of the student and/or the University.

Academic Regulations

Regulations covered below:

- Application for Graduation
- Attendance Policy
- Chapel Policy
- Day Student Registration Policy
- Traditional Age Online Policy
- Concurrent Registration
- Cross-Listed Courses
- Continuous Progress Course (CP)
- Independent Study/Research Courses
- Correspondence Work
- Advanced Placement (AP)
- International Baccalaureate Programme (IB)
- College Level Examinations Program (CLEP)

Application for Graduation

The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. The student is cautioned that: (1) application for graduation must be made before the published deadline (See Academic Calendar) and preferably at least one semester before the semester of graduation, (2) all grades must be officially transmitted to the Registrar's Office at least four days prior to the date of graduation by the final grades due deadline posted in the Academic Calendar, (3) applicants who apply for graduation and fail to meet requirements must reapply for graduation. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation after the official application has been received.

Attendance Policy

Attendance in class is considered a necessary factor in the learning process. For traditional courses, absences must be kept to a minimum and should not exceed 25 percent of the total class time. Exceeding this threshold may result in the student failing the course. The policy concerning class attendance for non-traditional courses (such as seminars, CPs, or other guided learning experiences) will be determined by the faculty member.

Faculty will provide students an opportunity to complete work missed because of absences for required, University-sanctioned events. Students participating in University-sanctioned events must notify the professor in writing at least one week in advance. The professor may decide when and how the work will be completed or will otherwise adjust the grading to ensure that the student is not penalized for the absence, provided that the student has properly notified the instructor.

NOTES:

- Per the athletic attendance policy, student-athletes may not miss class for any reason other than university-excused, athletic-related competition or severe illness/catastrophic injury.

- Students who register during Late Registration are responsible for work missed, and these absences do not count toward the 25 percent student absence policy.
- Students verified by the professor(s) as never attending, for each of the classes in which they are enrolled, will be subject to an automatic drop from these classes, which will result in the cancellation and return of any financial aid received.
- Students must consult the course syllabus for further clarification of attendance requirements for each of their courses. Students are required to adhere to the attendance and make-up policies set by the faculty member in compliance with the University Attendance Policy.

Chapel Policy

Chapel attendance is a Graduation requirement at Dallas Baptist University. Chapel programs are presented on Monday and Wednesday at 10:00 a.m. for all students as well as Friday at 10:00 a.m. for first-year students who have not completed 30 hours or two long semesters (Fall/Spring) of University course credit at DBU or in transfer [not counting dual credit, CLEP, or AP credit]. Each non-exempt student must complete the chapel requirement each fall and spring semester. The only students exempt from Chapel are:

1. Students 25 years of age or older as of first class day of first enrolled semester at DBU
2. Graduate students

Chapel credit will be administered and tracked by the Student Affairs Office. Students must have their DBU digital ID using the Digital ID by Presence app, in order to scan their ID and receive credit for that day. First-year students are required to attend thirty-three Chapel services each semester, while upperclassmen must attend twenty-two for credit. Responsibility for making sure the Chapel requirements have been met and duly recorded rests solely upon each student. Students arriving late for Chapel will not receive credit for that day's Chapel service.

Students who come to DBU with 0-14 hours [not counting dual credit, CLEP, or AP credit] are required to attend 8 semesters of Chapel in order to graduate. Transfer students will receive credit for Chapel according to the scale below. A transfer student is defined as one who has been out of high school for at least one long full semester (fall/spring) and has attempted some college or university work for credit [not counting dual credit, CLEP, or AP credit].

CREDIT HOURS TRANSFERRED	REMAINING SEMESTERS OF CHAPEL REQUIRED
1 - 14	8
15 - 29	7
30 - 44	6
45 - 59	5
60 - 74	4
75 - 89	3
90 - 104	2
105 +	1

In some instances, students may qualify for a Chapel Waiver for a specific semester. For example, part-time students may wish to apply for a waiver if they will not be taking any classes on Monday, Wednesday, or Friday. To be waived from Chapel for a semester, a student must submit a Chapel Waiver Form online from the Spiritual Life Office. Students should continue to attend Chapel while their waiver request is being considered. Chapel Waivers will be granted in only the most imperative circumstances. Excuses such as driving distance, or excessive class or workload are not acceptable excuses to receive a Chapel Waiver. Students who work part-time as DBU student workers will not be granted a chapel waiver based on work schedule. *Students must re-apply for a Chapel Waiver every semester in which they wish to be considered.* All chapel waivers must be submitted no later than the completion of the 4th week of classes. **Students must also complete the Chapel requirement every semester regardless of waiver application.**

Day Student Registration Policy

The Day Student Registration Policy restricts undergraduate traditional program students with fewer than 45 college credit hours from taking evening classes after 5:00 p.m. during the fall and spring semesters. Undergraduate students enrolled in a Professional Studies Track Program are excluded from this policy.

Traditional Age Online Policy

DBU undergraduate resident students with 24 or more hours may register for two additional online classes per semester, provided that the undergraduate student enrolls or maintains enrollment in at least 12 hours of on-campus classes in the regular semester, not including mini-terms.

Undergraduate commuter students (non-PRST) with more than 24 hours of college credit may enroll in online classes.

Undergraduate resident and commuter students may take online classes during the winter and summer terms, regardless of the number of credit hours earned, after the first semester of enrollment.

Concurrent Registration

After matriculation, a student may transfer a maximum of 12 credit hours to DBU.

A student enrolled at Dallas Baptist University who wishes to enroll for a course at another college must secure the written permission of the Registrar at Dallas Baptist University two weeks before registering for the course. Failure to obtain this approval in advance will result in the refusal of this University to accept credit earned at other institutions. Students should seek full understanding of the conditions under which transfer credit is accepted. A Permission Request form may be obtained from the student's advisor. Official copies of transcripts from other institutions showing the completion of the approved class(es) will be required in order for credits to be placed on the DBU transcript. Students must request that official copies of transcripts be sent to the Office of the Registrar **within two weeks of completion of the class(es) in order for credits to be placed on the DBU transcript** and must pay any applicable fees to the other institution for the transcript.

NOTE: Graduating students are not allowed to transfer hours taken at another institution if the hours are taken during their final semester at Dallas Baptist University.

Cross-Listed Courses

Graduate students cannot receive credit for cross-listed courses already completed at the undergraduate level. In situations where repeated courses are required, substitutions will be allowed by the appropriate Academic or Program Director and Dean.

Graduate courses at the 5000-level cross-listed with undergraduate 4000-level courses will include specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.

Continuous Progress Course (CP)

This is a non-traditional system of course progress for students who have been admitted to the University. There are no regularly scheduled class meetings; all necessary conferences are scheduled individually between the student and the instructor. The following policies apply to Continuous Progress Courses:

1. Only students who have been admitted to the University may register for these courses during the regular registration period as published and must complete the course before the end of that semester.
2. Course work cannot begin until enrollment is completed and course fee paid.
3. There is a \$120.00 fee per course over and above the regular tuition for each CP course. Refunds and withdrawal policy are based on the standard refund schedule and withdrawal policies as published in this catalog.
4. Authorization to take CP courses will not be given except in extenuating circumstances.
5. The dean of the college involved will approve both the student and the faculty instructor for all CP courses.

Registering for a Continuous Progress Course. In order to register for a CP course, a Continuous Progress Form must be completed for each course listed in the section of this catalog titled "Course Descriptions." The form must state the definite plan for accomplishment of the course objective. The plan must include the course syllabus and work schedule, defining blocks of material to be completed in specified times.

After the Continuous Progress Form has been completed and signed by the student, the professor, and the dean of the college, it is then submitted to the Registrar's office. Upon final approval by the dean of the college, the student will be enrolled in the class(es) by the Registrar's Office.

Independent Study/Research Courses

Whereas students at any level may take Continuous Progress Courses, only juniors or seniors are allowed to take Independent Study/Research courses. In addition, while regular course numbers should be used in the case of CP courses, only experimental numbers (courses with a "9" as the third digit) may be used in Independent Study/Research courses. Finally, no limits are placed on the number of CP courses a student may take, yet limits are placed on the number of Independent Study/Research courses that may be taken.

Resident Study Programs (3190-3390) and Research Problems (4190-4690) are regulated by the following:

1. Resident study programs are available only to juniors and seniors with the exception of the foreign language department.
2. Research problems are available only to seniors.
3. The student must have a minimum GPA of 2.50 in the field of study for 3190-3390 and 4190-4690 courses.

4. The student must have a minimum of nine hours in the field of study for 3190-3390 courses.
5. The student must be a major in the field of study for 4190-4690 courses.

Students will be limited to nine hours per discipline in any combination of independent study courses. In no case will the student be permitted to accumulate more than six hours of independent study courses per discipline. In any case, the student will be limited to 12 overall credit hours in any combination.

Guidelines:

1. No faculty member should accept a combination of more than five students for Continuous Progress, Independent Study, or Research courses during one semester.
2. The Independent Study/Research Course Form must be used to report enrollments in 3190-3390 and 4190-4690 courses.
3. Enrollment for Independent Study/Research Courses can be accomplished only during registration periods.
4. After the Independent Study/Research Form has been completed and signed by the student, the professor, and the dean of the college, it is then submitted to the Registrar's Office. Upon final approval by the dean of the college, the student will be enrolled in the class(es) by the Registrar's Office.

The basic difference between the Continuous Progress Courses and the Independent Study/Research Courses is that CP courses are regularly scheduled courses that students may not be able to take because of a conflict in their schedules, whereas Independent Study/Research Courses are devised by professors to permit students to explore material not offered in regularly scheduled courses, or to do guided research on their own in a given discipline.

Correspondence Work

A maximum of 30 credit hours of correspondence work will be considered for transfer toward degree requirements at Dallas Baptist University, as long as the work comes from another regionally accredited institution. After matriculation, a student may only transfer a total of 12 credit hours to DBU. The acceptance of the correspondence work is subject to prior approval of the Registrar. Final determination regarding acceptability of transfer course work will be made within each discipline when questions arise.

Advanced Placement (AP)

Dallas Baptist University participates in the Advanced Placement (AP) Program of The College Board. Credit will be awarded for the AP tests listed in the following chart. No credit will be awarded for AP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

SUBJECT	EXAM TITLE	AP SCORE	DBU COURSE EQUIVALENT	SEM. CR. HRS.	AREA TYPE OF EXAM
Biology	Biology	4	BIOL 1401 & 14L1	4	
Chemistry	Chemistry	4	CHEM 1401 & 14L1	4	
Chemistry	Chemistry	5	CHEM 1401, 14L1, 1402, & 14L2	8	
Economics	Economics: Macro	4	ECON 2301	3	
Economics	Economics: Micro	4	ECON 2302	3	
English	English Language & Composition	3	ENGL 1301	3	
English	English Literature & Composition	4	ENGL 1302	3	
Environmental Science	Environmental Science	4	ENSC 1401 & 14L1	4	
French Language I	French Language and Culture	3	Elementary French I and II	8	
German Language I	German Language and Culture	3	Elementary German I and II	8	
History	History - Europe	4	HIST Requ	6	
History	History - World	4	HIST Requ	6	
History	United States History	4	HIST 1301 & 1302	6	4
Mathematics	Calculus AB	4	MATH 1405	4	AP - AB
Mathematics	Calculus BC	3	MATH 1405 & 1406	8	AP - BC
Music Theory I: Music Theory - Aural Subscore	Music Theory - Aural	5	MUSI 1111	1	
Music Theory I: Music Theory - Nonaural Subscore	Music Theory - Nonaural	5	MUSI 1311	3	

SUBJECT	EXAM TITLE	AP SCORE	DBU COURSE EQUIVALENT	SEM. CR. HRS.	AREA TYPE OF EXAM
Political Science	Government & Politics: United States	4	POLS 2301	3	4
Physics	Physics I	4	PHYS 1401 & 14L1	4	
Physics	Physics II	4	PHYS 1402 & 14L2	4	
Physics	Physics C: Mechanics	3	PHYS 1401 & 14L1	4	
Psychology	Psychology	4	PSYC 1301	3	
Spanish	Spanish Language and Culture	3	SPAN 1401, 1402	8	
Spanish	Spanish Language and Culture	4	SPAN 1401, 1402, 2301	11	
Spanish	Spanish Literature and Culture	3	SPAN 2302	3	

International Baccalaureate Programme (IB)

Dallas Baptist University participates in the International Baccalaureate (IB) Organization. Credit will be awarded for the IB tests listed in the following chart. No credit will be awarded for IB tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

SUBJECT	EXAM TITLE	IB SCORE	DBU COURSE EQUIVALENT	SEM. HRS.	CR.
Biology	Biology, Higher Level	6	BIOL 1401	4	
Chemistry	General Chemistry, Standard Level	5	CHEM REQU	4	
Chemistry	General Chemistry, Standard Level	6	CHEM 1401	4	
Chemistry	Chemistry, Higher Level	5	CHEM 1401	4	
Chemistry	Chemistry, Higher Level	6	CHEM 1401, 1402	8	
Economics	Economics, Higher Level	5	ECON 2301, 2302	6	
English	**English, A1, Higher Level	5	ENGL 1301	3	
French	**French, Standard Level	5	Foreign Language Requirement	3	
French	**French, Standard Level	6	Foreign Language Requirement	6	
French	**French, Higher Level	4	Foreign Language Requirement	3	
French	**French, Higher Level	5	Foreign Language Requirement	6	
German	**German, Standard Level	5	Foreign Language Requirement	3	
German	**German, Standard Level	6	Foreign Language Requirement	6	
German	**German, Higher Level	4	Foreign Language Requirement	3	
German	**German, Higher Level	5	Foreign Language Requirement	6	
History	History, Americas, Higher Level	5	Submit syllabus for review.		
Psychology	Psychology, Higher Level	5	PSYC 1301	3	
Spanish	**Spanish, Standard Level	5	SPAN 2301	3	
Spanish	**Spanish, Standard Level	6	SPAN 2301, 2302	6	
Spanish	**Spanish, Higher Level	4	SPAN 2301	3	

SUBJECT	EXAM TITLE	IB SCORE	DBU COURSE EQUIVALENT	SEM. HRS.	CR.
Spanish	**Spanish, Higher Level	5	SPAN 2301, 2302	6	

** Languages:

A1 = course in the student’s native or best language, including selections from world literature

A2 = course for native speakers or for speakers with a high level of proficiency in the target language.

B = foreign language program for students with two to four years previous experience in learning the target.

College Level Examinations Program (CLEP)

Students may seek college credit by satisfactorily completing the College Level Examinations Program (CLEP) of the College Entrance Examination Board according to the chart below. Only tests listed in the chart below are acceptable for credit. Letter grades are not given in any course for which credit is granted by examination. General examinations of CLEP are not acceptable for credit. Students may receive credit for a maximum of 15 hours through the College Level Examination Program (CLEP).

CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement. In addition, these credits may be used to meet prerequisites for advanced courses. Students who have failed a class are not eligible to take a CLEP exam for that same course. **A student may not receive credit for a CLEP exam for a course in which a grade has already been earned at Dallas Baptist University.** Graduating seniors are not allowed to take CLEP exams during their final (graduating) semester.

Credit by examination secured by students transferring to Dallas Baptist University will be accepted only if the examinations and resulting scores meet specified requirements.

Credit by Examination Course Listing

COURSE NO.	COURSE TITLE	CLEP EXAM	SCALED SCORE*
ACCT 2301	Principles of Financial Accounting	Financial Accounting	55
BIOL 1401/14L1	Introduction to Biology	Biology	55
COSC 1301	Introduction to Computes	Info. Systems	55
ECON 2301	Principles of Macroeconomics	Principles of Macroeconomics	55
ECON 2302	Principles of Microeconomics	Principles of Microeconomics	55
ENGL 1301	Composition and Rhetoric I	College Composition Modular**	55
<i>Fulfills foreign language requirement</i>		College French Level I	55
<i>Fulfills foreign language requirement</i>		College French Level II	66
<i>Fulfills foreign language requirement</i>		College German Level I	55
<i>Fulfills foreign language requirement</i>		College German Level II	66
HIST 1301	U.S. History to 1865	History of the United States I	55
HIST 1302	U.S. History Since 1865	History of the United States II	55
HIST 2301	World Civilization I	Western Civilization I	55
HIST 2302	World Civilization II	Western Civilization II	55
MANA 3301	Principles of Management	Principles of Management	55
MANA 3308	Business and Public Law	Introductory Business Law	55
MATH 1301	Math for the Liberal Arts	College Mathematics	55
MATH 1303	College Algebra	College Algebra	55

COURSE NO.	COURSE TITLE	CLEP EXAM	SCALED SCORE*
MATH 1405	Calculus and Analytic Geometry I	Calculus	55
MRKT 3301	Principles of Marketing	Principles of Marketing	55
POLS 2301	American National Government	American Government	55
PSYC 1301	General Psychology	Introductory Psychology	55
PSYC 4316	Human Growth and Development	Human Growth & Development	55
SOCI 1301	Introduction to Sociology	Introductory Sociology	55
SOCI 4316	Human Growth and Development	Human Growth & Development	55
SPAN 1401 & 1402	Elementary Spanish	Spanish Language Level I	55
SPAN 2301 & 2302	Intermediate Spanish	Spanish Language Level II	66

*Scores are computed by tallying the number of correct answers. There is no deduction for unanswered questions. The results are converted into scaled scores within a range of 20-80.

Note: ** DBU essay required in addition to objective CLEP exam. A student must pass both the CLEP exam and the essay (with a score of C or higher) to receive credit for English 1301.

Note: The number of hours accepted from any combination of College Level Examination Program (CLEP), Advanced Placement (AP), and International Baccalaureate (IB) is limited to thirty hours.

Undergraduate Academic Regulations

Advanced Placement (AP)

Advanced Placement (AP)

Dallas Baptist University participates in the Advanced Placement (AP) Program of The College Board. Credit will be awarded for the AP tests listed in the following chart. No credit will be awarded for AP tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

SUBJECT	EXAM TITLE	AP SCORE	DBU COURSE EQUIVALENT	SEM. CR. HRS.	AREA TYPE OF EXAM
Biology	Biology	4	BIOL 1401 & 14L1	4	
Chemistry	Chemistry	4	CHEM 1401 & 14L1	4	
Chemistry	Chemistry	5	CHEM 1401, 14L1, 1402, & 14L2	8	
Economics	Economics: Macro	4	ECON 2301	3	
Economics	Economics: Micro	4	ECON 2302	3	
English	English Language & Composition	3	ENGL 1301	3	
English	English Literature & Composition	4	ENGL 1302	3	
Environmental Science	Environmental Science	4	ENSC 1401 & 14L1	4	
French Language I	French Language and Culture	3	Elementary French I and II	8	
German Language I	German Language and Culture	3	Elementary German I and II	8	
History	History - Europe	4	HIST Requ	6	
History	History - World	4	HIST Requ	6	
History	United States History	4	HIST 1301 & 1302	6	4
Mathematics	Calculus AB	4	MATH 1405	4	AP - AB
Mathematics	Calculus BC	3	MATH 1405 & 1406	8	AP - BC
Music Theory I: Music Theory - Aural Subscore	Music Theory - Aural	5	MUSI 1111	1	
Music Theory I: Music Theory - Nonaural Subscore	Music Theory - Nonaural	5	MUSI 1311	3	

Political Science	Government & Politics: United States	4	POLS 2301	3	4
Physics	Physics I	4	PHYS 1401 & 14L1	4	
Physics	Physics II	4	PHYS 1402 & 14L2	4	
Physics	Physics C: Mechanics	3	PHYS 1401 & 14L1	4	
Psychology	Psychology	4	PSYC 1301	3	
Spanish	Spanish Language and Culture	3	SPAN 1401, 1402	8	
Spanish	Spanish Language and Culture	4	SPAN 1401, 1402, 2301	11	
Spanish	Spanish Language and Culture	3	SPAN 2302	3	

Undergraduate Academic Regulations

International Baccalaureate Programme (IB)

International Baccalaureate Programme (IB)

Dallas Baptist University participates in the International Baccalaureate (IB) Organization. Credit will be awarded for the IB tests listed in the following chart. No credit will be awarded for IB tests that are not listed. Letter grades are not given in any course for which credit is granted. These credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

SUBJECT	EXAM TITLE	IB SCORE	DBU COURSE EQUIVALENT	SEM. HRS.	CR.
Biology	Biology, Higher Level	6	BIOL 1401	4	
Chemistry	General Chemistry, Standard Level	5	CHEM REQU	4	
Chemistry	General Chemistry, Standard Level	6	CHEM 1401	4	
Chemistry	Chemistry, Higher Level	5	CHEM 1401	4	
Chemistry	Chemistry, Higher Level	6	CHEM 1401, 1402	8	
Economics	Economics, Higher Level	5	ECON 2301, 2302	6	
English	**English, A1, Higher Level	5	ENGL 1301	3	
French	**French, Standard Level	5	Foreign Language Requirement	3	
French	**French, Standard Level	6	Foreign Language Requirement	6	
French	**French, Higher Level	4	Foreign Language Requirement	3	
French	**French, Higher Level	5	Foreign Language Requirement	6	
German	**German, Standard Level	5	Foreign Language Requirement	3	
German	**German, Standard Level	6	Foreign Language Requirement	6	
German	**German, Higher Level	4	Foreign Language Requirement	3	
German	**German, Higher Level	5	Foreign Language Requirement	6	
History	History, Americas, Higher Level	5	Submit syllabus for review.		
Psychology	Psychology, Higher Level	5	PSYC 1301	3	
Spanish	**Spanish, Standard Level	5	SPAN 2301	3	
Spanish	**Spanish, Standard Level	6	SPAN 2301, 2302	6	
Spanish	**Spanish, Higher Level	4	SPAN 2301	3	

Spanish	**Spanish, Higher Level	5	SPAN 2301, 2302	6
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** Languages:

A1 = course in the student’s native or best language, including selections from world literature

A2 = course for native speakers or for speakers with a high level of proficiency in the target language.

B = foreign language program for students with two to four years previous experience in learning the target.

Undergraduate Academic Regulations

College Level Examinations Program (CLEP)

College Level Examinations Program (CLEP)

Students may seek college credit by satisfactorily completing the College Level Examinations Program (CLEP) of the College Entrance Examination Board according to the chart below. Only tests listed in the chart below are acceptable for credit. Letter grades are not given in any course for which credit is granted by examination. General examinations of CLEP are not acceptable for credit. Students may receive credit for a maximum of 15 hours through the College Level Examination Program (CLEP).

CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement. In addition, these credits may be used to meet requisites for advanced courses. Students who have failed a class are not eligible to take a CLEP exam for that same course. **A student may not receive credit for a CLEP exam for a course in which a grade has already been earned at Dallas Baptist University.** Graduating seniors are not allowed to take CLEP exams during their final (graduating) semester.

Credit by examination secured by students transferring to Dallas Baptist University will be accepted only if the examinations and resulting scores meet specified requirements.

Credit by Examination Course Listing

COURSE NO.	COURSE TITLE	CLEP EXAM	SCALED SCORE*
ACCT 2301	Principles of Financial Accounting	Financial Accounting	55
BIOL 1401/14L1	Introduction to Biology	Biology	55
COSC 1301	Introduction to Computes	Info. Systems	55
ECON 2301	Principles of Macroeconomics	Principles of Macroeconomics	55
ECON 2302	Principles of Microeconomics	Principles of Microeconomics	55
ENGL 1301	Composition and Rhetoric I	College Composition Modular**	55
<i>Fulfills foreign language requirement</i>		College French Level I	55
<i>Fulfills foreign language requirement</i>		College French Level II	66
<i>Fulfills foreign language requirement</i>		College German Level I	55
<i>Fulfills foreign language requirement</i>		College German Level II	66
HIST 1301	U.S. History to 1865	History of the United States I	55
HIST 1302	U.S. History Since 1865	History of the United States II	55
HIST 2301	World Civilization I	Western Civilization I	55
HIST 2302	World Civilization II	Western Civilization II	55
MANA 3301	Principles of Management	Principles of Management	55
MANA 3308	Business and Public Law	Introductory Business Law	55
MATH 1301	Math for the Liberal Arts	College Mathematics	55
MATH 1303	College Algebra	College Algebra	55

MATH 1405	Calculus and Analytic Geometry I	Calculus	55
MRKT 3301	Principles of Marketing	Principles of Marketing	55
POLS 2301	American National Government	American Government	55
PSYC 1301	General Psychology	Introductory Psychology	55
PSYC 4316	Human Growth and Development	Human Growth & Development	55
SOCI 1301	Introduction to Sociology	Introductory Sociology	55
SOCI 4316	Human Growth and Development	Human Growth & Development	55
SPAN 1401 & 1402	Elementary Spanish	Spanish Language Level I	55
SPAN 2301 & 2302	Intermediate Spanish	Spanish Language Level II	66

*Scores are computed by tallying the number of correct answers. There is no deduction for unanswered questions. The results are converted into scaled scores within a range of 20-80.

Note: ** DBU essay required in addition to objective CLEP exam. A student must pass both the CLEP exam and the essay (with a score of C or higher) to receive credit for English 1301.

Note: The number of hours accepted from any combination of College Level Examination Program (CLEP), Advanced Placement (AP), and International Baccalaureate (IB) is limited to thirty hours.

Academic Programs Available

For administrative purposes, the University is composed of the following academic divisions which offer bachelor's, master's, and doctoral degrees: The Carter School of Business, Mary C. Crowley College of Christian Faith, Dorothy M. Bush College of Education, College of Fine Arts, College of Humanities and Social Sciences, College of Natural Sciences and Mathematics, Gary Cook School of Leadership, and Graduate School of Ministry.

CERTIFICATE PROGRAMS

Dallas Baptist University offers undergraduate certificates in multiple fields of study: Advertising and Promotions, Biblical Studies, Business as Mission, Business Communication, Criminal Justice for Organizational Security or Law Enforcement, East Asian Studies, Healthcare Management, Lay Leadership for Education or Sports Ministries, Marketing Practices, Music and Worship Ministry, Systems Technology and Information Management

With the working adult in mind, certificate programs are designed for individuals who are seeking to prepare for new careers or promotions, gain or refine expertise in a particular area of study, enhance educational or professional credentials, or to pursue a course of study simply for self-enrichment.

ASSOCIATE DEGREE PROGRAMS

Dallas Baptist University offers seven two-year associate degree programs: [Associate of Arts](#), [Associate of Arts \(Teacher Preparation\)](#), [Associate of Biblical Studies](#), [Associate of Christian Studies](#), [Associate of Engineering](#), [Associate of Interdisciplinary Studies](#), and [Associate of Science](#). These programs are designed to provide a strong foundation in the liberal arts or business and prepare students for future academic success if that is their desire. The associate degree also aids those who may need to enter the business world more quickly than a four-year degree program would allow.

BACHELOR'S DEGREE PROGRAMS

Dallas Baptist University offers undergraduate programs leading to the Bachelor of Arts (BA), Bachelor of Arts and Sciences (BAS), Bachelor of Business Administration (BBA), Bachelor of Business Studies (BBS), Bachelor of Music (BM), Bachelor of Musical Arts (BMA), Bachelor of Music Education (BME), and Bachelor of Science (BS) degrees. The University, through its seven colleges and one school, offers 84 undergraduate majors leading to the bachelor's degree.

Carter School of Business

BBA

- [Accounting](#)
- [Entrepreneurship](#)
- [Finance](#)
- [Management](#)
- [Marketing](#)

School of Business Professional Studies Track

BBS

- [Accounting](#)
- [Business Administration](#)
- [Entrepreneurship](#)
- [Finance](#)
- [Management](#)
- [Marketing](#)

Mary C. Crowley College of Christian Faith

BA

- [Biblical Studies](#)

BA/BS

- [Christian Studies](#)
- [Intercultural Studies \(Missions\)](#)
- [Philosophy](#)

College of Christian Faith Professional Studies Track

BAS

- [Christian Ministries](#)
-

Dorothy M. Bush College of Education

BAEd/BSEd

- [Core Subjects with Science of Teaching Reading: Early Childhood - Grade 6 Teacher Certification \(Interdisciplinary Academic Major\)](#)
- [English, Language Arts, and Reading with Science of Teaching Reading: Grades 4-8 Teacher Certification \(Interdisciplinary Academic Major\)](#)
- [Mathematics Grades 4-8 Teacher Certification \(Interdisciplinary Academic Major\)](#)
- [Science Grades 4-8 Teacher Certification \(Interdisciplinary Academic Major\)](#)
- [English Language Arts and Reading Grades 7-12 Teacher Certification \(English Major\)](#)
- [History Grades 7-12 Teacher Certification \(History Major\)](#)
- [Life Science Grades 7-12 Teacher Certification \(Biology Major\)](#)
- [Mathematics Grades 7-12 Teacher Certification \(Mathematics Major\)](#)
- [Science Grades 7-12 Teacher Certification \(Natural Sciences Major\)](#)
- [Speech Grades 7-12 Teacher Certification \(Communication Studies Major\)](#)
- [Early Childhood – Grade 12 Physical Education Teacher Certification \(Kinesiology Major\)](#)
- [Sport Management](#)

BME

- [Early Childhood-Grade 12 Music Education Teacher Certification \(Choral\)](#)

BSEd

- [Early Childhood – Grade 12 Special Education Teacher Certification](#)
-

College of Fine Arts

BA/BS

- [Art: Commercial Art](#)
- [Art: Digital Photography](#)
- [Art: Graphic Design](#)
- [Art: Studio Art](#)
- [Communication: Broadcast/Digital Media](#)
- [Communication: Church Media](#)
- [Communication: Communication Studies](#)
- [Communication: Graphic Design](#)
- [Communication: Public Relations](#)

Dallas Baptist University

- [Music](#)
- [Music Business](#)

BM

- [Piano Performance](#)
- [Theory](#)
- [Vocal Performance](#)

BMA

- [Interdisciplinary Studies](#)

BME

- [Early Childhood-Grade 12 Music Education Teacher Certification \(Choral\)](#)

College of Fine Arts Professional Studies Track

BAS

- [Art](#)
 - [Communication](#)
-

College of Humanities and Social Sciences

BA

- [English](#)
- [Spanish](#)

BA/BS

- [Criminal Justice](#)
- [History](#)
- [Interdisciplinary Studies](#)
- [Political Science](#)
- [Politics, Philosophy, and Economics](#)
- [Psychology](#)

College of Humanities and Social Sciences Professional Studies Track

BAS

- [Criminal Justice](#)
- [English](#)
- [History](#)
- [Interdisciplinary Studies](#)
- [Political Science](#)

- [Politics, Philosophy, and Economics](#)
 - [Psychology](#)
-

College of Natural Sciences and Mathematics

BA/BS

- [Biology](#)
- [Cell Biology](#)
- [Computer Information Science](#)
- [Computer Science](#)
- [Kinesiology](#)
- [Macrobiology](#)
- [Mathematics](#)
- [Natural Sciences](#)

BS

- [Cybersecurity](#)
- [Environmental Science](#)
- [Health Sciences](#)

College of Natural Sciences and Mathematics Professional Studies Track

BAS

- [Biology](#)
 - [Computer Information Science](#)
 - [Kinesiology](#)
-

Pre-Professional Preparation

Pre-professional preparation is a vital part of the endeavor of a liberal arts institution. Through these programs, the University seeks to provide general and discipline-specific coursework that will prepare students for graduate work in their chosen fields. While completing courses in their specific major, students will complete a set of courses, prescribed by the University, which will prepare them for the professional program of their choice. Dallas Baptist University provides pre-professional preparation programs in the following areas:

Pre-Athletic Training*	Pre-Medical	Pre-Pharmacy
Pre-Chiropractic*	Pre-Nursing	Pre-Physical Therapy*
Pre-Dental	Pre-Occupational Therapy*	Pre-Physician Assistant
Pre-Law	Pre-Optometry	Pre-Veterinary Science
Other Pre-Applied Health Options		

*The BS Health Sciences degree incorporates concentrations with these pre-professional programs

Undergraduate Certificate Programs

DBU Undergraduate Certificate Programs have been designed to provide additional knowledge and skills for individuals seeking to prepare for new careers, to qualify for promotions, to gain or refine expertise in a particular area of study, to enhance educational or professional credentials, or to pursue a course of study simply for self-enrichment.

The programs are planned with working adults in mind, so courses are scheduled at convenient times and locations, and in cases where a cohort group can be established, courses may be scheduled at the workplace. DBU is an innovative leader in distance education and many courses are available online. See [Academic Programs Offered Online](#) for a list of fully online certificate programs.

The curriculum for a certificate program will typically consist of four to eight courses, excluding prerequisites, in a specified field of study. Each course in a certificate program earns two to three credit hours and may be applied toward an associate or bachelor's degree. Students enrolled in a certificate program are eligible to use University facilities such as the Computer Lab, the Vance Memorial Library, and the John G. Mahler Student Center.

The University has established certain policies as the context through which the academic endeavor will be completed. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students enrolled in certificate programs should become familiar with University policies as stated here, in the Undergraduate Catalog and in the current online Schedule of Classes information. Students should seek a full understanding of and are responsible for, adherence to all University policies.

ACADEMIC STANDARDS

Course transfer is limited to one course, in addition to prerequisites for a required course in a certificate program. Only one course which satisfies undergraduate degree requirements for a major, minor, or concentration may be applied toward a certificate program.

Residency Requirement. To fulfill residency requirements, only one course (3 hours) may be transferred for completion of a certificate requirement.

Students granted admission to DBU Undergraduate Certificate Programs must satisfy the program requirements as listed in the published catalog for the term in which they register for the first course in a certificate program. However, under extenuating circumstances, the dean of the college from which the certificate course is offered may authorize course substitutions. No waiver of the total number of required courses is permitted.

CERTIFICATES MUST BE COMPLETED WITHIN A PERIOD OF SIX YEARS.

Only students granted admission to the DBU Undergraduate Certificate Program are eligible to be awarded a Certificate of Completion. To earn a Certificate of Completion, students must achieve at least a 2.0 overall cumulative grade point average (GPA) for undergraduate certificate programs.

At the completion of all certificate program course requirements, students are responsible for requesting a certificate of completion from the Certificate Programs Department which is housed in the Office of Admissions. Request forms are available through this department, all academic advisors, and online. Certificate Program completion fee required.

Completion of a Dallas Baptist University certificate program will signify that the certificate holder has acquired knowledge and proficiencies in a specialized area of study. The certificate alone does not guarantee a specific level of performance but does signify that the individual has been provided with knowledge and skills that if appropriately applied will produce improved performance. It is important to note that certain professional associations and state agencies often rely on certificates as evidence that an individual is eligible for a specific licensure of position. A DBU certificate does not guarantee licensure, employment, or promotion unless it has been identified as the sole requisite for such. Dallas Baptist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Dallas Baptist University.

ADMISSION REQUIREMENTS: UNDERGRADUATE CERTIFICATE PROGRAM

- Completed Certificate Program Application
- Non-refundable \$25 application fee. The fee is waived if the online application for admission is submitted.
- Official high school transcript or GED certificate or Official college/university transcripts
- Letter of Intent (typewritten) stating:
 - 1) which certificate you would like to earn and why you selected that program
 - 2) what you personally hope to accomplish during this program
 - 3) why you have chosen to attend Dallas Baptist University
- Minimum 2.5 GPA
- Current professional resume
- Successfully complete all certificate course requisites
- Evidence of sound moral character and compatibility with DBU's mission

(Undergraduate certificate programs are ineligible for federal financial aid unless the student is in a bachelor's degree program).

Certificate in Advertising and Promotions

(18 hours – excluding requisites)

This program will introduce you to promotional strategy, marketing, and graphic design – a dynamic mix of business and art. You can learn key strategies and harness your creativity, building the skills you will use in present and future employment.

PROGRAM FUNDAMENTALS

Identify the forces influencing consumers in our competitive economy. Develop an understanding of promotions and the marketing mix. Create and investigate applied design and illustration for various media.

REQUIRED COURSES *(excluding requisites)*

COURSET
MRKT 3301 - Principles of Marketing MRKT 3302 - Marketing Research and Analysis MRKT 3303 - Promotional Strategy MRKT 4306 - Digital Marketing MRKT 4307 - Social Media Business MRKT 4345 - Consumer and Buyer Behavior
<i>Refer to individual course descriptions for course requisites.</i>

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate in Biblical Studies

(18 hours – excluding prerequisites)

This program is designed to provide students with an enriched understanding of the Scriptures, doctrinal teachings of Scripture, practical skills in interpreting Scriptures, and deepened knowledge of studies in both the Old and New Testaments.

REQUIRED COURSES *(excluding prerequisites)*

COURSE
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 3304 - Christian Doctrine RELI 3305 - Principles of Biblical Interpretation
Choose one course from: RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets
Choose one course from: RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles
<i>Refer to individual course descriptions for course requisites.</i>

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate in Business as Mission

(12 hours - excluding requisites)

Business as Mission describes a holistic approach to making disciples through the various activities of business. BAM companies are for-profit enterprises that maintain both a strategic business objective as well as a strategic missions objective. Often these BAM companies operate in countries in which traditional mission approaches are either illegal or ineffective. The certificate in Business as Mission will equip students with a theoretical and practical understanding of the purpose, principles, and challenges of starting and running a BAM company.

REQUIRED COURSES *(excluding requisites)*

COURSE
ENTR 3314 - Social Entrepreneurship ENTR 4345 - Business as Mission
<i>Select one course from the following:</i>
INCS 4330 - Introduction to Missiology INCS 4331 - Cross-Cultural Living and Ministry INCS 4333 - Local Church on Mission INCS 4335 - Biographies of Outstanding Missionaries INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity INCS 4342 - Ethnography, Cultures, and Worldviews INCS 4343 - Understanding Islam
<i>Select one course from the following:</i>
ENTR 4302 - Internship in Entrepreneurship MANA 4302 - Internship in Management* MANA 4315 - International Travel in Management** FINA 4311 - Internship in Finance* MRKT 4305 - Internship in Marketing* MRKT 4315 - International Travel in Marketing** STIM 4332 - Internship in Systems Technology and Information Management
*Internships must involve working with a BAM-related business or organization involved in BAM. All internships in the Carter School of Business require a minimum of 60 hours completed with at least a 3.0-grade point average. <i>Additionally, if an internship is selected, additional requisites for the certificate include RELI 1301, RELI 1302, and MANA 3301.</i>
**International travel courses must involve BAM-related businesses.
<i>Refer to individual course descriptions for course requisites.</i> (S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate in Business Communication

(18 hours - excluding requisites)

The talent of a powerful communicator is developed one skill at a time. During this program, you can develop various communication competencies such as effective writing skills; perception and interpretation of nonverbal messages; preparation and delivery of presentations or speeches; and, recognizing and adapting your own communication styles to fit the requirements of your audience.

PROGRAM FUNDAMENTALS

Learn to develop an understanding of your audience so that you can set the best tone for your message. Begin writing for maximum impact. Learn to manage and control your “stage fright” as you acquire the skills necessary for effective business communication.

REQUIRED COURSES *(excluding requisites)*

COURSE
COMA 1302 - Speech and Interpersonal Communication COMA 3301 - Nonverbal Communication COMA 3303 - Small Group Communication COMA 3350 - Social Media COMA/MANA 4319 - Communication Styles: A Key to Business Success MANA 3306 - Management Communication*
<i>*Refer to individual course descriptions for course requisites.</i> (S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate in Criminal Justice for Organizational Security or Law Enforcement

(18 hours – excluding requisites)

A legal system that is continuously evolving and changing requires skilled and dedicated professionals in the fields of organizational security or law enforcement. This certificate program is designed to provide the educational background desirable for entry into the field of criminal justice, or for potential advancement of those currently employed in the field.

PROGRAM FUNDAMENTALS

Gain a broad understanding of the nature and impact of crime, along with a working knowledge of the criminal justice system. Become familiar with the causes of crime and the fundamentals of criminal investigation. Study the basic principles of administration and management. Explore negotiation processes and potential outcomes as related to management practice.

REQUIRED COURSES *(excluding requisites)*

COURSE
CRJS 1302 - Introduction to Criminal Justice (S-L) CRJS 2304 - Fundamentals of Criminal Law* CRJS 2305 - The Courts and Criminal Procedure*
<i>Select a concentration listed below to complete the 18 credit-hour program (excluding requisites).</i>
Organizational Security Concentration CRJS 4303 - Organization and Administration* CRJS 4315 - Homeland and Organizational Security MANA 4341 - Negotiations in Management*
Law Enforcement Concentration CRJS 4306 - Crime and Drug Control* CRJS 4307 - Criminology* CRJS 4308 - Corrections*
<i>*Refer to individual course descriptions for course requisites.</i> (S-L) =Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate of East Asian Studies

(15 hours – excluding requisites)

The East Asian Studies certificate is designed for students who are interested in Chinese, Japanese, or Korean civilizations and who see knowledge of the culture of these East Asian countries as significant components for their effectiveness in an increasingly international community.

To be enrolled in the East Asian Studies certificate program, students must be admitted to Dallas Baptist University or Dallas International University.

REQUIRED COURSES *(excluding requisites)*

COURSE
HIST 4351 - History and Culture of East Asia CHIN 4358 - Essentials of East Asian Language FINA 4356 - Business and Finance in East Asia HIST 4352 - History of East Asian Philosophy and Religion
<i>Choose one of the following:</i>
ART 4353 - Fine Arts in East Asia ENGL 4354 - Literature of East Asia HIST 4360 - Understanding Japanese Society SOC1 4357 - Understanding East Asian Civilization and Culture SOC1 4359 - Travel Study in East Asia
<i>*Refer to individual course descriptions for course requisites. (S-L)=Course(s) with field-based service-learning component.</i>

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate in Healthcare Management

(18 hours – excluding requisites)

This program will provide an opportunity for students to learn skills specific to the current challenges of healthcare management while developing some of the competencies necessary to assume a healthcare leadership role.

PROGRAM FUNDAMENTALS

Study the theories guiding ethical decisions and explore how basic principles can be adapted to meet cultural changes affecting healthcare today. Learn philosophies and policies of personnel management in healthcare. Understand the financial implications of decisions made in a health organization. Analyze areas of activities in which management functions occur.

REQUIRED COURSES *(excluding requisites)*

COURSE
HCMG 3301 - Healthcare Ethics HCMG 3310 Human Resource Management for Healthcare Organizations* HCMG 3320 - Finance for Healthcare Managers HCMG 3330 - Legal Issues in Healthcare Management HCMG 3340 - Organizational Behavior in Healthcare Management* MANA 3301 - Principles of Management (S-L)
<i>*Refer to individual course descriptions for course requisites.</i> (S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate in Lay Leadership for Education or Sports Ministries

(18 hours - excluding requisites)

This program is designed to provide academic training for lay leaders of the contemporary church. The curriculum is intended to enhance the quality of their servant leadership by broadening their knowledge of the key elements of church ministries.

PROGRAM FUNDAMENTALS

Study the premises of various world and life views that are distinctly different from the Christian perspective. Become familiar with multimedia software programs commonly used by churches and ministries. Learn organizational methods used in the administration of churches and various types of ministries. Develop the competencies to function creatively with the professional staff and with church members.

REQUIRED COURSES (excluding requisites)

COURSE
CHST 3309 - Spiritual Formation for Christian Ministry* CHST 4301 - Teaching Ministry of the Church* CHST 4302 - Practicum in Christian Studies RELI 3374 - The Christian Worldview
<i>Select a concentration listed below to complete the 18 credit-hour program (excluding requisites).</i>
Education Ministries (Choose two courses) CHST 4306 - Children's Ministry in the Church CHST 4307 - Youth Ministry in the Church CHST 4308 - Adult Ministry in the Church
Sports Ministries (Choose a minimum of 6 hours) KNES 2305 - Contemporary Leadership in Sport, Athletics, and Recreation (S-L) KNES 3301 - Sports Ethics KNES 3310 - Recreation Leadership KNES 4302 - Organization of Administration of Kinesiology and Athletic Programs
*Refer to individual course descriptions for course requisites. (S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate in Marketing Practices

(18 hours - excluding requisites)

Examine the economical, political, cultural, competitive, and technological forces that influence the marketing environment. Study consumer behavior as it influences all aspects of marketing decisions. This program offers in-depth studies of theory, philosophy, and best practices while allowing you to select from a wide range of elective courses to meet your individual requirements.

PROGRAM FUNDAMENTALS

A comprehensive examination of principles provides a practical understanding of the dynamic marketing environment. Gain basic preparation for advancement in marketing fields such as retailing, sales management, advertising, or service management. Learn how to enhance your skills and develop competencies necessary for making effectual and resourceful business decisions.

REQUIRED COURSES (excluding requisites)

COURSE
MRKT 3301 - Principles of Marketing MRKT 4345 - Consumer and Buyer Behavior*
<i>Choose four courses from the list below to complete the 18 credit-hour program (excluding requisites).</i>
MRKT 3303 - Promotional Strategy* MRKT 4306 - Digital Marketing Principles MRKT 4307 - Social Media in Business MRKT 4312 - eCommerce Development in a Global Market* MRKT 4343 - Global Marketing* MRKT 4346 - Customer Satisfaction*
*Refer to individual course descriptions for course requisites. (S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate in Music and Worship Ministry

(18 hours – excluding requisites)

The Certificate in Music and Worship Ministry is designed to enhance professional and academic credentials in worship ministry through robust instruction and learning in worship studies providing a broad understanding of key elements of music ministry and church music administration.

In this program the student will:

- Discover and understand the biblical, theological, and philosophical foundations of church music and worship in the 21st-century church.
- Participate in comprehensive overviews and surveys of multi-styled worship practices through field observations and experiences in various forms.
- Learn practical organizational methodology and applications involved in local church music administration.
- Develop the competencies to function creatively and relationally within a professional start, with church members, and the broader community.
- Understand the technical requirements and implications of corporate worship in the church today.

REQUIRED COURSES *(excluding requisites)*

COURSE
MUSI 2207 - Introduction to Church Music and Worship* MUSI 3270 - Church Music and Worship Administration* MUSI 3271 - Contemporary Worship and Technology* MUSI 4305 - Congregational Song*
MUSI 4308 - Internship in Church Music Ministry (S-L)* or MUSI 4342/RELI 4342 - Ethnomusicology and Cultural Perspectives*
RELI 1301 - Old Testament Survey (or alternate religion course if already completed) RELI 1302 - New Testament Survey (or alternate religion course if already completed)
This certificate is intended for the individual seeking professional instruction in the field of church music and worship. It is for a student who has completed or is pursuing a college degree in music other than church music, or a degree in some other academic field (i.e., communications, history, religion) or for any individual outside of college seeking professional training in the field of church music and worship. For additional information about this certificate program, contact the Department of Music, College of Fine Arts, Dallas Baptist University.
*Refer to individual course descriptions for course requisites. (S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Certificate in Systems Technology and Information Management

(18 hours - excluding requisites)

This program will provide an opportunity for students to explore the critical relationship of information technology to organizational strategy, resources, and effectiveness. Special emphasis is given to business application development through the study of information technology trends along with the design, implementation, assessment, and management of information systems projects.

PROGRAM FUNDAMENTALS

Study database design, administration, integrity, security, and implementation. Understand the importance of information technology for business management through in-depth case studies. Learn how IT is used to create a competitive advantage or solve a business problem. Class projects involving the complete development life cycle are designed to provide experience in all IS functions and business activities.

REQUIRED COURSES (excluding requisites)

COURSE
STIM 2311 - Enhancing Software User Interfaces STIM 3301 - Information Systems for Management STIM 3306 - Networks and Data Communications STIM 3310 - Information Systems Analysis and Design (S-L) STIM 3320 - Web Page Design STIM 4300 - IT Cybersecurity
Refer to individual course descriptions for course requisites. (S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

The Associate Degree

Dallas Baptist University offers eight two-year associate degree programs: [Associate of Arts](#), [Associate of Arts \(Teacher Certification Preparation\)](#), [Associate of Biblical Studies](#), [Associate of Business Administration](#), [Associate of Christian Studies](#), [Associate of Engineering](#), [Associate of Interdisciplinary Studies](#), and [Associate of Science](#). The associate degree is designed to aid those who may need to enter the vocational world more quickly than a four-year degree program would allow.

The associate degree programs are designed to provide a strong foundation in the liberal arts, business, church-related ministries, or science profession and to prepare students for future academic success. Additionally, the academic program of the associate degrees offers a sound foundation that helps prepare students to live their adult lives as mature, intellectually-integrated persons. All instruction is presented with a commitment to the student's intellectual and spiritual growth through the integration of faith and learning.

MINIMUM REQUIREMENTS FOR AN ASSOCIATE DEGREE

Dallas Baptist University offers programs leading to the Associate of Arts, Associate of Arts (Teacher Certification Preparation), Associate of Biblical Studies, Associate of Business Administration, Associate of Christian Studies, Associate of Engineering, Associate of Interdisciplinary Studies, and Associate of Science degrees. A student may elect to graduate under the degree requirements of the official catalog of any year in which the student is enrolled for classes and receives credit, provided that the period between initial enrollment and graduation does not exceed six years. The six-year time frame begins at the final semester covered by the chosen catalog. The University reserves the right to change the requirements for graduation at the beginning of any semester. Such changes will appear in the next edition of the official catalog. A student may not change degrees and/or majors until the end of a term due to Financial Aid implications.

All candidates for an associate degree must fulfill the following requirements as a minimum:

1. Complete a minimum of 60 credit hours, including the General Studies requirements for each degree.

2. Complete a minimum of 25% of the required credit hours in residence at Dallas Baptist University (e.g., for a 60-credit hour degree program, the residency requirement is 15 hours).
3. Be enrolled at Dallas Baptist University the semester of graduation.
4. Earn a minimum of 2.0-grade point average in all courses taken. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.
5. Meet the requirements for a prescribed degree curriculum and be recommended by the faculty for graduation.
6. Complete one-half of the Chapel credits required for a bachelor's degree candidate, if applicable. (See section under *Academic Policies for Chapel requirements.*)

No student will be allowed to participate in the graduation exercises of the University until all of the above requirements for graduation have been completed.

DEGREE PLAN

It is the student's responsibility, as soon as possible after entering the University, to meet with an associate degree advisor to develop a plan of study leading to a specific degree. With the assistance of the advisor, the student outlines the courses needed to complete the degree. The degree plan developed between the student and advisor is only a guide. The student must complete all degree requirements as stated in this catalog. A degree plan becomes official when it has been approved and signed by the advisor, the program director, the student, and the Registrar.

The degree plan will outline the requirements for the associate degree program selected by the student. Additional courses (credit hours) needed to complete the minimum 60-credit hour graduation requirement may be selected by the student as electives. Electives are courses that can be taken for credit on the selected degree plan but are not specifically named. These elective courses can enrich the program of study and allow students to explore new interests and fields.

GENERAL STUDIES REQUIREMENTS

The General Studies requirements are designed to develop the basic understanding and skills needed by broadly educated men and women in a democratic society. The General Studies involve a concern for students' intellectual, spiritual, emotional, and physical growth. In addition, they provide the core of degree requirements for all associate degrees. General Studies courses are listed at the 1000 and 2000 levels.

In addition to the other General Studies requirements, the following are included:

Foundations for Excellence – FOUN 1101

One semester of the course *Foundations for Excellence* is required of all first-year and transfer students who enroll with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)

Developing a Christian Mind – DCM 2301

Required of all traditional students enrolled at DBU.

Lifelong Learning – PRST 2301

Required of all Professional Studies students pursuing an Associate of Interdisciplinary Studies. It is expected that all adult students will take this class in their first term of enrollment at DBU.

Religion Requirements

All students are required to take RELI 1301, Old Testament Survey, and RELI 1302, New Testament Survey.

eMAT - Math Advising Tool (using ALEKS)

The eMAT is an aid for the mathematics department at DBU to evaluate the skills of DBU students wishing to enroll in math or math-based courses for the first time. The eMAT uses the ALEKS placement assessment to determine what students know in math in order to make sure they have enough math knowledge to be successful in the courses they want to take.

Depending on the course a student wishes to take, he or she may or may not need to take the eMAT. Students with sufficient SAT, ACT, and other scores may be able to enroll in math or math-based courses without taking the eMAT. Students should refer to the Requisites requirement listed for each math or math-based class in the Course Description. Enrolling in a math or math-based course for which a student is not prepared will not be beneficial and will cause frustration and lack of success.

By taking the ALEKS assessment, the student agrees to follow the University Honor Code and abide by the University's Academic Appeal and Academic Misconduct Procedure as stated in the Student Handbook and the Schedule of Classes.

What is ALEKS?

ALEKS is a web-based program that uses artificial intelligence to map a student's strengths and weaknesses. The Placement Assessment is up to 30 questions and generally takes 60-90 minutes to complete. After the Placement Assessment, an individualized Prep and Learning Module is available for students to refresh their knowledge on forgotten topics. Students then have the opportunity to reassess and improve their placement.

ALEKS consists of three parts:

- An Initial Placement Assessment
- The Prep and Learning Module, an individualized, self-paced online review
- Access to 4 additional Placement Assessments

DBU encourages each student to spend time in the Prep and Learning Module, even if the desired score is achieved, because time spent in ALEKS will ultimately lead to better preparation and improved grades.

What is the purpose of placement testing? The Placement Assessment results will be used to determine the most appropriate courses for each student as they move forward with college coursework. After taking a Placement Assessment, students should meet with their advisor to review their results and enroll in the best classes based on their scores.

This is a "Placement Assessment," not a test. The difference is that a Placement Assessment is designed to determine what a student knows and what a student needs to work on. At the end of the ALEKS Assessment, a student will have a much better sense of his or her strengths and weaknesses in math. Students then have a chance to brush up on topics that may have been forgotten or have not been practiced for some time.

It is important that the Placement Assessment is taken seriously and that each student give it an honest effort so that the Placement Assessment truly reflects the current level of knowledge and math preparedness. There is no benefit to cheating on the Placement Assessment – the only result will be that a student enrolls in a class that is too difficult or not challenging enough, potentially costing time and money. Therefore, while taking the Placement Assessment, students should not consult any outside sources for help (friends/family, internet searches, textbooks, notes etc.). The purpose of the Placement Assessment is to give an accurate measure of a student's current mathematical knowledge state so that he/she will be successful in mathematics courses.

<https://catalog.dbu.edu/undergrad/ugacademicpolicies/academic-conduct-policy>

For more information about the eMAT, contact the College of Natural Sciences and Mathematics at 214-333-5303.

Computer Literacy Requirement

All DBU students are required to develop computer skills. The educated person of today must learn to handle computerized information, to identify the source of the information, to recognize its validity, to understand the assumptions that were made to generate the information, and to use the results to make decisions. DBU provides students the opportunity to begin building life-long skills for using the computer in a modern world.

Students will have access to computers for use in computer science and other courses which stress computer applications. These computers and computer software are in the Academic Computer Laboratory in the Collins Learning Center.

Associate of Arts

The Associate of Arts degree gives the student a strong core of study in the liberal arts and helps equip the student for the broad challenges of the twenty-first century.

DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (AA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric I	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts COMA 1302 - Speech and Interpersonal Communication	6
Foreign Language One 1000 level course	4
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	
Mathematics	3

<p>Choose one: MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry</p>	
<p>Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>	4
<p>Religion</p>	6
<p>RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey</p>	
<p>Social Science</p>	6
<p>POLS 2301 - American National Government Choose one course from any of the following disciplines: Economics Philosophy Political Science Psychology Sociology</p>	
<p>TOTAL GENERAL STUDIES HOURS</p>	50
<p>Electives</p>	10
<p>TOTAL CREDIT HOURS REQUIRED</p>	60

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Associate of Arts (Teacher Preparation)

This degree program is designed for those students whose ultimate goal is teacher certification in the State of Texas. It provides the student with an excellent liberal arts foundation and preparation for eventual entry into a teacher certification bachelor's degree program.

DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (AA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
Fine Arts	6
COMA 1302 - Speech and Interpersonal Communication FINE 1306 - Introduction to Fine Arts	
Foreign Language *Six hours of 2000 level or above if adequate requisites are met.	14*
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	
Mathematics MATH 1303 - College Algebra	3
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	

COURSE	CREDIT HOURS (AA)
Social Science	9
POLS 2301 - American National Government POLS 2302 - State and Local Governments <i>Choose one of the following courses:</i> ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics PHIL 2301 - Introduction to Philosophy PHIL 2302 - Introduction to Logic PHIL 2303 - Introduction to Worldviews PSYC 1301 - General Psychology PSYC 3311 - Marriage and Family Systems SOCI 1301- Introduction to Sociology SOCI 1302 - Social Problems SOCI 3311 - Marriage and Family Systems <i>or</i> an approved three-hour education course.	
TOTAL GENERAL STUDIES HOURS	66
Electives	0
TOTAL CREDIT HOURS REQUIRED	66

NOTE: Please refer to the College of Education for University policies and requirements for admission into the Educator Preparation Program.

Admittance to the DBU Educator Preparation Program requires a minimum GPA of 3.0.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

Associate of Biblical Studies

The Associate of Biblical Studies degree is designed to equip students with a sound theological base for leadership, teaching, and ministry within the local church, particularly related to volunteer or bi-vocational service.

DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (ABS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	3
<i>Choose one:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	6

COURSE	CREDIT HOURS (ABS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
Social Science POLS 2301 - American National Government	3
TOTAL GENERAL STUDIES HOURS	34
Biblical Studies Concentration	30
<i>(12 of the following hours must be taken at DBU)</i>	
CHST 3309 - Spiritual Formation for Christian Ministry	
PHIL 2301 - Introduction to Philosophy	
PHIL 3303 - Philosophy of Religion <i>or</i> RELI 4350 - Historical Theology	
RELI 3304 - Christian Doctrine	
RELI 3305 - Principles of Biblical Interpretation	
RELI 3382 - Practicum in Religion (S-L)	
RELI 4383 - History of Christianity (<u>AGP-eligible</u>) <i>or</i> RELI 4371 - American Church History <i>or</i> RELI 4372 - Baptist History	
RELI 4345 - Christianity in a Pluralistic World	
RELI - Choose one Old Testament course from: RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	

COURSE	CREDIT HOURS (ABS)
RELI - Choose one New Testament course from: RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles	
Electives	0
TOTAL CREDIT HOURS REQUIRED	64

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Associate of Business Administration

The Associate of Business Administration degree is designed for the student desiring a strong educational foundation in the area of business administration. Such a course of study offers solid, practical training which can be applied directly to a wide variety of employment opportunities.

DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (ABA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	
Mathematics	3
<i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	

COURSE	CREDIT HOURS (ABA)
Social Science POLS 2301 - American National Government	3
TOTAL GENERAL STUDIES HOURS	37
Business Concentration	27
At least 6 of the following 27 hours must be taken at DBU:	
ACCT 2301 - Principles of Financial Accounting	
ECON 2301 - Principles of Macroeconomics	
ENTR 3301 - Principles of Entrepreneurship	
FINA 3301 - Corporate Financial Management	
MANA 3301 - Principles of Management (S-L)	
MANA 3303 - Principles of Organizational Behavior	
MANA 3306 - Management Communication	
MRKT 3301 - Principles of Marketing	
STIM 3301 - Information Systems for Management	
ELECTIVES	0
TOTAL CREDIT HOURS REQUIRED	64

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Associate of Christian Studies

The Associate of Christian Studies program is designed to prepare students for effective leadership roles within the local church, particularly related to bi-vocational or volunteer ministry.

DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (ACS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	3
<i>Choose one:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived	2
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	

COURSE	CREDIT HOURS (ACS)
Social Science POLS 2301 - American National Government	3
TOTAL GENERAL STUDIES HOURS	34
Christian Studies Core Courses	30
CHST 3301 - Survey of Christian Education	
CHST 3309 - Spiritual Formation for Christian Ministry	
CHST 4302 - Practicum in Christian Studies (S-L)	
RELI 3304 - Christian Doctrine	
RELI 3305 - Principles of Biblical Interpretation	
RELI 4383 - History of Christianity (<i>AGP-eligible</i>)	
<i>or</i>	
RELI 4371 - American Church History	
<i>or</i>	
RELI 4372 - Baptist History	
Select one of the following:	
CHST 4306 - Children's Ministry in the Church	
CHST 4307 - Youth Ministry in the Church	
CHST 4308 - Adult Ministry in the Church	
Select one of the following 9-hour concentrations:	
<i>Concentration in Educational Ministry</i>	
If the student desires to prepare for a career in the education ministry of the church, his/her specific hours will be:	
CHST 4301 - Teaching Ministry of the Church	
CHST 3372 - Church Administration	

COURSE	CREDIT HOURS (ACS)
CHST 4310 - Small Group Ministry Design and Practice	
<i>Concentration in Christian Leadership</i>	
If the student desires to prepare for a career in Christian Leadership, his/her specific hours will be:	
CHST 3372 - Church Administration	
CHST 4312 - Biblical Servant Leadership	
MANA 3301 - Principles of Management (S-L)	
<i>Concentration in Music Ministry</i>	
If the student desires to prepare for a career in Music Ministry, his/her specific hours will be:	
MUSI 2207 - Introduction to Church Music and Worship	
MUSI 3270 - Church Music and Worship Administration	
MUSI 3271 - Contemporary Worship and Technology	
MUSI 4305 - Congregational Song	
ELECTIVES	0
TOTAL CREDIT HOURS REQUIRED	64

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Associate of Engineering

The Associate of Engineering degree program is designed to prepare students with a solid foundation in engineering. It provides students with a strong curriculum that will prepare them for potential acceptance into 4-year ABET-accredited schools of engineering and other related programs. This program incorporates four engineering tracks: Biomedical Engineering (BE), Computer Engineering (CE), Electrical Engineering (EE), and Mechanical Engineering (ME).

NOTE: A minimum grade of C is required for all ENGR courses.

DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (AE)
Communication COMA 1302 - Speech and Interpersonal Communication	3
Computer Science	
BE, EE, and ME Tracks COSC 1302 - Introduction Computer Science and Programming	3
<i>or</i>	<i>or</i>
CE Track	8
COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II	
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
Foundations for Excellence FOUN 1101 is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	1
Mathematics	
CE Track:	14
MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II MATH 3302 - Discrete Mathematics MATH 3305 - Differential Equations	
<i>or</i>	<i>or</i>
BE, EE, and ME Tracks:	15
MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II MATH 3305 - Differential Equations MATH 2407 - Calculus and Analytic Geometry III	
Natural Science	

COURSE	CREDIT HOURS (AE)
BE, CE, EE, and ME Tracks:	12
CHEM 1401 - General Chemistry I PHYS 2405 - University Physics I PHYS 2406 - University Physics II	
BE Track additional courses:	8
BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II	
Religion	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
BE Track	57
CE Track	53
EE Track	49
ME Track	49
Engineering Courses	
Core Engineering Requirements	15
ENGR 1113 - Manufacturing Process	
ENGR 1311 - Introduction to Engineering Practice I	
ENGR 1312 - Introduction to Engineering Practice II	
ENGR 2015 - Sophomore Design Seminar	
ENGR 2131 - Circuits and Measurements	
ENGR 2316 - Introduction to Electric Circuits	
ENGR 3414 - Project Management Design and Entrepreneurship (S-L)	
Additional Hours in Selected Track	
<i>Biomedical Engineering (BE)</i>	6
ENGR 2321 - Statics	
ENGR 2322 - Dynamics	

COURSE	CREDIT HOURS (AE)
<i>Computer Engineering (CE)</i>	8
ENGR 2241 - Introduction to Computer Engineering	
ENGR 2332 - Advanced Circuits	
ENGR 3333 - Digital Electronics	
<i>Electrical Engineering (EE)</i>	6
ENGR 2332 - Advanced Circuits	
ENGR 3333 - Digital Electronics	
<i>Mechanical Engineering (ME)</i>	11
ENGR 2321 - Statics	
ENGR 2322 - Dynamics	
ENGR 2223 - Experimental Methods	
ENGR 3324 - Mechanics of Materials	
ELECTIVES	0
TOTAL CREDIT HOURS REQUIRED	
<i>Associate of Engineering Biomedical Engineering Track</i>	78
<i>Associate of Engineering Computer Engineering Track</i>	76
<i>Associate of Engineering Electrical Engineering Track</i>	70
<i>Associate of Engineering Mechanical Engineering Track</i>	75

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Associate of Interdisciplinary Studies

The Associate of Interdisciplinary Studies degree gives the Professional Studies student a strong core of study in the liberal arts and helps equip the student for the broad challenges of the twenty-first century.

DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (AIS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	6
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	3
<i>Choose one:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 24 years of age or older prior to enrollment at DBU, KNES requirements are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level course only) One laboratory science selected from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
Social Science POLS 2301 - American National Government	3
TOTAL GENERAL STUDIES HOURS	33

COURSE	CREDIT HOURS (AIS)
INTERDISCIPLINARY STUDIES ELECTIVES	18
Electives will generally be selected to coordinate with major field of study, but not necessarily. Courses may be upper or lower level.	
ELECTIVES	9
TOTAL CREDIT HOURS REQUIRED	60

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Associate of Science

The Associate of Science degree program is designed to prepare students with a strong foundation in the biological sciences. It provides students with a strong liberal arts and science education that will prepare them for acceptance into professional schools of nursing, allied health, and other programs.

DEGREE REQUIREMENTS

COURSE	CREDIT HOURS (AS)
Developing a Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
<i>and</i> ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of those entering DBU with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	3
<i>Choose one:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2302 - World Civilization II	
Mathematics	6
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1405 - Calculus and Analytic Geometry I	
<i>Required:</i> MATH 2301 - Elementary Probability and Statistics	
Natural Science	19
BIOL 1409 - Microbiology for Nursing <i>or</i> BIOL 3409 - Microbiology	
BIOL 2305 - Introduction to Nutrition (S-L)* <i>or</i> BIOL 4305 - Nutrition	

COURSE	CREDIT HOURS (AS)
<i>and</i> BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II CHEM 1401 - General Chemistry I *A service-learning component is required for BIOL 2305 for all students pursuing an Associate of Science degree.	
Religion	6
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
Social Science	15
POLS 2301 - American National Government POLS 2302 - State and Local Governments PSYC 1301 - General Psychology PSYC 4316 - Human Growth and Development SOCI 1301 - Introduction to Sociology	
General Studies Electives	
<i>Option I - Foreign Language</i>	8
SPAN 1401 - Elementary Spanish I SPAN 1402 - Elementary Spanish II	
<i>Option II - Communication/Fine Arts</i>	6
COMA 1302 - Speech/Interpersonal Communication FINE 1306 - Introduction to Fine Arts	
TOTAL CREDIT HOURS REQUIRED**	
If Option I is chosen:	70
If Option II is chosen:	68

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Additional admission requirements from Baylor must be met for transfer acceptance to Louise Herrington School of Nursing.

**Prescribed DBU General Studies courses are included in this specialized degree plan.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Bachelor's Degree Requirements

- [Minimum Requirements for a Bachelor's Degree](#)
- [General Studies Requirements and Suggested Plans for Fulfilling the General Studies Requirements](#)
- [Major Field of Study and Optional Academic Minor](#)

MINIMUM REQUIREMENTS FOR A BACHELOR'S DEGREE

Dallas Baptist University offers undergraduate programs leading to the Bachelor of Arts, Bachelor of Arts and Sciences, Bachelor of Business Administration, Bachelor of Business Studies, Bachelor of Music, Bachelor of Musical Arts, Bachelor of Music Education, and Bachelor of Science degrees. The University offers 77 undergraduate majors across six colleges leading to the bachelor's degree.

A student may elect to graduate under the degree requirements of the official catalog of any year in which the student is enrolled for classes and receives credit, provided that the period between such dates does not exceed six years. The six-year time frame begins at the final semester covered by the chosen catalog. The University reserves the right to change the requirements for graduation at the beginning of any semester. These changes will appear in the next edition of the official catalog. A student may not change degrees and/or majors until the end of a term due to Financial Aid implications. A student in the teacher education program must meet the requirements of the Texas Education Agency to receive a teaching certificate from the State of Texas.

All candidates for a bachelor's degree must fulfill the following requirements as a minimum (refer to specific programs for exact requirements):

1. Complete a minimum of 120 credit hours of work.
2. Complete at least 36 credit hours of upper-level work (3000-4000 level courses).
3. Complete a minimum of 25% of credit hours in residence at Dallas Baptist University (e.g. for a 120-credit hour degree program, the residency requirement is 30 hours).
4. Complete 30 of the last 36 credit hours with courses offered by DBU. If up to six of the last 36 credit hours are taken elsewhere, prior approval of the Registrar must be given.
5. Complete the prescribed General Studies requirements as outlined in this catalog.
6. Complete an approved major program of study consisting of a minimum of 24 credit hours with a 2.0-grade point average or above in the major field, including at least 12 credit hours earned in courses numbered 3000 and above. At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.*
7. If completing a minor, a minimum institutional GPA of 2.0 or above must be earned in the minor field of study. At least 6 upper-level hours in the minor program must be completed at Dallas Baptist University.*

8. Earn a minimum of 2.0-grade point average in all courses taken. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.*
9. Meet the requirements for a prescribed degree curriculum and be recommended by the faculty for graduation.
10. Complete the Chapel requirement.

*** Minimum GPA Required for Graduation from Dallas Baptist University**

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

NOTE: It is recommended that credit toward graduation be given for no more than 42 credit hours in the major field of study or any one discipline in the BA or BS degrees.

DEVELOPING A CHRISTIAN MIND

Developing a Christian Mind (DCM 2301) is required of all traditional students. This course, built on a biblical foundation, is designed to introduce students to the lifelong goal of developing a Christian mind, and in the process, to impart to them a solid understanding of the larger purposes of Christian higher education and the educational vision of Dallas Baptist University. Topics addressed include Christian mind and worldview development, the problem of dualism, Christian liberal arts education, integrating faith and learning, the life of the mind, calling, and the implications of the Christian faith across the whole spectrum of life. *To be taken during the second-semester freshman or sophomore year. Transfer students should complete this course prior to the last semester of their senior year.*

FOUNDATIONS FOR EXCELLENCE

One semester of Foundations for Excellence ([FOUN 1101](#)) is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.) It is required that this course be taken during the student's first semester at DBU.

This course helps students learn to excel in whatever task God calls them to, working with all of their hearts as serving the Lord and not men. Seminars to encourage the development of time management and study skills are included, along with seminars to aid spiritual growth (with special emphasis on developing a servant's heart). Students will have the opportunity to have their interests and aptitudes tested to determine the majors and careers for which they are best suited.

SECOND BACHELOR'S DEGREE

To qualify for a second bachelor's degree, a student must complete all the degree requirements as stated in this catalog for that degree, and in no instance may the student complete fewer than 30 credit hours beyond those required for the bachelor's degree previously earned. The additional hours must be taken in residence at Dallas Baptist University. The student must have a minimum of 150 total hours for both degrees (a minimum of 120 hours for first degree and a minimum of 30 additional residency hours separate and apart from the first degree). Each degree must meet the GPA requirement as outlined in the catalog.

DEGREE PLAN

It is the student's responsibility, as soon as possible after entering the University, but no later than the end of the completion of 29 credit hours, to meet with his/her advisor to develop a plan of study leading to a specific degree and major.

With the assistance of the advisor, the student outlines the courses needed to complete the degree. The degree plan developed between the student and advisor is only a guide. The student must complete all degree requirements as stated in this catalog. A degree plan becomes official once it has been reviewed and signed by the student, advisor, and dean.

The degree plan will outline the requirements for the chosen bachelor's degree program. To the General Studies courses required for the degree will be added the courses required for the student's selected major. In most cases, the total credit hours for these two groups of courses will not add up to 120 credit hours. The additional courses (credit hours) needed to complete the minimum 120 credit hour graduation requirement may be selected by the student as electives. Electives are courses that can be taken for credit outside the requirements for General Studies and the student's major. These elective courses can enrich the program of study and allow students to explore new interests and fields. Students also may complete these additional hours by electing to earn a minor.

KINESIOLOGY REQUIREMENT

Each student is required to register for two 1-credit-hour activity courses to complete the kinesiology requirement. These required courses should be taken during the freshman and sophomore years. Juniors and seniors are encouraged to elect additional activity courses in order to maintain a healthy lifestyle and enjoy physical activity with their fellow students.

The following are exceptions to the two 1-credit-hour requirement, but do not reduce the total number of credit hours required for a degree:

- A student 25 years of age or older prior to enrollment at DBU will be exempt from required kinesiology courses.
- A student who presents adequate documentation of two years on active duty in any branch of U.S. military service will be exempt.
- Students with temporary or permanent physical limitations should seek advisement from the Kinesiology Department on course selection during their first semester on campus or soon after the physical limitation occurs.
- Members of the ROTC are exempt from kinesiology provided they have successfully completed MILS 0180 and 1142, pass the annual physical fitness test, and participate in the weekly physical fitness program.

Kinesiology Activities Program

Kinesiology activity courses ([KNES 1101](#) through [1127](#)) are designed to emphasize the development of physical fitness and proficiency in team and lifetime sports. Students are encouraged to take activity classes that are unfamiliar to them in order to have a variety of activities from which to choose in their pursuit of a wellness lifestyle.

RELIGION REQUIREMENT

The General Studies religion courses provide students with a general orientation to Christian life, increase the student's knowledge of the Bible, and provide an avenue for the development of a maturing Christian faith. Students are required to take the following hours of credit in religion courses according to their entrance level: Freshman and Sophomore – 9 credit hours; Junior and Senior—6 credit hours. College of Education and Department of Music students should refer to their specific programs for their religion requirements.

All students are required to take course work in both Old and New Testament:

Six credit hours must be RELI 1301 and 1302. For students with a 9-credit-hour requirement, the third course may be any course in religion (RELI) except RELI 1310 or any course in Christian Studies (CHST) or Intercultural Studies (Missions) (INCS).

eMAT - Math Advising Tool (using ALEKS)

The eMAT is an aid for the mathematics department at DBU to evaluate the skills of DBU students wishing to enroll in math or math-based courses for the first time. The eMAT uses the ALEKS placement assessment to determine what students know in math in order to make sure they have enough math knowledge to be successful in the courses they want to take.

Depending on the course a student wishes to take, he or she may or may not need to take the eMAT. Students with sufficient SAT, ACT, and other scores may be able to enroll in math or math-based courses without taking the eMAT. Students should refer to the Requisites requirement listed for each math or math-based class in the Course Description. Enrolling in a math or math-based course for which a student is not prepared will not be beneficial and will cause frustration and lack of success.

By taking the ALEKS assessment, the student agrees to follow the University Honor Code and abide by the University's Academic Appeal and Academic Misconduct Procedure as stated in the Student Handbook and the Schedule of Classes.

What is ALEKS?

ALEKS is a web-based program that uses artificial intelligence to map a student's strengths and weaknesses. The Placement Assessment is up to 30 questions and generally takes 60-90 minutes to complete. After the Placement Assessment, an individualized Prep and Learning Module is available for students to refresh their knowledge on forgotten topics. Students then have the opportunity to reassess and improve their placement.

ALEKS consists of three parts:

- An Initial Placement Assessment
- The Prep and Learning Module, an individualized, self-paced online review
- Access to four (4) additional Placement Assessments

DBU encourages each student to spend time in the Prep and Learning Module, even if the desired score is achieved because time spent in ALEKS will ultimately lead to better preparation and improved grades.

COMPUTER LITERACY REQUIREMENT

All DBU students are required to develop computer skills. The educated person of today must learn to handle computerized information, to identify the source of the information, to recognize its validity, to understand the assumptions that were made to generate the information, and to use the results to make decisions. DBU provides students the opportunity to begin building life-long skills for using the computer in a modern world.

Students will have access to computers for use in computer science and other courses which stress computer applications. These computers and computer software are in the Academic Computer Laboratory in the Collins Learning Center.

GENERAL STUDIES REQUIREMENTS

The program of General Studies comprises those learning experiences common to all students at Dallas Baptist University. They are completed for the most part in the student's freshman and sophomore years.

The General Studies requirements are designed to develop the basic understanding and skills needed by broadly educated men and women in a democratic society. They involve a concern for the student's intellectual, spiritual, emotional, and physical growth.

These courses are listed at the 1000 and 2000 levels except in the Religion Department. If a student's degree plan requires more than six hours of religion, then upper-level religion, Christian Studies, and Intercultural Studies classes will be allowed to satisfy this General Studies requirement.

The following chart outlines the specific General Studies requirements for each of DBU's bachelor's degrees. **All requirements are to be met from 1000 and 2000-level courses with the possible exception of religion.** Students must also complete the required number of Chapel attendances. Each discipline may specify the courses listed within the discipline that may be used to satisfy the General Studies requirements. Students should carefully study the General Studies requirements for the degree they plan to pursue. Students interested in pursuing teacher certification should refer to the College of Education section of this catalog for specific General Studies requirements.

General Studies Requirements for Bachelor's Degrees

(1000 and 2000 level courses)

	BA/BAEd	BS/BSEd	BBA	BM	BMA	BME	BBS/ BAS
Developing Christian Mind A	3	3	3	3	3	3	3*
	DCM 2301 * Students pursuing a BAS or BBS degree are required to take PRST 2301 Lifelong Learning instead of DCM 2301.						
English	12	9	9	9	9	9	9
	ENGL 1301, 1302, and 2301 and/or 2302						
Fine Arts	3	3	3	0	0	3	3
	(BA/BAEd; BS/BSEd; BBA; BBS/BAS) FINE 1306* (BME) – MUSI 2305 *(BAEd/BSEd EC-6 Core Subjects and EC-12 Special Education students take EDUC 4334 in major instead.)						
Foreign Language	14*	0	0	8**	0	0	0
	*Six hours at the 2000 level if adequate prerequisites are met. These hours must be from the same language. **BM students with a major in Performance are required to take eight hours of 1000-level Spanish, French, or German.						
Foundations for Excellence	1	1	1	1	1	1	0
	Fall – FOUN 1101 - Required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)						
History	6	6	6	6	6	6	6
	HIST 1301, 1302, 2301, 2302						
Kinesiology	2	2	2	2	2	2	2
	KNES 1101 and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES requirements are waived.						
Mathematics	3	3	6	3	3	3	3

(BA; BM; BMA) MATH 1301, 1303, 1307, or 1405 (BAEd) MATH 1303 or 1405 (BA/BS Cell Biology) MATH 1405 (BME) MATH 1303 (BA/BS Microbiology) MATH 1303 or 1405 (BAS; BBS) MATH 1301, 1303, 1304, 1307, 1308, or 1405 (BAS CISC does not accept MATH 1301) (BS/BSEd) MATH 1303, 1307, or 1405 (BBA) MATH 1307 and 1308 [Math Advising Tool (eMAT) required prior to registering for any Math class or any class for which the eMAT is a requisite.]								
Natural Science with Lab	Science	4	15/12*	4	4	4	4	4
One laboratory science or 15 credit hours of laboratory science (B.S.) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics. *BSEd is 12 hours of Natural Science with Lab.								
Religion		9	9	9	9	9	9	12
RELI 1301, 1302, and additional credit hours depending on the degree program and credit hours transferred at time of initial enrollment. College of Christian Faith, College of Education, Department of Music, and College of Professional Studies students should refer to their specific programs for their religion requirements.								
Social Science		6	6	12	3	3	3	6
POLS 2301 Additional hours may be selected from Economics; Philosophy; Political Science; Politics, Philosophy, and Economics; Psychology; or Sociology. (BBA) ECON 2301, 2302; POLS 2301 and three hours from Psychology or Sociology. (BMA; BME) POLS 2301 (Teacher Certification) POLS 2301; and additionally POLS 2302 for 7-12 History Certification.								
Speech		3*	3*	3	3	0	0	0
COMA 1302								
*Not required for all BA/BAEd and BS/BSEd majors.								
Maximum General Hours	Total Studies	66	60	58	51	40	43	48

NOTE: Chapel is a required part of the educational experience, except for students 25 years of age or older as of the first class day of the first enrolled semester at DBU.

Refer to the appropriate major under the Academic Program section of this catalog for specific General Studies and course requirements.

SUGGESTED PLANS FOR FULFILLING THE GENERAL STUDIES REQUIREMENTS

BACHELOR OF ARTS DEGREE

FRESHMAN YEAR

SOPHOMORE YEAR

FRESHMAN YEAR		SOPHOMORE YEAR	
1st Semester	2nd Semester	1st Semester	2nd Semester
ENGL 1301	ENGL 1302	ENGL 2301	ENGL 2302
History	History	Foreign Language	Foreign Language
Math	Natural Science	Fine Arts	RELI/CHST/INCS
FOUN 1101	Kinesiology	Social Science	Social Science
Kinesiology	RELI 1302	Speech	Major or Elective
RELI 1301	CHAP	CHAP	CHAP
CHAP			
	DCM 2301 or	DCM 2301 or	DCM 2301

BACHELOR OF SCIENCE DEGREE

FRESHMAN YEAR

SOPHOMORE YEAR

1st Semester	2nd Semester	1st Semester	2nd Semester
ENGL 1301	ENGL 1302	English	Natural Science
Math	History	History	RELI/CHST/INCS
Natural Science	Natural Science	Natural Science	Social Science
FOUN 1101	Kinesiology	Fine Arts	Major or Elective
Kinesiology	RELI 1302	Social Science	CHAP
RELI 1301	CHAP	CHAP	
CHAP			
	DCM 2301	or	DCM 2301
		DCM 2301	or
			DCM 2301

BACHELOR OF BUSINESS ADMINISTRATION

FRESHMAN YEAR

SOPHOMORE YEAR

1st Semester	2nd Semester	1st Semester	2nd Semester
ENGL 1301	Fine Arts	ECON 2301	ECON 2302
History	ENGL 1302	English	RELI/CHST/INCS
MATH 1307	History	Natural Science	Speech
FOUN 1101	MATH 1308	POLS 2301	Social Science
Kinesiology	Kinesiology	Business Core Course	Business Core Course
RELI 1301	RELI 1302	CHAP	CHAP
CHAP	CHAP		
	DCM 2301	or	DCM 2301
		DCM 2301	or
			DCM 2301

These are only suggested plans and may be rearranged to fit the student's needs. Each student should consult his/her advisor for detailed information regarding degree plans and curriculum requirements.

Academic Programs

Dallas Baptist University offers a wide variety of majors and programs which reflect the comprehensive nature of the liberal arts curriculum. Major programs of study require specific coursework to ensure the depth of knowledge and breadth of understanding necessary to build a foundation for future vocational, occupational, and educational goals. The following pages feature descriptions of the majors, minors, and pre-professional programs offered by DBU through its seven colleges and one school.

Major Field of Study

Students select a primary field of study in which they concentrate the larger portion of the learning experience during the junior and senior years. The requirements for a major in each academic field are outlined in the Academic Programs section of this catalog. Within their major, students complete a sequence of at least 24 required credit hours of which 12 credit hours must be upper level. Requirements vary with the major selected. A minimum 2.0-grade point average or above must be earned in the major field of study. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students who have not yet decided on an academic program offered by DBU have the option of entering under an Undecided Program. Undergraduate students at DBU are allowed to remain in the Undecided Program until they have earned 29 credit hours (including any transfer hours), at which time a degree-seeking program and major must be chosen in order to receive Financial Aid.

Dallas Baptist University offers a variety of disciplines in which students may major. Additional disciplines are offered to support these various majors. Majors leading to the **Bachelor of Arts, Bachelor of Business Administration, Bachelor of Science, or Bachelor of Music**, degrees include:

<p><u>Accounting</u></p> <p><u>Art: Commercial Art</u></p> <p><u>Art: Digital Photography</u></p> <p><u>Art: Graphic Design</u></p> <p><u>Art: Studio Art</u></p> <p><u>Biblical Studies</u></p> <p><u>Biology</u></p> <p><u>Cell Biology</u></p> <p><u>Christian Studies</u></p> <p><u>Communication: Broadcast/Digital Media</u></p> <p><u>Communication: Church Media</u></p> <p><u>Communication: Communication Studies</u></p> <p><u>Communication: Graphic Design</u></p> <p><u>Communication: Public Relations</u></p> <p><u>Computer Information Science</u></p> <p><u>Computer Science</u></p> <p><u>Criminal Justice</u></p> <p><u>Cybersecurity</u></p>	<p>Education: (Continued)</p> <ul style="list-style-type: none"> • <u>Science Grades 7-12 Teacher Certification (Natural Sciences Major)</u> • <u>Speech Grades 7-12 Teacher Certification (Communication Studies Major)</u> • <u>Early Childhood - Grade 12 Physical Education Teacher Certification (Kinesiology Major)</u> • <u>Early Childhood - Grade 12 Special Education Teacher Certification</u> <p><u>English</u></p> <p><u>Entrepreneurship</u></p> <p><u>Environmental Science</u></p> <p><u>Finance</u></p> <p><u>Health Sciences</u></p> <p><u>History</u></p> <p><u>Intercultural Studies (Missions)</u></p> <p><u>Interdisciplinary Studies (Humanities/ Soc. Sci.)</u></p> <p><u>Kinesiology</u></p> <p><u>Macrobiology</u></p> <p><u>Management</u></p> <p><u>Marketing</u></p> <p><u>Mathematics</u></p> <p><u>Music</u></p>
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<p>Education:</p> <ul style="list-style-type: none"> • <u>Core Subjects with Science of Teaching Reading: Early Childhood – Grade 6 Teacher Certification (Interdisciplinary Academic Major)</u> • Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 and Special Education Early Childhood-Grade 12 • <u>English, Language Arts, and Reading with Science of Teaching Reading: Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)</u> • <u>Mathematics Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)</u> • <u>Science Grades 4-8 Teacher Certification (Interdisciplinary Academic Major)</u> • <u>English Language Arts and Reading Grades 7-12 Teacher Certification (English Major)</u> • <u>History Grades 7-12 Teacher Certification (History Major)</u> • <u>Life Science Grades 7-12 Teacher Certification (Biology Major)</u> • <u>Mathematics Grades 7-12 Teacher Certification (Mathematics Major)</u> 	<table border="1" style="width: 100%;"> <tr><td><u>Music Business</u></td></tr> <tr><td><u>Natural Sciences</u></td></tr> <tr><td><u>Philosophy</u></td></tr> <tr><td><u>Piano Performance</u></td></tr> <tr><td><u>Political Science</u></td></tr> <tr><td><u>Politics, Philosophy, and Economics</u></td></tr> <tr><td><u>Psychology</u></td></tr> <tr><td><u>Spanish</u></td></tr> <tr><td><u>Sport Management</u></td></tr> <tr><td><u>Theory</u></td></tr> <tr><td><u>Vocal Performance</u></td></tr> <tr><td> </td></tr> </table>	<u>Music Business</u>	<u>Natural Sciences</u>	<u>Philosophy</u>	<u>Piano Performance</u>	<u>Political Science</u>	<u>Politics, Philosophy, and Economics</u>	<u>Psychology</u>	<u>Spanish</u>	<u>Sport Management</u>	<u>Theory</u>	<u>Vocal Performance</u>	
<u>Music Business</u>													
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<u>Politics, Philosophy, and Economics</u>													
<u>Psychology</u>													
<u>Spanish</u>													
<u>Sport Management</u>													
<u>Theory</u>													
<u>Vocal Performance</u>													

The major leading to a **Bachelor of Musical Arts** degree includes:

Interdisciplinary Studies (Worship Emphasis)

The major leading to a **Bachelor of Music Education** degree includes:

EC-Grade 12 Music Education Teacher Certification (Choral)

Majors leading to a **Bachelor of Arts and Sciences** or **Bachelor of Business Studies** degree include, but are not limited to the following:

<u>Accounting</u>	<u>Finance</u>
<u>Art</u>	<u>History</u>
<u>Biology</u>	<u>Interdisciplinary Studies</u>
<u>Business Administration</u>	<u>Kinesiology</u>
<u>Christian Ministries</u>	<u>Management</u>
<u>Communication</u>	<u>Marketing</u>
<u>Computer Information Science</u>	<u>Political Science</u>
<u>Criminal Justice</u>	<u>Politics, Philosophy, and Economics</u>
<u>English</u>	<u>Psychology</u>
<u>Entrepreneurship</u>	

Concentration

Students may have the opportunity for intensive study within their majors or minors. A concentration generally requires a minimum of 12 credit hours, although requirements vary with the concentration selected.

Maximum Hours in Discipline

It is recommended that credit toward graduation be given for no more than 42 credit hours in the major field of study or any one discipline in the BA or BS degrees.

Double Major

A student may secure a degree with a double major by fulfilling all course requirements as stated in this catalog for both majors, as long as both majors fall within the same degree. If both majors share common course requirements, there must be a minimum of 18 hours distinctive to the second major, separate and apart from the first major. (The student must determine which is to be the first major and which is to be the second major). Nine of the 18 hours must be upper-level and nine of the 18 must be in residence. A minimum of 12 hours of residency is required in any major. A minimum GPA of 2.0 must be achieved in both majors. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

University Honors Program

The University Honors Program is an additional academic option available for students who desire a challenging interdisciplinary experience that complements the liberal arts mission of DBU. For more information, see [University Honors Program Requirements](#).

The Optional Academic Minor

A student's program of study must include courses in General Studies and the academic major and may also include electives and an optional minor. A student may minor in any department of the University that offers the required number and level of courses. DBU also offers a few [select minors](#) in which there is not a major. A carefully chosen minor provides substantial grounding in a field other than that of the student's major and adds breadth and depth to the educational experience.

The number of hours required for a minor at Dallas Baptist University will be no fewer than 15 credit hours in one subject matter area. Of the total required hours, there must be a minimum of 9 hours distinctive to the minor, separate and apart from general studies and major core hours. A minimum GPA of 2.0 or above must be earned in the minor field of study. At least 6 upper-level hours in the minor program must be completed at Dallas Baptist University. The amount of upper-level credit hours is determined by the appropriate college. Several minor programs require additional hours and specific course work (**For specific information, refer to the college offering the minor program**). The student should consult his/her advisor regarding declaration of a minor. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Carter School of Business

VISION OF THE CARTER SCHOOL OF BUSINESS

To be the preeminent Christian Business School - that in everything Christ might be preeminent (Colossians 1:18).

We strive to become the best business school possible through the direction and grace of our Lord Jesus Christ so that God the Father's name is made famous, and our lives and work are useful for His purposes in the marketplace and academia. We strive to do good works so that others will glorify the name of God.

MISSION OF THE CARTER SCHOOL OF BUSINESS

To equip students with an exceptional business education grounded in a Christ-centered worldview so they can serve their organizations and communities. This Christian business education will integrate faith and business to equip the college's servant leaders, including current students, alumni, faculty, and staff, with a Christ-centered worldview. The students, alumni, faculty, and staff of our college should be capable of the highest level of problem-solving and effective application thereby becoming transformative in our organizations and communities (2 Chronicles 15:7, Matthew 5:13-16).

Carter School of Business goals are supportive of the Critical Performance Indicators in the Continuous Improvement Plan by the:

- Enhancement of faculty qualifications and scholarship;
- Enhancement of business programs through curriculum, enrollment, technology, co-curricular activities, and recognition;
- Enhancement of student performance, satisfaction, and support;
- Enhancement of our Alumni connection through support, involvement, success, and satisfaction;
- Enhancement of integration of faith and learning through service, service-learning, and an in-depth study of character/ethics based on Biblical principles.

Competencies

Several core competencies are considered essential for the student to complete a program in the Carter School of Business at Dallas Baptist University. Every student who graduates from the Carter School of Business should be able to demonstrate the following:

- An appreciation of the importance of character, competence, and personal faith in the handling of ethical issues confronting business leaders and managers in today's organizational environment.
- A clear understanding of the role that business plays in the development of the economic structures of the United States and international markets.
- An understanding of the principles of the free enterprise system and its relation with the legal, social, and political systems and environments of the United States.
- A fundamental knowledge of the principles of the essential business disciplines of accounting, economics, finance, management, marketing, and systems technology information management.
- The ability to use business research methods and analyze research data and information in order to develop business plans and strategies and make effective and efficient business decisions.
- A practical understanding of the dynamic business environment and successful adaptation to organizational and industry changes as a business professional and resource.
- Effective written and verbal communication interpersonal skills.

The Bachelor of Business Administration (BBA) degree is offered in five major fields: Accounting, Entrepreneurship, Finance, Management (behavioral management, general management), and Marketing. Double majors are possible. A 33-credit-hour business core is required of all BBA candidates. Students are strongly encouraged to seek the advice of their academic advisor early in their program of study to develop a degree plan and ensure the correct sequencing of courses.

BUSINESS CORE CLASSES

All BBA students, regardless of their major field of study, are required to take the 33-credit-hour **business core**. These courses are foundational requisites to other higher-level courses in each area.

ACCT 2301	Principles of Financial Accounting
ACCT 2302	Principles of Managerial Accounting
FINA 3301	Corporate Financial Management
MANA 3301	Principles of Management (S-L)
MANA 3305	Managerial Statistics
MANA 3306	Management Communication
MANA 3308	Business and Public Law
MANA 4301 (<i>AGP-eligible</i>)	Operations and Quality Management
MANA 4320	Strategy and Problems in Management
MRKT 3301	Principles of Marketing
STIM 3301	Information Systems for Management

MANA 4320 Strategy and Problems in Management, is a capstone course and should be taken during the student's last semester in residence. Refer to the course description for requisite requirements for this course. **Students are required to take the Major Field Test (MFT) as part of MANA 4320. Students will prepare for the exam through the completion of the coursework of MANA 4320.**

Students are strongly encouraged to complete the BBA math requirement (MATH 1307 and 1308) their freshman year because they are requisite requirements to many of the upper-level business courses. Likewise, students are strongly encouraged to complete the accounting and economics requirements by the end of their sophomore year. After a student has completed approximately 55 hours of course work, he/she should concentrate on completing the 3000/4000 level courses in the business core. An academic advisor will offer direction regarding majors as will various business faculty and mentors from within the Carter School of Business. The student is responsible for sequencing his or her studies correctly to ensure that requisite requirements are met. Attention to the requirements set forth in this catalog and consultation with an academic advisor will eliminate any difficulties.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Accounting (BBA)

The BBA Accounting curriculum is designed to prepare the student for a career as a professional accountant. Students are encouraged to declare their intention to major in accounting as early as possible after enrolling at DBU. A full-time accounting professor will counsel each declaring student individually to develop a semester-by-semester degree plan to assure the proper sequence of courses.

MISSION STATEMENT

The purpose of the Accounting Program of Dallas Baptist University is to provide a Christ-centered, high-quality, accounting education by focusing on faith-integration, excellence in classroom instruction, and competence-building activities in order to produce servant leaders.

BBA ACCOUNTING DEGREE

Graduates with a BBA in Accounting will demonstrate competence in the foundational areas of business and possess the technical skills and accounting knowledge necessary to assume an entry-level accounting role in whatever business they choose. The BBA degree alone does not qualify a student to register for the Certified Public Accountant (CPA) examination. Students enrolled in the BBA degree program are required to complete a minimum of 120 credit hours.

The BBA Accounting major prepares students for careers as professional accountants in business. In addition to the eleven common-core courses required of all BBA degree programs, which include 6 hours of principles level accounting courses, accounting majors complete nine required upper-level accounting courses and one upper-level business elective.

Retention in and Graduation from the Accounting Program

Students must fulfill the following conditions to continue enrollment in the 4-year BBA accounting major and graduate from the program:

- Students must maintain an overall institutional GPA of 3.0 and an institutional GPA of 3.0 in upper-level accounting coursework.
- Students must be advised by a full-time accounting professor before enrollment each semester.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
Economics	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	

COURSES	CREDIT HOURS (BBA)
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Sciences (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Psychology or Sociology	
Speech COMA 1302 - Speech and Interpersonal Communication	3
TOTAL GENERAL STUDIES HOURS	58
Business Core	33
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management (<i>AGP-eligible</i>) MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
Major Courses	27

COURSES	CREDIT HOURS (BBA)
ACCT 3300 - Survey of Accounting Systems ACCT 3301* - Intermediate Financial Accounting I ACCT 3302 - Intermediate Financial Accounting II ACCT 3323* - Income Taxation of Individuals ACCT 4301 - Advanced Financial Accounting ACCT 4302 - Income Taxation of Entities (S-L) ACCT 4303* - Managerial Cost Accounting ACCT 4304 - Auditing ACCT 4332 - Financial Accounting Theory (<i>AGP-eligible</i>) <i>*Requisite: Prior to taking ACCT 3301, 3323, or 4303 students must complete MATH 1307 or the mathematics requirement for their degree plan.</i>	
Electives	
Upper-Level Electives	0
Lower or Upper-Level Electives	2
TOTAL CREDIT HOURS REQUIRED	120

Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

MINOR IN ACCOUNTING

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Entrepreneurship (BBA)

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
Economics	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional KNES course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	

COURSES	CREDIT HOURS (BBA)
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Sciences (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Psychology or Sociology.	
Speech COMA 1302 - Speech and Interpersonal Communication	3
TOTAL GENERAL STUDIES HOURS	58
Business Core	33
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management (<i>AGP-eligible</i>) MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
Entrepreneurship Major	26
Core Courses (14 hours)	

COURSES	CREDIT HOURS (BBA)
ENTR 1101 - Future Entrepreneurial Leaders 101 (FuEL 101)* ENTR 1102 - Future Entrepreneurial Leaders 102 (FuEL 102)* ENTR 3301 - Principles of Entrepreneurship ENTR 3304 - Market Problems and Solutions ENTR 3306 - Innovative Technologies: Past, Present, and Future ENTR 3315 - Systems and Design Thinking (S-L) *Students who transfer to DBU with more than 30 hours as well as DBU students who change their major to entrepreneurship after completing more than 30 hours must enroll in at least one semester of FuEL. Students who transfer to DBU with more than 60 hours as well as DBU students who change their major to entrepreneurship after completing more than 60 hours are not required to enroll in FuEL 101 or 102.	
Entrepreneurship Major Courses	
Select ONE course from: (3 hours) ENTR 3314 – Social Entrepreneurship ENTR 4302 – Internship in Entrepreneurship ENTR 4303 – Special Topics in Entrepreneurship ENTR 4345 – Business as Mission	
Innovation Track (9 hours) ENTR 4306 – Leading Innovation ENTR 4331– New Product Development and Marketing (<u>AGP-eligible</u>) ENTR 4325– Project Management Foundations (<u>AGP-eligible</u>) OR Startup Track (9 hours) ENTR 3305 – Marketing in the Startup ENTR 4320 – Entrepreneurial Finance ENTR 4330 – New Venture Creation	
Electives	
Upper-Level Lower or Upper-Level	0 3
TOTAL CREDIT HOURS REQUIRED	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

MINOR IN ENTREPRENEURSHIP

See information about the Entrepreneurship minor [here](#).

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Finance (BBA)

Finance is an appropriate major for students who desire careers in corporate or personal financial planning or management. The 24-credit-hour major can be supplemented by the selection of electives to provide exposure to portfolio management, entrepreneurial finance, international finance, or real estate.

MISSION STATEMENT

The purpose of the Finance Program at Dallas Baptist University is to provide a Christ-centered, high-quality education in finance-related topics by focusing on faith integration, excellence in classroom instruction, and competence-building activities to enhance student learning.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
Developing A Christian Min DCM 2301 - Developing a Christian Mind	3
Economics	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.).	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 and one additional KNES course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	

COURSES	CREDIT HOURS (BBA)
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Sciences (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Psychology or Sociology.	
Speech	3
COMA 1302 - Speech and Interpersonal Communication	
TOTAL GENERAL STUDIES HOURS	58
Business Core	33
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management (<i>AGP-eligible</i>) MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
Finance Major	24

COURSES	CREDIT HOURS (BBA)
ACCT 3301 - Intermediate Financial Accounting I FINA 3302 - Securities Analysis FINA 3307 - Personal Financial Planning (S-L) FINA 4304 - Money and Financial Institutions Choose four from upper-level finance elective courses: <i>Some upper-level finance elective courses:</i> FINA 3303 - Financial Statement Analysis and Valuation FINA 3308 - Real Estate Finance and Investments FINA 3309 - Psychology of Investing and Financial Decisions FINA 4301 - Portfolio Management FINA 4302 - Advanced Topics in Corporate Financial Management FINA 4308 - International Finance FINA 4320 - Entrepreneurial Finance	
Electives	
Upper-Level	0
Lower or Upper-Level	5
TOTAL CREDIT HOURS REQUIRED	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.

MINOR IN FINANCE

See information about the Finance minor [here](#).

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Management (BBA)

The 24-credit-hour Management major is intended for those who wish for a broad background in business administration. Students majoring in management can focus their studies in the areas of general management, healthcare management, human resources management, or technology management.

MISSION STATEMENT

The purpose of the Department of Management is to equip students with an exceptional, Christ-centered education in management through the effective integration of the theoretical and practical aspects of management with the principles of the Christian faith in order to produce students who are able to make significant contributions in their service to others through their chosen careers.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
Economics	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	

COURSES	CREDIT HOURS (BBA)
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Sciences (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Psychology or Sociology	
Speech COMA 1302 - Speech and Interpersonal Communication	3
TOTAL GENERAL STUDIES HOURS	58
Business Core	33
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management (<i>AGP-eligible</i>) MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
Management Major	24
Required Courses (12 hours) ENTR 3301 - Principles of Entrepreneurship MANA 3302 - Principles of Human Resource Management MANA 3303 - Principles of Organizational Behavior MANA 4341 - Negotiations in Management	
And choose one of the following 12-hour concentrations:	

COURSES	CREDIT HOURS (BBA)
<p>Camp and Recreation Management Concentration CPRM 3320 - Principles of Camp/Recreation Management CPRM 4308 - Internship in Camp/Recreation Management (S-L) <i>or</i> MANA 4342 - Business Ethics CPRM 4309 - Camp and Recreation Organization Practice CPRM 4342 - Facilities and Logistics for Camps and Recreation</p>	
<p>General Management Concentration 12 hours chosen from the following: MANA 4340 - Global Initiatives in Management (<i>AGP-eligible</i>) MANA 4342 - Business Ethics Two upper-level Business Electives</p>	
<p>Healthcare Management Concentration HCMG 3310 - Human Resource Management for Healthcare Organizations HCMG 3320 - Finance for Healthcare Managers HCMG 3330 - Legal Issues in Healthcare Management MANA 4302 - Internship in Management <i>or</i> MANA 4342 - Business Ethics</p>	
<p>Hospitality Management Concentration HOST 3303 - Introduction to Hospitality Management (S-L) HOST 4342 - Facilities and Logistics for Hospitality Management HOST 4330 - Convention and Meeting Management (S-L) <i>or</i> HOST 4341 - Event and Wedding Management HOST 4302 - Hospitality Internship <i>or</i> MANA 4342 - Business Ethics</p>	
<p>Human Resource Management Concentration MANA 3302 - Principles of Human Resource Management MANA 3312 - Human Resource Analytics MANA 3313 - Compensation and Benefits Management MANA 4302 - Internship in Management (Human Resources) <i>or</i> MANA 4342 - Business Ethics</p>	

COURSES	CREDIT HOURS (BBA)
Systems and Technology Management Concentration STIM 3306 - Networks and Data Communications STIM 4300 - IT Cybersecurity STIM 4340 - IT Trends and Emerging Technologies STIM 4332 - Internship in Systems Technology and Information Management <i>or</i> MANA 4342 - Business Ethics.	
Electives	
Upper-Level	0
Lower or Upper-Level	5
TOTAL CREDIT HOURS REQUIRED	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Refer to individual course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN MANAGEMENT

See information about the Management minor [here](#).

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Marketing (BBA)

The 24-credit-hour Marketing program equips students with the technical knowledge and skills needed to begin a career in this evolving field, which includes analytics, branding, digital marketing, market research, sales, advertising, and communication.

MISSION STATEMENT

The purpose of the Marketing Department is to provide a high-quality, Christ-centered education in marketing that will prepare students to be capable servant leaders in business today and tomorrow.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
Economics	6
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics	
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	6
MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis	

COURSES	CREDIT HOURS (BBA)
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Sciences (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Psychology or Sociology	
Speech COMA 1302 - Speech and Interpersonal Communication	3
TOTAL GENERAL STUDIES HOURS	58
Business Core	33
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4301 - Operations and Quality Management (<i>AGP-eligible</i>) MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing STIM 3301 - Information Systems for Management	
Marketing Major	24

COURSES	CREDIT HOURS (BBA)
MRKT 3302 - Marketing Research and Analysis MRKT 3303 - Promotional Strategy MRKT 4306 - Digital Marketing Principles (<i>AGP-eligible</i>) MRKT 4307 - Social Media in Business (<i>AGP-eligible</i>) MRKT 4330 - Strategies and Problems in Marketing MRKT 4345 - Consumer and Buyer Behavior (<i>AGP-eligible</i>) Plus 6 upper-level elective credit hours in marketing	
Electives	
Upper-Level Business Electives	0
Lower or Upper-Level Business Electives	5
TOTAL CREDIT HOURS REQUIRED	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

MINOR IN MARKETING

See information about the marketing minor [here](#).

Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

School of Business Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

DEGREES AND MAJORS

Through the Professional Studies Track the following degrees are offered within DBU's Carter School of Business:

Bachelor of Business Studies (BBS)

- [Accounting](#)
- [Business Administration](#)
- [Entrepreneurship](#)
- [Finance](#)
- [Management](#)
- [Marketing](#)

PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS

Professional Studies students start by taking the following course:

- PRST 2301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 2301 is taken by adult students during their first term of classes at DBU.

INVERTED DEGREE PROGRAM

Students who have completed at least 24 hours of technical, occupational, or academic studies in a specific field of study, should consider whether the Inverted Degree Programs works for them.

If you specialized in an academic field of study during your prior college years, you now may complete your remaining general studies and more core requirements to fulfill all University requirements.

- As with all other adult students, as an Inverted Degree Program student, you will take PRST 2301: "Lifelong Learning."
- Due to prior completion of at least 24 hours in a specific field of study or academic concentration, the minimum University requirement of 36 hours of upper-level credit can be waived.
- Students must still meet the upper-level requirements in the major(s) and minor(s).
- Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.

GAINING ADDITIONAL COLLEGE CREDIT

You may earn college credit through three other methods:

Credit by Examination. Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

Military or Corporate Training. Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

Education Partnership Agreements. DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

- **PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. Because of the time needed for portfolio evaluation, students may not take the course in their first or final semester.

For further information please contact the Professional Studies advisor in the Carter School of Business.

Accounting (BBS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BBS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus 6 additional RELI hours</i></p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science	6
POLS 2301 - American National Government ECON 2301- Principles of Macroeconomics	
TOTAL GENERAL STUDIES HOURS	48
Accounting Major	36
Core Courses	
ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) STIM 3301 - Information Systems for Management	
Accounting Major	
ACCT 2302 - Principles of Managerial Accounting ACCT 3300 - Survey of Accounting Systems ACCT 3301* - Intermediate Financial Accounting I ACCT 3302 - Intermediate Financial Accounting II ACCT 3323* - Income Taxation of Individuals ACCT 4301 - Advanced Financial Accounting ACCT 4303* - Managerial Cost Accounting ACCT 4304 - Auditing <i>*Requisite: Prior to taking ACCT 3301, 3304, or 3323, students must complete MATH 1307 or the mathematics requirement for their degree plan.</i> Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives	
Upper-Level Lower or Upper-Level	6 30

COURSES	CREDIT HOURS (BBS)
<i>For Inverted Degree students, all elective hours can be either lower- or upper-level.*</i>	
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Retention in and Graduation from the Accounting Program

Students must fulfill the following conditions to continue enrollment in the BBS accounting major and graduate from the program:

- Students must maintain an overall institutional GPA of 3.0 and an institutional GPA of 3.0 in upper-level accounting work.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN ACCOUNTING

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Business Administration (BBS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BBS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
TOTAL GENERAL STUDIES HOURS	48
Business Administration Major	36
Core Courses	
ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) STIM 3301 - Information Systems for Management	
Business Administration Major	
ACCT 2302 - Principles of Managerial Accounting ECON 2302 - Principles of Microeconomics MANA 3303 - Principles of Organizational Behavior MANA 3305 - Managerial Statistics MANA 3306 - Management Communication MANA 3308 - Business and Public Law MANA 4320 - Strategy and Problems in Management MRKT 3301 - Principles of Marketing Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives	
Upper-Level Lower or Upper-Level	9 27
<i>For Inverted Degree students, all elective hours can be either lower- or upper-level.*</i>	

COURSES	CREDIT HOURS (BBS)
TOTAL CREDIT HOURS REQUIRED	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Students are required to take the Major Field Test (MFT) as part of MANA 4320 Strategy and Problems in Management. Students will prepare for the exam through completion of the coursework of MANA 4320.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Entrepreneurship (BBS)

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BBS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
TOTAL GENERAL STUDIES HOURS	48
Entrepreneurship Major	36
<p>Core Courses</p> ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) STIM 3301 - Information Systems for Management	
<p>Entrepreneurship Major Courses</p> ENTR 3301 - Principles of Entrepreneurship ENTR 3304 - Market Problems and Solutions ENTR 3306 - Innovative Technologies: Past, Present, and Future ENTR 3315 - Systems and Design Thinking (S-L) MRKT 3301 - Principles of Marketing Innovation Track (9 hours) ENTR 4306 - Leading Innovation ENTR 4331 - New Product Development and Marketing (<i>AGP-eligible</i>) ENTR 4325 - Project Management Foundations (<i>AGP-eligible</i>) OR Startup Track (9 hours) ENTR 3305 - Marketing in the Startup ENTR 4320 - Entrepreneurial Finance ENTR 4330 - New Venture Creation Elective: Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	

COURSES	CREDIT HOURS (BBS)
Electives	
Upper-Level	6
Lower or Upper-Level	36
<i>For Inverted Degree students, all elective hours can be either lower- or upper-level.*</i>	
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Finance (BBS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BBS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
TOTAL GENERAL STUDIES HOURS	48
Finance Major	36
Core Courses ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) STIM 3301 - Information Systems for Management	
Finance Major Courses ACCT 2302 - Principles of Managerial Accounting FINA 3302 - Securities Analysis FINA 3307 - Personal Financial Planning (S-L) MANA 3308 - Business and Public Law MRKT 3301 - Principles of Marketing FINA Upper-Level Elective FINA Upper-Level Elective FINA Upper-Level Elective Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives	
Upper-Level Lower or Upper-Level	6 30
<i>For Inverted Degree students, all elective hours can be either lower- or upper-level.*</i>	
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Management (BBS)

The Management major is intended for those who wish a broad background in business administration.

MISSION STATEMENT

The purpose of the Department of Management is to equip students with an exceptional, Christ-centered education in management through the effective integration of the theoretical and practical aspects of management with the principles of the Christian faith in order to produce students who are able to make significant contributions in their service to others through their chosen careers.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
Professional Studies PRST 2301 Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BBS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus 6 additional RELI hours</i></p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
TOTAL GENERAL STUDIES HOURS	48
Management Major	36
Core Courses ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) STIM 3301 - Information Systems for Management	
Management Major	
ACCT 2302 – Managerial Accounting MANA 3306 – Management Communications MANA 3308 – Business and Corporate Law MANA 4320 – Strategy and Problems in Management MRKT 3301 – Principles of Marketing UL Business Elective UL Business Elective UL Business Elective	
Electives	
Upper-Level Lower or Upper-Level	6 30
<i>For Inverted Degree students, all elective hours can be either lower- or upper-level.*</i>	
TOTAL CREDIT HOURS REQUIRED	120

Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours (Exception: Inverted Degree Program).

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students are required to take the Major Field Test (MFT) as part of MANA 4320. Students will prepare for the exam through completion of the coursework of MANA 4320.

Refer to individual course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Marketing (BBS)

The 36-credit-hour Marketing program equips you with the technical knowledge and skills needed to begin your career in this evolving field, which includes analytics, branding, digital marketing, market research, sales, advertising, and communication.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BBS)
Professional Studies PRST 2301 Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BBS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus 6 additional RELI hours</i></p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science	6
POLS 2301 - American National Government ECON 2301 - Principles of Macroeconomics	
TOTAL GENERAL STUDIES HOURS	48
Marketing Major	36
<p>Core Courses ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management (S-L) STIM 3301 - Information Systems for Management</p> <p>Marketing Major MANA 3305 - Managerial Statistics MRKT 3301 - Principles of Marketing MRKT 3302 - Marketing Research and Analysis MRKT 3303 - Promotional Strategy MRKT 4330 - Strategies and Problems in Marketing MRKT 4331 - New Product Development and Marketing (<i>AGP-eligible</i>) MRKT 4341 - Current Topics in Global Marketing MRKT 4345 - Consumer and Buyer Behavior (<i>AGP-eligible</i>)</p>	
Electives	
Upper-Level Lower or Upper-Level	3 33
<i>For Inverted Degree students, all elective hours can be either lower- or upper-level.*</i>	
Total Credit Hours Required	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours (Exception: Inverted Degree Program).

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Accounting

15 HOURS REQUIRED

COURSE
ACCT 2301 - Principles of Financial Accounting
ACCT 2302 - Principles of Managerial Accounting
ACCT XXXX - UL Accounting Choice
ACCT XXXX - UL Accounting Choice
ACCT XXXX - UL Accounting Choice

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Entrepreneurship

15 HOURS REQUIRED

Note: ENTR 1101 - Future Entrepreneurial Leaders 101 (FuEL 101) and ENTR 1102 - Future Entrepreneurial Leaders 102 (FuEL 102) are not required for the minor, but are strongly recommended.

MINOR IN ENTREPRENEURSHIP

COURSE
ENTR 3301 - Principles of Entrepreneurship ENTR 3304 - Market Problems and Solutions ENTR 3305 - Marketing in the Start-Up ENTR 3306 - Innovative Technologies: Past, Present, and Future <i>or</i> ENTR 4331 - New Product Development and Marketing (<i>AGP-eligible</i>) ENTR 4306 - Leading Innovation

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Finance

15 HOURS REQUIRED

For a minor in finance, the following courses are required:

COURSE
ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management FINA 3302 - Securities Analysis FINA 3307 - Personal Financial Planning (S-L) FINA 4304 - Money and Financial Institutions

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Management

15 HOURS REQUIRED

For a minor in management, the following courses are required:

COURSE
MANA 3301 - Principles of Management (S-L) MANA 3302 - Principles of Human Resource Management MANA 3303 - Principles of Organizational Behavior and 6 credit hours of electives within management.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Marketing

15 HOURS REQUIRED

COURSE
MRKT 3301 - Principles of Marketing MRKT 3303 - Promotional Strategy MRKT 4345 - Consumer and Buyer Behavior (<i>AGP-eligible</i>) and 6 credit hours of electives within marketing.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

College of Christian Faith

The Mary C. Crowley College of Christian Faith fulfills a significant role in the curriculum of Dallas Baptist University through the course offerings in Biblical Studies, Christian Studies, Biblical Languages, Philosophy, and Intercultural Studies (Missions). It provides general studies courses in Biblical Studies for all students, a program of courses for majors and minors in Biblical Studies, Christian Studies, Philosophy, Intercultural Studies (Missions); and electives for all students who desire them. The general studies courses in Biblical Studies are designed to give students a working knowledge of both the Old and New Testaments and to help students see the relationship between the Bible and Western Civilization.

MISSION STATEMENT

The purpose of the Mary C. Crowley College of Christian Faith is to provide for all students of Dallas Baptist University a working knowledge of both the Old and New Testaments in order that they may have a biblical foundation for all their life experiences; and to provide a program of study for majors and minors in Biblical Studies, Christian Studies, Intercultural Studies (Missions) and Philosophy to equip them for Christian leadership and graduate study in these fields.

GOALS OF THE COLLEGE

- To equip students with the ability to articulate a general knowledge of the Bible, including for some, a knowledge extending to the original Biblical languages.
- To produce students who will become skilled servant leaders in ministry, reflecting the spiritual values of the historic Christian faith.
- To provide a foundation of high-quality academic training for ministry, enabling students to serve as pastors, teachers, missionaries, and in other positions of Christian leadership; and enabling students to excel as graduate students at seminaries and universities in their chosen field.
- To guide students in developing a Christian theology, philosophy, and world view.
- To expose students to the premises of various world and life views that are distinctly different from the Christian perspective.

To instill in students a commitment to a biblically-based philosophy of Christian education, including a commitment to personal evangelism and the global mission of the church.

Biblical Studies (BA)

The program of study for a major in Biblical Studies is designed to prepare students for further seminary or university studies, or for a lifetime of study and service without further formal training. The Mary C. Crowley College of Christian Faith encourages on-the-job training for Biblical Studies majors in cooperation with local churches, hospitals, missions, and other religious institutions.

Biblical Languages are not required for a major in Biblical Studies but are strongly recommended. The second year of Greek or Intermediate Hebrew will count as part of the general studies foreign language requirement.

Goals of the Biblical Studies Major

- To equip the student with the ability to articulate a general knowledge of the Old Testament and New Testament.
- To provide a foundation of high-quality academic training for ministry, equipping students to serve as pastors, teachers, missionaries, and in other positions of Christian leadership.
- To provide the academic foundation that will enable our graduates to be accepted in and graduate from graduate theological programs.
- To enable the student to ponder the ultimate questions of life, to develop a strong, maturing, distinctively evangelical faith, and present an apologetic to competing views.
- To lay a biblical foundation for the student's task of integrating faith and learning.
- To integrate the Biblical Studies discipline with God's truth wherever it is found.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
Choose one: MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

COURSES	CREDIT HOURS (BA)
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 3304 - Christian Doctrine	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	63
Biblical Studies Major	36
CHST 3309 - Spiritual Formation for Christian Ministry PHIL 2301 - Introduction to Philosophy PHIL 3303 - Philosophy of Religion RELI 3305 - Principles of Biblical Interpretation RELI 3382 - Practicum in Religion (S-L)	
Select ONE History: RELI 4371 - American Church History RELI 4372 - Baptist History RELI 4383 - History of Christianity (<i>AGP-eligible</i>)	
RELI 4345 - Christianity in a Pluralistic World RELI 4350 - Historical Theology	
Choose one Old Testament course from the following: RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets	

COURSES	CREDIT HOURS (BA)
<p>Choose one New Testament course from the following: RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles</p>	
<p>Select ONE Practical Ministry RELI 3306 - Proclamation of Biblical Truth RELI 3371 - Pastoral Ministries RELI 3386 - Practicum in Personal Evangelism RELI 3387 - Practicum in Discipleship RELI 4378 - Ministry Research and Writing Across Media <i>(AGP-eligible)</i></p>	
<p>Select ONE Advanced Topics RELI 4341 - Biblical Eschatology RELI 4360 - Special Topics in Theology and Religion RELI 4374 - Christian Apologetics RELI 4377 - Discover Biblical Lands</p>	
<p>Electives</p>	
<p>Upper-Level Lower or Upper-Level</p>	<p>0 21</p>
<p>TOTAL CREDIT HOURS REQUIRED</p>	<p>120</p>

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

MINOR IN BIBLICAL STUDIES

See information about the Biblical Studies minor [here](#).

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

Christian Studies (BA/BS)

The mission of the Christian Studies major is to provide the biblical/theological foundations, program components, instructional methods, and administrative skills in Christian Education to produce servant leaders who are preparing for vocational Christian ministry and/or planning to pursue graduate studies in the field.

Goals of the Christian Studies Major

- Graduates should be able to teach and train others to teach the word of God.
- Graduates should be equipped to develop and lead programs of Bible study and discipleship training.
- Graduates should demonstrate managerial skills, including age-group administration and leadership.
- Graduates should be competent in recruiting, training, and motivating volunteer workers.
- Graduates should be able to function cooperatively with other ministerial staff and church members.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) Choose one: MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) Choose one: MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
<p>One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>		
Religion	9	9
<p>RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 3304 - Christian Doctrine</p>		
Social Science (1000 or 2000 level courses only)	6	6
<p>POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.</p>		
TOTAL GENERAL STUDIES HOURS	63	57
Christian Studies Major	36	36
Core Courses	27	27

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
CHST 3301 - Survey of Christian Education CHST 3309 - Spiritual Formation for Christian Ministry CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church CHST 4302 - Practicum in Christian Studies (S-L) PHIL 2301 - Introduction to Philosophy RELI 3305 - Principles of Biblical Interpretation		
Select ONE History: RELI 4371 - American Church History RELI 4372 - Baptist History RELI 4383 - History of Christianity (AGP-eligible)		
Select ONE Practical Ministry RELI 3306 - Proclamation of Biblical Truth RELI 3371 - Pastoral Ministries RELI 3386 - Practicum in Personal Evangelism RELI 3387 - Practicum in Discipleship RELI 4378 - Ministry Research and Writing Across Media (AGP-eligible)		
Select one of three concentrations:	9	9
Concentration in Educational Ministries CHST 4306 - Children's Ministry in the Church CHST 4307 - Student Ministry in the Church CHST 4308 - Adult Ministry in the Church		
Concentration in Christian Leadership (9 hours): CHST 4310 - Small Group Ministry Design and Practice CHST 4312 - Biblical Servant Leadership MANA 3301 - Principles of Management (S-L)		
Concentration in Music Ministry (9 hours): MUSI 2207 - Introduction to Church Music and Worship MUSI 3270 - Church Music and Worship Administration MUSI 3271 - Contemporary Worship and Technology MUSI 4305 - Congregational Song		
Electives		
Upper-Level Lower or Upper-Level	0 21	0 27
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

MINOR IN CHRISTIAN STUDIES

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Intercultural Studies (Missions) (BA/BS)

The Bachelor of Arts/Bachelor of Science in Intercultural Studies (Missions) is designed for students who desire to serve both nationally and internationally, through missions, relief and/or development work. The Intercultural Studies (Missions) major is designed to provide students with an understanding of the basic elements characteristic of any culture or subculture and to equip those students to work and minister effectively within various cultural contexts.

The Intercultural Studies (Missions) Program is designed to prepare students to understand, analyze, and work in different cultural settings from both social and Christian perspectives. Students learn about community development, social structures, skills needed to facilitate social change, cultural stress, and intercultural relationships.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 3304 - Christian Doctrine		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Intercultural Studies (Missions) Major	36	36

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
CHST 3309 - Spiritual Formation for Christian Ministry INCS 4302 - Practicum in Intercultural Studies (Missions) (S-L) INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Cultures INCS 4341 - Global Christianity INCS 4345 - Christianity in a Pluralistic World PHIL 2301 - Introduction to Philosophy RELI 3305 - Principles of Biblical Interpretation		
Select ONE History: RELI 4371 - American Church History RELI 4372 - Baptist History RELI 4383 - History of Christianity (<i>AGP-eligible</i>)		
Select ONE Practical Ministry: RELI 3306 - Proclamation of Biblical Truth RELI 3371 - Pastoral Ministries RELI 3386 - Practicum in Personal Evangelism RELI 3387 - Practicum in Discipleship RELI 4378 - Ministry Research and Writing Across Media (<i>AGP-eligible</i>)		
<i>Select an additional 6 hours from upper-level INCS courses.</i>		
Electives		
Upper-Level Lower or Upper-Level	0 21	0 27
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN INTERCULTURAL STUDIES (MISSIONS)

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Philosophy (BA/BS)

The program in Philosophy is dedicated, on the foundation of the Christian faith, to the pursuit of an understanding of reality, both infinite and finite; to the systematic study of ideas and a reasoned pursuit of truth; to an examination of the principles of moral conduct and aesthetic experience; and overall, seeks to understand the world and human life from the perspective of the Christian world view. The goals of this department are to acquaint the student with the main philosophical subdisciplines (metaphysics, epistemology, ethics, aesthetics); to learn to think, speak, write, and evaluate logically and critically; to understand the main problems of philosophy and the solutions proposed to them; to trace the development of the history of philosophy, and to become familiar with the main philosophers and their systems of thought which have contributed to this history. Those majoring in Philosophy will be prepared for graduate school and/or careers in law, ministry, teaching, business, and writing, as well as pursuing philosophy itself professionally. Students may pursue either a BA or a BS in Philosophy.

Goals of the Philosophy Major

- Graduates will understand the methods, vocabulary, and content of the discipline of philosophy, and its important role in the development of the Western intellectual tradition.
 - The student will be able to demonstrate knowledge of the key figures and views within philosophy and explain their significance in the Western intellectual tradition.
- Graduates will demonstrate the principles of sound reasoning and critical thinking in their written and oral communication.
 - The student will be able to communicate (verbally and in writing) in an effective and persuasive manner on philosophical and social issues.
- Graduates will have the ability to integrate faith (viz. a biblical worldview) and learning in philosophy and in everyday life.
 - The student will be able to analyze philosophical and social issues through a Christian worldview.
- Graduates will be prepared for insightful and innovative contributions in entry-level positions related to the field of philosophy (e.g., consulting, politics, public relations, etc.), and/or further study in diverse fields such as law, medicine, and philosophy.
 - The student will be able to articulate creative and holistic solutions to social, philosophical, and ethical problems.
 - The student will be able to utilize experience gained in a practicum which presents the student with opportunities to implement the discipline of philosophy in his/her chosen field.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 3304 - Christian Doctrine		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Philosophy Major	36	36
CHST 3309 - Spiritual Formation for Christian Ministry PHIL 2301 - Introduction to Philosophy PHIL 2302 - Introduction to Logic		
PHIL 3301 - History of Philosophy I: Classical and Medieval or PHIL 3302 - History of Philosophy II: Modern and Postmodern		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
PHIL 3303 - Philosophy of Religion PHIL 4301 - Metaphysics PHIL 4302 - Epistemology PHIL 4303 - Ethics PHIL 4305 - Philosophy Research and Writing RELI 3305 - Principles of Biblical Interpretation		
PHIL Elective (choose ONE from the following): PHIL 3370 - Philosophy of Science and Technology PHIL 4374 - Christian Apologetics PHIL 4360 - Special Topics in Philosophy		
Select ONE History: RELI 4371 - American Church History RELI 4372 - Baptist History RELI 4383 - History of Christianity (<i>AGP-eligible</i>)		
Electives		
Upper-Level Lower or Upper-Level	9 12	9 18
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN PHILOSOPHY

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

College of Christian Faith Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

DEGREES AND MAJORS

Through the Professional Studies Track the following degree is offered within DBU's College of Christian Faith:

Bachelor of Arts and Sciences (BAS)

- [Christian Ministries](#)

PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS

Professional Studies students start by taking the following course:

- PRST 2301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 2301 is taken by adult students during their first term of classes at DBU.

INVERTED DEGREE PROGRAM

Students who have completed at least 24 hours of technical, occupational, or academic studies in a specific field of study, should consider whether the Inverted Degree Programs works for them.

If you specialized in an academic field of study during your prior college years, you now may complete your remaining general studies and more core requirements to fulfill all University requirements.

- As with all other adult students, as an Inverted Degree Program student, you will take PRST 2301: "Lifelong Learning."
- Due to prior completion of at least 24 hours in a specific field of study or academic concentration, the minimum University requirement of 36 hours of upper-level credit can be waived.
- Students must still meet the upper-level requirements in the major(s) and minor(s).
- Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.

GAINING ADDITIONAL COLLEGE CREDIT

You may earn college credit through three other methods:

Credit by Examination. Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

Military or Corporate Training. Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

Education Partnership Agreements. DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

- **PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. Because of the time needed for portfolio evaluation, students may not take the course in their first or final semester.

For further information please contact the Professional Studies advisor in the College of Christian Faith.

Christian Ministries (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BAS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	48
Christian Ministries Major	30
CHST 3301 - Survey of Christian Education CHST 3309 - Spiritual Formation for Christian Ministry CHST 3372 - Church Administration CHST 4301 - Teaching Ministry of the Church PHIL 2301 - Introduction to Philosophy RELI 3304 - Christian Doctrine RELI 3305 - Principles of Biblical Interpretation RELI 4345 - Christianity in a Pluralistic World	
Select ONE History: RELI 4371 - American Church History RELI 4372 - Baptist History RELI 4383 - History of Christianity (<i>AGP-eligible</i>)	

COURSES	CREDIT HOURS (BAS)
<p>Choose one course in Christian Studies/Religion from the following options:</p> <p>CHST 4302 – Practicum in Christian Studies (S-L)</p> <p>CHST 4306 – Children’s Ministry in the Church</p> <p>CHST 4307 – Student Ministry in the Church</p> <p>CHST 4308 – Adult Ministry in the Church</p> <p>CHST 4310 – Small Group Ministry Design and Practice</p> <p>CHST 4312 – Biblical Servant Leadership</p> <p>RELI 3306 – Proclamation of Biblical Truth</p> <p>RELI 3311 – The Pentateuch</p> <p>RELI 3329 – The Historical Books</p> <p>RELI 3336 – The Wisdom Literature</p> <p>RELI 3347 – The Major Prophets</p> <p>RELI 3362 – The Minor Prophets</p> <p>RELI 3371 – Pastoral Ministries</p> <p>RELI 3386 – Practicum in Personal Evangelism</p> <p>RELI 3387 – Practicum in Discipleship</p> <p>RELI 4307 – The Gospels</p> <p>RELI 4321 – The Early Life and Letters of Paul</p> <p>RELI 4322 – The Later Life and Letters of Paul</p> <p>RELI 4336 – The General Epistles</p> <p>RELI 4341 – Biblical Eschatology</p> <p>RELI 4350 – Historical Theology</p> <p>RELI 4360 – Special Topics in Theology and Religion</p> <p>RELI 4374 – Christian Apologetics</p> <p>RELI 4378 – Ministry Research and Writing Across Media (<i>AGP-eligible</i>)</p>	
Electives	
Upper-Level Lower or Upper-Level	9 33
Total Credit Hours Required	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Biblical Studies

18 HOURS REQUIRED

A minor in Biblical Studies is designed to provide the student with adequate exposure to and training in the discipline of Biblical Studies. In order to complete a minor in Biblical Studies, the student must take the following courses:

COURSE
CHST 3309 - Spiritual Formation for Christian Ministry RELI 3304 - Christian Doctrine RELI 3305 - Principles of Biblical Interpretation RELI 4350 - Historical Theology
<i>Select one of the following:</i> RELI 3311 - The Pentateuch RELI 3329 - The Historical Books RELI 3336 - The Wisdom Literature RELI 3347 - The Major Prophets RELI 3362 - The Minor Prophets
<i>Select one of the following:</i> RELI 4307 - The Gospels RELI 4321 - The Early Life and Letters of Paul RELI 4322 - The Later Life and Letters of Paul RELI 4336 - The General Epistles

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Christian Studies

18 HOURS REQUIRED

A minor in Christian Studies is designed to provide the student with adequate exposure to and training in the discipline of Christian Studies. In order to complete a minor in Christian Studies, the student must take:

COURSE
CHST 3301 - Survey of Christian Education
CHST 3309 - Spiritual Formation for Christian Ministry
CHST 4301 - Teaching Ministry of the Church
CHST 4302 - Practicum in Christian Studies (S-L)
RELI 3304 - Christian Doctrine
RELI 3305 - Principles of Biblical Interpretation

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Intercultural Studies (Missions)

18 HOURS REQUIRED

The minor in Intercultural Studies (Missions) is designed for students who desire to serve both nationally and internationally, through missions, relief, and/or development work. The Intercultural Studies (Missions) minor is designed to provide students with an understanding of the basic elements characteristic of any culture or subculture and to equip those students to work and minister effectively within various cultural contexts.

The Intercultural Studies (Missions) Program is designed to prepare students to understand, analyze, and work in different cultural settings from both social and Christian perspectives. Students learn about community development, social structures, skills needed to facilitate social change, cultural stress, and intercultural relationships.

COURSE
CHST 3309 - Spiritual Formation for Christian Ministry INCS 4331 - Cross-Cultural Living and Ministry INCS 4340 - Integrating Faith and Culture INCS 4341 - Global Christianity RELI 3304 - Christian Doctrine RELI 3305 - Principles of Biblical Interpretation

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Philosophy

15 HOURS REQUIRED

A minor in Philosophy is designed to provide the student with adequate exposure to and training in the discipline of philosophy and is an excellent complement to any academic major. Courses required for a minor in philosophy include:

COURSE
PHIL 2301 - Introduction to Philosophy plus any combination of additional courses in Philosophy , including 9 upper-level hours, which lead to the required 15 total hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

College of Education

For information on teaching in the state of Texas go to: <http://www.tea.texas.gov/texas-educators/certification>

The Dorothy M. Bush College of Education has offered fully accredited educator preparation programs since 1966. The college offers programs of study at both the undergraduate and graduate levels. Professors of the college integrate faith and learning from a biblical worldview in every class. Graduates of our programs are in high demand by area school districts and private schools.

The DBU Educator Preparation Program provides students with rich field-based experiences in public and private, urban and rural, large and small school settings. Our student teacher preparation can include observation of master teachers and involvement with before and after school care.

College of Education full-time faculty and staff, representatives from various academic disciplines of the University, public, private, and charter K-12 administrators, community members, and regional service center representatives are selected to serve on the Educator Preparation Program Advisory Board which functions as an advisory group for the education program. The Educator Preparation Program at Dallas Baptist University is accredited by the Texas Education Agency (TEA) and approved by the State Board for Educator Certification (SBEC) to prepare, train, and recommend teacher, school counselor, diagnostician, reading specialist, principal, and superintendent candidates for certification. The Kinesiology Department is also part of the College of Education, as well as the Pathways to Teaching program (teacher certification as a post-baccalaureate student and not seeking a master's degree).

MISSION STATEMENT

The Dorothy M. Bush College of Education is dedicated to quality, Christ-centered preparation of learner-centered educators for servant leadership in private and public schools. Professors have vital concerns for the total development of individual students, helping them learn ways to become loving, caring educators as they fulfill the important task of equipping children, youth, and adults to become lifelong learners and productive citizens.

GOALS OF THE COLLEGE

The goal of the Educator Preparation Program is to prepare candidates who have the following competencies:

(Based on the InTASC Core Standards in addition to five standards specific to the State and Institution.)

1. **Learner Development.** The candidate understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.
2. **Learning Differences.** The candidate uses an understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. **Learning Environments.** The candidate works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.
4. **Content Knowledge.** The candidate understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

5. **Application of Content.** The candidate understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
6. **Assessment.** The candidate understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the candidate's and learner's decision making.
7. **Planning for Instruction.** The candidate plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
8. **Instructional Strategies.** The candidate understands and uses a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.
9. **Professional Learning and Ethical Practice.** The candidate engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
10. **Leadership and Collaboration.** The candidate seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth and to advance the profession.
11. **Legal and Ethical Aspects.** The candidate understands the legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the educator. The educator will commit to uphold the Texas Educator Code of Ethics.
12. **Educator Excellence.** The candidate understands the characteristics of educator excellence as defined by Texas approved appraisal systems.
13. **College/Career Readiness through the Use of State of Texas Assessments of Academic Readiness (STAAR) and End of Course Exams (EOC).** The candidate understands and is able to implement the state standards for what students should know and be able to do and implements the Texas curriculum standards to advance the mission of Texas: college and career-ready students. (STAAR, EOC)
14. **Texas Examination for Educator Standards (TExES).** The candidate understands and demonstrates competencies related to their field of study by successful performance on state certification exams.
15. **Service-Learning.** The candidate understands the relevance of DBU service-learning in enhancing student learning, fostering civic responsibility, and developing servant leaders.

EDUCATOR PREPARATION PROGRAM

The College of Education offers routes to educator certification for Core Subjects Early Childhood through Grade 6 (EC-6), Grades 4-8, Grades 7-12, and Early Childhood through Grade 12 (EC-12) certification. Students who pursue educator certification do not declare a major in "education." Students seeking Core Subjects EC-6 or Grades 4-8 certification are "interdisciplinary academic" majors. Students pursuing Grades 7-12 certification will major in one of the following disciplines/teaching fields: biology, English, history, mathematics, natural sciences, or speech communication. Students pursuing EC-12 certification must choose a major in either physical education, music, or special education. All students seeking certification must meet State Board for Educator Certification (SBEC) and university Bachelor of Arts in Education (BAEd) or Bachelor of Science in Education (BSEd) degree requirements, or Bachelor of Music Education (BME) degree requirements for EC-Grade 12 Music Education Teacher Certification (Choral).

No education courses (EDUC, ECHE, nor READ), with the exception of EDUC 1017 and EDUC 3313 may be taken without the approval of the academic advisor until the student is accepted into the Educator Preparation Program.

Certification is available for post-baccalaureate students through the Pathways to Teaching Program in the College of Education. See the Pathways to Teaching section in this catalog for further details.

ADMISSION TO THE EDUCATOR PREPARATION PROGRAM

Freshman and transfer students are encouraged to declare their intention to work toward educator certification as early as possible after enrolling at DBU. A College of Education advisor counsels with each student individually to develop a semester-by-semester degree plan to assure proper sequence of courses. Students wishing to officially enter the Educator Preparation Program should make application to the program during the sophomore year (after 45 semester hours) or transfer students after one semester of residence at DBU. Applications to the program will be considered based on the following criteria:

- Required level of performance on the SAT administered on or after March 5, 2016: 480 Evidenced-Based Reading and Writing, and 530 Mathematics OR ACT: 23 composite with 19 on English and 19 on Mathematics. If current SAT/ACT scores do not meet minimum standards, the candidate must take or retake the ACT (for a total of two attempts). If standard is not met after two ACT attempts, then TSI is accepted with the following minimum scores: Mathematics: score of at least 950; or score below 950 and a Diagnostic level of 6, ELAR: score of at least 945 and essay score of at least 5; or score below 945 and a Diagnostic level of 5 or 6 and an essay score of at least 5.
- An application of petition filed with the College of Education requesting admission to the Educator Preparation Program.
- Completion of an interview with a College of Education faculty member.
- Three letters of recommendation must be submitted: (1) from the College of Education and (2) from their content area.
- Completion of at least 45 semester hours with a minimum overall **Grade Point Average of 3.0 and a minimum 3.0 Grade Point Average in the teaching field/academic concentration** at the time of application to the program. **The 3.0 GPA criteria must be maintained to remain in the program.** Transfer students must meet these same requirements and apply after a semester of residence at DBU.
- Prior to applying to the Educator Preparation Program, a degree plan must be selected by the student and a College of Education advisor and filed with the Registrar.
- Completion of the following courses: EDUC 1017, 3313 and MATH 1303.
- Evidence of the personal qualities and characteristics desired in a teacher as judged by the Educator Preparation Program Committee.
- Completion of an interview with the EPP Committee.
- Completion of Ethics Training and Lesson Plan Workshop.
- Signed Revised Code of Ethics and Standard Practices for Texas Educators must be kept in the student file.
- Math and Science certification majors must have completed 15 credit hours in their content field prior to admission to the Educator Preparation Program. All other content areas must have completed 12 credit hours in their content field prior to admission to the Education Preparation Program.
- Upon receipt of a letter of admission to the Educator Preparation Program, candidate must provide a written response acknowledgment of acceptance of admittance to the program.

OTHER REQUIREMENTS

Students admitted to the Educator Preparation Program are required to attend a minimum of ten Student Education Association (SEA) meetings before graduation. Students transferring to DBU with 60-89 semester hours are required to have eight SEA attendance, while those with 90 or more hours need four attendances. A record of SEA attendances is maintained in the student's file to determine eligibility for certification.

Candidates in the educator programs are required to purchase a TaskStream account. TaskStream is the data management system in the College of Education.

RETENTION IN THE PROGRAM

Students must fulfill the following conditions to continue in the Educator Preparation Program:

1. Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in his or her teaching field/academic concentration.
2. Students must be advised by a College of Education advisor before enrollment for each semester. Additional conferences may be required by the advisor.
3. Personal conduct must be in harmony with university standards.
4. Students must reflect those personal qualities and professional characteristics identified by the Educator Preparation Program Committee which are conducive for employment in a teaching position.
5. A professional attitude must be developed and maintained during the sequence of professional educational courses.
6. Students are required to take the appropriate Texas Examination of Educator Standards (TExES) to be eligible for recommendation to SBEC for certification. These tests include a pedagogy and professional responsibilities test and a content area test. All of the following must be fulfilled regarding the TExES:
 - a. Students must enroll in and attend Educator Preparation Seminars and pass a practice TExES test(s).
 - b. Students will not be approved to take TExES tests until they have scored 85 percent or above on the appropriate practice test given by the University.
 - c. Students are permitted to take only one TExES test per test administration. Secondary students may take their subject area TExES after all course work in that field is completed and they have scored 85 percent or above on the university practice test.
 - d. Students who do not achieve a passing score on the TExES test(s) will be required to attend TExES study sessions before being approved to retake the test(s). Students may also be required to seek help from professors in their teaching field/academic concentration.
7. Students will report to their first supervising teacher. Students will observe and assist the supervising teacher and keep a journal of their experiences.
8. All students seeking educator certification must complete the program of study for educator certification in their subject area as approved by the Educator Preparation Program Committee, the University, and the State Board for Educator Certification.

ADMISSION TO CLINICAL TEACHING

The following list identifies the criteria for admission to clinical teaching:

- Admitted to the Educator Preparation Program.
- Maintain a minimum institutional overall Grade Point Average of 3.0 and a minimum institutional 3.0 Grade Point Average in the teaching field/academic concentration.
- Application should be made during Field-Based I classes.
- Evidence of the personal qualities and characteristics desired in the "Code of Ethics and Standard Practices for Texas Educators."
- TExES practice tests (content and pedagogy and professional responsibilities) are given in the Educator Preparation Seminars. Teacher candidates must pass both TExES state tests in order to be permitted into Clinical Teaching.
- Teacher Candidates will take the content and pedagogy and professional responsibilities TExES seminars during their field-based experience. Teacher candidates are not approved to take a state test until the teacher candidate has successfully passed the appropriate practice test. Teacher candidates must pass the first state test before being allowed to register for a second (different) test.
- Students must pass both TExES state test(s) to be permitted to student teach.

Policy Regarding Releasing a Clinical Teacher for Full-time Employment

The College of Education faculty has determined that clinical teaching is a critical component and the culminating experience of educator preparation. Therefore, the COE has established the following standards for releasing a student teacher for full-time employment at the request of a school district:

1. The clinical teacher must have completed a minimum of 14 weeks in the student teaching assignment.
2. The request must originate from the district where the clinical teacher is student teaching.
3. A committee consisting of the following individuals will be involved in determining if the clinical teacher will be permitted to sign a contract with the school district to be placed in a classroom as a regular teacher: Director of Field Experience, DBU's supervising professor(s), Dean of the College of Education.

Should a clinical teacher elect to ignore these guidelines, the student shall be withdrawn from clinical teaching and thus not be eligible to receive a teaching certificate from the state with the approval of the College of Education at DBU.

In addition, this would prevent an undergraduate student from receiving a degree unless a General Studies degree requirement could be met without the six hours of clinical teaching.

REDIRECTION FROM THE PROGRAM

In the event a student becomes ineligible to continue in the Educator Preparation Program, the student will be redirected through consultation with a faculty advisor in the College of Education and/or the Dean of the College of Education. Every attempt will be made to effect such redirection as early as possible so that the student may experience a minimum of inconvenience in the total program.

Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 Teacher Certification (BAEd/BSEd)

Students planning to be certified to teach early childhood through grade 6 (EC-6) will secure an interdisciplinary academic major and meet the appropriate general studies requirements. To be eligible for Texas certification, students will follow the State Board for Educator Certification (SBEC) Core Subjects with Science of Teaching Reading: EC-6 standards. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility, and (3) an Interdisciplinary Academic Major which includes 36 upper-level credit hours. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I		
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) BIOL 1401 - Principles of Biology (BSEd) BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
TOTAL GENERAL STUDIES HOURS	57	48
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4010 - Elementary Core Subjects EC-6 Seminar	0	0
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
EDUC 4608 - Clinical Teaching*	6	6
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	15	15
III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS		
EDUC 3302 - Development of Infants, Children and Adolescents* (S-L)	3	3
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3	3

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3
EDUC 4318 - Pedagogy of Math* (AGP-eligible)	3	3
EDUC 4320 - Instructional Technology* (AGP-eligible)	3	3
EDUC 4334 - Pedagogy of Fine Arts & Movement in the Elem. Classroom*	3	3
GEOL 1401 - Meteorology and Space Science (in General Studies for BS)	4	0
GSCI 4320 - Pedagogy of Science* (AGP-eligible)	3	3
HIST 2301 - World Civilization I or HIST 2302 - World Civilization II	3	3
HIST 4309 - Texas History	3	3
MATH 3303 - Math Content I (AGP-eligible)	3	3
MATH 3304 - Math Content II (AGP-eligible)	3	3
PHSC 1401 - Physical Science I (in General Studies for BSEd)	4	0
READ 4013 - The Science of Teaching Reading Seminar	0	0
READ 4302 - Scaffolding Literacy Instruction* (AGP-eligible)	3	3
READ 4313 - The Science of Teaching Reading (AGP-eligible)	3	3
READ 4330 - Recognizing and Instructing Struggling Readers*	3	3
READ 4333 - Clinical for Diagnosing and Correcting Reading Difficulties* (S-L)	3	3
READ 4335 - Pedagogy of Reading I (Phonics)* (AGP-eligible)	3	3
READ 4336 - Pedagogy of Reading II (Comprehension)* (AGP-eligible)	3	3
READ 4338 - Pedagogy of Language Arts* (AGP-eligible)	3	3
SOST 4340 - Pedagogy of Social Studies* (AGP-eligible)	3	3
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS	68	60
IV. ELECTIVES		
Upper-Level	0	0
Lower or Upper-Level	0	0
TOTAL CREDIT HOURS REQUIRED	140	123

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

**Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 4-8 Teacher Certification

Students planning to be certified to teach Grades 4 through Grade 8 will secure an interdisciplinary academic major and meet the appropriate general studies requirements. The interdisciplinary academic major for Grades 4-8 is available for English Language Arts and Reading, Math, or Science certificates. To be eligible for Texas certification, students complete course requirements that follow the State Board for Educator Certification (SBEC) standards for Grades 4-8. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility, (3) Interdisciplinary Academic Major, and (4) sufficient electives to complete the 120-credit-hour minimum for the bachelor's degree, which includes 36 upper-level credit hours. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

Retention in the Educator Preparation Program

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations

Grades 4-8 Certification English, Language Arts, and Reading with Science of Teaching Reading (BAEd/BSEd)

English Language Arts and Reading: Students planning to be certified to teach Grades 4 through Grade 8 will secure an interdisciplinary academic major and meet the appropriate general studies requirements. The interdisciplinary academic major for Grades 4-8 is available for English Language Arts and Reading, Math, or Science certificates. To

be eligible for Texas certification, students complete course requirements that follow the State Board for Educator Certification (SBEC) standards for Grades 4-8. Students follow a course of study that includes the following components: (1) General Studies, (2) Professional Responsibility, (3) Interdisciplinary Academic Major, and (4) sufficient electives to complete the 120-credit-hour minimum for the bachelor's degree, which includes 36 upper-level credit hours. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I		
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) BIOL 1401 - Principles of Biology (BSEd) BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
TOTAL GENERAL STUDIES HOURS	60	51
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
READ 4010 - English Language Arts and Reading 4-8 Seminar	0	0
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
TOTAL PROFESSIONAL RESPONSIBILITY	12	12
III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS	54	57
EDUC 3302 - Development of Infants, Children, and Adolescents* (S-L)	3	3
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
ENGL 2302 - World Literature II (BS)	0	3
ENGL 3301 - American Literature I or ENGL 3302 - American Literature II	3	3
ENGL 3313 - British Literature I or ENGL 3314 - British Literature II	3	3
ENGL 3305 - Advanced Written Communication (S-L) or ENGL 4301 - Introduction to Linguistics	3	3
ENGL 4309 - Studies in Fiction	3	3
ENGL 4311 - Studies in Poetry	3	3
READ 4013 - Science of Teaching Reading Seminar	0	0
READ 4302 - Scaffolding Literacy Instruction* (<i>AGP-eligible</i>)	3	3
READ 4313 - Science of Teaching Reading (<i>AGP-eligible</i>)	3	3
READ 4330 - Recognizing and Instructing Struggling Readers*	3	3
READ 4333 - Clinical for Diagnosing and Correcting Reading Difficulties* (S-L)	3	3
READ 4335 - Pedagogy of Reading I (Phonics) (<i>AGP-eligible</i>)	3	3
READ 4336 - Pedagogy of Reading II (Comprehension)* (<i>AGP-eligible</i>)	3	3
READ 4338 - Pedagogy of Language Arts* (<i>AGP-eligible</i>)	3	3
READ 4340 - Adolescent Reading and Writing Instruction*	3	3
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS	57	60
IV. ELECTIVES All electives must be courses that prepare the candidate for the TExES content examination.		
Upper-Level	0	0
Lower or Upper-Level	0	0

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
TOTAL CREDIT HOURS REQUIRED	129	123

**Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 4-8 Certification - Mathematics (BAEd/BSEd)

Mathematics: Students planning to be certified to teach Grades 4 through Grade 8 will secure an interdisciplinary academic major and meet the appropriate general studies requirements. The interdisciplinary academic major for Grades 4-8 is available for English Language Arts and Reading, Math, or Science certificates. To be eligible for Texas certification, students complete course requirements that follow the State Board for Educator Certification (SBEC) standards for Grades 4-8. Students follow a course of study that includes the following components: (1) General Studies, (2) Professional Responsibility, (3) Interdisciplinary Academic Major, and (4) sufficient electives to complete the 120-credit-hour minimum for the bachelor's degree, which includes 36 upper-level credit hours. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1303 - College Algebra		
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) BIOL 1401 - Principles of Biology (BSEd) BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
TOTAL GENERAL STUDIES HOURS	60	51
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
MATH 4010 - Math 4-8 Seminar	0	0
TOTAL PROFESSIONAL RESPONSIBILITY	12	12
III. INTERDISCIPLINARY MAJOR ACADEMIC REQUIREMENTS		
EDUC 3302 - Development of Infants, Children and Adolescents* (S-L)	3	3
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings * (S-L)	3	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
EDUC 4318 - Pedagogy of Math* (<u>AGP-eligible</u>)	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
MATH 1405 - Calculus and Analytic Geometry I	4	4
MATH 2301 - Elementary Probability and Statistics	3	3
MATH 2309 - Introduction to Linear Algebra	3	3
MATH 3303 - Math Content I (<u>AGP-eligible</u>)	3	3
MATH 3304 - Math Content II (<u>AGP-eligible</u>)	3	3
MATH 3309 - Essential Knowledge of Geometry	3	3
MATH 3310 - Problem Solving in Mathematics	3	3
READ 4331 - Reading in the Content Area* (<u>AGP-eligible</u>)	3	3
MATH Electives - choose one of the following courses:	3	3
MATH 1304 - Trigonometry MATH 1308 - Calculus for Business Analysis MATH 1406** - Calculus and Analytic Geometry II MATH 3302 - Discrete Mathematics		
**If MATH 1406 is chosen, the total hours in the Interdisciplinary Academic Major will exceed 49.		
TOTAL INTERDISCIPLINARY MAJOR ACADEMIC REQUIREMENTS	49	49
IV. ELECTIVES <i>All electives must be courses that prepare the candidate for the TExES content examination. Students may choose to take additional math courses and/or pedagogy* courses. If a student is considering testing for the Core Subjects 4-8 certification, the pedagogy courses may help prepare him/her for that certification test.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	9
TOTAL CREDIT HOURS REQUIRED	121	121

*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 4-8 Certification - Science (BAEd/BSEd)

Science: Students planning to be certified to teach Grades 4 through Grade 8 will secure an interdisciplinary academic major and meet the appropriate general studies requirements. The interdisciplinary academic major for Grades 4-8 is available for English Language Arts and Reading, Math, or Science certificates. To be eligible for Texas certification, students complete course requirements that follow the State Board for Educator Certification (SBEC) standards for Grades 4-8. Students follow a course of study that includes the following components: (1) General Studies, (2) Professional Responsibility, (3) Interdisciplinary Academic Major, and (4) sufficient electives to complete the 120-credit-hour minimum for the bachelor's degree, which includes 36 upper-level credit hours. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I		
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) BIOL 1405 - Modern Concepts in Biology I (BSEd) BIOL 1405 - Modern Concepts in Biology I GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
TOTAL GENERAL STUDIES HOURS	60	51
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
GSCI 4010 - Science 4-8 Seminar	0	0
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	12	12
III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS		
BIOL 1406 - Modern Concepts in Biology II	4	4
BIOL 3402 - Ecology (S-L)	4	4
BIOL 3404 - Genetics (S-L)	4	4
BIOL 3407 - General Botany	4	4
CHEM 1401 - General Chemistry I	4	4

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
CHEM 1402 - General Chemistry II	4	4
EDUC 3302 - Development of Infants, Children, and Adolescents* (S-L)	3	3
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
ESLS 4304 - Methods in Teaching ESL*	3	3
GEOL 1301 - Physical Geology	3	3
GEOL 1401 - Meteorology and Space Science	4	0
GSCI 4320 - Pedagogy of Science* (AGP-eligible)	3	3
PHSC 1401 - Physical Science I	4	0
PHSC 1402 - Physical Science II	4	4
READ 4331 - Reading in the Content Area* (AGP-eligible)	3	3
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS	66	58
IV. ELECTIVES <i>All electives must be courses that prepare the candidate for the TExES content examination. Students may choose to take additional pedagogy courses. If a student is considering testing for the Core Subjects 4-8 Certification, the pedagogy courses may help prepare him/her for that certification test.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
TOTAL CREDIT HOURS REQUIRED	138	121

*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 7-12 Certification

Students planning to be certified to teach Grades 7-12 will secure a major in either biology, English, history, mathematics, natural science, or speech communication. To be eligible for Texas certification, students will also follow the State Board for Educator Certification (SBEC) standards for Grades 7-12.

Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility courses, (3) major in either biology, English, history, mathematics, natural sciences, or speech communication, and (4) sufficient electives to complete the 120-credit-hour minimum for the bachelor's degree, which includes 36 upper-level credit hours. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

Grades 7-12 Certification - English, Language Arts, and Reading (BAEd/BSEd)

English Language Arts and Reading: Students planning to be certified to teach Grades 7-12 will secure a major in either biology, English, history, mathematics, natural science, or speech communication. To be eligible for Texas certification, students will also follow the State Board for Educator Certification (SBEC) standards for Grades 7-12.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1303 - College Algebra		
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) BIOL 1401 - Principles of Biology (BSEd) BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
TOTAL GENERAL STUDIES HOURS	60	51
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
ENGL 4011 - English Language Arts and Reading 7-12 Seminar	0	0
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	12	12
III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS		
EDUC 3302 - Development of Infants, Children, and Adolescents	3	3
EDUC 4312 - Teaching Special Populations	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
EDUC 4436 - Secondary Pedagogy for English, Language Arts, and Reading with Lab* (AGP-eligible)	4	4
ENGL 2302 - World Literature II (BS)	0	3
ENGL 3301 - American Literature I	3	3
ENGL 3302 - American Literature II	3	3
ENGL 3313 - British Literature I	3	3
ENGL 3314 - British Literature II	3	3
ENGL 3305 - Advanced Written Communication (S-L) or ENGL 4301 - Introduction to Linguistics	3	3
ENGL 4309 - Studies in Fiction	3	3
ENGL 4311 - Studies in Poetry	3	3
ENGL **** - Upper Level Electives	3	6
READ 4338 - Pedagogy of Language Arts* (AGP-eligible)	3	3
READ 4340 - Adolescent Reading and Writing Instruction*	3	3
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS	52	58
IV. ELECTIVES <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
TOTAL CREDIT HOURS REQUIRED	124	121

*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 7-12 Certification - History (BAEd/BSEd)

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I		
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) BIOL 1401 - Principles of Biology (BSEd) BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science	6	6
POLS 2301 - American National Government POLS 2302 - State and Local Governments		
TOTAL GENERAL STUDIES HOURS	63	54
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
HIST 4011 - History 7-12 Seminar	0	0
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	12	12
III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS		
EDUC 3302 - Development of Infants, Children, and Adolescents	3	
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings * (S-L)	3	3

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
EDUC 4438 - Secondary Pedagogy for History with Lab* (AGP-eligible)	4	4
HIST 2301 - World Civilization I	3	3
HIST 2302 - World Civilization II	3	3
HIST 3312 - History of Modern Europe to 1815	3	3
HIST 3313 - History of Modern Europe Since 1815	3	3
HIST 4307 - Twentieth-Century America (S-L)	3	3
HIST 4309 - Texas History	3	3
HIST **** - Advanced History Electives (3000 and 4000 level courses)	9	12
READ 4331 - Reading in the Content Area* (AGP-eligible)	3	3
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS	52	55
IV. ELECTIVES		
<i>All electives must be courses that prepare the candidate for the TExES content examination</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
TOTAL CREDIT HOURS REQUIRED	127	121

*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 7-12 Certification - Life Science (Biology Major) (BAEd/BSEd)

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I		
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) BIOL 1405 - Modern Concepts in Biology I		
(BSEd) BIOL 1405 - Modern Concepts in Biology I CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
TOTAL GENERAL STUDIES HOURS	60	51
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
BIOL 4011 - Life Science 7-12 Seminar	0	0
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	12	12
III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS		
BIOL 1406 - Modern Concepts in Biology II	4	4
BIOL 2405 - Human Anatomy and Physiology I	4	4
BIOL 2406 - Human Anatomy and Physiology II	4	4
BIOL 3101 - Introduction to Scientific Literature	1	1
BIOL 3402 - Ecology (S-L)	4	4

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
BIOL 3404 - Genetics (S-L)	4	4
BIOL 3407 - General Botany	4	4
BIOL 3408 - General Zoology	4	4
BIOL 3409 - Microbiology	4	4
CHEM 1401 - General Chemistry I (BAEd)	4	0
CHEM 1402 - General Chemistry II (BAEd)	4	0
EDUC 3302 - Development of Infants, Children, and Adolescents*(S-L)	3	3
EDUC 3302 - Development of Infants, Children, and Adolescents*(S-L)	3	3
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
EDUC 4439 - Secondary Pedagogy for Biology with Lab* (AGP-eligible)	4	4
READ 4331 - Reading in the Content Area* (AGP-eligible)	3	3
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS	66	58
IV. ELECTIVES <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
TOTAL CREDIT HOURS REQUIRED	138	121

*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 7-12 Certification - Mathematics (BAEd/BSEd)

Mathematics: Students planning to be certified to teach Grades 7-12 will secure a major in either biology, English, history, mathematics, natural science, or speech communication. To be eligible for Texas certification, students will also follow the State Board for Educator Certification (SBEC) standards for Grades 7-12.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics MATH 1405 Calculus and Analytic Geometry I	4	4
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) BIOL 1401 - Principles of Biology (BSEd) BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
TOTAL GENERAL STUDIES HOURS	61	52
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
MATH 4011 - 7-12 Mathematics Seminar	0	0
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	12	12
III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS		
EDUC 3302 - Development of Infants, Children, and Adolescents		
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
EDUC 4435 - Secondary Pedagogy for Mathematics with Lab* (<i>AGP-eligible</i>)	4	4
MATH 1406 - Calculus and Analytic Geometry II	4	4
MATH 2407 - Calculus and Analytic Geometry III	4	4
MATH 3301 - Elementary Foundations of Mathematics	3	3
MATH 3302 - Discrete Mathematics	3	3
MATH 3305 - Differential Equations	3	3
MATH 3308 - Introduction to Probability and Statistics	3	3
MATH 3309 - Essential Knowledge of Geometry	3	3
MATH 3310 - Problem Solving in Mathematics	3	3
MATH 4301 - Linear Algebra	3	3
MATH 4302 - Abstract Algebra I (S-L)	3	3
MATH 4303 - Analysis I (S-L)	3	3
READ 4331 - Reading in the Content Area* (<i>AGP-eligible</i>)	3	3
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS	60	50
IV. ELECTIVES <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
TOTAL CREDIT HOURS REQUIRED	133	124

*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 7-12 Certification - Science (Natural Sciences Major) (BAEd/BSEd)

Natural Science: Students planning to be certified to teach Grades 7-12 will secure a major in either biology, English, history, mathematics, natural science, or speech communication. To be eligible for Texas certification, students will also follow the State Board for Educator Certification (SBEC) standards for Grades 7-12.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1304 - Trigonometry <i>or</i> MATH 1405 - Calculus and Analytic Geometry I		
If Physics Concentration is selected, then MATH 1405 and 1406 are required.	(8)	(8)

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
Natural Science	4	12
(BAEd) BIOL 1405 - Modern Concepts in Biology I (BSEd) BIOL 1405 - Modern Concepts in Biology I CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
TOTAL GENERAL STUDIES HOURS	60	51
TOTAL GENERAL STUDIES HOURS (if Physics Concentration is selected)	65	56
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
GSCI 4011 - Natural Science 7-12 Seminar	0	0
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	12	12
III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS (with Biology or Chemistry Concentration)	66	58
INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS (with Physics Concentration)	67	59
BIOL 1406 - Modern Concepts in Biology II	4	4

COURSES	CREDIT HOURS (BAEd)	CREDIT HOURS (BSED)
BIOL 3101 - Introduction to Scientific Literature	1	1
BIOL 3402 - Ecology (S-L)	4	4
CHEM 1401 - General Chemistry I (BAEd)	4	0
CHEM 1402 - General Chemistry II (BAEd)	4	0
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
EDUC 4437 - Secondary Pedagogy for Science with Lab* (AGP-eligible)	4	4
GEOL 1301 - Physical Geology	3	3
GEOL 1401 - Meteorology and Space Science	4	4
PHYS 1401 - General Physics I	4	4
PHYS 1402 - General Physics II	4	4
READ 4331 - Reading in the Content Area* (AGP-eligible)	3	3
Concentrations Each student must choose one concentration area and complete the courses in that concentration.		
Biology Concentration BIOL 3404 Genetics (S-L) BIOL 3407 General Botany BIOL 3408 General Zoology	12	12
Chemistry Concentration CHEM 3401 Biochemistry CHEM 3402 Organic Chemistry I CHEM 3403 Organic Chemistry II	12	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
Physics Concentration PHYS 3301 Classical Mechanics** PHYS 3303 Modern Physics PHYS 3304 Thermodynamics and Statistical Mechanics** PHYS 3402 Electrodynamics** **MATH 2407 is strongly recommended for these courses.	13	13
IV. ELECTIVES All electives must be courses that prepare the candidate for the TExES content examination.		
Upper-Level	0	0
Lower or Upper-Level	0	0
TOTAL CREDIT HOURS REQUIRED		
Biology or Chemistry Concentration	138	121
Physics Concentration	144	127

*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 7-12 Certification - Speech Communication (BAEd/BSEd)

Communication Studies: Students planning to be certified to teach Grades 7-12 will secure a major in either biology, English, history, mathematics, natural science, or speech communication. To be eligible for Texas certification, students will also follow the State Board for Educator Certification (SBEC) standards for Grades 7-12.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	0-1	0-1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I		
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) BIOL 1401 - Principles of Biology (BSEd) BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
Speech COMA 1302 - Speech and Interpersonal Communication	3	3
TOTAL GENERAL STUDIES HOURS	63	54
II. PROFESSIONAL RESPONSIBILITY		
COMA 4010 - Speech 7-12 Seminar	0	0
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4608 - Clinical Teaching*	6	6
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	12	12
III. INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS		
COMA 2302 - Voice and Articulation	3	3
COMA 2304 - Introduction to Broadcast/Digital Media	3	3
COMA 3301 - Nonverbal Communication	3	3

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
COMA 3302 - Argumentation and Debate	3	3
COMA 3303 - Small Group Communication	3	3
COMA 3308 - Persuasive Communication	3	3
COMA 3319 - Visual Communications	3	3
COMA 3350 - Social Media	3	3
COMA 4301 - Readers Theater (S-L)	3	3
COMA 4324 - Pedagogy of Speech Communication	3	3
COMA 4325 - Communication in the Digital Age	3	3
EDUC 3302 - Development of Infants, Children, and Adolescents* (S-L)	3	3
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Classroom Discipline for the 21st Century	3	3
READ 4331 - Reading in the Content Area* (<i>AGP-eligible</i>)	3	3
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR REQUIREMENTS	54	54
IV. ELECTIVES <i>All electives must be courses that prepare the candidate for the TExES content examination.</i>		
Upper-Level	0	0
Lower or Upper-Level	0	0
TOTAL CREDIT HOURS REQUIRED	129	120

*Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Early Childhood-12 Certification

Students planning to acquire EC-12 certification may do so by securing a major in either music, kinesiology, or special education. To be eligible for Texas certification, students will also follow the EC-12 certification program designed to provide certification for Early Childhood through Grade 12 under the State Board for Educator Certification (SBEC) standards. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility courses, which include student teaching, (3) an academic major in either music, kinesiology, or special education and (4) sufficient electives to complete the bachelor's degree, if applicable. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

Early Childhood-12 Certification - Physical Education (Kinesiology Major)(BAEd/BSEd)

Kinesiology: Students planning to acquire EC-12 certification may do so by securing a major in either music, kinesiology, or special education. To be eligible for Texas certification, students will also follow the EC-12 certification program designed to provide certification for Early Childhood through Grade 12 under the State Board for Educator Certification (SBEC) standards. Students follow a course of study that includes the following components: (1) General Studies, (2) Professional Responsibility courses, which include student teaching, (3) an academic major in either music, kinesiology, or special education and (4) sufficient electives to complete the bachelor's degree, if applicable. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS		
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *(BAEd) Six hours at the 2000 level if adequate requisites are met.	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865		
Kinesiology	2	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I		
Natural Science	4	12

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
(BAEd) PHSC 1401 - Physical Science I (BSEd) BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II PHSC 1401 - Physical Science I		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science POLS 2301 - American National Government	3	3
TOTAL GENERAL STUDIES HOURS	60	51
II. PROFESSIONAL RESPONSIBILITY		
EDUC 1017 - Introduction to Teacher Certification*	0	0
EDUC 3302 - Development of Infants, Children, and Adolescents (S-L)*	3	3
EDUC 3313 - Foundations of Teaching*	3	3
EDUC 3320 - Instructional Assessment*	3	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0	0
EDUC 4312 - Teaching Special Populations* (S-L)	3	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3	3
EDUC 4320 - Instructional Technology*	3	3
EDUC 4323 - Discipline for the 21st Century	3	3
EDUC 4608 - Clinical Teaching*	6	6
READ 4331 - Reading in the Content Area*	3	3

COURSES	CREDIT HOURS (BAED)	CREDIT HOURS (BSED)
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	33	33
III. ACADEMIC MAJOR REQUIREMENTS		
BIOL 2405 - Human Anatomy and Physiology I (BAEd only)	4	0
EDUC 3345 - Pedagogy of Kinesiology	3	3
EDUC 4011 - EC-12 Physical Education Seminar	0	0
KNES 2301 - Introduction to Health Sciences and Kinesiology	3	3
KNES 2305 - Contemporary Leadership in Sport, Athletics, and Recreation (S-L)	3	3
KNES 2309 - Adapted Kinesiology (S-L)	3	3
KNES 3302 - Research, Statistics, and Technology in Health and Human Performance	3	3
KNES 3303 - Anatomical Kinesiology and Orthopedic Injury	3	3
KNES 3326 - Motor Learning and Skill Development	3	3
KNES 4301 - Exercise Physiology (<i>AGP-eligible</i>)	3	3
KNES 4302 - Organization and Administration of Kinesiology and Athletic Programs	3	3
KNES 4303 - Applied Biomechanics (<i>AGP-eligible</i>)	3	3
Plus 3 activity courses (KNES 1102-1127) in addition to the general studies requirements.	3	3
TOTAL ACADEMIC MAJOR REQUIREMENTS	37	33
IV. ELECTIVES		
Upper-Level	0	0
Lower or Upper-Level	0	3
TOTAL CREDIT HOURS REQUIRED	130	120

**Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

Minimum GPA Required for Graduation from Dallas Baptist University. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 and Special Education Early Childhood-Grade 12 (BSEd)

Students planning to be certified to teach early childhood through grade 6 (EC-6) and special education early childhood through grade 12 (EC-12) will secure an interdisciplinary academic major and meet the appropriate general studies requirements. To be eligible for Texas certification, students will follow the State Board for Educator Certification (SBEC) Core Subjects EC-6 standards and the Special Education EC-12 standards. Students will follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility, and (3) Interdisciplinary Academic Major, which consists of 36 upper-level credit hours. Students must be admitted to the Educator Preparation Program according to the policies set by the College of Education.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS	
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
Kinesiology	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122)	
Mathematics	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I	
Natural Science	12
BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I	
Religion	9

COURSES	CREDIT HOURS (BSED)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> one additional RELI course	
Social Science POLS 2301 - American National Government	3
TOTAL GENERAL STUDIES HOURS	48
Core Subjects EC-6 and Special Education EC-12	
II. PROFESSIONAL RESPONSIBILITY	
EDUC 1017 - Introduction to Teacher Certification EDUC 3313 - Foundations of Teaching EDUC 3320 - Instructional Assessment EDUC 4010 - Elementary Core Subjects EC-6 Seminar EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 4323 - Classroom Discipline for the 21st Century EDUC 4608 - Clinical Teaching READ 4013 - The Science of Teaching Reading Seminar SPED 4010 - TExES Content EC-12 Special Education	0 3 3 0 0 3 6 0 0
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	15
III. INTERDISCIPLINARY ACADEMIC MAJOR	
EDUC 3302 - Development of Infants, Children, and Adolescents EDUC 4312 - Teaching Special Populations EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings (S-L) EDUC 4314 - Best Practices in Teaching	3 3 3 3
EDUC 4320 - Instructional Technology <i>or</i> SPED 4311 - Instructional Technology for Students with Special Needs	3
EDUC 4334 - Pedagogy of Fine Arts and Movement in the Elementary Classroom	3
HIST 2301 - World Civilization I <i>or</i> HIST 2302 - World Civilization II	3

COURSES	CREDIT HOURS (BSED)
HIST 4309 - Texas History	3
MATH 3303 - Math Content I (<i>AGP-eligible</i>)	3
MATH 3304 - Math Content II (<i>AGP-eligible</i>)	3
Pedagogy	
EDUC 4318 - Pedagogy of Math (<i>AGP-eligible</i>)	3
GSCI 4320 - Pedagogy of Science (<i>AGP-eligible</i>)	3
READ 4302 - Scaffolding Literacy Instruction (<i>AGP-eligible</i>)	3
READ 4313 - The Science of Teaching Reading (<i>AGP-eligible</i>)	3
READ 4330 - Recognizing and Instructing Struggling Readers	3
READ 4333 - Clinical for Diagnosing and Correcting Reading Difficulties (S-L)	3
READ 4335 - Pedagogy of Reading I (Phonics) (<i>AGP-eligible</i>)	3
READ 4336 - Pedagogy of Reading II (Comprehension) (<i>AGP-eligible</i>)	3
SPED 3312 - Legal and Ethical Framework for Special Education	3
SPED 3314 - Math for Learners with Special Needs	3
SPED 3315 - Literacy for Learners with Special Needs	3
SPED 4313 - Severe Behavioral Challenges	3
SPED 4314 - Teaching Students with Severe Disabilities	3
SPED 4316 - Teaching Students with High-Incidence Disabilities	3
TOTAL INTERDISCIPLINARY ACADEMIC MAJOR	72
IV. Electives	
Upper-Level	0
Lower or Upper-Level	0
TOTAL CREDIT HOURS REQUIRED	135

**Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation pane

Early Childhood-12 Certification - Special Education (BSEd)

Special Education: Students planning to acquire EC-12 certification may do so by securing a major in either music, kinesiology, or special education. To be eligible for Texas certification, students will also follow the EC-12 certification program designed to provide certification for Early Childhood through Grade 12 under the State Board for Educator Certification (SBEC) standards. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility courses, which include student teaching, (3) an academic major in either music, kinesiology, or special education and (4) sufficient electives to complete the bachelors degree, if applicable. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BSED)
I. GENERAL STUDIES REQUIREMENTS	
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	12
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
HIST 2301 - World Civilization I <i>or</i> HIST 2302 - World Civilization II	
HIST 4309 - Texas History	
Kinesiology	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122)	
Mathematics	3
MATH 1303 - College Algebra	
Natural Science	12
BIOL 1401 - Principles of Biology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I	
Religion	9

COURSES	CREDIT HOURS (BSED)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Science POLS 2301 - American National Government	3
TOTAL GENERAL STUDIES HOURS	54
II. PROFESSIONAL RESPONSIBILITY	
EDUC 1017 - Introduction to Teacher Certification*	0
EDUC 3302 - Development of Infants, Children, and Adolescents* (S-L)	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0
EDUC 4318 - Pedagogy of Math <i>(AGP-eligible)</i>	3
EDUC 4608 - Clinical Teaching*	6
READ 4330 - Recognizing and Instructing Struggling Readers	3
READ 4333 - Clinical for Diagnosing and Correcting Reading Difficulties* (S-L) <i>(AGP-eligible)</i>	3
READ 4336 - Pedagogy of Reading II: (Comprehension) <i>(AGP-eligible)</i>	3
SPED 4010 - TExES Content EC-12 Special Education	0
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	21
III. ACADEMIC MAJOR REQUIREMENTS	
EDUC 4312 - Teaching Special Populations* (S-L)	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3
EDUC 4314 - Best Practices in Teaching* (S-L)	3
EDUC 4320 - Instructional Technology	3
MATH 3304 - Math Content II <i>(AGP-eligible)</i>	3
READ 4302 - Scaffolding Literacy Instruction <i>(AGP-eligible)</i>	3
READ 4335 - Pedagogy of Reading I (Phonics)* <i>(AGP-eligible)</i>	3
SPED 2309 - Adapted Kinesiology (S-L)	3

COURSES	CREDIT HOURS (BSED)
SPED 3312 - Legal and Ethical Framework for Special Education	3
SPED 3313 - Foundations of Teaching	3
SPED 3315 - Literacy for Learners with Special Needs	3
SPED 3320 - Classroom Assessment for Learners with Special Needs	3
SPED 4313 - Severe Behavioral Challenges	3
SPED 4314 - Teaching Students with Severe Disabilities	3
SPED 4316 - Teaching Students with High-Incidence Disabilities	3
TOTAL ACADEMIC MAJOR REQUIREMENTS	45
IV. Electives	
Upper-Level	0
Lower or Upper-Level	0
TOTAL CREDIT HOURS REQUIRED	120

**Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

Acceptance into Educator Preparation Program after 45 hours.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Sport Management (BA/BS)

The mission of the Sport Management program is to challenge and develop the minds of students through an interdisciplinary approach as they prepare to become servant leaders in various professional contexts in the realm of sport and athletics. Students will graduate with a working knowledge and skill set in finance, management, marketing, event planning and/or sales, and leadership that will prepare them for a future career in amateur, collegiate, and professional sports organizations from the playing surface to the front office.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I or HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Sport Management Major:	36	36

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
COMA 1302 - Speech and Interpersonal Communication	3	3
FINA 2301 - Consumer Finance	3	3
KNES 2301 - Introduction to Health Sciences and Kinesiology	3	3
KNES 2305 - Contemporary Leadership in Sport, Athletics, and Recreation (S-L)	3	3
KNES 3302 - Research, Statistics, and Technology in Health and Human Performance	3	3
KNES 4336 - Internship in Kinesiology and Health Sciences I (S-L) (<i>AGP-eligible</i>)	3	3
MANA 3301 - Principles of Management (S-L)	3	3
MANA 4311 - Professional Sports Management	3	3
MRKT 3301 - Principles of Marketing	3	3
SPRM 3301 - Sports Ethics	3	3
SPRM 4302 - Organization and Administration of Kinesiology and Athletic Programs	3	3
Plus 3 activity courses in addition to the general studies requirements.	3	3
Electives		
Upper-Level	15	15
Lower or Upper-Level	6	12
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Pathways to Teaching Program

(Teacher Certification as a Post-Baccalaureate student and not seeking a master's degree)

The Pathways to Teaching Program is a specifically designed program that allows an individual who has already obtained at least a bachelor's degree from a regionally accredited university to earn Texas teacher certification. Once certification is complete, the individual may add an ESL Supplemental or Special Education Supplemental teacher certification. An individual may choose to pursue only teacher certification or certification and a master's degree.

ADMISSION REQUIREMENTS

- Complete Advanced Certificate Application
- Non-refundable \$25 application fee
- Conferred bachelor's or master's degree
- Official transcripts from all institutions attended
- Letter of intent (typewritten) stating:
 - Which certificate you would like to earn and why you selected that program
 - What you personally hope to accomplish during this program
 - Why you have chosen to attend Dallas Baptist University
- Minimum 3.0 GPA in previous coursework. In some instances it is possible for an individual to take requisite courses to raise a low GPA.
- Current professional resume
- Two recommendations
- Evidence of sound moral character and compatibility with DBU's mission
- Score acceptably on an entrance exam. Students must take the following exam:
 - The Pre-Admission Content (PACT) exam (see explanation below)
- **International students** must also take the Test of English as a Foreign Language (TOEFL). The minimum acceptable scores for the TOEFL are Speaking 24, Listening 22, Reading 22, Writing 21. (These are required by Texas State legislation and enforced by the Texas Education Agency).

CERTIFICATIONS AVAILABLE:

- **Core Subjects with Science of Teaching Reading: Early Childhood - Grade 6**

- **Grades 4-8**
English, Language Arts, and Reading with Science of Teaching Reading: Grades 4-8
Mathematics
Science

- **Grades 7-12**
Communication
English Language Arts and Reading
History
Life Sciences
Mathematics
Science
Speech

- **EC-12**
Music
Physical Education

An ESL or Special Education Supplement may be added to any of these initial certifications with additional coursework after obtaining an initial standard teaching certificate.

PRE-ADMISSION CONTENT TEST (PACT) INFORMATION

Post-baccalaureate individuals seeking Texas teaching certification who have not yet enrolled in DBU's Pathways to Teaching Certification Program have the opportunity to take the state Pre-Admission Content Test (PACT) to demonstrate subject area content proficiency. Successful test results on the PACT may be substituted for the required 18-24 hours of subject-related content courses in the Pathways to Teaching Certification plans, except for EC-6 Core Subjects.

Please contact the College of Education at 214-333-5515 for additional information regarding the PACT procedure, acceptance into the Pathways to Teaching Certification program, and specific course requirements.

Core Subjects with Science of Teaching Reading: Early Childhood - Grade 6 Teacher Certification

Required Courses (24 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

MATH 3304 - Math Content II (*AGP-eligible*)

READ 4302 - Scaffolding Literacy Instruction (*AGP-eligible*)

READ 4313 - Science of Teaching Reading (*AGP-eligible*)

Pedagogy Courses (18 credit hours required)

EDUC 4318 - Pedagogy of Math (*AGP-eligible*)

GSCI 4320 - Pedagogy of Science (*AGP-eligible*)

READ 4335 - Pedagogy of Reading I (Phonics) (*AGP-eligible*)

READ 4336 - Pedagogy of Reading II (Comprehension) (*AGP-eligible*)

READ 4338 - Pedagogy of Language Arts (*AGP-eligible*)

SOST 4340 - Pedagogy of Social Studies (*AGP-eligible*)

Seminar Courses

EDUC 4010 - Elementary Core Subjects EC-6 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

READ 4013 - Science of Teaching of Reading Seminar

Total Credit Hours Required: 42

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

English, Language Arts, and Reading with Science of Teaching Reading: Grades 4-8 Teacher Certification

Requisites: 24 hours of English with 12 hours of upper-level English courses. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (24 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

READ 4302 - Scaffolding Literacy Instruction (AGP-eligible)

READ 4313 - Science of Teaching Reading (AGP-eligible)

READ 4334 - Studies in Diagnosing and Clinical Correction of Reading Difficulties (**S-L**) (AGP-eligible)

Pedagogy Courses (9 credit hours required)

READ 4335 - Pedagogy of Reading I (Phonics) (AGP-eligible)

READ 4336 - Pedagogy of Reading II (Comprehension) (AGP-eligible)

READ 4338 - Pedagogy of Language Arts (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

READ 4010 - English Language Arts and Reading 4-8 Seminar

READ 4013 - Science of Teaching of Reading Seminar

Total Credit Hours Required: 33

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 4-8 Mathematics Teacher Certification

Requisites: 19 hours of Math. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (21 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

READ 4331 - Reading in the Content Area (*AGP-eligible*)

Pedagogy Courses

EDUC 4318 - Pedagogy of Math (*AGP-eligible*)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

MATH 4010 - Math 4-8 Seminar

Content Courses (19 credit hours required)

MATH 1303 - College Algebra

MATH 2309 - Introduction to Linear Algebra

MATH 1405 - Calculus and Analytic Geometry I

MATH 3304 - Math Content II (*AGP-eligible*)

MATH 3309 - Essential Knowledge of Geometry

MATH 3310 - Problem Solving in Mathematics

Total Credit Hours Required: 43

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 4-8 Science Teacher Certification

Requisites: 23 hours of Science. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (24 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

GSCI 4320 - Pedagogy of Science (*AGP-eligible*)

READ 4331 - Reading in the Content Area (*AGP-eligible*)

Seminar Courses

GSCI 4010 - Science 4-8 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

Content Courses (23 credit hours required)

BIOL 1401 - Principles of Biology

BIOL 3402 - Ecology (**S-L**)

BIOL 3407 - General Botany

CHEM 1401 - General Chemistry I

GEOL 1301 - Physical Geology

GEOL 1401 - Meteorology and Space Science

Total Credit Hours Required: 47

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 English Language Arts and Reading Teacher Certification

Requisites: 21 hours of English. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (25 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

READ 4334 - Studies in Diagnosing and Clinical Correction of Reading Difficulties (**S-L**) (*AGP-eligible*)

EDUC 4436 - Secondary Pedagogy of English Language Arts and Reading with Lab (*AGP-eligible*)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

ENGL 4011 - English Language Arts and Reading 7-12 Seminar

Content Courses (21 credit hours required)

ENGL 1301 - Composition and Rhetoric I

ENGL 1302 - Composition and Rhetoric II

ENGL 2301 - World Literature I

or

ENGL 2302 - World Literature II

ENGL 3301 - American Literature I

ENGL 3302 - American Literature II

ENGL 3313 - British Literature I

ENGL 3314 - British Literature II

Total Credit Hours Required: 46

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 History Teacher Certification

Requisites: 18 hours of History. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (25 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 4438 - Secondary Pedagogy of History with Lab (*AGP-eligible*)

READ 4331 - Reading in the Content Area (*AGP-eligible*)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

HIST 4011 - History 7-12 Seminar

Content Courses (18 credit hours required)

HIST 1301 - U.S. History to 1865

HIST 1302 - U.S. History Since 1865

HIST 2301 - World Civilization I

HIST 2302 - World Civilization II

HIST 3312 - History of Modern Europe to 1815

HIST 4309 - History of Texas

Total Credit Hours Required: 43

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 Life Sciences Teacher Certification

Requisites: 24 hours of Science. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (25 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 4439 - Secondary Pedagogy for Biology with Lab (*AGP-eligible*)

READ 4331 - Reading in the Content Area (*AGP-eligible*)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

BIOL 4011 - Biology 7-12 Seminar

Content Courses (24 credit hours required)

BIOL 1401 - Principles of Biology

BIOL 2405 - Human Anatomy and Physiology I

BIOL 3402 - Ecology (**S-L**)

BIOL 3404 - Genetics (**S-L**)

BIOL 3407 - General Botany

BIOL 3408 - General Zoology

Total Credit Hours Required: 49

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 Mathematics Teacher Certification

Requisites: 21 hours of Math. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (25 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 4435 - Secondary Pedagogy for Mathematics with Lab (*AGP-eligible*)

READ 4331 - Reading in the Content Area (*AGP-eligible*)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

MATH 4011 - Math 7-12 Seminar

Content Courses (21 credit hours required)

MATH 1405 - Calculus and Analytic Geometry I

MATH 1406 - Calculus and Analytic Geometry II

MATH 2309 - Introduction to Linear Algebra

or

MATH 3302 - Discrete Mathematics

MATH 2407 - Calculus and Analytic Geometry III

MATH 3309 - Essential Knowledge of Geometry

MATH 3310 - Problem Solving in Mathematics

Total Credit Hours Required: 46

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 Natural Science Teacher Certification

Requisites: 23 hours of Science. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (25 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4317 - Designing and Implementing Instruction (AGP-eligible)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 4437 - Secondary Pedagogy for Natural Sciences with Lab (AGP-eligible)

READ 4331 - Reading in the Content Area (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

GSCI 4011 - Natural Science 7-12 Seminar

Content Courses (23 credit hours required)

BIOL 1401 - Principles of Biology

BIOL 3402 - Ecology (**S-L**)

CHEM 1401 - General Chemistry I

GEOL 1301 - Physical Geology

GEOL 1401 - Meteorology and Space Science

PHYS 1401 - General Physics I

Total Credit Hours Required: 48

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 Speech/Communication Teacher Certification

Requisites: 18 hours of Speech. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (24 credit hours required)

COMA 4324 - Pedagogy of Speech Communication

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

READ 4331 - Reading in the Content Area (*AGP-eligible*)

Seminar Courses

COMA 4010 - Speech 7-12 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

Content Courses (18 credit hours)

COMA 1302 - Speech and Interpersonal Communication

COMA 2302 - Voice and Articulation

COMA 3301 - Nonverbal Communication

COMA 3302 - Public Forum Debate

COMA 3303 - Small Group Communication

COMA 4301 - Reader's Theater (**S-L**)

Total Credit Hours Required: 42

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades EC-12 Physical Education (Kinesiology) Teacher Certification

Requisites: 18 hours of Kinesiology. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (24 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 3345 - Pedagogy of Kinesiology

READ 4331 - Reading in the Content Area (*AGP-eligible*)

Seminar Courses

EDUC 4011 - EC-12 Physical Education Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

Content Courses (18 credit hours required)

KNES 2309 - Adapted Kinesiology (**S-L**)

KNES 3302 - Research, Statistics, and Technology in Health and Human Performance

KNES 3303 - Anatomical Kinesiology and Orthopedic Injury

KNES 3326 - Motor Learning and Skill Development

KNES 4301 - Exercise Physiology (*AGP-eligible*)

KNES 4303 - Applied Biomechanics

Total Credit Hours Required: 42

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades EC-12 Music Teacher Certification

Requisites: 17 hours of Music. *Successful test results on the PACT may be substituted for required hours.*

If the student has a bachelor's degree in any other discipline than music:

Required Courses (27 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4317 - Designing and Implementing Instruction (AGP-eligible)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

MUSI 3311 - Elementary Music Methods

MUSI 3312 - Secondary Music Methods

READ 4331 - Reading in the Content Area (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

MUSI 4010 - Music All-Level Seminar (required of all students)

Content Courses (17 credit hours required)

MUSI 2305 - Introduction to Music Literature and Fine Arts

MUSI 3201 - Analysis of Musical Structure

MUSI 3207 - Basic Conducting

MUSI 4205 - Twentieth-Century Analytical Techniques

MUSI 4211 - Vocal Pedagogy

MUSI 4301 - Instrumental Methods

MUSI 4342 - Ethnomusicology in Cross-Cultural Service

Total Credit Hours Required: 44

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

If the student has an accredited undergraduate music degree:

Required Courses (24 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4317 - Designing and Implementing Instruction (AGP-eligible)

EDUC 4323 - Classroom Discipline for the 21st Century

READ 4331 - Reading in the Content Area (AGP-eligible)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

MUSI 4010 - Music All-Level Seminar (required of all students)

Content Courses (17 credit hours required)

MUSI 3311 - Elementary Music Methods

MUSI 3312 - Secondary Music Methods

MUSI 4201 - Orchestration

MUSI 4204 - Choral Arranging

MUSI 4205 - Twentieth-Century Analytical Techniques

MUSI 4211 - Vocal Pedagogy

MUSI 4301 - Instrumental Methods

Total Credit Hours Required with previous degree: 41

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Core Subjects with Science of Teaching Reading: Early Childhood through Grade 6 Teacher Certification

Core Subjects with Science of Teaching Reading: Early Childhood - Grade 6 Teacher Certification

Required Courses (24 credit hours required)

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (*AGP-eligible*)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

MATH 3303 - Math Content I (*AGP-eligible*)

READ 4302 - Scaffolding Literacy Instruction (*AGP-eligible*)

READ 4313 - Science of Teaching Reading (*AGP-eligible*)

Pedagogy Courses (18 credit hours required)

EDUC 4318 - Pedagogy of Math (*AGP-eligible*)

GSCI 4320 - Pedagogy of Science (*AGP-eligible*)

READ 4335 - Pedagogy of Reading I (Phonics) (*AGP-eligible*)

READ 4336 - Pedagogy of Reading II (Comprehension) (*AGP-eligible*)

READ 4338 - Pedagogy of Language Arts (*AGP-eligible*)

SOST 4340 - Pedagogy of Social Studies (*AGP-eligible*)

Seminar Courses

EDUC 4010 - Elementary Core Subjects EC-6 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

READ 4013 - Science of Teaching of Reading Seminar

Total Credit Hours Required: 42

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 4 through 8 Teacher Certification

English, Language Arts, and Reading with Science of Teaching Reading: Grades 4-8 Teacher Certification

Required Courses (24 credit hours required)

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (*AGP-eligible*)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

READ 4302 - Scaffolding Literacy Instruction (*AGP-eligible*)

READ 4313 - Science of Teaching Reading (*AGP-eligible*)

READ 4334 - Studies in the Diagnosis and Clinical Correction of Reading Difficulties (**S-L**) (*AGP-eligible*)

Pedagogy Courses (9 credit hours required)

READ 4335 - Pedagogy of Reading I (Phonics) (*AGP-eligible*)

READ 4336 - Pedagogy of Reading II (Comprehension) (*AGP-eligible*)

READ 4338 - Pedagogy of Language Arts (*AGP-eligible*)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

READ 4010 - English Language Arts and Reading 4-8 Seminar

READ 4013 - Science of Teaching of Reading Seminar

Total Credit Hours Required: 33

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 4-8 Mathematics Teacher Certification

Required Courses (21 credit hours required)

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (AGP-eligible)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

READ 4331 - Reading in the Content Area (AGP-eligible)

Pedagogy Courses

EDUC 4318 - Pedagogy of Math (AGP-eligible)

Alternate

GSCI 4320 - Pedagogy of Science (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

MATH 4010 - Math 4-8 Seminar

Content Courses (18 credit hours required)

MATH 1303 - College Algebra

and

MATH 2309 - Introduction to Linear Algebra

or

MATH 1307 - Finite Math for Business Analysis

and

MATH 1308 - Calculus for Business Analysis

MATH 3303 - Math Content I (AGP-eligible)

MATH 3304 - Math Content II (AGP-eligible)

MATH 3309 - Essential Knowledge of Geometry

MATH 3310 - Problem Solving in Mathematics

Total Credit Hours Required: 39

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 4-8 Science Teacher Certification

Required Courses (21 credit hours required)

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (*AGP-eligible*)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

GSCI 4320 - Pedagogy of Science (*AGP-eligible*)

READ 4331 - Reading in the Content Area Seminar Courses (*AGP-eligible*)

GSCI 4010 - Science 4-8 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

Content Courses (23 credit hours required)

BIOL 1401 - Principles of Biology

BIOL 3402 - Ecology (**S-L**)

BIOL 3407 - General Botany

CHEM 1401 - General Chemistry I

GEOL 1301 - Physical Geology

GEOL 1401 - Meteorology and Space Science

Total Credit Hours Required: 44

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Grades 7 through 12 Teacher Certification

Grades 7-12 English Language Arts and Reading Teacher Certification

Required Courses (22 credit hours required)

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (AGP-eligible)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

READ 4334 - Studies in Diagnosing and Clinical Correction of Reading Difficulties (S-L) (AGP-eligible)

EDUC 4436 - Secondary Pedagogy of English Language Arts and Reading with Lab (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

ENGL 4011 - English Language Arts and Reading 7-12 Seminar

Content Courses (21 credit hours required)

ENGL 1301 - Composition and Rhetoric I

ENGL 1302 - Composition and Rhetoric II

ENGL 2301 - World Literature I

or

ENGL 2302 - World Literature II

ENGL 3301 - American Literature I

ENGL 3302 - American Literature II

ENGL 3313 - British Literature I

ENGL 3314 - British Literature II

Total Credit Hours Required: 43

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 History Teacher Certification

Required Courses (22 credit hours required)

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (AGP-eligible)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 4438 - Secondary Pedagogy of History with Lab (AGP-eligible)

READ 4331 - Reading in the Content Area (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

HIST 4011 - History 7-12 Seminar

Content Courses (18 credit hours required)

HIST 1301 - U.S. History to 1865

HIST 1302 - U.S. History Since 1865

HIST 2301 - World Civilization I

HIST 2302 - World Civilization II

HIST 3312 - History of Modern Europe to 1815

HIST 4309 - History of Texas

Total Credit Hours Required: 40

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 Life Sciences Teacher Certification

Required Courses (22 credit hours required)

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (AGP-eligible)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 4439 - Secondary Pedagogy for Biology with Lab (AGP-eligible)

READ 4331 - Reading in the Content Area (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

BIOL 4011 - Biology 7-12 Seminar

Content Courses (24 credit hours required)

BIOL 1401 - Principles of Biology

BIOL 2405 - Human Anatomy and Physiology I

BIOL 3402 - Ecology (**S-L**)

BIOL 3404 - Genetics (**S-L**)

BIOL 3407 - General Botany

BIOL 3408 - General Zoology

Total Credit Hours Required: 46

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 Mathematics Teacher Certification

Required Courses (22 credit hours required)

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (AGP-eligible)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 4435 - Secondary Pedagogy for Mathematics with Lab (AGP-eligible)

READ 4331 - Reading in the Content Area (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

MATH 4011 - Math 7-12 Seminar

Content Courses (21 credit hours required)

MATH 1405 - Calculus and Analytic Geometry I

MATH 1406 - Calculus and Analytic Geometry II

MATH 2309 - Introduction to Linear Algebra

or

MATH 3302 - Discrete Mathematics

MATH 2407 - Calculus and Analytic Geometry III

MATH 3309 - Essential Knowledge of Geometry

MATH 3310 - Problem Solving in Mathematics

Total Credit Hours Required: 43

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 Natural Science Teacher Certification

Required Courses (22 credit hours required)

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (AGP-eligible)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 4437 - Secondary Pedagogy for Natural Sciences with Lab (AGP-eligible)

READ 4331 - Reading in the Content Area (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

GSCI 4011 - Science 7-12 Seminar

Content Courses (23 credit hours required)

BIOL 1401 - Principles of Biology

BIOL 3402 - Ecology (**S-L**)

CHEM 1401 - General Chemistry I

GEOL 1301 - Physical Geology

GEOL 1401 - Meteorology and Space Science

PHYS 1401 - General Physics I

Total Credit Hours Required: 45

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

Grades 7-12 Speech/Communication Teacher Certification

Required Courses (21 credit hours required)

COMA 4324 - Pedagogy of Speech Communication

EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (*AGP-eligible*)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

READ 4331 - Reading in the Content Area (*AGP-eligible*)

Seminar Courses

COMA 4010 - Speech 7-12 Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

Content Courses (18 credit hours)

COMA 1302 - Speech and Interpersonal Communication

COMA 2302 - Voice and Articulation

COMA 3301 - Nonverbal Communication

COMA 3302 - Public Forum Debate

COMA 3303 - Small Group Communication

COMA 3309 - Oral Interpretation

or

COMA 4301 - Reader's Theater (S-L)

Total Credit Hours Required: 39

Refer to course descriptions for course prerequisites.

(S-L) = Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Early Childhood through Grade 12 Teacher Certification

Grades EC-12 Physical Education (Kinesiology) Teacher Certification

Requisites: 18 hours of Kinesiology. *Successful test results on the PACT may be substituted for required hours.*

Required Courses (24 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

EDUC 3345 - Pedagogy of Kinesiology

READ 4331 - Reading in the Content Area (*AGP-eligible*)

Seminar Courses

EDUC 4011 - EC-12 Physical Education Seminar

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

Content Courses (18 credit hours required)

KNES 2309 - Adapted Kinesiology (**S-L**)

KNES 3302 - Research, Statistics, and Technology in Health and Human Performance

KNES 3303 - Anatomical Kinesiology and Orthopedic Injury

KNES 3326 - Motor Learning and Skill Development

KNES 4301 - Exercise Physiology (*AGP-eligible*)

KNES 4303 - Applied Biomechanics

Total Credit Hours Required: 42

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

Grades EC-12 Music Teacher Certification

Requisites: 17 hours of Music. *Successful test results on the PACT may be substituted for required hours.*

If the student has a bachelor's degree in any other discipline than music:

Required Courses (27 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (*AGP-eligible*)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (*AGP-eligible*)

EDUC 4317 - Designing and Implementing Instruction (*AGP-eligible*)

EDUC 4323 - Classroom Discipline for the 21st Century

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

MUSI 3311 - Elementary Music Methods

MUSI 3312 - Secondary Music Methods

READ 4331 - Reading in the Content Area (AGP-eligible)

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

MUSI 4010 - Music All-Level Seminar (required of all students)

Content Courses (17 credit hours required)

MUSI 2305 - Introduction to Music Literature and Fine Arts

MUSI 3201 - Analysis of Musical Structure

MUSI 3207 - Basic Conducting

MUSI 4205 - Twentieth-Century Analytical Techniques

MUSI 4211 - Vocal Pedagogy

MUSI 4301 - Instrumental Methods

MUSI 4342 - Ethnomusicology in Cross-Cultural Service

Total Credit Hours Required: 44

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

If the student has an accredited undergraduate music degree:

Required Courses (24 credit hours required)

EDUC 4315 - Introduction to Designing Instruction (AGP-eligible)

EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (AGP-eligible)

Dallas Baptist University

EDUC 4317 - Designing and Implementing Instruction (AGP-eligible)

EDUC 4323 - Classroom Discipline for the 21st Century

READ 4331 - Reading in the Content Area (AGP-eligible)

EDUC 4301 - Internship in Teaching I

and

EDUC 4302 - Internship in Teaching II

or

EDUC 4608 - Clinical Teaching

Seminar Courses

EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar

EDUC 4030 - Defense of Teacher Certification

MUSI 4010 - Music All-Level Seminar (required of all students)

Content Courses (17 credit hours required)

MUSI 3311 - Elementary Music Methods

MUSI 3312 - Secondary Music Methods

MUSI 4201 - Orchestration

MUSI 4204 - Choral Arranging

MUSI 4205 - Twentieth-Century Analytical Techniques

MUSI 4211 - Vocal Pedagogy

MUSI 4301 - Instrumental Methods

Total Credit Hours Required with previous degree: 41

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

College of Fine Arts

MISSION STATEMENT

The mission of Dallas Baptist University is to provide Christ-centered higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings. The

College of Fine Arts is charged with the responsibility of aiding the university in that mission through the creation and development of highly trained and skillful artists committed to excellence in the visual arts, communications, and music, focused in their individual fields of artistic endeavor and dedicated to servant leadership in the church and community.

DESCRIPTIONS

The College of Fine Arts provides a curriculum that offers broad aesthetic experiences in visual art, communication, music, and music business and entrepreneurship for Fine Arts majors and the general student. In addition to the course work that introduces the student to the fine arts, many creative activities and programs are offered each year. Regular performances are presented by the DBU Grand Chorus, University Concert Chorale, Piano Ensemble, DBU Jazz Combo, Guitar Ensemble, and DBU Doxology, contemporary vocal ensemble. Student and faculty art exhibits, athletic and cultural broadcasts, together with musical and opera productions, provide ample opportunity for participation and enjoyment.

The University also houses outstanding works of art permanently displayed on the DBU campus. These include three bronze sculptures by Max Greiner entitled "The Divine Servant," "Fishers of Men," and "The Great Commission." In the lobby of the Student Center is an original oil painting named "The Patriot" by Bruce Marshall. In addition, a series of artworks of the Twelve Disciples, Jesus, and Paul by artist Kenneth Wyatt are displayed in the foyer of the Patty and Bo Pilgrim Chapel.

Dallas Baptist University is uniquely situated near the cultural centers of Dallas and Fort Worth. There are numerous excellent galleries and museums in the area such as the Dallas Museum of Art, Kimbell Art Museum, Fort Worth Art Center, African American Life and Culture Museum, and the Amon Carter Museum of Western Art. Additionally, students can enjoy performances by the Dallas Symphony Orchestra at the Meyerson Symphony Center, opera and music theater performances at the Winspear Opera House and Wylie Theatre in the Dallas Arts District, and various performances at the Bass Performance Hall in Fort Worth, including the Fort Worth Symphony and the Texas Ballet Theater.

The College of Fine Arts offers undergraduate majors in the fields of the visual arts, communication, music, and music business. The curriculum serves as preparation for specialized graduate study, as background training for a career in the arts, or when coordinated with supporting courses in education, as preparation for teacher certification.

GOALS OF THE COLLEGE OF FINE ARTS

- All general studies students enrolled in courses offered by the College of Fine Arts will have an acceptable knowledge and appreciation of all the fine arts and their intersection with all facets of society.
- The College of Fine Arts faculty will demonstrate excellence in teaching, engage in meaningful participation in professional, scholarly, and service activities, as well as serve as servant leadership role models for students and peers.
- All College of Fine Arts graduates will be able to demonstrate an excellent level of mastery in their major area which will make them competitive with their peers from other comparable programs in the fields of art, communication, and music.
- The College of Fine Arts graduates will be prepared either to enter the job market in their chosen field or be qualified to enter graduate or conservatory study.

- All College of Fine Arts graduates will have a thorough knowledge of the history, fundamentals, and basics of their field, as well as develop creative/performance skills in their area of expertise to pursue a profession in their chosen field of service.

(S-L)=Course(s) with field-based service-learning component.

Department of Visual Arts

The mission statement of the Department of Visual Arts is to prepare servant leader visual art students for a professional career in the visual arts and to offer avenues of creative fulfillment for all students of the university. This aim is to be accomplished through the pursuit of excellence and artistic achievement within a Christian context.

The goals of the visual art program are to enable the students to develop skills and understanding in the foundations and principles of art, gain knowledge of historical and contemporary art, develop aesthetic judgment, and creatively produce and use their artistic abilities on the basis of mature Christian ethics.

Offering a wide variety of work areas, the program provides practical experience in commercial art, digital photography, graphic design, studio art, and internships. The program also maintains a permanent collection of outstanding works by students. In addition to student art shows, professional artworks and professional artists are also featured.

The goals for those granted a bachelor's degree in the visual arts are:

Educational Goals

To enable students to:

- Cultivate a broad knowledge of the history and visual arts fundamentals.
- Gain knowledge and experience in two- and three-dimensional art.
- Develop a workable knowledge of various art fields so the student can develop artistically as well as make a living.
- Present a portfolio and senior exhibition at the highest artistic level possible.

Ministry Goals

To enable students to:

- Prepare with how to deal with challenges in art and culture without compromising faith.
- Have opportunities to experience and share ideas on how to use art in Christianity and society.
- Establish a servant leadership presence within the Christian and secular art world.

Jury of Artwork and Portfolio Review. Art students will develop a portfolio of work over the course of their study at DBU. The portfolio will be received for review before the senior exhibit is to be presented. The exhibit should exemplify quality, good judgment and taste that is consistent with DBU's Christian message and the Department of Visual Arts mission statement. It is essential to continuously prepare the portfolio with samples of the best work to show potential clients, art directors, agencies, and any person interested in your work.

Critiques and Exhibits. Critique sessions throughout the course of study will enable the student to share work with other class members and participate in discussion regarding artwork. Constructive criticism and positive, helpful observations will be shared with one another. Selected work should be completed, neatly presented, and prepared for exhibition.

Internship in Art. This is designed to give the student actual field experiences in art. Through the professional cooperation of area art agencies, museums, galleries, studios, and schools, the student will report to a place of employment for a minimum of 150 hours per semester over a 15-week period. This opportunity gives the student a transitional experience between academics and the reality of the work environment in the specialized areas of art in which he/she is considering for a career.

Senior Solo Exhibition. Each graduating senior is required to present a Senior Show of original artwork, digital portfolio, and an Artist Talk. It should exemplify the best efforts in excellence in every aspect. All art should be carefully selected, prepared, and presented. The work presented may be from any phase of your life as long as it is original. One artwork is to be given to the Art Department for the permanent collection.

Art Scholarships. Art scholarships require the application form, letters of recommendation, portfolio review, and interview. They are based on art demonstration, future potential, commitment to the Department of Art, and need.

MINOR IN ART

See information about the Art minor [here](#).

(S-L)=Course(s) with field-based service-learning component.

Art: Commercial Art (BA/BS)

Commercial Art plays a large role in today's visual culture. From illustration to graphic design, the commercial arts encompass a large variety of visual skills. The commercial art program establishes foundational skills in drawing, design, and digital graphic applications then builds on those foundations to establish more advanced skills in painting, illustration, and publishing design, both digital and traditional.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Art: Commercial Art Major	51	51

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p><i>Complete the following 18 courses for 51 semester hours</i></p> <p>ART 1301 - Design I ART 1302 - Design II ART 1303 - Drawing I ART 2050 - Sophomore Portfolio Review ART 2303 - Drawing II ART 2310 - Painting I ART 3303 - Drawing III ART 3310 - Painting II ART 3319 - Visual Communication ART 3321 - Graphic Design I ART 3322 - Graphic Design II ART 4301 - Internship in Art (S-L) ART 4309 - Painting III ART 4328 - Illustration I ART 4329 - Illustration II</p>		
<p>ART 4318 History of Graphic Design I or ART 3305 Art History I</p>		
<p>ART 4338 History of Graphic Design II or ART 3306 Art History II</p>		
<p>ART 4385 - Studio Research</p>		
<p>Complete the following allied course:</p>	3	3
<p>MRKT 3301 - Principles of Marketing (<i>required</i>)</p>		
<p>Specialization Electives:</p>	3	6
<p>BA: Complete at least 3 additional upper-level credit hours of courses in ART BS: Complete at least 6 additional upper-level credit hours of courses in ART</p> <p>ART 3314 - Photography II (Requisite: ART 2314) ART 3318 - Web Design ART 3325 - Lettering and Typography ART 4303 - Drawing IV (Requisite ART 3303) ART 4310 - Painting IV (Requisite ART 4309) ART 4321 - Advertising Design (S-L) (Requisite ART 3322) ART 4327 - Color and Composition</p>		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Electives		
Upper-Level	0	0
Lower or Upper-Level	0	3
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE REQUIREMENTS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Art: Digital Photography (BA/BS)

Photography plays an ever-increasing role in our visual culture. Playing a major role in journalism, graphic arts as well as fine arts, it has become an integral part of our modern visual language. Whether for journalistic endeavors, advertising, social media, or freelance, digital photography provides commercial jobs for visual artists. The BA/BS Art: Digital Photography degree provides training in all of these areas while allowing students the opportunity to develop other individual arts skills.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Art: Digital Photography Major	48	48

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p><i>Complete the following 17 courses for 48 semester hours</i></p> <p>ART 1301 - Design I ART 1303 - Drawing I ART 2050 - Sophomore Portfolio Review ART 2303 - Drawing II ART 2314 - Photography I ART 3314 - Photography II ART 3319 - Visual Communication ART 3321 - Graphic Design I ART 3322 - Graphic Design II ART 3341 - Photography Process and Practice ART 4300 - Portfolio Research ART 4301 - Internship in Art (S-L) ART 4318 - History of Graphic Design I ART 4338 - History of Graphic Design II ART 4341 - Business of Photography ART 4380 - The Arts and the Creative Process COMA 3340 - Video Production I</p>		
<p>Complete one of the following allied courses for 3 credit hours:</p>	3	3
<p>COMA 3304 - Writing Across Media MRKT 3301 - Principles of Marketing PSYC 4303 - Social Psychology (Requisite: PSYC or SOCI 1301)</p>		
<p>Specialization Electives:</p>	6	6
<p>Complete at least 6 additional upper-level credit hours of courses in ART/COMA: ART 3318 - Web Design ART 3325 - Lettering and Typography ART 4321 - Advertising Design (S-L) (Requisite: ART 3322) COMA 3324 - Video Editing I COMA 3350 - Social Media</p>		
<p>Electives</p>		
<p>Upper-Level</p>	0	0
<p>Lower or Upper-Level</p>	0	6
<p>TOTAL CREDIT HOURS REQUIRED</p>	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Art: Graphic Design (BA/BS)

Graphic Design plays a pivotal role in today's visual culture, having a major impact on the area of advertising design, web design, publishing design, and social media. The BA/BS Art: Graphic Design degree provides training in all of these areas while allowing students the opportunity to develop other individual art skills.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and PSYC 1301 - General Psychology <i>or</i> SOC1 1301 Introduction to Sociology		
TOTAL GENERAL STUDIES HOURS	63	57
Art: Graphic Design Major	45	45

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>Complete the following 16 courses for 45 semester hours:</p> <p>ART 1301 - Design I ART 1303 - Drawing I ART 2050 - Sophomore Portfolio Review ART 2303 - Drawing II ART 2314 - Photography I ART 3318 - Web Design ART 3319 - Visual Communication ART 3321 - Graphic Design I ART 3322 - Graphic Design II ART 3325 - Lettering and Typography ART 4300 - Portfolio Research ART 4301 - Internship in Art (S-L) ART 4318 - History of Graphic Design I ART 4321 - Advertising Design (S-L) ART 4338 - History of Graphic Design II COMA 3304 - Writing Across Media</p>		
<p>Complete the following allied courses for 6 credit hours:</p>	6	6
<p>MRKT 3301 - Principles of Marketing (<i>required</i>) PSYC 4303 - Social Psychology (<i>required</i>)</p>		
<p>Specialization Electives:</p>	6	6
<p>Complete at least 6 additional upper-level credit hours of courses in ART:</p> <p>ART 3303 - Drawing III (Requisite ART 2303) ART 3305 - Art History I ART 3306 - Art History II ART 3310 - Painting II (Requisite ART 2310) ART 3314 - Photography II (Requisite ART 2314) ART 3341 - Photography Process and Practice (Requisite: ART 3314) ART 4327 - Color and Composition ART 4328 - Illustration I ART 4329 - Illustration II ART 4341 - Business of Photography</p>		
<p>Electives</p>		
<p>Upper-Level</p>	0	0
<p>Lower or Upper-Level</p>	0	6

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Art: Studio Art (BA/BS)

The Studio Art program is a fine arts degree with a more classically based foundation. In addition to becoming proficient in the principles of drawing and painting, students will have the opportunity to add work to their portfolio in other chosen art forms such as sculpture, illustration, graphic design, and photography. A thorough knowledge of art history is also required. The well-rounded Studio Art program will develop a workable knowledge of many art fields so the student can develop artistically as well as make a living.

Degree Requirements

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Art: Studio Art Major	45	45

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Complete the following 15 courses for 45 semester hours: ART 1301 - Design I ART 1302 - Design II ART 1303 - Drawing I ART 2303 - Drawing II ART 2310 - Painting I ART 3303 - Drawing III		
ART 3305 Art History I or ART 4318 History of Graphic Design I		
ART 3306 Art History II or ART 4338 History of Graphic Design II		
ART 3310 - Painting II ART 3319 - Visual Communication ART 4301 - Internship in Art ART 4303 - Drawing IV ART 4309 - Painting III ART 4380 - Arts and the Creative Process ART 4385 - Studio Research		
Complete one of the following allied courses:	3	3
MRKT 3301 - Principles of Marketing (<i>required</i>) PSYC 4303 - Social Psychology (Requisites: PSYC 1301 or SOCI 1301) SOCI 4301 - Race and Ethnicity		
Complete up to 12 additional upper-level credit hours of courses in ART:	9	12
ART 3314 - Photography II (Requisite ART 2314) ART 3317 - Contemporary Advertising ART 3318 - Web Design ART 3321 - Graphic Design I (Requisite ART 3319) ART 3322 - Graphic Design II ART 3325 - Lettering and Typography ART 4310 - Painting IV ART 4327 - Color and Composition ART 4328 - Illustration I ART 4329 - Illustration II COMA 3304 - Writing Across Media		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Electives		
Upper-Level	0	0
Lower or Upper-Level A minor is recommended.	0	3
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

Course Descriptions

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Department of Communication

COMMUNICATION MAJORS

The communication major is designed to enable the student to develop the skills necessary for effective communication in a technological world. Majors leading to a Bachelor of Arts or a Bachelor of Science degree in Communication include:

[BA/BS in Communication: Broadcast/Digital Media](#)

[BA/BS in Communication: Church Media](#)

[BA/BS in Communication: Communication Studies](#)

[BA/BS in Communication: Graphic Design](#)

[BA/BS in Communication: Public Relations](#)

Educational Goals

To enable students to:

Dallas Baptist University

- Gain a sound background in the major areas of broadcast/digital media, church media, communication studies, graphic design, and public relations.
- Develop a variety of skills upon which to build a professional career in the field of communications.
- Gain practical experience and proficiencies in several areas of the communication field.

Ministry Goals

To enable students to:

- Be prepared to serve as servant leaders and communication specialists in the church.
- Be prepared to serve effectively as servant leaders and communicate the "good news" of Christ.

Spiritual Goals

To enable students to:

- Develop ways to accomplish creative communication with God and with others.
- Understand self as a communicating, relational creation.

MINOR IN COMMUNICATION

See information about the Communication minor [here](#).

Communication: Broadcast/Digital Media (BA/BS)

The BA/BS in Broadcast/Digital Media degree is designed to develop the next generation of leaders by helping students develop the skills and experience needed to thrive as a broadcast/digital media professional. This degree will develop a broad range of competencies required of a broadcast/digital media leader with emphasis given to developing both studio/television and live sports production, content creation, radio production, and more.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Art s FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Broadcast/Digital Media Communication Major:	51	51

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>Complete the following 17 courses for 51 credit hours: ART 2314 - Photography I COMA 1302 - Speech and Interpersonal Communication COMA 2304 - Introduction to Broadcast/Digital Media COMA 3305 - Media Announcing COMA 3306 - Modern Media Storytelling COMA 3307 - Film and Electronic Cinematography COMA 3319 - Visual Communication COMA 3324 - Video Editing I COMA 3326 - Audio Production I COMA 3340 - Video Production I COMA 3342 - Video Production II COMA 4304 - Video Editing II COMA 4305 - Media Production COMA 4310 - Internship in Communication COMA 4311 - Demo Reel COMA 4340 - Broadcast/Digital Media Practicum (S-L) MRKT 3301 - Principles of Marketing</p>		
<p>Specialization Electives – Choose 6 hours from the following: ART 3314 – Photography II COMA 3304 - Writing Across Media COMA 3317 – Contemporary Advertising COMA 3332 – Church Media Leadership COMA 3334 – Presentations-Church Media COMA 3336 – Media and Missions I COMA 3350 - Social Media COMA 4306 - Motion Graphics I COMA 4309 – Radio Formats COMA 4322 – Leadership Communication (S-L) (<i>AGP-eligible</i>) COMA 4325 – Communication in the Digital Age COMA 4331 - Modern Media Storytelling II MRKT 4306 – Digital Marketing Principles</p>	6	6
<p>Electives</p>		
<p>Upper-Level Lower or Upper-Level</p>	0 0	0 6
<p>TOTAL CREDIT HOURS REQUIRED</p>	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN BROADCAST DIGITAL MEDIA

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

Communication: Church Media (BA/BS)

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Church Media Major	45	45

CHST 3372 - Church Administration COMA 1302 - Speech and Interpersonal Communication COMA 2304 - Introduction to Broadcast/Digital Media COMA 2331 - Introduction to Church Media COMA 3304 - Writing Across Media COMA 3324 - Video Editing I COMA 3326 - Audio Production I COMA 3332 - Church Media Leadership COMA 3333 - Field Experience - Church Media COMA 3334 - Presentations - Church Media		
COMA 3336 Media and Missions I or COMA 4336 Media and Missions II (S-L) (Study Abroad)		
COMA 3340 - Video Production I COMA 4334 - Portfolio - Church Media COMA 4347 - Church Media Practicum (S-L) COMA 4348 - Church Media Internship I		
Specialization Electives - Choose 4 courses from the following:	12	12
ART 2314 - Photography I COMA 3305 - Media Announcing COMA 3319 - Visual Communication COMA 3342 - Video Production II COMA 3350 - Social Media COMA 4304 - Video Editing II COMA 4305 - Media Production COMA 4306 - Motion Graphics I COMA 4309 - Radio Formats COMA 4335 - Church Media Special Topics COMA 4336 - Media and Missions II (S-L) (Study Abroad) COMA 4349 - Church Media Internship II		
Electives		
Upper-Level	0	0
Lower or Upper-Level	0	6
<i>The courses listed above are recommended.</i>		
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Communication: Communication Studies (BA/BS)

This program is designed to enable the student to develop the skills necessary for effective communication in a technological world and gain a sound background in communication theory.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
<p>One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.</p>		
<p>Religion RELI 1301, 1302, and three additional credit hours depending on credit hours transferred at time of initial enrollment</p>	9	9
Social Science (1000 or 2000 level courses only)	6	6
<p>POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.</p>		
TOTAL GENERAL STUDIES HOURS	63	57
Communication Studies Major:	36	36

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>Complete the following 10 courses for 30 credit hours:</p> <p>COMA 1302 - Speech and Interpersonal Communication COMA 2302 - Voice and Articulation COMA 3301 - Nonverbal Communication COMA 3302 - Argumentation and Debate COMA 3303 - Small Group Communication COMA 3308 - Persuasive Communication COMA 3350 - Social Media COMA 4319 - Communication Styles: A Key to Business Success COMA 4322 - Leadership Communication (S-L) (<u>AGP-eligible</u>) COMA 4323 - Communication Theory (<u>AGP-eligible</u>)</p> <p>Specialization Electives:</p> <p>Complete one upper-level (3000 or 400-level) and one lower (1000 or 2000-level) or upper-level (3000 or 4000-level) electives from the Specialization list.</p> <p>COMA 2304 - Introduction to Broadcast/Digital Media COMA 2314 - Photography I COMA 2318 - Basic Digital Design COMA 2330 - Introduction to Public Relations COMA 2331 - Introduction to Church Media COMA 3304 - Writing Across Media COMA 3305 - Media Announcing COMA 3306 - Modern Media Storytelling COMA 3307 - Film and Electronic Cinematography COMA 3313 - Advanced Public Speaking COMA 3314 - Photography II COMA 3317 - Contemporary Advertising COMA 3318 - Web Design COMA 3319 - Visual Communication COMA 3321 - Graphic Design I COMA 3322 - Graphic Design II COMA 3332 - Church Media Leadership COMA 3334 - Presentations-Church Media COMA 4310 - Internship in Communication COMA 4315 - Political Communication COMA 4316 - Management and Communication in Film COMA 4318 - History of Graphic Design I COMA 4321 - Advertising Design (S-L) COMA 4325 - Communication in the Digital Age COMA 4330 - Special Topics in Communication COMA 4345 - Public Relations in the Real World (S-L)</p>		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
COMA 4365 - Practicum in Cross-Cultural Communication COMA 4380 - The Arts and the Creative Process HOST 4341 - Event and Wedding Management		
Electives		
Upper-Level	9	9
Lower or Upper-Level	12	18
A minor is recommended.		
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Communication: Graphic Design (BA/BS)

Graphic Design plays a pivotal role in today's visual culture, having a major impact on the area of advertising design, web design, publishing design, and social media. The BA/BS Communication: Graphic Design degree provides training in all of these areas while allowing students the opportunity to develop other individual art skills.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science	6	6
POLS 2301 - American National Government <i>and</i> PSYC 1301 - General Psychology or SOC1 1301 - Introduction to Sociology		
TOTAL GENERAL STUDIES HOURS	63	57
Graphic Design Major:	54	54

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>A major in Communication with a concentration in Graphic Design Complete the following 17 courses for 48 credit hours: ART 1301 - Design I ART 1303 - Drawing I COMA 1302 - Speech and Interpersonal Communication COMA 2050 - Sophomore Portfolio Review COMA 2314 - Photography I COMA 3301 - Nonverbal Communication COMA 3304 - Writing Across Media COMA 3318 - Web Design COMA 3319 - Visual Communication COMA 3321 - Graphic Design I COMA 3322 - Graphic Design II COMA 3325 - Lettering and Typography COMA 4300 - Portfolio Research COMA 4310 - Internship in Communication COMA 4318 - History of Graphic Design I COMA 4321 - Advertising Design (S-L) COMA 4338 - History of Graphic Design II</p>		
<p>Complete the following allied courses for 6 hours: MRKT 3301 - Principles of Marketing PSYC 4303 - Social Psychology</p>		
Specialization Electives:	3	3
<p>Complete at least 3 additional upper-level hours of courses in COMA: COMA 3303 - Small Group Communication COMA 3308 - Persuasive Communication COMA 3314 - Photography II COMA 3341 - Photography Process and Practice COMA 3350 - Social Media COMA 4319 - Communication Styles: A Key to Business Success COMA 4322 - Leadership Communication (S-L) (<i>AGP-eligible</i>) COMA 4323 - Communication Theory (<i>AGP-eligible</i>) COMA 4325 - Communication in the Digital Age COMA 4330 - Special Topics in Communication COMA 4341 - Business of Photography COMA 4380 - The Arts and the Creative Process</p>		
Electives		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Upper-Level	0	0
Lower or Upper-Level	0	6
A minor is recommended.		
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Communication: Public Relations (BA/BS)

This program is designed to prepare the student for a career in the dynamic world of Public Relations as organizations must possess the ability to properly communicate with and relate to their surrounding environment. Areas of study include Social Media, Writing, Accounting, and Crisis Communication. An Internship is required for this program.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
<p>Natural Science (1000 or 2000 level courses only)</p>	4	15
<p>One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.</p>		
<p>Religion</p>	9	9
<p>RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment</p>		
<p>Social Science</p>	6	6
<p>POLS 2301 - American National Government <i>and</i> PSYC 1301 - General Psychology or SOCI 1301 - Introduction to Sociology</p>		
<p>TOTAL GENERAL STUDIES HOURS</p>	63	57
<p>Public Relations Major:</p>	54	54
<p>A major in Communication with a concentration in Public Relations</p>		
<p>Complete the following 14 courses for 42 credit hours:</p>	42	42

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
ACCT 2301 - Principles of Financial Accounting COMA 1302 - Speech and Interpersonal Communication COMA 2302 - Voice and Articulation COMA 2330 - Introduction to Public Relations COMA 3301 - Nonverbal Communication COMA 3303 - Small Group Communication COMA 3304 - Writing Across Media COMA 3308 - Persuasive Communication COMA 3317 - Contemporary Advertising COMA 3350 - Social Media COMA 4310 - Internship in Communication COMA 4322 - Leadership Communication (S-L) <i>(AGP-eligible)</i> COMA 4323 - Communication Theory <i>(AGP-eligible)</i> COMA 4345 - Public Relations in the Real World (S-L)		
Complete two of the following allied courses for 6 hours:	6	6
MANA 3301 - Principles of Management (S-L) MRKT 3301 - Principles of Marketing SOCI 4301 - Race and Ethnicity		
Specialization Electives:	6	6

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>Students need to take two upper-level (3000 or 4000-level) COMA electives from the Specialization list.</p> <p>COMA 3302 - Argumentation and Debate COMA 3305 - Media Announcing COMA 3306 - Modern Media Storytelling COMA 3307 - Film and Electronic Cinematography COMA 3313 - Advanced Public Speaking COMA 3314 - Photography II COMA 3318 - Web Design COMA 3319 - Visual Communication COMA 3321 - Graphic Design I COMA 3322 - Graphic Design II COMA 3332 - Church Media Leadership COMA 3334 - Presentations - Church Media COMA 4310 - Internship in Communication COMA 4315 - Political Communication COMA 4316 - Management and Communication in Film COMA 4318 - History of Graphic Design I COMA 4321 - Advertising Design (S-L) COMA 4325 - Communication in the Digital Age COMA 4330 - Special Topics in Communication COMA 4365 - Practicum in Cross-Cultural Communication COMA 4380 - The Arts and the Creative Process HOST 4341 - Event and Wedding Management</p>		
Electives		
Upper-Level	0	0
Lower or Upper-Level	3	9
A minor is recommended.		
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Department of Music

DEPARTMENT OF MUSIC MISSION STATEMENT

The central mission of the [Department of Music](#) is to educate students in order that they might engage the global society and industry through transformational musical performance, scholarship, and service so they might be servant leaders in their chosen professions. In addition, musical offerings including ensemble, faculty, guest, and student performances enhance the total university liberal arts experience and give opportunity for creative fulfillment.

A thorough understanding of music theory, history, and literature is required of the student majoring in music, and a high priority is given to general musicianship and the development of the highest level of artistic achievement within the student's chosen area of applied music. All courses and degree plans are designed to satisfy the requirements for music accrediting agencies.

The Department of Music is accredited with the National Association of Schools of Music (NASM). In 1998, the Department of Music was given a commendation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Degree programs leading to state certification in music education (choral) conform to the requirements of the State Board for Educator Certification (SBEC).

The music program is an integral part of Dallas Baptist University. Students enrolled in regular coursework are governed by the same rules and regulations for attendance, discipline, and examination as those who apply to the institution as a whole.

Educational Goals

To enable students to:

- Gain an overall knowledge of music theory, forms, and structure.
- Develop a workable knowledge of the history of Western music and cultivate an awareness of the influence of music upon culture.
- Cultivate an awareness of non-Western indigenous music.
- Present public performances at the highest artistic level possible.
- Possess proficient keyboard, conducting, critical thinking, and improvisational skills.
- Be prepared to earn a living in a chosen field of music.

Ministry Goals

To enable students to:

- Understand that music is a gift from God the Creator and is an art form that helps to make us fully human.
- Utilize music as a vehicle of worship.

- Recognize music as a tool for worship, evangelism, edification, training, and recreation in order to meet the spiritual, intellectual, and physical needs of the students.

ENTRANCE REQUIREMENTS IN MUSIC

All incoming freshman and transfer music students must formally audition for admission into the Department of Music. Audition dates are posted on the DBU Department of Music Website (<https://www.dbu.edu/fine-arts/music/audition-dates.html>). Prospective music students should call the College of Fine Arts Office at 214-333-5316 to secure an audition time. Upon request, printed materials outlining the acceptance process are available to help each student prepare for the audition. This audition will also serve as a scholarship audition for the student seeking financial aid. The student will be notified in writing of his/her acceptance into the Department of Music, which will be contingent upon acceptance to the University.

Music Theory Placement

All incoming freshmen music majors/minors and transfer students will be evaluated for proper placement in music theory and aural skills courses. This evaluation must also occur before these students can register for private music lessons in voice, piano, organ, guitar, or other instruments. This evaluation will take place during Freshman and Transfer Orientation and Registration days each June and/or in August prior to registration for classes. The evaluation is used by the music faculty to determine the course of study most conducive to the student's present level of understanding. Based on the evaluation results, students who are placed into MUSI 1300 (Fundamentals of Music) and/or MUSI 1100 (Introduction to Aural Skills) will need to successfully complete these courses before they can register for MUSI 1311 (Theory I) and/or MUSI 1111 (Aural Skills I). Transfer students who have taken theory and aural skills courses at other institutions may be encouraged to register for appropriate remedial courses upon matriculation at DBU. They will eventually be required to pass the Music Proficiency Exam (M.P.E.) at the end of either the freshman or sophomore year of study based on the specific music degree they are pursuing.

Piano Placement Tests

All entering freshman and transfer music majors and minors must meet with the Program Director of the keyboard division to determine the appropriate piano level assignment. Results of the Music Theory Placement Exam will be considered in addition to a final piano placement decision.

All non-keyboard music majors must fulfill piano proficiency requirements as designated in their specific degree plans. These levels are based on cumulative skills development which should be completed prior to the junior year. *Students must continue to enroll for applied piano instruction until this requirement is met.*

Applied Music and Achievement Tests

At the end of four semesters of study, each student majoring in music will be advised as to their progress through a faculty sophomore review. All music students taking applied music for course credit must take an achievement test (Jury Examination) at the conclusion of each semester of study. **Vocal Performance and PM Performance majors and concentrations** must pass a division barrier examination at the conclusion of the sophomore year of study. The student may not advance to junior-level applied study without successfully completing this examination.

All music majors must pass a **piano proficiency examination** appropriate to the specific degree requirements. The student must continue to enroll in applied piano each semester until the proficiency requirements are met. A description of the level of achievement required is available to the student in the *Department of Music Handbook* or

in the College of Fine Arts Office. The student pursuing the Bachelor of Music Education (BME) degree in Music Education (Choral) with Teacher Certification must successfully pass the piano proficiency examination **before** the student-teaching semester. All other music majors must pass the piano proficiency examination prior to the semester of graduation.

MUSI 2023A: Piano Proficiency Level III

MUSI 2023B: Piano Proficiency Level IV

MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations

MUSI 3023: Piano Proficiency Level V

DEGREE OFFERED	PIANO PROFICIENCY NEEDED
BA/BS in: Music Music Business	MUSI 2023A or 2023B or 3023
Music Business (Live Performance) (Worship Leadership) (Recording) (Songwriting)	MUSI 2023A or 3023 MUSI 2023A or 3023 MUSI 1118 or 3023 MUSI 1118 or 3023
BM in: Vocal Performance Piano Performance Theory	MUSI 2023B or 3023 MUSI 2023C and 3023 MUSI 2023A and 2023B or 3023
BMA in: Interdisciplinary Studies (Vocal Emphasis) Interdisciplinary Studies (Piano Emphasis)	MUSI 2023B or 3023 MUSI 2023C and 3023
BME in: Music Education Certification (Choral)	MUSI 2023B or 3023

(S-L)=Course(s) with field-based service-learning component.

All music majors' academic progress will be monitored through the Sophomore Review at the conclusion of four semesters of study. The faculty will make recommendations and suggestions regarding the student's progress and future as a music major.

Transfer Credit in Music

Credit in music courses earned at accredited institutions is accepted for transfer, subject to the following provision:

- The minimum grade accepted for transfer is 2.0.
- Credit in applied music toward a major in performance is accepted only after a performance test to determine the actual accomplishment of the student in technique and repertoire is taken.

- Credit for Aural Skills (MUSI 1111, 1112, 2111, 2112), and Music Theory (MUSI 1311, 1312, 2311, 2312), Introduction to Music Literature and Fine Arts (MUSI 2305), and Music History and Literature (MUSI 3204, 3205, 3206) will be transferred only if each course has been completed with a minimum grade of 2.0. A placement test will be given to determine the DBU course(s) for which the student is prepared (e.g., a student wishing to transfer freshman theory will take a test to determine his/her readiness for sophomore theory).

Recitals and Seminar/Performance Lab

All music majors are required to have credit for eight (8) semesters of Seminar/Performance Lab (MUSI 1000/1001 (S-L)) in order to be certified for graduation; seven (7) semesters are required of the music education students due to the student-teaching semester. This course requires all music majors to attend 75% of all faculty, student, and guest designated recitals during each semester. All students taking applied music courses should expect to perform in Seminar/Performance Lab. Performance majors and students concentrating in voice, piano, and guitar are required to perform at least once during the course of each semester of study.

Individual recitals are required of all music majors in varying degrees of involvement. Performance majors in Voice or Piano are required to present a half-hour Junior Recital and a full-hour Senior Recital. Students majoring in Music Education with Teacher Certification (Choral) (BME) or Worship Studies (BMA) are required to present a recital in the area of applied concentration. Students must be enrolled for a minimum of one semester hour of applied instruction in their performance area during the semester in which the recital is presented.

Theory majors are required to present a thirty-to forty-five-minute recital during the senior year. The recital will consist of original compositions and arrangements by the student for a variety of voicings or instruments. The requisites for this recital are completion of MUSI 4240.

APPLIED MUSIC

Private lessons are offered in voice, piano, composition, organ, guitar, and brass instruments. One (1) semester hour is given for one half-hour of private instruction each week. Two (2) semester hours are given for one hour of private instruction each week.

Music Ensembles

Creative involvement in musical ensembles is available to all qualified students. Any student who meets audition requirements may participate in a musical organization. Music majors must enroll in at least one major ensemble appropriate to their applied music concentration and/or area of teaching certification every semester until graduation, regardless of the number of ensemble credits accumulated. Students in music education must follow this policy with the exception of the student-teaching semester. Performing ensembles include the **University Concert Chorale, DBU Doxology, DBU Grand Chorus, Piano Ensemble, Jazz Ensemble, Music Theater Practicum, and Opera Theater.**

Music Scholarships

In addition to the financial aid programs administered by the University, numerous music scholarships are available. Qualifications are established primarily on the basis of performing ability and academic record and are awarded by audition or competition. Scholarships are awarded for one academic year. Renewal is not automatic and is subject to

the regulations stated in the music scholarship agreement signed by the student. For further information regarding music entrance/ scholarship auditions please contact the College of Fine Arts office 214-333-5316 or see the DBU Department of Music Website. (<https://www.dbu.edu/fine-arts/music/>)

A minimum grade of C- is required for all music courses within a music major or minor field of study.

Interdisciplinary Studies (BMA)

The Bachelor of Musical Arts program is designed as the academic vehicle to educate and prepare undergraduate students in the field of church music and worship for service in the local church through broad and comprehensive musical instruction with practical applications in the field of church music and worship, with strong general academic instruction and additional specialized studies in ministry.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BMA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Foundations for Excellence FOUN 1101 is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	1
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only)	4
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
Religion	9

COURSES	CREDIT HOURS (BMA)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service	
Social Science POLS 2301 - American National Government	3
TOTAL GENERAL STUDIES HOURS	40
Bachelor of Musical Arts Major (42 hours):	
Required Music Courses:	29
MUSI 1011 - Written MPE (Music Proficiency Exam) Level II MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II MUSI 1111 - Aural Skills I MUSI 1112 - Aural Skills II MUSI 1311 - Music Theory I MUSI 1312 - Music Theory II MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV* MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV* MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV* MUSI 2111 - Aural Skills III MUSI 2112 - Aural Skills IV MUSI 2305 - Introduction to Music Literature and Fine Arts MUSI 2311 - Music Theory III MUSI 2312 - Music Theory IV MUSI 3204 - Music History and Literature I MUSI 3205 - Music History and Literature II MUSI 3206 - Music History and Literature III MUSI 3207 - Basic Conducting	
MUSI 3208 - Advanced Choral Conducting or MUSI 4201 - Orchestration	
MUSI 4089 - Senior Recital for Music Education * (Music Proficiency Exam Level IV courses are requisites for all upper-level Music courses, including recital courses).	
Select an additional 13 credit hours of Music courses to complete the 42 hours in Music:*	13

COURSES	CREDIT HOURS (BMA)
MUSI 2207 - Introduction to Church Music and Worship (Philosophy) MUSI 3201 - Analysis of Musical Structure MUSI 3270 - Church Music and Worship Administration (Practice) MUSI 3271 - Contemporary Worship and Technology (Practice) MUSI 3316 - Jazz Theory MUSI 4203 - Eighteenth-Century Counterpoint MUSI 4204 - Choral Arranging MUSI 4211 - Vocal Pedagogy MUSI 4212 - Vocal Literature and Performance Practice MUSI 4305 - Congregational Song MUSI 4308 - Internship in Church Music (S-L) *Other music courses may be considered upon approval from the advisor.	
Applied Study	14
<p>The student in the BMA degree program must complete a minimum of 14 credit hours of applied study.</p> <p>The student selecting a Vocal Primary Concentration must complete at least Vocal Proficiency Level II (ten credit hours in voice) and Piano Proficiency Level IV (usually 4 semesters of applied study).</p> <p>The student selecting a Piano Primary Concentration must complete Piano Proficiency Level VIIb (ten credit hours in piano) and Vocal Proficiency Level 2 (usually four semesters).</p>	
Ensembles	8
<p>All BMA majors must enroll in an ensemble every semester until graduation, including at least 6 semesters of Patriot Chorus (Tenor/Bass) or Liberty Singers (Treble), and at least 2 semesters of DBU Doxology, University Concert Chorale, Piano Ensemble, Guitar Ensemble, Opera Workshop, Theater Practicum, or any combination thereof.</p>	
Seminar/Performance Lab	8 sem.
8 semesters (noncredit-hour requirement) MUSI 1000/1001 (S-L)	
Total Music Requirements	64
Required Secondary Discipline/Area of Study (15 hours)	15
<p>The student will work with his/her advisor in developing a carefully guided 15-credit hour program of study (like a minor) from another University discipline(s) relative to the student's career interests and goals.</p> <p>Total Secondary Discipline</p>	

COURSES	CREDIT HOURS (BMA)
Electives	
Upper-Level	0
Lower or Upper-Level	1
TOTAL CREDIT HOURS REQUIRED	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

A minimum grade of C- is required for all music courses within a music major field of study.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0 (comprised of transfer and DBU hours).

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Music (BA/BS)

The purpose of the Bachelor of Arts/Science in Music is to provide a rich yet broad education in music within the context of the Christian liberal arts tradition which prepares the student to live of life of service, function professionally as a musician, and to enter graduate/professional study.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Foreign Language		
Six hours at the 2000 level if adequate requisites are met.	14	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
<p>Natural Science (1000 or 2000 level courses only)</p>	4	15
<p>One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of: Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>		
<p>Religion</p>	9	9
<p>RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service</p>		
<p>Social Science (1000 or 2000 level courses only)</p>	6	6
<p>POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.</p>		
<p>Speech</p>	3	3
<p>COMA 1302 - Speech and Interpersonal Communication</p>		
<p>TOTAL GENERAL STUDIES HOURS</p>	63	58
<p>Music Major:</p>		
<p>Required Music Courses</p>	27	27

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
MUSI 1011 - Written MPE (Music Proficiency Exam) Level II MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II MUSI 1111 - Aural Skills I MUSI 1112 - Aural Skills II MUSI 1311 - Music Theory I MUSI 1312 - Music Theory II MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV* MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV* MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV* MUSI 2111 - Aural Skills III MUSI 2112 - Aural Skills IV MUSI 2305 - Introduction to Music Literature and Fine Arts MUSI 2311 - Music Theory III MUSI 2312 - Music Theory IV MUSI 3204 - Music History and Literature I MUSI 3205 - Music History and Literature II MUSI 3206 - Music History and Literature III MUSI 3207 - Basic Conducting * (Music Proficiency Exam Level IV courses are prerequisites for all upper-level Music courses, including recital courses).		
Applied Area Voice, Piano, Organ, and Guitar; students must pass Piano Level III. One credit hour of applied secondary credit is given for successful completion of Class Piano I or II (MUSI 1117 or MUSI 1118).	8	8
Music Electives 3 credit hours from MUSI 1206, 2307, 3201, 3208, 3270, 3311, 3312, 4201, 4305	3	3
Music Ensembles (Must be in Patriot Chorus (Tenor/Bass) or Liberty Chorus (Treble) eight semesters) (includes 4 upper-level hours)	8	8
Seminar/Performance Lab 8 semesters (noncredit-hour requirement) MUSI 1000/1001 (S-L)	8 sem.	8 sem.
Total Music Core Requirements	46	46
Electives		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Upper-Level* *The required Upper-Level hours may increase dependent on the Music Elective choice.	24	24
Lower or Upper-Level	6	6
TOTAL CREDIT HOURS REQUIRED	139	134

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

A minimum grade of C- is required for all music courses within a music major field of study.

MINOR IN MUSIC

See information about the Minor in Music [here](#).

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Piano Performance (BM)

The Bachelor of Music in Piano Performance program at Dallas Baptist University will provide the piano student with a thorough musical foundation of historical and practical knowledge that acknowledges God as Creator while pursuing excellence in every dimension of performance, including skillful musical interpretation and sensitivity to ministerial potential.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BM)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Foreign Language BM students with a major in Performance are required to take eight hours of 1000 level Spanish, French, or German.	8
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only)	4

COURSES	CREDIT HOURS (BM)
One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service	
Social Science POLS 2301 - American National Government	3
TOTAL GENERAL STUDIES HOURS	48
ACADEMIC MAJOR:	50

COURSES	CREDIT HOURS (BM)
<p>CONTENT</p> <p>MUSI 1011 - Written MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1111 - Aural Skills I</p> <p>MUSI 1112 - Aural Skills II</p> <p>MUSI 1206 - Diction I</p> <p>MUSI 1311 - Music Theory I</p> <p>MUSI 1312 - Music Theory II</p> <p>MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2111 - Aural Skills III</p> <p>MUSI 2112 - Aural Skills IV</p> <p>MUSI 2305 - Introduction to Music Literature and Fine Arts</p> <p>MUSI 2311 - Music Theory III</p> <p>MUSI 2312 - Music Theory IV</p> <p>MUSI 3089 - Junior Recital for Performance Majors</p> <p>MUSI 3201 - Analysis of Musical Structure</p> <p>MUSI 3203 - Keyboard Skills</p> <p>MUSI 3204 - Music History and Literature I</p> <p>MUSI 3205 - Music History and Literature II</p> <p>MUSI 3206 - Music History and Literature III</p> <p>MUSI 3207 - Basic Conducting</p> <p>MUSI 3215 - Collaborative Piano in Performance and Worship</p> <p>MUSI 3311 - Elementary Music Methods</p> <p>MUSI 4088 - Interdisciplinary Performance Project</p> <p><i>or</i></p> <p>MUSI 4089B - Senior Recital for Performance Majors</p> <p>MUSI 4100 - Piano Pedagogy Practicum</p> <p>MUSI 4203 - Eighteenth-Century Counterpoint</p> <p>MUSI 4217 - Piano Pedagogy and Literature I</p> <p>MUSI 4218 - Piano Pedagogy and Literature II</p> <p>MUSI 4228 - Piano Literature and Performance Practice</p> <p>MUSB 4310 - The Musician as Entrepreneur</p> <p>* (Music Proficiency Exam Level IV courses are requisites for all upper-level Music courses, including recital courses).</p>	
APPLIED MUSIC	
Applied Piano (18 credit hours: 8 lower level, 10 upper level).	18

COURSES	CREDIT HOURS (BM)
Applied Secondary (3 lower level).	3
MUSI 1130 Applied Organ	1
PIANO PROFICIENCY	
MUSI 2023C Sophomore Barrier for Piano Majors/Concentrations MUSI 3023 Piano Proficiency Level V	CR CR
ENSEMBLES	
MUSI 1135 and MUSI 1136 Patriot Chorus (Tenor/Bass) OR MUSI 1186 and MUSI 1187 Liberty Chorus (Treble)	2
MUSI 2135 and MUSI 2136 Patriot Chorus (Tenor/Bass) OR MUSI 2186 and MUSI 2187 Liberty Chorus (Treble)	2
MUSI 3167 and MUSI 3168 Piano Ensemble	2
MUSI 3103 Collaborative Piano Practicum I	1
MUSI 4103 Collaborative Piano Practicum II	1
PERFORMANCE EXPERIENCE (8 semesters)	
MUSI 1000 (S-L) MUSI 1001	CR/NC CR/NC
Total Academic Major Requirement	80
ELECTIVES	
Upper-Level Electives	0
Lower or Upper-Level Electives	0
TOTAL CREDIT HOURS REQUIRED	128

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

A minimum grade of C- is required for all music courses within a music major field of study.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Theory (BM)

The purpose of the Bachelor of Music in Theory program is to provide Christ-Centered undergraduate-level education to prepare servant leaders in the field of music theory by educating their minds and kindling their hearts in a manner that promotes a life of service to the body of Christ.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BM)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service	

COURSES	CREDIT HOURS (BM)
Social Science POLS 2301 - American National Government	3
Speech COMA 1302 - Speech and Interpersonal Communication	3
TOTAL GENERAL STUDIES HOURS	43
Music Major: Required Music Courses:	57-58

COURSES	CREDIT HOURS (BM)
<p>MUSI 1011 - Written MPE (Music Proficiency Exam) Level II MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II MUSI 1111 - Aural Skills I MUSI 1112 - Aural Skills II MUSI 1311 - Music Theory I MUSI 1312 - Music Theory II MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV* MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV* MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV* MUSI 2109 - Introduction to Music Technology MUSI 2111 - Aural Skills III MUSI 2112 - Aural Skills IV MUSI 2305 - Introduction to Music Literature and Fine Arts MUSI 2311 - Music Theory III MUSI 2312 - Music Theory IV MUSI 3201 - Analysis of Musical Structure MUSI 3202 - Advanced Analysis MUSI 3203 - Keyboard Skills MUSI 3204 - Music History and Literature I MUSI 3205 - Music History and Literature II MUSI 3206 - Music History and Literature III MUSI 3207 - Basic Conducting MUSI 3316 - Jazz Theory MUSI 4104 - Senior Capstone Preparatory Course MUSI 4109 - Senior Capstone Paper MUSI 4201 - Orchestration MUSI 4202 - Sixteenth-Century Counterpoint MUSI 4203 - Eighteenth-Century Counterpoint MUSI 4205 - Twentieth-Century Analytical Techniques MUSI 4206 - Critical Readings in Music Theory and Musicology MUSI 4208 - Pedagogy of Music Theory</p> <p><i>* (Music Proficiency Exam Level IV courses are requisites for all upper-level Music courses, including recital courses).</i></p> <p>And choose 6-7 hours from the following: 1-2 credit hours of Applied Piano from: MUSI 3120, 3121, 3122, 3220, 3221, 3222, 3223, 3224, 3225, 4102, 4121, 4122, 4220, 4221, 4222 MUSI 3208 - Advanced Choral Conducting MUSI 3217 - Jazz Improvisation</p>	

COURSES	CREDIT HOURS (BM)
MUSI 4204 - Choral Arranging MUSI 4212 - Vocal Literature and Performance Practice MUSI 4214 - Choral Literature MUSI 4217 - Piano Pedagogy MUSI 4218 - Piano Literature I: Renaissance through the Classical Period MUSI 4228 - Piano Literature II: Romantic through the Present MUSB 3312 - Advanced Recording Techniques	
Applied Music (choose one concentration for 17 hours)	17
<p><i>Piano Concentration</i> Applied Piano (11 credit hours) Applied Composition (6 credit hours) MUSI 2023A: Piano Proficiency Level III MUSI 2023B: Piano Proficiency Level IV</p> <p><i>Composition Concentration</i> Applied Piano (8 credit hours) Applied Composition (9 credit hours*) Other Instrument Concentration MUSI 2023A: Piano Proficiency Level III MUSI 2023B: Piano Proficiency Level IV</p> <p><i>*1 credit hour can be used for an Honors Performance Project in Composition instead of Applied Composition lessons.</i></p> <p><i>Other Instrument Concentration</i> Applied Piano (5 credit hours) Applied Composition (4 credit hours) Applied Other Instrument (8 credit hours) MUSI 2023A: Piano Proficiency Level III MUSI 2023B: Piano Proficiency Level IV</p>	
Ensembles	8
MUSI 1135 and MUSI 1136 Patriot Chorus (Tenor/Bass) MUSI 2135 and MUSI 2136 Patriot Chorus (Tenor/Bass) MUSI 3135 or MUSI 3136 Patriot Chorus (Tenor/Bass) MUSI 4135 or MUSI 4136 Patriot Chorus (Tenor/Bass) OR MUSI 1186 and MUSI 1187 Liberty Chorus (Treble) MUSI 2186 and MUSI 2187 Liberty Chorus (Treble) MUSI 3186 and MUSI 3187 Liberty Chorus (Treble) MUSI 4186 and MUSI 4187 Liberty Chorus (Treble)	

COURSES	CREDIT HOURS (BM)
Performance Experience (8 semesters)	0
MUSI 1000 Seminar/Performance Lab (S-L) MUSI 1001 Seminar/Performance Lab (S-L)	
Electives	
Upper-Level	0
Lower or Upper-Level	0
Total Academic Major Requirements	82-83
TOTAL CREDIT HOURS REQUIRED	125-126

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

A minimum grade of C- is required for all music courses within a music major field of study.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Vocal Performance (BM)

The purpose of the program in vocal performance is to provide rigorous vocal training combining vocal, technique, stage deportment, and opportunities to work with various repertoires and performance genres to undergraduate vocal performance majors preparing them to enter graduate vocal study or the profession as singers and musical entrepreneurs to the glory of Christ and his kingdom.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BM)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Foreign Language BM students with a major in Performance are required to take eight hours of 1000 level Spanish, French, or German.	8
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	

COURSES	CREDIT HOURS (BM)
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.	4
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service	
Social Science POLS 2301 - American National Government	3
Speech COMA 1302 - Speech and Interpersonal Communication	3
TOTAL GENERAL STUDIES HOURS	51
ACADEMIC MAJOR	48

COURSES	CREDIT HOURS (BM)
<p>CONTENT</p> <p>MUSI 1011 - Written MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II</p> <p>MUSI 1111 - Aural Skills I</p> <p>MUSI 1112 - Aural Skills II</p> <p>MUSI 1206 - Diction I</p> <p>MUSI 1207 - Diction II</p> <p>MUSI 1311 - Music Theory I</p> <p>MUSI 1312 - Music Theory II</p> <p>MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV*</p> <p>MUSI 2111 - Aural Skills III</p> <p>MUSI 2112 - Aural Skills IV</p> <p>MUSI 2305 - Introduction to Music Literature and Fine Arts</p> <p>MUSI 2311 - Music Theory III</p> <p>MUSI 2312 - Music Theory IV</p> <p>MUSI 3089 - Junior Recital for Performance Majors</p> <p>MUSI 3201 - Analysis of Musical Structure</p> <p>MUSI 3204 - Music History and Literature I</p> <p>MUSI 3205 - Music History and Literature II</p> <p>MUSI 3206 - Music History and Literature III</p> <p>MUSI 3207 - Basic Conducting</p> <p>MUSI 3208 - Advanced Choral Conducting</p> <p>MUSI 4089B - Senior Recital for Performance Majors</p> <p>MUSI 4201 - Orchestration</p> <p>MUSI 4203 - Eighteenth-Century Counterpoint</p> <p>MUSI 4211 - Vocal Pedagogy</p> <p>MUSI 4212 - Vocal Literature and Performance Practice</p> <p>MUSI 4214 - Choral Literature and Advanced Choral Techniques</p> <p>MUSB 4310 - The Musician as Entrepreneur</p> <p><i>*(Music Proficiency Exam Level IV courses are requisites for all upper-level Music courses, including recital courses).</i></p>	
APPLIED MUSIC	
<p>Applied Voice (18 credit hours: 8 lower level, 10 upper level)</p> <p>AP Level IV</p> <p>Applied Piano</p> <p>MUSI 2023B Piano Proficiency Level IV</p>	<p>18</p> <p>CR</p> <p>4</p> <p>CR</p>

COURSES	CREDIT HOURS (BM)
ENSEMBLES - GRAND CHORUS	9
MUSI 1135 and MUSI 1136 Patriot Chorus (Tenor/Bass)	7
MUSI 2135 and MUSI 2136 Patriot Chorus (Tenor/Bass)	
MUSI 3135 and MUSI 3136 Patriot Chorus (Tenor/Bass)	
MUSI 4145 or MUSI 4146 Patriot Chorus (Tenor/Bass)	
OR	
MUSI 1186 and MUSI 1187 Liberty Chorus (Treble)	7
MUSI 2186 and MUSI 2187 Liberty Chorus (Treble)	
MUSI 3186 and MUSI 3187 Liberty Chorus (Treble)	
MUSI 4186 or MUSI 4187 Liberty Chorus (Treble)	
AND	
MUSI 1261 - Opera Workshop	2
PERFORMANCE EXPERIENCE (8 semesters)	
MUSI 1000 - Performance Lab (S-L) MUSI 1001 - Performance Lab	CR/NCR CR/NCR
ELECTIVES	
Upper-Level	0
Lower or Upper-Level	0
TOTAL CREDIT HOURS REQUIRED	130

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

A minimum grade of C- is required for all music courses within a music major field of study.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Music Business (BA/BS)

The Business of Music . . .

At first, “Music Business” seems like a contradiction of terms. But the truth is, the success of any professional musical venture—whether commercial or classical— involves business. And it also involves a lot of people, doing a lot of different things. A musical concert, for example, requires a promotion team, an agent, a manager and stage crew (including lights and sound) before the first note of music is played. Similarly, a single CD or digital download represents the work of the artist and supporting musicians but also studio engineers, producers, technicians, visual and graphic artists, photographers, lawyers, marketing strategists, distributors, retailers – and the list goes on.

Great career potential . . .

Yes, the commercial music industry offers an impressive diversity of career opportunities. And the Industry’s continuing expansion and increasing complexity have created the need for a new professional—one who understands not only music but also administration, accounting, marketing, entrepreneurship, creative and critical thinking, and law.

To prepare students looking for a career in today’s music business, the DBU College of Fine Arts and the Carter School of Business have joined forces to create specialized degrees in music business at DBU. In addition to the liberal arts core of general studies requirements, the degree features studies in music, traditional and jazz music theory, accounting, marketing, management, and specific aspects of the music industry and entrepreneurship. Our music business students are fully integrated into the life of the Department of Music through private lessons, ensemble experiences, and performances. A solid foundation for a successful career.

And that’s not all . . .

The Dallas/Fort Worth Metroplex commands national attention in the entertainment business. In addition to both television production and state-of-the-art recording studios, booking agents, concert promoters, commercial production houses, and major performance venues are located in the area. Because of DBU’s close proximity to the Dallas/Forth Worth music industry, our degrees in music business offer students the opportunity of actually working in the industry. During the senior year, music business majors are required to complete an internship and may apply with a local music business or entrepreneurial venture that matches their area of interest. It’s a distinct advantage.

For more information on the music business programs at DBU, contact Dr. Terry Fansler, director of music business studies at 214-333-5316.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of: Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342/MUSI 4342 - Ethnomusicology in Cross-Cultural Service		
Social Science (1000 or 2000 level courses only)	6	6
ECON 2301 - Principles of Macroeconomics POLS 2301 - American National Government		
Speech COMA 1302 - Speech and Interpersonal Communication	3	3
TOTAL GENERAL STUDIES HOURS	63	58
Required Music Courses:		
Music Core	13	13
MUSI 1011 - Written MPE (Music Proficiency Exam) Level II*	0	0
MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II*	0	0

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II*	0	0
MUSI 1111 - Aural Skills I	1	1
MUSI 1112 - Aural Skills II	1	1
MUSI 1311 - Music Theory I	3	3
MUSI 1312 - Music Theory II	3	3
MUSI 2305 - Introduction to Music Literature and Fine Arts	3	3
MUSI 3207 - Basic Conducting	2	2
MUSB 3301 - History of Commercial Music	(3)	(3)
* (Music Proficiency Exam Level II courses are requisites for MUSI 2311, 2111, 3316, all upper-level music courses, and all Music Business career emphasis courses.)		
Ensembles * Note: Some career emphases require additional ensemble credits	4*	4*
Seminar/Performance Lab 8 semesters (noncredit-hour requirement)		
Applied Music	6	6
Applied Secondary	2	2
Total Music	25	25
Business Courses		
ACCT 2301 - Principles of Financial Accounting	3	3
ECON 2301 - Principles of Macroeconomics (to be taken as a Social Science under General Studies)	(3)	(3)
MANA - 3301 Principles of Management (S-L) or MANA - 4319 Communication Styles: A Key to Business Success	3	3
MANA 3308 - Business and Public Law	3	3
MRKT 3301 - Principles of Marketing	3	3
TOTAL Business	12	12

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Music Business Courses		
MUSB - 2301 Introduction to Music Business	3	3
MUSB - 3301 History of Commercial Music	3	3
MUSB - 3310 Inside the Recording Industry	3	3
MUSB - 3311 Introduction to the Recording Studio	3	3
MUSB - 3380 Copyright and Intellectual Property Law	3	3
MUSB - 4301 Music Publishing	3	3
MUSB - 4310 The Musician as Entrepreneur or MUSB 4320 - Launching an Entrepreneurial Venture in the Music Business	3	3
MUSB - 4380 Seminar in Music Business or MUSB - 4385 Internship in the Music Industry I (S-L)	3	3
Total Music Business	24	24
Career Emphasis (<i>Select one area of emphasis</i>)		
Live Performance		
Ensembles (upper-level credit)	2 UL	2 UL
Music Electives	3	3
Music Business (upper-level credit)	6 UL	6 UL
Note: Piano Level III required		
Recording		
MUSI 2311 Music Theory III or MUSI 3316 Jazz Theory	3	3
MUSB 3312 Advanced Recording Techniques	3	3
MUSB 3213 Critical Listening for Recording Engineers	2	2
MUSB 4375 Music Production Practicum	3	3
Songwriting		
MUSI 2311 Music Theory III or MUSI 3316 Jazz Theory	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
MUSB 3320 Introduction to Songwriting	3	3
MUSB 3321 Advanced Songwriting Techniques	3	3
MUSB 4275 Songwriting Practicum	2	2
Worship Leadership		
Ensembles (upper-level credit)	2 UL	2 UL
MUSI 3107 Fall and MUSI 3108 Spring DBU Doxology MUSI 4107 Fall and MUSI 4108 Spring DBU Doxology	2 UL	2 UL
MUSI 2207 Introduction to Church Music and Worship	2	2
MUSI 3270 Church Music and Worship Administration	2	2
MUSI 3271 Contemporary Worship and Technology	2	2
MUSI 4305 Congregational Song or MUSB 3320 Introduction to Songwriting	3	3
Note: Piano Level III required		
Total Career Emphasis	11	11
ELECTIVES		
Upper Level	0	0
Lower or Upper-Level	0	0
Upper Level	0	0
TOTAL CREDIT HOURS REQUIRED	135	130

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum 2.0 cumulative GPA required in the major field (business, music, music business), with a letter grade of "C-" or better in each course.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

A minimum grade of C- is required for all music courses within a music major or minor field of study.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN MUSIC BUSINESS

See information about the Minor in Music Business [here](#).

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Early Childhood-12 Certification - Music Education (Choral) (BME)

Music Education (Choral): Students planning to acquire EC-12 certification may do so by securing a major in either music, kinesiology, or special education. To be eligible for Texas certification, students will also follow the EC-12 certification program designed to provide certification for Early Childhood through Grade 12 under the State Board for Educator Certification (SBEC) standards. Students follow a course of study which includes the following components: (1) General Studies, (2) Professional Responsibility courses, which include student teaching, (3) an academic major in either music, kinesiology, or special education and (4) sufficient electives to complete the bachelors degree, if applicable. Students must be admitted into the Educator Preparation Program according to the policies set by the College of Education.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BME)
I. GENERAL STUDIES REQUIREMENTS	
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2302 - World Literature II	
Fine Arts MUSI 2305 - Introduction to Music Literature and Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865	
Kinesiology	2
KNES 1101 - Fitness for Living and one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I	
Natural Science Lab Science 1000 or 2000 Level only	4
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey RELI 4342 - Ethnomusicology in Cross-Cultural Service	

COURSES	CREDIT HOURS (BME)
Social Science POLS 2301 - American National Government	3
TOTAL GENERAL STUDIES HOURS	43
II. PROFESSIONAL RESPONSIBILITY	
EDUC 1017 - Introduction to Teacher Certification	0
EDUC 3302 - Development of Infants, Children, and Adolescents* (S-L)	3
EDUC 4021 - EC-12 Pedagogy and Professional Responsibilities Seminar	0
EDUC 4312 - Teaching Special Populations* (S-L)	3
EDUC 4313 - Classroom Management and Organization in Culturally Diverse Settings* (S-L)	3
EDUC 4323 - Discipline in the 21st Century	3
EDUC 4608 - Clinical Teaching*	6
READ 4331 - Reading in the Content Area*	3
TOTAL PROFESSIONAL RESPONSIBILITY REQUIREMENTS	21
III. ACADEMIC MAJOR REQUIREMENTS	
Music Education Core (45 hours)	
MUSI 1011 - Written MPE (Music Proficiency Exam) Level II	0
MUSI 1012 - Dictation MPE (Music Proficiency Exam) Level II	0
MUSI 1013 - Sight-singing MPE (Music Proficiency Exam) Level II	0
MUSI 1111 - Aural Skills I	1
MUSI 1112 - Aural Skills II	1
MUSI 1201 - Foundations and Principles of Music Education*	2
MUSI 1206 - Diction I	2
MUSI 1311 - Music Theory I	3
MUSI 1312 - Music Theory II	3
MUSI 2011 - Written MPE (Music Proficiency Exam) Level IV*	0

COURSES	CREDIT HOURS (BME)
MUSI 2012 - Dictation MPE (Music Proficiency Exam) Level IV*	0
MUSI 2013 - Sight-singing MPE (Music Proficiency Exam) Level IV*	0
MUSI 2111 - Aural Skills III	1
MUSI 2112 - Aural Skills IV	1
MUSI 2311 - Music Theory III	3
MUSI 2312 - Music Theory IV	3
MUSI 3201 - Analysis of Musical Structure*	2
MUSI 3204 - Music History and Literature I*	2
MUSI 3205 - Music History and Literature II	2
MUSI 3206 - Music History and Literature III	2
MUSI 3207 - Basic Conducting	2
MUSI 3208 - Advanced Choral Conducting	2
MUSI 3311 - Elementary Music Methods*	3
MUSI 3312 - Secondary Music Methods*	3
MUSI 4010 - Music All-Level Seminar (S-L)	0
MUSI 4089 - Senior Recital for Music Education	0
MUSI 4211 - Vocal Pedagogy	2
MUSI 4214 - Choral Literature and Advanced Choral Technique	2
MUSI 4301 - Instrumental Methods	3
<i>*Music Proficiency Exam Level IV courses are requisites for all upper-level Music courses, including recital courses.</i>	
Applied Concentration Six upper-level and four lower-level in Voice (MUSI 1210-4210) or Piano (MUSI 1220-4220)	10
Applied Secondary Four credit hours in Voice (MUSI 1110-2110) or Piano (MUSI 1120-2120)	4

COURSES	CREDIT HOURS (BME)
Music Ensembles MUSI 1135 and MUSI 1136 Patriot Chorus (Tenor/Bass) MUSI 2135 and MUSI 2136 Patriot Chorus (Tenor/Bass) MUSI 3135 and MUSI 3136 Patriot Chorus (Tenor/Bass) MUSI 4145 or MUSI 4146 Patriot Chorus (Tenor/Bass) OR MUSI 1186 and MUSI 33187 Liberty Chorus (Treble) MUSI 2186 and MUSI 2187 Liberty Chorus (Treble) MUSI 3186 and MUSI 3187 Liberty Chorus (Treble) MUSI 4186 or MUSI 4187 Liberty Chorus (Treble)	7
Performance Lab Seven semesters, noncredit-hour requirement): MUSI 1000/1001 Seminar/Performance Lab (S-L)	0
TOTAL ACADEMIC MAJOR REQUIREMENTS	66
IV. ELECTIVES	
Upper-Level	0
Lower or Upper-Level	0
TOTAL CREDIT HOURS REQUIRED	130

**Indicates Signature Course requiring download of Signature Assessments in TaskStream Reminder.*

Students seeking a BME, Bachelor of Music Education, degree with EC-12 Music Education Teacher Certification (Choral), may refer to the College of Fine Arts section of this catalog for additional information.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

NOTE: Degree plan subject to adjustment as state policy changes.

A minimum grade of C- is required for all music courses within a music major field of study.

Retention in the Educator Preparation Program:

Students must maintain and graduate with an overall institutional GPA of 3.0 and must maintain and graduate with an institutional GPA of 3.0 in their teaching fields/academic concentrations.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

College of Fine Arts Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

DEGREES AND MAJORS

Through the Professional Studies Track the following degrees are offered within DBU's College of Fine Arts:

Bachelor of Arts and Sciences (BAS)

- [Art](#)
- [Communication](#)

PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS

Professional Studies students start by taking the following course:

- PRST 2301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 2301 is taken by adult students during their first term of classes at DBU.

INVERTED DEGREE PROGRAM

Students who have completed at least 24 hours of technical, occupational, or academic studies in a specific field of study, should consider whether the Inverted Degree Programs works for them.

If you specialized in an academic field of study during your prior college years, you now may complete your remaining general studies and more core requirements to fulfill all University requirements.

- As with all other adult students, as an Inverted Degree Program student, you will take PRST 2301: "Lifelong Learning."
- Due to prior completion of at least 24 hours in a specific field of study or academic concentration, the minimum University requirement of 36 hours of upper-level credit can be waived.
- Students must still meet the upper-level requirements in the major(s) and minor(s).
- Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.

GAINING ADDITIONAL COLLEGE CREDIT

You may earn college credit through three other methods:

Credit by Examination. Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

Military or Corporate Training. Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

Education Partnership Agreements. DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

- **PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. Because of the time needed for portfolio evaluation, students may not take the course in their first or final semester.

For further information please contact the Professional Studies advisor in the College of Fine Arts.

Art (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BAS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	48
Art Major	30
ART 4380 - The Arts and the Creative Process ART 4385 - Studio Research The student will complete 24 additional hours in art electives, 9 of which must be upper level. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives*	
Upper-Level Lower or Upper-Level	18 24
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Communication (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts	6
FINE 1306 - Introduction to Fine Arts	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BAS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000-level courses only)	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	48
Communication Major	30
COMA 1302 - Speech and Interpersonal Communication COMA 2318 - Basic Digital Design COMA 3301 - Nonverbal Communication COMA 3303 - Small Group Communication COMA 3350 - Social Media COMA 4319 - Communication Styles: A Key to Business Success COMA 4322 - Leadership Communication (S-L) (<i>AGP-eligible</i>) MANA 3306 - Management Communication or ENGL 3305 - Advanced Written Communication (S-L) The remaining six (6) hours for the major will be selected from elective Communication courses in consultation with an advisor from the College of Fine Arts. (Three (3) of these hours must be upper-level.) Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives* Courses transferred, ACE approved military and/or corporate training, etc.	
Upper-Level Lower or Upper-Level	12 30
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Art

18 HOURS REQUIRED

COURSE
At least 18 hours of coursework in the department, including 9 hours of upper-level courses
The student must complete: ART 1301 - Design I ART 1303 - Drawing I

The general art skills achieved in this minor will supplement many programs associated with visual communications and build competency in both fine and commercial art fields.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Broadcast/Digital Media

15 HOURS REQUIRED

A minor in Broadcast/Digital Media will consist of at least 15 hours of coursework in the department, including 12 hours of upper-level courses.

COURSE
COMA 2304 - Introduction to Broadcast/Digital Media COMA 3324 - Video Editing I COMA 3326 - Audio Production I COMA 3340 - Video Production I Choose one course from the following: COMA 3305 - Media Announcing COMA 3306 - Modern Media Storytelling I COMA 3342 - Video Production II COMA 4304 - Video Editing II

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Communication

18 HOURS REQUIRED The general communication studies achieved in this minor will supplement many professional programs in other departments as the student builds competency in general communication.
COURSE
A minor in Communication will consist of at least 18 hours of coursework in the department, including 9 hours of upper-level courses.
The student must complete: COMA 1302 - Speech and Interpersonal Communication

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Music

25 HOURS REQUIRED

Course Requirements for a Minor in Music*

COURSE	CREDIT HOURS
A. Theory: MUSI 1311 - Music Theory I MUSI 1312 - Music Theory II Aural Skills: MUSI 1111 - Aural Skills I MUSI 1112 - Aural Skills II	6 hours 2 hours
B. Applied Field (Piano Level II or MUSI 1118 must be completed.)	4 hours
C. Music History and Literature MUSI 2305 - Introduction to Music Literature and Fine Arts	3 hours
D. Music Electives	6 hours
E. Music Ensembles	4 hours
TOTAL	25 hours
*No recital required.	

Suggested Electives:

COURSE
MUSI 1206 - Diction I MUSI 2207 - Introduction to Church Music and Worship MUSI 3207 - Basic Conducting MUSI 3270 - Church Music and Worship Administration MUSI 3311 - Elementary Music Methods MUSI 3312 - Secondary Music Methods MUSI 4305 - Congregational Song

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

A minimum grade of C- is required for all music courses within a music major or minor field of study.

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Music Business

15 HOURS REQUIRED

A minor in Music Business combines a comprehensive examination of the commercial Music Industry and the basic elements of business to provide the student with an integrated study in the continually expanding and complex field of Music Business.

The Music Business minor explores:

- the business practices, procedures, technologies and career opportunities within the commercial Music Industry
- the history of both Western music and Commercial (popular) music
- the development and inner workings of the recording industry
- the fundamental concepts and principles of economics, accounting, and marketing
- the management of a successful freelance career in the music business

The Music Business minor is designed to complement and enhance a variety of academic majors and offers the student a field of study that is marketable, diverse, exciting, and fun!

COURSE
MUSI 1300 - Fundamentals of Music* <i>or</i> MUSI 1311 - Music Theory I*
MUSB 2301 - Introduction to Music Business
MUSB 3310 - Inside the Recording Industry
MANA 3301 - Principles of Management (S-L)
MRKT 3301 - Principles of Marketing

*Specific course to be determined by the Music Theory Placement Exam.

Note: In addition, General Studies course recommendations for a minor in Music Business should include:

Social Science: ECON 2301 Principles of Macroeconomics

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

A minimum grade of C- is required for all music courses within a music major or minor field of study.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

College of Humanities and Social Sciences

Believing that the basis of a quality higher education in the liberal arts relies upon a solid foundation in the humanities and social sciences, the College of Humanities and Social Sciences offers courses that provide all university students, regardless of major, a broad foundation in the traditional liberal arts. Encompassing a variety of courses in a core curriculum of General Studies requirements, this foundation includes English, history, political science, PPE (politics, philosophy, and economics), and psychology. For students pursuing a Bachelor of Arts degree, basic courses in foreign languages are also provided. The college enhances students' educational experiences through this General Studies curriculum and through additional elective credit. The college offers majors leading to either a Bachelor of Arts degree or a Bachelor of Science degree in criminal justice, interdisciplinary studies, history, political science, PPE (politics, philosophy, and economics), and psychology, and Bachelor of Arts degrees in English and Spanish. Minors are also offered in all these areas except for interdisciplinary studies. A minor in Legal Studies is also offered for qualified students. Courses in Chinese are also offered.

MISSION STATEMENT

The College of Humanities and Social Sciences, believing that both faith and learning are lifelong experiences, strives to expose students to the contents and methods of the humanities and social sciences while developing the patterns of academic excellence and scholarship representative of a commitment to the perpetual experience of education. Because the college is committed to the integration of faith and learning, the studies provided in the humanities and social sciences encourage students to understand, to analyze, and to participate in the interaction between faith and the disciplines. Such learning should equip students to become effective servant leaders who understand the essential connection between personal faith and lifelong learning and service.

GOALS OF THE COLLEGE

Learners in the College of Humanities and Social Sciences will demonstrate skills in servant leadership through involvement in internships and service-learning projects in each of their majors.

- Learners in the College of Humanities and Social Sciences will demonstrate skills in critical thinking, gained from analytic and interdisciplinary study.
- Learners in the College of Humanities and Social Sciences will demonstrate skills in writing and comprehension of literature, history, and language.

- Learners in the College of Humanities and Social Sciences will gain knowledge of how people think and see God's handiwork as they study human behavior.
- Learners in the College of Humanities and Social Sciences will develop the tools necessary to become more informed and engaged citizens.

(S-L)=Course(s) with field-based service-learning component.

Criminal Justice (BA/BS)

The mission of Dallas Baptist University is to provide Christ-centered quality higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

Criminal Justice is the study of crime and of the agencies concerned with its prevention and control. We, as a Christ-centered educational institution, are dedicated to integrating faith and learning with professional knowledge and skills. Students will be trained to enforce the law not only on a fair and just basis but also under the guidance of Biblical standards and in the scope of God's love.

Goals of the Criminal Justice Major

- Provide students with knowledge of the general scope of crime in America and of the criminal justice system.
- Prepare students for their careers in areas of law enforcement, the judicial system, corrections, homeland and organizational security, social services, and juvenile justice or preparation for competition at the graduate level or law school.
- Instruct students in the societal standards of ethics along with divine truth and Christian doctrines and how these principles apply to the enforcement of the law in practice.
- Have in-service Christian instructors to provide a variety of disciplines, cases, and experiences as a reference, so that students may successfully cultivate Christ-centered servant leadership in their careers of protection and service.
- Recruit Christian students with a vision and burden to enter this field. Also, recruit qualified in-service officers for our program to be trained as criminal justice agents who are Christ-centered with a servant attitude.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Criminal Justice Major	30	30

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
For those students who have not attended college and taken criminal justice core courses, or who have not attended a certified Texas Law Enforcement Academy; requirements include: CRJS 1301 - Crime in America CRJS 1302 - Introduction to Criminal Justice (S-L) CRJS 2304 - Fundamentals of Criminal Law CRJS 2305 - The Courts and Criminal Procedure CRJS 4301 - Ethics in Law Enforcement CRJS 4303 - Organization and Administration CRJS 4307 - Criminology CRJS 4317 - Research Methods Plus an additional 6 upper-level credit hours in criminal justice.		
Electives		
Upper-Level	18	18
Lower or Upper-Level	9	15
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University

DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN CRIMINAL JUSTICE

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

English (BA)

The Department of English embraces the integration of faith and learning as a life-long experience. The department strives to equip students who major or minor in English and those who take English classes as a general studies requirement with essential knowledge and skills in language, literature, and communication.

Goals of the English Major

The Department of English desires to give its learners competencies in English studies and strives to produce graduates with the ability to apply these competencies in their chosen careers. It also strives to produce graduates who integrate their own personal faith with these competencies. The following list delineates the traits we hope our students will demonstrate:

- Students will demonstrate an understanding of humanity and culture through critical reading and response to literary texts.
- Students will possess the ability to write proficiently using a variety of approaches and rhetorical devices.
- Students will demonstrate skills in literary interpretation.
- Students will conduct and document scholarly research.
- Students will understand the application of a Christian worldview to the study of literature.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
Choose one: MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.	4
Religion	9

COURSES	CREDIT HOURS (BA)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	51
English Major	39
Course requirements for a major in English include a minimum of 39 credit hours in English, including: ENGL 1301/1401 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
ENGL 3301 - American Literature I <i>or</i> ENGL 3302 - American Literature II	
ENGL 3305 - Advanced Written Communication (S-L)	
ENGL 3306 - Advanced Rhetoric	
ENGL 3313 - British Literature I <i>or</i> ENGL 3314 - British Literature II	
ENGL 4301 - Introduction to Linguistics <i>or</i> ENGL 4319 - Introduction to Literary Theory	
Plus an additional 12 upper-level credit hours in English. One of the additional courses must be at the 4000-level.	
Electives	
Upper-Level Lower or Upper-Level	9 21

COURSES	CREDIT HOURS (BA)
TOTAL CREDIT HOURS REQUIRED	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

MINOR IN ENGLISH

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

History (BA/BS)

The mission of DBU's History program is to foster in students the understanding of the events and eras in history from the perspective of a Christian worldview, and for students to realize their responsibilities as citizens. Courses in history emphasize critical thinking through the examination of significant historical literature and practical techniques of research, writing, and criticism.

Goals of the History Major

- Students will possess a strong contextual structure through which they can understand the flow of American and world history, including knowledge of significant dates.
- Students will demonstrate an understanding of cultures, societies, and major reform movements in American and world history.
- Students will exhibit an understanding of the political institutions and military conflicts in American and world history.
- Students will be familiar with significant individuals in American and world history.
- Students will be proficient with the tools and knowledge needed to be successful in undergraduate historical research, as well as in preparation for future graduate studies.
- Students will understand a Christian world view perspective in the study of history.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Natural Science (1000 or 2000 level courses only):	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey and three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government and an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	57	51
History Major	30	30
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II HIST 3305 - Historiography and Historical Methods HIST 4307 - Twentieth-Century America (S-L) Plus 12 credit hours of upper-level history courses		
Electives		
Upper-Level	18	18
Lower or Upper-Level	15	21
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN HISTORY

See information about the History minor [here](#).

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Interdisciplinary Studies (BA/BS)

A major in Interdisciplinary Studies allows a student and a faculty advisor to design a program from a range of possible courses. Interdisciplinary Studies majors may be pursued within the requirements of either the Bachelor of Arts or the Bachelor of Science degrees. Interdisciplinary Studies requirements (1000-2000 level courses) must be met in each degree as well as the "Minimum Requirements for the Bachelor's Degree" as stated elsewhere in this catalog. An Interdisciplinary Studies major is not applicable to the Bachelor of Business Administration or Bachelor of Music degrees.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Interdisciplinary Studies Major	30	30
The areas of concentration consist of courses selected by the student in consultation with a faculty advisor which focuses on the student's unique academic and/or vocational interests. The Interdisciplinary Studies major consists of a minimum of 30 credit hours, at least 15 credit hours each in two disciplines. In addition, 18 credit hours of the minimum 30 credit hour total must be upper-level with a minimum of 9 in each discipline. At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours. One course must be a service-learning designated course.		

Electives		
Upper-Level	18	18
Lower or Upper-Level	9	15
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Political Science (BA/BS)

The mission of Dallas Baptist University's Political Science program is to foster an appreciation for the study of government and politics and to encourage students to become informed and concerned participants in a democratic society. To achieve this purpose, the program offers a broad introduction to political institutions, processes, and behavior. In doing so, the program seeks to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

Goals of the Political Science Major

- Expose students to foundational courses in American national government and state and local government.
- Offer a variety of upper-level courses in the areas of American government, comparative governments, international relations, political theory, constitutional law, and public administration.
- Provide a broad liberal arts background for those students intending to enter public service, to attend law school, or to pursue graduate study.
- Encourage students to take advantage of practical learning opportunities through internship programs.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
TOTAL GENERAL STUDIES HOURS	57	51
Political Science Major	30	30
POLS 2301 - American National Government. POLS 2302 - State and Local Governments POLS 3305 - Constitutional Law POLS 4305 - American Political Tradition POLS 4310 - Fundamentals of International Relations (S-L) POLS 3313 - Internship in Political Science (S-L) Plus 12 elective political sciences hours with a minimum 6 upper level hours.		
Electives		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Upper-Level	18	18
Lower or Upper-Level	15	21
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN POLITICAL SCIENCE

A Minor in Legal Studies is offered for interested students.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the Undergraduate Course Descriptions section in the navigation panel.

Politics, Philosophy, and Economics (BA/BS)

The mission of Dallas Baptist University's Politics, Philosophy, Economics (PPE) program is to equip students through studying the disciplines of politics, philosophy, and economics with an intellectual versatility and interdisciplinary perspective to be Christ-like servant leaders prepared to engage the complexities of modern socio-economic challenges and problems.

Program Goals:

- Students will acquire knowledge of key concepts and theories from the disciplines of politics, philosophy, and economics.
- Students will identify and employ the methods of analysis from the constituent disciplines as they engage practical and theoretical problems.
- Students will understand the application of the biblical Christian worldview to the study of PPE.
- Students will be proficient at critical thinking and formal reasoning.
- Students will construct and communicate arguments with clarity, precision, and effectiveness.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
PHIL 2301 - Introduction to Philosophy POLS 2301 - American National Government		
TOTAL GENERAL STUDIES HOURS	63	57
Politics, Philosophy, and Economics Major	39	39

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics PHIL 2302 - Introduction to Logic PHIL 4303 - Ethics POLS 4305 - American Political Tradition POLS 4310 - Fundamentals of International Relations (S-L) PPE 2301 - Introduction to Politics, Philosophy, and Economics PPE 3301 - Political Philosophy PPE 3302 - Strategic Reasoning PPE 3303 - Core PPE Seminar PPE 3304 - PPE Internship (S-L) PPE 4303 - Senior PPE Seminar Choose 3 hours from: ECON 4312 - History of Free Market Thought PHIL 4301 - Metaphysics PHIL 4302 - Epistemology POLS 2303 - Statistics for Social Sciences POLS 4302 - Comparative Government		
Electives		
Upper-Level* (*will be 12 Upper-Level hours if POLS 2303 is chosen in the major)	9	9
Lower or Upper-Level	9	15
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Psychology (BA/BS)

In accordance with the DBU mission statement, the undergraduate Psychology discipline seeks to provide Christ-centered quality higher education in the field of psychology and to encourage students to integrate the subject matter of psychology with the teachings of Christianity.

A major in Psychology provides the student with an overview of the field of psychology and an in-depth study of selected areas and subjects in this multi-faceted discipline. The Psychology curriculum features courses in psychological theory and in more technical or research-oriented subjects. While the integration of psychology and Christianity is a vital concern in each class, a whole course also is devoted to this issue. Graduates with a major in Psychology are equipped for entry-level positions in business, education, industry, the mental health field, and other areas where a psychology background is either required or enhances the individual's qualifications for employment. They also are prepared for graduate work in psychology or counseling which can lead to professional careers in those fields.

Goals of the Psychology Major

- Students will have an in-depth understanding of the nature and functioning of the human being from the viewpoint of psychological research and literature.
- Students will have an understanding of psychology and its application to addressing problems and improving the human situation.
- Students will be able to integrate the principles of psychology with those of Christianity.
- Students will be prepared for entry-level positions in careers related to the field of psychology and/or for graduate work in the fields of psychology and counseling.

Bridge Program Students:

- BA/BS Psychology (Master of Arts in Professional Counseling)
- BA/BS Psychology (Master of Arts in Psychology)

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Students taking Child Life Specialist Concentration must take the following courses: BA – BIOL 2405 Human Anatomy and Physiology I BS – BIOL 2405 Human Anatomy and Physiology I Plus 11 credit hours of laboratory science (selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.)		
Social Science POLS 2301 - American National Government	3	3
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
TOTAL GENERAL STUDIES HOURS	60	54
Psychology Major Core Courses	33	33

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
PSYC 1301 - General Psychology PSYC 2301 - Statistics for the Social Sciences PSYC 3303 - Psychology Internship I (S-L) PSYC 3311 - Marriage and Family Systems PSYC 4305 - Psychology of Abnormal Behavior PSYC 4311 - Integration of Psychology and Christianity		
PSYC 4314 - Counseling Theories and Techniques or PSYC 4315 - Psychology of Personality		
PSYC 4316 - Human Growth and Development PSYC 4317 - Research Methods Plus 6 additional upper-level hours in psychology.*		
*Child Life Specialist Concentration must take the following courses to fulfill the 6 additional required upper-level hours: PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4333 - Psychology of Adolescence		
CONCENTRATIONS: (Choose one 15-hour concentration from the following.)		
General Psychology Concentration	15	15
Choose a combination of 15 upper-level hours from any psychology concentration below.		
Child Life Specialist (CLS) Concentration	15	15
BIOL 2302 - Medical Terminology for Health Professionals BIOL 4307 - Bioethics PSYC 4309 - Child Life Theory and Practice PSYC 4321 - Dynamics of Therapeutic Play SOCI 3330 - Death and Dying		
Clinical Psychology Concentration	15	15

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
PSYC 3317 - Clinical Psychology PSYC 4319 - Cognitive Psychology Choose three courses from the following: PSYC 3302 - Juvenile Delinquency PSYC 3312 - Drug and Alcohol Problems PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4301 - Race and Ethnicity PSYC 4313 - Group Psychology PSYC 4332 - Crisis Intervention PSYC 4333 - Psychology of Adolescence		
Forensic Psychology Concentration	15	15
CRJS 4307 - Criminology PSYC 3315 - Forensic Psychology Choose any 3 of the following courses: CRJS 4303 - Organization and Administration CRJS 4308 - Corrections PSYC 3302 - Juvenile Delinquency PSYC 3312 - Drug and Alcohol Problems PSYC 4332 - Crisis Intervention SOCI 4330 - Victim/Victimization		
Industrial/Organizational Psychology Concentration	15	15
MANA 3301 - Principles of Management PSYC 4301 - Race and Ethnicity Choose any three of the following courses: MANA 3302 - Principles of Human Resource Management MANA 3303 - Principles of Organizational Behavior MANA 3306 - Management Communication MANA 4301 - Operations and Quality Management (<i>AGP-eligible</i>) MANA 4341 - Negotiations in Management MANA 4342 - Business Ethics		
Electives		
General Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Child Life Specialist Concentration Upper-Level Lower or Upper-Level	0 12	0 18
Clinical Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18
Forensic Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18
Industrial/Organizational Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN PSYCHOLOGY

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Spanish (BA)

The mission of the DBU Spanish Department is to provide a Christ-centered quality program where the Spanish language, culture, literature, and oral/written communication are acquired with the integration of faith and learning. The Spanish Department is committed to equipping students to master essential language and cultural competencies and provide a foundation for global servant leadership.

Goals of the Spanish Major

The Spanish Department strives to uphold the following goals for its graduates:

- Students will acquire the Spanish language at a proficient communicative level.
- Students will gain an understanding of the Hispanic culture and world view, especially from a Christian perspective.
- Students will develop advanced reading and writing skills in Spanish through the study of Hispanic literature, culture and civilization readings and lectures, fostering critical thinking.
- Students will have opportunities to serve while learning the Spanish language through internship possibilities, which will guide and develop the students to use Spanish in their profession, ministry or calling.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	12
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foreign Language	8
SPAN 1401 - Elementary Spanish I SPAN 1402 - Elementary Spanish II (or equivalent)	
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3

COURSES	CREDIT HOURS (BA)
<p>Choose one: MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>	
<p>Natural Science (1000 or 2000 level courses only) One laboratory science selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics</p>	4
<p>Religion</p>	9
<p>RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment</p>	
<p>Social Science (1000 or 2000 level courses only)</p>	6
<p>POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.</p>	
<p>TOTAL GENERAL STUDIES HOURS</p>	57
<p>Spanish Major</p>	30
<p>SPAN 2301 - Intermediate Spanish I SPAN 2302 - Intermediate Spanish II</p>	
<p>SPAN 3305 - Advanced Conversation and Composition <i>or</i> SPAN 3307 - Advanced Spanish Grammar</p>	
<p>SPAN 3301 - Survey of Spanish Literature I <i>or</i> SPAN 3303 - Survey of Spanish-American Literature I</p>	
<p>SPAN 3310 - Studies in Hispanic Life and Culture I <i>or</i> SPAN 3311 - Studies in Hispanic Life and Culture II</p>	
<p>SPAN 4301 - Introduction to Spanish Linguistics (S-L) Plus an additional 12 upper-level credit hours in Spanish. Two of the additional courses must be at the 4000-level.</p>	

COURSES	CREDIT HOURS (BA)
Electives	
Upper-Level	12
Lower or Upper-Level	21
TOTAL CREDIT HOURS REQUIRED	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

- 30 hours minimum required in Spanish, not including 1st year Spanish.
- At least 24 hours must be Upper Level (3000/4000)
- At least 9 hours at 4000 level

(A letter grade of "C-" or better in each Spanish course is required.)

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Students who have had two or more years of Spanish in high school may apply for either AP credit for AP courses taken in high school, take the Spanish CLEP test for beginning Spanish, or take a Spanish Placement test [non-credit] administered by the Spanish Department.

(S-L)=Course(s) with field-based service-learning component.

MINOR IN SPANISH

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

College of Humanities and Social Sciences Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

DEGREES AND MAJORS

Through the Professional Studies Track the following degrees are offered within DBU's College of Humanities and Social Sciences:

Bachelor of Arts and Sciences (BAS)

- [Criminal Justice](#)
- [English](#)
- [History](#)
- [Interdisciplinary Studies](#)
- [Political Science](#)
- [Politics, Philosophy, and Economics](#)
- [Psychology](#)

PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS

Professional Studies students start by taking the following course:

- PRST 2301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 2301 is taken by adult students during their first term of classes at DBU.

INVERTED DEGREE PROGRAM

Students who have completed at least 24 hours of technical, occupational, or academic studies in a specific field of study, should consider whether the Inverted Degree Programs works for them.

If you specialized in an academic field of study during your prior college years, you now may complete your remaining general studies and more core requirements to fulfill all University requirements.

- As with all other adult students, as an Inverted Degree Program student, you will take PRST 2301: "Lifelong Learning."
- Due to prior completion of at least 24 hours in a specific field of study or academic concentration, the minimum University requirement of 36 hours of upper-level credit can be waived.
- Students must still meet the upper-level requirements in the major(s) and minor(s).
- Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.

GAINING ADDITIONAL COLLEGE CREDIT

You may earn college credit through three other methods:

Credit by Examination. Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

Military or Corporate Training. Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

Education Partnership Agreements. DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

- **PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. The course requires special permission and is only open to Professional Studies students engaged in certain corporate professional partnerships. Because of the time needed for portfolio evaluation, students may not take the course in their first or final semester.

For further information please contact the Professional Studies advisor in the College of Humanities and Social Sciences.

Criminal Justice (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BAS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	48
Criminal Justice Major	30
CRJS 3302 - Juvenile Delinquency CRJS 3305 - Constitutional Law CRJS 4301 - Ethics in Law Enforcement CRJS 4303 - Organization and Administration CRJS 4307 - Criminology CRJS 4317 - Research Methods CRJS 4315 - Homeland and Organizational Security CRJS 4332 - Crisis Intervention MANA 3301 - Principles of Management (S-L) SOCL 4301 - Race and Ethnicity Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives*	
Upper-Level Lower or Upper-Level	3 39
Total Credit Hours Required	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at*

Dallas Baptist University, 9 credit hours of which must be upper-level. *The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the **Undergraduate Course Descriptions** section in the navigation panel.

English (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met.	14*
History	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
Choose one: MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One Laboratory Science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.	4
Religion	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	

COURSES	CREDIT HOURS (BAS)
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	53
English Major	36
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II	
ENGL 3301 - American Literature I or ENGL 3302 - American Literature II	
ENGL 3305 - Advanced Written Communication (S-L)	
ENGL 3313 - British Literature I or ENGL 3314 - British Literature II	
ENGL 4301 - Introduction to Linguistics or ENGL 4319 - Introduction to Literary Theory	
And another 4000-level English course. The remaining 9 hours will be chosen from UL English course offerings. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives*	
Upper-Level Lower or Upper-Level	9 22

COURSES	CREDIT HOURS (BAS)
Total Credit Hours Required	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

History (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<i>plus 6 additional RELI hours</i> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6

COURSES	CREDIT HOURS (BAS)
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	42
History Major	30
HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II HIST 3305 - Historiography and Historical Methods HIST 4307 - Twentieth-Century America (S-L) Plus 12 hours of upper-level history courses. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives* Courses transferred, ACE approved military and/or corporate training, etc.	
Upper-Level	15
Lower or Upper-Level	33
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Interdisciplinary Studies (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BAS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	48
Interdisciplinary Studies Major	30

COURSES	CREDIT HOURS (BAS)
<p>Two options are available to students majoring in Interdisciplinary Studies:</p> <p>Option 1 - Interdisciplinary Studies: The student completes two 15/16 credit hour concentrations at DBU. (Twelve (12) hours of each concentration must be upper-level.)* The 15/16-credit hours must be unique to each concentration. Students should coordinate with their academic adviser and dean to ensure course substitutions are available when two concentrations share the same course requirements. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. <i>Concentration options include but are not limited to those listed below.(i.e., Students may select a concentration from any other degree major offered within the same published catalog year; in which case, the dean of the corresponding college will provide specific course requirements to be reflected on the official degree audit).</i></p> <p>Option 2 - Interdisciplinary Studies - Inverted: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.</p> <p>Inverted Degree students may complete two 15/16 credit hour concentrations at DBU. (Twelve (12) hours of each concentration must be upper-level.)* The 15/16-credit hours must be unique to each concentration. Students should coordinate with their academic advisor and dean to ensure course substitutions are available when two concentrations share the same course requirements. Inverted Degree Program students also have the option of using transferred technical/occupational credit hours for one of their two concentrations. In that case, the 12-hour upper-level requirement is waived for the concentration for which the technical/occupational hours are used. The "Technical/Occupational" concentration will then be fulfilled with 15 credit hours specifically pulled from the student's transferred courses in the Tech/Occ Inverted degree block. The student then finishes the major by completing a minimum of 15 credit hours (at least 12 upper-level) in the classroom at DBU in the second concentration. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. <i>Concentration options include but are not limited to those listed below.(i.e., Students may select a concentration from any other degree major offered within the same published catalog year; in which case, the dean of the corresponding college will provide specific course requirements to be reflected on the official degree audit).</i></p> <p><i>*EDUC 4315 Introduction to Designing Instruction is required for any student selecting a concentration in Education (AGP-eligible).</i></p>	

COURSES	CREDIT HOURS (BAS)
Accounting	18 hours
ACCT 2301 - Principles of Financial Accounting ACCT 2302 - Principles of Managerial Accounting ACCT - 3 Hours UL ACCT - 3 Hours UL ACCT - 3 Hours UL ACCT - 3 Hours UL	
Art	15 hours
ART 3319 - Visual Communication ART 4380 - The Arts and the Creative Process ART - 3 Hours LL/UL ART - 3 Hours UL ART - 3 Hours UL	
Biology	16 hours
BIOL - 4 Hours UL BIOL - 4 Hours UL BIOL - 4 Hours UL 4 Hours from the following: BIOL 1405 - Modern Concepts in Biology I BIOL 1406 - Modern Concepts in Biology II	
Business Administration	15 hours
ACCT 2301 - Principles of Financial Accounting FINA 3301 - Corporate Financial Management MANA 3301 - Principles of Management MANA 3308 - Business and Public Law MRKT 3301 - Principles of Marketing	
Christian Ministries	15 hours

COURSES	CREDIT HOURS (BAS)
CHST 3309 - Spiritual Formation Christian Ministries RELI 3304 - Christian Doctrine RELI 3305 - Principles of Biblical Interpretation CHST, INCS, RELI - 3 Hours UL CHST, INCS, RELI - 3 Hours UL	
Communication	15 hours
COMA - 3 Hours LL/UL COMA - 3 Hours UL COMA - 3 Hours UL COMA - 3 Hours UL COMA - 3 Hours UL	
Criminal Justice	15 hours
CRJS 1302 - Introduction to Criminal Justice CRJS 4307 - Criminology CRJS - 3 Hours UL CRJS - 3 Hours UL CRJS - 3 Hours UL	
Education - EC-6	15 hours
EDUC 4315 - Introduction to Designing Instruction 12 Hours from the following: - EDUC 4303 - Developmental Stages EDUC 4316 - Studies in Classroom Management (<i>AGP-eligible</i>) EDUC 4318 - Pedagogy of Math (<i>AGP-eligible</i>) GSCI 4320 - Pedagogy of Science (<i>AGP-eligible</i>) MATH 3303* - Math Content I (<i>AGP-eligible</i>) READ 4302 - Scaffolding Literacy Instruction (<i>AGP-eligible</i>) READ 4335 - Pedagogy of Reading I (<i>AGP-eligible</i>) READ 4336 - Pedagogy of Reading II (<i>AGP-eligible</i>) READ 4338 - Pedagogy of Language Arts (<i>AGP-eligible</i>) SOST 4340 - Pedagogy of Social Studies (<i>AGP-eligible</i>) *Requires MATH 1303 requisite	
Education - 4-8 Language Arts	15 hours

COURSES	CREDIT HOURS (BAS)
EDUC 4315 - Introduction to Designing Instruction (<u>AGP-eligible</u>) 12 hours from the following: EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (<u>AGP-eligible</u>) EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<u>AGP-eligible</u>) READ 4302 - Scaffolding Literacy Instruction (<u>AGP-eligible</u>) READ 4335 - Pedagogy of Reading I (Phonics) (<u>AGP-eligible</u>) READ 4336 - Pedagogy of Reading II (Comprehension) (<u>AGP-eligible</u>) READ 4338 - Pedagogy of Language Arts (<u>AGP-eligible</u>)	
Education - 4-8 Math	15 hours
EDUC 4315 - Introduction to Designing Instruction (<u>AGP-eligible</u>) EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<u>AGP-eligible</u>) EDUC 4318 - Pedagogy of Math (<u>AGP-eligible</u>) MATH 3303* - Content Math I (<u>AGP-eligible</u>) READ 4331 - Reading in the Content Area (<u>AGP-eligible</u>) <i>*Requires MATH 1303 requisite</i>	
Education - 4-8 Science	15 hours
EDUC 4303 - Developmental Stages EDUC 4315 - Introduction to Designing Instruction (<u>AGP-eligible</u>) EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<u>AGP-eligible</u>) GSCI 4320 - Pedagogy of Science (<u>AGP-eligible</u>) READ 4331 - Reading in the Content Area (<u>AGP-eligible</u>)	
Education - 7-12 English	16 hours
EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (<u>AGP-eligible</u>) EDUC 4315 - Introduction to Designing Instruction (<u>AGP-eligible</u>) EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<u>AGP-eligible</u>) EDUC 4436/L6 - Secondary Pedagogy of English Language Arts and Reading with Lab (<u>AGP-eligible</u>) READ 4338 - Pedagogy of Language Arts	
Education - 7-12 History	16 hours

COURSES	CREDIT HOURS (BAS)
EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (<i>AGP-eligible</i>) EDUC 4315 - Introduction to Designing Instruction (<i>AGP-eligible</i>) EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<i>AGP-eligible</i>) EDUC 4438/L8 - Secondary Pedagogy of History with Lab (<i>AGP-eligible</i>) READ 4331 - Reading in the Content Area (<i>AGP-eligible</i>)	
Education - 7-12 Life Science	16 hours
EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (<i>AGP-eligible</i>) EDUC 4315 - Introduction to Designing Instruction (<i>AGP-eligible</i>) EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<i>AGP-eligible</i>) EDUC 4439/L9 - Secondary Pedagogy of Biology with Lab (<i>AGP-eligible</i>) READ 4331 - Reading in the Content Area (<i>AGP-eligible</i>)	
Education - 7-12 Math	16 hours
EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (<i>AGP-eligible</i>) EDUC 4315 - Introduction to Designing Instruction (<i>AGP-eligible</i>) EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<i>AGP-eligible</i>) EDUC 4435/L5 - Secondary Pedagogy of Mathematics with Lab (<i>AGP-eligible</i>) READ 4331 - Reading in the Content Area (<i>AGP-eligible</i>)	
Education - 7-12 Science	16 hours
EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (<i>AGP-eligible</i>) EDUC 4315 - Introduction to Designing Instruction (<i>AGP-eligible</i>) EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<i>AGP-eligible</i>) EDUC 4437/L7 - Secondary Pedagogy of Natural Science with Lab (<i>AGP-eligible</i>) READ 4331 - Reading in the Content Area (<i>AGP-eligible</i>)	
Education - 7-12 Speech Communication	15 hours
COMA 4324 - Pedagogy of Speech Communication EDUC 4303 - Developmental Stages of Early Childhood through Adolescence (<i>AGP-eligible</i>) EDUC 4315 - Introduction to Designing Instruction (<i>AGP-eligible</i>) EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<i>AGP-eligible</i>) READ 4331 - Reading in the Content Area (<i>AGP-eligible</i>)	
Education - Kinesiology	15 hours

COURSES	CREDIT HOURS (BAS)
EDUC 4315 - Introduction to Designing Instruction (<i>AGP-eligible</i>) 12 hours from the following: EDUC 3345 - Pedagogy of Kinesiology and Health EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<i>AGP-eligible</i>) KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3326 - Motor Learning and Skill Development KNES 4301 - Exercise Physiology (<i>AGP-eligible</i>) READ 4331 - Reading in the Content Area (<i>AGP-eligible</i>)	
Education - Music	15 hours
EDUC 4315 - Introduction to Designing Instruction (<i>AGP-eligible</i>) MUSI 3311 - Elements of Music I MUSI 3312 - Elements of Music II MUSI 4301 - Instrumental Methods 3 hours from the following: EDUC 4316 - Studies in Classroom Management, Instruction, and Assessment (<i>AGP-eligible</i>) READ 4331 - Reading in the Content Area (<i>AGP-eligible</i>)	
English	15 hours
ENGL 3301 - American Literature I <i>or</i> ENGL 3302 - American Literature II	
ENGL 3305 - Advanced Written Communication (S-L)	
ENGL 3313 - British Literature I <i>or</i> ENGL 3314 - British Literature II	
ENGL 4301 - Introduction to Linguistics <i>or</i> ENGL 4319 - Literary Theory	
ENGL - 3 Hours LL/UL	
Entrepreneurship	15 hours

COURSES	CREDIT HOURS (BAS)
ENTR 3301 - Principles of Entrepreneurship ENTR - 3 Hrs. LL/UL ENTR - 3 Hrs. UL ENTR - 3 Hrs. UL ENTR - 3 Hrs. UL	
Finance	15 hours
FINA 3301 - Corporate Financial Management FINA - 3 Hrs. LL/UL FINA - 3 Hrs. UL FINA - 3 Hrs. UL FINA - 3 Hrs. UL	
Healthcare Management	15 hours
HCMG - 3 Hrs. LL/UL HCMG - 3 Hrs. UL HCMG - 3 Hrs. UL HCMG - 3 Hrs. UL MANA 3301 - Principles of Management	
History	15 hours
HIST - 3 Hrs. LL/UL HIST - 3 Hrs. UL HIST - 3 Hrs. UL HIST - 3 Hrs. UL HIST - 3 Hrs. UL	
Hospitality Management	15 hours
HOST 3301 - Managing in the Service Environment (S-L) HOST 3303 - Introduction to Hospitality Management HOST 4320 - Hospital Industry Sales/Marketing HOST 4340 - Strategies in Hospitality Management (S-L) MANA 3301 - Principles of Management	
Kinesiology	15 hours

COURSES	CREDIT HOURS (BAS)
BIOL 2405 - Anatomy and Physiology I BIOL 2406 - Anatomy and Physiology II KNES - 3 Hrs. UL KNES - 3 Hrs. UL KNES - 3 Hrs. UL	
Management	15 hours
MANA 3301 - Principles of Management MANA - 3 Hrs. LL/UL MANA - 3 Hrs. UL MANA - 3 Hrs. UL MANA - 3 Hrs. UL	
Marketing	15 hours
MRKT 3301 - Principles of Marketing MRKT - 3 Hrs. LL/UL MRKT - 3 Hrs. UL MRKT - 3 Hrs. UL MRKT - 3 Hrs. UL	
Political Science	15 hours
POLS - 3 Hrs. LL/UL POLS - 3 Hrs. UL POLS - 3 Hrs. UL POLS - 3 Hrs. UL POLS - 3 Hrs. UL	
Politics, Philosophy, and Economics	15 hours
LED 4301 - Introduction to Leadership PHIL 2301 - Introduction to Philosophy PHIL, POLS - 3 Hrs. UL PHIL, POLS - 3 Hrs. UL PHIL, POLS - 3 Hrs. UL	
Psychology	15 hours

COURSES	CREDIT HOURS (BAS)
PSYC 1301 - General Psychology PSYC 4305 - Psychology of Abnormal Behavior PSYC 4314 - Counseling Theories and Techniques (<i>Bridge-eligible</i>) <i>or</i> PSYC 4315 - Psychology of Personality PSYC 4316 - Human Growth and Development (<i>Bridge-eligible</i>) PSYC - 3 Hours UL	
Sociology	15 hours
SOCI 1301 - Introduction to Sociology SOCI 4303 - Social Psychology SOCI - 3 Hrs. UL SOCI - 3 Hrs. UL SOCI - 3 Hrs. UL	
Systems Technology and Information Management	15 hours
FINA 3301 - Corporate Financial Management STIM 3301 - Information Systems for Management STIM - 3 Hrs. UL STIM - 3 Hrs. UL STIM - 3 Hrs. UL	
Technical-Occupational	15 hours
Transfer Course - 3 Hrs. LL/UL (Transfer) Transfer Course - 3 Hrs. LL/UL (Transfer) Transfer Course - 3 Hrs. LL/UL (Transfer) Transfer Course - 3 Hrs. LL/UL (Transfer) Transfer Course - 3 Hrs. LL/UL (Transfer)	
Electives* Courses transferred, ACE-approved military and/or corporate training, etc.	
Upper-Level Lower or Upper-Level	9 33
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Political Science (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BAS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus 6 additional RELI hours</i></p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
TOTAL GENERAL STUDIES HOURS	42
Political Science Major	30
POLS 2301 - American National Government POLS 2302 - State and Local Governments POLS 3305 - Constitutional Law POLS 3313 - Internship in Political Science (S-L) POLS 4305 - American Political Tradition POLS 4310 - Fundamentals of International Relations (S-L) Plus 12 elective political science hours with a minimum of 6 upper-level hours. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives*	
Upper-Level Lower or Upper-Level	15 33
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours Exception: Inverted Degree Program).

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Politics, Philosophy, and Economics (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.	4
Religion	12

COURSES	CREDIT HOURS (BAS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus 6 additional RELI hours</i></p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
<p>Social Science (1000 or 2000 level courses only)</p> PHIL 2301 - Introduction to Philosophy POLS 2301 American National Government	6
TOTAL GENERAL STUDIES HOURS	48
Politics, Philosophy, and Economics Major	39
ECON 2301 - Principles of Macroeconomics ECON 2302 - Principles of Microeconomics PHIL 2302 - Introduction to Logic PHIL 4303 - Ethics POLS 3313 - Internship in Political Science (S-L) POLS 4305 - American Political Tradition POLS 4310 - Fundamentals of International Relations (S-L) PPE 2301 - Introduction to Politics, Philosophy, and Economics PPE 3301 - Political Philosophy PPE 3302 - Strategic Reasoning PPE 3303 - Core PPE Seminar PPE 4303 - Senior PPE Seminar Choose three hours from: ECON 4312 - History of Free Market Thought PHIL 4301 - Metaphysics PHIL 4302 - Epistemology POLS 2303 - Statistics for the Social Sciences POLS 4302 - Comparative Government Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives*	
Upper-Level** **will require 12 hours if POLS 2303 is chosen in the major.	9

COURSES	CREDIT HOURS (BAS)
Lower or Upper-Level	24
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours (Exception: Inverted Degree Program).

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Psychology (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) One laboratory science from Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics	4
Religion	12

COURSES	CREDIT HOURS (BAS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, Sociology, or met in the major.	
TOTAL GENERAL STUDIES HOURS	48
Psychology Major	30
PSYC 1301 - General Psychology PSYC 2301 - Statistics for the Social Sciences PSYC 3311 - Marriage and Family Systems PSYC 4311 - Integration of Psychology and Christianity PSYC 4316 - Human Growth and Development PSYC 4314 - Counseling Theories and Techniques PSYC 4315 - Psychology of Personality PSYC 4317 - Research Methods The student will select an additional 6 hours of upper-level electives in psychology. These hours can be satisfied by transfer credit hours. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives*	
Upper-Level Lower or Upper-Level	9 33
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at*

Dallas Baptist University, 9 credit hours of which must be upper-level. *The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours (Exception: Inverted Degree Program).

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Criminal Justice

18 HOURS REQUIRED

COURSE
CRJS 1302 - Introduction to Criminal Justice (S-L) CRJS 2304 - Fundamentals of Criminal Law CRJS 2305 - The Courts and Criminal Procedure 9 hours of upper-level <u>criminal justice</u>

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in English

21 HOURS REQUIRED

COURSE
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II ENGL 2301 - World Literature I ENGL 2302 - World Literature II 9 hours of upper-level English

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in History

18 HOURS REQUIRED

COURSE
HIST 1301 - US History to 1865 HIST 1302 - US History Since 1865 12 hours additional, to include 9 hours upper-level history

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Legal Studies

15 HOURS REQUIRED

The Legal Studies minor is an introductory program to the field of Law. The purpose of this minor is to train up men and women to be Christian leaders within the context of a legal practice. Fifteen hours of course-work will introduce the student to base level knowledge that will assist them in their first year of law school, as well as prepare them to be a Christian influence in the legal field.

COURSE	CREDIT HOURS
Required Course	3
LED 3307 - A Christian Worldview of Business, Politics, and the Law	
<i>Choose two of the following Core Law courses:</i>	6
LAW 3301 - Business and Contract Law LAW 3302 - Criminal Law and Personal Injury LAW 3304 - Constitutional Law and Theory	
<i>Choose two of the following Legal Studies Electives:</i>	6
LAW 3303 - Legal and Political Advocacy LAW 4301 - Special Topics in the Law* LAW 4302 - Mock Trial POLS 3313 - Internship in Political Science (S-L)	
Any of the Core Law courses that have not already been taken	
Total Credit Hours	15

*May be repeated for credit when content changes.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Political Science

18 HOURS REQUIRED

COURSE
POLS 2301 - American National Government POLS 2302 - State and Local Governments 12 hours additional, to include 9 hours upper-level political science

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

A [Minor in Legal Studies](#) is offered for interested students.

Minor in Psychology

18 HOURS REQUIRED

COURSE
PSYC 1301 - General Psychology PSYC 3311 - Marriage and Family Systems PSYC 4316 - Human Growth and Development 9 additional psychology hours, to include 6 upper-level hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Sociology

18 HOURS REQUIRED

COURSE
SOCI 1301 - Introduction to Sociology SOCI 4303 - Social Psychology
12 hours additional, to include 9 hours upper-level sociology

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Spanish

18 HOURS REQUIRED

COURSE
18 hours of Spanish courses minimum At least 9 hours must be upper-level [3000-4000]
(A letter grade of “C-“ or better in each course is required.)

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Modern Languages – Chinese

The College of Humanities and Social Sciences offers courses in Chinese for interested students. These courses have three basic objectives:

- (1) To develop competence in understanding, speaking, reading, and writing modern languages other than English,
- (2) To cultivate an appreciation for the culture and civilization of the people whose language is being studied, and
- (3) To provide guidance for students who are preparing for careers in various language fields.

Advanced placement with academic credit will be granted to superior students satisfactorily completing the CEEB Advance Placement Examination in the 2000 level and above. Foreign students whose native language is not English may choose to take 12 additional hours in English in lieu of the regular foreign language requirement.

Pre-Law

Pre-Law Program

DBU provides a Pre-Law program that is designed to holistically prepare students for law school. While law schools typically do not have any pre-requisite requirements for admission, DBU does provide a robust set of Pre-Law classes to help prepare students for success in law school. Pre-Law classes are taught in a mixed-method style that models law school classes, but the classes are also geared towards an undergraduate learning style. These courses

are designed to help students get a picture of what law school will look like and determine if law school is for them. Students have the opportunity to put this knowledge into practice outside of the classroom through internships, research opportunities, missions, and more. DBU also provides help in preparing for law school, studying for the LSAT, prepping application materials, and career guidance for those who are considering a calling in the law. Whether a student takes Pre-Law classes at DBU or not, our Pre-Law Advisor can serve as a resource for students who want to prepare themselves for law school.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum cumulative, major, and minor GPA of 2.0.

To learn more about this Pre-Professional Program, contact the College of Humanities and Social Sciences at 214.333.5238.

College of Natural Sciences and Mathematics

MISSION STATEMENT

The College of Natural Sciences and Mathematics is committed to the goals of faith and learning: faith in order to provide a spiritual foundation that harmonizes work and quality of life; learning to develop a lifelong pattern of scholarship and application of knowledge in a constantly changing technological society; faith and learning to enhance service-learning for all majors in the college.

The requirements for any of the offered majors (biology, cell biology, computer information science, computer science, cybersecurity, environmental science, health sciences, kinesiology, macrobiology, mathematics, natural sciences) are appropriate for students to enter into industry, teaching, or to do graduate work in their major area of study. The college also provides the pre-professional courses necessary for entrance into professional schools in chiropractic, dentistry, nursing, medicine, occupational therapy, optometry, pharmacy, physical therapy, physician's assistant, and podiatry.

In addition to the bachelor degrees contained within this section, the College of Natural Sciences and Mathematics offers an Associate of Engineering degree and an Associate of Science degree which can be found in the Associate Degree section of this undergraduate catalog.

GOALS OF THE COLLEGE

The college is committed to the education of learners of all ages to enable them to function successfully in the academic programs of the college or in other respective majors for which general studies support courses are required.

- All students enrolled in general studies courses offered in the College of Natural Sciences and Mathematics will be able to demonstrate an acceptable level of mastery in their respective course(s) and social and intellectual competencies required for broad-based effective performance in their chosen majors.
- All graduates of the College of Natural Science and Mathematics will receive an education at Dallas Baptist University which makes them competitive with peers with similar degrees from other comparable major programs.

- The faculty in the College of Natural Sciences and Mathematics will demonstrate excellence in teaching and continue to learn and grow academically, professionally, and in faith, effectively servicing the academic needs of our students.
- The students in the major programs of the College of Natural Sciences and Mathematics will demonstrate service-learning/leadership in selected required core major course(s).

Biology (BA/BS)

Course offerings in the Biology curriculum are designed to (1) provide pre-professional training for students planning careers in the biological sciences, dentistry, medicine, and other health sciences, (2) prepare students for teaching biology or science in the elementary or secondary school, and (3) provide the basic foundation for graduate study in biology.

Mission Statement

The Biology program at Dallas Baptist University is designed to produce knowledgeable individuals who have an understanding of the foundational biological tenets of God's creation. The academic information is presented in a Christian context to enhance the students' ability to become responsible, professional, and caring citizens in society.

Goals of the Biology Major

The Biology program seeks to meet the following goals to provide courses with content appropriate for forming a strong foundation in biology:

- To meet the needs of students who are preparing for vocations in the health field and environmental science.
- To provide the necessary foundation for students intending to continue in graduate work in biology.
- To meet the needs of those preparing for a teaching career with biology as a teaching field.
- To provide skills needed by those students who elect biology as a major in order to prepare for employment in a biologically related field.
- To graduate students from the program who are well prepared and who reflect the proficiencies of the field.
- To enable students to make wise ethical and moral decisions concerning issues that affect humans and their environment.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) Choose one: MATH 1301 - Math for Liberal Arts* MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I** <i>*Students in Pre-Medical and Pre-Dental concentrations should not take MATH 1301.</i></p> <p>(BS) Choose one: MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I** <i>**Students in Pre-Pharmacy concentration must take MATH 1405.</i></p>		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.* <i>*(Pre-Physician Assistant concentration must take PSYC 1301 as their additional 3-hour Social Science requirement).</i>		
TOTAL GENERAL STUDIES HOURS	59	42
Biology Major	29	29
BIOL 1405 - Modern Concepts in Biology I BIOL 1406 - Modern Concepts in Biology II BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II BIOL 3404 - Genetics (S-L) BIOL 4101 - Biology Seminar In addition, the following courses are required: CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Select one of the following five areas of concentration		
General Biology Concentration	15	15
<i>The student must take an additional 15 hours of upper-level biology electives.</i>		
Upper-Level	16	16
Lower or Upper-Level	3	18
TOTAL CREDIT HOURS REQUIRED	122	120
Pre-Medical Concentration	34	34
<i>The Pre-Medical concentration requires the student to complete the biology major core courses, plus the following concentration and elective courses to satisfy the prerequisite requirements for entry into a graduate Medical School Program</i>		
BIOL 3401 - Biochemistry CHEM 3402 - Organic Chemistry I CHEM 3403 - Organic Chemistry II MATH 2301 - Elementary Probability and Statistics PHYS 1401 - General Physics I PHYS 1402 - General Physics II <i>The student must take an additional 11 hours of upper-level biology electives.</i>		
Electives		
Upper-Level	8	8
Lower or Upper-Level	0	7
TOTAL CREDIT HOURS REQUIRED	130	120
<i>**Please refer to your prospective Medical School program entry requirements for guidance selecting your upper-level degree-supporting electives. Please discuss with your advisor prior to enrolling in these classes to confirm your choice(s).</i>		
Pre-Dental Concentration	34	34
<i>The Pre-Dental concentration requires the student to complete the biology major core courses, plus the following concentration and elective courses to satisfy the prerequisite requirements for entry into a graduate Dental School Program</i>		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
BIOL 3401 - Biochemistry BIOL 3409 - Microbiology CHEM 3402 - Organic Chemistry I CHEM 3403 - Organic Chemistry II MATH 2301 - Elementary Probability and Statistics PHYS 1401 - General Physics I PHYS 1402 - General Physics II <i>The student must take an additional 7 hours of upper-level biology electives.</i>		
Electives		
Upper-Level Lower or Upper-Level	8 0	8 7
TOTAL CREDIT HOURS REQUIRED	130	120
<i>**Please refer to your prospective Dental School program entry requirements for guidance selecting your upper-level degree-supporting electives. Please discuss with your advisor prior to enrolling in these classes to confirm your choice(s).</i>		
Pre-Pharmacy Concentration	37	37
<i>The Pre-Pharmacy concentration requires the student to complete the biology major core courses, plus the following concentration and elective courses to satisfy the prerequisite requirements for entry into a graduate Pharmacy program.</i>		
BIOL 3401 – Biochemistry BIOL 3409 – Microbiology COMA 1302 – Speech and Interpersonal Communication CHEM 3402 – Organic Chemistry I CHEM 3403 – Organic Chemistry II MATH 2301 – Elementary Probability and Statistics PHYS 1401 – General Physics I PHYS 1402 – General Physics II <i>The student must take an additional 7 hours of upper-level biology electives.</i>		
Electives		
Upper-Level Lower or Upper-Level	8 0	8 3
TOTAL CREDIT HOURS REQUIRED	134	120

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<i>Please refer to your prospective Doctor of Pharmacy program for guidance selecting your upper-level degree-supporting electives. Please discuss with your advisor prior to enrolling in these classes to confirm your choice(s).</i>		
Pre-Physician Assistant Concentration	22	22
<i>The Pre-Physician Assistant concentration requires the student to complete the biology major core courses, plus the following concentration and elective courses to satisfy the prerequisite requirements for entry into a graduate Physician Assistant Program.</i>		
BIOL 3409 – Microbiology CHEM 3402 – Organic Chemistry I MATH 2301 – Elementary Probability and Statistics <i>The student must take an additional 11 hours of upper-level biology electives.</i>		
Electives		
Upper-Level Lower or Upper-Level	12 0	12 15
TOTAL CREDIT HOURS REQUIRED	122	120
<i>Please refer to your prospective Physician Assistant program for guidance selecting your upper-level degree-supporting electives. Please discuss with your advisor prior to enrolling in these classes to confirm your choice(s).</i>		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>Required courses for acceptance to medical school or dental school for students in any major:</p> <p>BIOL 1405 – Modern Concepts in Biology I BIOL 1406 – Modern Concepts in Biology II BIOL 2405 – Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II BIOL 3401 - Biochemistry BIOL 3404 - Genetics (S-L) CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II CHEM 3402 - Organic Chemistry I CHEM 3403 - Organic Chemistry II MATH 1303 - College Algebra (or MATH 1307 or MATH 1405) MATH 2301 - Elementary Probability and Statistics PHYS 1401 - General Physics I PHYS 1402 - General Physics II</p> <p>Additional recommended electives for pre-medical and pre-dental students in any major:</p> <p>BIOL 2302 - Medical Terminology for Health Professions BIOL 3101 – Introduction to Scientific Literature BIOL 3403 - Vertebrate Embryology BIOL 3406 - Pathophysiology BIOL 3409 – Microbiology BIOL 4303 – Cell Biology BIOL 4304 – Immunology BIOL 4307 – Bioethics BIOL 4402 – Molecular Genetics BIOL 4403 – Histology</p>		

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN BIOLOGY

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Cell Biology (BA/BS)

A Bachelor of Science in Cell Biology from Dallas Baptist University prepares students desiring to pursue graduate work in natural sciences, medicine, or employment in entry-level positions in biotechnology or applied science. The pursuit of a Cell Biology major will provide students with the fundamental concepts associated with recent and emerging technological advancements in cell and molecular biology of organisms.

Mission Statement

The biology program at Dallas Baptist University is designed to produce knowledgeable individuals who have an understanding of the basic biological tenets of God's creation. The academic information is presented in a Christian context to enhance the students' ability to become responsible, caring citizens in society.

Goals of the Cell Biology Major

A cell biology major seeks to meet the following goals:

- To understand the underlying principles of the cell and how they apply to medicine and biotechnology.
- Provide an understanding of how mechanisms of the cell relate to emerging and recent technologies.
- Prepare students interested in pursuing medicine, graduate work, or biotechnology.
- To enable students to make wise ethical and moral decisions concerning issues that affect humans and their environment.
- To provide students with opportunities to apply academic experiences within the community.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics MATH 1405 - Calculus and Analytic Geometry I	4	4
Religion	9	9

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	60	43
Cell Biology Major	66	66
BIOL 1405 - Modern Concepts in Biology I	4	4
BIOL 1406 - Modern Concepts in Biology II	4	4
BIOL 3404 - Genetics (S-L)	4	4
BIOL 3409 - Microbiology	4	4
BIOL 3401 - Biochemistry	4	4
BIOL 4101 - Biology Seminar	1	1
BIOL 4303 - Cell Biology	3	3
BIOL 4402 - Molecular Genetics	4	4
An additional 11 hours of Biology selected from the following electives:	11	11
BIOL 3101 - Introduction to Scientific Literature BIOL 3403 - Vertebrate Embryology BIOL 3406 - Pathophysiology BIOL 4301 - Senior Project BIOL 4304 - Immunology BIOL 4305 - Nutrition BIOL 4403 - Histology <i>or upper-level biology elective approved by the Biology Department</i>		
MATH 3308 - Introduction to Probability and Statistics or MATH 2301 - Elementary Probability and Statistics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
PHYS 1401 - General Physics I	4	4
PHYS 1402 - General Physics II	4	4
CHEM 1401 - General Chemistry I	4	4
CHEM 1402 - General Chemistry II	4	4
CHEM 3402 - Organic Chemistry I	4	4
CHEM 3403 - Organic Chemistry II	4	4
Total Major Hours (There are at least 39 UL hours included within this major)	66	66
Electives		
Upper-Level	0	0
Lower or Upper-Level	0	12
TOTAL CREDIT HOURS REQUIRED	126	121

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Computer Information Science (BA/BS)

The mission and goals of the Computer Science Department are stated in the Computer Science major. The Computer Information Science major provides computer training that can be utilized in many fields of employment. The major is structured in such a way that the student can easily earn a second major and thereby apply the computer expertise in another field of choice. Computer Information Science requires 38 core credits plus a 12-credit upper-level concentration in any applied field approved by the Dean of the College of Natural Sciences and Mathematics, such as business, computer security, internet computing, or mathematics.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
Choose one: MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Natural Science (1000 or 2000 level courses only) (BS only) 11 hours from Biology, Chemistry, Geology, Environmental Science, Physical Science, or Physics	0	11
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	59	53
Computer Information Science Major Core Courses	38	38
COSC 1302 - Introduction to Computer Science and Programming COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2306 - Data Structures and Introduction to Algorithms COSC 2403 - Object-Oriented Analysis and Design COSC 3301 - Database Management Systems COSC 3305 - Computer Organization and Architecture COSC 3306 - Networks and Telecommunication COSC 4308 - Senior Project in Computer Science (S-L) or three credit hours COSC upper-level electives not used in a selected concentration. COSC 4402 - Software Engineering (S-L) PHSC 1402 - Physical Science II		
Additional credit hours in selected concentration:	12	12
In addition, computer information science majors must take at least 12 upper-level credit hours in a concentration approved by the Dean of the College of Natural Sciences and Mathematics. Business, computer security, education, and mathematics are four of the approved areas of concentration		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>Business 12 credit hours of upper-level business courses plus appropriate requisites or Computer Security 12 credit hours from COSC 3403, 4401, and 4415 or Internet Computing 12 credit hours from COSC 3410, COSC 4403 (<i>AGP-eligible</i>), and COSC 4409 or Mathematics 12 credit hours of upper-level mathematics courses including MATH 3301, 3307, and 4302 plus appropriate requisites</p>		
<p>Electives</p>		
<p>Upper-Level Lower or Upper-Level</p>	<p>8 3</p>	<p>8 9</p>
<p>TOTAL CREDIT HOURS REQUIRED</p>	<p>120</p>	<p>120</p>

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

There is no minor in Computer Information Science.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Computer Science (BA/BS)

The Computer Science discipline provides opportunities for students in all majors to learn necessary computer skills to be able to function in the world of today as servant leaders.

Mission Statement

The mission statement for the Computer Science Department reflects the DBU mission statement in its goal to produce servant leaders. The Computer Science Department of Dallas Baptist University is committed to providing a high-quality education that stresses excellence in work performance, scholarship, ethical application of knowledge, and logical and practical skills for dealing with a society that is dependent upon constantly changing computer-related technology. This will be accomplished within a Christian environment that provides a spiritual foundation.

Goals of the Computer Science Major

The computer science program seeks to:

- Conform to the Association of Computing Machinery (ACM) current academic guidelines.
- Establish a working relationship with local businesses.
- Provide opportunities for student research.
- Provide internship opportunities.
- Provide up-to-date equipment and software for hands-on learning.
- Provide an opportunity for charitable computer work.
- Provide a diversity of computer platforms.
- Sponsor an on-campus computer club.

The computer science major prepares students for careers in which the computer plays a central role. A major in computer science requires a minimum of 40 credit hours in computer science plus a 12-credit-hour (upper-level) concentration in any approved applied field such as business, computer security, internet computing, or mathematics. More than the minimum requirements in computer science will be necessary for students wishing to pursue graduate work in a related field. All computer science majors are required to take MATH 2309, 3302, and PHYS 1401, 1402.

Students who choose to have a mathematics concentration are encouraged to consult their advisor regarding a double major in computer science and mathematics.

Expected Educational Results

- Employment for graduates in computer-related careers.
- Graduates pursuing advanced degrees.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
Choose one: MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Natural Science (1000 or 2000 level courses only)	8	15
(BA) PHYS 1401 - General Physics I PHYS 1402 - General Physics II (BS) PHYS 1401 - General Physics I PHYS 1402 - General Physics II plus 7 hours from Biology, Chemistry, Environmental Science, Geology, or Physical Science		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	67	57
Computer Science Major Core Courses	46	46

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>A minimum of 34 core credit hours of computer science, including: COSC 1302 - Introduction to Computer Science and Programming COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2306 - Data Structures and Introduction to Algorithms COSC 2403 - Object-Oriented Analysis and Design COSC 3301 - Database Management Systems COSC 3305 - Computer Organization and Architecture COSC 3306 - Networks and Telecommunication COSC 4308 - Senior Project in Computer Science (S-L) COSC 4402 - Software Engineering (S-L) Along with 6 upper-level credit hours of COSC electives plus the following courses: MATH 2309 - Introduction to Linear Algebra MATH 3302 - Discrete Mathematics</p>		
Additional credit hours in selected concentration:	12	12
<p>In addition, computer science majors must take at least 12 upper-level credit hours in an approved concentration. Business, computer security, education, and mathematics are four of the approved areas of concentration.</p>		
<p>Business 12 credit hours of upper-level business courses plus appropriate requisites or Computer Security 12 credit hours from COSC 3403, 4401, and 4415 or Internet Computing 12 credit hours from COSC 3410, COSC 4403 (<i>AGP-eligible</i>), and COSC 4409 or Mathematics 12 credit hours of upper-level mathematics courses including MATH 3301, 3307, and 4302 plus appropriate requisites</p>		
Electives		
Upper-Level Lower or Upper-Level	0 0	0 5
TOTAL CREDIT HOURS REQUIRED	125	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN COMPUTER SCIENCE

Students in the Computer Information Science major cannot minor in Computer Science.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Cybersecurity (BS)

The Cybersecurity Program is designed to provide students with the knowledge and skills of computer security, including theory, tools, and best practices. It seeks to prepare the student for careers in many areas of cybersecurity work including cyber analytics, penetration testing, network security, digital forensics, and cybersecurity operations and management careers.

Mission Statement

The Computer Science Department of Dallas Baptist University is committed to providing a high-quality education that stresses excellence in work performance, scholarship, ethical application of knowledge, and logical and practical skills for dealing with a society that is dependent upon constantly changing computer-related technology. This will be accomplished within a Christian environment that provides a spiritual foundation.

Goals of the Cybersecurity Major

The Cybersecurity program seeks to:

1. Identify and apply theories and processes related to information security, assurance, and cybersecurity.
2. Apply security and cyber defense principles to the planning, implementing, and monitoring of cybersecurity mechanisms to help ensure the protection of information technology assets.
3. The ability of ethical decision-making and professional integrity.
4. Identify and analyze organizational problems relating to information assurance, security, and its implications on value creation and defense.

A major in Cybersecurity requires a minimum of 32 credit hours in computer science plus 24 credit hours in Cybersecurity. More than the minimum requirements in computer science will be necessary for students wishing to pursue graduate work in a related field. All Cybersecurity majors are required to take MATH 1405, 2301, 3302, and PHYS 1401, 1402.

Expected Educational Results:

- Employment for graduates in computer-related careers.
- Graduates pursuing advanced degrees.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
MATH 1303 - College Algebra	
Natural Science (1000 or 2000 level courses only)	15
PHYS 1401 - General Physics I PHYS 1402 - General Physics II plus 7 hours from Biology, Chemistry, Environmental Science, Geology, or Physical Science	
Religion	9

COURSES	CREDIT HOURS (BS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	57
Cybersecurity Major	58
COSC 1302 - Introduction to Computer Science and Programming COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2306 - Data Structures and Introduction to Algorithms COSC 2403 - Object-Oriented Analysis and Design COSC 3301 - Database Management Systems COSC 3305 - Computer Organization and Architecture COSC 3306 - Networks and Telecommunication COSC 3312 - Information Assurance COSC 3403 - Software Security COSC 4316 - Ethical Hacking and System Defense COSC 4317 - Digital Forensics COSC 4308 - Senior Project in Computer Science (S-L) COSC 4401 - Operating Systems COSC 4402 - Software Engineering (S-L) COSC 4415 - Network Security and Cryptography Along with the following course: MATH 3302 - Discrete Mathematics	
Electives	
Upper-Level Lower or Upper-Level	0 5
Total Credit Hours Required	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Environmental Science (BS)

The DBU Environmental Science Program, leading to a Bachelor of Science degree, includes a range of courses that prepare graduates for a career in environmentally-related problem-solving vocations. This is a science degree providing a systematic study of God's created environment. It includes courses in math, chemistry, physics, biology, air, soils, and water pollution to provide an overall understanding of the many factors which lead to environmental issues and their solutions. Since most environmental issues dealing with human activities, a study of economics, Christian ethics, law, and social sciences will be covered in conjunction with the required science topics.

Environmental Science Mission Statement

The Department of Environmental Science will provide an academically enriched environment in order to partner with the students in their intellectual and spiritual development to acquire a sense of personal responsibility for their success in academics and in Christian stewardship of sustainable environmental systems throughout God's creation. The Department will identify ongoing emerging Environmental Science knowledge, principles, and applications to prepare scientific scholars grounded in spiritual principles and who are thus able to excel and serve in their chosen field.

Goals of the Environmental Science Major

The DBU Environmental Science degree includes a range of courses that prepare graduates for a career in environmentally-related problem-solving fields.

- To meet the needs of students who are preparing for vocations in the Environmental Science field.
- To provide an adequate foundation for students intending to do graduate work in Environmental Science and related academic fields.
- To enable students to make wise and ethical-moral decisions in a Christian context concerning issues that affect humans and their environment.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Science (1000 or 2000 level courses only)	6

COURSES	CREDIT HOURS (BS)
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS excluding natural science requirements	39
Environmental Science Major	32
ENSC 1401 - Introduction to Environmental Science (Lab) ENSC 2305 - Environmental Science Problems I ENSC 2306 - Environmental Science Problems II ENSC 3301 - Water Quality ENSC 3303 - Solid and Hazardous Waste ENSC 3305 - Environmental Geology ENSC 3306 - Chemistry of Hazardous Materials ENSC 4301 - Environmental Toxicology ENSC 4305 - Air Pollution (S-L) ENSC 4403 - Senior Project in Environmental Science (Capstone) In addition, the following courses are required:	
BIOL 1405 - Modern Concepts in Biology I BIOL 1406 - Modern Concepts in Biology II	8
CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II	8
PHYS 1401 - General Physics I PHYS 1402 - General Physics II	8
MATH 1303 - College Algebra MATH 2301 - Elementary Probability and Statistics	6
Recommended Electives CHEM 3401 - Biochemistry BIOL 3409 - Microbiology CHEM 3402 - Organic Chemistry I CHEM 3403 - Organic Chemistry II BIOL 3402 - Ecology (S-L) BIOL 3407 - General Botany BIOL 3408 - General Zoology RELI 3301 - Christian Ethics	
Electives	

COURSES	CREDIT HOURS (BS)
Upper-Level	14
Lower or Upper-Level	5
TOTAL CREDIT HOURS REQUIRED	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN ENVIRONMENTAL SCIENCE

See information about the Environmental Science minor [here](#).

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Health Sciences (BS)

The degree in Health Sciences is offered by the Department of Kinesiology through the College of Natural Sciences and Mathematics. The purpose of the Health Sciences Program is to serve as a degree that is focused on pre-professional preparation for entrance into graduate programs in the areas of physical therapy, occupational therapy, athletic training, and chiropractic. This program, specifically through an identified area of concentration, will help students recognize and meet specific entrance requirements for health-related degree programs at the masters or doctoral level.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
Foundations for Excellence	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)	
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1127); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
MATH 1303 - College Algebra <i>or</i> MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only)	16

COURSES	CREDIT HOURS (BS)
BIOL 1405 - Modern Concepts in Biology I BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II CHEM 1401 - General Chemistry I	
Religion	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government PSYC 1301 - General Psychology or SOCI 1301 - Introduction to Sociology *Pre-PT is advised to take PSYC 1301 and Pre-OT is advised to take SOCI 1301 based on the standard prerequisite requirements for graduate degree programs in each respective area.	
TOTAL GENERAL STUDIES HOURS	58
Health Sciences Major Core Courses	24
KNES 2301 - Introduction to Health Sciences and Kinesiology BIOL 2302 - Medical Terminology for Health Professions KNES 3302 - Research, Statistics, and Technology in Health and Human Performance KNES 3326 - Motor Learning and Skill Development KNES 4301 - Exercise Physiology KNES 4303 - Applied Biomechanics KNES 4336 - Internship in Kinesiology and Health Sciences I (S-L) PSYC 4316 - Human Growth and Development	
Select one of the four areas of concentration:	
Pre-Physical Therapy	39

COURSES	CREDIT HOURS (BS)
<p>The Pre-Physical Therapy concentration requires the student to complete the health sciences major core courses, plus the following concentration and elective courses to satisfy the pre-requisite requirements for entry into a professional physical therapy program.</p> <p>BIOL 1406 - Foundations of Biology II CHEM 1402 - General Chemistry II PHYS 1401 - General Physics I PHYS 1402 - General Physics II MATH 2301 - Elementary Probability and Statistics KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 4304 - Performance Nutrition</p>	
<p>**Choose two of the following upper-level Biology courses:</p> <p>BIOL 3403 - Vertebrate Embryology BIOL 3404 - Genetics (S-L) BIOL 3406 - Pathophysiology BIOL 3409 - Microbiology BIOL 4403 - Histology</p>	
<p>**Choose 2 of the following courses as Upper-Level degree supporting electives:</p> <p>KNES 4306 - Exercise for Special Populations KNES 4307 - Exercise Testing and Prescription KNES/PSYC 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization KNES 4320 - Essentials of Athletic Performance KNES 4337 - Internship in Kinesiology and Health Sciences II PSYC 4303 - Social Psychology PSYC 4305 - Psychology of Abnormal Behavior BIOL 4307 - Bioethics (May Mini Only)</p> <p><i>**Please refer to entry requirements for your prospective Physical Therapy program for guidance selecting your upper-level Biology electives. Please discuss with advisor prior to enrolling in these classes to confirm your choice(s).</i></p>	
<p>Pre-Occupational Therapy</p>	<p>25</p>

COURSES	CREDIT HOURS (BS)
<p>The Pre-Occupational Therapy concentration requires the student to complete the health sciences major core courses, plus the following concentration and elective courses to satisfy the pre-requisite requirements for entry into a professional occupational therapy program.</p> <p>COMA 1302 - Speech and Interpersonal Communication PHYS 1401 - General Physics I MATH 2301 - Elementary Probability and Statistics PSYC 4305 - Psychology of Abnormal Behavior</p> <p>**Choose 4 of the following courses as degree-supporting electives:</p> <p>BIOL 4307 - Bioethics (May Mini Only) KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3345 - Pedagogy of Kinesiology KNES 4306 - Exercise for Special Populations KNES 4307 - Exercise Testing and Prescription KNES/PSYC 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4337 - Internship in Kinesiology and Health Sciences II PSYC 3306 - Study of Aging PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4303 - Social Psychology PSYC 4324 - Psychology of Learning</p> <p><i>**Please refer to entry requirements for your prospective professional Occupational Therapy program for guidance selecting your upper-level degree supporting electives. Please discuss with advisor prior to enrolling in these classes to confirm your choice(s).</i></p>	
Pre-Chiropractic	22

COURSES	CREDIT HOURS (BS)
<p>The Pre-Chiropractic concentration requires the student to complete the health sciences major core courses, plus the following concentration and elective courses to satisfy the pre-requisite requirements for entry into a Doctor of Chiropractic program.</p> <p>COMA 1302 - Speech and Interpersonal Communication CHEM 1402 - General Chemistry II KNES 3303 - Anatomical Kinesiology and Orthopedic Injury **Choose 4 of the following courses as degree-supporting electives: CHEM 3402 - Organic Chemistry CHEM 3403 - Organic Chemistry II CHEM 3401 - Biochemistry KNES 3345 - Pedagogy of Kinesiology KNES 4306 - Exercise for Special Populations KNES 4307 - Exercise Testing and Prescription KNES/PSYC 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4337 - Internship in Kinesiology and Health Sciences II PSYC 3306 - Study of Aging PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4303 - Social Psychology PSYC 4324 - Psychology of Learning</p> <p><i>**Please refer to entry requirements for your prospective Doctor of Chiropractic program for guidance selecting your upper-level degree supporting electives. Please discuss with advisor prior to enrolling in these classes to confirm your choice(s).</i></p>	
Pre-Athletic Training	30

COURSES	CREDIT HOURS (BS)
<p>The Pre-Athletic Training concentration requires the student to complete the health sciences major core courses, plus the following concentration and elective courses to satisfy the pre-requisite requirements for entry into a graduate Athletic Training Program.</p> <p>PHYS 1401 - General Physics I PHYS 1402 - General Physics II CHEM 1402 - General Chemistry II MATH 2301 - Elementary Probability and Statistics KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 4304 - Performance Nutrition KNES 4307 - Exercise Testing and Prescription</p> <p>**Choose 2 of the following courses as degree-supporting electives:</p> <p>KNES 4306 - Exercise for Special Populations KNES/PSYC 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization KNES 4320 - Essentials of Athletic Performance KNES 4337 - Internship in Kinesiology and Health Sciences II</p> <p><i>**Please refer to entry requirements for your prospective Master of Athletic Training program for guidance selecting your upper-level degree supporting electives. Please discuss with advisor prior to enrolling in these classes to confirm your choice(s).</i></p>	
ELECTIVES	
Pre-Physical Therapy Concentration:	
Upper-Level Lower or Upper-Level	0 0
Pre-Occupational Therapy Concentration:	
Upper-Level Lower or Upper-Level	3 10
Pre-Chiropractic Concentration:	
Upper-Level Lower or Upper-Level	3 13
Pre-Athletic Training Concentration:	
Upper-Level Lower or Upper-Level	3 5
TOTAL CREDIT HOURS REQUIRED	

COURSES	CREDIT HOURS (BS)
Pre-Physical Therapy Concentration	121
Pre-Occupational Therapy Concentration	120
Pre-Chiropractic Concentration	120
Pre-Athletic Training Concentration	120

NOTE: Degree plan subject to adjustment as state policy changes.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Kinesiology (BA/BS)

The Kinesiology Department is concerned with the total development of each individual student taking part in the kinesiology program. Of special concern is the development of an appreciation and respect for the human body as the earthly temple of God. Thus, becoming good stewards of this earthly temple is a major goal of the Department of Kinesiology. The goals of the physical activity requirement are twofold:

1. The student will participate in organized exercise to offset the amount of time that is necessarily sedentary due to sitting in the classroom or studying. Thus, the student will attain or maintain a minimum amount of fitness, and the student will have an outlet for stress.
2. The student will be exposed to physical activities that he/she will want to continue throughout life--as a social and emotional outlet and as a vehicle to fitness and total wellness.

The purpose of the Kinesiology Department is to develop the minds and bodies of men and women in preparing them to become servant leaders in teaching, coaching, and other health- and sports-related fields. The Department of Kinesiology under the College of Natural Sciences and Mathematics offers a program leading to a major in kinesiology with a general kinesiology, exercise science, or sport performance concentration. The general kinesiology concentration gives the student the ability to create their own concentration by choosing four upper-level electives from a predetermined list. The exercise science concentration is recommended for those students who wish to pursue careers in many fitness, rehabilitation, or sport science-related professional contexts. The

sport performance concentration is specifically built for students who are seeking an applied education in athletic performance development with courses providing sport and strength and conditional professionals with a comprehensive education in athlete development, safety, performance, and management.

The Department of Kinesiology also offers a Health Sciences Degree through the College of Natural Sciences and Mathematics that is specifically designed for students who are focused on preparing for a pre-professional degree program in physical therapy, occupational therapy, athletic training, and chiropractic. This program, specifically through an identified area of concentration, will help students recognize and meet specific entrance requirements for health-related degree programs at the masters or doctoral level.

A degree in EC-12 Physical Education with teacher certification is also available to the kinesiology major through the College of Education. Certain general studies requirements differ for students seeking teacher certification due to state certification requirements. Therefore, those interested in teacher certification should contact and consult with the College of Education as it pertains to admittance into the Teacher Preparation Program.

The Department of Kinesiology also offers a major in sport management through the College of Education. This interdisciplinary degree is recommended for students who wish to pursue positions in a myriad of sport and sport-business-related careers. For more information on the sport management degree, contact the College of Education.

Students with temporary or permanent physical limitations should seek advisement from the Kinesiology Department on course selection during their first semester on campus or soon after the physical limitation occurs.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Living is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1127); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
<p>(BA) BIOL 2405 - Human Anatomy and Physiology I</p> <p>(BS) BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II <i>plus</i> an additional 7 hours from one or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics (Totaling 15 hours of Laboratory Science).</p>		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	63	57
Kinesiology Major Core Courses	27	27

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Contemporary Leadership in Sport, Athletics, and Recreation (S-L) KNES 3302 - Research, Statistics, and Technology in Health and Human Performance KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3326 - Motor Learning and Skill Development KNES 4301 - Exercise Physiology (AGP-eligible) KNES 4303 - Applied Biomechanics (AGP-eligible) KNES 4336 - Internship in Kinesiology and Health Sciences I (S-L) (AGP-eligible) Three Additional 1000 Level (1-Credit) Activity Courses Sports Performance Concentration ONLY 2 of the 3 required 1000-level Kinesiology activity classes must come from the following list: KNES 1117 - Beginning Resistance Training KNES 1127 - Intermediate Resistance Training		
General Kinesiology Concentration	12	12
The General Kinesiology concentration requires the student to take the kinesiology major core courses, plus an additional 4 (3-credit hour) Kinesiology courses from the following list as electives. KNES 3301 - Sports Ethics KNES 3306 - Coaching Interscholastic Sports KNES 3310 - Recreation Leadership KNES 3345 - Pedagogy of Kinesiology KNES 4302 - Organization and Administration of Kinesiology and Athletic Programs KNES 4304 - Performance Nutrition KNES 4306 - Exercise for Special Populations KNES 4307 - Exercise Testing and Prescription KNES 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development		
Exercise Science Concentration	15	15

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>The Exercise Science concentration requires the student to take all kinesiology major core courses plus the following upper-level courses.</p> <p>KNES 4304 - Performance Nutrition KNES 4306 - Exercise for Special Populations KNES 4307 - Exercise Testing and Prescription KNES 4308 - Psychology of Sport, Exercise, and Human Performance</p> <p>Plus (1) additional 3-credit hour KNES upper-level elective from the following list: KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development</p>		
Sport Performance Concentration	15	15
<p>The Sport Performance concentration requires the student to take the kinesiology major core courses plus the following upper-level courses.</p> <p>KNES 4304 - Performance Nutrition KNES 4307 - Exercise Testing and Prescription KNES 4308 - Psychology of Sport, Exercise, and Human Performance KNES 4312 - Periodization Training KNES 4320 - Essentials of Athletic Performance Development</p>		
Electives		
General Kinesiology Concentration		
Upper-Level	6	6
Lower or Upper-Level	12	18
Exercise Science Concentration		
Upper-Level	3	3
Lower or Upper-Level	12	18
Sports Performance Concentration		
Upper-Level	3	3
Lower or Upper-Level	12	18
TOTAL CREDIT HOURS REQUIRED	120	120

NOTE: Degree plan subject to adjustment as state policy changes.

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN KINESIOLOGY

ACCELERATED DEGREES AVAILABLE

DBU also offers Accelerated Bachelor's and Master's degree program(s) for this degree available for qualifying undergraduate students. Refer to Accelerated Bachelor's and Master's Degree Program Requirements for additional information.

- [BA/BS in Kinesiology/MS in Kinesiology](#)

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Macrobiology (BA/BS)

A Bachelor of Science in Macrobiology from Dallas Baptist University prepares students desiring to pursue graduate work in natural sciences, medicine, or employment in entry-level positions in biotechnology or applied science. The pursuit of a Macrobiology major will provide students with the fundamental concepts associated with the various phyla and research that involves the individual organism, the niche of the various organisms, and the genetic identity of the organisms.

Mission Statement

The Biology program at Dallas Baptist University is designed to produce knowledgeable individuals who have an understanding of the basic biological tenets of God's creation. The academic information is presented in a Christian context to enhance the students' ability to become responsible, caring citizens in society.

Goals of the Macrobiology Major

A Macrobiology major seeks to meet the following goals:

- To understand the underlying principles of the cell and how they apply to the increasing complexity of the organism through tissues to the total organism.
- To produce a graduate that understands the mechanisms of the ecosystem and the role that the organism plays within that balance.
- To produce a graduate who understands the current research involving various organisms and can actively participate in the research process as they develop a high level of critical thinking.
- The end product will be students interested in pursuing medicine, graduate work, or employment in the scientific arena, who are well prepared to handle the intellectual requirements of their chosen field.
- To enable students to make wise, ethical, and moral decisions concerning issues that affect humans and their environment.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3
Choose one: MATH 1303 - College Algebra MATH 1405 - Calculus and Analytic Geometry I		
Religion	9	9

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	59	42
Macrobiology Major		
BIOL 1405 - Modern Concepts in Biology I	4	4
BIOL 1406 - Modern Concepts in Biology II	4	4
BIOL 2405 - Human Anatomy and Physiology I	4	4
BIOL 2406 - Human Anatomy and Physiology II	4	4
BIOL 3101 - Introduction to Scientific Literature	1	1
BIOL 3402 - Ecology (S-L)	4	4
BIOL 3404 - Genetics (S-L)	4	4
BIOL 3407 - General Botany	4	4
BIOL 3408 - General Zoology	4	4
BIOL 3409 - Microbiology	4	4
BIOL 4101 - Biology Seminar	1	1
BIOL 4301 - Senior Project	3	3
CHEM 1401 - General Chemistry I	4	4
CHEM 1402 - General Chemistry II	4	4
MATH 2301 - Elementary Probability and Statistics	3	3
Total Major Hours <i>(There are 25 UL hours included within this major)</i>	52	52

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Electives		
Upper-Level	11	11
Lower or Upper-Level	0	15
TOTAL CREDIT HOURS REQUIRED	122	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Mathematics (BA/BS)

The course offerings for the Mathematics major provide a basic foundation for entry into careers requiring mathematical training, for teaching mathematics at the secondary level, or for graduate study in mathematics or related fields. The curriculum also provides courses that support study in computer science, business, the natural and social sciences, nursing and pre-medical studies, and teacher preparation.

Mission Statement

The mission of the DBU Mathematics department is to provide a Christ-centered quality undergraduate Mathematics major and to produce mathematically trained servant leaders who demonstrate an understanding of the fundamental concepts of pure and applied mathematics and the Christ-centered servant leadership required in the pursuit of their respective callings.

Goals of the Mathematics Program:

The overall goals of the Mathematics Department for its majors are:

- To produce graduates who demonstrate professional responsibility and employability in the pursuit of their respective calling.
- To produce graduates who demonstrate an understanding of the practical Christ-centered servant leadership required in the pursuit of their respective calling.

- To produce graduates who demonstrate an understanding of the fundamental concepts of pure and applied mathematics required in the pursuit of their respective calling.
- To produce graduates who are able to use appropriate technology to model and solve real-world problems by applying theory and applications.
- To produce graduates who demonstrate the skills necessary to complete projects, work in teams, and make presentations.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Natural Science (1000 or 2000 level courses only)	4	15

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
One laboratory science (BA) or 15 credit hours of laboratory science (B.S) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	6
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS	60	54
Math Major	36	36
MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II MATH 2309 - Introduction to Linear Algebra MATH 2407 - Calculus and Analytic Geometry III MATH 3301 - Elementary Foundations of Mathematics MATH 4301 - Linear Algebra MATH 4302 - Abstract Algebra I (S-L) MATH 4303 - Analysis I (S-L) Plus an additional 9 credit hours of mathematics courses from: MATH 3302 - Discrete Mathematics MATH 3305 - Differential Equations MATH 3307 - Introduction to Numerical Methods MATH 3308 - Introduction to Probability and Statistics MATH 4306 - Abstract Algebra II MATH 4307 - Analysis II Substitutions for the required courses may be approved by the Dean of the College of Natural Sciences and Mathematics. In addition, it is recommended that every mathematics major take at least two semesters of computer science and two semesters of physics.		

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Electives		
Upper-Level	15	15
Lower or Upper-Level	9	15
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN MATHEMATICS

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Natural Sciences (BS)

The course offerings in the Natural Sciences curriculum are designed to introduce students to a wide variety of science courses, including biology, chemistry, geology, and physics.

Mission Statement

The mission of the Natural Sciences Department at Dallas Baptist University is to provide Christ-centered, high-quality education in the natural sciences to Natural Sciences majors to equip graduates for their chosen professions, as well as students enrolled in science classes as a fulfillment of general studies requirements.

Vision for the Natural Sciences Graduate

Graduates of the BS in Natural Sciences will possess a broad-based knowledge of the natural sciences, understand science within the context of the Christian worldview, and be equipped to utilize their scientific knowledge and highly-developed problem-solving skills in their chosen profession.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BS)	
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	
English	9	
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	
Foundations for Excellence	1	
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3-8	
BIOL or CHEM Concentration, choose one: (3-4 hours) MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I ENGR or PHYS Concentrations must take both: (8 hours) MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II		

COURSES	CREDIT HOURS (BS)	
Religion	9	
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
Social Science (1000 or 2000 level courses only)	6	
POLS 2301 - American National Government <i>and</i> an additional three credit hours may be selected from Economics, Philosophy, Political Science, Psychology, or Sociology.		
TOTAL GENERAL STUDIES HOURS (<i>if Biology or Chemistry Concentration is selected</i>)	42	
TOTAL GENERAL STUDIES HOURS (<i>if Engineering or Physics Concentration is selected</i>)	47	
Natural Science Major Core Classes	30	
Choose seven courses from the following (minimum 25 hours)		
For the seven courses, BIOL or CHEM concentrations must take BIOL 1405, BIOL 1406, CHEM 1401, CHEM 1402, and three other courses.		
For the seven courses, ENGR or PHYS concentrations must take ENGR 1311, ENGR 1312, PHYS 1401 or PHYS 2405, PHYS 1402 or PHYS 2406, and three other courses.		

COURSES	CREDIT HOURS (BS)
<p> BIOL 1401 - Principles of Biology* BIOL 1405 - Modern Concepts in Biology I* BIOL 1406 - Modern Concepts in Biology II CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II ENGR 1311 - Introduction to Engineering Practice I ENGR 1312 - Introduction to Engineering Practice II GEOL 1301 - Physical Geology GEOL 1401 - Meteorology and Space Science PHSC 1401 - Physical Science I* PHSC 1402 - Physical Science II* PHYS 1401 - General Physics I* PHYS 1402 - General Physics II* PHYS 2405 - University Physics I PHYS 2406 - University Physics II* *Only one of BIOL 1401 or BIOL 1405 can count towards the Natural Sciences core. *Only one of PHSC 1401 or PHYS 1401, or PHYS 2405 can count towards the Natural Sciences core. *Only one of PHSC 1402 or PHYS 1402, or PHYS 2406 can count towards the Natural Sciences core. </p>	
<p> Upper-Level Courses NASC 3101 - Introduction to Scientific Literature (all concentrations) <i>and</i> BIOL Concentration BIOL 3402 - Ecology (S-L) CHEM Concentration (choose one) BIOL 3402 - Ecology (S-L) ENGR 3414 - Project Management Design and Entrepreneurship (S-L) ENGR or PHYS Concentration ENGR 3414 - Project Management Design and Entrepreneurship (S-L) </p>	
<p> CONCENTRATIONS Each student must choose one concentration area and complete the courses in that concentration. </p>	
<p>Biology Concentration</p>	12
<p> BIOL 3404 - Genetics (S-L) BIOL 3407 - General Botany BIOL 3408 - General Zoology </p>	

COURSES	CREDIT HOURS (BS)	
Chemistry Concentration	12	
CHEM 3401 - Biochemistry CHEM 3402 - Organic Chemistry I CHEM 3403 - Organic Chemistry II		
Engineering Concentration	12	
ENGR 2321 - Statics ENGR 2316 - Introduction to Electric Circuits and 6 additional hours of any lower-level or upper-level ENGR		
Physics Concentration	13	
PHYS 3301 - Classical Mechanics* PHYS 3303 - Modern Physics PHYS 3402 - Electrodynamics* and choose one of the following: PHYS 3304 - Thermodynamics and Statistical Mechanics* PHYS 4351 - Quantum Information Processing		
Electives		
Biology Concentration		
Upper-Level Lower or Upper-Level	19 17	
Chemistry Concentration		
Upper-Level Lower or Upper-Level	19 17	
Engineering Concentration		
Upper-Level* <i>*Some electives may need to be from BIOL, CHEM, ENGR, MATH, or PHYS to fulfill the 12 UL hours requirement in the NASC major.</i> Lower or Upper-Level	31 0	
Physics Concentration		
Upper-Level Lower or Upper-Level	18 12	
TOTAL CREDIT HOURS REQUIRED	120	

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

No minor in Natural Sciences is permitted.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

College of Natural Sciences and Mathematics Professional Studies Track

If you are an adult, working full-time, perhaps with children, balancing many commitments, then the Professional Studies Track may be for you. The Professional Studies Track is designed to meet the special demands of adult learners.

DEGREES AND MAJORS

Through the Professional Studies Track the following degrees are offered within DBU's College of Natural Sciences and Mathematics:

Bachelor of Arts and Sciences (BAS)

- [Biology](#)
- [Computer Information Science](#)
- [Kinesiology](#)

PROFESSIONAL STUDIES REQUIREMENTS AND OPTIONS

Professional Studies students start by taking the following course:

- PRST 2301: Lifelong Learning (S-L)

This course lays the foundation for the adult degree program by enhancing academic study skills, examining the philosophy of Christian higher education, introducing critical thinking skills and the concept of servant leadership, and exploring nine major worldviews. PRST 2301 is taken by adult students during their first term of classes at DBU.

INVERTED DEGREE PROGRAM

Students who have completed at least 24 hours of technical, occupational, or academic studies in a specific field of study, should consider whether the Inverted Degree Programs works for them.

If you specialized in an academic field of study during your prior college years, you now may complete your remaining general studies and more core requirements to fulfill all University requirements.

- As with all other adult students, as an Inverted Degree Program student, you will take PRST 2301: "Lifelong Learning."
- Due to prior completion of at least 24 hours in a specific field of study or academic concentration, the minimum University requirement of 36 hours of upper-level credit can be waived.
- Students must still meet the upper-level requirements in the major(s) and minor(s).

GAINING ADDITIONAL COLLEGE CREDIT

You may earn college credit through three other methods:

Credit by Examination. Students may seek college credit by satisfactorily completing the College Level Examination Program (CLEP) of the College Entrance Examination Board. CLEP credits may be used to satisfy degree requirements, but do not apply to the 25-percent-credit-hour residency requirement.

Military or Corporate Training. Military or corporate training that has been recognized by the American Council of Education (ACE) is another avenue for earning college credit toward completion of a Professional Studies degree. Typically, ACE credits satisfy elective requirements but do not apply to the 25-percent-credit-hour residency requirement.

Education Partnership Agreements. DBU offers the opportunity for certain students to pursue credit through the development of an academic portfolio, based on the documentation of learning that has occurred within the professional work environment. Students who have been selected for this program, based on their employment within organizations holding a Preferred Partnership Agreement with the University, will be eligible to enroll in the following course:

- **PRST 3305: Professional Learning**

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. The course requires special permission and is only open to Professional Studies students engaged in certain corporate professional partnerships. Because of the time needed for portfolio evaluation, students may not take the course in their first or final semester.

For further information please contact the Professional Studies advisor in the College of Natural Sciences and Mathematics.

Biology (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1304 - Trigonometry MATH 1307 - Finite Math for Business Analysis MATH 1308 - Calculus for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Religion	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	

COURSES	CREDIT HOURS (BAS)
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> select three additional credit hours from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	44
Biology Major	44
BIOL 1405 - Modern Concepts in Biology I BIOL 1406 - Modern Concepts in Biology II BIOL 2405 - Human Anatomy and Physiology I BIOL 2406 - Human Anatomy and Physiology II BIOL 3404 - Genetics (S-L) <i>In addition, the following courses are required:</i> CHEM 1401 - General Chemistry I CHEM 1402 - General Chemistry II The student must take an additional 16 hours of biology of which 12 hours must be upper-level biology electives Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives*	
Upper-Level Lower or Upper-Level	17 15
Total Credit Hours Required	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Computer Information Science (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science (1000 or 2000 level courses only) PHSC 1402 - Physical Science II	4
Religion	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	

COURSES	CREDIT HOURS (BAS)
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> • If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. • If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> select three additional credit hours from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	48
Computer Information Science Major	31
COSC 1405 - Foundations of Computer Science I COSC 1408 - Foundations of Computer Science II COSC 2403 - Object-Oriented Analysis and Design COSC 2306 - Data Structures and Introduction to Algorithms COSC 3301 - Database Management Systems COSC 3305 - Organization and Architecture COSC 3306 - Networks and Telecommunication COSC 4308 - Senior Project in Computer Science (S-L) or Upper-level elective in Computer Science COSC 4402 - Software Engineering (S-L) Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Concentration Requirement	12
The student must also complete a concentration consisting of 12 upper-level hours in a discipline other than Computer Information Science or Systems Technology and Information Management. This requirement may be satisfied by transfer credit hours. The concentration must be approved by the dean of the College of Natural Sciences and Mathematics.	
Electives*	
Upper-Level Lower or Upper-Level	5 24
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Kinesiology (BAS)

This Professional Studies Degree is designed to meet the special demands of adult learners.

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BAS)
Professional Studies PRST 2301 - Lifelong Learning (S-L)	3
English	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II	
ENGL 2301 - World Literature I <i>or</i> ENGL 2302 - World Literature II	
Fine Arts FINE 1306 - Introduction to Fine Arts	3
History	6
<i>Choose two:</i> HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II	
Kinesiology	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.	
Mathematics	3
<i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I	
Natural Science BIOL 2405 - Human Anatomy and Physiology I	4
Religion	12
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey	

COURSES	CREDIT HOURS (BAS)
<p><i>plus</i> 6 additional RELI hours</p> <ul style="list-style-type: none"> If 30-59 total hours are transferred at the time of initial enrollment at DBU, 3 of the additional RELI hours will be waived. If 60 or more total hours are transferred at the time of initial enrollment at DBU, 6 of the additional RELI hours will be waived. 	
Social Science (1000 or 2000 level courses only)	6
POLS 2301 - American National Government <i>and</i> select three additional credit hours from Economics, Philosophy, Political Science, Psychology, or Sociology.	
TOTAL GENERAL STUDIES HOURS	48
Kinesiology Major	28
BIOL 2406 - Anatomy and Physiology II KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Contemporary Leadership in Sport, Athletics, and Recreation (S-L) KNES 3302 - Research, Statistics, and Technology in Health and Human Performance KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES 3326 - Motor Learning and Skill Development KNES 4301 - Exercise Physiology (<i>AGP-eligible</i>) KNES 4303 - Applied Biomechanics (<i>AGP-eligible</i>) KNES 4336 - Internship in Kinesiology and Health Sciences I (S-L) (<i>AGP-eligible</i>) Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level.	
Electives*	
Upper-Level Lower or Upper-Level	15 29
TOTAL CREDIT HOURS REQUIRED	120

**Inverted Option: Depending on the number of applicable transferred credit hours, a student may be able to use at least 24 technical/occupational credit hours or 24 credit hours in a specific field of study (e.g., credits earned from military transcripts and/or corporate training, etc.) as elective credits for an Inverted Degree. For accelerated students pursuing the inverted version of a program, 36 upper-level credit hours are not required. Minimum of 12 credit hours in major in residence at Dallas Baptist University, 9 credit hours of which must be upper-level. The final 6 undergraduate-level credit hours are fulfilled by the graduate-level "shared" courses. Students should coordinate with their academic advisor to determine if an inverted degree would be beneficial/applicable after all transcripts have been officially evaluated.*

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours (Exception: Inverted Degree Program).

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Biology

28 HOURS REQUIRED

COURSE		
The student must complete 20 hours of biology, including:		
BIOL 1405 - Modern Concepts in Biology I <i>and</i> BIOL 1406 - Modern Concepts in Biology II		
The other 12 hours are upper-level biology electives that will complement the major that the student is pursuing.		
The student must also complete: CHEM 1401 - General Chemistry I <i>and</i> CHEM 1402 - General Chemistry II		

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Chemistry

20 HOURS REQUIRED

A **minor program in Chemistry** is available and serves to meet the needs of pre-professional health programs and general studies requirements of the University. The Chemistry minor requires the completion of 20 hours of chemistry which includes the following courses:

COURSE
CHEM 1401 - General Chemistry I
CHEM 1402 - General Chemistry II
CHEM 3401 - Biochemistry
CHEM 3402 - Organic Chemistry I
CHEM 3403 - Organic Chemistry II

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Computer Science

21-22 HOURS REQUIRED

For a minor in computer science, the following courses are required:

COURSE
COSC 1405 - Foundations of Computer Science I
COSC 1408 - Foundations of Computer Science II
COSC 2306 - Data Structures and Introduction to Algorithms
COSC 2403 - Object-Oriented Analysis and Design
<i>and two additional courses from:</i>
COSC 3301 - Database Management Systems
COSC 3305 - Computer Organization and Architecture
COSC 3306 - Networks and Telecommunication
COSC 4402 - Software Engineering (S-L)

Computer Information Science or Cybersecurity majors **cannot** minor in Computer Science.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Engineering

19-23 HOURS REQUIRED

A minor program is available in Engineering. The student has a choice of three tracks: General, Electrical Engineering, or Mechanical Engineering.

To minor in Engineering, a student must complete the following:

PREREQUISITES FOR ALL TRACKS		
MATH 1405 - Calculus and Analytical Geometry I* MATH 1406 - Calculus and Analytical Geometry II* PHYS 2405 University Physics I PHYS 2406 University Physics II *replaces MATH 1307 and MATH 1308 requirements for business majors.		
Additional requisites for Electrical Engineering and Mechanical Engineering Tracks: Electrical MATH 3305 - Differential Equations <i>or</i> Mechanical MATH 2407 - Calculus and Analytical Geometry III		
CORE COURSES - 17 HOURS		
ENGR 1311 - Introduction to Engineering Practice I ENGR 1312 - Introduction to Engineering Practice II ENGR 2131 - Circuits and Measurements ENGR 2316 - Introduction to Electric Circuits ENGR 2321 - Statics ENGR 3414 - Project Management Design and Entrepreneurship (S-L)		

GENERAL ENGINEERING TRACK

Choose one course:

ENGR 3324 - Mechanics of Materials

or

ENGR 3333 - Digital Electronics

ELECTRICAL ENGINEERING TRACK

ENGR 2332 - Advanced Circuits

ENGR 3333 - Digital Electronics

MECHANICAL ENGINEERING TRACK

ENGR 2332 - Dynamics

ENGR 3324 - Mechanics of Materials

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0

Refer to course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Environmental Science

35 HOURS REQUIRED

For a minor in Environmental Science, the following courses are required:

COURSE
BIOL 1405 - Modern Concepts in Biology I
BIOL 1406 - Modern Concepts in Biology II
CHEM 1401 - General Chemistry I
CHEM 1402 - General Chemistry II
MATH 1303 - College Algebra
ENSC 1401 - Introduction to Environmental Science
ENSC 2305 - Environmental Science Problems I
ENSC 2306 - Environmental Science Problems II
and 6 additional upper-level hours in ENSC .

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Refer to course descriptions for course requisites.

(S-L) = Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Kinesiology

15 HOURS REQUIRED

A minor program in kinesiology is available through the Department of Kinesiology. The kinesiology minor requires the completion of 15 hours of kinesiology coursework.

COURSE
Required Courses: KNES 2301 - Introduction to Health Sciences and Kinesiology KNES 2305 - Contemporary Leadership in Sport, Athletics, and Recreation (S-L)
plus 9 hours upper-level Kinesiology courses

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Mathematics

21 HOURS REQUIRED

The minor program in Mathematics is available and serves to enhance the mathematical foundations of any major as well as forms the basis of a second teaching field in mathematics for secondary certification (Option II).

The Mathematics minor requires the completion of 21 hours of mathematics which include the following courses:

COURSE
MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II MATH 2309 - Introduction to Linear Algebra MATH 2407 - Calculus and Analytic Geometry III
MATH 3301 - Elementary Foundations of Mathematics <i>or</i> MATH 3302 - Discrete Mathematics
MATH 3308 - Introduction to Probability and Statistics

Minimum GPA Required for Graduation from Dallas Baptist University. DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

Refer to course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Minor in Physics

21 HOURS REQUIRED

The minor in Physics seeks to develop the student's knowledge and problem solving in fundamental physics through courses selected from the major branches of physics.

To minor in Physics, a student must complete the following:

COURSE
PHYS 1401 - General Physics I <i>or</i> PHYS 2405 University Physics I PHYS 1402 - General Physics II <i>or</i> PHYS 2406 University Physics II PHYS 3301 - Classical Mechanics PHYS 3303 - Modern Physics PHYS 3402 - Electrodynamics And one of the following: PHYS 3304 - Thermodynamics and Statistical Mechanics PHYS 4351 - Quantum Information Processing

Students should pay close attention to the mathematics requisites for the physics course(s). Students who plan to complete all 21 credit hours in physics must complete the following courses:

COURSE
Required Requisites: MATH 1405 - Calculus and Analytic Geometry I MATH 1406 - Calculus and Analytic Geometry II Strongly Recommended: MATH 2407 - Calculus and Analytic Geometry III MATH 3305 - Differential Equations

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0

Refer to course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Pre-Professional Programs - College of Natural Science and Math

Pre-Professional Programs

Pre-professional preparation is a vital part of the endeavor of a liberal arts institution. Through these programs, the University seeks to provide general and discipline-specific coursework which will prepare students for graduate work in their chosen fields. While completing courses in their specific major, students will complete a set of courses, prescribed by the University, which will prepare them for the professional program of their choice. Dallas Baptist University provides pre-professional preparation programs in the following areas:

Pre-Athletic Training*	Pre-Nursing	Pre-Physician Assistant
Pre-Chiropractic*	Pre-Occupational Therapy*	Pre-Veterinary Science
Pre-Dental	Pre-Pharmacy	Other Pre-Applied Health Options
Pre-Medical	Pre-Physical Therapy*	

*Refer to the [BS in Health Sciences](#) degree which incorporates concentrations in Pre-Physical Therapy, Pre-Occupational Therapy, Pre-Athletic Training, and Pre-Chiropractic preparation.

To learn more about any of the Pre-Professional Programs listed above, contact the College of Natural Sciences and Mathematics:

214.333.5303 or 1.800.460.1328

Pre-Dental and Pre-Medical Programs

Pre-Dental and Pre-Medical Programs

The Pre-Dental and Pre-Medical programs are designed to prepare students for entrance to medical and dental schools. Qualified Dallas Baptist University students have been very successful in gaining admission to these schools. Students planning a career in medicine or dentistry should earn a bachelor's degree before beginning professional study. The student may major in any discipline, taking as electives the courses needed to meet entrance requirements of schools of dentistry and medicine. A sound liberal arts education is a common requisite for admission to professional schools.

The following courses meet the requirements for entrance to medical and dental schools in Texas:

COURSE
BIOL 1405 - Modern Concepts in Biology I
BIOL 1406 - Modern Concepts in Biology II
BIOL 2405 - Human Anatomy and Physiology I
BIOL 2406 - Human Anatomy and Physiology II
BIOL 3401 - Biochemistry
BIOL 3404 - Genetics (S-L)
BIOL 3409 - Microbiology
CHEM 1401 - General Chemistry I
CHEM 1402 - General Chemistry II
CHEM 3402 - Organic Chemistry I
CHEM 3403 - Organic Chemistry II
MATH 1303 - College Algebra (or MATH 1307 or MATH 1405)
MATH 2301 - Elementary Probability and Statistics
PHYS 1401 - General Physics I
PHYS 1402 - General Physics II

Students interested in entering the Pre-Dental or Pre-Medical program should confer with the appropriate pre-professional advisor as early as possible for assistance in planning schedules to meet the pre-professional requirements.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Pre-Nursing Program

Dallas Baptist University is committed to producing servant leaders who have the ability to impact the world of healthcare for Christ. Building on the excellence of our biology and pre-medical programs, DBU has established a Transfer Student Articulation Agreement with Baylor University Louise Herrington School of Nursing in Dallas.

The program provides DBU Pre-Nursing students with a clear path to a Bachelor of Science in Nursing. These students have the opportunity to complete their education from two respected institutions who both educate within a Christian environment while training for God's call on their lives.

Through this special program, qualified Pre-Nursing students attend DBU to earn the first 68-70 hours of coursework, completing the Associate of Science degree at DBU, before applying to Baylor's School of Nursing to complete the Bachelor of Science in Nursing.

DBU students may remain in DBU housing while completing their degree in nursing at Baylor. Students who remain in DBU housing are required to complete and adhere to the DBU Housing Agreement and Community Policies.

General Studies Curriculum leading to Baylor University's BS in Nursing

COURSE
BIOL 1409 - Microbiology for Nursing (or BIOL 3409)
BIOL 2305 - Introduction to Nutrition (S-L)* (or BIOL 4305)
BIOL 2405 - Human Anatomy and Physiology I
BIOL 2406 - Human Anatomy and Physiology II
CHEM 1401 - General Chemistry I
DCM 2301 - Developing a Christian Mind
ENGL 1301 - Composition and Rhetoric I
ENGL 1302 - Composition and Rhetoric II
ENGL 23** - World Literature [2301 or 2302]
FOUN 1101 - Foundations for Excellence
HIST **** - History 13 or 23**
MATH 1301 - Math for the Liberal Arts (or MATH 1303 or 1405)
MATH 2301 - Elementary Probability and Statistics
POLS 2301 - American National Government
POLS 2302 - State and Local Governments
PSYC 1301 - General Psychology
PSYC 4316 - Human Growth and Development
RELI 1301 - Old Testament Survey
RELI 1302 - New Testament Survey
SOCI 1301 - Introduction to Sociology
General Studies Electives
<i>Option I - Foreign Language</i>
SPAN 1401 - Introduction to Spanish I
SPAN 1402 - Introduction to Spanish II
<i>Option II - Communication/Fine Arts</i>
COMA 1302 - Speech/Interpersonal Communication

COURSE
FINE 1306 - Introduction to Fine Arts

** A service-learning component is required for BIOL 2305 for all students pursuing an Associate of Science degree.*

These courses can be completed in the freshman and sophomore years under three different degree plans.

To learn more about the Nursing Program, contact Dr. Mark Bloom in the College of Natural Sciences and Mathematics:

214.333.5391 or markb@dbu.edu

(S-L) = Course(s) with field-based service-learning component.

**Refer to individual course descriptions for course requisites.*

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Pre-Pharmacy

Pre-Pharmacy Program

The DBU Pre-Pharmacy Program equips students for pharmacy school in a variety of ways.

The following courses meet the requirements for entrance to Pharmacy schools in Texas:

COURSE		
BIOL 1405 - Modern Concepts in Biology I		
BIOL 1406 - Modern Concepts in Biology II		
BIOL 2405 - Human Anatomy and Physiology I		
BIOL 2406 - Human Anatomy and Physiology II		
BIOL 3401 - Biochemistry		
BIOL 3404 - Genetics (S-L)		
BIOL 3409 - Microbiology		
CHEM 1401 - General Chemistry I		
CHEM 1402 - General Chemistry II		
CHEM 3402 - Organic Chemistry I		
CHEM 3403 - Organic Chemistry II		
COMA 1302 - Speech and Interpersonal Communication		
MATH 1405 - Calculus and Analytic Geometry I		
MATH 2301 - Elementary Probability and Statistics		
PHYS 1401 - General Physics I		
PHYS 1402 - General Physics II		

Recommended Pre-Pharmacy Degree Plans:

[Bachelor of Arts in Biology](#)

[Bachelor of Science in Biology](#)

Students interested in entering the Pre-Pharmacy program should confer with the pre-professional advisor as early as possible for assistance in planning schedules to meet the pre-professional requirements.

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Pre-Physical Therapy Program

Dallas Baptist University offers a Pre-Physical Therapy Program that will prepare students for admission into Physical Therapy School. The Kinesiology Department of the College of Natural Sciences and Mathematics has incorporated the necessary requisites for PT school into the BS Health Sciences degree (HTHS). Qualified students who complete the HTHS degree will have the required requisites for applying to Physical Therapy Schools nationwide. Students will work with advisors who will help them to choose specific degree-supporting elective courses that will be required for their schools of choice.

(S-L)=Course(s) with field-based service-learning component.

Pre-Physician Assistant

Pre-Physician Assistant

The DBU Pre-Physician Assistant Program equips students for physician assistant school in a variety of ways.

The following courses meet the requirements for entrance to Physician Assistant schools in Texas:

COURSE
BIOL 2405 - Human Anatomy and Physiology I
BIOL 2406 - Human Anatomy and Physiology II
BIOL 3409 - Microbiology
CHEM 1401 - General Chemistry I
CHEM 1402 - General Chemistry II
CHEM 3402 - Organic Chemistry I
MATH 2301 - Elementary Probability and Statistics
PSYC 1301 - General Psychology

Strongly Recommended Pre-Physician Assistant Courses:

COURSE
BIOL 1405 - Modern Concepts in Biology I
BIOL 1406 - Modern Concepts in Biology II
BIOL 2302 - Medical Terminology for Health Professions
BIOL 3401 - Biochemistry
BIOL 4304 - Immunology
CHEM 3403 - Organic Chemistry II
Upper-level Psychology and Biology electives

Recommended Pre-Physician Assistant Degree Plan:

Bachelor of Arts/Bachelor of Science in Biology

Students interested in entering the Pre-Physician Assistant program should confer with the appropriate pre-professional advisor as early as possible for assistance in planning schedules to meet the pre-professional requirements.

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Additional Pre-Professional Programs for the Health Professions

Additional pre-professional programs are available in optometry and veterinary science.

Upon completion of a pre-professional course of study at Dallas Baptist University, the student is eligible to seek admission to a health professions school for completion of the professional degree. The student should consult the appropriate DBU pre-health sciences advisor for specific requirements for admission to these programs.

To learn more about any of the Pre-Professional Programs, contact the College of Natural Sciences and Mathematics:

214.333.5303 or 1.800.460.1328

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

School of Leadership

The Gary Cook School of Leadership recognizes that our world is in need of strong leaders who can answer the challenges our society faces. Therefore, the Cook School of Leadership desires to educate and equip our students to become the Christian servant leaders, scholars, and global thinkers that God is calling them to be.

Because of the importance of leadership in our world, DBU places an emphasis on developing leaders who are ready to serve with boldness wherever God calls them. Our world needs more graduates like the students who come from DBU. In the Cook School of Leadership, our approach is interdisciplinary, allowing our students to make immediate application of what they learn in whatever context they serve. We are thankful for the positive influence our students and graduates have in the fields of business, education, ministry, government, and society.

Mission Statement

The mission of the Gary Cook School of Leadership is to support the University mission by integrating a Biblical foundation of Christian faith and values with academic studies in order to produce effective Christian servant leaders, scholars, and global thinkers who will lead and serve with distinction in their chosen vocations for the glory of God.

GOALS OF THE SCHOOL OF LEADERSHIP

Goal 1: The Cook School of Leadership will engage and prepare students to be equipped to lead in their respective callings as Christian servant leaders, scholars, and global thinkers.

Goal 2: The Cook School of Leadership will provide students with opportunities to demonstrate servant leadership through service-learning activities in the curriculum.

Goal 3: The Cook School of Leadership will provide opportunities for students to develop and practice effective communication skills in an educational setting.

Goal 4: The Cook School of Leadership will support the development of soft skills for its students in order to help them lead with distinction.

Goal 5: The Cook School of Leadership will integrate faith and learning throughout the curriculum, allowing students to engage their subject matter with an understanding of a Christian worldview.

Minor in Leadership

15 HOURS REQUIRED

The Minor in Leadership is a 15-hour program designed to give students a broad-based understanding of leadership. Students will explore leadership through the lens of a Christian worldview, understand key leadership theories and practices, and appreciate how principles from other fields can inform a multidisciplinary view of leadership. This program will allow students to engage in personal leadership development activities, participate in domestic or international travel-study courses, and understand how to apply leadership principles in their distinct vocational area of calling.

COURSE	CREDIT HOURS
Required Core Curriculum	9
LED 3307 - A Christian Worldview of Business, Politics, and the Law LED 4301 - Introduction to Leadership LED 4308 - Great Leaders in History	
Electives	6
<i>Students will pick two elective classes from among the following:</i> LED 3304 - Discovering Your Leadership Calling LED 4302 - Vision-Casting and Leading Change LED 4303 - Applied Biblical Servant Leadership LED 4304 - Culture-Changing Christian Leaders LED 4306 - Crisis Leadership LED 4309 - Leadership Across Boundaries: Travel Study LED 4310 - Special Topics in Leadership Or any other LED designated course with advisor approval.	
Total Credit Hours	15

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Accelerated Graduate Placement (AGP)

Accelerated Graduate Placement

The Accelerated Graduate Placement (AGP) opportunity at DBU provides a means for highly motivated individuals with clearly defined career goals to demonstrate knowledge and skills from both undergraduate and graduate courses in the same semester, earning credit for graduate work while completing their undergraduate degree. Accelerated Graduate Placement credit earned may be applied when the student begins his or her graduate program at DBU, allowing the student to shorten the time to completion of a master's degree.

Permission to Pursue Accelerated Graduate Placement Credit:

Students wishing to earn Accelerated Graduate Placement credit must meet the following requirements:

- Completion of 80 undergraduate semester hours. A minimum of 12 of these hours must be upper-level hours completed at DBU with a minimum institutional GPA of 3.0.

- Completion of Intent to Pursue Accelerated Graduate Placement signed by the student, undergraduate advisor and graduate advisor or Dean of the appropriate college/school.
- Completed application for admission to the master's program.

Note: Neither completion of the graduate application nor submission of application for AGP credit guarantees admission to the Master's program. All requirements for admission to the Master's program must be met.

Policies and Procedures for Pursuing Accelerated Graduate Placement Credit

When students who have fulfilled the requirements above enroll in one of the 4000-level courses from the table below, they may notify the professor of the course that they intend to complete the graduate-level requirements listed in the syllabus for Accelerated Graduate Placement credit for the corresponding 5000-level course in the table below. **The student must complete this notification in writing within two weeks of the start date of the course.**

AGP-eligible course syllabi include graduate-level Learner-Centered Outcomes that correspond to the learning outcomes of their paired graduate course as well as additional assignments the student must complete satisfactorily to demonstrate graduate-level competency. **Within four weeks of completing an AGP-eligible undergraduate course**, students who meet all of the requirements for graduate-level competency, including earning a minimum grade of B for the undergraduate class in which they are enrolled, may submit documentation to the Graduate Programs Office for inclusion in their AGP file.

Documentation Required:

- Transcript showing completion of the undergraduate paired course with a minimum of a B.
- Signed Attestation of Graduate Competency Achievement confirming that the student has fulfilled the graduate-level learner-centered outcome(s) and successfully produced one or more artifacts demonstrating graduate-level knowledge and skills.

When the student completes his or her undergraduate degree and is accepted into the graduate program, he or she will complete the Accelerated Graduate Placement Credit Approval Form. The Graduate Programs Office will confirm that the student has fulfilled all requirements for AGP credit and has demonstrated sufficient competency for the graduate-level Learner-Centered Outcomes identified. Upon confirmation of the student's meeting all requirements, the Graduate Programs Office will provide a Confirmation of Graduate Competency to the Registrar's Office for the appropriate graduate course and the student will be granted AGP credit for that course.

The following policies apply to all AGP credit:

- AGP credit may only be earned for identified paired courses from the table below.
- No course substitutions are permitted for the earning of AGP credit at the undergraduate or graduate level.
- AGP credit may only be applied toward graduate program completion if the paired graduate course applies to the graduate program degree plan.
- No course credit substitutions based upon AGP credit may be applied to a graduate program.
- AGP credit can only be applied to graduate programs of greater than 30 credit hours.
- AGP credit can only be applied for the number of graduate hours required in excess of 30 for the graduate program.

- A minimum of 30 independent, non-AGP semester hours successfully completed at the graduate level are required to complete any graduate program.
- Determination of the student’s successful demonstration of graduate competency may only be made by a qualified faculty member with a terminal degree in the field.
- The student must begin the graduate program within two years of undergraduate commencement in order to apply for AGP credit on the graduate program.
- It is the responsibility of the student to ensure that courses for which he or she seeks AGP credit will apply to the graduate program he or she intends to pursue. Careful review of specific graduate program requirements for each degree plan should be conducted before the student elects to pursue AGP credit. Regular consultation with the graduate program advisor is strongly recommended.

TABLES OF PAIRED COURSES BY COLLEGE

SCHOOL OF BUSINESS		
AGP ELIGIBLE Undergraduate Course	PAIRED AGP ELIGIBLE Graduate Course	
ACCT 4310 Internship	ACCT 5310 Internship	
ACCT 4332 Financial Accounting Theory	ACCT 5332 Financial Accounting Theory	
ENTR 4325 Project Management Foundations	PROJ 5301 Project Management Foundations	
ENTR 4331/MRKT 4331 New Product Development and Marketing	MRKT 5331 New Product Development and Marketing	
MANA 4301 Operations and Quality Management	MANA 5333/SCM 5333 Operations and Quality Management	
MANA 4340 Global Initiatives in Management	MANA 5311 Global Initiatives in Management	
MRKT 4306 Digital Marketing Principles	MRKT 5306 Digital Marketing Principles	
MRKT 4307 Social Media in Business	MRKT 5307 Social Media in Business	
MRKT 4344 Consumer and Buyer Behavior	MRKT 5345 Consumer and Buyer Behavior	
COLLEGE OF CHRISTIAN FAITH		
AGP ELIGIBLE Undergraduate Course	PAIRED AGP ELIGIBLE Graduate Course	
RELI 4378 Ministry Research and Writing	MINS 5302 Ministry Research and Writing Across Media	
RELI 4383 History of Christianity	THEO 5305 Christian History and Heritage	

COLLEGE OF EDUCATION		
AGP ELIGIBLE Undergraduate Course	PAIRED AGP ELIGIBLE Graduate Course	
EDUC 4303 Developmental Stages of Early Childhood through Adolescence	EDUC 5303 Developmental Stages of Early Childhood through Adolescence	
EDUC 4315 Introduction to Designing Instruction	EDUC 5315 Introduction to Designing Instruction	
EDUC 4316 Classroom Management, Instruction, and Assessment	EDUC 5316 Classroom Management, Instruction, and Assessment	
EDUC 4317 Designing and Implementing Instruction	EDUC 5317 Designing and Implementing Instruction	
EDUC 4318 Pedagogy of Math	EDUC 5318 Pedagogy of Math	
EDUC 4435 Secondary Pedagogy of Mathematics with Lab	EDUC 5435 Secondary Pedagogy of Mathematics with Lab	
EDUC 4436 Secondary Pedagogy of English Language Arts and Reading with Lab	EDUC 5436 Secondary Pedagogy of English Language Arts and Reading with Lab	
EDUC 4437 Secondary Pedagogy of Natural Science with Lab	EDUC 5437 Secondary Pedagogy of Natural Science with Lab	
EDUC 4438 Secondary Pedagogy of History with Lab	EDUC 5438 Secondary Pedagogy of History with Lab	
EDUC 4439 Secondary Pedagogy of Biology with Lab	EDUC 5439 Secondary Pedagogy of Biology with Lab	
GSCI 4320 Pedagogy of Science	GSCI 5320 Pedagogy of Science	
KNES 4301 Exercise Physiology	KINE 5301 Exercise Physiology	
MATH 3303 Math Content I	MATH 5304 Content Math I	
MATH 3304 Math Content II	MATH 5303 Content Math II	
READ 4302 Scaffolding Literacy Instruction	READ 5302 Scaffolding Literacy Instruction	
READ 4313 Science of Teaching Reading	READ 5313 Science of Teaching Reading	
READ 4331 Reading in the Content Area	READ 5331 Reading in the Content Area	
READ 4334 Studies in Diagnosing and Clinical Correction of Reading Difficulties	READ 5334 Studies in Diagnosing and Clinical Correction of Reading Difficulties	
READ 4335 Pedagogy of Reading I (Phonics)	READ 5335 Pedagogy of Reading I (Phonics)	

COLLEGE OF EDUCATION		
READ 4336 Pedagogy of Reading II (Comprehension)	READ 5336 Pedagogy of Reading II (Comprehension)	
READ 4338 Pedagogy of Language Arts	READ 5338 Pedagogy of Language Arts	
SOST 4340 Pedagogy of Social Studies	SOST 5340 Pedagogy of Social Studies	
COLLEGE OF FINE ARTS		
AGP ELIGIBLE Undergraduate Course	PAIRED AGP ELIGIBLE Graduate Course	
COMA 4322 Leadership Communication (S-L)	COMA 5300 Presentation Communication (S-L)	
COMA 4323 Communication Theory	COMA 5305 Introduction to Graduate Communication Studies	
COLLEGE OF NATURAL SCIENCES AND MATH		
AGP ELIGIBLE Undergraduate Course	PAIRED AGP ELIGIBLE Graduate Course	
COSC 4403 Mobile Cloud Computing	MSITM 5350 Cloud Computing	
KNES 4303 Applied Biomechanics	KINE 5303 Mechanical Analysis of Motor Skills	
KNES 4301 Exercise Physiology	KINE 5301 Exercise Physiology	
KNES 4336 Internship in Kinesiology and Health Sciences (S-L)	KINE 5321 Internship	

Bachelor's to Master's Bridge Programs

For the Master of Arts in Psychology and the Master of Arts in Professional Counseling programs, DBU offers specialized Bridge Programs. Bridge programs at DBU provide a means for highly motivated individuals with clearly defined career goals to attain knowledge and skills from both undergraduate and master's degrees in a single accelerated process. Combining the Bachelor's and Master's degrees provides a faster track to graduation, proves to be more cost-effective, prepares students for professional licensure, and gives the student the opportunity to enter the workforce sooner with a competitive advantage.

Permission to Pursue a Bridge Bachelor's and Master's Degree Program

Note: Please refer to each program for requirements specific to that program only.

Students wishing to enter a Bridge Program should file a Statement of Commitment and Permission to Enter Graduate Bridge Program with their academic advisor. Permission to pursue the program will be considered based on the following criteria:

- Completion of 75 semester hours (see individual degree requirements) with a minimum overall GPA of 3.0 at the time of filing a Statement of Commitment. The 3.0 GPA criteria must be maintained to continue in the program.
- The Statement of Commitment must be approved and signed by both the undergraduate advisor and the Master's program director. At that time, a new degree plan must be completed, approved, and signed by both the undergraduate advisor and the Master's program director.
- At the completion of 90 semester hours (to include 12 institutional hours with a 3.0 GPA) students must apply for admission to the Master's program.
- Upon acceptance into the Master's program, students may take 5000 or 6000-level courses as prescribed by their degree plan.

Note: Permission to pursue a Bridge Program does not guarantee admission to the Master's program. All requirements for admission to the Master's program must be met. Students may not enroll in 5000 or 6000-level courses prior to admission to the Master's program.

Retention in and Graduation from the Program

Students must fulfill the following conditions to continue enrollment and graduate from a Bridge Program:

- Students must maintain an institutional GPA of 3.0 at both the undergraduate and graduate levels, and at the undergraduate level, an institutional GPA of 3.0 in coursework comprising the major or in all teacher certification coursework.
- A minimum 3.0 GPA is required to graduate with a master's degree.
- Students must be advised by both their undergraduate advisor and their graduate program director/ advisor prior to enrollment each semester.
- Transfer students must meet the residency requirement for the bachelor's degree of a minimum of 32 hours. Bridge Program courses at the graduate level are considered to be part of the undergraduate residency requirement.
- If the student decides not to complete the Bridge Program, he/she must work with the undergraduate advisor in order to meet the degree requirements for the Bachelor's degree in order to graduate.

TABLE OF PAIRED COURSES

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES		
BRIDGE ELIGIBLE Undergraduate Course	PAIRED BRIDGE ELIGIBLE Graduate Course	
PSYC 4301 Race and Ethnicity	PSYC 5317 Clinical Practice with Culturally Diverse Clients	
PSYC 4313 Group Psychotherapy	PSYC 5313 Group Process and Practice	
PSYC 4314 Counseling Theories and Techniques	COUN 5312 Advanced Counseling Theories and Techniques OR MACC 6304 Contemporary Christian Counseling Theories OR PSYC 5312 Theories and Techniques of Psychotherapy	
PSYC 4316 (SOCI 4316) Human Growth and Development	COUN 5314 Lifespan Human Development OR PSYC 5314 Psychology: Lifespan Human Development	
PSYC 4317 (CRJS 4317, SOCI 4317) Research Methods	PSYC 5316 Psychology Research Methods and Statistics	
PSYC 4319 Cognitive and Learning Theories of Psychology	PSYC 5319 Cognitive and Learning Theories of Psychology	
PSYC 4322 Effective Helping Skills	PSYC 5318 Essential Psychotherapeutic Skills	
PSYC 4323 Career Orientation to the Mental Health Disciplines	PSYC 5311 Professional Orientation: Legal and Ethical Issues in Psychology	
PSYC 4326 Foundations of Professional Counseling	COUN 5310 Introduction to Professional Counseling	
PSYC 4327 Introduction to Ethics in Professional Counseling	COUN 5311 Ethics in Professional Counseling	
PSYC 4328 Introduction to Basic Counseling Skills	PSYC 5318 Basic Counseling Skills	

Psychology (BA/BS)

In accordance with the DBU mission statement, the undergraduate Psychology discipline seeks to provide Christ-centered quality higher education in the field of psychology and to encourage students to integrate the subject matter of psychology with the teachings of Christianity.

A major in Psychology provides the student with an overview of the field of psychology and an in-depth study of selected areas and subjects in this multi-faceted discipline. The Psychology curriculum features courses in psychological theory and in more technical or research-oriented subjects. While the integration of psychology and Christianity is a vital concern in each class, a whole course also is devoted to this issue. Graduates with a major in Psychology are equipped for entry-level positions in business, education, industry, the mental health field, and other areas where a psychology background is either required or enhances the individual's qualifications for employment. They also are prepared for graduate work in psychology or counseling which can lead to professional careers in those fields.

Goals of the Psychology Major

- Students will have an in-depth understanding of the nature and functioning of the human being from the viewpoint of psychological research and literature.
- Students will have an understanding of psychology and its application to addressing problems and improving the human situation.
- Students will be able to integrate the principles of psychology with those of Christianity.
- Students will be prepared for entry-level positions in careers related to the field of psychology and/or for graduate work in the fields of psychology and counseling.

Bridge Program Students:

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Students taking Child Life Specialist Concentration must take the following courses: BA – BIOL 2405 Human Anatomy and Physiology I BS – BIOL 2405 Human Anatomy and Physiology I Plus 11 credit hours of laboratory science (selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.)		
Social Science POLS 2301 - American National Government	3	3
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
TOTAL GENERAL STUDIES HOURS	60	54
Psychology Major Core Courses	33	33

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
PSYC 1301 - General Psychology PSYC 2301 - Statistics for the Social Sciences PSYC 3303 - Psychology Internship I (S-L) PSYC 3311 - Marriage and Family Systems PSYC 4305 - Psychology of Abnormal Behavior PSYC 4311 - Integration of Psychology and Christianity PSYC 4316 - Human Growth and Development		
PSYC 4314 - Counseling Theories and Techniques (<i>Bridge-eligible</i>)		
PSYC 4317 - Research Methods PSYC 4326 - Foundations of Professional Counseling (<i>Bridge-eligible</i>) PSYC 4327 - Introduction to Professional Counseling (<i>Bridge-eligible</i>) PSYC 4328 Introduction to Basic Counseling Skills (<i>Bridge-eligible</i>)		
Child Life Specialist Concentration must take the following courses to fulfill the 6 additional required upper-level hours: PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4333 - Psychology of Adolescence		
CONCENTRATIONS: (Choose one 15-hour concentration from the following.)		
General Psychology Concentration	15	15
Choose a combination of 15 upper-level hours from any psychology concentration below.		
Child Life Specialist (CLS) Concentration	15	15
BIOL 2302 - Medical Terminology for Health Professionals BIOL 4307 - Bioethics PSYC 4309 - Child Life Theory and Practice PSYC 4321 - Dynamics of Therapeutic Play SOCI 3330 - Death and Dying		
Clinical Psychology Concentration	15	15

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
PSYC 3317 - Clinical Psychology PSYC 4319 - Cognitive Psychology Choose three courses from the following: PSYC 3302 - Juvenile Delinquency PSYC 3312 - Drug and Alcohol Problems PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4301 - Race and Ethnicity PSYC 4313 - Group Psychology PSYC 4332 - Crisis Intervention PSYC 4333 - Psychology of Adolescence		
Forensic Psychology Concentration	15	15
CRJS 4307 - Criminology PSYC 3315 - Forensic Psychology Choose any 3 of the following courses: CRJS 4303 - Organization and Administration CRJS 4308 - Corrections PSYC 3302 - Juvenile Delinquency PSYC 3312 - Drug and Alcohol Problems PSYC 4332 - Crisis Intervention SOCI 4330 - Victim/Victimization		
Industrial/Organizational Psychology Concentration	15	15
MANA 3301 - Principles of Management PSYC 4301 - Race and Ethnicity Choose any three of the following courses: MANA 3302 - Principles of Human Resource Management MANA 3303 - Principles of Organizational Behavior MANA 3306 - Management Communication MANA 4301 - Operations and Quality Management MANA 4341 - Negotiations in Management MANA 4342 - Business Ethics		
Electives		
General Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Child Life Specialist Concentration Upper-Level Lower or Upper-Level	0 12	0 18
Clinical Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18
Forensic Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18
Industrial/Organizational Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN PSYCHOLOGY

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

Psychology (BA/BS) Bridge Program (MAP)

In accordance with the DBU mission statement, the undergraduate Psychology discipline seeks to provide Christ-centered quality higher education in the field of psychology and to encourage students to integrate the subject matter of psychology with the teachings of Christianity.

A major in Psychology provides the student with an overview of the field of psychology and an in-depth study of selected areas and subjects in this multi-faceted discipline. The Psychology curriculum features courses in psychological theory and in more technical or research-oriented subjects. While the integration of psychology and Christianity is a vital concern in each class, a whole course also is devoted to this issue. Graduates with a major in

Psychology are equipped for entry-level positions in business, education, industry, the mental health field, and other areas where a psychology background is either required or enhances the individual's qualifications for employment. They also are prepared for graduate work in psychology or counseling which can lead to professional careers in those fields.

Goals of the Psychology Major

- Students will have an in-depth understanding of the nature and functioning of the human being from the viewpoint of psychological research and literature.
- Students will have an understanding of psychology and its application to addressing problems and improving the human situation.
- Students will be able to integrate the principles of psychology with those of Christianity.
- Students will be prepared for entry-level positions in careers related to the field of psychology and/or for graduate work in the fields of psychology and counseling.

Bridge Program Students:

DEGREE REQUIREMENTS

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Developing A Christian Mind DCM 2301 - Developing a Christian Mind	3	3
English	12	9
ENGL 1301 - Composition and Rhetoric I ENGL 1302 - Composition and Rhetoric II		
ENGL 2301 - World Literature I <i>and/or</i> ENGL 2302 - World Literature II		
Fine Arts FINE 1306 - Introduction to Fine Arts	3	3
Foreign Language *Six hours at the 2000 level if adequate requisites are met	14*	0
Foundations for Excellence	1	1
FOUN 1101 - Foundations for Excellence is required of all first-year and transfer students with fewer than 15 credit hours. (AP, CLEP, IB, or dual/concurrent credit earned while in high school does not count toward these 15 credit hours.)		
History	6	6
Choose two: HIST 1301 - U.S. History to 1865 HIST 1302 - U.S. History Since 1865 HIST 2301 - World Civilization I HIST 2302 - World Civilization II		
Kinesiology	2	2
KNES 1101 - Fitness for Living <i>and</i> one additional activity course (KNES 1102-1122); for veterans or those 25 years of age or older prior to enrollment at DBU, KNES courses are waived.		
Mathematics	3	3

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
<p>(BA) <i>Choose one:</i> MATH 1301 - Math for Liberal Arts MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p> <p>(BS) <i>Choose one:</i> MATH 1303 - College Algebra MATH 1307 - Finite Math for Business Analysis MATH 1405 - Calculus and Analytic Geometry I</p>		
Natural Science (1000 or 2000 level courses only)	4	15
One laboratory science (BA) or 15 credit hours of laboratory science (BS) selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics		
Students taking Child Life Specialist Concentration must take the following courses: BA – BIOL 2405 Human Anatomy and Physiology I BS – BIOL 2405 Human Anatomy and Physiology I Plus 11 credit hours of laboratory science (selected from two or more areas of Biology, Chemistry, Environmental Science, Geology, Physical Science, or Physics.)		
Social Science POLS 2301 - American National Government	3	3
Religion	9	9
RELI 1301 - Old Testament Survey RELI 1302 - New Testament Survey <i>and</i> three additional credit hours depending on credit hours transferred at time of initial enrollment		
TOTAL GENERAL STUDIES HOURS	60	54
Psychology Major Core Courses	33	33

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
PSYC 1301 - General Psychology PSYC 2301 - Statistics for the Social Sciences PSYC 3303 - Psychology Internship I (S-L) PSYC 3311 - Marriage and Family Systems PSYC 4305 - Psychology of Abnormal Behavior PSYC 4311 - Integration of Psychology and Christianity PSYC 4314 - Counseling Theories and Techniques (<i>Bridge-eligible</i>) PSYC 4316 - Human Growth and Development (<i>Bridge-eligible</i>) PSYC 4317 - Research Methods (<i>Bridge-eligible</i>) PSYC 4322 - Effective Helping Skills (<i>Bridge-eligible</i>) PSYC 4323 - Career Orientation to the Mental Health Disciplines (<i>Bridge-eligible</i>)		
Child Life Specialist Concentration must take the following courses to fulfill the 6 additional required upper-level hours: PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4333 - Psychology of Adolescence		
CONCENTRATIONS: (Choose one 15-hour concentration from the following.)		
General Psychology Concentration	15	15
Choose a combination of 15 upper-level hours from any psychology concentration below.		
Child Life Specialist (CLS) Concentration	15	15
BIOL 2302 - Medical Terminology for Health Professionals BIOL 4307 - Bioethics PSYC 4309 - Child Life Theory and Practice PSYC 4321 - Dynamics of Therapeutic Play SOCI 3330 - Death and Dying		
Clinical Psychology Concentration	15	15

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
PSYC 3317 - Clinical Psychology PSYC 4319 - Cognitive Psychology (<i>Bridge-eligible</i>) Choose three courses from the following: PSYC 3302 - Juvenile Delinquency PSYC 3312 - Drug and Alcohol Problems PSYC 3332 - Development of Infants, Children, and Adolescents PSYC 4301 - Race and Ethnicity PSYC 4313 - Group Psychology PSYC 4332 - Crisis Intervention PSYC 4333 - Psychology of Adolescence		
Forensic Psychology Concentration	15	15
CRJS 4307 - Criminology PSYC 3315 - Forensic Psychology Choose any 3 of the following courses: CRJS 4303 - Organization and Administration CRJS 4308 - Corrections PSYC 3302 - Juvenile Delinquency PSYC 3312 - Drug and Alcohol Problems PSYC 4332 - Crisis Intervention SOCI 4330 - Victim/Victimization		
Industrial/Organizational Psychology Concentration	15	15
MANA 3301 - Principles of Management PSYC 4301 - Race and Ethnicity (<i>Bridge-eligible</i>) Choose any three of the following courses: MANA 3302 - Principles of Human Resource Management MANA 3303 - Principles of Organizational Behavior MANA 3306 - Management Communication MANA 4301 - Operations and Quality Management MANA 4341 - Negotiations in Management MANA 4342 - Business Ethics		
Electives		
General Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18

COURSES	CREDIT HOURS (BA)	CREDIT HOURS (BS)
Child Life Specialist Concentration Upper-Level Lower or Upper-Level	0 12	0 18
Clinical Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18
Forensic Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18
Industrial/Organizational Psychology Concentration Upper-Level Lower or Upper-Level	0 12	0 18
TOTAL CREDIT HOURS REQUIRED	120	120

A 120-credit-hour minimum for a bachelor's degree is required, including 36 upper-level credit hours.

At least 12 credit hours in the major program must be completed at Dallas Baptist University, including nine upper-level course hours.

Minimum GPA Required for Graduation from Dallas Baptist University: DBU requires a minimum institutional cumulative, major, and minor GPA of 2.0.

(S-L) = Course(s) with field-based service-learning component.

MINOR IN PSYCHOLOGY

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Undergraduate Course Descriptions](#) section in the navigation panel.

COURSE CODING AND NUMBERING SYSTEM

A four-digit numbering system is used to identify courses. The first digit designates the level of the course.

1 = Freshman

2 = Sophomore

3 = Junior

4 = Senior

The second digit designates the number of credit hours the course offers. The third and fourth digits are specific course identification numbers used for each department's course listing. To illustrate this system, consider a course numbered 3312; this means the course is of junior level, worth 3 credit hours, and is a course identified by the number "12".

The three figures in parentheses after the number of each course indicate the number of credit hours for the course, the number of lecture hours each week, and the number of laboratory or activity hours each week, respectively. Example: (3-2-2) means 3 credit hours, 2 lecture hours, and 2 lab hours. Cross-listed courses in other departments are listed in parentheses following the course title. Semester and/or years that courses are offered follow the course descriptions and are subject to change. Check with the specific department for changes. Certain departments of the University offer learning opportunities on an individual-student basis. These courses require approval of the department and are restricted to juniors and seniors.

3194-3694 Selected Topics

4194-4694 Selected Topics

Organized classes for specific program needs and student interest. Limited offering basis. May be repeated for credit when topic changes.

4190-4690 Research Problems

The student will conduct an independent research project; selection of the project will be determined by student interest. *Requisites: Senior standing, a minimum GPA of 2.5, and majoring in the field of study*

Experimental courses may also be designed with a "9" as the third digit. These courses may be offered three times before they must be reviewed as a regular departmental offering.

*Dallas Baptist University is a participant in the Texas Common Course Numbering System that was designed to facilitate the transfer of lower-division academic courses between colleges and universities in Texas. Please refer to the listing at the end of this catalog of DBU courses that have been determined to be substantially equivalent to the common course shown beside it.

Refer to course descriptions in the back of this catalog for course requisites.

(S-L) = Course(s) with field-based service-learning component.

COMMON COURSE NUMBER INDEX

Dallas Baptist University is a participant in the Texas Common Course Numbering System that was designed to facilitate the transfer of lower-division academic courses between colleges and universities in Texas. Each Dallas Baptist University course listed below has been determined to be substantially equivalent to the common course shown beside it.

DBU NUMBER	COURSE	COMMON NUM	COURSE	DBU NUMBER	COURSE	COMMON NUM	COURSE
ACCT 2301		ACCT 2301		GEOL 1401		GEOL 1447	
ACCT 2302		ACCT 2302		HIST 1301		HIST 1301	
ART 1301		ARTS 1311		HIST 1302		HIST 1302	
ART 1302		ARTS 1312		HIST 2301		HIST 2321	
ART 1303		ARTS 1316		HIST 2302		HIST 2322	
ART 2303		ARTS 1317		KNES 1101		PHED 1164	
ART 2310		ARTS 2316		KNES 2301		PHED 1301	
ART 2314		ARTS 2356		MATH 1301		MATH 1332	
BIOL 1405		BIOL 1406		MATH 1303		MATH 1314	
BIOL 1406		BIOL 1407		MATH 1304		MATH 1316	
BIOL 2405		BIOL 2401		MATH 1307		MATH 1324	
BIOL 2406		BIOL 2402		MATH 1308		MATH 1325	
CHEM 1401		CHEM 1411		MATH 1405		MATH 2413	
CHEM 1402		CHEM 1412		MATH 1406		MATH 2414	
CHIN 1401		CHIN 1411		MATH 2301		MATH 1342	
CHIN 1402		CHIN 1412		MATH 2309		MATH 2318	
CHIN 2301		CHIN 2311				MATH 2321	
CHIN 2302		CHIN 2312		MATH 2407		MATH 2415	
COMA 1302		SPCH 1311		MUSI 1111		MUSI 1116	
COMA 2302		SPCH 1342		MUSI 1112		MUSI 1117	
COMA 2304		COMM 1335		MUSI 1117		MUSI 1181	
COMA 2314		COMM 1318		MUSI 1118		MUSI 1182	
COMA 2330		COMM 2330		MUSI 1300		MUSI 1300	
COSC 1301		BCIS 1301 or 1401		MUSI 1311		MUSI 1311	
		BCIS 1305 or 1405		MUSI 1312		MUSI 1312	

DBU NUMBER	COURSE	COMMON NUM	COURSE	DBU NUMBER	COURSE	COMMON NUM	COURSE
		COSC 1300	or COSC 1400	MUSI 2111		MUSI 2116	
		COSC 1301	or COSC 1401	MUSI 2112		MUSI 2117	
COSC 1405		COSC 1436		MUSI 2311		MUSI 2311	
COSC 1408		COSC 1437		MUSI 2312		MUSI 2312	
COSC 1436		COSC 1436		PHIL 2301		PHIL 1301	
COSC 2306		COSC 2436		PHIL 2302		PHIL 2303	
CRJS 1301		CRIJ 1307		PHSC 1401		PHYS 1415	
CRJS 1302		CRIJ 1301		PHSC 1402		PHYS 1417	
CRJS 2304		CRIJ 1310		PHYS 1401		PHYS 1401	
CRJS 2305		CRIJ 1306		PHYS 1402		PHYS 1402	
ECON 2301		ECON 2301		POLS 2301		GOVT 2305	
ECON 2302		ECON 2302		POLS 2302		GOVT 2306	
ENGL 1301		ENGL 1301		PSYC 1301		PSYC 2301	
ENGL 1302		ENGL 1302		PSYC 2301		PSYC 2317	
ENGL 2301		ENGL 2332		SOCI 1301		SOCI 1301	
ENGL 2302		ENGL 2333		SOCI 1302		SOCI 1306	
ENSC 1401		ENVR 1401		SPAN 1401		SPAN 1411	
FINA 2301		BUSI 1307		SPAN 1402		SPAN 1412	
FINE 1306		HUMA 1315		SPAN 2301		SPAN 2311	
GEOL 1301		GEOL 1403		SPAN 2302		SPAN 2312	

Undergraduate Course Descriptions

COURSE DESCRIPTIONS		
<u>Accounting (ACCT)</u>	<u>Academics in Motion (AIM)</u>	<u>Art (ART)</u>
<u>Biblical Languages (BIBL)</u>	<u>Biology (BIOL)</u>	<u>Business Administration (BUAD)</u>
<u>Chemistry (CHEM)</u>	<u>Chinese (CHIN)</u>	<u>Christian Leadership (CLSC)</u>
<u>Christian Studies (CHST)</u>	<u>Communication (COMA)</u>	<u>Computer Science (COSC)</u>
<u>Criminal Justice (CRJS)</u>	<u>Developing a Christian Mind (DCM)</u>	<u>Economics (ECON)</u>
<u>Education (EDUC)</u>	<u>English (ENGL)</u>	<u>Engineering (ENGR)</u>
<u>Entrepreneurship (ENTR)</u>	<u>Environmental Science (ENSC)</u>	<u>Finance (FINA)</u>
<u>Fine Arts (FINE)</u>	<u>Foundations (FOUN)</u>	<u>Geology (GEOL)</u>
<u>Healthcare Management (HCMG)</u>	<u>History (HIST)</u>	<u>Honors Program (HNRS)</u>
	<u>Intercultural Studies (Missions) (INCS)</u>	<u>Kinesiology (KNES)</u>
<u>Leadership (LED)</u>	<u>Legal Studies (LAW)</u>	<u>Library (LIBR)</u>
	<u>Management (MANA)</u>	<u>Marketing (MRKT)</u>
<u>Math (MATH)</u>	<u>Music Business (MUSB)</u>	<u>Music (MUSI)</u>
<u>Natural Sciences (NASC)</u>	<u>Philosophy (PHIL)</u>	<u>Physical Science (PHSC)</u>
<u>Physics (PHYS)</u>	<u>Politics, Philosophy, and Economics (PPE)</u>	<u>Political Science (POLS)</u>
<u>Professional Studies (PRST)</u>	<u>Psychology (PSYC)</u>	<u>Religion (RELI)</u>
<u>ROTC - Air Force (AEST)</u>	<u>ROTC - Army (MILS)</u>	<u>Sociology (SOCL)</u>
<u>Spanish (SPAN)</u>	<u>Sport Management (SPRM)</u>	<u>Systems Technology and Information Management (STIM)</u>

Accounting

ACCT 2301 (3-3-0) Principles of Financial Accounting

A study of the fundamental concepts, standards, and generally accepted principles of financial accounting. The course focuses on the accounting cycle and procedures in financial data accumulation leading to financial statement preparation.

Requisites: GS MATH Required.

Offered: Fall, Spring, Summer, Online.

ACCT 2302 (3-3-0) Principles of Managerial Accounting

A study of the accounting concepts and methods used in managerial planning, control, and decision making. The course focuses on budgeting, costing techniques, analysis methods, relevant costs, and capital budgeting decisions.

Requisites: ACCT 2301 - Must be completed prior to taking this course.

Offered: Fall, Spring, Summer, Online.

ACCT 3300 (3-3-0) Survey of Accounting Systems

This course is an overview of the various types of accounting systems and computer software, from spreadsheets to enterprise systems, used in the practice of accounting. The course includes the development of student skills in the use of Microsoft Excel software.

Requisites: ACCT 2301 must be completed prior to taking this course.

Offered: Fall, Spring.

ACCT 3301 (3-3-0) Intermediate Financial Accounting I

An in-depth study of the theory, concepts, and procedures of financial accounting. The course focuses on applications involved in accounting for assets and the valuation and measurement of related income items.

Requisites: ACCT 2302 and MATH 1307 or the mathematics requirement for the degree plan - Must be completed prior to taking this course.

Offered: Fall, Spring.

ACCT 3302 (3-3-0) Intermediate Financial Accounting II

A continuation of ACCT 3301, the course focuses on valuation issues related to liabilities and stockholders' equity. Special topics include price level and fair value issues, accounting changes, pensions, leases, income tax allocation, and financial statement interpretation.

Requisites: ACCT 3301 must be completed prior to taking this course.

Offered: Fall, Spring.

ACCT 3323 (3-3-0) Income Taxation of Individuals

An introduction to tax concepts and the federal tax system. The course focuses on the determination of taxable income of individuals and reporting, payment, administration, and enforcement aspects of federal taxation.

Requisites: ACCT 2302 and MATH 1307 or the mathematics requirement for the degree plan - Must be completed prior to taking this course.

Offered: Fall, Spring.

ACCT 4301 (3-3-0) Advanced Financial Accounting

A detailed study of financial accounting principles and techniques. The course focuses on advanced problems involving business combinations and consolidations, partnerships, segment reporting, and international accounting.

Requisites: ACCT 3302 - Must be completed prior to taking this course.

Offered: Spring.

ACCT 4302 (3-3-0) Income Taxation of Entities (S-L)

A continuation of ACCT 3323, the course focuses on federal tax laws affecting the taxable income of corporations, partnerships, estates, and trusts. Emphasis is on the identification of tax issues, tax planning, and tax research. Students will apply their learning through a Service-Learning requirement for the course. *This course contains a field-based service-learning component.*

Requisites: ACCT 3323 taken within the last 3 years.

Offered: Spring.

ACCT 4303 (3-3-0) Managerial Cost Accounting

A detailed study of cost accounting and its relation to managerial control. The course focuses on various costing systems, standard costs and budgeting for planning and control, and the uses of cost information for decision-making.

Requisites: ACCT 2302, ACCT 3300, and MATH 1307 or the mathematics requirement for the degree plan. Must be completed prior to taking this course.

Offered: Fall.

ACCT 4304 (3-3-0) Auditing

A study of auditing principles and standards. The course focuses on educational qualifications and ethical standards for public accounting, evaluation of internal control and preparation of the audit program, and examination of financial statements.

Requisites: ACCT 3302.

Offered: Fall, Spring.

ACCT 4310 (3-3-0) Internship in Accounting (AGP)

(ACCT 5310)

This course is designed to meet accounting internship requirements set forth by the Texas State Board of Public Accountancy (TSBPA) in accordance with Rule 511.57(e)(13). The purpose of this course is to gain accounting work experience. The intern program is designed to supplement classroom study with constructive participation in a work environment under the dual supervision of a professor and a business professional. In accordance with TSBPA Rule 511.57 (e)(13)(a), the accounting knowledge gained must be equal to or greater than the knowledge gained in a traditional classroom setting. Students will work a minimum of 120 hours in an internship, applying and adding to the knowledge developed in the classroom. *(This course is AGP-eligible.)*

Requisites: Accounting major, minimum 60 hours, minimum of 12 hours in upper-level accounting classes, minimum of 3.0 GPA. Instructor approval required.

Offered: Fall, Spring, Summer.

ACCT 4332 (3-3-0) Financial Accounting Theory (AGP)

(ACCT 5332)

A study of the conceptual framework of accounting theory. The course focuses on analysis of recent pronouncements of the Financial Accounting Standards Board and investigation of potential theoretical problem areas in the application of accounting principles. *(This course is AGP-eligible.)*

Requisites: ACCT 3302.

Offered: Fall, Online.

AIM Program

AIM 10.501/10.502 Success in College

This course is an overview of the procedures, processes, skills and resources necessary for success in college. Material covered will include practical strategies related to time management, test taking, note taking, communication and critical thinking. Enrollment will be limited to students in the AIM Program. Requirements will include an individual weekly meeting with an assigned mentor. This course will be repeated for credit every semester a student is on academic probation or until a cumulative grade point average of 2.0 is reached. One-half (.5) credit hours.

Requisites: None.

Offered: Fall, Spring.

Art

ART 1301 (3-3-3) Design I

An introduction to the vocabulary and principles of two-dimensional design: line, value, color, shape, form, and spatial devices in unified and varied organizations. Individual media exploration and creativity are encouraged through readings and design problems in the above areas. Field trip required. Lab fee.

Requisites: None.

Offered: Fall, Spring, Online.

ART 1302 (3-3-3) Design II

An introduction to the vocabulary and principles of three-dimensional design: mass, volume, plane, line, texture, and color in unified and varied organizations. Individual media exploration and creativity are encouraged through readings and design problems in the above areas. Lab fee. Field trip required.

Requisites: None.

Offered: Spring.

ART 1303 (3-3-3) Drawing I

Drawing I is a studio course designed to improve the student's motor drawing ability and perceptual drawing skills, explore the potentials of drawing media, and to introduce the elements of art in the context of vocabulary and the drawing experience, with emphasis on black and white. Museum field trip required. Lab fee.

Requisites: None.

Offered: Fall, Spring.

ART 2050 (1-0-0) Sophomore Portfolio Review

(COMA 2050)

Commercial Art, Graphic Design, and/or Digital Photography students are required to submit their portfolios for a sophomore review. Multiple evaluators, with field experience, will review each portfolio to discern whether or not the student is suited for a career in their chosen field. Credit is given based upon the student's ability to demonstrate each aptitude through the work submitted. Students who fail the evaluation will be required to repeat the evaluation in the following semester. If they fail a second time, they will be advised to choose a different major. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: Second-semester sophomore, Commercial Art. For Art: Graphic Design and Digital Photography majors, ART 1301, 1303, and ART 2314 must also be taken.

Offered: Fall, Spring.

ART 2303 (3-3-3) Drawing II

Drawing II is a studio course designed to improve on the student's perceptual drawing skills to further explore the potentials of drawing media with experimentation in color, to develop original conceptual skills and visual thinking in the context of drawing, and to enhance knowledge of vocabulary, critiques, and historical and contemporary trends in drawing. Museum field trip required. Lab fee.

Requisites: ART 1303.

Offered: Spring.

ART 2310 (3-3-3) Painting I

Painting I is a studio course exploring the potentials of painting media with an emphasis on color, composition, self-expression, and vocabulary. Museum field trip required. Lab fee.

Requisites: ART 1301, 1303.

Offered: Fall.

ART 2314 (3-2-1) Photography I

(COMA 2314)

An introduction to the use of the camera and basic vocabulary. Fundamentals of exposure, development and printing. Photographic composition, creativity, readings, and critiques are included. Students are expected to provide their own digital camera. Field trip required. Photography fee.

Requisites: None.

Offered: Fall, Spring.

ART 2318 (3-2-1) Basic Digital Design

(COMA 2318)

Fundamentals of digital design are covered utilizing standard graphic software applications for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed. Computer lab projects include creative design and cost-effective production of camera-ready art for posters, newsletters, reports, and display advertising. Lab fee.

Requisite: Non-Art and Non-Communication: Graphic Design majors.

Offered: Fall, Spring, Summer, Online.

ART 3303 (3-3-3) Drawing III

Drawing III is a studio course in advanced drawing techniques to improve the student's drawing abilities, creativity, perceptual drawing skills, and individual expression. Lab fee. Fall field trip.

Requisites: ART 2303

Offered: Fall.

ART 3305 (3-3-0) Art History I

Art History I presents a chronological examination of Western painting, sculpture, architecture, and related visual arts from prehistoric times to the end of the Gothic Period. This course includes films, visuals, readings, study guides, and museum visits.

Requisites: None.

Offered: Fall, Online.

ART 3306 (3-3-0) Art History II

Art History II presents a chronological examination of painting, sculpture, architecture, and related visual arts from the early Renaissance to the present. This course includes films, visuals, readings, study guides, and museum visits.

Requisites: None.

Offered: Spring, Online.

ART 3310 (3-3-3) Painting II

A further investigation of painting with emphasis on individual expression. Museum field trip required. Lab fee.

Requisites: ART 2310.

Offered: Spring.

ART 3314 (3-2-1) Photography II

(COMA 3314)

Advanced photographic skills developed through photography projects enhanced by digital imaging software and techniques. Students will learn to apply a state-of-the-art digital graphics program and selectively modify, enhance, and combine photographs to create images that communicate aesthetically and effectively. Students are expected to provide their own SLR camera. Students may use a digital camera, but it is not required, as negatives or photographs may be scanned. Photography fee.

Requisites: ART 2314.

Offered: Fall, Spring.

ART 3316 (3-2-1) Media Graphics

Development of skills and concepts necessary to produce artworks for use in the various media. Study and application of the basic materials, techniques, and vocabulary of the graphic and digital art field. Lab fee.

Requisites: None.

Offered: Spring, Summer.

ART 3317 (3-2-1) Contemporary Advertising

(COMA 3317)

Advanced study of basic visual communication design including typography, layout, illustration, graphic reproduction processes, rough art, finished art, camera-ready art, and digital art applied to specific design projects. Lab fee.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

ART 3318 (3-2-1) Web Design

(COMA 3318)

Web publishing techniques are covered utilizing web-authoring software for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed including creative uses of digital illustrations and photography. Computer lab projects include creative design and cost-effective production of various types of web pages. Lab fee.

Requisites: ART/COMA 3321.

Offered: Spring.

ART 3319 (3-3-0) Visual Communication

(COMA 3319)

Skills in interpreting the visual messages viewed in print and digital media are essential in our media-saturated world today. This course focuses on the development of visual literacy by helping students develop skills to critically examine the visual messages used in a variety of channels that impact our communication. Students also learn the Adobe Creative Suite®, including Illustrator®, Photoshop®, and InDesign®, the industry-standard in graphic software. Lab fee.

Requisites: None.

Offered: Winter, Spring.

ART 3321 (3-3-0) Graphic Design I

(COMA 3321)

This studio course emphasizes the solving of graphic communications problems as it specifically relates to identity design in print form. Students gain a strong working knowledge of current computer art and layout applications, such as Adobe InDesign® and Illustrator®, and apply it to viable design assignments. Logo, letterhead, and poster design are a few of the formats explored. Students are also challenged with basic typographic and layout principles in conjunction with these projects.

Requisites: ART/COMA 3319 Visual Communication

Offered: Fall.

ART 3322 (3-3-0) Graphic Design II

(COMA 3322)

In this studio course, graphic design students continue their in-depth study of two-dimensional design principles as they apply it to formats such as package design and annual reports. An emphasis on preparing print documents for output or reproduction is emphasized. Students will also improve their skills with Adobe Photoshop® as they create artwork and page comps for Websites and other digital media.

Requisites: ART/COMA 3321 Graphic Design I.

Offered: Spring.

ART 3325 (3-3-0) Lettering and Typography

(COMA 3325)

Students will learn to consider three major things as they design with type: the form, direct and secondary meanings, and graphic impact of a particular typeface, the subtle relationship of type and visuals in a design solution, and how type can be used creatively and expressively by itself. In addition, technical typographic principles such as line, letter, and word spacing, type alignment, classifications, and styles will be explored through historical studies and class projects.

Requisites: ART/COMA 3319 Visual Communication.

Offered: Fall.

ART 3341 (3-3-0) Photography Process and Practice

(COMA 3341)

This is an intermediate to advanced level photography course that will further explore the photographic processes as it relates to artistic expression and experimentation with digital photography and media. An emphasis will be placed on generating a professional portfolio of images based on the student's selected subject matter. Personal style and expression will be emphasized as the students strive to refine their working process, considering methods of presenting their work in various contexts.

Requisites: ART/COMA 3314 Photography II

Offered: Spring, Online.

ART 4300 (3-3-0) Portfolio Research

(COMA 4300)

In this course, students prepare a marketable graphic design portfolio, both physical and digital, of the work they have created throughout their college career. In addition to this, an effective resume is also developed in order to prepare for future job interviews. Students receive individualized attention as they prepare for their senior portfolio exhibit. Every student is required to present a portfolio exhibit in one of the last two semesters of their senior year. Lab fee.

Requisites: Senior ART or COMA graphic design majors or ART digital photography major. Must be taken within the last two semesters.

Offered: Fall.

ART 4301 (3-3-0) Internship in Art (S-L)

This course is designed to give the student actual field experiences in art. Through the professional cooperation of area art agencies, museums, galleries, and studios, the student will report to a place of employment for a minimum of 30 hours per credit hour selected agency over a 10-12-week period in order to receive "hands on" experience in a specific field of art. *This course contains a field-based service-learning component.* Summer. May be repeated if internship placement varies.

Requisites: Senior level in art and recommendation from the department chairperson.

Offered: Summer, Online.

ART 4303 (3-3-3) Drawing IV

Drawing IV is to provide each student with specific drawing media experiences, original problem-solving in terms of drawing media, and the development of theme revolving around a specific idea or image. Composition will also be stressed. Critiques. Lab fee. Field trip.

Requisites: ART 3303.

Offered: Fall.

ART 4309 (3-3-3) Painting III

(ART 4310/5377)

Advanced creative painting. Emphasis is given to personal style and expression, content, and mastery of the media. Exploration of such issues as realism and abstraction, perception, the nature of art, and current trends in art-making are encouraged. Critiques. Museum and/or gallery field trip required. Lab fee.

Requisites: ART 3310.

Offered: Fall, Spring.

ART 4310 (3-3-3) Painting IV

(ART 4309/5377)

A continuation of Painting III (4309). Personal growth, painting style, and the development of an individual aesthetic is encouraged by experimentation and critiques. Museum and gallery field trip required. Lab fee.

Requisites: ART 4309.

Offered: Fall, Spring.

ART 4318 (3-3-0) History of Graphic Design I

(COMA 4318; MALA 5359)

History of Graphic Design presents a chronological examination of western graphic design and covers each era of visual communication including early cave painting through the illuminated manuscripts, a Graphic Renaissance, the Industrial Revolution, the Modernist Era, and the Age of Information. This course includes videos, readings, and study guides. Additional course fee.

Requisites: Required for Graphic Design and Digital Photography majors, elective for other majors.

Offered: Fall.

ART 4319 (3-3-0) Modern Art

(MALA 5369)

Study of selected movements within 19th and 20th-century art and culture. Field trips are required to museums.

Requisites: None.

Offered: Fall, Online.

ART 4320 (3-3-0) Special Topics in Art

(MALA 5385)

This course will offer students an opportunity to explore a cross-section of subjects focused on art history, studio art, or design. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Fall, Spring, Summer.

ART 4321 (3-3-0) Advertising Design (S-L)

(COMA 4321; MALA 5363)

This course engages the service-learning aspect of the Graphic Design concentration as students utilize their skills to aid a ministry, new or existing, by creating an entire identity campaign for them over the course of a semester. The campaign will include creating such promotional pieces as logos, newsletters, magazine ads, Yellow Page ads, and brochures, to name a few. Each student will communicate and work with ministry directors in order to meet specific needs. *This course contains a field-based service-learning component.* Lab fee.

Requisite: ART/COMA 3322 Graphic Design II.

Offered: Fall.

ART 4327 (3-3-0) Color and Composition

(COMA 4327; MALA 5329)

Color and Composition is a painting course that explores the potentials of painting in acrylics with emphasis on color, composition, expression, and technique as it relates to poster painting as it has been manifested over the past two centuries. The techniques of German "plakatstil" or hard-edged "poster style" causes each student to break down the compositional surface of a painting so that eye flow is deliberate. The rule of thirds, balance, and visual hierarchy are also addressed. Lab fee.

Requisites: ART 1301 and 1303.

Offered: Summer.

ART 4328 (3-3-3) Illustration I

(COMA 4328; MALA 5336)

Students in this course are introduced to the methods of illustration, old and new, through a limited survey of the history of American Illustration. Each student is required to choose an abridged classic manuscript supplied by the instructor and a total of three major illustrations must be completed for that story. A research notebook compiling the students' favorite illustrators will also be completed. Lab fee.

Requisites: ART 1302 Design II and ART 2303 Drawing II.

Offered: Fall.

ART 4329 (3-3-3) Illustration II

(COMA 4329; MALA 5337)

Students in this course will continue to develop the style and formulaic approach explored in Illustration I. Traditional and digital methods of illustration are all options for this course. Various forms of illustration, including black and white, editorial, and children's book will be explored. For digital illustration, Adobe Illustrator and/or Photoshop will be utilized. A research notebook compiling the student's favorite illustrators will also be completed. Lab fee.

Requisites: ART/COMA 4328 Illustration I.

Offered: Spring.

ART 4330 (3-3-0) Special Topics in Art

(COMA 4330; MALA 5383)

This course will offer students an opportunity to explore a cross-section of subjects focused on enhancing oral, interpersonal, and nonverbal skills. The exploration of basic communication concepts and applications will offer students a hands-on approach to learning. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Periodically.

ART 4338 (3-3-0) History of Graphic Design II

(COMA 4338)

History of Graphic Design II presents a chronological examination of western graphic design and covers the modern era of visual communication from c. 1880 until the present day; including Pictorial Modernism, the Bauhaus, the New York School, Corporate Identity, Postmodern Design, and the Digital Revolution. This course includes videos, reading, and study guides.

Requisites: None.

Offered: Spring.

ART 4341 (3-3-0) Business of Photography

(COMA 4341)

An introduction to the business of photography. A study of professional photography practices and the various avenues within which a photographer can work. Includes photography on the web and how to have an online presence that is beneficial in the photography business. Studio lighting will be explored as well as the basics of how to get a business started.

Requisites: ART/COMA 3314.

Offered: Fall, Online.

ART 4353 (3-3-0) Fine Arts in East Asia

(MUSI 4353; MALA 5333)

An overview of the visual and performing arts of East Asia. Field trips to art museums and cultural events will be required.

Requisites: None.

Offered: Alternate Fall, Online.

ART 4380 (3-3-0) The Arts and the Creative Process

(COMA 4380; MUSI 4380; MALA 5372)

Analysis of the visual and performing arts including the study of art critical thinking and creativity. The study will include perception, criticism, and factors that integrate, influence and create the arts. Field trips are required.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

ART 4385 (3-1-0) Studio Research

In this course, commercial and studio art students prepare a portfolio, both physical and digital, of the work created throughout their college careers. In addition, an effective resume is also developed in order to prepare for future job interviews. Students receive individualized attention as they prepare for their senior art exhibit. Every student is required to present an art exhibit in one of the last two semesters of their senior year.

Requisites: Senior level in Commercial Art or Studio Art and must be taken in one of the final two semesters.

Offered: Fall.

Biblical Languages

BIBL 1401 (4-3-2) Elementary Greek I

Introduction to the basic principles of Greek Grammar.

Requisites: None.

Offered: Fall.

BIBL 1402 (4-3-2) Elementary Greek II

Completion of the basic principles of Greek grammar. Readings from I John.

Requisites: BIBL 1401.

Offered: Spring, Online.

BIBL 2301 (3-3-0) New Testament Greek I

Translation of selected portions of the New Testament, emphasis on grammar and syntax.

Requisites: BIBL 1402.

Offered: Fall.

BIBL 2302 (3-3-0) New Testament Greek II

Further reading and grammatical study in the text of the New Testament.

Requisites: BIBL 2301.

Offered: Spring.

BIBL 2303 (3-3-0) Biblical Hebrew I

The fundamentals of biblical Hebrew, including vocabulary, pronunciation, verbs, nouns, other parts of speech, and some elements of syntax.

Requisites: BIBL 1402.

Offered: Fall, odd years.

BIBL 2304 (3-3-0) Biblical Hebrew II

The fundamentals of biblical Hebrew, including vocabulary, pronunciation, verbs, nouns, other parts of speech, and some elements of syntax. Students will read and translate selected passages from the Hebrew Bible.

Requisites: BIBL 2303.

Offered: Spring, even years.

Biology

BIOL 1401 (4-3-2) Principles of Biology

Introductory course dealing with the basic principles applicable to all living organisms. Emphasis will be placed on understanding the human body systems, human diseases, and advances in medicine, especially those related to human genetics. Interactions between humans and other living organisms, bioethics, as well as human impact on the environment will also be examined. Does not fulfill Biology requirements for BA or BS in Biology, Cell Biology, or Macrobiology. Lab fee.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

BIOL 1405 (4-3-2) Modern Concepts in Biology I

An introductory course on the unifying principles common to all levels of biological organization. Emphasis will be placed on cell biology and general physiology. This will include energy metabolism, photosynthesis, biochemistry, genetics, systematic and taxonomy of viruses, prokaryotes, and Protista. Required of all biology majors, natural science majors, and pre-allied health majors. Lab fee.

Requisites: None.

Offered: Fall.

BIOL 1406 (4-3-2) Modern Concepts in Biology II

A continuation of the study of biological concepts, with an emphasis on plant and animal anatomy and physiology. This includes systematic and taxonomy of phytoprotists, fungi and animals, anatomy and physiology of plants and animals, and ecology. Required of all biology majors, natural science majors, and pre-allied health majors. Lab fee.

Requisites: None.

Offered: Spring.

BIOL 1409 (4-3-3) Microbiology for Nursing

Fundamentals of microbiology, microbial genetics, including eukaryotic microbes and viruses, epidemiology, and immunity. This course will not satisfy the general studies natural sciences laboratory requirements. Lab fee.

Requisites: None.

Offered: Fall.

BIOL 2302 (3-3-0) Medical Terminology for Health Professions

An introductory course in the language of medicine and healthcare. The course will be structured on the foundational use of suffixes, prefixes, and root words and explore terminology of micro and macro anatomy, basic disease processes, surgery, and pharmacology as utilized in health-related professions. This course will not satisfy the general studies natural sciences laboratory requirements.

Requisites: None.

Offered: Spring, Fall.

BIOL 2305 (3-3-0) Introduction to Nutrition (S-L)

An introductory level course investigating the scientific approach to the essential nutrients for human growth and development with an emphasis on clinical application. Nutrition is the study of nutrients and their ingestion, digestion, absorption, metabolism, and storage. Students will also investigate food choices and the impact on wellness and health as well as sources, functions, and interactions of nutrients and other health-promoting substances. This course will not satisfy the general studies natural sciences laboratory requirement. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring.

BIOL 2405 (4-3-3) Human Anatomy and Physiology I

Study of the structure and functions of the systems of the human body. The course will cover the anatomy and physiology of the cell, tissues, and organs, an introduction to the body, and the integumentary, skeletal, and muscular systems. Lab fee.

Requisites: None.

Offered: Fall.

BIOL 2406 (4-3-3) Human Anatomy and Physiology II

Continuation of BIOL 2405. Study of the structure and functions of the systems of the human body. The course will cover the nervous, circulatory, digestive, respiratory, endocrine, and reproductive systems, as well as the development of the human body. Lab fee.

Requisites: BIOL 2405.

Offered: Spring.

BIOL 3101 (1-1-0) Introduction to Scientific Literature

(NASC 3101)

Introduction to various sources and types of scientific articles. Both oral and written critiques of assigned articles will be required.

Requisites: Completion of 16 credit hours of BIOL, CHEM, ENGR, GEOL, PHSC, and/or PHYS courses.

Offered: Fall, Spring.

BIOL 3301 (3-3-0) Special Topics in Biology

This course concentrates on various areas of study in biology through the offering of various course topics. Some selected topics may contain a required field or travel component. This course is an opportunity for students to learn other biological topics and specialties that are not found in other classes. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: Instructor approval required. *Some offerings of this course may include travel-study, with the attending additional costs and requirements.*

Offered: Periodically.

BIOL 3302 (3-3-0) Introduction to Public Health

The course provides students with an overview of Public Health, its core functions, essential services, and the wide range of fields that Public Health encompasses. It will introduce students to the idea of population-based health and the importance of community in Public Health.

Requisites: None.

Offered: Periodically.

BIOL 3401 (4-4-0) Biochemistry

(CHEM 3401)

This course pertains to the study of cellular chemistry: including presentation of solutions, thermodynamics, kinetics of enzymes, the structure and metabolic pathways of carbohydrates, nucleic acids, proteins, and lipids, cellular membrane composition and function, and the storage and utilization of genetic information.

Requisites: CHEM 3403.

Offered: Fall.

BIOL 3402 (4-3-3) Ecology (S-L)

A study of the interrelationships between plants and animals and their environment with emphasis on ecosystems, energy flow, populations, and community structure and function. *This course contains a field-based service-learning component.* Lab fee.

Requisites: BIOL 1405 and 1406.

Offered: Fall, Periodically.

BIOL 3403 (4-3-3) Vertebrate Embryology

Study of the early developmental processes of representative vertebrates with major emphasis on human embryonic development. Lab fee.

Requisites: BIOL 1405, 1406 and 2406.

Offered: Periodically.

BIOL 3404 (4-3-3) Genetics (S-L)

Study of the principles of heredity including classical and molecular genetics. *This course contains a field-based service-learning component.* Lab fee.

Requisites: BIOL 1405 and 1406.

Offered: Fall, Spring.

BIOL 3405 (4-3-3) Special Topics in Biological Science

This course concentrates on various areas of study in the biological sciences through the offering of various course topics with a laboratory component. Some selected topics will also contain a field or travel component. This course is an opportunity for students to learn other biological topics and specialties that are not found in other laboratory classes. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. Lab Fee.

Requisites: Instructor approval required. Some offerings of this course may include travel-study, with the attending additional costs and requirements.

Offered: Periodically.

BIOL 3406 (4-4-0) Pathophysiology

An introduction to pathophysiological changes that occur in all major body systems. Common disease processes will be included as examples.

Requisites: BIOL 2406.

Offered: Fall.

BIOL 3407 (4-3-3) General Botany

Study of the structure, function, reproduction, and economic importance of representatives of each of the major plant groups with emphasis on the vascular plants. Lab fee.

Requisites: BIOL 1405 and 1406.

Offered: Spring, Periodically.

BIOL 3408 (4-3-3) General Zoology

A systematic study of the structure and functions of representative members of the major phyla in the animal kingdom with emphasis on invertebrate and vertebrate animals. Lab fee.

Requisites: BIOL 1405 and 1406.

Offered: Spring, Periodically.

BIOL 3409 (4-3-3) Microbiology

Study of the morphology, metabolism, cultural characteristics, and taxonomy of microorganisms with major emphasis on disease-producing bacteria. Lab fee.

Requisites: BIOL 1405 and 1406.

Offered: Spring, Periodically.

BIOL 4011 (0-3-0) Life Science 7-12 Seminar

(BIOL 5011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

BIOL 4101 (1-1-0) Biology Seminar

This required course is designed for students completing their degree in biology. It will provide the students with information and coursework that will prepare them for post-graduate opportunities. Topics will include studies on professionalism, interviewing, and writing a curriculum vitae.

Requisites: Senior standing.

Offered: Fall, Spring.

BIOL 4301 (3-1-6) Senior Project

An upper-level course designed to instruct the student about procedures and methodologies involved in biological research. The course will include learning how to review research literature, design and develop experimental research protocols, analyze data collected, and write and present the student research in a scientific format.

Requisites: Instructor approval required.

Offered: Fall, Periodically.

BIOL 4303 (3-3-0) Cell Biology

This course is designed to introduce science majors to the basic elements of Cell Biology. Major concepts to be discussed include the cellular processes of transcription, translation, protein interactions, and cell structure.

Requisites: BIOL 3404 and CHEM 1402.

Offered: Periodically.

BIOL 4304 (3-3-0) Immunology

This course is an introduction to the principles and concepts of immunology. This includes innate immunity, humoral and cell-mediated immunity, the organs and cells of the immune system, B and T cell responses, genetic basis for immune specificity, immune effector mechanisms, immune system in health and disease, autoimmunity, and transplant immunity.

Requisites: BIOL 3404.

Offered: Periodically.

BIOL 4305 (3-3-0) Nutrition

Study of the six classes of nutrients and their effects on health. Special emphasis on personal dietary practices and on current issues in nutrition including weight control, fad diets, dietary aspects of cardiovascular disease, and sports nutrition.

Requisites: BIOL 2406 and CHEM 1401.

Offered: Periodically.

BIOL 4307 (3-3-0) Bioethics

Bioethics studies the underlying ethical questions of biomedical practice within a healthcare setting, an industrial setting, and in scientific research and development. Case studies of different ethical dilemmas will be discussed, and students will seek out additional case studies to present. This course desires to develop moral wisdom by creating knowledge of ethics and ability to think ethically and act morally within the biological world (biomedically, scientifically, and bio-industrial settings).

Requisites: BIOL 1401, 1405, or 1406.

Offered: Periodically.

BIOL 4402 (4-3-3) Molecular Genetics

A course on the unifying principles of genomics, proteomics, and bioinformatics. This will be a practical course to teach the techniques needed for research in modern molecular biology. Techniques will include cloning, transformation, Southern blot, PCR, DNA sequencing, protein isolation, Western blot, and 2-D gels. Required for Bioinformatics Concentration. Lab fee.

Requisites: BIOL 3404.

Offered: Periodically.

BIOL 4403 (4-3-3) Histology

Study of the microscopic anatomy of vertebrate tissues with emphasis on the human. Lab fee.

Requisites: BIOL 2406.

Offered: Periodically.

Camp and Recreation Management

CPRM 3310 (3-3-0) Recreation Leadership

(KNES 3310)

A study of recreation problems and the development of competence in leadership techniques in recreation programs.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

CPRM 3320 (3-3-0) Principles of Camp and Recreation Management

A comprehensive study of the camping and recreation industries including the global and national historical context that set the stage for its genesis in post-Civil War America. Students will have the opportunity to study and develop a theological framework for camp and recreation programs. The core business components and leadership requirements involved in running camps and recreation programs will be examined.

Requisites: None.

Offered: Fall.

CPRM 3340 (3-3-0) Outdoor Education Leadership

This experiential course teaches students the rationale and methods of utilizing outdoor environments and activities for educational purposes through a Biblical Christian worldview. Students will learn how effective Outdoor Education programs make a positive impact for many children, teens, and adults. Students will learn to plan, implement, assess for risk management, and evaluate an outdoor educational experience.

Requisites: None.

Offered: Periodically.

CPRM 4308 (3-3-0) Internship in Camp/Recreation Management (S-L)

This course is the internship training program for Camp and Recreation Management majors. It is supervised by a DBU professor and a staff person in a camp or recreation organization. *This course contains a field-based service-learning component.*

Requisites: Junior or Senior status.

Offered: Spring, Periodically.

CPRM 4309 (3-3-0) Camp and Recreation Organization Practice

A comprehensive study of Camp and Recreation Practices that assimilates the entire course work to challenge the students' knowledge and ability to manage a camp or recreation organization. Students will create and present a business plan for a camp or recreation organization, including mission, marketing, finance, employment, and development.

Requisites: None.

Offered: Spring, Periodically.

CPRM 4342 (3-3-0) Facilities and Logistics for Camp and Recreation

(HOST 4342)

This course provides an overview of master planning, design, financing, construction, and the operation of buildings and grounds to create safe, beautiful, and functional facilities. Students will tour various locations to discover the skills and resources needed to develop and successfully operate facilities in the hospitality/camp industry, and the logistics involved behind the scenes.

Requisites: Junior or Senior level.

Offered: Spring.

Chemistry

CHEM 1301 (3-2-3) Chemistry and Society

A survey of elementary chemical principles for the non-science major, with illustrations of the daily importance of chemistry from organic chemistry, polymers, farming, foods and food additives, household medicines and drugs, and similar topics. Lab fee.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

CHEM 1401 (4-3-3) General Chemistry I

Introduction to theories on the properties and structure of matter; atomic and molecular structure; properties of gases, liquids, and solids; properties of solutions; and chemical equations. Lab fee.

Requisites: Score of 520 on the SAT (math), 21 on ACT (math), 19 on CLT (QR), 46 on eMAT (ALEKS), or completion of MATH 1300, MATH 1301, MATH 1303, MATH 1307, or MATH 1405.

Offered: Fall, Summer.

CHEM 1402 (4-3-3) General Chemistry II

Continuation of CHEM 1401, including chemical equilibrium and equilibrium constants, energy changes, electrochemistry, radioactivity, descriptive chemistry of chosen elements, and an introduction to organic chemistry. Lab fee.

Requisites: CHEM 1401.

Offered: Spring, Summer.

CHEM 3401 (4-4-0) Biochemistry

(BIOL 3401)

This course pertains to the study of cellular chemistry: including presentation of solutions, thermodynamics, kinetics of enzymes, the structure and metabolic pathways of carbohydrates, nucleic acids, proteins, and lipids, cellular membrane composition and function, and the storage and utilization of genetic information.

Requisites: CHEM 3403.

Offered: Fall.

CHEM 3402 (4-3-3) Organic Chemistry I

Study of compounds of carbon, classes of compounds and their typical reactions, theories, reaction mechanisms, and synthesis. Lab fee.

Requisites: CHEM 1402.

Offered: Fall.

CHEM 3403 (4-3-3) Organic Chemistry II

Continuation of CHEM 3402. Lab fee.

Requisite: CHEM 3402.

Offered: Spring.

Chinese

CHIN 1401 (4-3-2) Elementary Chinese I

A course for students who want to develop general speaking, listening, writing, and reading ability in Chinese. This course thoroughly covers basic structures for the entry level of Chinese and provides a solid foundation for further studies. Lab fee.

Requisites: None.

Offered: Fall.

CHIN 1402 (4-3-2) Elementary Chinese II

A continuation of CHIN 1401. Lab fee.

Requisites: CHIN 1401 or equivalent.

Offered: Spring.

CHIN 2301 (3-3-0) Intermediate Chinese I

A course for students who want to continue to develop speaking, listening, writing, and reading ability in Chinese. This course will further cover the grammar, characters, and composition of Chinese and the continuation of spoken Chinese through video

devices, reading, and discussions of Chinese literature and culture.

Requisites: CHIN 1402 or equivalent.

Offered: Fall.

CHIN 2302 (3-3-0) Intermediate Chinese II

A continuation of CHIN 2301.

Requisites: CHIN 2301 or equivalent.

Offered: Spring.

CHIN 4358 (3-3-0) Essentials of East Asian Language

(MALA 5309)

For students involved in East Asian language immersion, this course provides introductory knowledge of essential survival phrases, vocabulary and grammar to communicate at a basic level for living necessities and simple conversations as cultural learners.

Requisites: None.

Offered: Periodically.

Christian Leadership

CLSC 1002 (0-1-1.5) Christian Leadership

Mandatory for Christian Service Scholarship program recipients, this course is required during their first year at DBU. It is designed to increase students' effectiveness as servant leaders, to help them understand more about their accountability before God, to increase their intimacy with God, and to help them develop healthy and Biblical self-images, learning to rely on God's strength in their lives and ministry.

Requisites: None.

Offered: Fall, Spring.

Christian Studies

CHST 3301 (3-3-0) Survey of Christian Education

This course is an overview of Christian education including foundations, history, components, and leadership. Emphasis is placed upon the development of Christian education as a vocation.

Requisites: None.

Offered: Fall, Online.

CHST 3309 (3-3-0) Spiritual Formation for Christian Ministry

The course is designed to overview the student's resources for spiritual growth and examine various methods of discipleship, including Bible study, prayer, and scripture memorization. The student will learn to nurture interdependent spirituality within the context of our contemporary culture.

Requisites: RELI 1301 and 1302.

Offered: Fall, Spring, Online.

CHST 3372 (3-3-0) Church Administration

A study of the principles, structure, and function of church administration. Students will be exposed to methods for administering personnel, financial, and physical resources of the church, as well as various aspects of church governance and planning.

Requisites: None.

Offered: Fall, Online.

CHST 4301 (3-3-0) Teaching Ministry of the Church

(MALA 5358)

This course is a study of the biblical basis, curriculum development, educational principles, and instructional methods of the teaching ministry of the local church. Emphasis is on preschool, children, youth, and adult groups.

Requisites: CHST 3301.

Offered: Spring, Online.

CHST 4302 (3-1-2) Practicum in Christian Studies (S-L)

(INCS 4302; RELI 3382)

Internship training program to be supervised by a professor and an official in the local church or church-related institution. *This course contains a field-based service-learning component.*

Requisites: CHST 3301 and Christian Studies major or minor, junior or senior status.

Offered: Fall, Spring, Online.

CHST 4304 (3-3-0) Disability and Suffering

(MACH 5313)

This course will provide an overview of disability in American society and how these needs are addressed in ministry, education, and daily life. Students will explore concepts related to disability accommodation, disability services, and the biblical truths related to suffering.

Requisites: None.

Offered: Periodically.

CHST 4306 (3-3-0) Children's Ministry in the Church

(MACH 5312; MALA 5361)

This is a survey class to help students learn how to develop a quality ministry to children in grades 1-6 and their families. The course will include a review of the characteristics of children from this age group. Students will study practical skills of providing age-appropriate learning experiences and activities for the children's teaching ministry of the church. Special consideration will be given to understanding the importance of safety and security, curriculum evaluation, and developing lay leadership for children's ministry. A brief overview will be given for the early childhood age range during the introductory session(s) of the course. Special consideration will be given to developing lay leadership for children's ministry.

Offered: Fall, Spring, Alternate Summer, Online.

Requisites: CHST 3301.

CHST 4307 (3-3-0) Student Ministry in the Church

(MAEML 5313; MALA 5362)

A study of the social and spiritual development of students ages 12-17. The course will seek to equip the student minister with cognitive skills, resources, and techniques for ministry with students through the church. Emphasis will be placed on the planning and administering of a student ministry in the local church.

Requisites: CHST 3301.

Offered: Spring, Online.

CHST 4308 (3-3-0) Adult Ministry in the Church

The purpose of this course is to familiarize students with biblical foundations for adult ministries, adult development theories, programs, resources, and organizational structures for adult ministries in the church. Students will be introduced to the church's ministries with adults in various life stages based on biblical methods for ministry.

Requisites: CHST 3301

Offered: Periodically.

CHST 4310 (3-3-0) Small Group Ministry Design and Practice

(MAEML 5310)

This course is designed to provide a thorough introduction to small group ministry design and practice. The design and practice of a small group ministry includes the biblical, historical, sociological, and organizational foundations of small group ministry.

The various approaches to group content, function of roles and support structures, and best practices for assimilation, multiplication, evaluation, and assessment employed in the local church are addressed in the context of practical implementation strategies.

Requisites: CHST 3301.

Offered: Spring, Online.

CHST 4312 (3-3-0) Biblical Servant Leadership

This course will explore the practice of leadership from a Biblical servant leader point of view and the various styles of leadership. Students will be encouraged to develop a personal set of leadership principles reflecting those of a servant. Considerations will also be given to developing people skills, team-building skills, and conflict management skills.

Requisites: None.

Offered: Spring, Online.

CHST 4360 (3-3-0) Special Topics in Christian Studies

This course examines and critically evaluates specified areas of interest related to Christian studies. Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content.

Requisites: None.

Offered: Periodically.

Communication

COMA 1261, 2261, 3261, 4261 (2-1-4) Opera Workshop

(MUSI 1261/ 2261/3261/4261)

The study and performance of scenes from great operas throughout history. This is an elective class and requires an audition.

Requisites: None.

Offered: Fall.

COMA 1302 (3-3-0) Speech and Interpersonal Communication

Basic communication strategies will be explored in this course which will include public speaking and interpersonal communication focusing on audience awareness, nonverbal communication, group awareness, and other aspects of interpersonal communication. This course will serve as a foundation for all courses within the Communication program. *Students taking the online version of this course will need to have access to a video recording device.*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

COMA 1371, 2371, 3371, 4371 (3-1-3) Theater Practicum

(MUSI 1371/2371/3371/4371; MALA 5379)

Practical, technical experiences in areas of stagecraft, lighting, costuming, properties, house management, and makeup.

Requisites: None.

Offered: Periodically.

COMA 2050 (1-0-0) Sophomore Portfolio Review

(ART 2050)

Commercial Art, Graphic Design, and/or Digital Photography students are required to submit their portfolios for a sophomore review. Multiple evaluators, with field experience, will review each portfolio to discern whether or not the student is suited for a career in their chosen field. Credit is given based on the student's ability to demonstrate each aptitude through the work submitted. Students who fail the evaluation will be required to repeat the evaluation in the following semester. If they fail a second time, they will be advised to choose a different major. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: Second-semester sophomore, COMA graphic design majors. ART 1301, 1303, COMA 2314 must also be taken.

Offered: Fall, Spring.

COMA 2302 (3-3-0) Voice and Articulation

Paralanguage code study of voice and articulation, the vocal mechanism, and phonetics. Exercises will add the nonverbal voice code to printed texts for oral performance experiences.

Requisites: COMA 1302.

Offered: Fall, Spring, Online.

COMA 2304 (3-3-0) Introduction to Broadcast/Digital Media

An introduction to the history of broadcast/digital media including radio, tv, the FCC, analog-to-digital transition, and industry-standard tools. Additional course fee.

Requisites: None.

Offered: Fall, Spring, Online,

COMA 2314 (3-2-1) Photography I

(ART 2314)

An introduction to the use of the camera and basic vocabulary. Fundamentals of exposure, development, and printing. Photographic composition, creativity, readings, and critiques are included. Students are expected to provide their own camera. Field trip required. Photography fee.

Requisites: None.

Offered: Fall, Spring.

COMA 2318 (3-2-1) Basic Digital Design

(ART 2318)

Fundamentals of digital design are covered utilizing standard graphic software applications for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed. Computer lab projects include creative design and cost-effective production of camera-ready art for posters, newsletters, reports, and display advertising. Additional course fee.

Requisites: Non-ART and Non-COMA Graphic Design majors.

Offered: Fall, Spring, Summer, Online.

COMA 2330 (3-3-0) Introduction to Public Relations

This course will introduce the student to the concepts of public relations, organizational communication, message structure, ethics, writing, media law, organizational structure, and other related areas.

Requisites: COMA 1302.

Offered: Spring.

COMA 2331 (3-3-0) Introduction to Church Media

This course will examine the field of media ministry in the church and other ministry-related areas. The course will examine the historical and contemporary application of media in the church and examine the current role of media and technology in the church.

Requisites: None.

Offered: Fall.

COMA 3301 (3-3-0) Nonverbal Communication

Nine important code systems (excluding words) used daily will be studied in theory and in practice. Research project from print and societal observation is required.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

COMA 3302 (3-3-0) Argumentation and Debate

Argumentation and debate skills are not only necessary for professional and personal success but also are necessary to function as a contributing and responsible citizen in a democratic society. This course equips students to conduct research, evaluate evidence, and use critical thinking skills to develop and respond to arguments by participating in team debates related to current events.

Requisites: COMA 1302.

Offered: Fall.

COMA 3303 (3-3-0) Small Group Communication

Students will learn how small groups serve at least three common functions in American culture: (1) by organizations to accomplish tasks, make decisions and solve problems; (2) by educators to facilitate learning; (3) by churches and other organizations to find community.

Requisites: COMA 1302.

Offered: Fall, Spring, Summer, Online.

COMA 3304 (3-3-0) Writing Across Media

Students in this course will develop writing skills used within a variety of media outlets. Students will become better writers/journalists by studying newsgathering and writing styles for newspapers, radio, television, magazines, the internet, and beyond. An emphasis will be placed upon Internet integration. Project presentations are required.

Requisites: None.

Offered: Spring, Online.

COMA 3305 (3-3-0) Media Announcing

This course is a media and broadcasting class designed to provide students with a foundation in various forms of mass communication, including radio, television, and new media. This class will help equip students with the skills necessary to run a news broadcast, manage a live production, and develop an on-air personality. Additional course fee.

Requisites: COMA 2304

Offered: Fall, Spring, Online.

COMA 3306 (3-3-0) Modern Media Storytelling I

Students in this course will develop strategic practices, procedures, and performance competencies for media platforms including broadcast, digital, print, and emerging formats. Emphasis will be placed on storytelling techniques, current industry standards, editorial processes, and integrating Christ-centered biblical servant leadership within contemporary business practices.

Requisites: COMA 2304

Offered: Fall, Spring, Online.

COMA 3307 (3-3-0) Film and Electronic Cinematography

A study of the history of filmmaking and new advances in electronic media related to this medium. This study emphasizes the techniques used by great cinematographers and directors of both the present and the past. Reviewing many classic films for analysis will provide insight and a basis for discussion. This class is all lecture and no lab.

Requisites: None.

Offered: Spring.

COMA 3308 (3-3-0) Persuasive Communication

This course focuses on persuasion theory and its practical application. Basic components of the persuasive process and strategies used by persuaders are examined. Persuasion theory, analysis of persuasive messages in a variety of formats and contexts and the formation of effective, ethical persuasive messages will be emphasized.

Requisites: COMA 1302 and junior standing.

Offered: Fall, Spring, Online.

COMA 3313 (3-3-0) Advanced Public Speaking

This course focuses on the development of presentation skills to enable speakers to connect with audiences in the workplace and the community in a professional and ethical manner in order to influence public discourse. Students are coached on how to develop an expressive, confident public speaking style. Topics include audience analysis, research techniques, selection and use of a variety of organizational techniques to structure messages, techniques of verbal and nonverbal delivery, use of visuals, and evaluation techniques.

Requisites: COMA 1302

Offered: Spring.

COMA 3314 (3-2-1) Photography II

(ART 3314)

Advanced photographic skills developed through photography projects enhanced by digital imaging software and techniques. Students will learn to apply a state-of-the-art digital graphics program and selectively modify, enhance, and combine photographs to create images that communicate aesthetically and effectively. Students are expected to provide their own camera, film, and paper. A digital SLR (Single Lens Reflex) camera is required. Photography fee.

Requisites: COMA 2314.

Offered: Fall, Spring.

COMA 3317 (3-2-1) Contemporary Advertising

(ART 3317)

Advanced study of basic visual communication design including lettering, layout, illustration, graphic reproduction processes, rough art, finished art, camera-ready art, and computer art applied to specific design projects. Additional course fee.

Requisites: None.

Offered: Online, Fall, Summer, Spring.

COMA 3318 (3-2-1) Web Design

(ART 3318)

Web publishing techniques are covered utilizing web-authoring software for PC and Macintosh platforms. Proven methods of effective communication through typography, layout, and design are discussed including creative uses of digitized illustrations and photography. Computer lab projects include creative design and cost-effective production of various types of web pages. Additional course fee.

Requisites: ART/COMA 3321.

Offered: Spring.

COMA 3319 (3-3-0) Visual Communication

(ART 3319)

Skills in interpreting the visual messages viewed in print and digital media are essential in our media-saturated world today. This course focuses on the development of visual literacy by helping students develop skills to critically examine the visual messages used in a variety of channels that impact our communication. Students also learn the Adobe Creative Suite®, including Illustrator®, Photoshop®, and InDesign®, the industry-standard in graphic software. Additional course fee.

Requisites: None.

Offered: Winter, Spring.

COMA 3321 (3-3-0) Graphic Design I

(ART 3321)

This studio course emphasizes the solving of graphic communications problems as it specifically relates to identity design in print form. Students gain a strong working knowledge of current computer art and layout applications, such as Adobe InDesign® and Illustrator®, and apply it to viable design assignments. Logo, letterhead, and poster design are a few of the formats explored. Students are also challenged with basic Typographic and layout principles in conjunction with these projects.

Requisites: COMA 3319.

Offered: Fall.

COMA 3322 (3-3-0) Graphic Design II

(ART 3322)

In this studio course, graphic design students continue their in-depth study of two-dimensional design principles as they apply them to formats such as package design and annual reports. An emphasis on preparing print documents for output or reproduction is emphasized. Students will also improve their skills with Adobe Photoshop® as they create artwork and page comps for Websites and other digital media.

Requisites: COMA 3321.

Offered: Spring.

COMA 3324 (3-3-0) Video Editing I (S-L)

Students will study and apply the fundamentals of video editing using industry-standard editing software and editing techniques. *This course contains a field-based service-learning component.* Additional course fee.

Requisites: COMA 2304 or ART Digital Photography major.

Offered: Spring, Online.

COMA 3325 (3-3-0) Lettering and Typography

(ART 3325)

Students will learn to consider three major things as they design with type: the form, direct and secondary meanings, and graphic impact of a particular typeface. The subtle relationship of type and visuals in a design solution, and how type can be used creatively and expressively by itself. In addition, technical typographic principles such as line, letter and word spacing, type alignment, classifications, and styles will be explored through historical studies and class projects.

Requisites: ART/COMA 3319 Visual Communication.

Offered: Fall.

COMA 3326 (3-3-0) Audio Production I

This course will study the fundamentals of audio production techniques, tools, and equipment used throughout the production industry. Emphasis will be placed upon audio production techniques for broadcast and digital media using software-based production tools. Additional course fee.

Requisites: COMA 2304 or ART Digital Photography Major

Offered: Fall, Online.

COMA 3332 (3-3-0) Church Media Leadership

This course will focus on building the skills needed to lead and develop a church media team. Emphasis will be given to the heart of the leaders, volunteer team development, designing and implementing systems to foster creativity and sustain excellence, and the specific challenges related to media in the church environment. While church-centric and media-focused, this course will address concerns and challenges that most leaders face when leading volunteers and highly specialized teams.

Requisites: COMA 2331 or Broadcast/Digital Media major.

Offered: Spring.

COMA 3333 (3-3-0) Field Experience – Church Media

This course is designed to give students the opportunity to observe and experience the various roles of a church media team in person through focused and systematic field experience. Students will be required to observe, in person, key church production roles in audio, lighting, and video.

Requisites: COMA 2331.

Offered: Fall, Spring, Summer.

COMA 3334 (3-3-0) Presentations – Church Media

This course will focus on the skills needed to effectively enhance communication using current graphic presentation software in a church context. This course will teach how to distill presenter notes to the most essential elements, explore the various visual presentation tools to build presentation graphics, and design visual presentations for worship lyrics, sermon graphics, children's programming, teaching forums, and other church-specific presentation venues.

Requisites: COMA 2331 or Broadcast/Digital Media major.

Offered: Spring.

COMA 3336 (3-3-0) Media and Missions I

This course will focus on the use of media in a missions context and will explore the various ways that media can be utilized to enhance the missions efforts of local churches. This course will focus on missions stories and congregational communication. This course will also seek to find creative ways to serve the church both locally and internationally through the use of media tools.

Requisites: COMA 2331 or Broadcast/Digital Media major.

Offered: Fall.

COMA 3340 (3-3-0) Video Production I

This course will study the fundamentals of video production techniques, tools, and equipment used through the video industry. Emphasis will be placed upon secular and ministry application. Additional course fee.

Requisites: COMA 2304 or ART: Digital Photography major.

Offered: Fall, Online.

COMA 3341 (3-3-0) Photography Process and Practice

(ART 3341)

This is an intermediate to advanced level photography course that will further explore the photographic processes as it relates to artistic expression and experimentation with digital photography and media. An emphasis will be placed on generating a professional portfolio of images based on the student's selected subject matter. Personal style and expression will be emphasized as the students strive to refine their working process, considering methods of presenting their work in various contexts.

Requisites: ART/COMA 3314 Photography II

Offered: Spring, Online.

COMA 3342 (3-3-0) Video Production II

This course will study lighting concepts and techniques used in the broadcast/digital media industry. An emphasis will be placed on lighting objectives and strategies, instruments, and electrical standards. Additional course fee.

Requisites: COMA 3324, COMA 3326, COMA 3340.

Offered: Fall.

COMA 3350 (3-3-0) Social Media

This class will study the effects of computer-mediated communication (CMC) and its impact on society. Message design, communication campaigns, crisis communication, and analytics will be studied with regard for various types of social networking services such as YouTube, Facebook, and Twitter.

Requisites: None.

Offered: Spring, Online.

COMA 4010 (4-0-0) Speech 7-12 Seminar

(COMA 5010)

This course is designed to help students prepare for the Texas Examination of Educators Standards (TExES). The course will focus on content and sample questions from state authorized preparation manual for Speech 7 - 12 and other appropriate sources in order to prepare students for the examination. Students must score a minimum of 85% on the TExES post-test to be authorized by the College of Education to take the TExES examination. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Fall.

COMA 4300 (3-3-0) Portfolio Research

(ART 4300)

In this course, students prepare a marketable graphic design or broadcast/digital media portfolio, both physical and/or digital, of the work they have created throughout their college career. Additional course fee.

Requisites: Senior ART or COMA Graphic Design majors, and ART digital photography major. Must be taken within the last two semesters.

Offered: Fall.

COMA 4302 (3-3-0) Introduction to Linguistics

(ENGL 4301/5302; MALA 5342)

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis.

Requisites: ENGL 1301, 1302, and 2301 or 2302, or equivalent. It is strongly recommended that ENGL 3305 (S-L) be completed prior to this course.

Offered: Spring, Online.

COMA 4304 (3-3-0) Video Editing II

A continuation of Video Editing I, this course will apply advanced editing techniques to visual storytelling. An emphasis will be placed on multi-cam editing, synchronization of multiple audio/video sources, color correction, color grading, introductory motion graphic concepts, and advanced video collaboration workflows. Additional course fee.

Requisites: COMA 2304, COMA 3324, COMA 3326, COMA 3340.

Offered: Fall, Spring, Online.

COMA 4305 (3-3-0) Media Production

This course will study the fundamentals of video production techniques, tools, and equipment used throughout the video production industry. Emphasis will be placed upon video production techniques for broadcast and digital media using the production studio and equipment.

Requisites: COMA 2304, COMA 3324, COMA 3326, COMA 3340

Offered: Fall, Spring.

COMA 4306 (3-3-0) Motion Graphics I

In this course, students will create visually appealing content using industry-standard motion, animation, layering, and composition workflows. These concepts will be applied to graphics, digital assets, and other professional workflows. Additional course fee.

Requisites: COMA 3324, COMA 3326, COMA 4304

Offered: Fall, Spring, Summer.

COMA 4309 (3-3-0) Radio Formats

A comprehensive, hands-on study of various radio programming formats. Students will use various production tools to effectively produce specific radio format genres. Additional course fee.

Requisite: COMA 3305, COMA 3306.

Offered: Spring.

COMA 4310 (3-3-0) Internship in Communication

A supervised field placement in some phase of the communication industry. The course provides the opportunity for the students to integrate theory and classroom learning with practical experience. Interns are required to work 50 hours for each credit hour earned. *Evaluation by both the field supervisor and the program director. Off-campus work required.*

Requisites: Senior with minimum of 90 hours.

Offered: Fall, Spring, Summer, Online.

COMA 4311 (3-3-0) Demo Reel

In this course, students will finalize their demo reel, a compilation of their highest-quality media content. An emphasis will be placed on finalizing projects, creating new content, building an online footprint, and expert peer reviews. Industry tools will be used to showcase the demo reel. Additional course fee.

Requisites: COMA 3324, COMA 3326, COMA 3340, COMA 3342, COMA 4304.

Offered: Fall, Spring, Online.

COMA 4315 (3-3-0) Political Communication

(POLS 4315/5311)

A study of new-style American political campaign tactics with an emphasis on how political consultants inform and persuade voters.

Requisites: 6 hours in Political Science or Communication.

Offered: Fall, even-numbered years, Online.

COMA 4316 (3-3-0) Management and Communication in Film

(MANA 4316)

This course is designed to look at the Star Wars movies from two different perspectives. Half of the course will examine the movies from a historical and cinematographic perspective. The other half of the class will examine the series from a leadership/management perspective. Ultimately, both sides will come together to see how both can be used to illustrate a Christ-centered worldview.

Requisites: None.

Offered: Periodically.

COMA 4318 (3-3-0) History of Graphic Design I

(ART 4318; MALA 5359)

History of Graphic Design presents a chronological examination of western graphic design and covers each era of visual communication including early cave painting through the illuminated manuscripts, a Graphic Renaissance, the Industrial Revolution, the Modernist Era, and the Age of Information. This course includes videos, visuals, readings, and study guides. Additional course fee.

Requisites: Required for Graphic Design and Digital Photography majors, elective for other majors.

Offered: Fall.

COMA 4319 (3-3-0) Communication Styles: A Key to Business Success

(MANA 4319; MALA 5322)

An in-depth investigation of various communication, leadership, and personality styles and how they affect one's competency rating in the world of business. Students will be encouraged to discover how they interact with others as well as learn how their communication strengths and weaknesses affect interpersonal relationships in the workplace. Assessment will use varied personality inventories.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

COMA 4321 (3-3-0) Advertising Design (S-L)

(ART 4321; MALA 5363)

This course engages the service-learning aspect of the Graphic Design concentration as students utilize their skills to aid a ministry, new or existing, by creating an entire identity campaign for them over the course of a semester. The campaign will include creating such promotional pieces as logos, newsletters, magazine ads, Yellow Page ads, and brochures, to name a few. Each student will communicate and work with ministry directors in order to meet specific needs. *This course contains a field-based service-learning component.* Additional course fee.

Requisites: ART/COMA 3322.

Offered: Fall.

COMA 4322 (3-3-0) Leadership Communication (S-L) (AGP)

This course focuses on the further development of public speaking, written communication, and group facilitation skills to prepare students for leadership roles for a variety of communication contexts and purposes. A service-learning project will be an integral part of the curriculum. Speaking and interacting from a servant leader perspective will be emphasized to prepare students for civic engagement in a democratic society. *This course contains a field-based service-learning component. (This course is AGP-eligible.)*

Requisites: COMA 1302 and junior standing.

Offered: Fall, Spring, Online.

COMA 4323 (3-3-0) Communication Theory (AGP)

The course introduces students to communication as a field of study. Major theories and models related to the study of communication are presented to provide a framework for communication coursework. Applications of the major communication theories will enable students to gain experience and proficiency in evaluating communication in a variety of contexts and situations. *(This course is AGP-eligible.)*

Requisites: COMA 1302 and junior classification.

Offered: Spring, Online.

COMA 4324 (3-3-0) Pedagogy of Speech Communication

Success in learning is dependent on the quality of communication in the classroom environment. The course will provide students with strategies for teaching communication skills and content in a variety of classroom environments. Students will develop strategies to improve content instruction, group interactions, interpersonal relationships, and incorporate technology in a classroom setting.

Requisites: None.

Offered: Fall.

COMA 4325 (3-3-0) Communication in the Digital Age

(MALA 5325)

New and emerging communication technologies are drastically changing the nature of communication. This course will blend theory and practice to provide students with a communication-based perspective of current and future trends and issues associated with the digital age from a biblically-based perspective. At the same time, it will give the opportunity to sharpen critical thinking skills and further develop communication skills associated with the digital age.

Requisites: None.

Offered: Fall, Online.

COMA 4327 (3-3-0) Color and Composition

(ART 4327; MALA 5329)

Color and Composition is a painting course that explores the potentials of painting in acrylics with emphasis on color, composition, expression, and technique as it relates to poster painting as it has been manifested over the past two centuries.

The techniques of German "plakatstil" or hard-edged "poster style" cause each student to break down the compositional surface of a painting so that eye flow is deliberate. The rule of thirds, balance, and visual hierarchy are also addressed. Additional course fee.

Requisites: ART 1301 and 1303.

Offered: Summer.

COMA 4328 (3-3-3) Illustration I

(ART 4328; MALA 5336)

Students in this course are introduced to the methods of illustration, old and new, through a limited survey of the history of American Illustration. Each student is required to choose an abridged classic manuscript supplied by the instructor and a total of three major illustrations must be completed for that story. A research notebook compiling the students' favorite illustrators will also be completed.

Requisites: ART 1302 Design II and ART 2303 Drawing II.

Offered: Fall.

COMA 4329 (3-3-3) Illustration II

(ART 4329; MALA 5337)

Students in this course will continue to develop the style and formulaic approach explored in Illustration I. Traditional and digital methods of illustration are all options for this course. Various forms of illustration, including black and white, editorial, and children's book will be explored. For digital illustration, Adobe Illustrator and/or Photoshop will be utilized. A research notebook compiling the student's favorite illustrators will also be completed. Lab fee.

Requisites: ART/COMA 4328 Illustration I.

Offered: Spring.

COMA 4330 (3-3-0) Special Topics in Communication

(ART 4330; MALA 5383)

This course will offer students an opportunity to explore a cross-section of subjects focused on enhancing oral, interpersonal, and nonverbal skills. The exploration of basic communication concepts and application will offer students a hands-on approach to learning. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: COMA 1302.

Offered: Periodically.

COMA 4331 (3-3-0) Modern Media Storytelling II

This course will apply advanced techniques to media storytelling. An emphasis will be placed on mobile production and the application of new technology standards to storytelling concepts. An emphasis will be placed on the integration of these advanced storytelling techniques with a Christ-centered biblical servant leadership model. Additional course fee.

Requisites: COMA 3306.

Offered: Fall, Spring.

COMA 4334 (3-3-0) Portfolio – Church Media

In this course, students prepare a marketable, church media-focused, online portfolio that highlights the skills and project-based experience of the student. Students will also develop an effective resume to use in future job interviews. Further, mock interviews with church media leaders from around the country will be used to give each student practical interview experience and valuable constructive feedback.

Requisites: COMA 2331, COMA 3324, COMA 3326, COMA 3332, COMA 3340

Offered: Fall.

COMA 4335 (3-3-0) Church Media Special Topics

In-depth study and discussion of various specific topics related to emerging and relevant issues in the discipline of church media. May include faculty presentations, outside speakers, and/or a combination of these. Special topics courses will be offered periodically as full semester courses or as mini-courses.

Requisites: None.

Offered: Fall, Spring, Summer.

COMA 4336 (3-3-0) Media and Missions II (Study Abroad) (S-L)

This course will focus on the use of media in a missions context and will explore the various ways that media can be utilized to enhance the missions efforts of local churches. This course will focus on missions stories and congregational communication. This course includes an international mission trip to help serve and train local church leaders in media. *This course contains a field-based service-learning component.*

Requisites: COMA 2331, COMA 3340.

Offered: Periodically.

COMA 4338 (3-3-0) History of Graphic Design II

(ART 4338)

History of Graphic Design II presents a chronological examination of western graphic design and covers the modern era of visual communication from c. 1880 until present day; including Pictorial Modernism, the Bauhaus, the New York School, Corporate Identity, Postmodern Design, and the Digital Revolution. This course includes videos, visuals, reading, and study guides.

Requisites: None.

Offered: Spring.

COMA 4339 (3-3-0) Graphic Design Internship

A supervised field placement in a graphic design environment. The course provides the opportunity for the students to integrate theory and classroom learning with practical experience. Interns are required to work 50 hours for each credit hour earned. Evaluation by both the field supervisor and the program director. Off-campus work required.

Requisites: COMA 4310 and Graphic Design major.

Offered: Fall, Spring, Summer, Online.

COMA 4340 (3-3-0) Broadcast/Digital Media Practicum (S-L)

The broadcast/digital media practicum provides students the opportunity to apply and integrate knowledge acquired through coursework. Specifically, this course will practically apply all broadcast/digital media information through the production of live events for the purpose of developing and refining necessary competencies and skills for the student's proposed career objectives. (Course is repeatable). *This course contains a field-based service-learning component.*

Requisites: COMA 3305, COMA 3306.

Offered: Fall, Spring, Online.

COMA 4341 (3-3-0) Business of Photography

(ART 4341)

An introduction to the business of photography. A study of professional photography practices and the various avenues within which a photographer can work. Includes photography on the web and how to have an online presence that is beneficial in the photography business. Studio lighting will be explored as well as the basics of how to get a business started.

Requisites: ART/COMA 3314.

Offered: Fall, Online.

COMA 4345 (3-3-0) Public Relations in the Real World (S-L)

This course is the capstone course for all Public Relations majors. Real-world concepts such as proper social media usage, organization communication, branding, ethics, media law, writing, crisis communication, business ethics, and business literacy are covered in this course. *This course contains a field-based service-learning component.*

Requisites: COMA 2330 and COMA 4322.

Offered: Fall.

COMA 4347 (3-3-0) Church Media Practicum (S-L)

This course will focus on hands-on church production through weekly production experiences at a local church. This course requires a minimum of 120 logged and verified production hours at a local church. Students will serve as volunteers on the media team of a local church in order to gain first-hand live production experience as well as in-depth understanding into media team dynamics. *This course contains a field-based service-learning component.* Students will need access to reliable transportation and will be required to serve as a production team member for a local church.

Requisites: COMA 2304, COMA 2331, COMA 3332, COMA 3333, COMA 3340.

Offered: Fall, Spring, Summer.

COMA 4348 (3-3-0) Church Media Internship I

This course will focus on hands-on church production through a professional internship with a local church or ministry. This course requires a minimum of 120 logged and verified hours at a church or ministry. Students will serve as contributing members of a church media team in order to gain first-hand production experience as well as leadership opportunities.

Students will need access to reliable transportation. This course should be treated with the seriousness of a paid job.

Requisites: COMA 4347.

Offered: Fall, Spring, Summer.

COMA 4349 (3-3-0) Church Media Internship II

This course will focus on hands-on church production through a professional internship with a local church or ministry. The internship can be with the same church or ministry as COMA 4338 or be with a different church or ministry. This course requires a minimum of 120 logged and verified hours at a church or ministry. Students will serve as contributing members of a church media team in order to gain first-hand production experience as well as leadership opportunities. Students will need access to reliable transportation. This course should be treated with the same seriousness as a paid job.

Requisites: COMA 4348.

Offered: Fall, Spring, Summer.

COMA 4350 (3-3-0) Foundational Life Coaching I

(MAPD 5310)

Students will learn the key concepts, theories, models, and eight core competencies as defined by the International Coaching Federation. This course will explore the philosophical and biblical foundations of coaching as a human developmental methodology and its potential as a career option. The basic structure and techniques of interviewing and listening will be introduced and practiced. Instruction is largely experiential and is designed to engage students with little or no experience in counseling or coaching as well as experiential practitioners.

Requisites: None.

Offered: Fall.

COMA 4351 (3-3-0) Foundational Life Coaching II

(MAPD 5315)

This course is built on the advanced application of the ICF Definition of Coaching, ICF Core Competencies, and the ICF Code of Ethics. Students will prepare for the ICF Coach Knowledge Assessment (CKA) in a weekly webinar setting of supervised interaction with an ICF credentialed coach and improve personal coaching skills in live coaching situations.

Requisites: COMA 4350.

Offered: Fall.

COMA 4352 (3-3-0) Developing a Coaching Practice

(MAPD 5316)

Students will evaluate various life coaching niches and construct personalized life coaching tools. A significant portion of the course is devoted to planning, cultivating, managing, and sustaining a successful coaching practice. Through study and investigation, students will demonstrate the ability to make a great first impression on potential clients and learn how to avoid common mistakes in building a coaching practice. Students will use the revised ICF Core Competencies and Code of Ethics to evaluate student-coaching skills.

Requisite: COMA 4350, COMA 4351.

Offered: Spring.

COMA 4353 (3-3-0) Professional Life Coaching Practicum

(MAPD 5317)

This course is designed to give each student experience in delivery of coaching services to clients under the advisement of an ICF accredited coach and professor. Students will be expected to provide at least 30 direct client coaching hours in fulfillment of course requirements. Students will also meet with their professor at least once each week during the semester for reporting and for discussions related to their coaching experiences. Student will be evaluated based on their coaching sessions, evaluations, and the completion of a customized coaching resource notebook in preparation for a coaching career. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: COMA 4350, COMA 4351, COMA 4352.

Offered: Periodically.

COMA 4365 (3-3-0) Practicum in Cross-Cultural Communication

The practicum will have two components. The first will consist of classes in relevant concepts of worldview and culture, the methodology of teaching English as a Second Language (ESL), class management, and the development of skills in cross-cultural communication, and Christian ministry. During the second component, which is field-based, students will teach for three to five weeks in an ESL program overseas. This may in certain sites be to teach Vacation Bible School or in community-based English programs. This course can be used to fulfill a three-hour, upper-division, communication course requirement.

Requisites: None.

Offered: Summer.

COMA 4380 (3-3-0) The Arts and the Creative Process

(ART/MUSI 4380; MALA 5372)

Analysis of the visual and performing arts including the study of the human process involved in the creation of the Arts. The study will include perception, criticism, and factors which integrate, influence and create the arts. Field trips are required.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

Computer Science

COSC 1301 (3-3-0) Introduction to Computers

An introduction to the science of computing, with emphasis on the history and terminology of computer construction, operation, and data processing. Ethical standards for computing are stressed. Homework assignments develop skills in computer operation, Word processing, Spreadsheets, Databases, and Presentation software, and can be completed on either the student's personal computer or an on-campus laboratory computer.

Requisites: None.

Offered: Periodically, Online.

COSC 1302 (3-3-0) Introduction to Computer Science and Programming

An introduction to the discipline of computer science. Topics include algorithms, data representation and storage, hardware and software organization, networking, the Internet, computer security, ethical and social issues, and fundamental problem solving and programming skills. This course also includes an introduction to programming concepts and skills with a modern programming language such as Python.

Requisites: None.

Offered: Spring.

COSC 1405 (4-3-2) Foundations of Computer Science I

Computer programming in a high-level, block-structured language. Basic concepts: the role of algorithms in the problem-solving process; basic data types and variables; memory usage; control structure (sequential, selection, repetition; functions and parameter passing); recursion; console and file input/output. Lab fee.

Requisites: None.

Offered: Fall.

COSC 1408 (4-3-2) Foundations of Computer Science II

Introduction to object-oriented programming. Basic concepts: abstract data types; encapsulation; classes; inheritance; polymorphism; dynamic function binding; strings, stacks, queues, lists, and trees; event handling in modern languages; introduction to modern APIs. Lab fee.

Requisites: COSC 1405.

Offered: Spring.

COSC 2306 (3-3-0) Data Structures and Introduction to Algorithms

Design and analysis of algorithms with an emphasis on data structures. Basic concepts include identifying differences among best, average, and worst-case behaviors; algorithmic strategies such as brute-force and divide-and-conquer; fundamental computing algorithms, including searching, sorting, and recursive algorithms; and data structures such as lists, trees, hash tables, and graphs.

Requisites: COSC 2403.

Offered: Spring.

COSC 2403 (4-3-2) Object-Oriented Analysis and Design

Provides practical skills in the latest object-oriented analysis and design methods using the Unified Modeling Language (UML) and Java programming language. Basic concepts: Use case diagrams; object models; packages and subsystems; classes, object behavior, and attributes; encapsulation and interfaces; inheritance and composition; polymorphism and collections. Lab fee.

Requisites: COSC 1408.

Offered: Fall.

COSC 3301 (3-3-0) Database Management Systems

Introduction to the design and implementation of database systems. Topics include data modeling, database normalization, SQL database definition/manipulation language, stored procedures, transaction management, database applications, and database security.

Requisites: COSC 2306.

Offered: Fall.

COSC 3305 (3-3-0) Computer Organization and Architecture

Basic structure of digital computer hardware and hardware-software interface. Computer organization, including simple digital logic building blocks, such as logic gates, flip-flops, registers, logic expressions, and computer arithmetic. Fundamentals of computer design, such as main memory organization, memory hierarchy, instruction set architectures, assembly languages, multiprocessing and multicore, and pipelining. Basics of input and output, including interrupts, buses, DMA (Direct Memory Access), and storage technologies.

Requisites: COSC 1408.

Offered: Fall.

COSC 3306 (3-3-0) Networks and Telecommunication

Design and analysis of computer networks. Basic concepts: background and architecture of the Internet; five-layer and seven-layer reference models; TCIP/IP; packet switching; transport protocols; flow control; congestion control; local area networks; routing; network application architectures such as client/server.

Requisites: COSC 1408.

Offered: Spring.

COSC 3310 (3-3-0) Introduction to Machine Learning

The Introduction to Machine Learning course offers an overview of the fundamental principles, techniques, and applications of machine learning with an emphasis on applying Machine Learning techniques. This course introduces different types of machine learning: Supervised, Un-Supervised, and Reinforcement Learning, and the algorithms and models for each type of machine learning including Regression, Classification, Clustering, Naïve Bays, Association Rule, Thompson Sampling, Upper Confidence Bound, and Deep Learning.

Requisites: COSC 2306.

Offered: Periodically

COSC 3312 (3-3-0) Information Assurance

This course provides the basic concepts of information assurance. The topics covered include Goals of Cybersecurity, Compliance with Regulations, Threats and Adversaries, Vulnerabilities and Risks, Basic Risk Assessment, Security Life-Cycle, Intrusion Detection and Prevention Systems, Cryptography, Data Security, Security Models, Access Control Models.

Requisites: COSC 3301, 3306.

Offered: Spring.

COSC 3403 (4-3-2) Software Security

This course provides students with the knowledge of the importance of software security to the development of secure systems, the characteristics of secure programs, and the ability to implement programs that are free from vulnerabilities, the methods and techniques that lead to secure software, and understanding of the tools and methods for analyzing software. Topics include Characteristics of Secure Software, Secure Development Life-Cycle Phases, Threat Modeling, Robust and Defensive Programming, Code Analysis Techniques and Tools, and Test Methodologies. Lab fee.

Requisites: COSC 2306.

Offered: Spring.

COSC 3410 (4-3-2) Website Development and Programming

Hands-on experience in the design and development of professional Web content. Basic concepts: Website design considerations (user profiles, user platforms, design concepts) HTML, DHTML and XML fundamentals; Cascading Style Sheets (CSS); JavaScript (programming model, animation and graphics, browser events, cookies, security, controlling Java). Lab fee.

Requisites: COSC 2403.

Offered: Periodically.

COSC 4308 (3-0-6) Senior Project in Computer Science (S-L)

Detailed design, implementation, and testing of a system or component under the guidance of a faculty member. Specific technical requirements will be set up by the individual faculty member teaching/supervising the course. All students must submit a written report and make an oral presentation at the culmination of the project. *This course contains a field-based service-learning component.*

Requisites: Completion of COSC core courses and senior standing.

Offered: Spring, Fall.

COSC 4316 (3-3-0) Ethical Hacking and System Defense

The course combines an ethical hacking methodology with the hands-on application of security tools to better help students secure systems. Students are introduced to common countermeasures that effectively reduce and/or mitigate attacks. Topics include Flaw Hypothesis Methodology, Legal Restrictions, and Ethical Guidelines, Social Engineering, Vulnerability Scanning, Enumeration, Exploitation Methods, Post Exploitation.

Requisites: COSC 3306, COSC 3312.

Offered: Spring.

COSC 4317 (3-3-0) Digital Forensics

This course provides students with the skills to apply forensics techniques throughout an investigation life cycle with a focus on complying with legal requirements. Topics include Techniques and Processes of Digital Investigation, modern Forensic Tools, E-Discovery, Root Cause Analysis, Using Virtual Machines for Analysis, File Systems, and File System Forensics,

Cryptanalysis, Mobile Device Analysis, and Computer Forensics Law.

Requisites: COSC 3312.

Offered: Spring.

COSC 4351 (3-3-0) Quantum Information Processing

(PHYS 4351, MSITM 5351)

This course lays the foundations for understanding and utilizing quantum computing, as well as writing quantum computing programs. Topics covered include the history of quantum computing; current state of the field; potential future applications; quantum phenomena; the symbolic and mathematical representation of quantum circuits; the mathematics needed to understand quantum computing, circuit identities, writing and running programs on computers; and basic quantum algorithms. This course will assume a knowledge of algebra and trigonometry is possessed by the student, as well as basic programming skills. A knowledge of linear algebra and complex numbers will deepen understanding.

Requisites: None.

Offered: Fall, Spring, Summer.

COSC 4352 (2-2-0) Quantum Computing Algorithms

(PHYS 4352, MSITM 5352)

This course focuses on understanding and implementing the major algorithms of quantum computing, including analysis of their use cases, as well as error correction. In this course, students will get hands-on experience coding quantum algorithms. Topics covered include a review of phase kickback and basic algorithms, quantum teleportation, superdense coding, quantum Fourier transform, quantum phase estimation, Shor's algorithm, Grover's algorithm, error correction, and other advanced topics. Graduate students will study in greater depth complexity of algorithms and their use cases.

Requisites: COSC 4351 or PHYS 4351.

Offered: Fall, Spring.

COSC 4401 (4-3-2) Operating Systems

An introduction to fundamental concepts in operating systems, their design, implementation, and usage. Basic concepts: process management - concurrency and scheduling; main memory management; virtual memory; input/output and device drivers; file systems; secondary storage management, security and protection; real-time systems. Lab fee.

Requisites: COSC 2403.

Offered: Spring, Periodically.

COSC 4402 (4-3-2) Software Engineering (S-L)

Introduction to software life cycle models, software requirements Engineering, formal specification, and validation. Basic concepts: software metrics (product and process metrics); introduction to software standards and documentation; software quality assurance; configuration management and control Project planning and risk management; software estimation; software maintenance and re-engineering. *This course contains a field-based service-learning component.* Lab fee.

Requisites: COSC 2306.

Offered: Fall.

COSC 4403 (4-3-2) Mobile Cloud Computing (AGP)

Introduction to the mobile and cloud computing technologies. Topics include mobile device apps development, basic concepts and service models of cloud computing technologies including Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and Software as a Service (SaaS), and examples of cloud computing platforms such as Google Cloud Platform and Amazon Web Service. Lab fee. *(This course is AGP-eligible.)*

Requisites: COSC 3306.

Offered: Fall.

COSC 4409 (4-3-2) Big Data Technologies

This course explores data mining methodologies and algorithms for big data analytics including introduction of Big Data, Association Rules, Classification, Clustering, and PageRank. The primary tools introduced and used in this course include MongoDB, NoSQL, R, Python for data sciences, and particularly Hadoop platform and its associated components and technologies including MapReduce, HDFS, PIG, and Hive. Lab fee.

Requisites: COSC 3301, Python recommended.

Offered: Spring, Periodically.

COSC 4415 (4-3-2) Network Security and Cryptography

This course equips students with techniques that can be taken to protect a network and communication assets from cyber threats. This course also provides students with the ability to understand Cryptography and how cryptography is used for network security. The topics covered include Network Security Concept, Link-Layer Security, Network-Layer Security, Transport-Layer Security, Web Security, Electronic Mail Security, Wireless Network Security, IP Security, Firewall, Intrusion Detection & Prevention Systems, Symmetric Cryptography, Public Key Cryptography and Infrastructure, Cryptanalysis, and common Cryptographic Protocols. Lab fee.

Requisites: COSC 3306.

Offered: Spring.

Criminal Justice

CRJS 1301 (3-3-0) Crime in America

An introductory course that examines American crime problems from a historical perspective, social and policy factors, crime trends, and prevention and characteristics of crime.

Requisites: None.

Offered: Fall, Spring, Online.

CRJS 1302 (3-3-0) Introduction to Criminal Justice (S-L)

An introduction to the nature and impact of crime, philosophy, and history of criminal justice, and an overview of the criminal justice system. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Spring, Fall, Summer, Online.

CRJS 2304 (3-3-0) Fundamentals of Criminal Law

(POLS 2304)

A study of the legal system of the United States as it applies to criminal procedure and due process of law; emphasis on Supreme Court interpretations of constitutional rights and protection of an individual accused of a crime.

Requisites: CRJS 1301 or CRJS 1302 (S-L) or POLS 2301. *This course may not be used to satisfy any general studies requirements for Social Sciences.*

Offered: Fall, Spring, Online.

CRJS 2305 (3-3-0) The Courts and Criminal Procedure

A study of the court system, prosecution, procedures, rules of evidence, and sentencing.

Requisites: CRJS 1301 or 1302.

Offered: Fall (Online), Spring.

CRJS 3302 (3-3-0) Juvenile Delinquency

(PSYC 3302; SOCI 3302)

A study of deviant behavior by the legal minors in contemporary society, factors and conditions contributing to delinquency, control and treatment of offenders, and programs for prevention.

Requisites: CRJS 1301 or 1302, or PSYC 1301 or SOCI 1301.

Offered: Fall, Spring, Summer, Online.

CRJS 3305 (3-3-0) Constitutional Law

(POLS 3305)

A study of the United States Constitution and the U.S. Supreme Court with special attention given to judicial review, theories of constitutional interpretation, federalism, separation of powers, and civil rights and liberties.

Requisites: 3 hours in criminal justice or political science.

Offered: Fall, Spring, Online.

CRJS 3315 (3-3-0) Forensic Psychology

(PSYC 3315; SOCI 3315)

In this course, students will learn the history of forensic psychology and how it differs from other forensic sciences. Students will cover a variety of topics including; careers in forensic psychology, profiling, interviewing and interrogation, eyewitness evidence, consulting and testifying, child custody evaluations, violence and intimidation, development of delinquent and criminal behaviors, personality profiles, forensic victimology, and victim services, sexual assault, family violence, and abuse, and correctional psychology. Students will also see how the field of forensic psychology informs the criminal justice system and the policies developed by that system.

Requisites: None.

Offered: Fall, Spring.

CRJS 4301 (3-3-0) Ethics in Law Enforcement

(CRJS 5320)

An in-depth study and philosophical analysis of ethical issues that confront criminal justice professionals whose practitioners are regularly confronted with ethically charged decisions.

Requisites: Junior standing.

Offered: Fall, Spring (Online).

CRJS 4303 (3-3-0) Organization and Administration

(CRJS 5321)

A study of the basic principles of organization, administration, and supervision, with specific reference to criminal justice personnel and organization.

Requisites: CRJS 1301 or 1302.

Offered: Spring, Online.

CRJS 4306 (3-3-0) Crime and Drug Control

(CRJS 5322)

History and casual factors of drug and vice-type crimes, with emphasis on current education prevention programs, the effects of drug usage, along with the varied methods being utilized by governmental officials to control gambling, prostitution, pornography, and other vice-type crimes. Explores the role of organized crimes in these types of offenses, along with the criminal laws necessary to effectively control the activities of organized crime groups.

Requisites: 6 hours in criminal justice or sociology or psychology.

Offered: Spring.

CRJS 4307 (3-3-0) Criminology

(SOCI 4307; CRJS 5323)

The course considers the idea of crime and community from social, psychological, and sociological perspectives. The social patterns, characteristics, and causes of crime will be examined along with theories of control and treatment.

Requisites: CRJS 1301 or 1302 or PSYC 1301 or SOCI 1301.

Offered: Fall (Online), Spring.

CRJS 4308 (3-3-0) Corrections

(CRJS 5324)

A study of the history, philosophy, and theory of corrections; application of theory to practice with emphasis on research and analysis.

Requisites: 6 hours in criminal justice or sociology or political science.

Offered: Fall (Online).

CRJS 4310 (3-3-0) Human Trafficking

(SOCI 4310)

This course is designed to help students gain a better understanding of contemporary human trafficking and modern-day slavery. The roles that entities such as government, the media, faith-based organizations, organized crime, and culture play in this complex human rights and social (in)justice issue will also be explored.

Requisites: Junior standing.

Offered: Fall, Spring.

CRJS 4315 (3-3-0) Homeland and Organizational Security

This course will cover the creations and transformation of the Department of Homeland Security, Homeland Security Strategies and initiatives, and future issues related to Homeland Security. Students also will learn the structure and function of Private Security and how it closely works with law enforcement in order to ensure the security of our society and country.

Requisites: 6 hours in criminal justice, political science, or sociology

Offered: Spring, Online.

CRJS 4317 (3-3-0) Research Methods

(PSYC 4317; SOCI 4317; CRJS 5326)

This course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, psychology, business, and healthcare.

Requisites: PSYC 1301 and 2301, or SOCI 1301 and 2303, or 18 hours in criminal justice and general studies math requirement.

Offered: Fall, Spring, Online.

CRJS 4320 (3-0-0) Internship in Criminal Justice I (S-L)

A supervised field placement with a government or law enforcement agency. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. The placement may be in law enforcement, court, corrections, probation, parole, juvenile justice, or related settings. *This course contains a field-based service-learning component.*

Requisites: 18 hours of criminal justice course work, senior standing, agency approval, and consent of the Program Director.

Offered: Fall, Winter, Spring, Summer.

CRJS 4330 (3-3-0) Victim and Victimization

(SOCI 4330; CRJS 5330)

This course is designed to address the sources of violence and its influences on people and society. Students can see the causes of victimization from different perspectives. It examines the social environmental factors that cause victimization, relationship between victim and offender, how to avoid being victimized, and how legislation protects or compensates victims.

Requisites: 6 hours in CRJS/PSYC/SOCI

Offered: Fall.

CRJS 4332 (3-3-0) Crisis Intervention

(PSYC 4332; SOCI 4332; CRJS 5332)

This course examines the field of crisis intervention from a multi-disciplinary perspective including law enforcement, human services, psychology, and sociology. The evaluation and application of crisis intervention techniques, methods, and concepts will be examined related to community, workplace, therapy, and social/personal environments.

Requisites: 6 hours in criminal justice, sociology, or psychology.

Offered: Fall, Spring, Summer, Online.

CRJS 4620 (6-0-0) Internship in Criminal Justice II (S-L)

A supervised field placement with government or law enforcement agency. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. The placement may be in law enforcement, court, corrections, probation, parole, juvenile justice, or related settings. *This course contains a field-based service-learning component.*

Requisites: 30 hours of criminal justice course work with a total of 100 academic credit hours, senior standing, agency approval, and consent of the Program Director.

Offered: Fall, Spring, Summer.

Developing A Christian Mind

DCM 2301 (3-3-0) Developing A Christian Mind

This course, built on a biblical foundation, is designed to introduce students to the lifelong goal of developing a Christian mind, and in the process, to impart to them a solid understanding of the larger purposes of Christian higher education and the educational vision of Dallas Baptist University. Topics addressed include Christian mind and worldview development, the problem of dualism, Christian liberal arts education, integrating faith and learning, the life of the mind, calling, and the implications of Christian faith across the whole spectrum of life.

Requisites: Traditional Students Only. To be taken during the second-semester freshman or sophomore year. Transfer students should complete this course prior to the last semester of senior year. Honors students are asked to register for the honors section.

Offered: Fall, Spring, Summer, Online, Travel Study.

Economics

ECON 2301 (3-3-0) Principles of Macroeconomics

Analysis of aggregate economic behavior pertaining to national income, employment, and the level of prices; money, banking, and monetary policy; government spending, taxation, and fiscal policy.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

ECON 2302 (3-3-0) Principles of Microeconomics

Study of the economic decisions of individuals about utility and prices, firms with regard to production and costs, and markets under varying degrees of competition.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

ECON 4304 (3-3-0) Money and Financial Institutions

(FINA 4304)

A study of evolution, structure, and operations of U.S. money and financial system, and management of financial institutions. Determinants and structure of interest rates, various types of financial markets, management of commercial banks and other financial intermediaries, regulation and other contemporary issues about financial markets, monetary policy, and related topics.

Requisites: ECON 2301, 2302, and FINA 3301.

Offered: Spring.

ECON 4312 (3-3-0) History of Free Market Thought

(HIST 4312)

This course explores and surveys some of the major thinkers and their ideas in the development of the classical school of economics. While the content focuses on free market thought, other economic theory will be addressed to introduce a comparative element. Special consideration will also be given to a biblical worldview perspective on economics, as well as relevant current issues and ideas.

Requisites: Two courses from the following: HIST 1301, 1302, 2301, 2302.

Offered: Periodically.

Education Courses

Education Courses

- Education (EDUC)
- Early Childhood (ECHE), Educational Psychology (EDEP), and English as a Second Language (ESLS)
- General Science (GSCI) and Math (MATH)
- Reading (READ)
- Special Education (SPED)

Education

EDUC 1017 (0-0-0) Introduction to Teacher Certification

A non-credit course for students seeking teacher certification. During this 8-week course, students will be provided with all the background information they will need in order to complete certification. Included will be requirements for admission to the certification program, information about the Educator's Code of Ethics in Texas, directions for registering with Texas Education Agency for testing information, information about enrolling in and using TaskStream, a data collection program, to gather information necessary for national accreditation of the College of Education and understanding the role of Texas Essential Knowledge and Skills in the classroom. This course is to be taken within the first two semesters at DBU.

Requisites: None.

Offered: Fall, Spring.

EDUC 3302 (3-3-0) Development of Infants, Children, and Adolescents (S-L)

(PSYC 3332; SOCI 3332)

An interdisciplinary course emphasizing the psychosocial development of the child from conception through adolescence. A study is made of the physical, intellectual, emotional, social, and moral development of the child. A candidate who is seeking teacher certification must earn a final grade of B (3.0 minimum) in the course in order to receive credit. If not, the course will need to be repeated. *This course contains a field-based service-learning component.*

Requisites: Educator Preparation Program admission required if seeking educator certification.

Offered: Fall, Spring, Summer.

EDUC 3313 (3-3-0) Foundations of Teaching

This course is an introductory course in education that will explore the requirements for becoming a certified teacher in Texas. Through this study, teacher candidates in this class will be expected to confirm that they are well-suited for entering the field of education. In addition, they will identify the characteristics of effective lesson planning and presentation, understand classroom management models used in public schools, begin forming a formal personal philosophy of education by studying the theories of prominent educational philosophers and affirm their commitment to the Texas Educator Code of Ethics and Standard Practices.

Requisites: EDUC 1017.

Offered: Fall, Spring.

EDUC 3320 (3-3-0) Instructional Assessment

This course is required for all certification students in the College of Education. The teacher candidate will explore the full range of assessment in the classroom. Candidates will be asked to define and recognize norm-referenced and criterion-referenced assessments, differentiate among formative, diagnostic, and summative assessments, use each of these to remediate instructional gaps, and create and implement a candidate work sample.

Requisites: EDUC 3313 Foundations of Teaching.

Offered: Fall, Spring.

EDUC 3345 (3-3-0) Pedagogy of Kinesiology

(KNES 3345)

This course covers knowledge and skills in movement areas such as movement education, games, sports, stunts, tumbling and gymnastics, physical fitness, and rhythmic activities as well as physical health and safety and social development through movement. Emphasis on identifying the TEKS (Texas Essential Knowledge and Skills) in videotapes and observations, on writing lesson plans and teaching lessons, and on preparing for the appropriate portion of the TExES examination. Elementary school physical education observations at a local school are required.

Requisites: Sophomore standing.

Offered: Fall.

EDUC 4010 (0-3-0) Elementary Core Subjects EC-6 Seminar

(EDUC 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring, Summer.

EDUC 4011 (0-3-0) EC-12 Physical Education Seminar

(EDUC 5011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program Admission.

Offered: Fall, Spring, Summer.

EDUC 4021 (0-3-0) EC-12 Pedagogy and Professional Responsibilities Seminar

(EDUC 5021)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring, Summer.

EDUC 4030 (0-0-0) Defense of Teacher Certification

Because of Dallas Baptist University's quest for meaningful assessment of teacher candidates, a defense of degree is required in all College of Education Graduate Programs. Candidates seeking Texas Teacher Certification will be expected to defend their degree through a Lesson Plan Presentation. This presentation will be evaluated by the Educator Preparation Program Committee for assessment as evidence of program success in either the fall or spring semester, prior to beginning EDUC 4608 Clinical Teaching or EDUC 4301 Internship I. Candidates are to follow the Defense of Certification Lesson Plan guidelines provided by the College of Education. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: Student must have been accepted into the Educator Preparation Program and successfully completed Pathways course work – Must be completed prior to taking this course.

Offered: Fall, Spring, Summer.

EDUC 4301 (3-3-0) Internship in Teaching I

(EDUC 5321)

Designed to meet the state guidelines for educators who are working toward teacher certification but are not enrolled in the traditional student teaching program. Interns are individuals who are currently employed as "teachers of record" by their respective school district/districts and assigned a regular classroom under the supervision of a mentor and a DBU supervising professor. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated.

Requisites: Approval of the Dean is required.

Offered: Periodically.

EDUC 4302 (3-3-0) Internship in Teaching II

(EDUC 5322)

A continuation of Internship in Teaching I. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated.

Requisites: Approval of the Dean is required.

Offered: Periodically.

EDUC 4303 (3-3-0) Developmental Stages of Early Childhood Through Adolescence (AGP)

(EDUC 5303)

The course includes an examination of the psychosocial development of the child from conception through adolescence—noting physical, intellectual, emotional, social, and moral factors. Respected age-appropriate theories of education and their practical application are studied. Curriculum and materials are examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). Observations in local schools are required. *(This course is AGP-eligible.)*

Requisites: None.

Offered: Fall, Summer, Online.

EDUC 4312 (3-3-0) Teaching Special Populations (S-L)

This course will prepare the teacher candidate to work with special populations including, but not limited to, English Language Learners, Special Education students (including gifted and talented), 504 Student, diverse socio-economic groups, and diverse cultural groups in the regular classroom. The teacher candidate will develop lesson plans addressing the needs of these special populations using effective strategies developed through appropriate educational research. A candidate must earn a final grade of B (3.0 minimum) in the course in order to receive credit. If not, the course will need to be repeated. *This course contains a field-based service-learning component.*

Requisites: Students must have been accepted into the Educator Preparation Program and successfully completed Field Base 1 course work.

Offered: Fall and Spring.

EDUC 4313 (3-3-0) Classroom Management and Organization in Culturally Diverse Settings (S-L)

This course focuses on research-based strategies in elementary, middle school, and secondary classrooms designed to create positive learning environments in culturally diverse field-based settings. Emphasis is given to strategies that promote the organization and management of classrooms, the response to disruptive behaviors, and the improvement of instruction. A candidate must earn a final grade of B (3.0 minimum) in the course in order to receive credit. If not, the course will need to be repeated.

Observation in local schools is required. This course contains a field-based service-learning component.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

EDUC 4314 (3-3-0) Best Practices in Teaching (S-L)

The focus of this course is to investigate the principles of brain-based learning and apply them to the classroom. Students will learn about the best practices for teaching students in order to promote effective learning. A candidate must earn a final grade of B (3.0 minimum) in the course in order to receive credit. If not, the course will need to be repeated. *This course contains a field-based service-learning component.*

Requisites: Students must have been accepted into the Educator Preparation Program and successfully completed Field Base 1 course work.

Offered: Fall, Spring.

EDUC 4315 Introduction to Designing Instruction (AGP)

(EDUC 5315)

An introductory course designed to include the aspects required for effective classroom instruction by a certified teacher in Texas. Through this study, teacher candidates in this class will be expected to understand effective classroom instruction, by designing rigorous lesson plans, understanding the appropriate cognitive levels of the Texas Essential Knowledge and Skills (TEKS), identifying constructive instructional strategies, and developing productive assessment methods. The candidates will also gain an understanding of the different systems that impact and influence curriculum, instruction, assessment, and accountability in the state of Texas. These systems would include but are not limited to, the Texas Educator Code, Texas Administrative Code, Texas Commissioner of Education, Texas Education Agency, State Board of Educator Certification, and the State Board of Education. *(This course is AGP-eligible.)*

Requisites: None.

Offered: Fall, Spring, Summer.

EDUC 4316 (3-3-0) Studies in Classroom Management, Instruction and Assessment (AGP)

(EDUC 5316)

The course focuses on research-based strategies in elementary and secondary classrooms designed to create positive learning environments, to organize and manage classrooms, to respond effectively to disruptive behaviors, to improve instruction, and accomplish effective assessment. The Texas Essential Knowledge and Skills (TEKS) will be used to plan instruction. Observation in local schools is required. Each student will be required to compile a portfolio using the learning outcomes of the course. *(This course is AGP-eligible.)*

Requisites: None.

Offered: Fall, Spring, Online.

EDUC 4317 (3-3-0) Designing and Implementing Instruction (AGP)

(EDUC 5317)

This course is designed to continue building on the designing of a lesson plan for effective delivery of instruction. Candidates will become proficient in planning all parts of the DBU lesson plan, emphasizing the areas of content knowledge and accommodations and modifications. Candidates will become proficient in delivery of instruction. *(This course is AGP-eligible.)*

Requisites: None.

Offered: Fall, Spring.

EDUC 4318 (3-3-0) Pedagogy of Math (AGP)

(EDUC 5318)

This course will provide the students with information about the best practices for teaching mathematics to students in grades EC-8. The students will investigate the research that confirms how students learn best and how to apply that information to the math classroom. In addition, the students will receive practical strategies, approaches, and techniques to use in a future classroom. Finally, the course will encourage students to create classrooms that maintain a positive and encouraging environment for the study of math. *(This course is AGP-eligible.)*

Requisites: None.

Offered: Fall, Spring, Summer.

EDUC 4320 (3-3-0) Instructional Technology

(EDUC 5325)

This course is designed to expose educators to the technology currently available for the educational environment. Students will get hands-on experience on all current educational technologies and participate in class discussions based on advantages and disadvantages of each. Trends and futuristic applications of technology will also be discussed. It is important to note that there are no computer requisites for this course.

Requisites: None.

Offered: Fall, Spring, Summer.

EDUC 4323 (3-3-0) Classroom Discipline for the 21st Century

(EDUC 5323)

This course focuses on current research-based strategies in elementary, middle, and high school classrooms designed to create a positive learning environment. Emphasis is given to behaviors that disrupt the learning environment, trauma-informed practices, relationship and community building, motivation, addressing aggressive students, de-escalation strategies, and understanding the impact of severe behaviors in the school setting.

Requisites: EDUC 4313 or EDUC 4316/5316 (Pathways or MED in Teaching only).

Offered: Fall, Spring.

EDUC 4334 (3-3-0) Pedagogy of Fine Arts and Movement in the Elementary Classroom

(EDUC 5334)

This course is required by all EC-6 certification students in the College of Education. The teacher candidate will explore music, visual arts, and movement and their impact on instruction and learning in a regular classroom setting.

Requisites: None.

Offered: Fall, Spring.

EDUC 4435 (4-3-1) Secondary Pedagogy for Mathematics with Lab (AGP)

(EDUC 5435)

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in math discovery. The teacher candidate will plan lessons in math at his/her certification level using various teaching strategies. *(This course is AGP-eligible.)*

Requisites: EDUC 1017, EDUC 3313.

Offered: Spring.

EDUC 4436 (4-3-1) Secondary Pedagogy for English, Language Arts and Reading (ELAR) with Lab (AGP)

(EDUC 5436)

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in English, language arts, and reading (ELAR) discovery. The teacher candidate will plan lessons in ELAR at his/her certification level using various teaching strategies. *(This course is AGP-eligible.)*

Requisites: EDUC 1017, EDUC 3313.

Offered: Spring.

EDUC 4437 (4-3-1) Secondary Pedagogy for Natural Sciences with Lab (AGP)

(EDUC 5437)

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in the natural sciences discovery. The teacher candidate will plan lessons in science at his/her certification level using various teaching strategies. *(This course is AGP-eligible.)*

Requisites: EDUC 1017, EDUC 3313.

Offered: Spring.

EDUC 4438 (4-3-1) Secondary Pedagogy for History with Lab (AGP)

(EDUC 5438)

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in history discovery. The teacher candidate will plan lessons in history at his/her certification level using various teaching strategies. *(This course is AGP-eligible.)*

Requisites: EDUC 1017, EDUC 3313.

Offered: Spring.

EDUC 4439 (4-3-1) Secondary Pedagogy for Biology with Lab (AGP)

(EDUC 5439)

The teacher candidate will explore teaching strategies within a lab environment that will engage secondary learners in biology discovery. The teacher candidate will plan lessons in biology at his/her certification level using various teaching strategies. *(This course is AGP-eligible.)*

Requisites: EDUC 1017, EDUC 3313.

Offered: Spring.

EDUC 4608 (6-0-0) Clinical Teaching

(EDUC 5608)

This course provides students seeking certification the opportunity to observe, assist, and teach under the supervision of experienced teachers in locally accredited schools. Students will be required to (a) provide their own transportation to the schools, (b) successfully complete student teaching for a minimum of 14 weeks. *This course must be taken as part of the clinical teaching semester.* A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated.

Requisites: Educator Preparation Program Administration. All courses on a student's degree plan are requisites for clinical teaching.

Offered: Fall, Spring. Due to state certification requirements, the start date for clinical teaching may begin prior to the first day of classes at the University.

MUSI 4010 (0-3-0) Music All-level Seminar (S-L)

(MUSI 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the DBU TExES post-test in order to pass the course and be authorized by the College of Education to take the TExES examination. *This course contains a field-based service-learning component.*

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

Early Childhood Education

ECHE 4360 (3-3-0) Foundations for Early Childhood Education

(ECHE 5360)

This course surveys currently respected theories for educating the young child, along with their practical applications. Curriculum and materials will be examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). *Observations in local schools are required.*

Requisites: None.

Offered: Fall, Spring.

Educational Psychology

EDEP 3301 (3-3-0) Educational Psychology

(PSYC 3301)

A study of the salient points of the discipline known as educational psychology. The course focuses on the cognitive, moral, and social development of children, giving particular attention to children with learning differences and exceptionalities. Students will analyze the behavioral and cognitive views of learning and study theories pertinent to instructing, managing, and motivating children.

Requisites: None.

Offered: Periodically.

English as a Second Language

ESLS 4304 (3-3-0) Methods in Teaching ESL

(ESLS 5304)

Students will explore the primary approaches and methods for teaching ESL as well as social and cultural factors that influence ESL students' learning. Students will develop teaching strategies for promoting ESL students' reading, writing, listening, and speaking skills as well as facilitating comprehension and critical thinking in content areas. Emphasis will be placed especially on a communicative approach. Students will analyze, select, and modify materials to facilitate learning in ESL students with diverse characteristics and needs. Students will consider published materials and campus, Internet, and community resources that can enhance instruction.

Requisites: None.

Offered: Fall, Spring, Online.

English

ENGL 4011 (0-3-0) English Language Arts and Reading 7-12 Seminar

(ENGL 5011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission. ENGL1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Fall, Spring.

General Science

GSCI 4010 (0-3-0) Science 4-8 Seminar

(GSCI 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

GSCI 4011 (0-3-0) Science 7-12 Seminar

(GSCI 5011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

GSCI 4320 (3-3-0) Pedagogy of Science

(GSCI 5320)

This course will present basic concepts in the natural sciences which will provide a background for the student who plans to teach science in the elementary school. It will focus on the Texas Essential Knowledge and Skills of elementary school curricula. *Observation in a local school is required.*

Requisites: None.

Offered: Fall, Spring.

History

HIST 4011 (0-3-0) History 7-12 Seminar

(HIST 5011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state-authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

Math

MATH 4010 (0-3-0) Math 4-8 Seminar

(MATH 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

MATH 4011 (0-3-0) Math 7-12 Seminar

(MATH 5011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

Social Studies

SOST 4340 (3-3-0) Pedagogy of Social Studies

(SOST 5340)

This course will present basic concepts in the social studies which will provide a background for the student who plans to teach social studies in the elementary school. It focuses on the Texas Essential Knowledge and Skills of elementary school social studies.

Requisites: None.

Offered: Fall, Spring, Summer.

Reading

READ 2100 (1-1-0) Advanced Reading Skills

This course teaches students to increase their reading speed and comprehension by overcoming three bad reading habits: regression, sub-vocalization, and poor eye fixations. Most students at least double their reading speed. *Course may be taken only one time for credit.* Training Guide fee.

Requisites: None.

Offered: Fall.

READ 3330 (3-3-0) Introduction to Reading

A survey of the developmental and corrective instructional strategies utilized in reading programs, K-12. Foundations of emergent literacy, instructional frames for literacy instruction, and both teaching and learning strategies are introduced. Observation in a local school is required.

Requisites: Junior standing.

Offered: Fall, Spring, Online.

READ 4010 (0-3-0) English Language Arts and Reading 4-8 Seminar

(READ 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

READ 4013 (0-3-0) Science of Teaching Reading Seminar

(READ 5013)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on the Science of Teaching Reading. Students must score a minimum of 85% on the TExES pretest at the end of the course in order for the College of Education to approve the student to take the state examination.

Requisites: Educator Preparation Program admission. READ 4335, READ 4336, READ 4302, READ 4330, READ 4333, READ 4313.

Offered: Fall, Spring, Summer.

READ 4302 (3-3-0) Scaffolding Literacy Instruction (AGP)

(READ 5302)

READ 4302/5302 is a three-hour course for teacher candidates seeking EC-6 teacher certification. This is a pedagogy course designed to provide teacher candidates instruction in Guided Reading for elementary students. Students will explore the understanding of, the elements of, strategies for, and the value of a well-developed Guided Reading program. The coursework will provide opportunity for the teacher candidate to plan guided reading lessons and to plan for guided reading groups in an elementary classroom. *(This course is AGP-eligible.)*

Requisites: READ 4335, READ 4336.

Offered: Fall, Spring.

READ 4313 (3-3-0) Science of Teaching Reading (AGP)

(READ 5313)

The Science of Teaching Reading is a three-hour course for teacher candidates seeking EC-6 and 4-8 ELAR certification. The candidates will be demonstrating skill in all areas of the science of teaching reading (assessment, oral language, phonics, comprehension, print concepts, vocabulary, comprehension, fluency, literary and informational texts). *(This course is AGP-eligible.)*

Requisites: READ 4335, READ 4336, READ 4302, READ 4330, READ 4333.

Offered: Fall, Spring, Summer.

READ 4330 (3-3-0) Recognizing and Instructing Struggling Readers

This course provides teacher candidates with the resources needed to determine specific reading problems and know how to instruct students to remediate in the reading problems. Candidates are instructed in current diagnostic and instructional tools used in schools.

Requisites: READ 4302, READ 4335 and READ 4336.

Offered: Fall, Spring.

READ 4331 (3-3-0) Reading in the Content Area (AGP)

(READ 5331)

The major goal of the course is identifying and gaining an understanding about strategies and skills required to read successfully in various content areas. *(This course is AGP-eligible.)*

Requisites: None.

Offered: Fall, Spring.

READ 4333 (3-3-0) Clinical for Diagnosing and Correcting Reading Difficulties (S-L)

(SPED 4333/5333; READ 5333)

This is a course that gives teacher candidates the opportunity to work with public school students who have reading difficulties. The teacher candidate will, with the diagnostic tools learned in READ 4330 Recognizing and Instructing Struggling Readers, diagnose the reading problem and prescribe instructional strategies to improve the reading problems experienced by the public school student. In addition, the teacher candidate will meet regularly with the student for tutoring sessions. The teacher candidate will document the results of the tutoring sessions and write a final report on the student's progress in reading. The teacher candidate will be required to travel to the public school during the hours that the students are in class. *This course contains a field-based service-learning component.*

Requisites: READ 4330.

Offered: Fall, Spring.

READ 4334 (3-3-0) Studies in Diagnosing and Clinical Correction of Reading Difficulties (S-L) (AGP)

(READ 5334; SPED 5334)

An intensive study of the scientific-based diagnostic and prescriptive techniques, utilizing best practices to identify specific strategies for enhancing the acquisition of reading skills. Directed field experience in diagnosing and correcting targeted reading issues will be required. *This course contains a field-based service-learning component. (This course is AGP-eligible.)*

Requisites: None.

Offered: Fall, Spring, Online.

READ 4335 (3-3-0) Pedagogy of Reading I (Phonics) (AGP)

(READ 5335)

This course is designed to instruct teacher candidates in phonics, its essential tie to learning how to read, the elements of phonics, how to use phonics to teach reading, and its relationship to fluency, comprehension, and vocabulary. *(This course is AGP-eligible.)*

Requisites: None.

Offered: Fall and Spring.

READ 4336 (3-3-0) Pedagogy of Reading II (Comprehension) (AGP)

(READ 5336)

This course is designed to instruct teacher candidates in the teaching of reading comprehension. *(This course is AGP-eligible.)*

Requisites: READ 4335.

Offered: Fall and Spring.

READ 4337 (3-3-0) Pedagogy of Reading III (Literature and Visual Representation)

(READ 5337)

This course will survey children's and young people's literature as well as visual representations of reading material in various media. The teacher candidate will be required to read and create a database of literature for his/her level of certification.

Requisites: EDUC 3313.

Offered: Fall, Spring, and Summer.

READ 4338 (3-3-0) Pedagogy of Language Arts (AGP)

(READ 5338)

This course explores the effective teaching of Language Arts using an integrated approach of speaking, writing, listening, and reading. The course emphasizes learning to evaluate student compositions using stated criteria and incorporating these assessments to design effective instruction that meets the diverse needs of the learners. *(This course is AGP-eligible.)*

Requisites: EDUC 3313.

Offered: Fall, Spring, and Summer.

READ 4340 (3-3-0) Adolescent Reading and Writing Instruction

This course will provide teacher candidates pursuing certification in 4-8 ELAR and 7-12 ELAR theory, strategies, practice, and resources for instructing adolescents in reading and language arts. In particular, the course will provide strategies for bridging gaps in reading as well as understanding and using appropriate grammar and writing conventions.

Requisites: EDUC 3313.

Offered: Fall.

Special Education

SPED 2309 (3-3-0) Adapted Kinesiology (S-L)

(KNES 2309)

An overview of various disabling conditions, laws that apply to persons with disabilities, and methods of adapting physical activities and sports so that all individuals, regardless of ability or disability, may enjoy and benefit from them. Moreover, through community service and socialization with persons with disabilities, students will gain experience and sensitivity that textbooks/classrooms cannot provide. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Spring, Online.

SPED 3311 (3-3-0) Behavior Management for the Inclusive Classroom

This course focuses on research-based strategies designed to create positive learning environments for students with special needs. Topics include creating positive interpersonal relationships in the classroom, increasing student motivation and learning, minimizing disruptive behavior, behavioral management strategies, crisis management and behavior management theories and strategies.

Requisites: None.

Offered: Fall, Spring.

SPED 3312 (3-3-0) Legal and Ethical Framework for Special Education

The purpose of this course is to interpret and apply current special education in policies and laws. Teacher candidates will develop skills to be professional and ethical leaders.

Requisites: None.

Offered: Fall, Spring.

SPED 3313 (3-3-0) Foundations of Teaching

(EDUC 3313)

This course is an introductory course in education that will explore the requirements for becoming a certified teacher in Texas. Through this study, teacher candidates in this class will be expected to confirm that they are well-suited for entering the field of education. In addition, they will identify the characteristics of effective lesson planning and presentation, understand classroom management models used in public schools, begin forming a formal personal philosophy of education by studying the theories of prominent educational philosophers, and affirm their commitment to the Texas Educator Code of Ethics and Standard Practices.

Requisites: EDUC 1017.

Offered: Fall, Spring.

SPED 3314 (3-3-0) Math for Learners with Special Needs

This course will provide candidates with knowledge of instructional methods and strategies for teaching mathematics to students with special needs. Candidates will explore research, resources, and best practices in mathematics instruction to yield meaningful learning for students with special needs.

Requisites: None.

Offered: Fall, Spring.

SPED 3315 (3-3-0) Literacy for Learners with Special Needs

This course focuses on literacy instruction for students with special needs. Candidates will understand assessment and its role in identifying and improving reading difficulties in special needs learners.

Requisites: None.

Offered: Fall, Spring.

SPED 3320 (3-3-0) Classroom Assessment for Learners with Special Needs

This course will provide teacher candidates the knowledge needed to assess students with special needs. Practical applications of assessment results for students with disabilities will be addressed. Candidates will gain skills in designing, administering, scoring, interpreting, graphing, and tracking a variety of assessment.

Requisites: None.

Offered: Fall, Spring.

SPED 4010 (0-3-0) TExES Content EC-12 Special Education

This required course is designed to help students prepare for the Texas Examinations of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be taken from the state competencies for this certification.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

SPED 4310 (3-3-0) Introduction to Exceptional Learners

(EDUC/SPED 5310)

Learning styles and effective teaching strategies for exceptional learners using the application of research on identification, assessment, teaching, and technology for the full range of exceptional learners from learning different to gifted-and-talented learners.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

SPED 4311 (3-3-0) Instructional Technology for Students with Special Needs

This course will integrate instructional and assistive technology into all content areas for students with disabilities to enhance teaching and learning. This course will utilize the International Society for Technology Standards.

Requisites: None.

Offered: Fall, Spring.

SPED 4312 (3-3-0) The Inclusive Classroom

This course includes the identification of the principles and models of inclusion, best practices for inclusive settings, supports such as accommodations, differentiated instruction and universally designed learning to allow students with disabilities to be educated in the general education classroom. In addition, this course will address successful collaborative strategies for working with regular educators, special educators, staff, administration, parents, and community members.

Requisites: None.

Offered: Fall, Spring.

SPED 4313 (3-3-0) Severe Behavioral Challenges

This course will focus on preparing teacher candidates best practices in addressing students with severe behavior challenges. In addition, teacher candidates will focus on research-based strategies designed to create positive learning environments for students with special needs. Topics include creating positive interpersonal relationships in the classroom, increasing student motivation and learning, and minimizing disruptive behavior. Behavioral management strategies, crisis management, and behavior management. Theories and strategies for students with special needs will be addressed.

Requisites: None.

Offered: Fall, Spring.

SPED 4314 (3-3-0) Teaching Students with Severe Disabilities

This course will address the characteristics of students with severe disabilities. Teacher candidates will acquire the skills to adapt, modify, and deliver grade level instruction in the academic content and appropriate functional skills content for students with severe disabilities.

Requisites: None.

Offered: Fall, Spring.

SPED 4316 (3-3-0) Teaching Students with High-Incidence Disabilities

This course will address the definition and characteristics of students with high-incidence disabilities. Teacher candidates will explore research, resources, and recommended practices across the content areas that yield high expectations and meaningful learning for students with disabilities.

Requisites: None.

Offered: Fall, Spring.

SPED 4320 (3-3-0) Pedagogy of Special Education

(EDUC/SPED 5320)

This course addresses effective methods and practices for teaching students with disabilities to include learner characteristics, learner needs, and the delivery of instructional strategies, resources, and supports to ensure student success.

Requisites: None.

Offered: Periodically, Online.

SPED 4330 (3-3-0) Legal, Procedural, and Program Practices in Special Education

(EDUC/SPED 5330)

This course examines the identification, assessment and instruction of students with special needs. Emphasis will be placed on the presentation of special education roles, placement alternatives, legal implications, current status and trends in special education. An analysis of the categories of exceptionality, characteristics, and terminology will also be presented.

Requisites: SPED 4310.

Offered: Fall, Spring, Summer, Online.

SPED 4333 (3-3-0) Clinical Experience in Correcting Reading Difficulties

(READ 4333/5333; SPED 5333)

This is a course that gives teacher candidates the opportunity to work with public school students who have reading difficulties. The teacher candidate will, with the diagnostic tools learned in READ 4330 Recognizing and Instructing Struggling Readers, diagnose the reading problem and prescribe instructional strategies to improve the reading problems experienced by the public school student. In addition, the teacher candidate will meet regularly with the student for tutoring sessions. The teacher candidate will document the results of the tutoring sessions and write a final report on the student's progress in reading. The teacher candidate will be required to travel to the public school during the hours that the students are in class.

Requisites: READ 4330.

Offered: Fall, Spring.

English

ENGL 1107 (1-1-0) Topics in Creative Writing

An introduction to the foundational principles of one of three creative writing genres: poetry, fiction, or creative non-fiction. Major emphasis is on the composition of poems, short fiction, personal narrative, and/or reflective journaling. The class may include one or more visits with local area writers' groups or to writing events. Students who complete this course should have a working knowledge of the creative writing process and a basic understanding of the life of a creative writer. May be repeated for credit when content changes.

Requisites: None.

Offered: Fall.

ENGL 1301 (3-3-0) Composition and Rhetoric I

A course for students to develop skills in writing and reading. Major emphasis is on the composition of multi-paragraph essays using a variety of rhetorical devices. The selected readings are employed to illustrate effective writing and to develop critical reading skills. *Proctored midterm and final essay exams are required for this course in all its forms: traditional, hybrid, and online.*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

ENGL 1302 (3-3-0) Composition and Rhetoric II

A continuation of English 1301/1401, emphasizing analytical reading, research, writing, revision, and critical thinking.

Requisites: ENGL 1301 or 1401.

Offered: Fall, Winter, Spring, Summer, Online.

ENGL 1401 (4-4-0) Composition and Rhetoric I (Non-native English speakers)

A course for non-native English-speaking students to develop skills in writing and reading. Major emphasis is on the composition of multi-paragraph essays using a variety of rhetorical devices. Extra time is given to the development of English vocabulary and grammar skills appropriate for the non-native speaker. The selected readings are employed to illustrate effective writing and to develop critical reading skills. Although this course is restricted to non-native speakers of English, the requirements of the course are identical to those of English 1301 classes at DBU. *Proctored midterm and final essay exams are required for this course in any form.*

Requisites: None.

Offered: Fall.

ENGL 2301 (3-3-0) World Literature I

An introduction to world masterpieces from the earliest periods through the Renaissance. Attention is given to the historical context of these works and their contributions to the development of civilization.

Requisites: ENGL 1301/1401 and 1302.

Offered: Fall, Winter, Spring, Summer, Online.

ENGL 2302 (3-3-0) World Literature II

An introduction to world masterpieces from the Enlightenment to the present. Attention is given to the historical context of these works and their contributions to the development of civilization.

Requisites: ENGL 1301/1401 and 1302.

Offered: Fall, Spring, Summer, Online.

ENGL 3301 (3-3-0) American Literature I

An advanced-level survey of American literature from the **Colonial Period through the Civil War**. Emphasis is on the literary significance of selected writers and the social context in which they wrote.

Requisites: ENGL1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Fall.

ENGL 3302 (3-3-0) American Literature II

An advanced-level survey of American literature from the **Reconstruction Era to the present**. Emphasis is on the literary significance of selected writers and the social context in which they wrote.

Requisites: ENGL1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Spring.

ENGL 3305 (3-3-0) Advanced Written Communication (S-L)

Study of rhetorical situation, audience analysis, genre theory, and technical writing theories will provide a basis for ascertaining appropriate and ethical strategies for community building and civic discourse. Reflection in Biblical scripture in relation to civic responsibility is emphasized throughout the course. *This course contains a field-based service-learning component.*

Requisites: ENGL1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Spring Online.

ENGL 3306 (3-3-0) Advanced Rhetoric

Study of key principles of rhetoric will provide a complex understanding of rhetoric's history, relationship with faith, and connections to culture, literature, and vocation. Major emphasis is on a Christian evaluation of the theory and application of rhetoric.

Requisites: ENGL 1301 and ENGL 1302, ENGL 2301 or ENGL 2302.

Offered: Spring.

ENGL 3307 (3-3-0) Creative Writing

Theory and practice of creative writing in a variety of genres including nonfiction, short fiction, and poetry. This course will provide a foundation for critiquing, polishing, and marketing creative writing that incorporates Christian faith and Biblical worldview. May be repeated for credit when content changes; however, the course may only be counted once toward the English major or minor.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Fall, Online.

ENGL 3313 (3-3-0) British Literature I

This upper-level survey course acquaints students with selected masterpieces of British literature from its origins to the eighteenth century. The course requires reading of and research into the ideas and styles that dominated Old English, Middle English, Renaissance, and Eighteenth-Century texts.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Fall.

ENGL 3314 (3-3-0) British Literature II

A continuation of English 3313 with emphasis on the major British writers from Blake to the present. The course requires reading of and research into the ideas and styles that dominated the Romantic Movement, the Victorian Period, Modern and Postmodern Periods.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Spring.

ENGL 3320 (3-3-0) Internship in English (S-L)

A supervised field placement that provides the student with the opportunity of integrating theory and classroom learning with actual field experience. *This course contains a field-based service-learning component.*

Requisites: Junior standing, English major, and approval of application by department coordinator. ENGL 1301/1401, 1302, and 2301 or 2302 or equivalent, and completion of ENGL 4301 or ENGL 3305 (S-L) with at least a B.

Offered: Fall, Spring, Summer.

ENGL 4301 (3-3-0) Introduction to Linguistics

(COMA 4302; ENGL 5302; MALA 5342)

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Fall, odd-numbered years, Online.

ENGL 4303 (3-3-0) Studies in Drama

(ENGL 5347)

May concentrate upon a specific era or specific genre of drama. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Periodically.

ENGL 4309 (3-3-0) Studies in Fiction

(ENGL 5344)

May concentrate upon a specific era or specific genre of novels or short stories. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Spring, even-numbered years, Online.

ENGL 4311 (3-3-0) Studies in Poetry

(ENGL 5348)

May concentrate upon a specific era or specific genre of poetry. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Spring, odd-numbered years.

ENGL 4312 (3-3-0) Shakespeare

(ENGL 5349)

A study of representative histories, comedies, and tragedies by Shakespeare with attention to the sources and backgrounds of his plays and to the significance of his works.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Spring, even-numbered years.

ENGL 4314 (3-3-0) Modern Christian Authors

(ENGL 5341)

This course will acquaint students with one or more Modern Christian authors and their works. The students will be called upon to respond, in oral and written formats, to selected authors. May be repeated for credit when content changes.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Fall.

ENGL 4315 (3-3-0) Studies in Non-Fiction

(MALA 5345)

May concentrate upon a specific era or specific genre of nonfiction. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Periodically.

ENGL 4316 (3-3-0) Special Topics in English

(ENGL 5346)

Concentrates on specialized areas of literature. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Periodically.

ENGL 4317 (3-3-0) Studies in Global Literature

(ENGL 5340)

A study of selected texts from global literature with an emphasis upon texts from non-western regions. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Spring, odd-numbered years.

ENGL 4319 (3-3-0) Introduction to Literary Theory

(ENGL 5319)

This course is an introduction to major currents in contemporary literary theory and their practical application to the study of literature. Topics may include structuralism, New Criticism, deconstruction, psychoanalytic theory, gender theory, post-colonial theory, Marxist theory, and other relevant theoretical approaches to the study of literature. Emphasis is placed upon understanding the cultural relevance of literary theories and how Christians may use and respond to them in a Christ-like and redemptive manner.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302 or equivalent.

Offered: Fall, even-numbered years, Online.

ENGL 4354 (3-3-0) Literature of East Asia

(MALA 5334)

This course will explore selected masterpieces of China, Japan, and Korea from the earliest periods through the nineteenth century.

Requisites: ENGL 1301/1401, 1302, and 2301 or 2302, or equivalent.

Offered: Fall, odd-numbered years.

Engineering

ENGR 1113 (1-1-3) Manufacturing Process

This course will teach the students the dynamics of working with people who have different skill sets. The students will learn about various manufacturing processes. The students will complete manufacturing projects at an off-campus industry and will learn to manufacture parts according to drawing specifications. The students will become familiar with and safely use an engine lathe, mill, drill press, grinder, precision measuring devices, and metal joining equipment, i.e. welding, while maintaining a safe working environment. Lab fee.

Requisites: MATH 1405, ENGR 1311.

Offered: Spring

ENGR 1311 (3-2-3) Introduction to Engineering Practice I

This course will help the students gain an understanding of what engineers do, including problem-solving and critical thinking. The engineering design process will be taught and reinforced with open-ended labs where the students will design, build, test, and give a written and oral presentation of their project. The students will gain a working knowledge of SolidWorks, improve their communication skills, and be introduced to the different engineering disciplines, engineering societies, safety, and engineering ethics. Lab fee.

Requisites: None.

Offered: Fall.

ENGR 1312 (3-2-3) Introduction to Engineering Practice II

This course is a continuation of ENGR 1311. The students will continue to work in teams on open-ended projects exercising the engineering design process, communications, reporting, decision making, goal setting, project planning, timelines, and project completion according to specifications. The students will present one of their design projects, orally, visually, and through the written word. The students will learn the basics of the Arduino language and will continue to develop problem solving and critical thinking skills. Lab fee.

Requisites: ENGR 1311.

Offered: Spring.

ENGR 2015 (0-1-0) Sophomore Design Seminar

Students will learn the technical skills, soft skills, and crafts that are necessary to complete engineering projects successfully and ethically. Communication, cultural differences, and case studies will be discussed and the elements of each that promoted or detracted from a successful project will be evaluated. Students will learn conceptual and professional skills through visiting culturally diverse field-based industries. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: ENGR 1312.

Offered: Spring.

ENGR 2131 (1-0-3) Circuits and Measurements

This course is an introduction to instrumentation, data collection and analysis, and report writing. Students will learn to use test equipment for electrical and mechanical measurements. Lab fee.

Requisites: MATH 1405.

Offered: Fall.

ENGR 2223 (2-1-3) Experimental Methods

This course is an introduction to principles of metrology, instrumentation, collection, and analysis of experimental data, including presentation and report writing. Students will learn to use test equipment for electrical and mechanical measurements and basic measuring, sensing, and data acquisition devices. The selection of instrumentation, experimental setup, analysis, and reporting are emphasized. Lab fee.

Requisites: ENGR 2316.

Offered: Spring.

ENGR 2241 (2-2-0) Introduction to Computer Engineering

An introduction to the design and operation of digital computers. The relationship between software and hardware is stressed. The concepts of computer engineering, including embedded controllers, software design, operating systems, and protocols will be introduced.

Requisites: None.

Offered: Fall.

ENGR 2316 (3-3-0) Introduction to Electric Circuits

In this course, students will learn principles of linear networks covering applicable laws of circuit theory, including elements of network topology, mesh currents and node voltages, network theorems, op-amps, energy and power, basic concepts of transient response of R-L and R-C networks to a unit pulse driving function, steady-state sinusoidal voltage and current, including polyphase circuits, mutual coupling, and ideal transformers.

Requisites: MATH 1406.

Offered: Fall.

ENGR 2321 (3-3-0) Statics

In this course, students learn the application of equilibrium to the analysis of simple engineering structures and machines and the application of the fundamental principles of Newtonian mechanics to the statics of particles and the equilibrium of trusses, frames, beams, and other ridged bodies.

Requisites: PHYS 2405, MATH 1405, 1406.

Offered: Spring.

ENGR 2322 (3-3-0) Dynamics

In this course, students learn about the motion of bodies under the action of forces. The kinematics and kinetics of particles and rigid bodies are covered along with the principles of impulse, momentum, work, and energy.

Requisites: ENGR 2321, MATH 2407.

Offered: Spring.

ENGR 2332 (3-3-0) Advanced Circuits

In this course students will learn complex frequency analysis of linear networks, transient RLC network response, mutual coupling, and ideal transformers, frequency response, Laplace transforms as applied to two-port networks, and time and frequency domain transformations.

Requisites: ENGR 2316 and MATH 3305.

Offered: Spring.

ENGR 3324 (3-3-0) Mechanics of Materials

This course covers stress and strain, properties of materials, axially-loaded members, stresses and deformation of beams, torsion, combined loading and principal stresses, elastic curves, superposition, design of beams and connections, continuous beams, and columns.

Requisites: ENGR 2321, PHYS 2405, and MATH 1406.

Offered: Spring.

ENGR 3333 (3-3-0) Digital Electronics

In this course students will learn application of Boolean algebra to the design of logic circuits; Karnaugh maps; registers, counters, and data conversion. The course includes microlabs for combinational and sequential logic circuits.

Requisites: ENGR 2316.

Offered: Spring.

ENGR 3414 (4-3-1) Project Management Design and Entrepreneurship (S-L)

An introduction to management aspects of the engineering profession and engineering economy. Students are assigned an engineering and/or a business project and will work in teams to design, build, and test their project. Students will submit a written report and professional oral presentation concerning their project. The students will develop problem-solving and critical thinking skills. *This course contains a field-based service-learning component.* Lab fee.

Requisites: ENGR 1312.

Offered: Fall.

ENTR Entrepreneurship

Entrepreneurship

ENTR 1101 (1-1-0) Future Entrepreneurial Leaders 101 (FuEL 101)

Future Entrepreneurial Leaders 101 (FuEL 101) is designed to help prepare entrepreneurship students for their role as entrepreneurs and also to build a culture of excellence, dedication, and faith within the undergraduate entrepreneurship program. FuEL is comprised of in-class, on-campus, and off-campus activities that immerse students in the entrepreneurial ecosystem right from the start of their college experience.

Requisites: Students who transfer to DBU with more than 30 hours as well as DBU students who change their major to entrepreneurship after completing more than 30 hours must enroll in at least one semester of FuEL. Students who transfer to DBU with more than 60 hours as well as DBU students who change their major to entrepreneurship after completing more than 60 hours are not required to enroll in FuEL 101 or 102.

Offered: Fall.

ENTR 1102 (1-1-0) Future Entrepreneurial Leaders 102 (FuEL 102)

Future Entrepreneurial Leaders 102 (FuEL 102) is a continuation of ENTR 1101, designed to help prepare entrepreneurship students for their role as entrepreneurs and also to build a culture of excellence, dedication and faith within the undergraduate entrepreneurship program. FuEL is comprised of in-class, on-campus and off-campus activities that immerse students in the entrepreneurial ecosystem right from the start of their college experience.

Requisites: Students who transfer to DBU with more than 30 hours as well as DBU students who change their major to entrepreneurship after completing more than 30 hours must enroll in at least one semester of FuEL. Students who transfer to DBU with more than 60 hours as well as DBU students who change their major to entrepreneurship after completing more than 60 hours are not required to enroll in FuEL 101 or 102.

Offered: Spring.

ENTR 3301 (3-3-0) Principles of Entrepreneurship

This course examines the principles of entrepreneurship including the history of the field, characteristics and motivations of entrepreneurs and the role of entrepreneurship in our society. Students will also learn the critical success factors in starting a new venture, sources of revenue and legal business forms.

Requisites: 30 hours required, sophomore standing.

Offered: Fall, Spring.

ENTR 3304 (3-3-0) Market Problems and Solutions

This course focuses on the role of the manager, entrepreneur and other change agents as a problem-solver, including the processes involved in anticipating, recognizing, diagnosing, and generating solutions for social, cultural, organizational, and the special class of problems known as wicked problems.

In addition to the entrepreneurial change agent role in developing creative solutions to organizational problem-solving, the course will explore the possible roles of business and other organizations in addressing large-scale social and global problems. Such problems represent legitimate business opportunities and threats and, thus, the search for solutions is explored in terms of emerging business and social models.

Requisites: None.

Offered: Fall, Spring.

ENTR 3305 (3-3-0) Marketing in the Start-Up

(MRKT 3305)

Startup firms struggle with a “liability of newness” and a “liability of smallness.” Therefore, these firms must create maximum impact in the marketplace with the limited resources at their disposal. Marketing in the Start-Up focuses on ways in which an entrepreneur can exploit personal networks, competitive differences, innovation, rapid deployment, and exemplary customer service to differentiate themselves in their markets. An emphasis is placed on the leader’s need to move quickly, learn quickly, pivot, and maximize resources all while stewarding investments, communicating with investors, and developing a group of advisors to provide Godly counsel.

Requisites: ENTR 3301, MRKT 3301.

Offered: Fall, Spring.

ENTR 3306 (3-3-0) Innovative Technologies: Past, Present, and Future

This course focuses on the historical trajectories of innovative and inventive activities that have created business opportunities in the past, and that represent the foundations of the current technological landscape. Further, students will learn techniques for understanding cultural, social, political, global, and technological trends that will likely create innovative and entrepreneurial opportunities for business in the future.

Requisites: None.

Offered: Spring.

ENTR 3314 (3-3-0) Social Entrepreneurship

Social Entrepreneurs are motivated to see the world as it can be, not as it is. This interdisciplinary course examines the social change through innovative solutions to social issues. Students in the course are expected to think critically about the role of the social entrepreneur in generating, leading, and sustaining social change. This course will help students understand the nature of social entrepreneurship and to recognize how it can be used as a tool to address social problems of all kinds.

Requisites: MANA 3301 (S-L) recommended.

Offered: Fall.

ENTR 3315 (3-3-0) Systems and Design Thinking (S-L)

This course introduces the student to the criticality of systems thinking and design thinking for building successful organizations and businesses. The course will accomplish several different, but complementary, objectives. First, the student should gain an appreciation for the role of organizations in larger social and economic systems. Further, students should be able to comprehend the interconnected systems within organizations, and to which organizations are connected. We will also apply design thinking tools and methods in the proper contexts, in pursuit of value-creating organizational transformation. It is important to keep in mind that, while business organizations constitute an important element of class discussions, the focus of this course is on design and development of all organizational types, as systems and design thinking play a crucial role in these contexts. *This course contains a field-based service-learning component.*

Requisites: MANA 3301, ENTR 3301, ENTR 3304

Offered: Fall.

ENTR 4301 (3-3-0) Lean Start-Up (S-L)

The Lean Start-Up methodology provides entrepreneurs a framework for identifying and testing opportunities to create new products, services, and businesses that deliver value. This course teaches students how to quickly get to market with a product or service that effectively solves a problem for an identified customer market. The course requires students to conduct experiments and interview prospective customers to assess the true need or problem and evaluate the existing alternatives, and then to create offers for new products or services that deliver value to an identified set of early adopters. *This course contains a field-based service-learning component.*

Requisites: ENTR 3301 required; ENTR 3305 recommended.

Offered: Fall, Spring.

ENTR 4302 (3-3-0) Internship in Entrepreneurship

Students will work a minimum of 120 hours in an internship and will apply and add to the knowledge developed in the classroom.

Requisites: Entrepreneurship major, minimum 60 hours, minimum 3.0 GPA.

Offered: Fall, Spring, Summer.

ENTR 4303 (3-3-0) Special Topics in Entrepreneurship

A study of selected topics, strategies, or problems facing the entrepreneur today. Examples are e-commerce, capital markets, ideation, and lean start-up. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: ENTR 3301.

Offered: Periodically.

ENTR 4306 (3-3-0) Leading Innovation

This course focuses on the role of the manager, entrepreneur and other change agents as transformational leaders in the pursuit of creating value through innovation. The course leads students to bring an entrepreneurial mindset to organizational problems and find, develop, and implement innovative solutions. At the same time we shine a light on leading innovative processes that create customer solutions. Finally, we examine processes aimed at leading innovative conversations and efforts in the realm of social problems, including those that are often confronted in the act of Christian ministry.

Requisites: ENTR 3301, MANA 3301

Offered: Fall

ENTR 4314 (3-3-0) Applied Social Entrepreneurship (S-L)

This course explores the application of the knowledge, skills, and abilities necessary for achieving social change in the unique landscape where nonprofit, business, and government efforts collide. Students are expected to engage the community around them and to apply their understanding in a field-based project to learn about challenges facing people within the community

and to participate in the creation of solutions to address a social problem. The intention of this course is to apply Dallas Baptist University's mission (Christ-centered, quality higher education with the goal of graduating servant-leaders) to real-life problems

that face people in our own community and around the world. To this end, the course will challenge students to recognize the complexity that underlies social problems and to diligently develop the knowledge, skills, and commitment necessary to effectively be the hands and feet of Christ in service to others. *This course contains a field-based service-learning component.*

Requisites: ENTR 3314.

Offered: Spring.

ENTR 4320 (3-3-0) Entrepreneurial Finance

(FINA 4320)

This course prepares the entrepreneur to effectively plan for, execute, and control financial aspects of a new venture. The course includes business valuation methods, development of pro forma financial statements, financial statement analysis, cash flow management, and identifying and evaluating sources of capital including debt and equity forms.

Requisites: ACCT 2301 required; FINA 3301 recommended.

Offered: Fall, Spring, Summer.

ENTR 4325 (3-3-0) Project Management Foundations (AGP)

(PROJ 5301)

This course explores the theory and practice of project management. Project management will emphasize planning, cost controls, cross-discipline coordination, scheduling, agile management, and the role of task forces. Students will be introduced to the utilization of Project Management software tools. Graduate students will develop the capacity to exhibit Project Management leadership. The course is consistent with Project Management Institute educational standards. *(This course is AGP-eligible.)*

Requisites: ENTR 3301, MANA 3301, STIM 3301.

Offered: Spring.

ENTR 4330 (3-3-0) New Venture Creation

ENTR 4330 builds upon work in the ENTR 4301 Lean Start-Up course. This course integrates student learning from other courses in the student's business program to provide students with a capstone experience in entrepreneurship. Students will work individually or in teams to identify a business opportunity, assess its feasibility, conduct market research, and pitch their ideas to a panel of judges.

Requisites: MANA 3301 (S-L), MRKT 3301, ACCT 2301, FINA 4320, ENTR 3301, 3305, 4301.

Offered: Fall, Spring.

ENTR 4331 (3-3-0) New Product Development and Marketing (AGP)

(MRKT 4331/MRKT 5331)

This course focuses on moving innovative and entrepreneurial solutions through the new product development process, with special emphasis on prototyping, market assessment, new product strategies, and other marketing concepts. The student will learn through the development of a strategic marketing plan for the new products or services considered. The course will also cover the process of securing patents, trademarks, and copyrights. *(This course is AGP-eligible.)*

Requisites: MRKT 3301

Offered: Fall, Spring.

ENTR 4345 (3-3-0) Business as Mission

(MAGL 5345)

Business as Mission (BAM) represents a movement of entrepreneurs and business leaders utilizing their business acumen to take the good news of Jesus into the world. BAM businesses hold a dual emphasis of strategic and sustainable business practices along with the witness of God's love and grace through the relationships built in the marketplace. This course plots the history of BAM, the principles and practice of BAM, and the strategic role that BAM plays in making disciples of all nations.

Requisites: MANA 3301 (S-L) recommended.

Offered: Alternate Spring.

Environmental Science

ENSC 1401 (4-3-2) Introduction to Environmental Science

The introductory course addresses issues in environmental systems, human impacts, biodiversity, conservation, health and toxicology, air, water, solid and hazardous waste, and environmental policy. It is designed to enable students to make wise and ethical-moral decisions in a Christian context concerning issues that affect humans and their environment. This is the initial course in the Environmental Science curriculum; however, it is open to anyone with a desire for introductory knowledge in this field. Lab fee.

Requisites: None.

Offered: Fall, Spring, Online.

ENSC 2305 (3-3-0) Environmental Science Problems I

The first semester of a two-semester environmental science course, covering the topics that form a foundation for advanced courses. Environmental Science principles stressing mass balance concepts are introduced. An introduction to specific topics will include but are not limited to, chemistry and biology from an environmental point of view, materials and energy balance, ecosystems, environmental risk perception, assessment and management, hydrology, and sustainability. This course does not fulfill the requirements for general studies science courses.

Requisites: ENSC 1401.

Offered: Fall.

ENSC 2306 (3-3-0) Environmental Science Problems II

The second semester of a two-semester introductory environmental science course covering the topics that form a foundation for advanced courses. An introduction to specific topics will include but are not limited to, water and wastewater quality and treatment, air pollution, solid and hazardous waste management, noise pollution, and ionizing radiation hazards. This course does not fulfill the requirements for general studies science courses.

Requisites: ENSC 2305.

Offered: Spring.

ENSC 3301 (3-3-0) Water Quality

An advanced undergraduate course in water and wastewater treatment. Disciplines having an application in water supply and wastewater management are covered. The chemistry of water treatment is emphasized. Water distribution, processing, and operation of these systems are covered. The interrelationships between water and wastewater are stressed.

Requisites: ENSC 2306.

Offered: Fall.

ENSC 3303 (3-3-0) Solid and Hazardous Waste

An advanced undergraduate course in solid waste and hazardous management practices. Definitions, benefits, and background information regarding solid waste analysis and minimization, assessment strategies, and solid waste audits, modeling, predicting, and evaluating for various industries will be covered. Technologies used in remediation for soils and solid waste will be addressed. The Resource Conservation and Recovery Act and RCRA principles that dictate management practices will be covered along with CERCLA. Case studies will be emphasized.

Requisites: ENSC 2306.

Offered: Fall.

ENSC 3305 (3-3-0) Environmental Geology

An advanced geology course including the following areas: Managing geological and hydrogeological resources such as fossil fuels, minerals, surface and groundwater, and land use. Studying the earth's surface through the disciplines of geomorphology, and edaphology; defining and mitigating exposure of natural hazards on humans managing industrial and domestic waste disposal and minimizing or eliminating effects of pollution.

Requisites: ENSC 2306.

Offered: Spring.

ENSC 3306 (3-3-0) Chemistry of Hazardous Materials

An advanced undergraduate course applying principles from chemistry and physics to the proper handling, storage, and disposal of hazardous chemicals. Topics to be covered include corrosives, oxidizers, flammables, explosives, water-reactive, pyrophoric, heavy metals, organic solvents, polymers, and chemicals that can be used by terrorists as weapons. DOT and OSHA regulations pertaining to hazardous chemicals will be discussed. An overview of toxicology and radioactivity is included.

Requisites: ENSC 2306.

Offered: Spring.

ENSC 4301 (3-3-0) Environmental Toxicology

An advanced undergraduate course focusing on the toxic effects on human health from exposure to chemicals in the workplace, environment, or from terrorist incidents. It covers concepts of measuring toxic effects, dose-response relationships, exposure routes, target organs, the molecular basis for the action of toxins, epidemiology, and risk assessment. Specific industrial agricultural and household chemicals are examined. Appropriate safety and health measures to reduce exposure are emphasized.

Requisites: ENSC 2306 and BIOL 1406.

Offered: Spring.

ENSC 4305 (3-3-0) Air Pollution (S-L)

An advanced undergraduate course in air pollution and air pollution control. Air pollution effects, the structure of air pollution, law, atmospheric models, measurement techniques, pollution controls, and devices are covered. *This course contains a field-based service-learning component.*

Requisites: ENSC 2306, PHYS 1402, MATH 2301.

Offered: Fall.

ENSC 4403 (4-1-6) Senior Project in Environmental Science

This capstone course includes an internship under the guidance of a faculty member and with a selected community partner. The student will undertake an environmental project in risk assessment, laboratory analysis, environmental assessment, or environmental reporting. All students will submit a written report and make an oral presentation at the end of the project.

Requisites: Senior status in ENSC.

Offered: Periodically.

Finance

FINA 2301 (3-3-0) Consumer Finance

This course is an introductory course in financial issues. Budgeting strategies and cash management are covered, as are forecasting methods to project future budgets. Employee benefits and related topics are addressed.

Requisites: None.

Offered: Spring.

FINA 3301 (3-3-0) Corporate Financial Management

This course covers fundamental concepts in finance and decision-making techniques in corporate financial management. Overview of financial markets, financial statement analysis, financial planning, time value of money, risk-return relationship and CAPM, security valuation, capital budgeting techniques, cost of capital, debt policy, and related topics.

Requisites: ACCT 2301.

Offered: Fall, Spring, Summer, Online.

FINA 3302 (3-3-0) Securities Analysis

Valuation of different securities and a study of their markets. Market structure and recent trends, market indexes, modern portfolio theory and CAPM, market efficiency, fundamental and technical analysis, equity valuation, fixed-income securities valuation, introduction to options and futures, and related topics.

Requisites: FINA 3301.

Offered: Spring and Summer, even-numbered years, Online.

FINA 3303 (3-3-0) Financial Statement Analysis and Valuation

Financial Statement Analysis and Validation provides students the skills and concepts necessary to review and critically examine financial statements. The course approaches the review of financial statements from the perspective of investors, management, and creditors. Students will be thoroughly exposed to ratio analysis and cash flow analysis. The course also includes topics in management effectiveness and valuation.

Requisites: FINA 3301.

Offered: Fall, Spring.

FINA 3307 (3-3-0) Personal Financial Planning (S-L)

A broad overview of the financial planning process. Areas of emphasis include cash and debt management, life and health insurance, investments, college funding, retirement planning, and estate planning. Taxes and inflation on the financial planning process are also discussed. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, and Online.

FINA 3308 (3-3-0) Real Estate Finance and Investments

A study of valuation of real estate properties and problems associated with real estate financing. Appraisal issues, highest and best use analysis, market analysis, site valuation, income tax laws for real estate, mortgage law, sources of real estate financing, and related topics.

Requisites: FINA 3301.

Offered: Fall.

FINA 3309 (3-3-0) Psychology of Investing and Financial Decisions

Examination of individual investor behavior in financial markets and its impact on investment returns. Evaluation of cognitive errors, heuristics, psychological biases, and emotions on investor's decisions. Analysis of psychological biases, cognitive errors, and emotions to minimize their negative influence on financial decision-making process.

Requisites: None.

Offered: Spring.

FINA 4301 (3-3-0) Portfolio Management

A study of the portfolio management process. Topics include active and passive portfolio management strategies, asset allocation and modern portfolio theory, fixed-income portfolio management, immunization strategy, equity portfolio management, performance evaluation, risk management using options and futures, and identification of investor objectives and constraints.

Requisites: FINA 3302.

Offered: Fall.

FINA 4302 (3-3-0) Advanced Topics in Corporate Financial Management

In-depth study of capital budgeting, cost of capital, dividend policy, and working capital management using both lectures and cases. Other advanced topics in corporate financial management discussed include lease financing, hybrid security financing, long-term financial planning, corporate risk management, and mergers and acquisitions.

Requisites: FINA 3301.

Offered: Spring and Summer, even-numbered years.

FINA 4304 (3-3-0) Money and Financial Institutions

(ECON 4304)

A study of evolution, structure, and operations of U.S. money and financial system, and management of financial institutions. Determinants and structure of interest rates, various types of financial markets, management of commercial banks and other financial intermediaries, regulation and other contemporary issues about financial markets, monetary policy, and related topics.

Requisites: ECON 2301, 2302, and FINA 3301.

Offered: Spring.

FINA 4308 (3-3-0) International Finance

A study of financial management of international corporations and international financial markets. International monetary system, foreign exchange rates, international financial markets such as foreign exchange markets, currency futures, options and swaps, Eurocurrency and Eurobond markets. International capital budgeting, international working capital management, international cost of capital, international capital structure foreign exchange risk management, and related topics.

Requisites: FINA 3301.

Offered: Fall, Online.

FINA 4311 (3-3-0) Internship in Finance

Emphasis is placed on the analysis and evaluation of fixed income and equity securities. Additional topics include option pricing theory and the uses of options and futures contracts. Readings from the CFA Candidate Study Program are used extensively.

Requisites: None.

Offered: Periodically.

FINA 4320 (3-3-0) Entrepreneurial Finance

(ENTR 4320)

This course prepares the entrepreneur to effectively plan for, execute and control financial aspects of a new venture. The course includes business valuation methods, development of pro forma financial statements, financial statement analysis, cash flow management, and identifying and evaluating sources of capital including debt and equity forms.

Requisites: ACCT 2301, FINA 3301 recommended.

Offered: Fall.

FINA 4356 (3-3-0) Business and Finance in East Asia

This course examines the topic of successful business in East Asian countries. Students will study the historical and cultural backgrounds of each country and examine how these backgrounds impact current business practices. Emphasis is placed on an analysis of financial issues in China, Japan, and South Korea. Students will survey the economic development of these countries focusing on the development of financial markets. The course also examines the current financial issues these countries are dealing with.

Requisites: None.

Offered: Periodically, Online.

Fine Arts

FINE 1306 (3-3-0) Introduction to Fine Arts

The history, philosophy, elements, and techniques which create, influence, and integrate the visual and performing arts are presented. Critical thinking processes are emphasized from a biblical and Christian worldview. Field trips to local art museums, symphony, opera, and theatre productions will be required.

Requisites: None.

Offered: Fall, Winter, Spring, Summer, Online.

Foundations

FOUN 1101 (1-1-0) Foundations for Excellence

This course is designed for new college students with fewer than 15 credit hours (AP, CLEP, IB or dual/concurrent credit earned while in high school does not count towards minimum hour requirement). Topics include college transitions, planning, memory skills, reading, proper note taking, critical thinking, and test taking. The spiritual development of each student is woven throughout the course. The course is guided by a mentor to assist students through the semester.

Requisites: None.

Offered: Fall, Spring.

Geology

GEOL 1301 (3-2-3) Physical Geology

Introduction to natural earth materials and processes by which these materials are formed, altered and distributed. Weekly (3- hour) laboratory. Lab fee.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

GEOL 1401 (4-3-2) Meteorology and Space Science

This course is a study of the earth's atmosphere, solar and terrestrial radiation, temperature, moisture and atmospheric stability, condensation and precipitation, air pressure and winds, air masses, weather patterns, tornadoes, hurricanes, weather analysis and formation, air pollution, climates, optical phenomena of the atmosphere, laws of planetary motion, radiation and spectra, astronomical instruments, solar system, stars, galaxies, and quasars. Lab fee.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

Healthcare Management

HCMG 3301 (3-3-0) Healthcare Ethics

The foundations and theories of ethics as related to the healthcare profession. The course is designed to take the student through the ethical principles encountered in today's environment in the healthcare field.

Requisites: None.

Offered: Fall-Classroom, Spring-Online.

HCMG 3310 (3-3-0) Human Resource Management for Healthcare Organizations

Philosophies and policies of the personnel management systems, planning and staffing, training and development, labor relations, understanding and managing people, financial compensation, and assessment as it relates to the healthcare field.

Requisites: MANA 3301 (S-L)

Offered: Fall-Classroom, Spring-Online.

HCMG 3320 (3-3-0) Finance for Healthcare Managers

Since the healthcare field offers profit and nonprofit operations, this course is designed to address the special financial concepts, decision-making, and budgeting needs of both options.

Requisites: None.

Offered: Fall-Online, Spring-Classroom.

HCMG 3330 (3-3-0) Legal Issues in Healthcare Management

Major doctrine of both private and public law applicable to hospital administration and medical care; law underlying the hospital-patient, the hospital-doctor, and the doctor-patient relationship; legal status of group medical plans and third-party agencies for the financing of healthcare; constitutional and administrative law issues in connection with Medicare-Medicaid; and regional planning of healthcare facilities.

Requisites: None.

Offered: Spring-Classroom, Summer-Online.

HCMG 3340 (3-3-0) Organizational Behavior in Healthcare Management

This course provides the student with insight into interpersonal relations and group dynamics and how they affect the areas of managerial decision-making and organizational effectiveness in a healthcare setting.

Requisites: MANA 3301 (S-L)

Offered: Summer-Classroom, Spring-Online.

HCMG 4301 (3-3-3) Advanced Management Seminar in Healthcare (S-L)

This course introduces the student to the basic characteristics of the U.S. healthcare system. An in-depth review of selected operational and functional aspects of healthcare administration focuses on contemporary issues in a fast-changing environment. Emphasis is given to the critical roles and functions of healthcare administrators at various levels and types of different healthcare delivery systems. A comparative review of international healthcare delivery systems examines differences and commonalities in the United States, Canada, and Western Europe. *This course contains a field-based service-learning component.*

Requisites: MANA 3301 (S-L), HCMG 3301, 3310, 3320, 3330, 3340.

Offered: Fall-Classroom, Summer-Online.

HCMG 4380 (3-3-0) Internship in the Healthcare Industry

The internship course is designed to provide students with hands-on experience in the healthcare industry by exposing them to an environment that allows them to apply what they have been learning in the classroom. The internship will sharpen essential healthcare skills in the following areas: ethics, legal issues, finance, organizational behavior, human resource management, marketing, and general management principles. Also, while encouraging professional development, the internship better prepares students for entering the workforce. Students will be expected to secure an internship position while working closely with their preceptor. The internship requires 60 hours and the fulfillment of all other requirements expected for successful completion.

Requisites: HCMG 3301, 3310, 3340.

Offered: Spring, Summer.

History

HIST 1301 (3-3-0) U.S. History to 1865

A survey of the discovery and settlement of the thirteen colonies, the American Revolution, the founding of the Republic and the evolution of representative government, the causes of secession, and the Civil War.

Requisites: None.

Offered: Fall, Winter, Spring, Summer, Online.

HIST 1302 (3-3-0) U.S. History Since 1865

A survey of U.S. History from the reconstruction after the Civil War, the settlement of the West, the industrial and progressive movements, through the emergence of the United States as a world power to the present.

Requisites: None.

Offered: Fall, Winter, Spring, Summer, Online.

HIST 2301 (3-3-0) World Civilization I

A study of the development of world civilization from the origin of man and the earliest known cultures through the Renaissance and the age of exploration and discovery.

Requisites: None.

Offered: Fall, Spring, Online.

HIST 2302 (3-3-0) World Civilization II

A study of the development of world civilization from the Protestant Reformation era, through the Age of Enlightenment up to twentieth-century thought and the modern technological revolution.

Requisites: None.

Offered: Fall, Spring, Online.

HIST 3303 Internship in History (S-L)

A supervised field placement with a historical institution. This course provides the student with an opportunity to gain practical experience in the field of history in addition to earning credit. Placement may be in an academic, institutional, or community environment (such as a museum, historical society, etc.), and is arranged in cooperation with the professor. *This course contains a field-based service-learning component.*

Requisites: 6 hours upper-level HIST, instructor approval.

Offered: Fall, Spring, Summer.

HIST 3305 (3-3-0) Historiography and Historical Methods

A study of “the history of historical writing” – including the meaning and interpretation of history and the movements and schools of historical thought. Also included will be an introduction to the “doing” of history including the methods, techniques, and skills of a historian. Special attention is given to the issues involved in a Christian approach to the discipline of history.

Requisites: 12 hours in history.

Offered: Spring.

HIST 3308 (3-3-0) British History to 1603

A study of Britain from the Roman conquest to 1603 and the end of the Tudor Period, with emphasis on the English Reformation and the origins of colonization in the Americas.

Requisites: 6 hours in history.

Offered: Fall, even-numbered years.

HIST 3309 (3-3-0) British History Since 1603

A study of the accession of the Stuarts to the present, with emphasis placed on constitutional, political, and religious developments. Special emphasis will be placed on the Puritan Revolution and the Glorious Revolution.

Requisites: 6 hours in history.

Offered: Spring, odd-numbered years.

HIST 3312 (3-3-0) History of Modern Europe to 1815

A study of the evolution of Modern Europe with special emphasis given to the Renaissance and Reformation and the political and intellectual developments of the seventeenth and eighteenth centuries, including the French Revolution.

Requisites: 6 hours in history.

Offered: Fall, odd-numbered years.

HIST 3313 (3-3-0) History of Modern Europe Since 1815

A study of the rise of liberalism and nationalism, as well as the rise of modern totalitarian dictatorships and the need for collective security.

Requisites: 6 hours in history.

Offered: Spring, even-numbered years.

HIST 4303 (3-3-0) European Church History

(RELI 4370; HIST 5301)

A study of the history of the church from the New Testament era to the present. This study includes Christian thought, institutions, expansion, and the impact of Christianity on Western culture.

Requisites: 6 hours in history.

Offered: Spring, even-numbered years.

HIST 4304 (3-3-0) American Church History

(RELI 4371; HIST 5302)

A study of American church history from its European background to the present. A general survey with particular attention to its indigenous characteristics: denominationalism, revivalism, sectarianism, social gospel, and American Christian thought.

Requisites: 6 hours in history.

Offered: Fall, Online.

HIST 4305 (3-3-0) American Cultural and Intellectual History

(MALA 5371)

A study of the contribution of social and political thought, religion, science, scholarship, and education to the history of American civilization.

Requisites: HIST 1301 and 1302.

Offered: Periodically.

HIST 4307 (3-3-0) Twentieth Century America (S-L)

(HIST 5312)

A study involving the major domestic and international events of the twentieth century with major emphasis on the proper relationship between these events and the social, economic, and religious patterns of the times. *This course contains a field-based service-learning component.*

Requisites: HIST 1301 and 1302.

Offered: Spring, Online.

HIST 4308 (3-3-0) American Diplomatic History

(HIST 5304; POLS 4309/5304)

A study of the events and personalities that have contributed to the development of American foreign policy since 1898 and a study of the factors and agencies involved in the formulation of American foreign policy.

Requisites: HIST 1301 and 1302 or 6 hours in political science.

Offered: Fall, Online.

HIST 4309 (3-3-0) Texas History

(HIST 5305)

A study of the social, economic, and political events in the history of Texas.

Requisites: 6 hours in history.

Offered: Fall, Spring, Online.

HIST 4310 (3-3-0) Foundations of the American Republic

(HIST 5388)

This course explores the interaction of people, events and institutions in the development of our democratic republic. The course will focus on the period between 1763 and 1800. The student will follow America's alienation from Britain, separation and war for independence. Attention will be given to the problems of the early independence era and the unique systems of government established under the Constitution, and early U.S. historiography.

Requisites: HIST 3305 and 6 hours in history.

Offered: Fall.

HIST 4311 (3-3-0) Ancient History

(HIST 5354)

A survey of ancient history from the early Mesopotamian civilizations to the fall of Rome.

Requisites: 6 hours in history.

Offered: Periodically.

HIST 4312 (3-3-0) History of Free Market Thought

(ECON 4312)

This course explores and surveys some of the major thinkers and their ideas in the development the classical school of economics. While the content focuses on free market thought, other economic theory will be addressed to introduce a comparative element. Special consideration will also be given to a biblical worldview perspective on economics, as well as relevant current issues and ideas.

Requisites: Two courses from the following: HIST 1301, 1302, 2301, 2302.

Offered: Periodically.

HIST 4315 (3-3-0) Topics in Latin American History

(MALA 5328)

A survey of Latin American history, economic, and political institutions. Topical offerings will include: Colonial period, Modern period, etc. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: HIST 1301 and 1302.

Offered: Periodically.

HIST 4319 (3-3-0) The Renaissance and the Reformation Eras

(RELI 4373; HIST 5357)

A study of social, political, economic, and religious developments from the Renaissance through the Counter Reformation. Emphasis will be on the leading reformers and their theological views. Both the continental and English Reformation will be examined. The ensuing Counter Reformation which was born in the Council of Trent will be studied with a view to its impact on political and cultural consequences.

Requisites: 6 hours in history.

Offered: Spring, even-numbered years, Online.

HIST 4320 (3-3-0) Medieval History

(HIST 5308)

A study of Western Civilization from the collapse of the Roman Empire to AD 1500 with emphasis upon social, cultural, political, and intellectual developments.

Requisites: 6 hours in history.

Offered: Spring, odd-numbered years.

HIST 4322 (3-3-0) Baptist History

(RELI 4372; HIST 5303)

A survey of Baptist history, including the origins of Baptists in England and America, key leaders, events, and movements in Baptist life in the seventeenth through twentieth centuries, and the work of Baptists in other parts of the world. The course will also place the history of Baptists within the larger context of American and world Christianity.

Requisites: 6 hours in history and/or religion.

Offered: Fall, odd-numbered years.

HIST 4323 (3-3-0) The American Civil War

(MALA 5389)

A study of the background and causes of secession and war, the military, political, economic, and diplomatic aspects of the war.

Requisites: HIST 1301 and 1302.

Offered: Spring, odd-numbered years.

HIST 4340 (3-3-0) Topics in U.S. History

Studies on a selected topic in U.S. history. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: 6 hours in history.

Offered: Periodically.

HIST 4351 (3-3-0) History and Culture of East Asia

(MALA 5331)

This course will explore the historical background of China, Japan, and Korea, and analyze the East Asian culture and the current dynamics of social issues in these three countries.

Requisites: None.

Offered: Periodically, Online.

HIST 4352 (3-3-0) History of East Asian Philosophy and Religion

(PHIL 4352; RELI 4352; MALA 5332)

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present.

Requisites: None.

Offered: Alternate Fall, Alternate Spring, Online.

HIST 4357 (3-3-0) Understanding East Asian Civilization and Culture

(SOCI 4357; MALA 5306)

For students involved in cultural immersion, this course provides an exploration of basic components of local culture and the heritage of civilization of a designated host country in East Asia, including an appreciation for history, religion, festivals, customs, family life, business practices, institutions, arts, etc.

Requisites: None.

Offered: Periodically.

HIST 4359 (3-3-0) Travel Study in East Asia

(SOCI 4359; MALA 5364)

Discover the vibrant culture, history and society of East Asia, with a particular travel focus on one East Asian country. This travel study course introduces students to important cities, major historical sites, and different cultural regions. In addition, this inter-cultural experience provides service-learning opportunities in the East Asian culture where students will engage in activities beneficial to the society visited and report on what they learned from their service. Students will develop an elementary understanding of a host country's history and culture, and experience local customs first-hand. Travel abroad and inter-cultural exercises teach students to manage different customs, norms, and expectations produced by inter-cultural encounter. Engaging in inter-cultural experiences during travel enriches students' understanding and exploration of historical heritage, and social realities in East Asia.

Requisites: None.

Offered: Periodically.

HIST 4360 (3-3-0) Understanding Japanese Society

(MALA 5343)

This course is a study of the fundamental sources that have shaped modern Japanese culture and society, including history, geography, arts, literature, religion and other traditional cultural practices. Based on an exploration of both visual and written resources, students will develop a general understanding of key concepts and current issues in Japanese culture and society.

Requisites: None.

Offered: Periodically.

Honors Program

DCM 2301HR (3-3-0) Honors Developing a Christian Mind

This course, built on a biblical foundation, is designed to introduce students to the lifelong goal of developing a Christian mind, and in the process, to impart to them a solid understanding of the larger purposes of Christian higher education and the educational vision of Dallas Baptist University. Topics addressed include Christian mind and worldview development, the problem of dualism, Christian liberal arts education, integrating faith and learning, the life of the mind, calling, and the implications of Christian faith across the whole spectrum of life.

Requisites: *Admission to the Honors Program.* Traditional Students Only. To be taken during the second semester freshman or sophomore year. Transfer students should complete this course prior to the last semester of their senior year. The Honors Program curriculum supplements and complements the traditional curriculum of this course.

Offered: Fall, Spring.

HNRS 1001HR (0-0-0) Freshman Honors Enrichment

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall and spring semester of the freshman year, and credit is given based upon the student's regular attendance at the Friday Symposium lecture series. Students are also encouraged to attend and document a minimum of two events during each semester, which may be applied to the honors student's enrichment total. The honors student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis.

Requisites: None.

Offered: Fall.

HNRS 2001HR (0-0-0) Honors Enrichment 1

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall of the sophomore year. Students taking this course are required to attend the annual Faculty-Student Fall Retreat, which counts as three enrichment credits when documented, and regular Friday Symposium attendance. Seven enrichment credits total must be earned this semester. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis.

Requisite: None.

Offered: Fall.

HNRS 2002HR (0-0-0) Honors Enrichment 2

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the spring of the sophomore year. Students taking this course are required to attend the annual Spring Conference, which counts as three enrichment credits when documented. Seven enrichment credits total must be earned this semester, as well as regular Friday Symposium attendance. Students will be encouraged to attend other campus events, such as Carter School of Business BLAST Luncheon, the Herb Robbins Seminar, and Music Department concerts, as part of their requirement. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio to be presented before final approval of the senior thesis.

Requisites: None.

Offered: Spring.

HNRS 3001HR (0-0-0) Honors Enrichment 3

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall of the junior year. Students taking this course, along with regular Friday Symposium attendance, are required to document 7 enrichment credits total. Off-campus events and/or internships will be emphasized. Portfolio preparation will also be addressed this semester. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis.

Requisites: None.

Offered: Fall.

HNRS 3002HR (0-0-0) Honors Enrichment 4 and Introduction to Research

This course promotes opportunities for University Honors Program students to develop attendance of and participation in academic lectures, workshops, and cultural events, as well as service-learning in order to promote the interdisciplinary learning, contextual insight, cultural appreciation, and critical thinking skills of outstanding future contributors to the church, society, and the world. The course is required the fall of the junior year. Students taking this course, along with regular Friday Symposium attendance, are required to document seven enrichment credits total, as well as present a paper at the Spring Student Conference. This semester will also emphasize senior thesis preparation and graduate school introduction. The student must receive credit for at least 28 enrichment experiences before graduation. At least 10 of these will be chosen by the student as a sample portfolio that must be presented before final approval of the senior thesis. This course also introduces the student to the thesis or project research process and requirement.

Requisites: None.

Offered: Spring.

HNRS 2301HR (3-3-0) Great Texts of the Greco-Roman World

HONORS PROGRAM COURSE. A study of Ancient and Classical Greek and Classical Roman society, thought, and culture up through 4th century A.D.

Requisites: ENGL 1301 and 1302.

Offered: Periodically.

HNRS 2302HR (3-3-0) Great Texts of the Ancient Christian World

HONORS PROGRAM COURSE. A study of post-New Testament writings, society, and culture through the 9th century A.D.

Requisites: ENGL 1301 and 1302.

Offered: Periodically.

HNRS 3301HR (3-3-0) Great Texts of the Medieval World

HONORS PROGRAM COURSE. A study of writings, society, and culture from the 10th through 14th centuries A.D.

Requisites: ENGL 1301 and 1302.

Offered: Periodically.

HNRS 3302HR (3-3-0) Great Texts of the Renaissance/Reformation

HONORS PROGRAM COURSE. A study of writings, society, and culture from the 14th through the 16th centuries.

Requisites: ENGL 1301 and 1302.

Offered: Periodically.

HNRS 3303HR (3-3-0) Great Texts of the Early Modern World

HONORS PROGRAM COURSE. A study of thought, society, and culture from the 17th through the 19th centuries.

Requisites: ENGL 1301 and 1302.

Offered: Periodically.

HNRS 3304HR (3-3-0) Great Texts of the Twentieth Century

HONORS PROGRAM COURSE. A study of thought, society, and culture of the twentieth century.

Requisites: ENGL 1301 and 1302.

Offered: Periodically.

HNRS 3313HR (3-3-0) Great Texts of the Age of Revolutions

HONORS PROGRAM COURSE. A study of writings, society, and culture from the French Revolution through the 19th century.

Requisites: ENGL 1301 and 1302.

Offered: Periodically.

HNRS 4001HR (0-0-0) Honors Enrichment Portfolio

This course assists the student in completing the honors enrichment portfolio, which examines at least 10 enrichment experiences and which either demonstrates preparedness for the student's future vocation, employment, and graduate studies and/or demonstrate personal growth and maturity in the Christian liberal arts tradition.

Requisites: None.

Offered: Fall, Spring, Summer.

HNRS 4180HR (1-1-0) Honors Thesis

The first hour of the senior honors thesis focuses on student research into a particular noteworthy topic within the student's major. The course of study is normally directed by a full-time professor within the major. The thesis course is generated through the University Honors Program office in consultation with the directing professor of record.

Requisites: None.

Offered: Offered as needed.

HNRS 4280HR Honors Thesis (2-2-0)

The second and third hours of the senior honors thesis focuses on the writing of the thesis within the student's major. The writing of the thesis is normally directed by a full-time professor within the major. The thesis course is generated through the University Honors Program office in consultation with the directing professor of record.

Requisites: None.

Offered: Offered as needed.

HNRS 4303HR (3-3-0) Special Topics in Great Texts

HONORS PROGRAM COURSE. This course will focus on select honors-level topics. Students will be called upon to respond in oral and written formats. May be repeated for credit when content changes. While HNRS 4303 may be repeated for elective credit, the student may not repeat the course for additional general studies substitution or as one of the required courses for completing the University Honors Program.

Requisites: ENGL 1301 and 1302.

Offered: Periodically.

HNRS 4380HR (3-3-0) Honors Thesis

HNRS 4380 is offered in lieu of HNRS 4180 and HNRS 4280 and is only granted when the student is unable to enroll for the latter two courses. The thesis course is generated through the University Honors Program office in consultation with the directing professor of record.

Requisites: None.

Offered: Offered as needed.

MANA 3301HR (3-3-0) Honors Principles of Management (S-L)

This course covers principles of planning, organizing, staffing, leadership and control, and the decision-making processes. Topics will also include the history of management, current issues relevant to managers, and future directions for organizations. The Honors Program curriculum supplements and complements the traditional curriculum of this course. *This course contains a field-based service-learning component.*

Requisites: Admission to the Honors Program.

Offered: Periodically.

RELI 1301HR (3-3-0) Honors Old Testament Survey

A survey of the literature, events, and message of the Old Testament, including the organization, historical context, and basic geography of the Old Testament. The student will also be exposed to the foundation that the Old Testament lays for the New Testament and how the promise of the Old Testament Messianic hope sets the stage for the New Testament. The Honors Program curriculum supplements and complements the traditional curriculum of this course.

Requisites: Admission to the Honors Program.

Offered: Fall, Spring.

RELI 1302HR (3-3-0) Honors New Testament Survey

A survey of the literature, events, and message of the New Testament, including the organization and basic geography of the New Testament. Students will also be exposed to the key events in the life of Christ, historical context of the intertestamental period, how the promise of the Old Testament Messianic hope is fulfilled in the New Testament, and the progression of the Gospel through the life and ministry of Paul. The Honors Program curriculum supplements and complements the traditional curriculum of this course.

Requisite: Admission to the Honors Program.

Offered: Fall, Spring.

Hospitality Management

HOST 3301 (3-3-0) Managing in the Service Environment (S-L)

This course focuses on managing resources in the service environment. Emphasis is on the effective management of clients/guests, employees, managers, vendors, and government entities. Analysis of common management themes will be expounded and viewed through the lens of the service sector. Students will learn the managerial challenges faced in this unique industry and how to apply their knowledge of management and leadership to resolve them. Emphases will include: communication skills, problem analysis, and leadership skills. Students will be challenged to create a personal development plan for their career in this industry. Terms Offered: Periodically. *This course contains a field-based service-learning component.*

Requisites: MANA 3301 Recommended.

Offered: Periodically.

HOST 3303 (3-3-0) Introduction to Hospitality Management (S-L)

This course serves as an introduction to the hospitality field and the introductory course for the hospitality management degree program. Students will develop an understanding of five converging hospitality industry segments: lodging, food service, travel and tourism, meetings and events, and recreation and entertainment. A biblical view of hospitality as a calling and a career will guide the discovery of corporate and entrepreneurial-based career options. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Periodically.

HOST 4302 (3-0-0) Hospitality Internship (S-L)

This course allows the student an opportunity to learn through actual experience in the hospitality industry. Individual research and application vary in content and relates to an issue of professional interest and significance in the field of hospitality management. *This course contains a field-based service-learning component.*

Requisites: HOST 3303. Department Chair Approval Required.

Offered: Periodically.

HOST 4320 (3-3-0) Hospitality Industry Sales and Marketing

This course focuses on sales and marketing in the hospitality industry. Emphasis is on the unique aspects of effective marketing and sales within the hospitality industry. Specifically, the course will focus on the techniques and analysis of effectiveness of marketing within the industry. Students will learn decision-making processes for product/service development, advertising, pricing, and promotion.

Requisites: Completed HOST 3303. MRKT 3301 Recommended, but not required.

Offered: Spring.

HOST 4330 (3-3-0) Convention and Meeting Management (S-L)

This course focuses on sales and marketing in the hospitality industry. Emphasis is on the unique aspects of effective marketing and sales within the hospitality industry. Specifically, the course will focus on the techniques and analysis of effectiveness of marketing within the industry. Students will learn decision-making processes for product/service development, advertising, pricing, and promotion. *This course contains a field-based service-learning component.*

Requisites: Completed HOST 3303. MANA 3301 Recommended but not required.

Offered: Spring.

HOST4340 (3-3-0) Strategies in Hospitality Management

This course focuses on evaluation of operating standards essential to the profitability of a hospitality organization. Application of theory to operational decisions in changing external conditions will serve as the foundation of the course. A case study approach is utilized to develop understanding of the practical challenges of creating organizational strategy.

Requisites: Completed HOST 3303 and junior or senior level.

Offered: Periodically.

HOST 4341 (3-3-0) Event and Wedding Management

This course focuses on event and wedding planning and management. Emphasis is on various facets of event and wedding planning, including: history and foundation of weddings, politics of weddings, Biblical background for wedding traditions, cultural impact of wedding planning, and wedding and event customs. Along with this cultural and historical perspective, the practice of wedding and event planning will challenge students to learn wedding timelines, budgets, ceremonies, site layouts, and how to manage the various entities associated with weddings and events, including entertainers, speakers, and vendors. Students will be challenged to create a wedding or event plan, including timeline with action steps.

Requisites: None.

Offered: Periodically.

HOST 4342 (3-3-0) Facilities and Logistics for Hospitality Management

(CPRM 4342)

This course provides an overview of master planning, design, financing, construction, and the operation of buildings and grounds to create safe, beautiful, and functional facilities. Students will tour various locations to discover the skills and resources needed to develop and successfully operate facilities in the hospitality/camp industry, and the logistics involved behind the scenes.

Requisites: Junior or senior level.

Offered: Spring.

Intercultural Studies (Missions)

INCS 4302 (3-1-2) Practicum in Intercultural Studies (Missions) (S-L)

(CHST 4302; RELI 3382)

Internship training program to be supervised by a professor and an official in the local church or church-related institution. *This course contains a field-based service-learning component.*

Requisites: Intercultural Studies (Missions) major or minor, junior or senior status.

Offered: Fall, Spring, Online.

INCS 4316 (3-3-0) Global Leadership Practicum (S-L)

(MAGL 5316)

This course places students in a challenging cross-cultural situation where it is necessary to show ability in managing different customs, norms, and expectations produced by inter-cultural encounter. Special attention will be given to developing effective strategies for enhancing understanding among people of vastly different cultural backgrounds. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Periodically.

INCS 4330 (3-3-0) Introduction to Missiology

(MAGL 5330)

This course is an intercultural exercise in learning how to personally engage a new population with the good news of the gospel, the course focuses on the role of the individual who serves others in a cross-cultural environment and analyzes issues of cultural adaptation, language acquisition, and contextualization of gospel witness. Helpful insights are given to improve inter-cultural skills because of the multicultural nature of modern society and most local church settings.

Requisites: None.

Offered: Fall, Online.

INCS 4331 (3-3-0) Cross-Cultural Living and Ministry

(MAGL 5331)

The course provides orientation to people who will work in international or ethnically diverse settings where personal adaptation to a different language and culture is required. The course focuses on acquiring insights and skills for cultural adaptation, language acquisition, and contextualization of lifestyle, communication practices, and gospel witness. Students are involved in cross-cultural exercise to learn how to relate positively to those of other cultures and worldviews.

Requisites: None.

Offered: Spring, Online.

INCS 4332 (3-3-0) Strategies for Missionary Work

(MAGL 5332)

As in-depth study of strategies and tactics for modern missionary work will be the goal for the classroom. Interaction within the classroom will bring discussion of strategic approaches in missions, culminating with current strategies for reaching unreached people groups (UPGs). The class will include an overview of the development and nature of the UPG paradigm and how it challenges evangelical believers to seek models of ministry that will reach these people with the gospel of Christ. The students will use case studies, existing strategy approaches, and interaction with field-based mission teams and personnel to develop a thorough understanding of the mission endeavor and relevant approaches.

Requisites: None.

Offered: Spring.

INCS 4333 (3-3-0) Local Church on Mission

(MAGL 5333)

The class will provide practical steps in developing a missional church devoted to sharing the gospel in positive terms within its own community, in its region, nation and world. Leadership tools will be provided for church workers to lead their church to have a local and a global agenda. The course will examine best practices of churches who are engaging the unbelieving world.

Requisites: None.

Offered: Fall (even years).

INCS 4334 (3-3-0) Chronological Bible Storying

(MAGL 5334)

The course helps students learn to communicate more effectively to non-literate oral learners by using stories and narratives to communicate an essential Christian message. Students will come to understand that most of the world's population does not learn by literate, but by oral methods so that our communication style must reflect their preferred manner of learning. Worldview issues determine the precise choices of key Bible stories so that the Christian message can engage their cultural understanding at deep levels.

Requisites: None.

Offered: Spring.

INCS 4335 (3-3-0) Biographies of Outstanding Missionaries

(MAGL 5335)

The course consists of reading biographies of inspiring examples of Christian living and ministry from the history of missions. Biographies from the early church, medieval missions, the modern missionary movement, and recent missionary leaders are read. These personal models for kingdom work are instructive in learning personal habits that can achieve greatness in servant leadership and provide case studies by which missiological principles and strategies may be arrived at inductively. The class considers how examples of lives lived to honor God have made significant contributions in very different settings around the world.

Requisites: None.

Offered: Spring.

INCS 4336 (3-3-0) Current Trends in Missions

(MAGL 5336)

The course considers important contemporary developments in global Christian missions. A review of approaches, strategies, methods, and problems will lead to suggestions about best practice and relevant applications in concrete settings. May be repeated for credit when content changes.

Requisites: None.

Offered: Fall, Spring.

INCS 4340 (3-3-0) Integrating Faith and Cultures

(MAGL 5340)

The purpose of this course is to analyze how Christian faith intersects with cultures, whether one's own or other cultures. Biblical, missiological, and cross-cultural principles are applied to provide perspectives, guidelines, and methods for ministry in the global marketplace. The course seeks to combine global professional expertise with strategies for intercultural communication of the Christian message.

Requisites: None.

Offered: Fall.

INCS 4341 (3-3-0) Global Christianity

(MAGL 5341)

The course reviews recent and best thinking on the advance of world evangelization by reviewing the biblical basis for missions, the history of worldwide expansion of Christianity, cultural adaptation and competencies required for work among remote peoples, and missionary strategies. Students read from an anthology of top missiological thinking by evangelicals prepared by the US Center for World Mission. Students learn where missions has taken Christianity today and where global evangelization efforts should be going.

Requisites: None.

Offered: Fall.

INCS 4342 (3-3-0) Ethnography, Cultures, and Worldviews

(MAGL 5342)

The course introduces students to applied ethnography, where they will learn the essentials of how to conduct interviews with persons from a different cultural identity to ascertain customs, values, and worldview understandings. Students learn to “read” a culture and to understand its way of viewing reality. Principles from social sciences such as sociology, anthropology, and demographics enrich the methodology used to analyze how people from a different cultural background think, feel, act, and relate to one another.

Requisites: None.

Offered: Spring (odd years), Online.

INCS 4343 (3-3-0) Understanding Islam

(MAGL 5343)

This course is an introductory examination of Islamic faith and practice, designed for those with little previous understanding of Islamic culture and its doctrinal beliefs. Students will learn to describe the principle features of Islamic religious beliefs and to identify differences between sects and groups within Islam. They will analyze Islamic influence upon Middle Eastern culture and consider how this fast-growing religion will influence the shape of global geopolitics in the future.

Requisites: None.

Offered: Spring, Online.

INCS 4345 (3-3-0) Christianity in a Pluralistic World

(RELI 4345; THEO 5345)

This course introduces a Christian understanding of, and a response to, a pluralistic world utilizing biblical truths.

Requisites: RELI 3304.

Offered: Fall, Online.

INCS 4360 (3-3-0) Special Topics in Intercultural Studies

(MAGL 5360)

This course examines and critically evaluates specified areas of interest related to Intercultural Studies (Missions). Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content.

Requisites: None.

Offered: Periodically.

Kinesiology

KNES 1101 (1-1-0) Fitness for Living

This course is designed to lay the foundation for an individualized lifetime wellness program. It involves a combination of cognitive and exercise components.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

KNES 1102 (1-1-0) Badminton

A course in beginning-level badminton skills and techniques, rules, scoring, singles and doubles, strategy, and etiquette.

Requisites: None.

Offered: Periodically.

KNES 1103 (1-1-0) Basketball

A course designed for the beginning basketball player. Fundamental skills, basic offensive, and defensive strategies, and basic rules are taught.

Requisites: None.

Offered: Fall, Spring, Summer.

KNES 1104 (1-1-0) Soccer

A course to familiarize students with the rules, fundamentals, strategies, and health benefits of soccer.

Requisites: None.

Offered: Fall, Spring.

KNES 1106 (1-1-0) Beginning Golf

A course designed to teach the student golfer the basic fundamentals of the golf swing. Particular attention will be given to ball flight laws, principles of the golf swing and preferences, ball flight control, and the rules of golf and golf etiquette. Additional course fee.

Requisites: None.

Offered: Fall, Spring, Summer.

KNES 1108 (1-1-0) Group Exercise

A course in which the healthy student, through active participation, will develop knowledge and skill sufficiently adequate to provide enjoyment for these cardio-respiratory activities to become personal, lifetime, recreational fitness activities.

Requisites: None.

Offered: Fall, Spring.

KNES 1109 (1-1-0) Snow Skiing

An activity course designed to teach fundamentals, techniques, equipment used, and clothing for alpine and cross-country skiing. The opportunity to register for this course will coincide with the DBU ski trip. Additional course fee.

Requisites: None.

Offered: Winter.

KNES 1111 (1-1-0) Outdoor Education

A course in outdoor educational activities including backpacking, camping, hiking, and orienteering. Activities may include an overnight backpacking/camping trip in a Texas state park. Additional course fee.

Requisites: None.

Offered: Fall, Winter, Spring, Summer.

KNES 1112 (1-1-0) Recreational Activities

A course designed to experience a variety of recreational activities such as hiking, backpacking, ropes course, etc. The emphasis is on emotional relaxation through recreation. Additional course fee.

Requisites: None.

Offered: Periodically.

KNES 1113 (1-1-0) Aerobic Activities

A physical activity course designed to develop muscular strength and endurance as well as improve cardiovascular health through the engagement in various aerobic activities such as walking, jogging, biking, and swimming, among others. The course will primarily focus on endurance and will introduce the fundamentals and benefits of aerobic activities while simultaneously engaging in a consistent workout program. The course will examine the benefits of aerobic activities as well as possible associated risks and injury prevention techniques. Students will have the opportunity to engage in multiple forms of aerobic activity over the course of the semester as they seek to find joy and fulfillment through physical exercise.

Requisites: None.

Offered: Fall, Spring.

KNES 1115 (1-1-0) Beginning Tennis

(KNES 1116)

A course in beginning-level tennis skills and techniques, rules, scoring, singles, and doubles strategy, and etiquette.
Fall,

Requisites: None.

Offered: Fall, Spring, Summer.

KNES 1116 (1-1-0) Intermediate Tennis

(KNES 1115)

A course to review and improve upon beginning tennis competencies and to introduce more advanced tennis strokes and game strategy.

Requisites: None.

Offered: Periodically.

KNES 1117 (1-1-0) Beginning Resistance Training

A course designed to improve and/or maintain each student's level of physical fitness through resistance training, calisthenics, and aerobic and anaerobic activities. Major emphasis will be placed on improving muscular strength and toning of muscle groups through use of resistance training.

Requisites: The Online class requires students to have membership and/or access to an approved resistance training facility.

Offered: Fall, Spring, Summer, Online.

KNES 1118 (1-1-0) Volleyball

An activity course designed to provide the information and structure required to build quality volleyball team and individual skills. Sport history, rules, drill and practice routines, strategies and sports.

Requisites: None.

Offered: Fall, Spring.

KNES 1120 (1-1-0) Varsity Athletics

A course in which the varsity athlete, through active participation, will develop fundamental sport skills, principles of strength training/conditioning, and an overall appreciation and awareness of physical and emotional benefits of exercise and sport participation. This course may be taken once within student's degree plan. Approval of Athletic Director and Head Coach is required.

Requisites: None.

Offered: Fall, Spring.

KNES 1121 (1-1-0) Water Aerobics

A course to improve fitness through water aerobics and strengthening exercises and to understand the importance of fitness and nutrition in order to maintain a personal wellness lifestyle. Additional course fee.

Requisites: None.

Offered: Periodically.

KNES 1122 (1-1-0) Rhythmic Activities

A course involving the study of rhythmic activities from a cultural and recreational perspective. It involves performing a variety of rhythmic activities and it gives students the opportunity to develop socially as they participate in this lifetime activity. Additional course fee.

Requisites: None.

Offered: Periodically.

KNES 1127 (1-1-0) Intermediate Resistance Training

This course is designed to help students identify and understand the benefits of resistance training, how resistance training affects the body, and learn the intermediate level exercises and training routines for complete muscular development, expanding beyond more general basic resistance training content. Students will be instructed at a deeper level on some of the more complex exercises and training methods, providing an opportunity to develop skills in specific areas of strength training such as training for hypertrophy, endurance, and power.

Requisites: None.

Offered: Fall, Spring.

KNES 2301 (3-2-0) Introduction to Health Sciences and Kinesiology

This course, mandatory for all Health Science, Kinesiology, and Sport Management majors, presents essential introductory information that will assist the student in determining a field of study and pursuing a career in an array of health science and kinesiology-related professional contexts. Students will be introduced to multiple professions in health sciences and kinesiology, the qualifications for pursuing these fields as well as professionalism expectations and considerations.

Requisites: None.

Offered: Fall, Spring.

KNES 2305 (3-3-0) Contemporary Leadership in Sport, Athletics, and Recreation (S-L)

A comprehensive look at leadership in sport, athletics, and recreation contexts. Emphasis will be placed on principles of leadership, the sociology of sport, psychology of coaching, coaching strategies, and coaching methods. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring.

KNES 2309 (3-3-0) Adapted Kinesiology (S-L)

(SPED 2309)

An overview of various disabling conditions, laws that apply to persons with disabilities, and methods of adapting physical activities and sports so that all individuals, regardless of ability or disability, may enjoy and benefit from them. Moreover, through community service and socialization with persons with disabilities, students will gain experience and sensitivity that textbooks/classrooms cannot provide. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Spring, Online.

KNES 3301 (3-3-0) Sports Ethics

(SPRM 3301)

A study of the moral/ethical issues involved in the area of sports. The course will concentrate on addressing the issues involved in sports in modern society from a biblical perspective at the youth, high school, and college levels. The moral/ethical issues involved with professional sports will be addressed as well.

Requisites: None.

Offered: Fall.

KNES 3302 (3-3-0) Research, Statistics, and Technology in Health and Human Performance

This course will create a foundational knowledge in research methods, design, and interpretation of data within health and human performance contexts. This course will also explore the impact of technology on research, data-driven decision-making, and the quest for peak athletic and human performance. The aim of this course is to prepare the student to be a critical consumer of information; seeking the ability to conduct educated syntheses of pertinent research through an understanding of the research and statistical method in which it is conducted and presented, as well as the context in which it is carried out.

Requisites: None.

Offered: Fall, Spring.

KNES 3303 (3-2-0) Anatomical Kinesiology and Orthopedic Injury

This course provides an in-depth study of the structure of the human body with an emphasis on the musculoskeletal system and its function in the mechanics of human movement. Physical principles concerning the governing of health and injury will be studied and applied with an emphasis on neuromuscular fundamentals, movement analysis, and application to human movement and performance. This course helps provide a foundation for more advanced work in biomechanics and exercise physiology.

Requisites: BIOL 2405, BIOL 2406 (Recommended)

Offered: Fall, Spring, Online.

KNES 3306 (3-3-0) Coaching Interscholastic Sports

A course organized to focus on basic and advanced strategies and coaching methods of team and/or individual sports. This course is primarily for those who want to coach at the secondary level.

Requisites: None.

Offered: Fall.

KNES 3310 (3-3-0) Recreation Leadership

(CPRM 3310)

A study of recreation problems and the development of competence in leadership techniques in recreation programs.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

KNES 3326 3-3-0 Motor Learning and Skill Development

A course designed to help prospective kinesiologists to become knowledgeable in theories of motor learning and to apply this knowledge in the development of their own teaching methods. This course will include types and theories of learning and factors affecting the development of motor skills.

Requisites: None.

Offered: Fall, Spring.

KNES 3345 (3-3-0) Pedagogy of Kinesiology

(EDUC 3345)

This course covers knowledge and skills in movement areas such as movement education, games, sports, stunts, tumbling and gymnastics, physical fitness, and rhythmic activities as well as physical health and safety and social development through movement. Emphasis on identifying the TEKS (Texas Essential Knowledge and Skills) in videotapes and observations, on writing lesson plans and teaching lessons, and on preparing for the appropriate portion of the TExES examination. Elementary school physical education observations at a local school are required.

Requisites: Sophomore standing.

Offered: Fall.

KNES 4105 (1-1-0) Critical Issues in Kinesiology

Critical analysis of program changes and innovations influenced by sociological, cultural, and economic trends; identification and analysis of basic issues affecting programs in athletics and kinesiology. CP course only.

Requisites: None.

Offered: Periodically.

KNES 4301 (3-3-0) Exercise Physiology (AGP)

This course will introduce students to the anatomical, physiological, neural, hormonal, and chemical changes of the human body that are associated with exercise and work. The neuromuscular and cardiorespiratory system will be covered in depth from the cellular level to the performance application and effects of training and exercise. Special topics will also be covered such as design of training programs, environmental factors to exercise performance, body composition considerations, ergogenic aids, nutrition, special populations, and gender-specific differences. *(This course is AGP-eligible.)*

Requisites: BIOL 2405 (BIOL 2406 Recommended)

Offered: Fall, Spring, Online.

KNES 4302 (3-3-0) Organization and Administration of Kinesiology and Athletic Programs

(SPRM 4302)

A study of the organization and administration of kinesiology, intramural, and interscholastic programs including administrative policies and procedures, staff, facilities and equipment, budget, office management, schedules, and public relations.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

KNES 4303 (3-3-0) Applied Biomechanics (AGP)

This course is designed to provide the student with an applied knowledge of the concepts of mechanics as they apply to human movement. Anatomical structure as well as fundamental mechanical principles affecting human movement will be reviewed and applied through directed case study experiences. Techniques and methods of human movement mechanics will be explored using qualitative and quantitative assessment, considering muscle and joint actions, the resulting forces, and the effects on the mechanical system of the human body. *(This course is AGP-eligible.)*

Requisites: BIOL 2405 (BIOL 2406 and KNES 3303 recommended).

Offered: Fall, Spring, Online.

KNES 4304 (3-3-0) Performance Nutrition

A course designed to study functionality of foods and nutrients and their effects on health-related fitness and performance. Special emphasis will be given to nutrient timing, training, and performance as well as nutrition assessment, supplementation, and Periodization planning. Current issues in sports nutrition will be included.

Requisites: BIOL 2405, 2406 (recommended).

Offered: Fall, Spring.

KNES 4306 (3-3-0) Exercise for Special Populations

This course will provide foundational, as well as practical information regarding exercise for those that may be affected by various conditions, diseases, disabilities, or life stages. An overview of each will provide information on unique circumstances that will impact exercise responses, effects of exercise training on specific conditions, and recommendations for exercise testing and programming.

Requisites: BIOL 2405.

Offered: Spring.

KNES 4307 (3-3-0) Exercise Testing and Prescription

A course designed to introduce students to physiological testing protocols, fitness evaluations, exercise designs, and the underlying theoretical principles involved. It also involves the study of basic electrocardiography.

Requisites: *BIOL 2405 or 2406 is recommended. Students must have current CPR certification by the end of this course.*

Offered: Fall.

KNES 4308 (3-3-0) Psychology of Sport, Exercise, and Human Performance

(PSYC 4308)

This course will introduce students to the field of sport psychology through a foundational study of pertinent theories and concepts, psychological variables, and the application of these variables to sport, exercise, and human performance. This interdisciplinary field of psychological study in sport and exercise is ideal for students that will be working with athletes in any capacity, those pursuing physical education, or those engaged in various other professions within sport, fitness, or human performance.

Requisites: None.

Offered: Fall, Spring.

KNES 4312 (3-3-0) Periodization Training

A course designed to study training theory, training methods, and Periodization of training for maximizing athletic performance. Special emphasis will be given to annual training plans, training cycles, and peaking for competition. Current issues in training methods and theories will be included.

Requisites: KNES 4301.

Offered: Fall.

KNES 4320 (3-3-0) Essentials of Athletic Performance Development

This course is designed to provide a comprehensive overview of strength and conditioning, providing the student for the national certification test through the National Strength and Conditioning Association (NSCA-CSCS). Emphasis will be placed on the exercise sciences (anatomy, exercise physiology, and biomechanics) and nutrition, exercise technique, program design, and testing and evaluation.

Requisites: BIOL 2405, 2406, junior or senior standing.

Offered: Spring.

KNES 4336 (3-3-0) Internship in Kinesiology and Health Sciences I (S-L) (AGP)

This course provides students with the opportunity to apply their academic knowledge in a variety of kinesiology, sport management, or health science-related professional contexts. Students will seek out internship or clinical observation hours in a setting that directly relates to their career pursuits and is often necessary for application into advanced professional programs. Related course content will also be delivered discussing topics such as resume and cover letter writing, servant leadership, personality and professional calling, and motivation. This experience is co-supervised by a Faculty Internship Coordinator and a selected internship site supervisor. Students will complete 120 hours of contact time for this internship. *This course contains a field-based service-learning component. (This course is AGP-eligible.)*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

KNES 4337 (3-3-0) Internship in Kinesiology and Health Sciences II

This course provides students with the opportunity to apply their academic knowledge in a variety of kinesiology, sport management, or health science-related professional contexts. The student will seek out internship or clinical observation hours in a setting that directly relates to their career pursuits and is often necessary for application into advanced professional programs. This internship will serve as an elective for Kinesiology and Sport Management majors. This internship curriculum builds upon the foundational professional development and practical experience curriculum of Internship in Kinesiology I, focusing on project management within your professional context of interest. This internship requires 80 contact hours of supervised professional experience along with the completion of an internship project.

Requisites: KNES 4336.

Offered: Fall, Spring, Summer, Online.

Leadership

LED 3304 (3-3-0) Discovering your Leadership Calling

Through this course, students will gain a deeper understanding of their own giftedness and calling as a leader. Students will engage in a series of personality and leadership assessments, learn about their own strengths and weaknesses, and develop a personal action plan for future leadership development. Likewise, students will engage in key exercises to help them understand their calling and integrate their faith into their overall leadership development goals.

Requisites: None.

Offered: Fall, Periodically.

LED 3307 (3-3-0) A Christian Worldview of Business, Politics, and the Law

(POLS 3307;MANA 3307)

This course is designed to provide students with a foundational understanding of a Christian worldview and how that worldview interacts with their role in business, politics, law, and other civic engagement. Students will learn how to connect their faith with the roles at home, work, and in the community.

Requisites: None.

Offered: Spring.

LED 4301 (3-3-0) Introduction to Leadership

(MAL 5301)

This course is designed to give students a foundational understanding of key leadership principles and theories. Students will study concepts such as servant leadership, transformational leadership, and ethics in leadership, among many other important topics. These principles will serve as a base of knowledge for future studies about leadership.

Requisites: None.

Offered: Fall, Spring.

LED 4302 (3-3-0) Vision-Casting and Leading Change

(MAL 5302)

This course is designed to acquaint students with the dynamics of organizational change and the types of challenges that face leaders who attempt to cast a vision and subsequently institute change. Students will be challenged not only to assess and evaluate the factors that lead to positive vision-casting/change initiatives but learn to develop the personal skills and mastery necessary to exercise leadership effectively in the midst of change.

Requisites: None.

Offered: Spring, Online.

LED 4303 (3-3-0) Applied Biblical Servant Leadership

This course is designed to teach students practical principles of biblical servant leadership as expressed in a variety of organizational contexts. Primary emphasis will be placed on allowing students to interact with leaders from multiple vocational fields and learn how their Christian faith has shaped their leadership and service.

Requisites: None.

Offered: Periodically.

LED 4304 (3-3-0) Culture-Changing Christian Leaders

This course explores the contours and characteristics of the current culture and seeks to identify ways in which Christians can be agents and leaders of change within the culture. Students will learn how to identify current manifestations of cultural concepts by understanding their origin and impetus. They will also learn of the various responses the Christian can take in reacting to culture, and how they might be able to exercise leadership in particular and various arenas of the culture. Theological and philosophical challenges to Christian faith will be considered, and students will be challenged to thoughtfully consider best practices for engaging and attempting to change the culture with Christian faith.

Requisites: None.

Offered: Spring.

LED 4306 (3-3-0) Crisis Leadership

(MAL 5304)

This course is designed to give students a broad understanding of how to lead well in times of crisis. Students will learn how to understand crises from a variety of angles, plan for crisis situations, assess information, build a crisis response team, make key decisions, and communicate well during the crisis.

Requisites: None.

Offered: Fall, Periodically.

LED 4308 (3-3-0) Great Leaders in History

(MAL 5308)

This course is designed to provide students with an understanding of different types of leadership throughout history. Students will be challenged to not only learn about some of the most famous leaders in history, but also assess the strengths and weaknesses of each of those leaders in his/her respective context. A key component of the course will be to help students learn to more fully assess leadership in multiple arenas and synthesize their own conception of leadership.

Requisites: None.

Offered: Spring, Online.

LED 4309 (3-3-0) Leadership Across Boundaries: Travel Study

(MAL 5309)

This course offers an in-depth investigation of the topic of leadership and power across boundaries specifically through travel study. Students will engage with other students and faculty in hands-on learning that enriches what they are taught in the classroom. The course is designed as an intensive travel experience. This travel course may be repeated for credit when the destination and/or content of the travel course changes. If a grade for this particular travel course must be changed, the student must repeat the course with the same destination and content.

Requisites: None.

Offered: Periodically.

LED 4310 (3-3-0) Special Topics in Leadership

(MAL 5310)

This course will offer students the opportunity to study leaders and leadership theories in an interdisciplinary or multi-cultural context. Students will learn about basic leadership concepts and skills and how these concepts and skills are demonstrated in various cultures and periods by significant leaders, and they will examine the impact of historical leaders on contemporary leaders and leadership. May be repeated for credit.

Requisites: None.

Offered: Periodically.

Legal Studies

LAW 3301 (3-3-0) Business and Contract Law

An examination of the principles governing the formation of legally binding agreements in the context of business operations. Students will study the “life of a contract,” including offer and acceptance, consideration, breach of contract, Statute of Frauds, assignments, discharge, and termination. Students will also examine various principles of business law, including the law of agency, partnerships, corporations, and limited liability companies.

Requisites: None.

Offered: Fall.

LAW 3302 (3-3-0) Criminal Law and Personal Injury

An examination of criminal and civil liability for intentional and accidental harm. Students will learn the elements of a crime and study various criminal offenses and defenses. Students will also study intentional torts, negligence, defenses to civil liability, and civil remedies.

Requisites: None.

Offered: Fall.

LAW 3303 (3-3-0) Legal and Political Advocacy

An introduction to oral advocacy, persuasive techniques, and rhetoric. Students will explore methods of persuasion and oral advocacy, including learning proper composure and mannerisms, how to appeal to specific audiences, and how to verbally organize arguments. Students will apply these lessons through performance-based exercises and will be asked to give oral presentations, mock debates, or mock trials relating to topical legal or political issues.

Requisites: None.

Offered: Periodically.

LAW 3304 (3-3-0) Constitutional Law and Theory

This course is designed to provide a foundational look at the United States Constitution and its interpretation over more than 200 years of jurisprudence. Students will study theories of judicial interpretation and study case law on issues such as judicial review, federalism, civil rights, and more.

Requisites: None.

Offered: Spring.

LAW 4301 (3-3-0) Special Topics in the Law

An introduction to various legal issues through the offering of various course topics by semester. This course is an opportunity for students to learn other legal topics and specialties that are not required first-year law courses. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Periodically.

LAW 4302 (3-3-0) Mock Trial

This course is designed to give students the practical experience of learning trial advocacy through the medium of simulated mock trials. Students will learn to apply rules of evidence, engage in direct and cross-examination, prepare opening and closing statements, and understand the basics of trial advocacy.

Requisites: None.

Offered: Fall.

Library

LIBR 1100 (1-0-0) Foundations of College Research

This course is designed to equip students to critically evaluate and use information competently in their academic research as well as for life-long learning. Emphasis will be placed on instructing students to identify needed information for a specific purpose, to locate the best sources for needed information, and to evaluate this information. Additionally, students will be taught how to ethically and legally use the information.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

Management

MANA 3100 (3-1-0) Time Management and Leadership Training

Practical techniques in goal-setting, planning, delegating, managing stress, leading, overcoming over-commitment, and crisis management.

Requisites: None.

Offered: Fall, Spring.

MANA 3301 (3-3-0) Principles of Management (S-L)

This course covers principles of planning, organizing, staffing, leadership and control, and the decision-making processes. Topics will also include the history of management, current issues relevant to managers, and future directions for organizations. *This course contains a field-based service-learning component.*

Requisites: 30 hours Required, sophomore status.

Offered: Fall, Spring, Summer, Online.

MANA 3302 (3-3-0) Principles of Human Resource Management

Philosophies and policies of the personnel management system, planning and staffing, training and development, labor relations, understanding and managing people, financial compensation, and assessment.

Requisites: MANA 3301 (S-L).

Offered: Fall, Spring, Summer, Online.

MANA 3303 (3-3-0) Principles of Organizational Behavior

A comparative study of traditional management and organizational behavior theories and philosophies. An interdisciplinary approach will provide depth and breadth analysis of areas of activities in which management functions occur.

Requisites: MANA 3301 (S-L).

Offered: Fall, Spring, Summer, Online.

MANA 3305 (3-3-0) Managerial Statistics

Measures of central tendency, time series, forecasting, correlation, and regression analysis, and introduction to probability with business applications.

Requisites: Must have completed general studies math requirement.

Offered: Fall, Spring, Summer, Online.

MANA 3306 (3-3-0) Management Communication

A survey of sending and receiving skills necessary for effective communication in the business environment. Topics covered include writing effective letters, memos, and reports; group dynamics and effective meetings; nonverbal communication; listening; perception and semantics; and oral reporting.

Requisites: ENGL 1301, 1302, or equivalent courses.

Offered: Fall, Spring, Summer, Online.

MANA 3307 (3-3-0) A Christian Worldview of Business, Politics, and the Law

(LED 3307; POLS 3307)

This course is designed to provide students with a foundational understanding of a Christian worldview and how that worldview interacts with their role in business, politics, law, and other civic engagement. Students will learn how to connect their faith with their roles at home, work, and in the community.

Requisites: None.

Offered: Spring.

MANA 3308 (3-3-0) Business and Public Law

Introduces such fundamentals as legal rights and social forces in government, business, and society. Areas of study in this course include torts, contracts, employment law, product liability, and consumer protection.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MANA 3312 (3-3-0) Human Resource Analytics

This course is designed to inform and educate students with practical approaches and interactive resource tools. Data analytics allows professionals to inform, transform, and resolve Human Resource challenges central to achieving organizational success. The intent is to provide students with the technology, skills, and knowledge of analytics for future careers and advancement. These skills will apply better decision-making approaches, evaluation and reformation of programs, workforce planning strategies, and management of the talent management cycle.

Requisites: MANA 3302; MANA 3305.

Offered: Fall, Spring.

MANA 3313 (3-3-0) Compensation and Benefits Management

This course focuses on wage and salary administration in both public and private organizations; total compensation systems; pay models and strategy; pay levels, mix, and structure; interrelationship among employee performance, intrinsic and extrinsic rewards, perceived equitable payments; and employee satisfaction; employee benefits; employee incentive programs.

Requisites: MANA 3302; MANA 3305.

Offered: Fall, Spring.

MANA 4301 (3-3-0) Operations and Quality Management (AGP)

(MANA 5333, SCM 5333)

This course explores the development of model-based systems used by management to plan, organize, implement, and continuously improve operations. Quality and process reengineering tools will be examined and utilized by class members to solve operational challenges. *(This course is AGP-eligible.)*

Requisites: MANA 3301 (S-L)

Offered: Fall, Spring, Summer, Online.

MANA 4302 (3-3-0) Internship in Management

Students will work a minimum of 120 hours in an internship and will apply and add to the knowledge developed in the classroom.

Requisites: Management major, minimum 60 hours, minimum 3.0 GPA.

Offered: Fall, Spring, Summer.

MANA 4307 (3-3-0) Cross-Cultural Management

This course examines cross-cultural issues and problems facing local and international business operations. The role of the cultural integration function and its impacts on organizations in dealing with these problems is explored.

Requisites: None.

Offered: Online, Periodically.

MANA 4311 (3-3-0) Professional Sports Management

An exploration of the elements of managing sport at the professional level, including careers, economics, sports law, communication, personnel issues, marketing, TV, and Christianity in sports.

Requisites: MANA 3301 (S-L).

Offered: Periodically.

MANA 4315 (3-3-0) International Travel in Management

This course provides an overview of the cultural awareness and sensitivity needs of the decision-maker. Emphasis is given to introducing students to the skills needed in the development of business leaders. Specific attention is given to such areas as intercultural communication, cultural sensitivity, cosmopolitanism, acculturation, effective intercultural performance, cultural management influences, cultural synergy, and world culture.

Requisites: None.

Offered: Periodically.

MANA 4316 (3-3-0) Management and Communication in Film

(COMA 4316)

This course is designed to look at the Star Wars movies from two different perspectives. Half of the course will examine the movies from a historical and cinematographic perspective. The other half of the class will examine the series from a leadership/management perspective. Ultimately, both sides will come together to see how both can be used to illustrate a Christ-centered worldview.

Requisites: None.

Offered: Periodically.

MANA 4319 (3-3-0) Communication Styles: A Key to Business Success

(COMA 4319; MALA 5322)

An in-depth investigation of various communication, leadership, and personality styles and how they affect one's competency rating in the world of business. Students will be encouraged to discover how they interact with others as well as learn how their communication strengths and weaknesses affect interpersonal relationships in the workplace. Assessment will use varied personality inventories.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MANA 4320 (3-3-0) Strategy and Problems in Management

A synthesis of the business disciplines in an applicational context. Basics of historic strategic planning models, as well as emerging theories, will be considered. A case study approach is utilized to develop an understanding of the practical challenges of creating organizational strategies. (Test fee).

Requisites: ACCT 2301, 2302; FINA 3301; MANA 3301 (S-L), 3306 (for BBA only); and MRKT 3301.

Offered: Fall, Spring, Summer, Online.

MANA 4321 (3-3-0) Christian Perspectives in Management

(MANA 5321)

Management principles are taught from the standpoint of a Christian worldview. The course is specifically designed to provide the student with an effective decision-making framework for the business world.

Requisites: None; MANA 3301 recommended.

Offered: Periodically.

MANA 4322 (3-3-0) Servant Leadership

This course examines the topic of servant leadership and how this leadership style relates to other secular philosophies of leadership. Students will study the qualities that have led others to become servant leaders and will examine how these qualities can be developed in their own lives. The work of Greenleaf and other current writers on this topic will be introduced.

Requisites: None.

Offered: Periodically, Online.

MANA 4331 (3-3-0) Independent Readings in Management

This course provides students with a critical capacity for reading and comprehending current literature in the field of management. It also provides a foundation for managers to consider viewpoints contained in bookstand publications as compared to textbooks.

Requisites: MANA 3301 (S-L).

Offered: Periodically.

MANA 4340 (3-3-0) Global Initiatives in Management (AGP)

(MANA 5311)

Introduction to basic concepts and practices in international business, with the main emphasis on operational and management problems of multinational corporations. Topics to be covered include the nature and characteristics of international business, strategy and structure of multinational corporations, effects of multinational corporations on the U.S. economy, and career issues in international business. *(This course is AGP-eligible.)*

Requisites: MANA 3301 (S-L).

Offered: Fall, Online.

MANA 4341 (3-3-0) Negotiations in Management

A study of negotiation as it relates to management theory and practice. Examines the negotiation process, participants, and potential outcomes. Focus is on the relationship of these factors to effective management/labor working relationships. Students will gain firsthand insights through classroom negotiation.

Requisites: MANA 3301 (S-L).

Offered: Fall.

MANA 4342 (3-3-0) Business Ethics

The foundations and theories of ethics as related to the marketplace and the modern corporation. Various theories of ethical decision-making are studied for the purpose of understanding keys to effective ethical systems. Case studies are utilized for the purpose of giving the business manager practical skills for ethical decision-making.

Requisites: Junior standing.

Offered: Fall, Spring, Summer, Online.

MANA 4355 (3-3-0) Leadership in East Asia

A comprehensive introduction to and survey of the principles of leadership in East Asian culture will be covered. This course examines the topic of leadership issues in East Asia and how the leadership style has been developed in East Asian societies. Students will study the historical and cultural backgrounds of leadership in China, Japan, and Korea, and examine how cultural values influence the methods of leadership. Emphasis is placed on the comparative

study of leadership philosophies and practices between East Asian culture and American culture. Students will become familiar with past and current leaders in East Asia, and study the development of leadership skills in a cross-cultural environment to enable them to become effective business and organizational leaders in East Asian culture.

Requisites: None.

Offered: Periodically.

Marketing

MRKT 3301 (3-3-0) Principles of Marketing

Study of the marketing function of the firm and the impact of consumer behavior. Examines the variables of the marketing mix, product planning, pricing, distribution, and promotion. Investigation of the economic, political, cultural, competitive, and technological forces which influence the marketing environment.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MRKT 3302 (3-3-0) Marketing Research and Analysis

A study of marketing research theory and techniques. Orientation to research design, primary data generation, sampling of human populations, data analysis, and report writing. Designed to promote an understanding of the interrelationship between marketing research and marketing management.

Requisites: MRKT 3301 and MANA 3305.

Offered: Spring, Online.

MRKT 3303 (3-3-0) Promotional Strategy

An active examination of the role of promotion in the marketing mix. Includes analysis of media resources and strategies for integrating advertising, promotions, personal selling, direct marketing, publicity, and public relations. Examines the nature of the communication process and its relationship to promotions.

Requisites: MRKT 3301.

Offered: Fall, Spring, Summer, Online.

MRKT 3305 (3-3-0) Marketing in the Start-Up

(ENTR 3305)

Startup firms struggle with a “liability of newness” and a “liability of smallness.” Therefore, these firms must create maximum impact in the marketplace with the limited resources at their disposal. Marketing in the Start-Up focuses on ways in which an entrepreneur can exploit personal networks, competitive differences, innovation, rapid deployment, and exemplary customer service to differentiate themselves in their markets. An emphasis is placed on the leader’s need to move quickly, learn quickly, pivot, and maximize resources all while stewarding investments, communicating with investors, and developing a group of advisors to provide Godly counsel.

Requisites: ENTR 3301, MRKT 3301.

Offered: Fall, Spring.

MRKT 4301 (3-3-0) Retail Management and Merchandising

Concepts and principles of the retail operation, organizational structure, merchandising, store location, store policy, personnel, buying, selling, inventory control, budgeting, and the impact of the Internet on retailing.

Requisites: MRKT 3301.

Offered: Fall, Online.

MRKT 4302 (3-3-0) Professional Selling and Sales Management

Concepts and principles utilized in performing the role of the sales professional. Topics include consultative and relationship selling. Examines the development of effective communication skills.

Requisites: MRKT 3301.

Offered: Spring, Online.

MRKT 4305 (3-3-0) Internship in Marketing

Students will work a minimum of 120 hours in an internship and will apply and add to the knowledge developed in the classroom.

Requisites: Marketing major, minimum 60 hours, minimum 3.0 GPA.

Offered: Fall, Spring, Summer.

MRKT 4306 (3-3-0) Digital Marketing Principles (AGP)

(MRKT 5306)

This course will provide a theoretical and applied understanding of the Internet marketplace necessary to adapt to dynamic changes while addressing skills needed to perform daily functions. Industry-specific strategic digital marketing topics designed to analyze consumer purchasing habits, attract and convert an interested audience, will be examined. Specific topics include analytics, SEO, advertising, social media, mobile and more. *(This course is AGP-eligible.)*

Requisites: MRKT 3301.

Offered: Fall, Spring.

MRKT 4307 (3-3-0) Social Media in Business (AGP)

(MRKT 5307)

This course provides the student with an understanding of the modern social media ecosystem and how it impacts contemporary marketing. Specifically, the course explores how to use social media to increase brand awareness, identify key audiences, generate leads, create sales, and build meaningful relationships with customers. *(This course is AGP-eligible.)*

Requisites: MRKT 3301.

Offered: Fall, Spring.

MRKT 4311 (3-3-0) Sports Marketing

Sports Marketing is a specialized marketing course that is designed to prepare students to develop skills necessary to address marketing issues specific to the sports industry. This course will analyze the field of sports in terms of the practices, applications, and strategies of mainstream marketing.

Requisites: MRKT 3301.

Offered: Fall, Spring.

MRKT 4312 (3-3-0) eCommerce Development in a Global Market

This course examines the use of Information Systems in the field of Electronic Business as it is used on the Internet, World Wide Web and associated technologies for the use of marketing, selling, and distributing goods and services throughout the world. The area is changing and expanding rapidly, and this course will use student projects, readings, guest speakers and lectures to provide an overview of eCommerce to explore the international issues related to eCommerce, and to develop skills with a variety of web development tools and techniques.

Requisites: MRKT 3301 and STIM 3301.

Offered: Periodically.

MRKT 4315 (3-3-0) International Travel in Marketing

This course provides an overview of the cultural awareness and sensitivity needs of the marketing decision-maker. Emphasis is given to introducing students to the skills needed in the development of business leaders. Specific attention is given to such areas as intercultural communication, cultural sensitivity, cosmopolitanism, acculturation, effective intercultural performance, cultural management influences, cultural synergy, and world culture.

Requisites: None.

Offered: Periodically.

MRKT 4330 (3-3-0) Strategies and Problems in Marketing

This course examines contemporary marketing strategies and problems faced by a variety of companies in different industries. The course uses the case approach to cover such areas as product development, packaging, pricing, distribution, merchandising, and promotion.

Requisites: MRKT 3301 and three of the following: MRKT 3302, 3303, 4301, 4302.

Offered: Fall, Spring, Online.

MRKT 4331 (3-3-0) New Product Development and Marketing (AGP)

(ENTR 4331, MRKT 5331)

This course focuses on moving innovative and entrepreneurial solutions through the new product development process, with special emphasis on prototyping, market assessment, new product strategies, and other marketing concepts. The student will learn through the development of a strategic marketing plan for the new products or services considered. The course will also cover the process of securing patents, trademarks, and copyrights. *(This course is AGP-eligible.)*

Requisites: MRKT 3301.

Offered: Fall and Spring.

MRKT 4341 (3-3-0) Current Topics in Global Marketing

This course provides the student with an understanding of some of the contemporary issues and problems encountered in marketing from a biblical worldview. Specifically, the course explores new topics in marketing, such as mobile, social, privacy issues, location, global marketing in a hyper-local ecosystem, and the psychographics of the 21st century 24/7 connected consumer.

Requisites: MRKT 3301.

Offered: Periodically.

MRKT 4342 (3-3-0) Services Marketing

The primary objective of this course is to prepare students to be successful marketers in an increasingly service-oriented economy. The course is designed to help students understand the unique characteristics of services, the marketing challenges created by these characteristics, and effective ways to address these challenges within a service-quality framework.

Requisites: MRKT 3301.

Offered: Periodically.

MRKT 4343 (3-3-0) Global Marketing

This course has the overall purpose of familiarizing the student with the multiple environments of international business as it relates to marketing. Specifically, the course investigates how marketing strategy is affected by political, legal, economic, cultural, social, competitive and technological conditions in various national markets.

Requisites: MRKT 3301.

Offered: Online, Periodically.

MRKT 4344 (3-3-0) Marketing the Individual

This course is designed for students to gain a better understanding of their own interests, abilities, skills, and values as they relate to their marketability in today's work force and society. It prepares those entering a career, changing careers, as well as those moving up the organizational ladder. Included is the development of career planning and

management through resume and interview preparation; an industry and comprehensive job search plan; video resume and video interview; computer-generated employment opportunities through the Internet; and aptitude, personality, and motivational testing.

Requisites: MRKT 3301.

Offered: Periodically.

MRKT 4345 (3-3-0) Consumer and Buyer Behavior (AGP)

(MRKT 5345)

This course will endeavor to apply concepts, principles, and theories from various social sciences to the study of factors that influence the acquisition, consumption, and disposition of products, services, and ideas. The principles from a number of disciplines are used to describe and explain consumer behavior including economics, psychology, social psychology, sociology, and anthropology. *(This course is AGP-eligible.)*

Requisites: MRKT 3301.

Offered: Fall and Spring, Online: Winter and Summer.

MRKT 4346 (3-3-0) Customer Satisfaction

Providing excellent, efficient, and timely customer service is necessary in today's business world to remain competitive. This course will include methods for managing a company's customer base and for keeping customers in order to increase profits for the company. Students will be given both the customer's and the provider's perspective of this important aspect of conducting business in the global marketplace. Special emphasis will be placed on the company's role in creating the best environment for customer/provider interaction.

Requisites: MRKT 3301.

Offered: Periodically.

MRKT 4347 (3-3-0) Special Topics in Marketing

A study of a selected topics, strategies, or problems facing the marketing decision-maker today. Examples are business development strategies, marketing for nonprofit organizations, creativity in marketing, fashion merchandising, physical distribution, advanced marketing research, new product management, services marketing, and power retailing strategies. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: MRKT 3301.

Offered: Periodically.

Math

MATH 1300 (3-3-0) Intermediate Algebra

An introductory course in algebra which includes the study of fundamental algebraic operations, factoring, algebraic fractions, equations and inequalities, and exponents and radicals. Required of all students who have not passed the basic algebra section of the Math Advising Tool. TI-83/84 Plus graphing calculator required. (This course may not be used to satisfy any mathematics requirement for graduation.)

Requisites: Score of 480 on the SAT (math), 17 on ACT (math), 15 on CLT (QR), 30 on eMAT (ALEKS).

Offered: Fall.

MATH 1301 (3-3-0) Math for Liberal Arts

Designed to meet the general studies requirements for the BA and BAS degrees. Sets, logic, number bases, elementary algebra, geometry, statistics and graphs, consumer math, and use of a scientific calculator.

Requisites: Score of 480 on the SAT (math), 17 on ACT (math), 15 on CLT (QR), 30 on eMAT (ALEKS), or completion of MATH 1300.

Offered: Fall, Winter, Spring, Summer, Online.

MATH 1303 (3-3-0) College Algebra

Linear and quadratic equations and inequalities, roots of polynomials, functions and graphs, exponential and logarithmic functions, systems of equations, sequences, series, and the binomial theorem. TI-83/84 Plus graphing calculator required.

Requisites: Score of 520 on the SAT (math), 21 on ACT (math), 19 on CLT (QR), 46 on eMAT (ALEKS), or completion of MATH 1300.

Offered: Fall, Spring, Summer, Online.

MATH 1304 (3-3-0) Trigonometry

Trigonometric functions, logarithms, solutions of triangles, trigonometric identities and equations, inverse trigonometric functions, and an introduction to complex numbers. TI-83/84 Plus graphing calculator required.

Requisites: Score of 550 on the SAT (math), 23 on ACT (math), 20 on CLT (QR), 61 on eMAT (ALEKS), or completion of MATH 1303.

Offered: Periodically.

MATH 1307 (3-3-0) Finite Math for Business Analysis

Brief review of algebra, exponents and logarithms, mathematical models for finance, systems of linear equations and inequalities, linear programming, matrices, simplex method, and probability. TI-83/84 Plus graphing calculator required.

Requisites: Score of 500 on the SAT (math), 19 on ACT (math), 17 on CLT (QR), 43 on eMAT (ALEKS), or completion of MATH 1300.

Offered: Fall, Spring, Summer, Online (in Summer).

MATH 1308 (3-3-0) Calculus for Business Analysis

Limits, differentiation, graphing, and integration with applications to business problems. TI-83/84 Plus graphing calculator required.

Requisites: MATH 1303 or 1307.

Offered: Fall, Spring, Summer, Online.

MATH 1405 (4-4-0) Calculus and Analytic Geometry I

Introduction to analytic geometry, functions, limits, and continuity; the derivative and applications; the antiderivative; definite integral, and applications. TI-83/84 Plus graphing calculator required.

Requisites: Score of 610 on the SAT (math), 26 on ACT (math), 24 on CLT (QR), 76 on eMAT (ALEKS), or completion of MATH 1304.

Offered: Fall.

MATH 1406 (4-4-0) Calculus and Analytic Geometry II

Techniques of integration; applications of the definite integral; parametric equations and polar coordinates; infinite sequences and series. TI-83/84 Plus graphing calculator required.

Requisites: MATH 1405.

Offered: Spring.

MATH 2301 (3-3-0) Elementary Probability and Statistics

(POLS 2303; PSYC 2301; SOCI 2303)

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI-83/84 Plus graphing calculator required.

Requisites: MATH 1301, 1303, 1307, or 1405.

Offered: Fall, Spring, Summer, Online.

MATH 2309 (3-3-0) Introduction to Linear Algebra

An introduction to the fundamentals of linear algebra, including Gaussian elimination, solution of systems of linear equations, finite dimensional vector spaces, matrices, and determinants. The main emphasis of the course is on applications and computational methods, with a view to facilitate the use of linear algebra in computer science and the natural and social sciences.

Requisites: MATH 1303, 1307, or 1405.

Offered: Spring.

MATH 2407 (4-4-0) Calculus and Analytic Geometry III

Solid analytic geometry, differential calculus of vector-valued functions, calculus of functions of several variables, including partial derivatives, double integrals, and line integrals. TI-83/84 Plus graphing calculator required.

Requisites: MATH 1406.

Offered: Fall.

MATH 3101 (1-2-0) Mathematics Seminar

A seminar designed to expose the mathematics student to the broad range of applications of mathematical concepts and methods from a current or historical perspective.

Requisites: MATH 1405

Offered: Periodically.

MATH 3301 (3-3-0) Elementary Foundations of Mathematics

Topics include: standard methods of proof, set theory, symbolic logic, relations, functions, and cardinality.

Requisites: MATH 1406.

Offered: Fall.

MATH 3302 (3-3-0) Discrete Mathematics

A study of the basic techniques and modes of reasoning of combinatorial problem solving. Sets, functions, and algorithms; counting methods and recurrence relations; graph theory; trees; network models; Boolean algebra and combinatorial circuits.

Requisites: MATH 1303 or 1405.

Offered: Fall, Online.

MATH 3303 (3-3-0) Math Content I (AGP)

A study of systems of numeration and properties of number systems from whole numbers through real numbers. Special attention is given to mathematical reasoning and problem solving. *(This course is AGP-eligible.)*

Requisites: MATH 1303 or 1405.

Offered: Fall, Summer.

MATH 3304 (3-3-0) Math Content II (AGP)

A continuation of MATH 3303. Additional topics include properties of real number systems, metric, non-metric, and coordinate geometry, probability, and statistics with a continued emphasis on problem solving. *(This course is AGP-eligible.)*

Requisites: MATH 1303 or 1405.

Offered: Spring, Summer.

MATH 3305 (3-3-0) Differential Equations

Differential equations of the first order with geometric and physical applications; analysis of differential equations of second and higher orders and their solutions.

Requisites: MATH 2407.

Offered: Spring.

MATH 3307 (3-3-0) Introduction to Numerical Methods

Introductory computational methods for solving equations numerically. Topics include linear and non-linear equations, system of equations, curve fitting and numerical differentiation and integration. Spring, odd-numbered years.

Requisites: MATH 1405.

Offered: Spring, Odd-numbered years.

MATH 3308 (3-3-0) Introduction to Probability and Statistics

A representative introduction to both the data-oriented nature of statistics and the mathematical concepts underlying statistics. Topics include data gathering and experimental design, organizing and describing data, classical probability theory, statistical inference, probabilistic modeling methods applied to the analysis of biological sequences such as DNA and proteins, and DNA sequence structure, and homology modeling. TI-83/84 Plus graphing calculator required.

Requisites: MATH 1405.

Offered: Spring.

MATH 3309 (3-3-0) Essential Knowledge of Geometry

A thorough treatment of the principles of Euclidean geometry, and a study of non-Euclidean geometries.

Requisites: MATH 1405 or MATH 3304.

Offered: Fall.

MATH 3310 (3-3-0) Problem Solving in Mathematics

Problem solving techniques applied to various topics in mathematics. Problems will be investigated in the areas of relations, functions, algebra, geometry, probability, and logic using various problem-solving techniques.

Requisites: MATH 1405 or MATH 3304.

Offered: Spring.

MATH 4010 (0-3-0) Math 4-8 Seminar

(MATH 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

MATH 4011 (0-3-0) Math 7-12 Seminar

(MATH 5011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of College of Education to take the TExES examination.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

MATH 4301 (3-3-0) Linear Algebra

An introduction to the fundamentals of linear algebra, including Gaussian elimination, solution of systems of linear equations, finite dimensional vector spaces, matrices, and determinants as well as a study of vector spaces, linear transformations, invariance, and the theory of matrices.

Requisites: MATH 2407.

Offered: Spring.

MATH 4302 (3-3-0) Abstract Algebra I (S-L)

This course covers functions, operations, equivalence relations, divisibility, groups, homomorphisms, quotient groups. *This course contains a field-based service-learning component.*

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Requisites: MATH 3301.

Offered: Fall.

MATH 4303 (3-3-0) Analysis I (S-L)

Selected topics from number systems, set theory, limits and continuity, theory of calculus, sequences and series, and vector analysis. *This course contains a field-based service-learning component.*

Requisites: MATH 3301.

Offered: Spring.

MATH 4306 (3-3-0) Abstract Algebra II

Fundamentals of ring and field theory. Topics include polynomial rings and field extensions.

Requisites: MATH 4302 (S-L)

Offered: Periodically in the Spring.

MATH 4307 (3-3-0) Analysis II

Selected topics from differential and integral calculus, infinite series, sequences and series of functions, and metric spaces.

Requisites: MATH 4303 (S-L)

Offered: Periodically in the Fall.

Music Business

MUSB 2301 (3-3-0) Introduction to Music Business

A survey of the history, structure, business practices, procedures, economics, technologies and career opportunities within the commercial Music Industry.

Requisites: None.

Offered: Fall, Spring.

MUSB 3213 (2-2-2) Critical Listening for Recording Engineers

Advanced ear training skills for audio professionals. Using state-of-the-art analysis tools, students learn the skill of critical listening beginning with the guided analysis of major commercial audio recordings in which elements contributing to the success of each recording are identified. The process continues with exploration into more advanced aspects of music creation and production such as frequency and pitch recognition, panning, equalization, compression, distortion and phase coherence. BA or BS Music Business majors only.

Requisites: MUSI 1112, 1312, MUSI 1011, 1012, 1013.

Offered: Spring.

MUSB 3301 (3-3-0) History of Commercial Music

An examination of popular music in America from 1840 to today, including the socio-musical influence of the commercial song. Beginning with the birth of American popular music in the songs of Stephen Foster and minstrels, the course explores the development of ragtime, blues, jazz, the crooners, American musical theater, country, Latin, rock & roll, rock, and contemporary Christian music.

Requisites: MUSI 2305, MUSI 2311, MUSI 3316, MUSI 1011, 1012, 1013.

Offered: Spring.

MUSB 3310 (3-3-0) Inside the Recording Industry

The development of the Recording Industry in America, including the history of recording, establishment of the major labels and the inner workings of the industry that drives the Music Business.

Requisites: MUSB 2301 Introduction to Music Business.

Offered: Fall, Spring.

MUSB 3311 (3-2-1) Introduction to the Recording Studio

An overview of the technology and techniques involved in modern multi-track recording and mixing through hands-on studio instruction. Lab fee. Music Business majors only.

Requisites: MUSB 3310 Inside the Recording Industry and the successful completion of two semesters of required Music Theory and Aural Skills. MUSI 1112, 1312, 1011, 1012, 1013.

Offered: Fall, Spring.

MUSB 3312 (3-3-6) Advanced Recording Techniques

The course provides in-depth, hands-on instruction in a working recording studio environment, introducing the study of microphones, analog and digital processing equipment, and advanced production and mixing techniques. Includes the second level of Digidesign certified Pro Tools instruction. Weekly lab requirement. Lab fee. BA or BS Music Business majors only.

Requisites: MUSB 3311, MUSI 1011, 1012, 1013 and MUSI 2311 or MUSI 3316 (Note: MUSI 2311 or MUSI 3316 may be taken concurrently).

Offered: Fall.

MUSB 3320 (3-3-0) Introduction to Songwriting

A study in the craft of songwriting, including the history of songwriting, songwriting as a career, the discipline of creating art, finding ideas for songs, releasing writing blocks, accessing inspiration, and working with a collaborator. Also included is a review of basic poetic rhyme schemes as applied to the creation of song lyrics, basic melodic design, the concept of the "hook" and an examination of the basic song forms. The class features a workshop format in which students are expected to actively participate both as solo writers and co-writers.

Requisites: MUSI 1011, 1012, 1013, MUSI 1112, 2311, 3316.

Offered: Spring.

MUSB 3321 (3-3-0) Advanced Songwriting Techniques

Applied study of the musical tools used by the professional songwriter. The course features advanced study in melodic construction, harmonic progression, unusual song forms, and enhancement of the song through the addition of solo orchestral instruments. The course features both group and individual instruction. BA or BS Music Business majors only.

Requisites: MUSB 3320, MUSI 1011, 1012, 1013, and MUSI 2311 or MUSI 3316 (Note: MUSI 2311 or MUSI 3316 may be taken concurrently).

Offered: Fall.

MUSB 3380 (3-3-0) Copyright and Intellectual Property Law

An introduction to the fundamentals of copyright law, its application to the protection of sound recordings, musical compositions, motion pictures and other creative works, and its impact on the distribution of intellectual property, including record piracy and the delivery of music via the Internet. Included also is a review and application of the principals of trademark, trade secret and patent law to the business of music and entertainment. Music Business majors only.

Requisites: MANA 3308 Business and Public Law. MUSI 1011, 1012, 1013

Offered: Fall, Spring, Summer, Online.

MUSB 4171 (1-3-0), 4271 (2-3-0), 4371 (3-3-0) Special Topics in Music Business

Examination and critical evaluation of current issues related to the Music Business. Subject matter varies; therefore, credit hours (from 1 to 3 hours) to be determined with each offering. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Periodically.

MUSB 4275 (2-2-0) Songwriting Practicum

Experiencing first-hand the career of the professional songwriter by learning to create common commercial projects such as radio jingles and TV spots "on demand," then by working in the recording studio producing demos and finished recordings of commercial projects and original songs. BA or BS Music Business majors only.

Requisites: MUSB 3321.

Offered: Spring.

MUSB 4301 (3-3-0) Music Publishing

The history, functions and operations of music publishing, including copyright acquisition, songwriter contracts, performance licensing, mechanical licensing, print publishing and synchronization rights.

Requisites: MUSB 3380 Copyright and Intellectual Property Law. Music Business majors only.

Offered: Fall, Spring, Summer, Online.

MUSB 4310 (3-3-0) The Musician as Entrepreneur

The development and management of a successful freelance career in the Music Business, including the basics of running a one-person business, lifestyle considerations, personal and professional financial management, and the exploitation of potential income streams.

Requisites: Must be a senior with a minimum of 90 credit hours completed. Course to be taken during the final year of study. Music Business major. MUSB 4301.

Offered: Fall, Spring.

MUSB 4320 (3-3-0) Launching an Entrepreneurial Venture in the Music Business

The development of a successful entrepreneurial enterprise in the Music Business through examining the nature and history of entrepreneurship in the Music Business, recognizing and creating opportunity, establishing a business model, understanding the product or service risks and benefits, determining start-up resources, establishing a founding team, crafting a business plan, analyzing legal risks and benefits, considering ethics and social responsibility and designing an entrepreneurial marketing plan.

Requisites: Music Business majors only. Must be a senior with a minimum of 90 credit hours completed. Course to be taken during the final year of study. MUSB 4301.

Offered: Fall.

MUSB 4375 (3-3-9) Music Production Practicum

Taught entirely in the recording studio, the course offers in-depth experience in the Music Production process, with emphasis on pre-production, programming, loop-based production techniques, advanced Pro Tools techniques, instrumental and vocal tracking, editing, pitch correction, mixing and mastering. Includes the third level of Digidesign certified Pro Tools instruction. Weekly lab requirement. Lab fee.

Requisites: Music Business majors only. MUSB 3213, MUSB 3312.

Offered: Spring.

MUSB 4380 (3-3-0) Seminar in Music Business

A study of selected fields in the Music Business based on the individual interest of the student. The content of each field of study is to be developed through primary research, consisting of visits to the various businesses of interest (such as recording companies, talent agencies, production houses, etc.) and personal interviews with the appropriate personnel in each organization. This course is designed as an alternative to MUSB 4385 Internship in the Music Industry I (S-L) for those students who either do not qualify for an internship or do not wish to participate in an internship project.

Requisites: Music Business majors only or permission of instructor. Admission to candidacy, Senior level status (90 hours), completion of required Music courses, required Music Business courses, required Business courses (last semester courses may be taken concurrently), and approval of intern coordinator. A letter grade of "C" or better is required in all requisites. Minimum 2.0 cumulative GPA required. MUSB 4301.

Offered: Periodically.

MUSB 4385 (3-3-0) Internship in the Music Industry I (S-L)

A formal intern educational project in which the qualifying student participates in a business organization as an intern for a selected period(s) of time. *This course contains a field-based service-learning component.*

Requisites: Admission to candidacy, Senior level status (90 hours), completion of required Music courses, required Music Business courses, required Business courses (last semester courses may be taken concurrently) and approval of intern coordinator. A letter grade of "C" or better is required in all requisites. Minimum 2.0 cumulative GPA required. Music Business major. Off-campus work required (O-CW). MUSB 4301.

Offered: Fall, Spring, Summer.

MUSB 4386 (3-3-0) Internship in Music Industry II

A continuation of MUSB 4385 (S-L), which may be applied as a 3-hour Music Business elective.

Requisites: MUSB 4385, Internship in the Music Industry I (S-L). Music Business major. Off-campus work required (O-CW).

Offered: Periodically.

Music

MUSI 1000/1001 (0-0-1) Seminar/Performance Lab (S-L)

This course is a scheduled opportunity for all music majors to develop attendance of lectures, recitals, and concerts in order to promote the performance and critical listening skills of future professional musicians. The course is required each semester and credit is given based upon the student attending a minimum number of daytime and evening events during a semester. Music majors are required to have eight (8) semesters of Seminar/Performance Lab credits to graduate (seven for music education students due to student teaching). *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring.

MUSI 1011 (0-0-0) Written MPE (Music Proficiency Exam) Level II

This course is the music proficiency exam written portion, required for all music degrees. It determines the student's readiness for upper-level music study. The course is to be taken concurrently with MUSI 1312 (Music Theory II) and serves as transcript verification for mastery of written music theory skills. The exam is given as the final exam for Music Theory II or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 1011 up to three times until it is completed successfully.

Requisites: MUSI 1311.

Offered: Fall, Spring, Summer.

MUSI 1012 (0-0-0) Dictation MPE (Music Proficiency Exam) Level II

This course is the music proficiency exam dictation portion, required for all music degrees. It determines the student's readiness for upper-level music study. The course is to be taken concurrently with MUSI 1112 (Aural Skills II) and serves as transcript verification for mastery of rhythmic, melodic, and harmonic dictation as well as error detection. The exam is given as the final exam for Aural Skills II or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 1012 up to three times until it is completed successfully.

Requisites: MUSI 1111, MUSI 1311.

Offered: Fall, Spring, Summer.

MUSI 1013 (0-0-0) Sight-singing MPE (Music Proficiency Exam) Level II

This course is the music proficiency exam sight-singing portion, required for all music degrees. It determines the student's readiness for upper-level music study. The course is to be taken concurrently with MUSI 1112 (Aural Skills II) and serves as transcript verification for mastery of sight-singing. The exam is given as the final exam for Aural Skills II or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 1013 up to three times until it is completed successfully.

Requisites: MUSI 1111, MUSI 1311.

Offered: Fall, Spring, Summer.

MUSI 1100 (1-2-0) Introduction to Aural Skills

An introduction to sightsinging and ear-training. A requisite course for MUSI 1111. Does not count as credit toward a degree with a major in Music or Music Business.

Requisites: None.

Offered: Fall, Spring, Summer.

MUSI 1101 (1-2-0) Class Voice

Designed to develop the basic vocal skills needed in order to begin private voice study. Students will cover posture, breathing, support, tone resonance, pronunciation in English and possibly Italian, and basic interpretive skills used in the performance of solo vocal literature. Students will also learn and perform standard vocal repertoire from classical to musical theater. The course is open to both music majors and non-music majors.

Requisites: None.

Offered: Fall.

MUSI 1109 (1-1-0) Class Guitar

This course is designed to develop the basic guitar skills needed to begin private guitar study and/or to fulfill proficiency requirements on the instrument. Students will learn to read first position, how to execute both rests and free strokes, all major and minor diatonic scales, acquire the first steps in interpretation of the standard elementary repertoire and learn to play with other guitarists in various ensembles. The course is open to both music majors and non-music majors.

Requisites: None.

Offered: Fall, Spring.

MUSI 1111 (1-2-0) Aural Skills I

A skill-building course in sightsinging and ear-training, to include solfège singing of major and minor melodies in both simple and compound meters, aural and rhythmic reading exercises, and melodic and harmonic dictation.

Requisites: None.

Offered: Fall, Spring, Summer.

MUSI 1112 (1-2-0) Aural Skills II

A continuation of MUSI 1111.

Requisites: MUSI 1111, 1311, 1312, or concurrent enrollment in MUSI 1312.

Offered: Fall, Spring, Summer.

MUSI 1201 (2-2-0) Foundations and Principles of Music Education

A course designed to introduce the undergraduate student to the foundations and principles of music education in schools and how these include aural skills, notational literacy, vocal and instrumental performance practice, creative expressive skills, and knowledge of music's varied historical and cultural expression. Course fee.

Requisites: None.

Offered: Fall.

MUSI 1206 (2-2-0) Diction I

A course in the fundamentals of Italian and English diction for vocal music students or non-music majors utilizing the International Phonetic Alphabet. The course will also include basic principles of Latin diction which are essential to the choral conductor.

Requisites: None.

Offered: Fall.

MUSI 1207 (2-2-0) Diction II

A course in the fundamentals of German and French diction for vocal performance majors utilizing the International Phonetic Alphabet.

Requisites: MUSI 1206.

Offered: Spring.

MUSI 1300 (3-3-0) Fundamentals of Music

A course specially designed for students who have a limited background in music or who are placed in the course by the results of the Music Theory Placement Exam. It includes a study of scales, rhythm, meter, key signatures, musical terminology, intervals, chord construction, and an introduction to solfège sightsinging. No credit for music majors.

Requisites: None.

Offered: Fall, Spring, Summer.

MUSI 1311 (3-3-0) Music Theory I

A step-by-step study of the basic organization of music, from scale and chord structure to traditional four-part harmony. Students develop skills in analyzing music, writing elementary tonal music, and improvising written harmonizations to melodic lines.

Requisites: None.

Offered: Fall, Spring, Summer.

MUSI 1312 (3-3-0) Music Theory II

A continuation of MUSI 1311.

Requisites: MUSI 1311.

Offered: Fall, Spring, Summer.

MUSI 1371, 2371, 3371, 4371 (3-1-3) Theater Practicum

(COMA 1371/2371/3371/4371; MALA 5379)

Practical, technical experiences in areas of stagecraft, lighting, costuming, properties, house management, and makeup; organizational and operation.

Requisites: None.

Offered: Periodically.

MUSI 2011 (0-0-0) Written MPE (Music Proficiency Exam) Level IV

This course is the music proficiency exam written portion, required for BM, BMA, BME, and BA/BS Music degrees. It determines the student's readiness for senior-level (4000 level) music study. The course is to be taken concurrently with MUSI 2312 (Music Theory IV) and serves as transcript verification for mastery of written music theory skills. The exam is given as the final exam for Music Theory IV or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 2011 up to three times until it is completed successfully.

Requisites: MUSI 1112, MUSI 2311.

Offered: Fall, Spring, Summer.

MUSI 2012 (0-0-0) Dictation MPE (Music Proficiency Exam) Level IV

This course is the music proficiency exam dictation portion, required for BM, BMA, BME, and BA/BS Music degrees. It determines the student's readiness for senior-level (4000 level) music study. The course is to be taken concurrently with MUSI 2112 (Aural Skills IV) and serves as transcript verification for mastery of rhythmic, melodic, and harmonic dictation as well as error detection. The exam is given as the final exam for Aural Skills IV or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 2012 up to three times until it is completed successfully.

Requisites: MUSI 2111, MUSI 2311.

Offered: Fall, Spring, Summer.

MUSI 2013 (0-0-0) Sight-singing MPE (Music Proficiency Exam) Level IV

This course is the music proficiency exam sight-singing portion, required for BM, BMA, BME, and BA/BS Music degrees. It determines the student's readiness for senior-level (4000 level) music study. The course is to be taken concurrently with MUSI 2112 (Aural Skills IV) and serves as transcript verification for mastery of sight-singing. The exam is given as the final exam for Aural Skills IV or scheduled individually with students who have already passed the course, but not the exam. The student can enroll in MUSI 2013 up to three times until it is completed successfully.

Requisites: MUSI 2111, MUSI 2311.

Offered: Fall, Spring, Summer.

MUSI 2109 (1-0-0) Introduction to Music Technology

This course will prepare students to engage with various aspects of music technology with an emphasis on digital audio production and music notation.

Requisites: None. Open to all students regardless of major. Audits welcome.

Offered: Fall.

MUSI 2111 (1-2-0) Aural Skills III

A continuation of MUSI 1112. A skill-building course in solfège sightsinging and ear-training. Emphasis will be placed on sightsinging and aural exercises that involve chromaticism, altered chords, and modulations.

Requisites: MUSI 1112, 1312, 2311, or concurrent enrollment in MUSI 2311.

Offered: Fall, Spring, Summer.

MUSI 2112 (1-2-0) Aural Skills IV

A continuation of MUSI 2111.

Requisites: MUSI 2111, 2311, 2312, or concurrent enrollment in MUSI 2312.

Offered: Fall, Spring, Summer.

MUSI 2207 (2-2-0) Introduction to Church Music and Worship

This course will provide an introductory survey of the philosophy and study of church music and worship. Students will examine the development and functional use of music in worship in the Old Testament, New Testament, and throughout Christian history, including modern usage and its various applications in the local church.

Requisites: RELI 1301.

Offered: Spring.

MUSI 2305 (3-3-0) Introduction to Music Literature and Fine Arts

A course designed to guide students in the development of the "art of listening." Basic concepts of music design and style are studied through the music of selected composers from each of the historical periods. An overview of all of the fine arts will be covered in this course. Designed for, but not limited to, music majors.

Requisites: MUSI 1111 and 1311.

Offered: Fall, Spring.

MUSI 2311 (3-3-0) Music Theory III

The study of advanced harmony (including larger Baroque and Classical forms, modulations, altered chords, and the harmonic vocabulary of the late eighteenth and nineteenth centuries) with emphasis on analysis, part-writing, and improvisational composition projects in various styles.

Requisites: MUSI 1312, MUSI 1111 and 1011.

Offered: Fall, Spring.

MUSI 2312 (3-3-0) Music Theory IV

Continuation of MUSI 2311. The study of late nineteenth-century and twentieth-century compositional techniques with emphasis on analysis, and improvisational composition projects in various styles.

Requisites: MUSI 2311, MUSI 1112 and MUSI 1012, 1013.

Offered: Spring.

MUSI 3089 (0-0-0) Junior Recital for Performance Majors

Student will enroll using this course number in the semester he/she desires to present a 25-minute recital as a performance major, or equivalent completion of required levels for performance majors, subject to successful completion of a recital hearing. Student must also enroll in at least one credit hour of his/her applied instrument.

Requisites: None.

Offered: Fall, Spring.

MUSI 3103 (1-1-2) Collaborative Piano Practicum I

This course is designed to provide the student collaborative pianist with experiential knowledge of the required skills and job opportunities for the professional collaborative pianist. Observations of professional collaborative pianists and research into the networking job market for collaborative pianists will be required.

Requisites: MUSI 3215.

Offered: Fall, Spring.

MUSI 3189 (1-1-0) Junior Recital

Student will enroll using this course number in the semester he/she desires to present the recital. Student must also enroll in at least one credit hour of his/her applied instrument.

Requisites: None.

Offered: Fall, Spring, Summer.

MUSI 3201 (2-2-0) Analysis of Musical Structure

An in-depth study of the analysis of musical forms, including sonata form, rondo, sonata-rondo, classical concerto, Baroque variation forms, and fugue.

Requisites: MUSI 2312, MUSI 1011, 1012, 1013.

Offered: Fall.

MUSI 3202 (2-2-0) Advanced Analysis

A continuation of MUSI 3201. A study of the harmonic and structural analysis of larger and more complex musical forms, including Romantic symphonic music and twentieth-century music.

Requisites: MUSI 3201, MUSI 2011, 2012, 2013.

Offered: Spring, even-numbered years.

MUSI 3203 (2-2-0) Keyboard Skills

A practical course for the development of keyboard skills including melody harmonization, modulation, transposition, sight-reading, and improvisation from lead sheet symbols and from Roman numerals.

Requisites: MUSI 2311, MUSI 2023B or MUSI 3023, MUSI 1011, 1012, 1013.

Offered: Spring, odd-numbered years.

MUSI 3204 (2-2-0) Music History and Literature I

A study of the development of music from its beginnings through the Renaissance period, with emphasis on recognizing style characteristics by examining scores and listening to music.

Requisites: MUSI 2305.

Offered: Spring.

MUSI 3205 (2-2-0) Music History and Literature II

A study of the development of music in the Baroque and Classical periods, with emphasis on recognizing style characteristics by examining scores and listening to music.

Requisites: MUSI 2305.

Offered: Fall.

MUSI 3206 (2-2-0) Music History and Literature III

A study of the development of music from the Romantic period through the present day, with emphasis on recognizing style characteristics by examining scores and listening to music.

Requisites: MUSI 2305.

Offered: Spring.

MUSI 3207 (2-2-0) Basic Conducting

Study toward mastery of basic skills in choral and instrumental conducting, and study of rehearsal and performance techniques.

Requisites: MUSI 1312.

Offered: Fall.

MUSI 3208 (2-2-0) Advanced Choral Conducting

Study toward mastery of advanced skills in choral conducting and study of rehearsal and performance techniques.

Requisites: MUSI 3207 and junior standing.

Offered: Spring.

MUSI 3215 (2-2-0) Collaborative Piano in Performance and Worship

The student will study and develop pianistic skills required to serve as a collaborative pianist for solo and ensemble situations. Special units will be devoted to vocal coaching, improvisational skills and worship styles.

Requisites: MUSI 3023, MUSI 1011, 1012, 1013 or approval of Program Director.

Offered: Fall.

MUSI 3217 (2-2-0) Jazz Improvisation

An introduction to jazz improvisation with an emphasis on performance and piano voicings.

Requisites: MUSI 1112, 1312, MUSI 1118, MUSI 3316.

Offered: Periodically.

MUSI 3270 (2-2-0) Church Music and Worship Administration

A study of the practical and operational issues related to church music and worship ministry, providing instruction in all facets of a local church music and worship ministry with lectures and demonstrations by outstanding guest musicians and experts in the field. Course content will include current trends in worship technology.

Requisites: MUSI 2207.

Offered: Spring.

MUSI 3271 (2-2-0) Contemporary Worship and Technology

This course will explore the breadth of contemporary worship in the 21st century with attention given to contemporary song and its uses in worship, leading contemporary song writers, and the extensive role that technology plays in contemporary worship.

Requisites: MUSI 2207.

Offered: Fall.

MUSI 3311 (3-3-0) Elementary Music Methods

Emphasis is on the teaching of musical concepts (rhythm, melody, texture, timbre, dynamics, form) through musical activities (singing, playing instruments, moving). Course includes teaching general music from kindergarten through 5th grade, utilizing various pedagogical approaches.

Requisites: MUSI 1311 and 1111.

Offered: Fall.

MUSI 3312 (3-3-0) Secondary Music Methods

A study of teaching music at the middle and high school levels. Emphasis on choral, instrumental (band and orchestra), music theory, music literature, and general music education in secondary schools.

Requisites: MUSI 3311.

Offered: Spring.

MUSI 3316 (3-3-0) Jazz Theory

Basic musical concepts related to the jazz idiom, such as scales, harmony, rhythm, melody, and styles.

Requisites: MUSI 1112, 1312, and MUSI 1118 or MUSI 2023A or 3023, MUSI 1011, 1012, 1013.

Offered: Fall, Spring.

MUSI 4010 (0-3-0) Music All-level Seminar (S-L)

(MUSI 5010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the DBU TExES post-test in order to pass the course and be authorized by the College of Education to take the TExES examination. *This course contains a field-based service-learning component.*

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

MUSI 4088 (0-0-0) Interdisciplinary Performance Project

A 50-minute culminating public performance and demonstration of a music discipline and another discipline that may or may not be closely related. Each discipline must have a presentation of at least 20 minutes. The student may choose an equal 25-minute presentation for each discipline or a 30-minute presentation for one discipline with 20 minutes for the other discipline. The student will receive faculty guidance by registering for lessons in the related applied area concurrently with the preparation of this project.

Requisites: BM Piano Performance and Pedagogy: MUSI 4217 Piano Literature and Pedagogy I, MUSI 4218 Piano Literature and Pedagogy II, MUSI 4100 Pedagogy Practicum. Approval of Keyboard Division Program Director. A letter grade of "C" or better is required in all prerequisites. Minimum 2.0 cumulative GPA required. Off-campus work required (O)-CW).

Offered: Spring.

MUSI 4089 (0-0-0) Senior Recital for Music Education

Student will enroll in this course number in the semester he/she desires to present the recital. Student must also enroll in at least one credit hour of his/her applied instrument.

Requisites: MUSI 2011, 2012, 2013.

Offered: Fall, Spring.

MUSI 4089B (0-0-0) Senior Recital for Performance Majors

Student will enroll using this course number in the semester he/she will present a 50-minute solo recital, subject to successful completion of a recital hearing. Student must also enroll in at least one credit hour of his/her applied instrument.

Requisites: MUSI 2011, 2012, 2013.

Offered: Fall, Spring.

MUSI 4100 (1-1-2) Piano Pedagogy Practicum

The pedagogy practicum learner will teach 1-3 private students. Ideally, this is the same students that the learner began teaching while taking MUSI 4217 Piano Pedagogy and Literature I. The learner will need to submit lesson plans and evaluations. The supervising professor will observe lessons periodically and review lesson plans and evaluations. Observations of 1-2 established piano teachers in the private sector for consecutive weeks will be required. The Pedagogy Practicum learner will take notes to submit to the supervising professor. The supervising professor will guide the practicum learner in their observations and discussions.

Requisites: MUSI 1011, 1012, 1013, 2023C, 4217, 4218.

Offered: Fall.

MUSI 4103 (1-1-2) Collaborative Piano Practicum II

The student collaborative pianist will have an opportunity to apply the practical knowledge and experience from Collaborative Piano Practicum I as they serve as a collaborative pianist for vocal student lessons in the DBU music department. The supervising professor will be involved in the vocal repertoire assigned to each student. The student collaborative pianist will play for 2-4 vocal students. The course involves observation of the student playing in vocal lessons, performing in MUSI 1000/1001: Seminar Performance Lab (S-L), submission of song analysis forms, and periodic meetings with the supervising professor to discuss progress and challenges encountered. The course qualifies as an ensemble credit for students pursuing the Bachelor of Music degree in Piano Performance.

Requisites: MUSI 3215, MUSI 3103

Offered: Fall, Spring.

MUSI 4104 (1-0-0) Senior Capstone Preparatory Course

In this course, students will complete their research and a topic proposal for their senior capstone paper. The course will cover basic principles of research such as developing a thesis, gathering materials, and outlining a large-scale writing project.

Requisites: MUSI 2011, 2012, 2013, 3201.

Offered: Periodically.

MUSI 4109 (1-1-0) Senior Capstone Paper

This course is designed to be a culmination of the student's undergraduate work in the field of music theory, and also as preparation for graduate school in music theory. It will focus on bibliographic and research skills, choosing a topic for their senior paper, and the completion of that paper. Students will present and discuss their work with the faculty.

Requisites: MUSI 2011, 2012, 2013.

Offered: Fall, Spring.

MUSI 4189 (1-1-0) Senior Recital

Student will enroll in this course number in the semester he/she desires to present the recital. Student must also enroll in at least one credit hour of his/her applied instrument.

Requisites: None.

Offered: Fall, Spring, Summer.

MUSI 4201 (2-2-0) Orchestration

Study of the capabilities and limitations of orchestral and band instruments, analysis of scores, and scoring projects for small and large instrumental ensembles.

Requisites: MUSI 2312, MUSI 2011, 2012, 2013.

Offered: Fall.

MUSI 4202 (2-2-0) Sixteenth-Century Counterpoint

A practical study, through analysis and composition, of 16th-century polyphonic technique in the vocal style of Palestrina and other Renaissance composers. To include two-, three-, and four-voice music.

Requisites: MUSI 2112 and MUSI 2312, MUSI 2011, 2012, 2013.

Offered: Spring, odd-numbered years.

MUSI 4203 (2-2-0) Eighteenth-Century Counterpoint

A study of two-, three-, and four-part counterpoint of the Baroque period. Emphasis is placed on analysis of inventions and fugues and imitative choral music. Students are also required to demonstrate proficiency in composition in the style of Baroque counterpoint.

Requisites: MUSI 2312, MUSI 2011, 2012, 2013.

Offered: Spring, even-numbered years.

MUSI 4204 (2-2-0) Choral Arranging

A practical course of creative work in arranging music for different combinations of voices with various styles of accompaniment.

Requisites: MUSI 2312, MUSI 2011, 2012, 2013.

Offered: Fall, even-numbered years.

MUSI 4205 (2-2-0) Twentieth-Century Analytical Techniques

Structural and stylistic analysis of twentieth-century music, including early twentieth-century styles, pre-serial atonality, the 12-tone technique, microtonality, and electronic music.

Requisites: MUSI 2305, 2312, MUSI 2011, 2012, 2013.

Offered: Fall, odd-numbered years.

MUSI 4206 (2-2-0) Critical Readings in Music Theory and Musicology

In this course students will read scholarly articles and writings from various sub-areas in Music Theory and Musicology, including but not limited to models of analysis, harmonic analyses, music cognition, form studies, history of theory, timbral studies, and more. Both primary and secondary sources will be reviewed. Readings will include relevant articles on analytical systems and historical trends. Students will also be required to engage in scholarly writing, as is common in the field of music theory.

Requisites: MUSI 2011, MUSI 2012, MUSI 2013.

Offered: Fall, even-numbered years.

MUSI 4208 (2-2-0) Pedagogy of Music Theory

A study of the materials and pedagogical approaches of teaching music theory and aural skills at the college and high school level, to include curriculum study and design, classroom observation, and student teaching experience.

Requisites: MUSI 2112, 2312, MUSI 2023B or 3023, MUSI 2011, 2012, 2013.

Offered: Fall, odd-numbered years.

MUSI 4211 (2-2-0) Vocal Pedagogy

Study of the various scientific and empirical methods of vocal pedagogy, including the physiology of the vocal mechanism. The student will apply class findings through studio observation and student teaching experience.

Requisites: MUSI 2011, 2012, 2013, MUSI 2110, or 2210.

Offered: Spring.

MUSI 4212 (2-2-0) Vocal Literature and Performance Practice

A study of song literature from the Renaissance, the Baroque/Classical Romantic German Lieder and French Melodie traditions to the present. Emphasis will be placed on the historical and interpretive aspects of the literature. Required for vocal performance majors.

Requisites: MUSI 2011, 2012, 2013, MUSI 2110 or 2210

Offered: Fall even-numbered years.

MUSI 4214 (2-2-0) Choral Literature and Advanced Choral Techniques

A historical survey of choral literature from the Renaissance to the present. The literature is presented in such a way that students learn and practice choral conducting techniques applicable to the literature.

Requisites: MUSI 2312, MUSI 2011, 2012, 2013.

Offered: Fall.

MUSI 4217 (2-2-0) Piano Pedagogy and Literature I

A study of standard teaching materials for beginner through intermediate piano students. Standard literature that would be appropriate for study for these stages will be identified. Emphasis will be placed on viewing pieces pedagogically, identifying technical and/or musical challenges and best uses for each piece. Scores, anthologies, recordings, and live performances will be utilized.

Requisites: MUSI 1011, MUSI 1012, MUSI 1013, MUSI 3023

Offered: Spring.

MUSI 4218 (2-2-0) Piano Pedagogy and Literature II

A study of standard teaching materials for early intermediate through early advanced piano students. Standard literature that would be appropriate for study for these stages will be identified. Emphasis will be placed on viewing pieces pedagogically, identifying technical and/or musical challenges and best uses for each piece.

Requisites: MUSI 4217, MUSI 1011, MUSI 1012, MUSI 1013, MUSI 3023.

Offered: Spring, odd-numbered years.

MUSI 4228 (2-2-0) Piano Literature and Performance Practice

A study of advanced piano repertoire from the Renaissance, Baroque, Classical, and Romantic periods to the present. Emphasis will be placed on historical, stylistic, and interpretive aspects of the repertoire.

Requisites: MUSI 2011, 2012, 2013, 3023, 4217, 4218.

Offered: Fall, odd-numbered years.

MUSI 4301 (3-3-0) Instrumental Methods

A comprehensive study of instrumental music in the school. Emphasis will be on the band and orchestra instruments, teaching pedagogy for woodwinds, brass, string, and percussion as well as ensemble development including literature, organization, and other matters concerning the instrumental program.

Requisites: MUSI 2312, MUSI 2011, 2012, 2013.

Offered: Spring.

MUSI 4305 (3-3-0) Congregational Song

(MALA 5373)

A study of the Psalms, hymns, and spiritual songs, emphasizing periods of historical development and their practical use in the church worship service, with emphasis given to the role of congregational song in traditional and contemporary worship.

Requisites: MUSI 2207.

Offered: Fall, Online.

MUSI 4308 (3-3-0) Internship in Church Music (S-L)

An intern educational project in church music and worship in which the qualifying student participates in a supervised local church music ministry as an intern for one complete semester. The intern will function under the supervision of a local minister of music/worship and the director of church music studies. *This course contains a field-based service-learning component.*

Requisites: Senior level (90 credit-hours) status. Off-campus work of 150 hours required (O-CW). MUSI 2207, MUSI 3270.

Offered: Fall, Spring, Summer.

MUSI 4325 (3-3-0) Piano Pedagogy Internship

This is an internship course in which the student secures an internship position with a full-time private piano teacher or an established piano school/academy approved by the Program Director of the Keyboard Division. The student will experience the business side of self-employment as a music teacher or of an organization. Bi-weekly meetings and periodic observations by the supervising professor are required in person or through remote access.

Requisites: MUSI 4217 Piano Literature and Pedagogy I, MUSI 4218 Piano Literature and Pedagogy II, MUSI 4100 Pedagogy Practicum. Approval of Keyboard Division Program Director. A letter grade of "C" or better is required in all prerequisites. Minimum 2.0 cumulative GPA required. Off-campus work required (O-CW). Last semester courses may be taken concurrently.

Offered: Periodically.

MUSI 4342 (3-3-0) Ethnomusicology in Cross-Cultural Service

(RELI 4342; MALA 5380)

This course will study the "worlds of music" through the lens of Ethnomusicology applying appropriate methodologies to cross-cultural service in Christian contexts. Students will also learn methodologies for appropriate ways of encouraging and engaging indigenous music to the Christian worship experience.

Requisites: MUSI 1011, 1012, 1013.

Offered: Fall, Spring, Summer.

MUSI 4353 (3-3-0) Fine Arts in East Asia

(ART 4353; MALA 5333)

An overview of the visual and performing arts of East Asia. Field trips to art museums and cultural events will be required.

Requisites: None.

Offered: Alternate Fall, Online.

MUSI 4380 (3-3-0) The Arts and the Creative Process

(ART 4380; COMA 4380; MALA 5372)

Analysis of the visual and performing arts including the study of the human process involved in the creation of the Arts. The study will include perception, criticism, and factors which integrate, influence, and create the arts. Field trips are required.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

Applied Music

Applied music major course numbers. (*Applied music as an elective has different numbers than for music major credits. These are listed in the current semester class schedule*).

Composition:

MUSI 1140 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1111, 1311.

Offered: Fall.

MUSI 1141 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1111, 1311.

Offered: Spring.

MUSI 1142 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1111, 1311.

Offered: Summer.

MUSI 1240 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1300, 1311.

Offered: Fall.

MUSI 1241 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1300, 1311.

Offered: Spring.

MUSI 1242 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1300, 1311.

Offered: Summer.

MUSI 2140 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1111, 1311.

Offered: Fall.

MUSI 2141 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1312, 1112, MUSI 1140 or MUSI 1240 and MUSI 1141 or MUSI 1241.

Offered: Spring

MUSI 2142 (1-.5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1312, 1112, MUSI 1140 or MUSI 1240 and MUSI 1141 or MUSI 1241.

Offered: Summer.

MUSI 2240 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1300, 1311.

Offered: Fall.

MUSI 2241 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1312, MUSI 1112, MUSI 1140 or MUSI 1240 and MUSI 1141 or MUSI 1241.

Offered: Spring.

MUSI 2242 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1312, MUSI 1112, MUSI 1140 or MUSI 1240 and MUSI 1141 or MUSI 1241.

Offered: Summer.

MUSI 3140 (1-5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1111, 1311.

Offered: Fall.

MUSI 3141 (1-5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 2311, MUSI 2111, MUSI 1011, MUSI 1012, MUSI 1013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

Offered: Spring.

MUSI 3142 (1-5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 2311, MUSI 2111, MUSI 1011, MUSI 1012, MUSI 1013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

Offered: Summer.

MUSI 3240 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1300, 1311.

Offered: Fall.

MUSI 3241 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 2311, MUSI 2111, MUSI 1011, MUSI 1012, MUSI 1013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

Offered: Spring.

MUSI 3242 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 2311, MUSI 2111, MUSI 1011, MUSI 1012, MUSI 1013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

Offered: Summer.

MUSI 3340 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

Requisites: None.

Offered: Fall.

MUSI 3341 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

Requisites: MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

Offered: Spring.

MUSI 3342 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

Requisites: MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 2140 or MUSI 2240 and MUSI 2141 or MUSI 2241.

Offered: Summer.

MUSI 4140 (1-5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1111, 1311.

Offered: Fall.

MUSI 4141 (1-5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

Offered: Spring.

MUSI 4142 (1-5-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

Offered: Summer.

MUSI 4240 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 1300, 1311.

Offered: Fall.

MUSI 4241 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

Offered: Spring.

MUSI 4242 (2-1-0) Applied Composition

Private instruction in composition for one-half hour per week.

Requisites: MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

Offered: Summer.

MUSI 4340 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

Requisites: None.

Offered: Fall.

MUSI 4341 (3-3-3) Advanced Applied Composition

Private study in composition for one and one-half hours per week.

Requisites: MUSI 2312, MUSI 2112, MUSI 2011, MUSI 2012, MUSI 2013, MUSI 3140 or MUSI 3240 and MUSI 3141 or MUSI 3241.

Offered: Spring.

MUSI 11C1 (1-5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **25 minutes** per week. (Applied music fee required.)

Requisites: MUSI 1300, 1311.

Offered: Fall.

MUSI 11C2 (1-5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **25 minutes** per week. (Applied music fee required.)

Requisites: MUSI 1300, 1311.

Offered: Spring.

MUSI 12C1 (2-1-0) Applied Composition Elective

(for non-music majors)

Private instruction in composition for **50 minutes** per week. (Applied music fee required.)

Requisites: MUSI 1311, MUSI 1111.

Offered: Fall.

MUSI 12C2 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **50 minutes** per week. (Applied music fee required.)

Requisites: MUSI 1311, MUSI 1111.

Offered: Spring.

MUSI 21C1 (1-5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for **25 minutes** per week. (Applied music fee required.)

Requisites: MUSI 11C1, MUSI 11C2.

Offered: Fall.

MUSI 21C2 (1-5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 25 minutes per week. (Applied music fee required.)

Requisites: MUSI 11C1, MUSI 11C2.

Offered: Spring.

MUSI 22C1 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 50 minutes per week. (Applied music fee required.)

Requisites: MUSI 1312, MUSI 1112, MUSI 11C1 or MUSI 12C1 and MUSI 11C2 or MUSI 12C2.

Offered: Fall.

MUSI 22C2 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 50 minutes per week. (Applied music fee required.)

Requisites: MUSI 1312, MUSI 1112, MUSI 11C1 or MUSI 12C1 and MUSI 11C2 or MUSI 12C2.

Offered: Spring.

MUSI 31C1 (1-5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 25 minutes per week. (Applied music fee required.)

Requisites: MUSI 2111, 2311, MUSI 21C1 or MUSI 22C1 and MUSI 21C2 or MUSI 22C2.

Offered: Fall.

MUSI 31C2 (1-5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 25 minutes per week. (Applied music fee required.)

Requisites: MUSI 2111, 2311, MUSI 21C1 or MUSI 22C1 and MUSI 21C2 or MUSI 22C2.

Offered: Spring.

MUSI 32C1 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 50 minutes per week. (Applied music fee required.)

Requisites: MUSI 2311, MUSI 2111, MUSI 21C1 or MUSI 22C1 and MUSI 21C2 or MUSI 22C2.

Offered: Fall.

MUSI 32C2 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 50 minutes per week. (Applied music fee required.)

Requisites: MUSI 2311, MUSI 2111, MUSI 21C1 or MUSI 22C1 and MUSI 21C2 or MUSI 22C2.

Offered: Spring

MUSI 41C1 (1-5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 25 minutes per week. (Applied music fee required.)

Requisites: MUSI 2312, 2112, 2011, 2012, 2013, MUSI 31C1 or MUSI 32C1 and MUSI 31C2 or MUSI 32C2.

Offered: Fall.

MUSI 41C2 (1-5-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 25 minutes per week. (Applied music fee required.)

Requisites: MUSI 31C1, MUSI 31C2.

Offered: Spring.

MUSI 42C1 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 50 minutes per week. (Applied music fee required.)

Requisites: MUSI 2312, 2112, 2011, 2012, 2013, MUSI 31C1 or MUSI 32C1 and MUSI 31C2 or MUSI 32C2.

Offered: Fall.

MUSI 42C2 (2-1-0) Applied Composition Elective (for non-music majors)

Private instruction in composition for 50 minutes per week. (Applied music fee required.)

Requisites: MUSI 2312, 2112, 2011, 2012, 2013, MUSI 31C1 or MUSI 32C1 and MUSI 31C2 or MUSI 32C2.

Offered: Spring.

Guitar:

MUSI 1160 (1-5-0) Applied Guitar

Private instruction in guitar for 25 minutes per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 1162 (1-5-0) Applied Guitar

Private instruction in guitar for 25 minutes per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: None.

Offered: Spring.

MUSI 2160 (1-5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 1160, MUSI 1162.

Offered: Fall.

MUSI 2162 (1-5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 1160, MUSI 1162.

Offered: Spring.

MUSI 3160 (1-5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 2160, MUSI 2162.

Offered: Fall.

MUSI 3162 (1-5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 2160, MUSI 2162.

Offered: Spring.

MUSI 4160 (1-5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 3160, MUSI 3162.

Offered: Fall.

MUSI 4162 (1-5-0) Applied Guitar

Private instruction in guitar for **25 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 3160, MUSI 3162.

Offered: Spring

MUSI 1260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 1262 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: None.

Offered: Spring.

MUSI 2260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 1260, MUSI 1262.

Offered: Fall.

MUSI 2262 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 1260, MUSI 1262.

Offered: Spring.

MUSI 3260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 2260, MUSI 2262.

Offered: Fall.

MUSI 3262 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 2260, MUSI 2262.

Offered: Spring.

MUSI 4260 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 3260, MUSI 3262.

Offered: Fall.

MUSI 4262 (2-1-0) Applied Guitar

Private instruction in guitar for **50 minutes** per week. The semester culminates in a jury evaluation by the guitar faculty. (Applied music fee required.)

Requisites: MUSI 3260, MUSI 3262.

Offered: Spring.

MUSI 11G1 (1-5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 11G2 (1-5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Spring.

MUSI 21G1 (1-5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 11G1, MUSI 11G2.

Offered: Fall.

MUSI 21G2 (1-5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 11G1, MUSI 11G2.

Offered: Spring.

MUSI 31G1 (1-5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 21G1, MUSI 21G2.

Offered: Fall.

MUSI 31G2 (1-5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 21G1, MUSI 21G2.

Offered: Spring.

MUSI 41G1 (1-5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 31G1, MUSI 31G2.

Offered: Fall.

MUSI 41G2 (1-5-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **25 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 31G1, MUSI 31G2.

Offered: Spring.

MUSI 12G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 12G2 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Spring.

MUSI 22G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 12G1.

Offered: Fall.

MUSI 22G2 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 12G1.

Offered: Spring.

MUSI 32G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 22G1.

Offered: Fall.

MUSI 32G2 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 22G1.

Offered: Spring.

MUSI 42G1 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 32G1.

Offered: Fall.

MUSI 42G2 (2-1-0) Applied Guitar Elective (for non-music majors)

Private instruction in guitar for **50 minutes** per week. This applied guitar course does not require a final jury exam. (Applied music fee required.)

Requisites: MUSI 32G1.

Offered: Spring.

Instrument:

MUSI 1150 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Fall.

MUSI 1151 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Spring.

MUSI 1250 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Fall.

MUSI 1251 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Spring.

MUSI 2150 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Fall.

MUSI 2151 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Spring.

MUSI 2250 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Fall.

MUSI 2251 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Spring.

MUSI 3250 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Fall.

MUSI 3251 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Spring.

MUSI 4250 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Fall.

MUSI 4251 (2-2-2) Applied Instrument

Private instruction in brass or woodwinds for one hour per week.

Requisites: None.

Offered: Spring.

Applied Organ:

MUSI 1130 (1.5-0) Applied Organ

Private instruction in organ for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: None.

Offered: Fall.

MUSI 1131 (1.5-0) Applied Organ

Private instruction in organ for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or MUSI 1230.

Offered: Spring.

MUSI 1230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: None.

Offered: Fall.

MUSI 1231 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: None.

Offered: Spring.

MUSI 2130 (1.5-0) Applied Organ

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee.)

Requisites: MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231.

Offered: Fall.

MUSI 2131 (1-5-0) Applied Organ

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee.)

Requisites: MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231, and MUSI 2130 or 2230.

Offered: Spring.

MUSI 2230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231.

Offered: Fall.

MUSI 2231 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231.

Offered: Spring.

MUSI 3130 (1-5-0) Applied Organ

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or

MUSI 2231.

Offered: Fall.

MUSI 3131 (1-5-0) Applied Organ

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or MUSI 1230, and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 3130 or MUSI 3230.

Offered: Spring.

MUSI 3230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or MUSI 1230 and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or MUSI 2231.

Offered: Fall.

MUSI 3231 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or MUSI 1230 and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 3130 or MUSI 3230.

Offered: Spring.

MUSI 3330 (3-3-3) Advanced Applied Organ

Private instruction in organ on the advanced level for one and one-half hour per week.

Requisites: MUSI 1130 or MUSI 1230 and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or MUSI 2231.

Offered: Fall.

MUSI 4130 (1-5-0) Applied Organ

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or 1230, and MUSI 1131 or 1231, and MUSI 2130 or 2230, and MUSI 2131 or 2231, and MUSI 3130 or MUSI 3230, and MUSI 3131 or 3231.

Offered: Fall.

MUSI 4131 (1-5-0) Applied Organ

Private instruction in organ for 25 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or 1230, and MUSI 1131 or 1231, and MUSI 2130 or 2230, and MUSI 3130 or 3230, and MUSI 3131 or MUSI 3231, and MUSI 4110 or 4210 or 4310.

Offered: Spring.

MUSI 4230 (2-1-0) Applied Organ

Private instruction in organ for 50 minutes per week. The semester culminates in a jury evaluation by a panel of organ faculty members. (Applied music fee).

Requisites: MUSI 1130 or MUSI 1230, and MUSI 1131 or 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or MUSI 2231, and MUSI 3130 or MUSI 3230, and MUSI 3131 or MUSI 3231.

Offered: Fall.

MUSI 4330 (3-3-3) Advanced Applied Organ

Private instruction in organ on the advanced level for one and one-half hour per week.

Requisites: MUSI 1130 or MUSI 1230 and MUSI 1131 or MUSI 1231, and MUSI 2130 or MUSI 2230, and MUSI 2131 or MUSI 2231.

Offered: Fall.

MUSI 11R1 (1-5-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **25 minutes** per week. This applied organ course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 21R1 (1-5-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **25 minutes** per week. This applied organ course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 31R1 (1-5-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **25 minutes** per week. This applied organ course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 41R1 (1-5-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **25 minutes** per week. This applied organ course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 12R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This applied organ course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 22R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This applied organ course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 32R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This applied organ course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

MUSI 42R1 (2-1-0) Applied Organ Elective (for non-music majors)

Private instruction in organ for **50 minutes** per week. This applied organ course does not require a final jury exam. (Applied music fee required.)

Requisites: None.

Offered: Fall.

Piano:

MUSI 1117 (1-2-0) Class Piano I

Designed to develop the basic keyboard skills needed to fulfill the requirements of Level I of the Piano Proficiency requirements. Students will cover pentascales and basic chord progressions with inversions in all major and minor scales for two octaves each hand alone. Simple sight-reading, harmonization, transposition and improvisation will also be included.

Requisites: Concurrent enrollment in MUSI 1000 or MUSI 1001.

Offered: Fall, Spring.

MUSI 1118 (1-2-0) Class Piano II

Designed to develop the basic keyboard skills needed to fulfill the requirements for Level II of the Piano Proficiency requirements. Students will cover pentascales, broken chords, scales, and basic chord progressions with inversions in all major and minor keys. Two repertoire pieces will be memorized. Simple sight-reading, harmonization, transposition and improvisation will also be included.

Requisites: MUSI 1117 with a grade of C-.

Offered: Fall, Spring.

MUSI 1120 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required.)

Requisites: Concurrent enrollment in MUSI 2023A or MUSI 3023. Completion of MUSI 1118 with a grade of C-.

Offered: Fall.

MUSI 1121 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required.)

Requisites: Concurrent enrollment in MUSI 2023A or MUSI 3023. Completion of MUSI 1118 with a grade of C-.

Offered: Spring.

MUSI 1122 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required.)

Requisites: Concurrent enrollment in MUSI 2023A or MUSI 3023. Completion of MUSI 1118 with a grade of C-.

Offered: Summer.

MUSI 2120 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

Requisites: This number must be repeated if the student does not complete piano proficiency requirements. Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

Offered: Fall.

MUSI 2121 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

Requisites: This number must be repeated if the student does not complete piano proficiency requirements. Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

Offered: Spring.

MUSI 2122 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements, as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

Requisites: This number must be repeated if the student does not complete piano proficiency requirements. Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

Offered: Summer.

MUSI 3120 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

Requisites: Any combination of four semesters of MUSI 1117, 1118, 1120, 1121, 1122, 2120, 2121, or 2122 or MUSI 2023B: Piano Proficiency Level IV or MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Fall.

MUSI 3121 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

Requisites: Any combination of four semesters of MUSI 1117, 1118, 1120, 1121, 1122, 2120, 2121, or 2122 or MUSI 2023B: Piano Proficiency Level IV or MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Spring.

MUSI 3122 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. Applied music fee required.

Requisites: Any combination of four semesters of MUSI 1117, 1118, 1120, 1121, 1122, 2120, 2121, or 2122 or MUSI 2023B: Piano Proficiency Level IV or MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Summer.

MUSI 3223 (2-2-0) Advanced Applied Piano for Performance Majors

Private instruction for **50 minutes** per week. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required).

Requisites: Concurrent enrollment in the Bachelor of Music in Piano Performance degree program and completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Fall.

MUSI 3224 (2-2-0) Advanced Applied Piano for Performance Majors

Private instruction for **50 minutes** per week. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required).

Requisites: Concurrent enrollment in the Bachelor of Music in Piano Performance degree program and completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Spring.

MUSI 3225 (2-2-0) Advanced Applied Piano for Performance Majors

Private instruction for **50 minutes** per week. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required).

Requisites: Concurrent enrollment in the Bachelor of Music in Piano Performance degree program and completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Summer.

MUSI 4120 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required)

Requisites: Any combination of two semesters of MUSI 3120, 3121, 3122, 3220, 3221, 3222.

Offered: Fall.

MUSI 4121 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required)

Requisites: Any combination of two semesters of MUSI 3120, 3121, 3122, 3220, 3221, 3222.

Offered: Spring.

MUSI 4122 (1-5-0) Applied Piano

Private instruction in piano for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required)

Requisites: Any combination of two semesters of MUSI 3120, 3121, 3122, 3220, 3221, 3222.

Offered: Summer.

MUSI 1220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific lower-level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied music fee required.) This number may be repeated for credit to accumulate lower level applied piano credits for music majors as defined by the specific music major degree plan.

Requisites: Completion of MUSI 1117 or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

Offered: Fall.

MUSI 1221 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific lower-level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied music fee required.) This number may be repeated for credit to accumulate lower level applied piano credits for music majors as defined by the specific music major degree plan.

Requisites: Completion of MUSI 1117 or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

Offered: Spring.

MUSI 1222 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific lower-level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied music fee required.) This number may be repeated for credit to accumulate lower level applied piano credits for music majors as defined by the specific music major degree plan.

Requisites: Completion of MUSI 1117 or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

Offered: Summer.

MUSI 2220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific lower-level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied music fee required.) This number must be repeated if the student does not complete piano proficiency requirements.

Requisites: Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

Offered: Fall.

MUSI 2221 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific lower-level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied music fee required.) This number must be repeated if the student does not complete piano proficiency requirements.

Requisites: Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

Offered: Spring.

MUSI 2222 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific lower-level piano proficiency requirements as described in the student's specific lower-level piano proficiency requirements as described in the student's specific music degree plan.

Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor.

(Applied music fee required.) This number must be repeated if the student does not complete piano proficiency requirements.

Requisites: Completion of two semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) or approval of Program Head of Keyboard Division is required for music majors with piano as a secondary instrument.

Offered: Summer.

MUSI 3220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required.)

Requisites: Any combination of four semesters of MUSI 1117, 1118, 1120, 1121, 1122, 2120, 2121, or 2122 or MUSI 2023B: Piano Proficiency Level IV or MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Fall.

MUSI 3221 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required.)

Requisites: Any combination of four semesters of MUSI 1117, 1118, 1120, 1121, 1122, 2120, 2121, or 2122 or MUSI 2023B: Piano Proficiency Level IV or MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Spring.

MUSI 3222 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required.)

Requisites: Any combination of four semesters of MUSI 1117, 1118, 1120, 1121, 1122, 2120, 2121, or 2122 or MUSI 2023B: Piano Proficiency Level IV or MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Summer.

MUSI 4220 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required.)

Requisites: Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations, or MUSI 3023 Piano Proficiency Level V.

Offered: Fall.

MUSI 4221 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required.)

Requisites: Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/ Concentrations, or MUSI 3023 Piano Proficiency Level V.

Offered: Spring.

MUSI 4222 (2-1-0) Applied Piano

Private instruction in piano for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of piano faculty members. The student will pursue the completion of specific upper-level piano proficiency requirements as described in the student's specific music degree plan. Students who have completed all proficiency requirements will study and perform repertoire as determined by the instructor. (Applied music fee required.)

Requisites: Completion of six semesters of applied piano (including MUSI 1117: Class Piano I or MUSI 1118: Class Piano II) and the completion of all degree-specific proficiency requirements MUSI 2023A: Piano Proficiency Level III and/or MUSI 2023B: Piano Proficiency Level IV, MUSI 2023C: Sophomore Barrier for Piano Majors/ Concentrations, or MUSI 3023 Piano Proficiency Level V.

Offered: Summer.

MUSI 2023A (0-0-0) Piano Proficiency Level III

The student will enroll in this course number concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220) while attempting to pass Piano Proficiency Level III. MUSI 2023A serves as transcript verification for mastery of the following keyboard skills: major and minor pentascales, specific major and minor chord progressions, major scales, harmonic minor scales, transposition and harmonization of a simple melody, improvisation of accompaniment for a simple melody, and sight-reading from a prescribed Level III Hymn List.

The student must also perform two memorized repertoire pieces in contrasting styles. One piece must be a movement from a sonatina. The student will perform for a faculty jury. The average of the jury grades must be 70% or higher to constitute completion of the level. A deficiency in any skill area may result in an average below 70%. A jury average below 70% does not constitute completion of the level; therefore, the student will receive a grade of NC (No Credit). A jury average of 70% or higher constitutes successful completion of the level and the student will receive a semester grade of CR (Credit). The student must enroll in MUSI 2023A until the level is completed successfully.

Requisites: Approval of Program Director of Keyboard Division. This course is to be taken concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220).

Offered: Fall, Spring, Long Summer.

MUSI 2023B (0-0-0) Piano Proficiency Level IV

The student will enroll in this course number concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220) while attempting to pass Piano Proficiency Level IV. MUSI 2023B serves as transcript verification for mastery of the keyboard skills listed under MUSI 2023A: Piano Proficiency Level III as well as the following: specific black-key major scales played hands together, an original improvisatory arrangement of "Happy Birthday" with accompaniment for practical use, a memorized performance of "Star-Spangled Banner," sight-reading from a

prescribed Level IV hymn list as well as two memorized repertoire pieces of contrasting style. The student will perform these skills for a faculty jury. The average of the jury grades must be 70% or higher to constitute completion of the level. A deficiency in any skill area may result in an average below 70%. A jury average below 70% does not constitute completion of the level; therefore, the student will receive a grade of NC (No Credit). A jury average of 70% or higher constitutes successful completion of the level and the student will receive a semester grade of CR (Credit). The student must enroll in MUSI 2023B until the level is completed successfully.

Requisites: Completion of MUSI 2023A: Piano Proficiency Level III. This course is to be taken concurrently with Applied Piano (MUSI 1120, 1220, 2120, or 2220).

Offered: Fall, Spring, Long Summer.

MUSI 2023C (0-0-0) Sophomore Barrier for Piano Majors/Concentration

The student pursuing a piano concentration or piano performance major will enroll in this course number while in the fourth semester of Applied Piano (MUSI 2120 or 2220). Ideally, the piano performance major or concentration is in the second semester of level VII at the time of this exam. Each student will be evaluated regarding his/her progress in the program. This constitutes a Sophomore Barrier Jury Exam that evaluates the student's current level while also evaluating the student's progress and potential for successful completion of their stated degree program.

Transfer students who have already completed four semesters of study will be evaluated in the same manner after one or two semesters of study at DBU at the discretion of his or her current applied professor. At the conclusion of the exam, the piano faculty will make a recommendation regarding the student's continued pursuit of his or her current degree program through the average of the grades for the Sophomore Barrier Exam. The jury average communicates the following: Bachelor of Music in Piano Performance is recommended for an average of 92-99; Bachelor of Music with piano concentration is recommended for an average of 80-91; repetition of the exam is recommended for an average of 70-79. An average below 70 will result in a recommendation to explore other degree options.

Requisites: Completion of four semesters of Applied Piano.

Offered: Fall, Spring, Long Summer.

MUSI 3023 (0-0-0) Piano Proficiency Level V

The student will enroll in MUSI 3023 concurrently with Applied Piano while attempting to pass Piano Proficiency Level V either after completing MUSI 2023A and MUSI 2023B or as a freshman piano concentration or piano performance major. MUSI 3023 serves as transcript verification for mastery of the keyboard skills listed under MUSI 2023A: Piano Proficiency Levels III and IV as well as the following that is specific to Piano Proficiency Level V: all major and harmonic minor scales played hands together for four octaves in sixteenth notes, all major and minor arpeggios played hands together for four octaves in sixteenth notes, and memorized performance of three repertoire pieces. For the student who attempts MUSI 3023 in the first semester of the freshman year, the student completes the material above that is specific to Level V with modifications in order to incorporate the functional piano skills that are required in Levels III and IV. In order to accommodate the additional preparation required for mastering those skills, the repertoire requirement is reduced from three pieces to two pieces. The skills incorporated from Levels III and IV include transposition and harmonization of a simple melody, improvisation of accompaniment for a simple melody, sight-reading from the Level IV Hymn List, and an original improvisatory arrangement of "Happy Birthday" with accompaniment for practical use. The student will perform the repertoire

pieces and skills for a faculty jury. The average of the jury grades must be 80% or higher to constitute completion of the level; therefore, the student will receive a grade of NC (No Credit). A jury average of 80% or higher constitutes successful completion of the level and the student will receive a semester grade of CR (Credit). The student must enroll for this course number until the level is completed successfully.

Requisites: Approval of Program Director of the Keyboard Division. This course is to be taken concurrently with Applied Piano.

Offered: Fall, Spring, Summer.

MUSI 3320 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper-level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's junior recital. Students who have completed Piano Level VIIIA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the junior recital to a later semester. (Applied music fee required.)

Requisites: Completion of four semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Fall, Spring.

MUSI 3321 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper-level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's junior recital. Students who have completed Piano Level VIIIA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the junior recital to a later semester. (Applied music fee required.)

Requisites: Completion of four semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Spring.

MUSI 3322 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper-level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's junior recital. Students who have completed Piano Level VIIIA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the junior recital to a later semester. (Applied music fee required.)

Requisites: Completion of four semesters of Applied Piano and the completion of MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations.

Offered: Summer.

MUSI 4320 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper-level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's senior recital. Students who have completed Piano Level IXA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the senior recital to a later semester. (Applied music fee required.)

Requisites: Any combination of two semesters of MUSI 3223, 3224, 3225, 3320, 3321, or 3322.

Offered: Fall.

MUSI 4321 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper-level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's senior recital. Students who have completed Piano Level IXA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the senior recital to a later semester. (Applied music fee required.)

Requisites: Any combination of two semesters of MUSI 3223, 3224, 3225, 3320, 3321, or 3322.

Offered: Spring.

MUSI 4322 (3-1.5-0) Advanced Applied Piano

Private instruction in piano for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The student will pursue the completion of specific upper-level piano requirements as described in the student's specific music degree plan. The semester culminates in a jury evaluation by a panel of piano faculty members or the student's senior recital. Students who have completed Piano Level IXA as defined in the Department of Music Student Handbook may perform recital repertoire for a jury if the student is delaying the senior recital to a later semester. (Applied music fee required.)

Requisites: Any combination of two semesters of MUSI 3223, 3224, 3225, 3320, 3321, or 3322.

Offered: Summer.

MUSI 11P1 (1-.5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Approval of Program Director of the Keyboard Division.

Offered: Fall.

MUSI 11P2 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Approval of Program Director of the Keyboard Division.

Offered: Spring.

MUSI 11P3 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Approval of Program Director of the Keyboard Division.

Offered: Spring.

MUSI 21P1 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of two semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Fall.

MUSI 21P2 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of two semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Spring.

MUSI 21P3 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of two semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Summer.

MUSI 31P1 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of four semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Fall.

MUSI 31P2 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of four semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Spring.

MUSI 31P3 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of four semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Summer.

MUSI 41P1 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of six semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Fall.

MUSI 41P2 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of six semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Spring.

MUSI 41P3 (1-5-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **25 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of six semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Summer.

MUSI 12P1 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Approval of Program Director of the Keyboard Division.

Offered: Fall.

MUSI 12P2 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Approval of Program Director of the Keyboard Division.

Offered: Spring.

MUSI 12P3 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Approval of Program Director of the Keyboard Division.

Offered: Fall.

MUSI 22P1 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of two semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Fall.

MUSI 22P2 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of two semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Spring.

MUSI 22P3 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of two semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Summer.

MUSI 32P1 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of four semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Fall.

MUSI 32P2 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of four semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Spring.

MUSI 32P3 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of four semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Summer.

MUSI 42P1 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of six semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Fall.

MUSI 42P2 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of six semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Spring.

MUSI 42P3 (2-1-0) Applied Piano Elective (for non-music majors)

Private instruction in piano for **50 minutes** per week. Due to the varying levels of ability with elective students, the outcomes of the semester are mutually determined by the student and professor. The professor will determine the final exam based upon the student's improvement and learner-centered outcomes. This applied piano course does not require a final jury exam. (Applied music fee required.)

Requisites: Completion of six semesters of Applied Piano. Approval of Program Director of the Keyboard Division.

Offered: Summer.

Voice:

MUSI 1110 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: None.

Offered: Fall.

MUSI 1113 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210.

Offered: Spring.

MUSI 1114 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210.

Offered: Summer.

MUSI 1210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

Requisites: None.

Offered: Fall.

MUSI 1213 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210.

Offered: Spring.

MUSI 1214 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210.

Offered: Summer.

MUSI 2110 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213.

Offered: Fall.

MUSI 2113 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213 and MUSI 2110 or MUSI 2210.

Offered: Spring.

MUSI 2114 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213 and MUSI 2110 or MUSI 2210.

Offered: Summer.

MUSI 2210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213.

Offered: Fall.

MUSI 2213 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210.

Offered: Spring.

MUSI 2214 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210.

Offered: Summer.

MUSI 3110 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 2113 or MUSI 2213.

Offered: Fall.

MUSI 3113 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 3110 or MUSI 3210.

Offered: Spring.

MUSI 3114 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 3110 or MUSI 3210.

Offered: Summer.

MUSI 3210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210, and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213.

Offered: Fall.

MUSI 3213 (2-2-0) Applied Voice

Private instruction in voice for **50 minutes** per week. (Recital fee required; Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210, and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 3110 or MUSI 3210.

Offered: Fall.

MUSI 3214 (2-2-0) Applied Voice

Private instruction in voice for **50 minutes** per week. (Recital fee required; Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210, and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 3110 or MUSI 3210.

Offered: Summer.

MUSI 3310 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or **one 50-minute lesson and all studio classes as scheduled TBA**. This semester culminates in a jury evaluation by a panel of voice faculty members or the student's junior recital. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213.

Offered: Fall.

MUSI 3313 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or **one 50-minute lesson and all studio classes as scheduled TBA**. This semester culminates in a jury evaluation by a panel of voice faculty members or the student's junior recital. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213.

Offered: Spring.

MUSI 4110 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210, and MUSI 3113 or MUSI 3213.

Offered: Fall.

MUSI 4113 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 3110 or MUSI 3210, and 3113 or 3213, and MUSI 4110 or MUSI 4210 or 4310.

Offered: Spring.

MUSI 4114 (1-5-0) Applied Voice

Private instruction in voice for **25 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210 and MUSI 3110 or MUSI 3210, and 3113 or 3213, and MUSI 4110 or MUSI 4210 or 4310.

Offered: Summer.

MUSI 4210 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210 and MUSI 3113 or MUSI 3213.

Offered: Fall.

MUSI 4213 (2-1-0) Applied Voice

Private instruction in voice for **50 minutes** per week. The semester culminates in a jury evaluation by a panel of voice faculty members (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210 and MUSI 3113 or MUSI 3213.

Offered: Spring.

MUSI 4310 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The semester culminates in a jury evaluation by a panel of voice faculty members or the student's senior recital. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210 and MUSI 3113 or MUSI 3213.

Offered: Fall.

MUSI 4313 (3-1.5-0) Advanced Applied Voice

Private instruction in voice for **one hour and 20 minutes** per week or one **50-minute lesson and all studio classes as scheduled TBA**. The semester culminates in a jury evaluation by a panel of voice faculty members or the student's senior recital. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 1110 or MUSI 1210 and MUSI 1113 or MUSI 1213, and MUSI 2110 or MUSI 2210, and MUSI 2113 or MUSI 2213, and MUSI 3110 or MUSI 3210 and MUSI 3113 or MUSI 3213.

Offered: Spring.

MUSI 11V1 (1-1.5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: None.

Offered: Fall.

MUSI 11V2 (1-1.5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1.

Offered: Spring.

MUSI 11V3 (1-1.5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1.

Offered: Summer.

MUSI 12V1 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: None.

Offered: Fall.

MUSI 12V2 (2-2-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1.

Offered: Spring.

MUSI 12V3 (2-2-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1.

Offered: Summer.

MUSI 21V1 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2.

Offered: Fall.

MUSI 21V2 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2 and MUSI 21V1 or 22V1.

Offered: Spring.

MUSI 21V3 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2 and MUSI 21V1 or 22V1.

Offered: Summer.

MUSI 22V1 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2.

Offered: Fall.

MUSI 22V2 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1.

Offered: Spring.

MUSI 22V3 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1.

Offered: Summer.

MUSI 31V1 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1, and MUSI 11V2 or 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2.

Offered: Fall.

MUSI 31V2 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1, and MUSI 11V2 or 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1.

Offered: Spring.

MUSI 31V3 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1, and MUSI 11V2 or 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1.

Offered: Summer.

MUSI 32V1 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2.

Offered: Fall.

MUSI 32V2 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1.

Offered: Spring.

MUSI 32V3 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1.

Offered: Summer.

MUSI 41V1 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2.

Offered: Fall.

MUSI 41V2 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2 and MUSI 41V1 or MUSI 42V1.

Offered: Spring.

MUSI 41V3 (1-5-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **25 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2 and MUSI 41V1 or MUSI 42V1.

Offered: Summer.

MUSI 42V1 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2.

Offered: Fall.

MUSI 42V2 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2 and 41V1 or 42V1.

Offered: Spring.

MUSI 42V3 (2-1-0) Applied Voice Elective (for non-music majors)

Private instruction in voice for **50 minutes** per week. This applied voice course does not require a final jury exam. (Applied music fee required; accompanist fee required.)

Requisites: MUSI 11V1 or MUSI 12V1 and MUSI 11V2 or MUSI 12V2, and MUSI 21V1 or MUSI 22V1, and MUSI 21V2 or MUSI 22V2, and MUSI 31V1 or MUSI 32V1 and MUSI 31V2 or MUSI 32V2 and 41V1 or 42V1.

Offered: Summer.

Ensembles:

MUSI 1105, 2105, 3105, 4105 (1-2-0) DBU Jazz Ensemble

A selective instrumental ensemble performing a variety of music from the repertoire of American jazz, including Dixieland, Big Band, Swing, Be-Bop, Fusion, and Free Jazz Improvisation. Concerts on and off campus. Open to all students by audition. **Requisites:** None.

Offered: Fall.

MUSI 1106, 2106, 3106, 4106 (1-2-0) DBU Jazz Ensemble

A selective instrumental ensemble performing a variety of music from the repertoire of American jazz, including Dixieland, Big Band, Swing, Be-Bop, Fusion, and Free Jazz Improvisation. Concerts on and off campus. Open to all students by audition.

Requisites: None.

Offered: Spring.

MUSI 1107, 2107, 3107, 4107 (1-4-0) DBU Doxology

A select musical ensemble performing primarily Christian contemporary literature appropriate for worship. This audition-only ensemble represents Dallas Baptist University in performance venues on and off campus.

Requisites: None.

Offered: Fall.

MUSI 1108, 2108, 3108, 4108 (1-4-0) DBU Doxology

A select musical ensemble performing primarily Christian contemporary literature appropriate for worship. This audition-only ensemble represents Dallas Baptist University in performance venues on and off campus.

Requisites: None.

Offered: Spring.

MUSI 1115, 1116, 2115, 2116, 3115, 3116, 4115, 4116 (1-4-0) University Concert Choral

A selective choral organization of mixed voices performing a variety of choral literature, including the standard and large-scale choral repertoire. Concerts on and off campus. Open to all students by audition.

Requisites: None.

Offered: Fall, Spring.

MUSI 1135, 1136, 2135, 2136, 3135, 3136, 4135, 4136 (1-4-0) Patriot Chorus (Tenor/Bass)

The DBU Patriot Chorus (Tenor/Bass) is one of the required choral ensemble for all students majoring in music or music business. This ensemble will perform concerts throughout the year, sing for major University events potentially including the DBU Leadership Gala and Christmas Festival. The ensemble will perform a diverse array of literature encompassing various genres and styles.

Requisites: None.

Offered: Fall, Spring.

MUSI 1186, 1187, 2186, 2187, 3186, 3187, 4186, 4187 (1-4-0) Liberty Chorus (Treble)

The DBU Liberty Chorus (Treble) is one of the required choral ensembles for all students majoring in music or music business. This ensemble will perform concerts throughout the year, sing for major University events potentially including the DBU Leadership Gala and Christmas Festival. The ensemble will perform a diverse array of literature encompassing various genres and styles.

Requisites: None.

Offered: Fall, Spring.

MUSI 1155 & 1156, 2155 & 2156, 3155 & 3156, 4155 & 4156 (1-1-0) Guitar Ensemble

The Guitar Ensemble performs music representing various periods in music history. These periods include the Renaissance, Baroque, Classical, Romantic, 20th, and 21st centuries. Ensembles are arranged as duets, trios, and quartets. The ensemble performs at the University, as well as the surrounding Dallas community.

Requisites: Enrollment in the ensemble is by audition only. The ability to read music on the guitar in the first position, as well as utilizing the fundamentals of classical guitar technique.

Offered: Fall, Spring.

MUSI 1261, 2261, 3261, 4261 (2-1-4) Opera Workshop

(COMA 1261, 2261, 3261, 4261)

The study and performance of scenes from great operas throughout history. This is an elective class and requires an audition.

Requisites: None.

Offered: Periodically.

MUSI 1371, 2371, 3371, 4371 (3-1-3) Theater Practicum

(COMA 1371, 2371, 3371, 4371, MALA 5379)

Practical, technical experiences in areas of stage craft, lighting, costuming, properties, house management, and makeup.

Requisites: None.

Offered: Periodically.

MUSI 1167 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

Requisites: Audition/Approval of Instructor.

Offered: Fall.

MUSI 1168 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

Requisites: Audition/Approval of Instructor.

Offered: Spring.

MUSI 2167 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

Requisites: Completion of MUSI 1167 and 1168.

Offered: Fall.

MUSI 2168 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

Requisites: Completion of MUSI 1167 and 1168.

Offered: Spring.

MUSI 3167 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature. One semester required for Piano Performance Majors as an ensemble credit.

Requisites: Piano Performance Major: completion of MUSI 1135, 1136, 2135, 2136 of Patriot Chorus (Tenor/Bass) and MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations (MUSI 2023C is in lieu of MUSI 1167, 1168, 2167, 2168). Non-Piano Performance Major: MUSI 1167, 1168, 2167, 2168.

Offered: Fall.

MUSI 3168 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature. One semester required for Piano Performance Majors as an ensemble credit.

Requisites: Piano Performance Major: completion of MUSI 1135, 1136, 2135, 2136 of Patriot Chorus (Tenor/Bass) and MUSI 2023C: Sophomore Barrier for Piano Majors/Concentrations (MUSI 2023C is in lieu of MUSI 1167, 1168, 2167, 2168). Non-Piano Performance Major: MUSI 1167, 1168, 2167, 2168.

Offered: Spring.

MUSI 4167 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

Requisites: Completion of MUSI 3167 and 3168.

Offered: Fall

MUSI 4168 (1-1-1) Piano Ensemble

This course will explore piano repertoire written for more than one pianist. Students will rehearse and perform collaborative piano works by composers from standard and contemporary classical literature.

Requisites: Completion of MUSI 3167 and 3168.

Offered: Spring.

Natural Sciences

NASC 3101 (1-1-0) Introduction to Scientific Literature

(BIOL 3101)

Introduction to various sources and types of scientific articles. Both oral and written critiques of assigned articles will be required.

Requisites: Completion of 16 hours of BIOL, CHEM, ENGR, GEOL, PHSC, and/or PHYS courses.

Offered: Spring, Periodically.

Philosophy

PHIL 2301 (3-3-0) Introduction to Philosophy

An introduction to basic philosophic concerns such as metaphysics, logic, epistemology, ethics, and aesthetics, including a survey of major philosophic problems and the answers proposed by various major philosophers. A biblical and theological framework for thinking Christianly about philosophy will be presented.

Requisites: None.

Offered: Fall, Spring, Online.

PHIL 2302 (3-3-0) Introduction to Logic

A study of the principles of correct thinking. This course examines the laws of logic, inductive and deductive reasoning, and shows the relevance of sound argumentation to philosophic, scientific, academic, and personal enterprises. The nature of formal and informal logical fallacies is considered. The course is designed to help students obtain proficiency in critical thinking.

Requisites: None.

Offered: Spring.

PHIL 2303 (3-3-0) Introduction to Worldviews

An introduction to the nature, definition, and importance of worldviews in general and to basic worldview systems in particular (e.g., theism, deism, naturalism, pantheism). This course will highlight the importance of thinking "worldviewishly" by giving special attention to the role of assumptions and presuppositions in the academic disciplines, in the diversity of cultures, and in personal life.

Requisites: None.

Offered: Periodically.

PHIL 3301 (3-3-0) History of Philosophy I: Classical and Medieval

A survey and critique of the major Western philosophers and their ideas in the Ancient, Christian, and Medieval Periods (i.e., from the pre-Socratic philosophers to Thomas Aquinas).

Requisites: PHIL 2301.

Offered: Fall, odd-numbered years.

PHIL 3302 (3-3-0) History of Philosophy II: Modern and Postmodern

A continuation of PHIL 3301 consisting of a survey and critique of the major Western philosophers and their ideas in the Modern and Contemporary or Postmodern Periods (from the Renaissance to the present).

Requisites: PHIL 2301.

Offered: Fall, even-numbered years.

PHIL 3303 (3-3-0) Philosophy of Religion

A critical examination of the nature and validity of religious experience and the place of religion in human life.

Requisites: PHIL 2301.

Offered: Spring, Online.

PHIL 3304 (3-3-0) The Christian Worldview

(RELI 3374)

A description of the concept of worldview in general and the content of the Christian world view in particular, focusing on the Biblical themes of creation, fall, redemption, and their implications in the totality of life including spiritual experience, education, the arts, vocation, the family, etc.

Requisites: None.

Offered: Periodically.

PHIL 3370 (3-3-0) The Philosophy of Science and Technology

An investigation of the characteristic issues which arise when serious attempts are made to integrate twentieth-century science and the Christian worldview in a constructive manner. The study will focus on how theological/scientific concerns have interfaced historically with the central philosophical categories of ontology, epistemology, ethics, and aesthetics as well as emphasize what these concerns contribute to contemporary technologies.

Requisites: None.

Offered: Spring, Periodically.

PHIL 4301 (3-3-0) Metaphysics

A study of issues that arise from an attempt to understand reality and its manifestations, both infinite and finite. Topics include God and Trinitarianism, substance and accidents, space and time, possibility and necessity, causality, mind and body, and universals.

Requisites: PHIL 2301.

Offered: Spring, even-numbered years.

PHIL 4302 (3-3-0) Epistemology

A study of the nature, source, types, justification, and limits of human knowledge with a focus on the Contemporary Period. The role and importance of the concept of biblical revelation will be included.

Requisites: PHIL 2301.

Offered: Spring, odd-numbered years.

PHIL 4303 (3-3-0) Ethics

A survey of the development of ethical thought, both ancient and modern. Various ethical systems and their proponents, including alternative Christian perspectives, will be covered along with a discussion of contemporary ethical problems such as abortion, homosexuality, war, ecology, business ethics, social justice, etc.

Requisites: PHIL 2301.

Offered: Fall.

PHIL 4305 (3-3-0) Philosophy Research and Writing (S-L)

This course serves as the capstone course for philosophy majors. It provides opportunity for students to develop research and writing skills in philosophy for academic and ministry settings. Emphasis is given to the development of clear and concise writing, the ability to acquire scholarly resources, and reference/citation management skills. The final research project will be a summative project where the student draws on his or her previous academic experiences at Dallas Baptist University. This course contains a field-based service-learning component.

Requisites: 12 hours of philosophy and senior standing.

Offered: Periodically.

PHIL 4352 (3-3-0) History of East Asian Philosophy and Religion

(HIST 4352; RELI 4352; MALA 5332)

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present.

Requisites: None.

Offered: Alternate Fall, Alternate Spring, Online.

PHIL 4360 (3-3-0) Special Topics in Philosophy

The course examines and critically evaluates specified areas of interest related to philosophy. Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content.

Requisites: None.

Offered: Periodically

PHIL 4374 (3-3-0) Christian Apologetics

(RELI 4374)

A survey of representative approaches to Christian Apologetics from the Greek Fathers to the present. These will be analyzed in the light of biblical revelation, and a comprehensive Christian apologetic will be attempted.

Requisites: PHIL 2301.

Offered: Fall.

PHSC Physical Science

Physical Science

PHSC 1401 (4-3-2) Physical Science I

A lab-oriented investigation into the nature of solid matter and the physical universe, emphasizing the necessity to ask questions and the importance of scientific hypothesizing. The course includes the study of laws regarding mechanics, matter, heat, energy, and wave motion. The study of matter in the astronomical realm also may be included. The course is designed for the non-science major. Lab fee.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

PHSC 1402 (4-3-2) Physical Science II

A lab-oriented investigation into the nature of solid matter and the physical universe, emphasizing the necessity to ask questions and the importance of scientific hypothesizing. The course includes the study of electricity and magnetism, light, energy, atomic and nuclear physics, and relativity. Matter in the geological realm may also be studied. The course is designed for the non-science major. Lab fee.

Requisites: Note: PHSC 1401 is not a requisite for PHSC 1402.

Offered: Fall, Spring.

PHYS - Physics

Physics

PHYS 1401 (4-3-3) General Physics I

Introductory study of the principles and application of mechanics, wave motion, and sound, with emphasis on fundamental concepts and problem-solving. Lab fee.

Requisites: Score of 610 on the SAT (math), 26 on ACT (math), 24 on CLT (QR), 76 on EMAT (ALEKS), or completion of MATH 1304 or MATH 1405.

Offered: Fall.

PHYS 1402 (4-3-3) General Physics II

Continuation of PHYS 1401, completing the survey of physics. Emphasis includes electricity, magnetism, optics, atomic structure, and nuclear physics. Lab fee.

Requisites: PHYS 1401.

Offered: Spring.

PHYS 2405 (4-3-2) University Physics I

A calculus-based study of physics with an emphasis on problem-solving and quantitative reasoning. Topics will be chosen from mechanics, waves, gravitation, and thermodynamics. Lab fee.

Requisites: MATH 1405.

Offered: Spring.

PHYS 2406 (4-3-2) University Physics II

A calculus-based study of physics with an emphasis on problem-solving and quantitative reasoning. Topics will be chosen from electricity, magnetism, optics, and modern physics. Lab fee.

Requisites: PHYS 2405.

Offered: Fall.

PHYS 3301 (3-3-0) Classical Mechanics

Kinematics and dynamics of classical systems. Topics will be chosen from among kinematics, dynamics, oscillations, gravitation, Lagrangian and Hamiltonian dynamics, non-inertial reference frames, rigid bodies, coupled oscillations, and special relativity.

Requisites: PHYS 1401 or PHYS 2405, and MATH 1406.

Offered: Periodically.

PHYS 3303 (3-3-0) Modern Physics

Introduction to the study of atomic and nuclear structure of matter, electronic structure of the atom, and nuclear structure and wave nature of matter.

Requisites: PHYS 1402 or PHYS 2406.

Offered: Periodically.

PHYS 3304 (3-3-0) Thermodynamics and Statistical Mechanics

Introduction to classical thermodynamics and statistical mechanics. Topics will be chosen from among the laws of thermodynamics and their applications and implications, the kinetic theory of gases, the ideal gas law, statistical mechanics, and information theory.

Requisites: PHYS 1402 or PHYS 2406, and MATH 1406.

Offered: Periodically.

PHYS 3402 (4-4-0) Electrodynamics

Electricity and magnetism. This course uses the formalism of vector analysis to develop theory and solve problems from among electrostatics, magnetostatics, electrodynamics, radiation, and special relativity.

Requisites: PHYS 1402 or PHYS 2406, and MATH 1406.

Offered: Periodically.

PHYS 4351 (3-3-0) Quantum Information Processing

(COSM 4351, MSITM 5351)

This course lays the foundations for understanding and utilizing quantum computing, as well as writing quantum computing programs. Topics covered include the history of quantum computing; current state of the field; potential future applications; quantum phenomena; the symbolic and mathematical representation of quantum circuits; the mathematics needed to understand quantum computing, circuit identities, writing and running programs on computers; and basic quantum algorithms. This course will assume a knowledge of algebra and trigonometry is possessed by the student, as well as basic programming skills. A knowledge of linear algebra and complex numbers will deepen understanding.

Requisites: None.

Offered: Fall, Spring, Summer.

PHYS 4352 (2-2-0) Quantum Computing Algorithms

(COSM 4352, MSITM 5352)

This course focuses on understanding and implementing the major algorithms of quantum computing, including analysis of their use cases, as well as error correction. In this course, students will get hands-on experience coding quantum algorithms. Topics covered include a review of phase kickback and basic algorithms, quantum teleportation, superdense coding, quantum Fourier transform, quantum phase estimation, Shor's algorithm, Grover's algorithm, error correction, and other advanced topics. Graduate students will study in greater depth complexity of algorithms and their use cases.

Requisites: PHYS 4351 or COSM 4351.

Offered: Fall, Spring.

Political Science

POLS 2301 (3-3-0) American National Government

A study of the organizations and functions of the American national government with a particular emphasis on the responsibilities and duties Christians hold in the public arena. The course places emphasis on what it means to be politically active and civic minded. Finally, the course encourages students to analyze public service and the public sector from a Christian worldview.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

POLS 2302 (3-3-0) State and Local Governments

A study of the structure, functions, and processes of state, county, and municipal governments. The Texas Constitution is reviewed in detail.

Requisites: None.

Offered: Fall, Spring, Summer.

POLS 2303 (3-3-0) Statistics for the Social Sciences

(MATH 2301; PYSC 2301; SOCI 2303)

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI-83/84 Plus graphing calculator required.

Requisites: MATH 1301, 1303, 1307, or 1405. **This course may not be used to satisfy any general studies requirements for Social Sciences.**

Offered: Fall, Spring, Summer, Online.

POLS 2304 (3-3-0) Fundamentals of Criminal Law

(CRJS 2304)

A study of the legal system of the United States as it applies to criminal procedure and due process of law; emphasis on Supreme Court interpretations of constitutional rights and protection of an individual accused of a crime. *This course may not be used to satisfy any general studies requirements for Social Sciences.*

Requisites: POLS 2301 or CRJS 1301 or CRJS 1302 (S-L).

Offered: Fall, Spring, Online.

POLS 3305 (3-3-0) Constitutional Law

(CRJS 3305)

A study of the United States Constitution and the U.S. Supreme Court with special attention given to judicial review, theories of constitutional interpretation, federalism, separation of powers, and civil rights and liberties.

Requisites: 3 hours in political science or criminal justice.

Offered: Fall, Spring, Online.

POLS 3307 (3-3-0) A Christian Worldview of Business, Politics, and the Law

(LED 3307; MANA 3307)

This course is designed to provide students with a foundational understanding of a Christian worldview and how that worldview interacts with their role in business, politics, law, and other civic engagement. Students will learn how to connect their faith with the roles at home, work, and in the community.

Requisites: None.

Offered: Spring.

POLS 3308 (3-3-0) Government and Business

A study of government regulation of the economic sectors and the administrative process of regulatory agencies.

Requisites: 3 hours in political science.

Offered: Periodically.

POLS 3313 (3-3-0) Internship in Political Science (S-L)

A supervised field placement with a government agency or private political office. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. *This course contains a field-based service-learning component.*

Requisites: 3 hours in political science.

Offered: Fall, Spring.

POLS 4302 (3-3-0) Comparative Government

A study and application of theories and concepts related to the scope of comparative politics and methods of comparing various aspects of political systems. The principles, structure, and operation of three selected contemporary governmental systems will be compared to each other and to the government of the United States.

Requisites: 6 hours in political science.

Offered: Spring, odd-numbered years.

POLS 4305 (3-3-0) American Political Tradition

(POLS 5318)

A study of American political ideas from colonial times to the present with special emphasis placed on the political thought of the nation's founders, the political party system, and contemporary ideological debates.

Requisites: 6 hours in political science.

Offered: Spring, even-numbered years.

POLS 4306 (3-3-0) Religion and Politics in the United States

(POLS 5313)

A study of the interaction of religion and politics in the United States. Historical developments and contemporary issues, including major U.S. Supreme Court decisions, will be examined.

Requisites: 3 hours in political science.

Offered: Fall, even-numbered years.

POLS 4309 (3-3-0) American Foreign Policy

(HIST 4308/5304; POLS 5304)

A study of the events and personalities that have contributed to the development of American foreign policy since 1898 and a study of the factors and agencies involved in the formulation of American foreign policy.

Requisites: HIST 1301 and 1302, or 3 hours in political science.

Offered: Fall, Online.

POLS 4310 (3-3-0) Fundamentals of International Relations (S-L)

(POLS 5314)

A study of the conduct of relations between nations, factors influencing national power, objectives and techniques of international politics, and concepts of international organization. *This course contains a field-based service-learning component.*

Requisites: 6 hours in political science.

Offered: Spring, odd-numbered years.

POLS 4311 (3-3-0) Municipal Government

(SOCI 4311; POLS 5315)

A study of the development of cities, their organization, functions, problems, and nature of municipal politics. May be taken for criminal justice credit with permission.

Requisites: 3 hours in political science or sociology.

Offered: Fall, odd-numbered years.

POLS 4312 (3-3-0) Introduction to Public Administration

(POLS 5316)

A study of the theory and basic principles of administrative organization, communication, personnel management, the budgetary process, and the politics of administration.

Requisites: 6 hours in political science.

Offered: Periodically.

POLS 4315 (3-3-0) Political Communication

(COMA 4315; POLS 5311)

A study of new-style American political campaign tactics with an emphasis on how political consultants inform and persuade voters.

Requisites: 6 hours in Political Science or Communication.

Offered: Fall, even-numbered years.

PPE - Politics, Philosophy, and Economics

Politics, Philosophy, and Economics

PPE 2301 (3-3-0) Introduction to Politics, Philosophy, and Economics

An interdisciplinary course introducing students to the discipline, tools, and methods of PPE, with particular emphasis on key historical contributions to PPE by Adam Smith, Karl Marx, Friedrich Hayek, John Maynard Keynes, and others.

Requisites: None.

Offered: Spring.

PPE 3301 (3-3-0) Political Philosophy

An examination of the concepts and issues fundamental to political philosophy. Topics include the centrality of justice to liberalism, democracy, economic rights, and personal liberties, as well as the role and limits of State power.

Requisites: None.

Offered: Fall.

PPE 3302 (3-3-0) Strategic Reasoning

An analytical study of strategic interactions, with particular attention on the application of game theoretical concepts to politics, economic interactions, and other strategic contexts.

Requisites: None.

Offered: Spring.

PPE 3303 (3-3-0) Core PPE Seminar

A seminar wherein students bring to bear the tools of PPE to focus on a problem, concept, or event at the intersection of politics, philosophy, and economics. May be repeated for credit when content changes. Topic(s) chosen by the professor.

Requisites: PPE 2301.

Offered: Fall.

PPE 3304 (3-3-0) PPE Internship

A supervised field placement with an organization, political office, think tank, NGO, or governmental agency doing work related to PPE coursework. Minimum 60 hours.

Requisites: PPE 2301

Offered: Fall, Spring, Summer.

PPE 4303 (3-3-0) Senior PPE Seminar

A seminar wherein students bring to bear in an advanced manner the tools of PPE to focus on a problem, concept, or event at the intersection of politics, philosophy, and economics. This is the capstone seminar of the PPE program. Topic(s) chosen by the professor.

Requisites: PPE 3301, PPE 3302, PPE 3303

Offered: Spring.

Professional Studies

PRST 2301 (3-3-0) Lifelong Learning (S-L)

This course is required of all students pursuing completion of an associate or bachelor's degree in the Professional Studies program. The course lays the foundation for the Professional Studies program and will explore major value systems or worldviews; study current issues in the philosophy of Christian higher education; introduce servant leadership; and seek to develop various academic skills. It is expected that all adult students will take this class in their first term of enrollment at DBU. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Winter, Spring, Summer, Online.

PRST 3305 (3-3-0) Professional Learning

This course guides the preparation of an academic portfolio, providing adult students the opportunity to translate knowledge and skills obtained through professional experience into as many as 30 academic credit hours. Because of the time needed for portfolio evaluation, students may not take the course in their first or final semester.

Requisites: PRST 2301.

Offered: Fall, Spring, Summer, Online.

Psychology

PSYC 1301 (3-3-0) General Psychology

This introductory course provides the foundation for all other courses in psychology. The historical, theoretical, and research foundations for psychology are examined. A survey is made of human development, learning, perception, motivation, personality, neurological development, and emotions. The focus of the course is on the development of a Christian perspective on psychology.

Requisites: None.

Offered: Fall, Spring, Online.

PSYC 2301 (3-3-0) Statistics for the Social Sciences

(MATH 2301; POLS 2303; SOCI 2303)

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI- 83/84 Plus graphing calculator required. *This course may not be used to satisfy any general studies requirements for Social Sciences.*

Requisites: MATH 1301, 1303, 1307, or 1405.

Offered: Fall, Spring, Summer, Online.

PSYC 3301 (3-3-0) Educational Psychology

(EDEP 3301)

A study of the salient points of the discipline known as educational psychology. The course focuses on the cognitive, moral, and social development of children, giving particular attention to children with learning differences and exceptionalities. Students will analyze the behavioral and cognitive views of learning and study theories pertinent to instructing, managing, and motivating children.

Requisites: None.

Offered: Periodically.

PSYC 3302 (3-3-0) Juvenile Delinquency

(CRJS 3302; SOCI 3302)

A study of deviant behavior by the legal minors in contemporary society, factors and conditions contributing to delinquency, control and treatment of offenders, and programs for prevention.

Requisites: CRJS 1301 or 1302, or PSYC 1301 or SOCI 1301.

Offered: Fall, Spring, Summer, Online.

PSYC 3303 (3-3-0) Psychology Internship I (S-L)

This course connects student public service with academic study by providing a professionally supervised activity in a setting that offers some type of human service. The student will be required to work 20 hours for each credit hour earned. The student's work will be evaluated by both the site supervisor and the course instructor. *This course contains a field-based*

service-learning component.

Requisites: Twelve hours of psychology and junior standing.

Offered: Fall, Spring, Summer, Online.

PSYC 3304 (3-3-0) Psychology Internship II (S-L)

A continuation of PSYC 3303 Psychology Internship I (S-L). *This course contains a field-based service-learning component.*

Requisites: Twelve hours of psychology and junior standing.

Offered: Fall, Spring, Summer.

PSYC 3306 (3-3-0) Study of Aging

(SOI 3306)

An examination of aging in relation to sociology, psychology, biology, law, political science, literature, religion, recreation, and health. Special emphasis is placed on an understanding of gerontology from a Christian Perspective.

Requisites: None.

Offered: Fall, odd-numbered years, Online.

PSYC 3311 (3-3-0) Marriage and Family Systems

(SOI 3311)

In this course, students will learn the historical development and principal conceptualizations of marital and family systems theory. Students will learn the theories, therapeutic processes, and techniques involved in treating marriage, family, and relationships. To familiarize students with specific issues pertinent to marriage, family, and relationship counseling (e.g., gender, sexual orientation, ethnicity, and culture).

Requisites: None.

Offered: Fall, Spring, Online.

PSYC 3312 (3-3-0) Drug and Alcohol Problems

(SOI 3312)

The philosophical, economic, political, social, and psychological dimensions of drug and alcohol problems will be examined.

Requisites: PSYC 1301 or SOCI 1301.

Offered: Periodically.

PSYC 3315 (3-3-0) Forensic Psychology

(CRJS 3315; SOCI 3315)

In this course students will learn the history of forensic psychology and how it differs from other forensic sciences. Students will cover a variety of topics including; careers in forensic psychology, profiling, interviewing and interrogation, eyewitness evidence, consulting and testifying, child custody evaluations, violence and intimidation, development of delinquent and criminal behaviors, personality profiles, forensic victimology and victim services, sexual assault, family violence and abuse, and correctional psychology. Students will also see how the field of forensic psychology informs the criminal justice system and the policies developed by that system.

Requisites: None.

Offered: Fall, Spring.

PSYC 3317 (3-3-0) Clinical Psychology

In this course students will learn the intricacies of the field of clinical psychology. Students will be provided learning opportunities about the history of this discipline; diagnostic interviewing; intellectual, neuropsychological, projective, and personality assessments; and psychotherapeutic evidence-based interventions.

Requisites: PSYC 1301.

Offered: Fall, Spring.

PSYC 3332 (3-3-0) Development of Infants, Children, and Adolescents (S-L)

(EDUC 3302; SOCI 3332)

An interdisciplinary course emphasizing the psychosocial development of the child from conception through adolescence. A study is made of the physical, intellectual, emotional, social, and moral development of the child. *This course contains a field-based service-learning component.*

Requisites: PSYC 1301 or SOCI 1301.

Offered: Fall, Spring, Summer.

PSYC 4301 (3-3-0) Race and Ethnicity

(SOCI 4301)

Examines the theories and operational definitions of race and ethnic relations in the social sciences within a biblical framework. Evaluates programs for the reduction of prejudice, discrimination, and racism. Analyzes historical and contemporary status of racial/ethnic minority groups in the United States. *(This course is Bridge-eligible.)*

Requisites: PSYC 1301 or SOCI 1301.

Offered: Spring, Online.

PSYC 4303 (3-3-0) Social Psychology

(SOCI 4303)

A study of individual behavior as affected by cultural and social stimuli. Social psychology focuses on the perceptions, thoughts, feelings, and behaviors of individuals.

Requisites: PSYC 1301 or SOCI 1301.

Offered: Spring, Online.

PSYC 4305 (3-3-0) Psychology of Abnormal Behavior

A study of the nature and causes of mental disorders as reflected in the major theories and current research regarding abnormal behavior.

Requisites: 12 hours in psychology.

Offered: Fall, Spring, Online.

PSYC 4308 (3-3-0) Psychology of Sport, Exercise, and Human Performance

(KNES 4308)

This course will introduce students to the field of sport psychology through a foundational study of pertinent theories and concepts, psychological variables, and the application of these variables to sport, exercise, and human performance. This interdisciplinary field of psychological study in sport and exercise is ideal for students that will be working with athletes in any capacity, those pursuing physical education, or those engaged in various other professions within sport, fitness, or human performance.

Requisites: None.

Offered: Fall, Spring.

PSYC 4309 (3-3-0) Child Life Theory and Practice

Child Life Theory and Practice will support students in the application of knowledge of child development to educate, prepare, and support children and their families through the processes of hospitalization and changes in family dynamics related to current or chronic illness.

Requisites: PSYC 1301.

Offered: Fall, Spring.

PSYC 4311 (3-3-0) Integration of Psychology and Christianity

This course includes a survey of the major approaches to and issues in relating psychology to Christianity. Psychology and Christianity will be compared in relation to their views of the nature of the human being, the sources of truth, sin and psychopathology, change and sanctification, and other factors.

Requisites: 18 hours of psychology and 6 hours of religion.

Offered: Fall, Spring, Online.

PSYC 4313 (3-3-0) Group Psychotherapy

This course has as its goal the development of a basic understanding of group processes as they relate to group therapy. Central to this study is an emphasis on group dynamics. Practical experience in group dynamics is included. *(This course is Bridge-eligible.)*

Requisites: PSYC 1301, 4312, and 4314.

Offered: Periodically.

PSYC 4314 (3-3-0) Counseling Theories and Techniques

A course dealing with the fundamentals of counseling as they relate to human behavior. A survey of the major theories of counseling and psychotherapy is included. *(This course is Bridge-eligible.)*

Requisites: PSYC 1301.

Offered: Fall, Online.

PSYC 4315 (3-3-0) Psychology of Personality

An investigation of the interacting biological, psychological, and sociological factors which contribute to formation of behavior in personality structure. A survey of the major theories of personality is included.

Requisites: PSYC 1301.

Offered: Spring, Online.

PSYC 4316 (3-3-0) Human Growth and Development

(SOCI 4316)

A course in developmental psychology that focuses on physical, cognitive, social, emotional, and personality development from conception to death within a context of basic theories of development. *(This course is Bridge-eligible.)*

Requisites: PSYC or SOCI 1301.

Offered: Fall, Spring, Online.

PSYC 4317 (3-3-0) Research Methods

(CRJS 4317/5326; SOCI 4317)

This course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, psychology, business, and healthcare. *(This course is Bridge-eligible.)*

Requisites: PSYC 1301 and 2301, or SOCI 1301 and 2303, or 18 hours in criminal justice and general studies math requirement.

Offered: Fall, Spring, Online.

PSYC 4319 (3-3-0) Cognitive Psychology

In this course, students will learn the intricacies of the field of cognitive psychology. Students will be provided learning opportunities about the branch of psychology that explores the operation of mental processes related to perceiving, attending, thinking, language, and memory, mainly through inferences from behavior. *(This course is Bridge-eligible.)*

Requisites: PSYC 1301.

Offered: Fall, Spring.

PSYC 4321 (3-3-0) Dynamics of Therapeutic Play

This course provides an overview of the interaction between human play and development and introduces the concept and principles of therapeutic play. The content emphasizes play within the context of medical and non-clinical settings, and culture. Students learn appropriate skills and strategies for engaging children in a variety of playful activities and approaches to assist the child and family members to cope with stressful events.

Requisites: PSYC 1301.

Offered: Fall.

PSYC 4322 (3-3-0) Effective Helping Skills

This course serves as a general overview of applied helping skills for those who are considering the counseling/psychology professions or related professions as a career. Students will learn and practice the basic helping skills needed in human service settings. Special attention is given to the qualities and skills that influence the helping relationship. The effects of social and cultural diversity on the helping relationship will also be explored. *(This course is Bridge-eligible.)*

Requisites: None.

Offered: Periodically

PSYC 4323 (3-3-0) Career Orientation to the Mental Health Disciplines

The course is designed to prepare students who are entering the mental health profession with a broad overview of the profession's historical and theoretical foundations, as well as to begin the development of a professional identity. Students will explore the various careers in the mental fields and experience career and/or self-related

assessment. Attention will be given to understanding the purpose of the mental health field and the related settings, practices, and ethical issues. The course will introduce foundational and emerging issues of the mental health fields. *(This course is Bridge-eligible.)*

Requisites: None.

Offered: Periodically

PSYC 4324 (3-3-0) Psychology of Learning

A study of the principles and applications of how knowledge or skill is acquired. Learning as it relates to cognition, emotion, physiology, decision-making, behavior, and experience will be analyzed. The major learning theories and their respective underlying presuppositions will be contrasted from a biblical perspective.

Requisites: 9 hours in psychology, including PSYC 1301.

Offered: Periodically.

PSYC 4325 (3-3-0) History of Psychology

An investigation of the history of psychological thought. The course concentrates on the evolution of contemporary theoretical concepts from their historical origins in philosophy and natural sciences.

Requisites: 12 hours in psychology.

Offered: Periodically.

PSYC 4332 (3-3-0) Crisis Intervention

(CRJS 4332/5332; SOCI 4332)

This course examines the field of crisis intervention from a multi-disciplinary perspective including law enforcement, human services, psychology, and sociology. The evaluation and application of crisis intervention techniques, methods, and concepts will be examined related to community, workplace, therapy, and social/personal environments.

Requisites: 6 hours in criminal justice, sociology, or psychology.

Offered: Fall, Spring, Summer, Online.

PSYC 4333 (3-3-0) Psychology of Adolescence

An interdisciplinary course emphasizing psychosocial development from adolescence through young adulthood. This study would include developmental and psychological issues that evolve in the teenage years.

Requisites: PSYC 1301.

Offered: Spring.

PSYC 4340 (3-3-0) Special Topics in Psychology

This course concentrates on specialized areas of psychology. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: 9 hours of psychology.

Offered: Periodically.

Religion

RELI 1301 (3-3-0) Old Testament Survey

A survey of the literature, events, and message of the Old Testament, including the organization, historical context, and basic geography of the Old Testament. The student will also be exposed to the foundation that the Old Testament lays for the New Testament and how the promise of the Old Testament Messianic hope sets the stage for the New Testament.

Requisites: None.

Offered: Fall, Winter, Spring, Summer, Online.

RELI 1302 (3-3-0) New Testament Survey

A survey of the literature, events, and message of the New Testament, including the organization and basic geography of the New Testament. Students will also be exposed to the key events in the life of Christ, the historical context of the intertestamental period, how the promise of the Old Testament Messianic hope is fulfilled in the New Testament, and the progression of the Gospel through the life and ministry of Paul.

Requisites: None.

Offered: Fall, Winter, Spring, Summer, Online.

RELI 1305 (3-3-0) Introduction to Biblical Foundations

This course gives an overall view of the Bible and the most basic principles of Christianity in order to lay a foundation for future study. The course is intended for international students who may still be developing English fluency and who may be from diverse cultural, religious, and philosophical backgrounds.

Requisites: None.

Offered: Fall, Spring.

RELI 1310 (3-3-0) Introduction to Christian Ministry

Mandatory for Ministerial Financial Assistance students. This course introduces the student to ministry preparation through a study of the following topics: Clarifying one's call to ministry, understanding Baptist distinctives, introduction to spiritual formations, and supervised field experience. This course may only satisfy elective requirements and may not be used to satisfy any general studies, major elective, or major concentration requirements.

Requisites: None.

Offered: Fall, Spring, Online.

RELI 3301 (3-3-0) Christian Ethics

An introduction to Christian decision making which focuses on different approaches within Christian ethics and basic ethical issues such as human sexuality, political institutions, race relations, economic life, medical technology, and man in his environment.

Requisites: None.

Offered: Periodically.

RELI 3304 (3-3-0) Christian Doctrine

An introductory study of Christian doctrines, with emphasis on God's revelation, the nature and work of God, the person and work of Jesus Christ, the Holy Spirit, humanity and sin, salvation, the church, and the last things.

Requisites: RELI 1301 and 1302.

Offered: Fall, Spring, Summer, Online.

RELI 3305 (3-3-0) Principles of Biblical Interpretation

A study of the principles and methods of biblical interpretation that examine grammatical, historical, literary, theological, and contextual features of selected portions of scripture.

Requisites: RELI 1301 and 1302.

Offered: Fall, Spring, Online.

RELI 3306 (3-3-0) Proclamation of Biblical Truth

This course is designed to assist students in the development of communication skills to proclaim and teach the Scriptures. Emphasis is given to content, preparation, and presentation of biblical truth in a variety of settings.

Requisites: RELI 3305.

Offered: Spring.

RELI 3311 (3-3-0) The Pentateuch

An intensive study of the books of the Pentateuch (Genesis-Deuteronomy). Students will be exposed to the purpose and content of the Pentateuch, critical issues of the Pentateuch, and textual issues of the Pentateuch.

Requisites: RELI 1301 and 1302.

Offered: Fall, Online.

RELI 3329 (3-3-0) The Historical Books

An intensive study of the Historical Books of the Old Testament (Joshua-Esther). Students will be exposed to the purpose and content of the Historical Books, critical issues of The Historical Books, and textual issues of the Historical Books.

Requisites: RELI 1301 and 1302.

Offered: Spring.

RELI 3336 (3-3-0) The Wisdom Literature

An intensive study of Wisdom Literature of the Old Testament (Job-Song of Songs). Students will be exposed to the purpose and content of the Wisdom Literature, critical issues of the Wisdom Literature, and textual issues of the Wisdom Literature.

Requisites: RELI 1301 and 1302.

Offered: Spring, Online.

RELI 3347 (3-3-0) The Major Prophets

An intensive study of the Major Prophets of the Old Testament (Isaiah-Daniel). Students will be exposed to the purpose and content of the Major Prophets, critical issues of the Major Prophets, and textual issues of The Major Prophets.

Requisites: RELI 1301 and 1302.

Offered: Periodically.

RELI 3362 (3-3-0) The Minor Prophets

An intensive study of the Minor Prophets of the Old Testament (Hosea-Malachi). Students will be exposed to the purpose and content of the Minor Prophets, critical issues of The Minor Prophets, and textual issues of The Minor Prophets.

Requisites: RELI 1301 and 1302.

Offered: Fall, Online.

RELI 3371 (3-3-0) Pastoral Ministries

A study of the nature, duties, and problems of the Christian ministry, including evangelism and homiletics, along with the relationship of a local church to other Baptist and denominational bodies in the performance of its worldwide mission.

Requisites: None.

Offered: Fall, even-numbered years.

RELI 3374 (3-3-0) The Christian Worldview

(PHIL 3304)

A description of the concept of worldview in general and the content of the Christian worldview in particular, focusing on the Biblical themes of creation, fall, and redemption; and their implications in the totality of life including spiritual experience, education, the arts, vocation, the family, etc.

Requisites: None.

Offered: Periodically.

RELI 3382 (3-1-2) Practicum in Religion (S-L)

(CHST 4302; INCS 4302)

Internship training program to be supervised by a professor and an official in the local church or church-related institution. *This course contains a field-based service-learning component.*

Requisites: Biblical Studies major or minor, junior or senior status, and faculty approval.

Offered: Fall, Spring, Online.

RELI 3386 (3-3-0) Practicum in Personal Evangelism

A course designed to equip the student with the skill of sharing the gospel of Jesus Christ. The student will have many opportunities to watch a skilled witness share the gospel and then to share the gospel under the training of that skilled witness. Training will be supervised by the professor, and the professor will give instruction.

Requisites: None.

Offered: Fall, Spring.

RELI 3387 (3-3-0) Practicum in Discipleship

A course designed to equip the student with the skills necessary to grow as a disciple and to disciple other Christians.

Requisites: None.

Offered: Periodically.

RELI 4307 (3-3-0) The Gospels

(THEO 5310)

An intensive study of the Gospels of the New Testament (Matthew-John). Students will be exposed to the purpose and content of the Gospels, critical issues of the Gospels, and textual issues of the Gospels.

Requisites: RELI 1301 and 1302.

Offered: Fall, Spring, Online.

RELI 4321 (3-3-0) The Early Life and Letters of Paul

(THEO 5321)

An intensive study of the early life and letters of Paul (Galatians, 1 & 2 Thessalonians, and 1 & 2 Corinthians). Students will be exposed to the purpose and content of the early life and letters of Paul, critical issues of the early life and letters of Paul, and textual issues of the early life and letters of Paul.

Requisites: RELI 1301 and 1302.

Offered: Fall, Online.

RELI 4322 (3-3-0) The Later Life and Letters of Paul

(THEO 5322)

An intensive study of the later life and letters of Paul (Romans, Prison Epistles, and Pastoral Epistles). Students will be exposed to the purpose and content of the later life and letters of Paul, critical issues of the later life and letters of Paul, and textual issues of the later life and letters of Paul.

Requisites: RELI 1301 and 1302.

Offered: Spring, Online.

RELI 4336 (3-3-0) The General Epistles

(THEO 5336)

An intensive study of the General Epistles (Hebrews-Jude). Students will be exposed to the purpose and content of the General Epistles, critical issues of the General Epistles, and textual issues of the General Epistles.

Requisites: RELI 1301 and 1302.

Offered: Fall, Online.

RELI 4339 (3-3-0) Culture Church Strategy

This course introduces the history of the 21st Century Focus Group Church Movement and includes the aspects of Cowboy Church; Country Church; Classic Church; Biker Church, and Outdoor Church planting, missions, ministry, and worship.

Requisites: None.

Offered: Periodically.

RELI 4341 (3-3-0) Biblical Eschatology

A comprehensive study of end-time events as drawn from both Old and New Testament passages.

Requisites: None.

Offered: Periodically.

RELI 4342 (3-3-0) Ethnomusicology in Cross-Cultural Service

(MUSI 4342; MALA 5380)

This course will study the "worlds of music" through the lens of Ethnomusicology, applying appropriate methodologies to cross-cultural service in Christian contexts. Students will also learn methodologies for appropriate ways of encouraging and engaging indigenous music to the Christian worship experience.

Requisites: None.

Offered: Fall, Spring, Summer.

RELI 4345 (3-3-0) Christianity in a Pluralistic World

(INCS 4345; THEO 5345)

This course introduces a Christian understanding of, and response to, a pluralistic world utilizing biblical truths.

Requisites: RELI 3304.

Offered: Fall, Online.

RELI 4350 (3-3-0) Historical Theology

A study of how the biblical doctrines of Revelation, God, Man, Christ, the Holy Spirit, the Church, and Eschatology have progressed and changed throughout history in respect to specific theologians.

Requisites: RELI 3304.

Offered: Fall, Spring, Online.

RELI 4352 (3-3-0) History of East Asian Philosophy and Religion

(HIST 4352; PHIL 4352; MALA 5332)

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present.

Requisites: None.

Offered: Alternate Fall, Alternate Spring, Online.

RELI 4360 (3-3-0) Special Topics in Theology and Religion

(THEO 5360)

This course examines and critically evaluates specified areas of interest related to biblical studies. Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content.

Requisites: None.

Offered: Periodically.

RELI 4370 (3-3-0) European Church History

(HIST 4303/5301)

A study of the history of the church from the New Testament era to the present. This study includes Christian thought, institutions, expansion, and the impact of Christianity on Western culture.

Requisites: 6 hours in history.

Offered: Spring, even-numbered years.

RELI 4371 (3-3-0) American Church History

(HIST 4304/5302)

A study of American church history from its European background to the present. A general survey with particular attention to its indigenous characteristics: denominationalism, revivalism, sectarianism, social gospel, and American Christian thought.

Requisites: 6 hours in history.

Offered: Fall, Online.

RELI 4372 (3-3-0) Baptist History

(HIST 4322/5303)

A survey of Baptist history, including the origins of Baptists in England and America, key leaders, events, and movements in Baptist life in the seventeenth through twentieth centuries, and the work of Baptists in other parts of the world. The course will also place the history of the Baptists within the larger context of American and world Christianity.

Requisites: 6 hours in history and/or religion.

Offered: Fall, odd-numbered years.

RELI 4373 (3-3-0) The Renaissance and the Reformation Eras

(HIST 4319/ 5357)

A study of social, political, economic, and religious developments from the Renaissance through the Counter-Reformation. Emphasis will be on the leading reformers and their theological views. Both the continental and English Reformation will be examined. The ensuing Counter-Reformation which was born in the Council of Trent will be studied with a view to its impact on political and cultural consequences.

Requisites: 6 hours in history.

Offered: Spring, even-numbered years, Online.

RELI 4374 (3-3-0) Christian Apologetics

(PHIL 4374)

A survey of representative approaches to Christian Apologetics from the Greek Fathers to the present. These will be analyzed in the light of biblical revelation, and a comprehensive Christian apologetic will be attempted.

Requisites: PHIL 2301.

Offered: Fall.

RELI 4377 (3-3-0) Discover Biblical Lands

A study tour of some of the Biblical lands led by a professor.

Requisites: None.

Offered: Periodically.

RELI 4378 (3-3-0) Ministry Research and Writing Across Media (AGP)

(MINS 5302)

This course provides opportunity for students to develop ministry research and writing skills through research and writing skills through the study and practice of creating clear and concise academic writing, designing research questions, acquiring credible and scholarly resources, and reference/citation management skills in Turabian and APA format. The course will provide an introduction to the complex world of academic publishing in ministry literature and offer hands-on experience in writing for academia and ministry. *(This course is AGP-eligible.)*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

RELI 4383 (3-3-0) History of Christianity (AGP)

A general survey of the historical development of Christianity from the New Testament era to the present. *(This course is AGP-eligible.)*

Requisites: None.

Offered: Periodically, Online.

Air Force ROTC Courses

Aerospace Studies (Air Force ROTC) Courses

AEST 10001 - Leadership Lab*

The Leadership Laboratory (LLAB) includes studying the culture of an Air Force officer and learning about opportunities available to commissioned officers. LLABs also include interviews, guidance, drill, customs & courtesies and other information aimed at increasing understanding, motivation, and performance as AF officer candidates. The AS 300 and AS 400 LLABs consist of activities classified as leadership and management experiences. They involve the planning and controlling of military activities of the cadet corps; and the preparation and presentation of briefings and other oral and written communications. (This course is only offered as P/NC.)

**For students in the Air Force ROTC Aerospace Studies program, this course may be used to fulfill the General Studies Kinesiology requirement for an additional activity course (KNES 1102-1122).*

AEST 10211(fall)/10221(spring) - Foundation of the United States Air Force

A survey course designed to introduce students to the U.S. Air Force and Air Force ROTC. Featured topics include: mission and organization of the Air Force, officership and professionalism, military customs and courtesies, Air Force officer opportunities, group leadership problems, and an introduction to communication skills. In addition, Leadership Laboratory is mandatory for all Air Force ROTC cadets and complements this course by providing cadets with followership experiences. LLAB is only for cadets; it is not for special students (non-cadets) who are only attending AEST classes as electives (i.e. not pursuing a commission into the USAF).

AEST 20211(fall)/20221(spring) - Team and Leadership Fundamentals

A survey course designed to provide a basic understanding of both leadership and team-building fundamentals. In this course, students will apply learned leadership perspectives while completing team-building activities and discussing various leadership topics (i.e., conflict management, motivation, ethical decision-making, etc.). Additionally, students will be introduced to, and practice, basic verbal and written communication skills to develop effective thinking, writing, and speaking proficiencies. Students are taught from the beginning that there are many layers to leadership, including aspects that are not typically associated with these topics. Such aspects include listening, self-assessment/self-reflection, being a good follower, and problem-solving efficiently. As a whole, this course provides the student with a knowledge level understanding of the general elements of leader development and effective teamwork. Furthermore, students will continue to discuss the importance of the Air Force Core Values with the use of operational examples and historical Air Force leaders. Leadership Laboratory (AEST 10001) is mandatory for Air Force ROTC cadets and complements this course by providing cadets with followership experiences.

AEST 30113(fall)/30123(spring) - Leadership Studies I/Leadership Studies II

Case studies are used to examine Air Force leadership and management situations as a means of demonstrating and exercising practical application of the concepts being studied. In addition, Leadership Laboratory is mandatory for Air Force ROTC cadets (not special students) and complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply the leadership and management principles of this course.

AEST 40113(fall)/40123(spring) - National Security Affairs I/National Security Affairs II

Special topics of interest focus on the military as a profession, officership, military justice, civilian control of the military, preparation for active duty, and current issues affecting military professionalism. Within this structure, continued emphasis is given to refining communication skills. In addition, Leadership Laboratory is mandatory for Air Force ROTC cadets (not special students) and complements this course by providing advanced leadership experiences in officer-type activities, giving students the opportunity to apply the leadership and management principles of this course.

Army ROTC Courses

Military Science (Army ROTC) Courses

MILS 0180 Leadership Laboratory*

1 semester hour. A practical laboratory of applied leadership and skills. Student-planned, student-organized, and student-conducted training oriented toward leadership development. Laboratory topics include marksmanship, small unit tactics, and multi-tiered programs focused on individual skill levels. Uniform and equipment provided. May be repeated for credit.

**For students in the Army ROTC Military Science program, this course may be used to fulfill the General Studies Kinesiology requirement for an additional activity course (KNES 1102-1122).*

MILS 1141 Foundations of Leadership

1 semester hour. Fundamental concepts of leadership in a profession in both classroom and outdoor laboratory environments. The study of time management skills, basic drill and ceremony, physical fitness, repelling, leadership reaction course, first aid, making presentations and marksmanship. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in independent physical fitness training, plus optional participation in a weekend field training exercise.

MILS 1142 Introduction to Leadership

1 semester hour. Application of principles of leadership through participation in physically and mentally challenging exercises with upper division ROTC students. Course focuses on communication skills, organizational ethics, and study and time management techniques. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

MILS 2251 Individual/Team Development

2 semester hours. Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for team safety/security, and pre-execution checks. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

MILS 2252 Individual/Team Military Tactics

2 hours credit. Introduction to individual and team aspects of military tactics in small unit operations. Includes use of radio communications, making safety assessments, movement techniques, planning for teach safety/security, and pre-execution checks. Concurrent enrollment in MILS 0180 leadership lab and mandatory participation in individual physical fitness training, plus optional participation in a weekend field training exercise.

MILS 2291 Conference Course

2 semester hours. Independent study. Designed to supplement the military science curricula by a student's concentrated study in a narrower field of military skill or subject matter. May be repeated for credit. Does not count for PE credit.

MILS 2343 Leadership Training Camp

3 hours credit. A rigorous five-week summer camp conducted at an Army post, stresses leadership, initiative and self-discipline. No military obligation incurred. Completion of MILS 2343 qualifies a student for entry into the Advanced Course. Three different cycles offered during the summer, but spaces are limited by the Army. Candidates can apply for a space any time during the school year prior to the summer. Open only to students who have not taken all four of MILS 1141, 1142, 2251, and 2252, and who pass an ROTC physical examination. P/F grade only.

MILS 3341 Leadership I

3 semester hours. Development of ability to evaluate situations, plan and organize training, learn military tactics, review case studies in leadership management, and develop teaching and briefing skills. Concurrent enrollment in Leadership Lab MILS 0180 mandatory.

MILS 3342 Leadership II

3 semester hours. Practical application of squad and platoon leadership in tactical situations; operation of small unit communications systems. Development of the leaders' ability to express themselves, analyze military problems, and prepare and deliver logical solutions. Demanding physical fitness training and performance-oriented instruction, in preparation for Summer Field Training. Concurrent enrollment in Leadership Lab MILS 0180 mandatory.

MILS 3370 Military History

3 semester hours. Surveys and analyzes the American military experience from its colonial origins through the present and from a comparative and multinational perspective. Involves reading and writing about American military history, as well as staging simulations and visiting museums and/or battlefields. Prerequisite: Permission of the Professor of Military Science (PMS).

MILS 3443 Leader Development and Assessment Course

4 semester hours. A five-week off-campus field training course stressing the practical application of leadership management, with emphasis on tactical and technical military field skills. Open only to students who have successfully completed MILS 3341 and 3342, P/F grade only. *Prerequisite: MILS 3341, MILS 3342.*

MILS 3495 Nursing Advanced Summer Training

4 semester hours. Seven-week off-campus internship at a major U.S. Army hospital for ROTC nursing students. A nursing practicum with the focus on providing the student with hands-on experience which integrates clinical, interpersonal, and leadership knowledge and skills. Practical experience and familiarization with Army nursing in a variety of clinical tasks in the areas of medical-surgical nursing, pediatrics, obstetrics, and, in some cases, intensive care in ICUs. May be used for partial credit for NURS 3647 or NURS 3347 with prior arrangement and approval of the U.T.A. Dean of Nursing. Dallas Baptist University does not have a School of Nursing. *Prerequisite: Completion of the junior year of a baccalaureate nursing program.*

MILS 4341 Advanced Leadership I

3 semester hours. Stresses leadership qualities necessary for Command and Staff functions and operations. Plan and conduct meetings, briefings, and conferences. Introduction to the Army Logistical System and the Personnel Management System. Preparation of after-action reports. Plan and conduct physical training programs. Concurrent enrollment in MILS 0180 mandatory.

MILS 4342 Advanced Leadership II

3 semester hours. Provides students with a basic working knowledge of the Military Justice System with emphasis on company-level actions and requirements, including Law of Land Warfare. Examines the ethical standards, professional roles, responsibilities, and uniqueness of the profession of officership. Concurrent enrollment in MILS 0180 mandatory.

MILS 4391 Conference Course

3 semester hours. Independent study on an individual basis on current topics in military science. Performance will be assessed by oral examination, written test, or research paper as arranged. May be repeated for credit.

Sociology

SOCI 1301 (3-3-0) Introduction to Sociology

A study of the basic concepts, principles, and processes used to analyze the structure and functions of society.

Requisites: None.

Offered: Fall, Spring, Online.

SOCI 1302 (3-3-0) Social Problems

A study of the major social problems in contemporary American society and an analysis of proposed approaches that attempt to address them.

Requisites: None.

Offered: Periodically, Online.

SOCI 2303 (3-3-0) Statistics for the Social Sciences

(MATH 2301; POLS 2303; PSYC 2301)

Introductory course including elements of probability to support statistical theory. Topics include theoretical distributions, discrete and continuous variables, and tests of hypotheses. Suggested for majors in the social and behavioral sciences. TI- 83/84 Plus graphing calculator required. *This course may not be used to satisfy any general studies requirements for Social Sciences.*

Requisites: MATH 1301, 1303, 1307, or 1405.

Offered: Fall, Spring, Summer, Online.

SOCI 3302 (3-3-0) Juvenile Delinquency

(CRJS 3302; PSYC 3302)

A study of deviant behavior by the legal minors in contemporary society, factors and conditions contributing to delinquency, control and treatment of offenders, and programs for prevention.

Requisites: CRJS 1301 or 1302, or PSYC 1301, or SOCI 1301.

Offered: Fall, Spring, Summer, Online.

SOCI 3305 (3-3-0) Internship in Sociology I (S-L)

A supervised field placement with a Christian or secular social agency. This course provides the student with an opportunity of integrating theory and classroom learning with actual field experience. The placement may be at the individual, family group, or community levels in diverse settings. *This course contains a field-based service-learning component.*

Requisites: SOCI 1301 or 1302, or concurrent enrollment in SOCI 1302.

Offered: Spring, Online.

SOCI 3306 (3-3-0) Study of Aging

(PSYC 3306)

An examination of aging in relation to sociology, psychology, biology, law, political science, literature, religion, recreation, and health. Special emphasis is placed on an understanding of gerontology from a Christian Perspective.

Requisites: None.

Offered: Fall, odd-numbered years, Online.

SOCI 3309 (3-3-0) Social Work

A survey of the field of social work. Students will become acquainted with the principles of the helping processes within the broad field of social services.

Requisites: SOCI 1301.

Offered: Fall, even-numbered years, Online.

SOCI 3311 (3-3-0) Marriage and Family Systems

(PSYC 3311)

In this course, students will learn the historical development and principal conceptualizations of marital and family systems theory. Students will learn the theories, therapeutic processes, and techniques involved in treating marriage, family, and relationships. To familiarize students with specific issues pertinent to marriage, family, and relationship counseling (e.g., gender, sexual orientation, ethnicity, and culture).

Requisites: None.

Offered: Fall, Spring, Online.

SOCI 3312 (3-3-0) Drug and Alcohol Problems

(PSYC 3312)

The philosophical, economic, political, social, and psychological dimensions of drug and alcohol problems will be examined.

Requisites: SOCI 1301 or PSYC 1301.

Offered: Spring.

SOCI 3315 (3-3-0) Forensic Psychology

(CRJS 3315; PSYC 3315)

In this course, students will learn the history of forensic psychology and how it differs from other forensic sciences. Students will cover a variety of topics including; careers in forensic psychology, profiling, interviewing and interrogation, eyewitness evidence, consulting and testifying, child custody evaluations, violence and intimidation, development of delinquent and criminal behaviors, personality profiles, forensic victimology, and victim services, sexual assault, family violence, and abuse, and correctional psychology. Students will also see how the field of forensic psychology informs the criminal justice system and the policies developed by that system.

Requisites: None.

Offered: Fall, Spring.

SOCI 3330 (3-3-0) Death and Dying

An examination of issues in the field of death awareness approached from a biblical perspective and based on biblical truth. Interactions between the dying individual and family, friends, and professionals are analyzed. Emphasis is placed on the social aspects of dying and the different settings in which deaths occur in relationship to Christian ministry.

Requisites: SOCI 1301 or PSYC 1301.

Offered: Spring.

SOCI 3332 (3-3-0) Development of Infants, Children, and Adolescents (S-L)

(EDUC 3302; PSYC 3332)

An interdisciplinary course emphasizing the psychosocial development of the child from conception through adolescence. A study is made of the physical, intellectual, emotional, social, and moral development of the child. *This course contains a field-based service-learning component.*

Requisites: SOCI 1301 or PSYC 1301.

Offered: Fall, Spring, Summer.

SOCI 4301 (3-3-0) Race and Ethnicity

(PSYC 4301)

Examines the theories and operational definitions of race and ethnic relations in the social sciences within a biblical framework. Evaluates programs for the reduction of prejudice, discrimination, and racism. Analyzes historical and contemporary status of racial/ethnic minority groups in the United States.

Requisites: SOCI 1301 or PSYC 1301.

Offered: Spring, Online.

SOCI 4302 (3-3-0) Sociological Theory

A critical survey of the foremost paradigms in contemporary sociological theory. The course emphasizes the historical intellectual location of major theoretical traditions, especially the works of Durkheim, Marx, and Weber. Contemporary schools of thought include functionalism, conflict, and rational choice theories, symbolic interactionism and dramaturgical analysis, phenomenology and ethnomethodology, structuralism, feminist theories, and postmodernism. For each, special attention is given to how to evaluate theories and how theoretical paradigms are linked to empirical research within the frame of a Christian worldview.

Requisites: Six hours sociology, including SOCI 1301.

Offered: Periodically, Online.

SOCI 4303 (3-3-0) Social Psychology

(PSYC 4303)

An analysis of the behavior of individuals in group processes with special attention to the sociocultural context of behavior.

Requisites: SOCI 1301 or PSYC 1301.

Offered: Spring, Online.

SOCI 4304 (3-3-0) Social Change

An analysis of viewpoints concerning social change, including the study of collective behavior and social movements as they reflect the changing structure and function of society.

Requisites: SOCI 1301.

Offered: Periodically.

SOCI 4305 (3-3-0) Sociology of Religion

Religions exist within societies and among social groups. This course will study the social aspects of religion and the way religion influences and is influenced by society and culture.

Requisites: SOCI 1301.

Offered: Periodically.

SOCI 4307 (3-3-0) Criminology

(CRJS 4307/ 5323)

The course considers the idea of crime and community from social, psychological, and sociological perspectives. The social patterns, characteristics, and causes of crime will be examined along with theories of control and treatment.

Requisites: CRJS 1301 or 1302, PSYC 1301, or SOCI 1301.

Offered: Fall (Online), Spring.

SOCI 4310 (3-3-0) Human Trafficking

(CRJS 4310)

This course is designed to help students gain a better understanding of contemporary human trafficking and modern-day slavery. The roles that entities such as government, the media, faith-based organizations, organized crime, and culture play in this complex human rights and social (in)justice issue will also be explored.

Requisites: Junior standing.

Offered: Fall.

SOCI 4311 (3-3-0) Urban Sociology

(POLS 4311/5315)

A study of the nature, structure, and functions of urban society. Emphasis is placed on the development of cities and problems of modern cities.

Requisites: Junior standing.

Offered: Fall, odd-numbered years.

SOCI 4316 (3-3-0) Human Growth and Development

(PSYC 4316)

A course in developmental psychology that focuses on physical, cognitive, social, emotional, and personality development from conception to death within a context of basic theories of development.

Requisites: SOCI or PSYC 1301.

Offered: Fall, Spring, Online.

SOCI 4317 (3-3-0) Research Methods

(PSYC 4317; CRJS 4317/ 5326)

The course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, psychology, business, and healthcare.

Requisites: PSYC 1301 and 2301, or SOCI 1301 and 2303, or 18 hours in criminal justice and general studies math requirement.

Offered: Fall, Spring, Online.

SOCI 4320 Special Topics in Sociology

Concentrates on specialized areas of sociology. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Periodically.

SOCI 4330 (3-3-0) Victim and Victimization

(CRJS 4330/ 5330)

This course is designed to address the sources of violence and its influences on people and society. Students can see the causes of victimization from different perspectives. It examines the social environmental factors that cause victimization, the relationship between victim and offender, how to avoid being victimized, and how legislation protects or compensates victims.

Requisites: 6 hours in criminal justice, sociology, or psychology.

Offered: Fall.

SOCI 4332 (3-3-0) Crisis Intervention

(CRJS 4332/5332; PSYC 4332)

This course examines the field of crisis intervention from a multi-disciplinary perspective including law enforcement, human services, psychology, and sociology. The evaluation and application of crisis intervention techniques, methods, and concepts will be examined related to community, workplace, therapy, and social/personal environments.

Requisites: 6 hours in criminal justice, sociology, or psychology.

Offered: Fall, Spring, Summer, Online.

SOCI 4357 (3-3-0) Understanding East Asian Civilization and Culture

(HIST 4357; MALA 5306)

For students involved in cultural immersion, this course provides an exploration of basic components of local culture and the heritage of civilization of a designated host country in East Asia, including an appreciation for history, religion, festivals, customs, family life, business practices, institutions, arts, etc.

Requisites: None.

Offered: Periodically.

SOCI 4359 (3-3-0) Travel Study in East Asia

(HIST 4359; MALA 5364)

Discover the vibrant culture, history, and society of East Asia, with a particular travel focus on one East Asian country. This travel study course introduces students to important cities, major historical sites, and different cultural regions. In addition, this inter-cultural experience provides service-learning opportunities in the East Asian culture where students will engage in activities beneficial to the society visited and report on what they learned from their service. Students will develop an elementary understanding of a host country's history and culture, and experience local customs first-hand. Travel abroad and inter-cultural exercises teach students to manage different customs, norms, and expectations produced by inter-cultural encounters. Engaging in inter-cultural experiences during travel enriches students' understanding and exploration of historical heritage, and social realities in East Asia.

Requisites: None.

Offered: Periodically.

Spanish

SPAN 1401 (4-3-2) Elementary Spanish I

The emphasis is upon spoken Spanish by the visual-audio-lingual method, which includes the essentials of grammar, vocabulary, composition, and culture through films, readings, and text materials. Lab fee.

Requisites: None.

Offered: Fall, Spring, Summer, and Online.

SPAN 1402 (4-3-2) Elementary Spanish II

A continuation of SPAN 1401. Lab fee.

Requisites: SPAN 1401 or equivalent.

Offered: Fall, Spring, Summer, and Online.

SPAN 2301 (3-3-0) Intermediate Spanish I

Review of grammar and continuation of spoken Spanish through class discussions and presentations. Readings emphasize cultural topics.

Requisites: SPAN 1402 or equivalent.

Offered: Fall, Spring, Summer, and Online.

SPAN 2302 (3-3-0) Intermediate Spanish II

A continuation of SPAN 2301.

Requisites: SPAN 2301 or equivalent.

Offered: Fall, Spring, Summer, and Online.

SPAN 3301 (3-3-0) Survey of Spanish Literature I

Lectures and selected readings of outstanding literary works from medieval period through the Golden Age (1750).

Requisites: SPAN 2302 or equivalent.

Offered: Periodically.

SPAN 3303 (3-3-0) Survey of Spanish-American Literature I

Lectures and selected readings in the essay, novel, and drama from the early chronicles to the contemporary period.

Requisites: SPAN 2302 or equivalent.

Offered: Periodically.

SPAN 3305 (3-3-0) Advanced Spanish Conversation and Composition

Emphasis is on developing speaking and writing skills.

Requisites: SPAN 2302 or equivalent.

Offered: Fall.

SPAN 3306 (3-3-0) Internship in Spanish (S-L)

This course combines continued language learning with service through supervised field placement. The student will be required to serve 20 hours for each credit earned. The student's work will be evaluated by both the site supervisor and the course instructor. *This course contains a field-based service-learning component.*

Requisites: SPAN 2302 or equivalent.

Offered: Periodically.

SPAN 3307 (3-3-0) Advanced Spanish Grammar

A detailed study of Spanish grammar, expanding beyond the level of mid-intermediate, covering the application of grammatical points and lexical difficulties.

Requisites: SPAN 2302 or equivalent.

Offered: Spring.

SPAN 3310 (3-3-0) Studies in Hispanic Life and Culture I

This course examines aspects of the Hispanic culture through the study of history, customs and beliefs, literature and art, while at the same time improving language skills.

Requisites: SPAN 2302 or equivalent.

Offered: Fall.

SPAN 3311 (3-3-0) Studies in Hispanic Life and Culture II

This course examines aspects of the Hispanic culture through the study of history, customs and beliefs, literature and art, while at the same time improving language skills.

Requisites: SPAN 2302 or equivalent.

Offered: Spring.

SPAN 3312 (3-3-0) Spanish and Latin American Short Stories

This course consists of readings of short stories written by varied authors of the Hispanic world.

Requisites: SPAN 2302 or equivalent.

Offered: Spring.

SPAN 3315 (3-3-0) Special Topics in Spanish Culture

A study of the Hispanic culture through selected works of literature and art. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: SPAN 2302 or equivalent.

Offered: Periodically.

SPAN 4301 (3-3-0) Introduction to Spanish Linguistics (S-L)

This course is an introduction of Spanish linguistics and establishes the basis for the application of linguistic principles. The content will include an overview of linguistic rules with a focus on Spanish phonology, morphology, syntax, semantics, pragmatics, and dialectology. *This course contains a field-based service-learning component.*

Requisites: Any 3000-level SPAN course or equivalent.

Offered: Fall.

SPAN 4302 (3-3-0) The Spanish Drama

A study of selected masterpieces in the drama from the Golden Age through the nineteenth century.

Requisites: Any 3000-level SPAN course or equivalent.

Offered: Periodically.

SPAN 4303 (3-3-0) Studies in Hispanic Literature

This course is a study of Hispanic Literature. May concentrate upon a specific era or specific genre. May be repeated for credit when content changes. Grade replacement for these courses may only be accomplished under courses with the same topic and content.

Requisites: Any 3000-level SPAN course or equivalent.

Offered: Periodically.

SPAN 4305 (3-3-0) Advanced Written Communication in Spanish

This course is a study of composition skills in Spanish to improve written communicative competence. The emphasis is on the writing process, including brainstorming, free writing, organizing, outlining, drafting, revising and editing. Through analysis of cultural topics and varied modes of writing, students will increase vocabulary, grammar skills, and familiarity with different styles/genres of writing.

Requisites: Any 3000-level SPAN course or equivalent.

Offered: Periodically.

SPAN 4307 (3-3-0) Methods of Teaching Spanish

This course is an introduction to the study of the different approaches and methods of teaching Spanish as a second language (SSL) in a formal class setting. It provides an overview of traditional and current foreign language (FL) teaching methods, focusing on pedagogical trends to approach the student learning process in order to develop proficiency skills in listening, reading, speaking, and writing in Spanish.

Requisites: Any 3000-level SPAN course or equivalent.

Offered: Periodically.

Sport Management

SPRM 3301 (3-3-0) Sports Ethics

(KNES 3301)

A study of the moral/ethical issues involved in the area of sports. The course will concentrate on addressing the issues involved in sports in modern society from a biblical perspective at the youth, high school, and college levels. The moral/ethical issues involved with professional sports will be addressed as well.

Requisites: None.

Offered: Fall, Spring.

SPRM 4302 (3-3-0) Organization and Administration of Kinesiology and Athletic Programs

(KNES 4302)

A study of the organization and administration of kinesiology, intramural, and interscholastic programs including administrative policies and procedures, staff, facilities and equipment, budget, office management, schedules, and public relations.

Requisites: None.

Offered: Fall, Spring, Online.

Systems Technology and Information Management

STIM 2311 (3-3-0) Enhancing Software User Interfaces

This course provides an introduction to software engineering, programming, algorithms, and problem-solving techniques for use in business applications using a high-level OOP language. Emphasis will be on logical design, algorithm development and "best practices" for software engineering. Topics will include essential language syntax, basic structures and effective user interface design.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

STIM 3301 (3-3-0) Information Systems for Management

This case-oriented course provides an overview of information technology and information systems topics from an organizational and managerial perspective. Topics include current information technology types and trends, such as the Internet and its organizational impact; the relationship of technology to organizational strategy, structure, controls, resources, and security; and the ethical and social impacts of information systems, such as privacy, intellectual property rights, accountability and quality of life. Emphasis will be placed on the user's role in developing information systems, ethical and management challenges and the uses of IT to create competitive advantages for an organization and for decision-making.

Requisites: FINA 3301 is strongly recommended.

Offered: Fall, Spring, Summer, Online.

STIM 3306 (3-3-0) Networks and Data Communications

This course examines the issues involved in the use, construction, and management of local and global data communication networks in a business environment. Topics include basic terminology, networking fundamentals, ethics, team collaboration, organizational communication, the basics of local area networks and wide area networks including networking, components of voice systems, using the Internet and Intranet clients, servers, and languages to support electronic commerce. An overview of telecommunications legal issues, security and network management issues will be emphasized.

Requisites: STIM 3301. PHSC 1402 is strongly recommended as a prior natural science general studies requirement.

Offered: Fall, Spring, Summer, Online.

STIM 3310 (3-3-0) Information Systems Analysis and Design (S-L)

This course examines the analysis of an existing information system and the modification of that system or the design of a new system. The various tools, techniques, and models used by systems analysts are explored. Emphasis is on successful IS development and the role of the IS professional to effectively interact and communicate with global management, the IS department, clients, users and peers both verbally and in writing. *This course contains a field-based service-learning component.*

Requisites: STIM 2311 and 3301.

Offered: Fall, Spring, Online.

STIM 3320 (3-3-0) Web Page Design

This course focuses on effective web page planning, basic design, organization, layout and construction, and setup and maintenance of a Website. The course places a heavy emphasis on Website usability issues and security. Students will explore the languages and tools used in the ever-changing world of Internet and World Wide Web Programming. This course examines the architecture of Web systems, the attributes of a good Website, and tools for Website enhancement. Additionally, this course provides students with the theory and techniques used to design a database and a Web page interface for that database. Elements of database design, concepts of data normalization, interface design, and security will be discussed. The concepts will be reinforced through the design of a database and a Web page interface for that database, as commonly used in a global business context.

Requisites: STIM 2311.

Offered: Online.

STIM 3330 (3-3-0) Database Design

This course focuses on the theory and techniques used to design a database and a Web page interface for that database. Elements of database design, concepts of data normalization, interface design, and security will be discussed. The concepts will be reinforced through the design of a database and a Web page interface for that database, as commonly used in a global business context.

Requisite: STIM 2311, STIM 3310, STIM 3320.

Offered: Fall, Online.

STIM 4300 (3-3-0) IT Cybersecurity

The first part of this course will emphasize the IT professional's need to understand, apply, and manage information assurance and security "best practices" in computing, communication, and organizational systems. The importance for the IT professional to educate users to be sufficiently security-aware is stressed in the course. The second part will concentrate on the theory of IT investigative forensics. The course will cover such topics as how to identify, develop, and implement security policies and procedures for an information system and its physical environment (i.e. network interface), IT security management, risk assessment, legal issues, crime investigation, and financial considerations. This course covers proactive practices including Business Continuity Planning (BCP) and disaster recovery planning in order to maintain information integrity.

Requisites: STIM 3301, 3306, 3310 (S-L) and Senior status.

Offered: Online.

STIM 4330 (3-3-0) IT Project Management

This course focuses on the use of Information Systems (IS) and Information Technology (IT) in the strategic management process in business organizations. Emphasis is on the strategic view of IS and IT and their impact on an organizational strategy that utilizes computers as a competitive tool. Students will examine the managerial, operational, and strategic implications of information and communication technology in the global context. There will be emphasis upon communication skills, creative thinking, a demonstration of the understanding of best practices and standards and their application, and problem-solving and professional responsibilities from a leadership perspective. Course curriculum includes the discussion of information systems project assessment in organizations.

Requisites: STIM 3301, 3306, 3310 (S-L) and Senior status.

Offered: Fall, Spring, Online.

STIM 4332 (3-3-0) Internship in Systems Technology and Information Management

Students will work a minimum of 120 hours in an internship and will apply and add to the knowledge developed in the classroom.

Requisites: Minimum 60 hours, minimum 3.0 GPA.

Offered: Fall, Spring, Summer.

STIM 4340 (3-3-0) Current IT Trends and Emerging Technologies

This course is designed to identify and evaluate significant current trends, research, emerging technologies and events in the global environment of information technology and information systems. The course will address the constantly changing nature of information technology and its implementation in business and industry and emphasize the need for continued lifelong learning. Ethics, strategic use of technologies, and case studies of successful implementation of new technologies will be discussed.

Requisites: STIM 3301, 3306, 3310 (S-L).

Offered: Online.

Graduate Admission Information

If you have determined that pursuing a graduate degree is in your best interest personally and professionally, Dallas Baptist University has many advantages to offer you. Our graduate programs provide the knowledge, insights, skills, and perspectives necessary for you to succeed and excel as a leader in your field. Graduate classes are offered at times and locations that will fit your schedule, especially if you are employed full-time. You will benefit from the academic credentials and professional expertise our faculty bring to the classroom and the opportunity to interact with students of diverse ages, backgrounds, and experience

Dallas Baptist University welcomes applications from persons seeking a Christian education with high academic standards. Individuals who have demonstrated the ability and desire to excel in their chosen field have a greater chance of successfully completing a degree. The University reserves the right to restrict or deny admission to any applicant who is not considered to be an appropriate degree candidate as determined by the University.

Admission decisions will be made in a manner consistent with state and federal non-discrimination laws. Applications for admission are considered holistically without regard to age, sex, disability, race, color, or national origin. In order to promote a broad learning environment, DBU welcomes applications from individuals of diverse backgrounds.

The applicant's academic record should show evidence of academic preparation and the ability to succeed in graduate studies. A satisfactory grade point average does not guarantee admission to graduate studies. Numerous factors are considered, including personality and character, leadership potential, professional or military experience, potential for service as a Christian professional. Graduate admissions may require the Miller Analogies Test (MAT) or *Graduate Record Examinations*® (GRE®), or the Graduate Management Test (GMAT).

In certain cases, a student may be required to enroll in requisite courses to make up any deficiencies in the major field of study, and personal interviews may be requested prior to admission.

Students desiring admission to any degree program must apply specifically for that program. Admission to one graduate program does not guarantee admission to another.

While former DBU students are encouraged to apply, previously receiving a degree from DBU does not guarantee admission.

Procedure and Criteria

Application Requirements

Applications for admission to a master's program are processed by the Office of Graduate Admissions, located on the first floor of the Strickland Building. All persons seeking admission must complete the graduate application forms provided by the University. Applicants seeking admission will be required to submit the following:

1. A formal Application for Admission to pursue a specified master's degree program;
2. Official, final transcript from institution where bachelor's degree earned, and official transcripts from each institution attended as a post-baccalaureate or graduate student;
3. A Statement of Purpose outlining reasons for seeking admission;
4. A current professional résumé.

Note: *Church Membership Requirement (for Admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Additional conditions for continuance past the first semester of study may be specified by individual degree programs and/or the Master's Degrees Admission Committee.

All materials submitted will be kept three (3) years from the date of initial receipt. Applicants are encouraged to maintain regular contact with the Office of Admissions to ensure that all materials have been received and the file has been prepared for submission to the Master's Degrees Admission Committee. Application materials, once submitted, are the property of the University and cannot be returned.

Re-Admission of Former Students

Students previously enrolled and in good standing in a graduate degree program who wish to re-enter DBU after absence of more than 24 months are required to submit a new application, new official transcripts from each college or university attended since the last enrollment at DBU, and a current professional resume.

Students who have been absent from DBU for over five calendar years must re-submit the full Application for Graduate Admission, Letter of Intent, new official transcripts from each college or university attended since the last enrollment at DBU, two letters of recommendation, and a current professional resume.

Requirements for Full Admission

1. A Bachelor's degree from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency;
2. Evidence of sound moral character and compatibility with DBU's mission;
3. A likelihood of academic success as demonstrated by a GPA of 3.0 or higher on a 4.0 scale in all previous coursework;
4. A current professional résumé.

Additional conditions of full admission may be specified by individual degree programs and/or the Master's Degrees Admission Committee.

The Master's Degrees Admission Committee strives to take a holistic view of the applicant in order to determine the likelihood for success in a master's program. Applicants who show potential for graduate study, but do not meet the criteria for Full Admission may be admitted for up to 12 hours under Provisional status.

Provisional Admission

Applicants admitted under Provisional Admission must fulfill the conditions of this status as identified by the Master's Degrees Admission Committee in order to continue in the program past 6-12 hours, depending on the program.

Students under Provisional Admission must maintain a 3.0 GPA and receive no grades below "B."

Students admitted under Provisional Admission will be granted Full Admission upon successful completion of 12 credit hours and fulfillment of the conditions of their admission as determined by the Master's Degrees Admission Committee.

Incomplete Admission

In some instances, applicants do not have time to submit all of the items required to be considered for Full or Provisional admission before the term begins in which they desire to enroll. Some applicants may not have the opportunity to provide both letters of recommendation, a résumé, or all of their official transcripts. In these cases, the Master's Degrees Admission Committee, upon receiving enough documentation (monitored by the Office of Admissions), may allow the applicant to register for one term. The applicant must complete the application process during the first semester and may not register for additional courses beyond the first semester until formal admission has been granted. However, formal admission to the University is not guaranteed.

Applicants with incomplete admission files are not eligible to receive disbursement of financial aid funds.

Deferred Admission

Applicants not meeting the criteria for Full or Provisional admission may be determined by the Master's Degrees Admission Committee to show potential for graduate study. These applicants will be asked by the committee to complete certain requirements, such as requisite or foundational coursework and/or an entrance examination before an admission decision will be made. These applicants must fulfill all requirements which are determined by the Master's Degrees Admission Committee as necessary prior to a final committee review and admission decision.

Note: Applicants for whom there is no evidence to demonstrate a likelihood for success in a master's program may be denied admission to the program.

Transfer of Credit for Master's Programs

Visit <https://www.dbu.edu/graduate/admissions/forms-links.html> for a listing of web forms, printable forms, and links to external web sites that are helpful to Graduate Applicants.

To Request Information

To request a graduate information packet including the application materials and financial aid information, please call 214.333.5242 or 800.460.1DBU.

To Apply

If you would like to apply, go to <https://www.dbu.edu/graduate/admissions>.

DOCTORAL ADMISSIONS PROCEDURES

Procedure and Criteria

Requisites for Admission

Applicants must have a master's degree from an accredited college, university, or seminary. Applicants will be considered holistically for doctoral programs. The decision for admission is based on a candidate's overall qualifications on all the following criteria which include a likelihood of success in a doctoral program.

Criteria for Consideration

- A cumulative GPA of 3.2 or higher on a 4.0 scale
- A score at the 50th percentile or higher on the *Graduate Record Examinations® (GRE®)*. In lieu of the *GRE®*, applicants may, upon approval, submit the Graduate Management Admission Test (GMAT), Miller Analogies Test (MAT), or other nationally-recognized aptitude tests with comparable scores
- An admissions assessment instrument completed and submitted with the application
- Professional experience
- Letters of recommendation from three specific sources
- An employer letter of support
- Applicants for the EDD in Educational Leadership K-12 concentration will also be required to submit teacher certification and service records.
- The invited applicant must be present for a personal interview during a one-day Admissions Interview Event at DBU

The Process of Application

Application for admission to the doctoral programs may be made by emailing doctoral@dbu.edu or visiting the doctoral admissions page of the DBU website. The first step of the application process is to request an application information packet be sent to a mailing address. Several admissions forms, requests for transcripts, reference forms, return envelopes, and other helpful materials will be sent upon request. Inquirers may also make arrangements to pick up an application packet from the doctoral office of their choice and tour the campus.

Application for Admission to the Doctoral Programs

The applicants must meet specific admissions requirements for the program to which they make application for admission. The applicant must submit application packet items 1 through 9 listed below. Both the application packet items and the interview will be taken into consideration to determine if an invitation to study in the program will be extended to the applicant.

Doctoral Admissions Requirements: Admissions Packet Items

1. **Official Transcripts.** Official transcripts of all earned credit leading toward both baccalaureate and master's degrees must be submitted as part of the application.
2. **Application Fee.** A non-refundable application fee of \$50 must be included with the application.

3. **Entrance Examination Score.** The applicant must submit as part of the application, the Miller Analogies Test (MAT), *Graduate Record Examinations® (GRE®)*, or other approved nationally-recognized aptitude test.
4. **Admissions Assessment Instrument.** The applicant must complete, and submit as part of the application, the written Admissions Assessment Instrument, which will evaluate the applicant's long-range professional and scholarly interests and goals, and potential for doctoral-level critical thinking and research.
5. **Professional Experience.** The applicant must submit, if applicable, a résumé that details the applicant's employment history. Completion of one or more years of full-time employment by the applicant is preferred.
6. **Letters of Recommendation.** The applicant must submit as part of the application the designated letter of recommendation from each of the following three sources: (a) character or personal recommendation from the applicant's church minister; (b) an academic recommendation from a professor with whom the applicant studied at the master's level; and (c) a professional reference from a supervisor under whose oversight the applicant worked.
7. **Church Membership Requirement.** Admission to the EDD in Educational Leadership (all concentrations) and PHD in Leadership Studies' Ministry Concentration, requires a recommendation from a staff member or church official of which the applicant is currently a member or faithfully attends. The church must hold Jesus Christ to be their Lord and Savior and hold solely the Old Testament and the New Testament as sacred scripture.
8. **Employment Letter of Support.** If the applicant is a full-time employee, a letter from the current employer indicating support of the applicant's intent to pursue doctoral studies while the professional relationship is maintained must be included with the application.
9. **English Language Requirements.** All non-USA citizens, except those who received an accredited baccalaureate and/or master's degree from the United States, must take the computer form of the Test of English as a Foreign Language (TOEFL), the Test of Written English (TWE), and the Test of Spoken English (TSE). The required scores are as follows: TOEFL –those who score 250 or above may be admitted (84 for the Internet version); TWE – 5; and TSE – 50. These examinations should be taken no later than three months preceding the deadline for admissions. Official Copies from the national testing centers should be sent directly to DBU's PHD program office or EDD Program office.

Admissions Application Interview

The applicant must be present for a one-day Admissions Interview Event at DBU. The applicant will provide a writing sample and participate in a personal interview to provide all parties with opportunities to assess the compatibility of the program and applicant.

Application Deadlines

The deadline for submission of the complete PHD Admissions Packet is mid-March for the following summer matriculation. The priority deadline to qualify for admission into the next EDD Program is June 1 for the following fall matriculation. Deadlines for the EDD in Educational Leadership K-12 concentration are June 1 for Fall cohorts and November 1 for Spring cohorts. Acceptance is contingent upon meeting admission requirements and availability of space in the doctoral courses.

Notification Regarding Admission

An applicant's admission to either doctoral program is not based upon a single factor but on a composite of all factors relating to his or her application for admission that, in the judgment of the PHD or EDD Program faculty and PHD or EDD admissions committee, shows the applicant is qualified for doctoral level work. Students will be officially notified by mail whether they have been accepted into the doctoral program for which they have applied.

In the event that the student was declined admission, the student may be allowed to resubmit his or her application for a subsequent admission. When a student chooses to reapply, no application materials must be resubmitted and no second application fee is required. The student's file is merely transferred into the applicant pool for the subsequent admission deadline. The student may, however, elect to resubmit any and all items for the application consideration process.

EDD Program Transfer Credit

A maximum of twelve (12) comparable transfer credit hours with a grade of "B" or better may be considered by the EDD Program Director and the appropriate Dean provided the following stipulations are met:

- Transfer hours must be on the doctoral level, from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency, and may not have been used toward another degree.
- Research and Statistics courses from other universities are accepted only as requisites or electives. They may not be substituted for required DBU Research or Statistics courses.
- Students wishing to obtain Texas Superintendent certification through DBU must take their Superintendent courses at DBU.
- Students who already have Texas Superintendent certification may transfer comparable courses into the EDD Program upon approval of the EDD Program Director and Committee.

Doctoral Cohort Program Transfer Credit

Students may petition for a maximum of up to twelve (12) transfer credit hours provided the following stipulations are met:

- Transfer hours were completed on the doctoral level, from an institution accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency, with a minimum grade of "B" and have not been used toward another awarded degree.
- The courses are deemed equivalent to courses in the Doctoral program or approved Doctoral concentration courses at Dallas Baptist University.
- Courses completed prior to initial enrollment in the Doctoral program at DBU were completed no more than five years prior to initial enrollment in the Doctoral program.
- Research and Statistics courses from other universities are accepted only as requisites or electives. They may not be substituted for required DBU Research and Statistics courses.

Students may petition for transfer credits completed prior to initial enrollment or for approval to complete hours up to the twelve transfer credit hour maximum during Doctoral program year three. Transfer hours completed after initial enrollment may only be in the student's area of concentration and must be successfully completed during the third year of the program. The Doctoral Program Director, the appropriate Dean, and the Doctoral Committee will consider and make decisions for all transfer credit petitions. These decisions made are considered final.

Transfer of Credit When Changing Doctoral Degree Program at DBU

Doctoral students changing degree programs may transfer only 12 hours of applicable graduate courses to DBU's PHD or EDD Programs.

INTERNATIONAL STUDENT ADMISSION

Procedure and Criteria

All applicants who are not U.S. citizens, or do not possess a permanent residence card, should make application through the Department of International Admissions and Immigration (not the Office of Graduate Admissions). The Department of International Admissions and Immigration is located in the Sadler Global Missions Center on the east side of the campus. You may find more information regarding International Admissions at www.dbu.edu/international, by calling 214-333-6905, or emailing globalinfo@dbu.edu.

In addition to meeting the requirements outlined in the Admission Procedures, international applicants must meet the following requirements:

1. Submit the application for I-20 to meet the financial requirements while in attendance at Dallas Baptist University.

To fulfill English requirements, select one of the following:

A. Official TOEFL (Test of English as a Foreign Language) score results must be submitted for the applicant to be considered for admission: an internet-based test score of 79 must be attained on the TOEFL,

OR

B. Official IELTS (International English Language-Testing System) overall band score of 6 with no individual band lower than 5.5,

OR

C. Provide an official Pearson PTE with a minimum score of 53,

OR

D. Provide an official Cambridge CAE with a minimum score of 169,

OR

E. Provide an official Michigan English Language Assessment Battery (MELAB) with a minimum score of 80,

OR

F. Provide an official International Test of English Proficiency (iTEP) with a minimum score of 3.9,

OR

G. Provide an official Duolingo English Test (DET) with a minimum total score of 110 and no sub-section lower than 90

OR

H. DBU will accept the passing scores from other institutions accredited by an agency that is a US Department of Education approved Institutional Accrediting Agency university ESL Programs if the student passed the highest proficiency level.

OR

I. DBU will accept passing scores from U.S. based ESL programs that are accredited by either: Commission on English Language Accreditation (CEA), or Accrediting Council for Continuing Education and Training (ACCET). Applicants must have passed at the highest proficiency level.

OR

J. Students may complete the IEP (Intensive English Program) at DBU to satisfy English requirements, thus no TOEFL or IELTS would be required*,

K. The English Proficiency requirement may be waived at the discretion of the Assistant Vice President of International Affairs or Vice President of International Affairs for students who previously studied in the United States. International students may be interviewed and tested by DBU staff to determine their ability to communicate effectively in English.

L. Note: The following countries are not required to prove English ability: **Anguilla, Antigua, Australia, Bahamas, Barbados, Belize, Bermuda, British Guyana, Canada (except Quebec), Cayman Islands, Dominica, Grenada, Guyana, Jamaica / other English-speaking countries in the West Indies, New Zealand, South Africa, St. Kitts and Nevis, St. Lucia, St. Vincent, Trinidad & Tobago, Turks & Caicos Isle, United Kingdom, Virgin Islands.**

1. An international applicant who holds an F-1 student visa is required to carry a full course of study in the fall and spring semesters. A full-time load for a graduate student is nine hours. By choice, students may elect to take more hours.
2. Official transcripts with English translation must be provided. An additional evaluation by an approved credential evaluation service may be necessary.

International students who meet all admission requirements will be eligible for full admission to the University. All others who are approved for admission will be granted provisional admission until these requirements have been met and 12 credit hours of graduate courses have been successfully completed. DBU does not issue I-20s for distance learning courses.

Dallas Baptist University understands the unique characteristics of international education and recognizes the diverse background and qualifications of our prospective students. In circumstances where an applicant has received a three-year bachelor's degree from a government recognized non-US institution, DBU will consider the three-year bachelor's degree as sufficient to meet the undergraduate degree requirement needed for application to graduate programs.

INTENSIVE ENGLISH PROGRAM

The University welcomes applications to the Intensive English Program (IEP). Admission to the IEP may be in conjunction with acceptance to a University degree program or may be for the IEP only. The IEP has two paths: English for Academic Studies and English for Communication. The English for Academic Studies path is for students who have applied and been accepted to a DBU academic program but need to meet the English eligibility requirements for entrance to that program. The English for Communication path is for students who have not applied to a DBU academic program. Applicants interested in the IEP English for Communication path need to complete the admission application form and check the box, "Intensive English Program" on the application.

The IEP is conducted in five 8-week terms during the year. The IEP allows online students to join the Hy-flex courses remotely. Students must begin their course(s) at the start of the term.

There are six levels of IEP classes. Based on an entrance placement exam, students are placed in one of three major levels (basic, intermediate, and advanced) with each level divided into two specific student levels. Students have the right to appeal their IEP level placement before the end of the first week of classes, in which case the student's language abilities are reviewed through their current course work and instructor evaluations.

Hours of instruction per week:

English for Academic Studies	Weekly Hours	English for Communication	Weekly Hours
Basic Courses for Levels 1-2 Conversation Reading Writing Composition Language Application (Lab) Academic Credit Course (e.g., COMA 2302 Voice & Articulation) Total Weekly Hours for Levels 1-2	7 5 6 2 4 <hr/> 24	Basic Courses for Levels 1-2 Conversation Reading Writing Composition Pronunciation Total Weekly Hours for Levels 1-2	6 5 6 4 <hr/> 21
Intermediate Courses for Levels 3-4 Conversation Grammar Reading Writing Composition Academic Skills Language Application (Lab) Academic Credit Course (e.g., COMA 2302, COMA 1302, RELI 1305) Total Weekly Hours for Levels 3-4	4 4 4 4 2 2 4 <hr/> 24	Intermediate Courses for Levels 3-4 4 Conversation Grammar Reading Writing for Communication Pronunciation Total Weekly Hours for Levels 3-4	3 4 4 3 4 <hr/> 18
Advanced Courses for Levels 5-6 Conversation Grammar Reading Writing Composition Academic Skills Language Application (Lab) Academic Credit Course (e.g., COMA 6300) Total Weekly Hours for Levels 5-6	4 4 4 4 3 1 4 <hr/> 24	Advanced Courses for Levels 5-6 Conversation Grammar Reading Writing for Communication Pronunciation Total Weekly Hours for Levels 5-6	3 4 4 3 4 <hr/> 18

All IEP students must attend University Chapel in the fall and spring semesters. During the summer term, the IEP enrolls students in the Christian Perspectives course.

PROMOTION WITHIN THE PROGRAM

English for Academic Studies Path (Full-Time Students)

For promotion to the next IEP level, students in the English for Academic Studies path must meet the following course grade requirements

- a grade point average of 3.25 for their current term’s IEP classes
- no course grade below a “C” in all classes
- grade of “CR” for credit/pass for any pass/fail course (e.g., Language Application).
- The grade of a course for academic credit is not included in the GPA calculation.

English for Communication Path (Full-Time Students)

For promotion to the next IEP level, students in the English for Communication path must meet the following course grade requirements

- a grade point average of 3.25 for their current term's IEP classes
- no course grade below a "C" in all classes
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application).

The university's 4.0 scale will be used. The current term's IEP GPA will include all IEP non-credit courses and exclude any course for academic credit.

Part-Time Students

Part-time students includes both students on campus taking less than a full-time load and part-time online-only students.

Students in the basic or intermediate level(s) who successfully complete a course may take part 2 (part b) of the course and/or other courses within the same level. In order for basic-level students to become eligible for promotion to the intermediate level(s) or for intermediate-level students to become eligible for promotion to the advanced level(s), the part-time student must earn sufficient scores on the IEP Placement Exam. The student must do one of the following in order to be eligible to take the IEP English Placement Exam.

- Complete three (or more) courses over 2+ terms (4+ months) of IEP classes with at least one course per term
- Cumulative GPA of 3.25 for all courses completed in the IEP level

After the term is complete and final course grades have been submitted and processed, the potentially eligible students will be notified whether they have the option to take the IEP English Placement Exam. Eligible students will be invited to take the test before the next term. Students who earn scores for the advanced level will be promoted and those who earn lower scores will be retained in the intermediate level.

QUALIFYING FOR ENTRANCE TO AN ACADEMIC PROGRAM

Full-Time Students in the English for Academic Studies Path

In order to qualify for meeting the university's English proficiency requirements to enter an academic program, IEP students must have been enrolled in full-time IEP Level 6 courses of the English for Academic Studies pathway for the currently ending term and must earn the following course grade requirements at the end of the term:

- a grade point average of 3.25 for their current term's IEP non-credit classes
- no course grade below a "C" in all IEP classes
- grade of "CR" for credit/pass for any pass/fail course (e.g., Language Application, Graduate Preparation).

The university's 4.0 scale will be used. The current term's IEP GPA will include all IEP non-credit courses and exclude any course for academic credit

Full-Time Students in the English for Communication Path

Students in the "English for Communication" pathway are not eligible to meet the university's English proficiency requirement through the Intensive English Program.

Part-Time Students

Part-time IEP students are not eligible to meet the university's English proficiency requirement through the Intensive English Program.

PROBATION AND SUSPENSION

Students who fail to make adequate progress as indicated by not meeting the grade requirements for promotion to the next IEP Level may be placed on "IEP Probation" and repeat the class level. If a student in the academic path qualifies for promotion to a higher class level by earning sufficient scores on the English Proficiency Exam (IEP placement test) but did not meet the grade requirements for promotion, the student may be promoted AND placed on "IEP Probation."

The decision to be made by the committee at that time regarding the student's next term may be

- a return to normal status,
- continuation of probation,
- suspension (not be allowed to enroll at DBU),
- or some other recommendation determined by the committee.

The decision of the student's status will be based on course grades, results of the IEP exit exam, and successful completion of the student's responsibilities.

Additionally, the maximum that a student may study within the IEP is 12 terms of full-time studies.

NOTES ABOUT ACADEMIC CREDIT

English for Academic Studies Path (seeking credit):

Students are enrolled in a course for university academic credit. For August and January entrance to the program, the course may be a 16-week course which requires enrollment in IEP for 2 terms in order to complete it. For students arriving mid-semester for the October and March terms, a credit course is not available. Students enrolling in the Summer term may be enrolled in a 1-credit or possibly 3-credit course undergraduate course. Graduate-level courses are not available for IEP students in the summer term. The specific credit course will be determined by the IEP director in coordination with the student's IEP level and academic program.

English for Communication Path (non-credit):

Students may not enroll in a university credit course.

ACADEMIC RECORDS

For both paths, course enrollment is recorded with the University and course grades are part of the student's academic record.

CHANGING PATHS

Students in the English for Communication path who apply and are accepted to a university academic program and will continue in the IEP must change to the English for Academic Studies path in the next IEP term. Students accepted to a DBU academic program and enrolled in the English for Academic Studies path are not eligible to change to the English for Communication path.

HOUSING INFORMATION

Graduate students in the Intensive English Program are eligible for university housing and must follow university housing policies for academic students (e.g., half-semester housing rates are not available at the start of academic semester.).

Please contact the International Admissions and Immigration Department for more details at globalinfo@dbu.edu or 214-333-6905.

Dallas Baptist University Intensive English program is accredited by the Commission on English Language Program Accreditation through August 2021 and agrees to uphold the CEA Standards for English Language Programs and Institutions. CEA is recognized by the U.S. Secretary of Education as a nationally recognized accrediting agency for English language programs and institutions in the U.S. For further information about this accreditation, please contact CEA, 1001 N. Fairfax Street, Suite 630, Alexandria, VA 22314, (703) 665-3400, www.cea-accredit.org.

ENGLISH LANGUAGE INSTITUTE

The University offers non-credit online courses and programs in subjects such as English and leadership for non-degree seeking International students. Applicants interested in taking ELI courses need to complete the admission application form for the English Language Institute.

You may find more information regarding International Admissions at www.dbu.edu/international. This school is authorized under Federal Law to enroll nonimmigrant students.

MILITARY & VETERAN STUDENT ADMISSION

Please see the [Military & Veteran Student Information](#) catalog section for important policies related to students anticipating Military funding and/or VA benefits (e.g., VA requirements for Transcripts and Military Transcripts, VA Student Responsibilities, VA Academic Progress Policy Guidelines, VA Academic Load, etc.)

Academic Standards

The Graduate Affairs Office of Dallas Baptist University exists to recruit, admit, and guide qualified individuals through the graduate programs. By providing services and support to prospects, students, corporations, and faculty and staff, we seek to fulfill our mission of integrating Christian faith and learning in order to produce servant leaders.

The University has established certain policies to guide students through their academic endeavors. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students should seek a full understanding of and are responsible for adherence to the policies outlined in the catalog. **It is the student's responsibility to inform his or herself of degree requirements.**

- [Degree Requirements](#)
- [Graduation Requirements for Master's Programs](#)
- [Graduation Requirements for Doctoral Programs](#)
- [Program Requirements](#)
- [Cross-Listed Courses](#)
- [Academic Load for Master's Programs](#)
- [Academic Load for Doctoral Programs](#)
- [Audit Policy for Master's Programs](#)
- [Continuous Progress \(CP\)](#)
- [Independent Study/Research Courses](#)
- [Common Professional Component \(CPC\) Courses](#)
- [Adding and Dropping Courses](#)
- [Doctoral Extended Leave](#)
- [Official Withdrawal](#)
- [Grading and Retention for Graduate Programs](#)
- [Grading for Doctoral Programs](#)
- [Probation and Suspension for Master's Programs](#)
- [Probation and Suspension for Doctoral Programs](#)
- [Application for Graduation](#)
- [Transcript of Credits](#)
- [Academic Conduct Policy](#)
- [Academic Appeal and Academic Misconduct Procedure](#)
- [Doctoral Academic Appeal Procedure](#)
- [Attendance Policy](#)

Degree Requirements

A minimum of 30 credit hours is required for a master's degree and a minimum of 60 hours is required for a doctoral degree. Degree requirements existing at the time of initial admission will remain in effect for a student only if the student is enrolled during at least one of the terms during the academic year and each successive academic year. Students who have not enrolled for courses during at least two calendar years must file a petition for readmission with the Office of Graduate Admissions and must fulfill all degree requirements in effect at the time of readmission. Students in the EDD program must file petitions for readmission with the EDD in Educational Leadership program office. PHD in Leadership Studies and EDD cohort students must maintain continuous enrollment in the summer, fall, and spring semesters each year or must file a petition for readmission with the PHD in Leadership Studies program.

Completing Multiple Master's Degrees through DBU

Students desiring to qualify for more than one master's degree through DBU (either concurrently or consecutively) must complete all requirements for the individual degrees as stated in the catalog, including fulfillment of a separate residency requirement for each degree. Residency requirements must be completed at DBU and may not be shared between individual degrees. Additionally, in all cases, two master's degrees completed at DBU must total a minimum of 60 hours, with each successive master's degree requiring an additional 30 hours (e.g., three master's degrees must total at least 90 hours). The student is required to complete and submit to the Registrar a declaration form with approval from the appropriate Dean(s) and Program Director(s), stating the intention to pursue more than one degree.

Note: International students are not allowed to pursue two degrees concurrently.

Graduation Requirements for Master's Programs

In order to qualify for any of the master's degrees, a candidate must complete all of the degree requirements with a minimum cumulative grade point average of 3.0. The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. The student is cautioned that (1) application for graduation must be made before the published deadline (See Academic Calendar) and preferably at least one semester before the semester of graduation, (2) all grades must be officially transmitted to the Registrar's Office by the final grades due deadline posted in the Academic Calendar, and (3) applicants who apply for graduation and fail to meet requirements must reapply for graduation. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation date after the official application has been received.

All Graduating Students must pay the previous and the present account balances in full by the time designated in the graduation application materials provided by the Registrar's Office, or the student will be denied the privilege of participation in commencement exercises and access to his or her diploma and transcript upon graduation. **The student will be allowed to participate in a commencement exercise only after the previous and present balances are paid in full.** Students requesting to walk in a future commencement must have a zero balance. It is the graduate's responsibility to contact the Registrar's Office when they have paid their balance. Only after the graduate contacts the Registrar's Office will the graduate have their name added to the next available commencement ceremony and be allowed to participate in the ceremony.

All requirements for a master's degree must be completed within a period of six years from the date of initial enrollment in the program. The six-year time allowance begins when a graduate student enrolls in their first course. Students who have been continually active in their program for longer than six years may seek a waiver of the six-year time allowance from their program director and Graduate Admissions. However, if a student has been inactive in a program for more than 24 months, the student must re-apply (see [Master's Programs Admissions Procedures](#)) to the graduate program and be granted readmission. The six-year time allowance then begins again with the date of enrollment at readmission. Previously completed courses older than six years may be used to satisfy current degree requirements with the approval of the Program Director. Each degree earned at DBU must satisfy its own residency requirement as referred to under "[Transfer of Credit for Master's Programs](#)." For accelerated degrees, both the bachelor's and the master's degree residency requirements must be met. For dual degrees, both master's degrees must meet their specified residency requirement.

Graduation Requirements for Doctoral Programs

In order to qualify for the doctoral degree, a candidate must complete all the degree requirements with a minimum grade point average of 3.25.

Procedure for Graduation

When the degree program has been approved by the Program Director, all admission requirements or other conditions have been met, all doctoral coursework has been completed with a minimum grade point average of 3.25, and the dissertation has been submitted according to procedure and cleared for graduation, the student must obtain from his or her doctoral office, complete, and submit to the appropriate Program Director and doctoral committees, an "Application to Graduate" form. This submission for formal approval must be received by the appropriate Program Director no later than 90 days prior to the commencement date of the semester he or she intends to graduate.

The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation after the official application has been received.

All Graduating Students must pay the previous and the present account balances in full by the time designated in the graduation application materials provided by the Registrar's Office, or the student will be denied the privilege of participation in commencement exercises and access to his or her diploma and transcript upon graduation. **The student will be allowed to participate in a commencement exercise only after the previous and present balances are paid in full.** Students requesting to walk in a future commencement must have a zero balance. It is the graduate's responsibility to contact the Registrar's Office when they have paid their balance. Only after the graduate contacts the Registrar's Office will the graduate have their name added to the next available commencement ceremony and be allowed to participate in the ceremony.

Time Limit for Completion

All requirements for the PHD degree must be completed within a period of seven years from the date of initial enrollment in the program. All requirements for the EDD degree must be completed within a period of seven years from the date of initial enrollment in the program. Matriculation in the first seminar or courses as a doctoral student establishes the beginning of the respective time period for completion.

Doctoral Residency Requirements

Each student will fulfill residency requirements by attending the Dallas campus or travel institutes at least ten days each of three summers and three two-day weekends through each of the fall and spring semesters for three years. The summer courses will be comprised of at least thirty (30) residency class hours each, and courses offered on weekends during the long semesters will total thirty (30) residency class hours each. All of the residency courses will be three-credit-hour courses. At least thirty-six (36) of the sixty (60) degree credit hours will be required as residential, keeping the cohort members together in the same seminars throughout their core leadership and research studies.

Heuristic Skills: Research and Statistics

Doctoral students must possess proficiency in the use of research skills. All students must demonstrate such proficiency by meeting the minimum threshold score accepted for the comprehensive assessment in Statistics II. A student who fails the assessment must schedule a re-take of the assessment, in consultation with the statistics faculty. If a student fails the re-take assessment, the student will be required to re-enroll in Statistics II.

All research and statistics seminars must be taken in sequence (i.e., Research I should be taken before Research II). The same is true of the statistics courses. A graduate-level Statistics I course is a pre-requisite for Statistics II. If the student has not earned a grade of "B" or higher in Statistics I at the master's level, the student must take Statistics I as a designated elective prior to enrolling in the doctoral-level Statistics II course.

These requirements are to be viewed as minimal requirements. Consequently, the Director, in consultation with the Dean of the Gary Cook School of Leadership and the PHD or EDD committees, may require additional research courses either for all of the students or as a requirement for an individual student based upon specific need.

Comprehensive Examinations

PHD Cohort Program Comprehensive Examinations

PHD cohort students are required to demonstrate competency at two points during the program. The first will be given at the end of the student's third-year completion of all Research and Statistics Seminars in the program and will test the student's knowledge of research and statistics. A student who earns a "B" or better in each of the required Research and Statistics courses, thereby demonstrating competency in the course content and application, shall be exempt from the Comprehensive Research and Statistics Competency Examination. If a student does not earn at least a "B" in any of the required Research and Statistics courses, the student must take the Research and Statistics Comprehensive Examination in order to demonstrate competency over the content of the course in question.

At the end of the third year, comprehensive written and oral examinations will be given over all reading lists and the seminar content portion of the student's program in order to gauge the student's breadth and depth of knowledge. Upon successful completion of the Comprehensive Examination, the student will be admitted into candidacy and the written prospectus and dissertation phase will commence.

A student who fails to pass either competency barrier may petition the Academic Director of the PHD program to re-take the examination. Approval may be granted by the Academic Director, in consultation with the PHD program faculty and the PHD Committee, for the student to re-take either examination one additional time. However, it is understood that approval is not guaranteed, and a time limitation may be assigned in which to re-take the examination. A student may be disenrolled from the PHD program for failure to achieve satisfactory Comprehensive Examination scores.

EDD Program Comprehensive Examinations

EDD students are required to complete and pass written comprehensive examinations in the third year of study.

The comprehensive examinations provide doctoral students with the opportunity to demonstrate learning and understanding of the curriculum content for the EDD program, as well as critically engage the knowledge through a synthesis of the subject matter. The examinations assist faculty in the evaluation of the doctoral student's knowledge and capacity to continue the scholarly exercise of the dissertation.

Two comprehensive, written examinations will be given with a focus on the core curriculum as well as the concentration curriculum. There are no exemptions from taking the Comprehensive Examination. All students are required to take the written Comprehensive Examination prior to becoming candidates for the EDD and moving into the dissertation phase of the program.

Successful Completion of Doctoral Cohort Program Dissertation

Evaluation of the Dissertation

The dissertation will be submitted to members of the candidate's Dissertation Committee and one additional reviewer, chosen from among the EDD or PHD faculty by the Academic Director in consultation with the doctoral director.

Once the manuscript has been approved by the dissertation chair and dissertation committee for defense, the candidate must seek Research Methodology approval and initial Form and Style approval then the candidate submits a Schedule of Defense Form with a printed copy of the dissertation to the EDD or PHD program office. The student must post an electronic copy of the dissertation to the Cook School of Leadership Blackboard site and Turnitin. The EDD or PHD Program Director and the Dean of the Gary Cook School of Leadership may approve the dissertation for defense, return it with comments for required modifications, or decline approval. The EDD or PHD Program Director will outline to the candidate and his or her chair the decision reached and any subsequent actions to be followed in each of the cases described above. If the dissertation is approved for defense, the program office will schedule the defense and notify the student and his or her dissertation committee.

Defense of the Dissertation

The oral defense is the formal presentation of the dissertation to the dissertation committee. Approved Gary Cook School of Leadership doctoral faculty and doctoral candidates currently registered in dissertation hours may attend and participate in a designated question and answer time. Outside guests, family, or friends are not permitted to attend this academic presentation. All attendees will be asked to leave during dissertation committee deliberations. The dissertation committee may approve the dissertation, approve pending revisions, or reject the dissertation. It is most common for the committee to approve a dissertation, pending revisions. Upon completion of the dissertation defense, the dissertation committee chair must submit a *Defense Completion Form* to the EDD or PHD program office.

Program Requirements

Upon a student's acceptance into the graduate program, the Academic or Program Director will prepare a degree plan for the student to review. In some instances, requisites may be waived based on previous coursework, and additional courses may be required based on deficiencies. Courses cannot be waived for credit earned through correspondence, CLEP, or life and work experience. Students cannot receive credit for cross-listed courses already completed at the undergraduate level and doctoral students cannot receive credit for cross-listed courses already completed at the master's level. In situations where repeated courses are required, substitutions will be allowed

by the appropriate Academic or Program Director and Dean. The Academic or Program Director will file an official degree plan with the Registrar's Office. Refer to specific degree programs for detailed information on course waivers. In no case will waivers reduce the 36-hour minimum doctoral-level residency requirement.

Doctoral students changing degree programs may transfer only 12 hours of applicable doctoral courses to DBU's PHD or EDD programs.

Although academic advisors, program directors, and coordinators strive to advise students as accurately as possible, the student bears ultimate responsibility for fulfilling all requirements for graduation, certification, and/or licensure.

Cross-Listed Courses

Graduate students cannot receive credit for cross-listed courses already completed at the undergraduate level. In situations where repeated courses are required, substitutions will be allowed by the appropriate Academic or Program Director and Dean.

Graduate courses at the 5000-level cross-listed with undergraduate 4000-level courses will include specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.

Academic Load for Graduate Programs

The following chart shows the enrollment status for a graduate student according to the number of hours for which he or she is registered per semester or term. Students registering for more than 12 credit hours during any semester must have the approval of the appropriate academic dean.

Enrollment status for financial aid purposes or VA benefits may or may not match enrollment status as defined by the Office of the Registrar. Each student is responsible to know both the Federal Financial Aid requirements and VA benefits requirements as well as the Academic requirements, and make decisions accordingly. See the "[Financial Aid and Academic Load](#)" and "[VA Academic Load](#)" sections of the catalog for more information.

Graduate (GR) Academic Enrollment Status:			
TERM	Full-Time (FT)	Three-Quarter Time (3/4)	Half-Time (HT)
Fall/Spring Semester	9.00 credit hours	6.75 - 8.99 credit hours	4.50 - 6.74 credit hours
Summer	3.00 credit hours	2.25 - 2.99 credit hours	1.50 - 2.24 credit hours

Special Circumstances

Students pursuing an accelerated Bachelor's and Master's degree program are considered graduate students upon the completion of all undergraduate degree requirements and shared graduate hours (see the "[Accelerated Bachelor's and Master's Degree Program Requirements](#)" section of the catalog for more information). Undergraduate level course requisites for a graduate program are not eligible for consideration when determining

graduate enrollment status. If an undergraduate student is permitted to begin a graduate program early (during the anticipated final term of the undergraduate program), the graduate level courses do not factor into status determination: a student's enrollment status is based solely on the undergraduate courses.

Academic Load for Doctoral Programs

The following chart shows the enrollment status for a Doctoral student according to the number of hours for which he/she is registered per semester or term. Doctoral students registering for more than 6 credit hours during any semester must have the approval of the program director and dean.

Enrollment status for financial aid purposes or VA benefits may or may not match enrollment status as defined by the Office of the Registrar. Each student is responsible to know both the Federal Financial Aid requirements and the Academic requirements and make decisions accordingly. See the "[Financial Aid and Academic Load](#)" and/or "[VA Academic Load](#)" sections of the catalog for more information.

Doctoral (DR) Academic Enrollment Status:

TERM	FULL-TIME (FT)*	THREE-QUARTER TIME (3/4)	HALF-TIME (HT)
Fall/Spring Semester	6.00 credit hours	4.50-5.99 credit hours	3.00-4.49 credit hours
Summer	3.00 credit hours	2.25-2.99 credit hours	1.50-2.24 credit hours

Special Circumstances:

*Doctoral students enrolled in a 3 credit hour "dissertation" or "treatise" course in any semester/term are considered full-time for enrollment status. Enrollment status is based solely on doctoral level courses; therefore, any graduate or undergraduate level courses taken do not factor into status determination for Doctoral level students.

Audit Policy for Master's Programs

Currently enrolled students are occasionally allowed to visit classes with the consent of the instructor. Any extended attendance requires registration and payment of appropriate fees. Auditors are admitted to classes on a space-available basis under the following guidelines:

1. Any interested person, including currently enrolled students, may audit one or more courses.
2. Non-students must complete an application for admission and be approved for enrollment by the Office of Graduate Admissions.
3. Individuals who desire to audit graduate courses must be admitted for graduate study or have documentation indicating the completion of a baccalaureate degree and approval from Graduate Admissions.
4. The only period during which students may register for an audit, change a credit class to audit, or change an audit class to credit is during late registration as published in the University calendar. Appropriate tuition and fees will apply. Individuals must complete a Registration Form or Change of Schedule Form (add/drop) as appropriate. The advisor should clearly mark the audited classes placing AUDIT ONLY in the course description of the appropriate form.

5. Enrollment as an auditor is subject to the approval of the Dean of the related college. It is recommended that prospective students consult the instructors of courses in which they are interested before they register.
6. Policies governing prerequisites and academic load will be applicable.
7. An auditor is not entitled to have work evaluated by the instructor, and the degree to which the auditing student may participate is determined by the instructor and Dean. Individuals who wish to participate fully and engage in all instructional activities must register for credit and pay full tuition.
8. Auditing grants only the privilege of hearing and observing a class; it does not grant credit. An auditor's name will appear on the instructor's class roll. In order for the designation "AU" to appear on the transcript, the instructor must certify at the end of the course that the individual attended at least 75% of the class meetings as an auditor. If the student attends fewer than 75% of the class meetings, the designation of "X" will appear on the transcript.
9. Audit and other appropriate fees prescribed in the University online Schedule of Classes information are due at the time of registration.
10. Full-time faculty and staff members are eligible for audit tuition benefits consistent with the guidelines established in the University Tuition Remission Policy.

Continuous Progress (CP)

This is a non-traditional system of course progress for students who have been admitted to the University. CP courses are regularly scheduled courses that students may not be able to take because of a conflict in their schedule. Special approval is required from the Provost and Program Director or Dean for a total of more than six (6) hours of Continuous Progress courses, Independent Study/Research courses, or a combination of both. All necessary conferences are to be scheduled individually between the student and the instructor. The following policies apply to Continuous Progress courses:

1. Only students who have been admitted to the University may register for these courses during the regular registration period as published and must complete the course before the end of that semester.
2. Coursework cannot begin until enrollment is completed and the course fee is paid.
3. There is a \$120.00 fee per course over and above the regular tuition for each CP course. Refunds and withdrawal policy are based on the standard refund schedule and withdrawal policies as published in this catalog.
4. Authorization to take CP courses will not be given except in extenuating circumstances.
5. The dean of the college involved will approve both the student and faculty instructor for all CP courses.

Registering for a Continuous Progress Course. In order to register for a CP course, a Continuous Progress Form must be completed for each course listed in the section of this catalog titled "Course Descriptions." The form must state the definite plan for accomplishment of the course objective. The plan must include the course syllabus and work schedule, defining blocks of material to be completed in specified times.

After the Continuous Progress Form has been completed and signed by the student, the professor, and the dean of the college, it is then submitted to the Registrar's office. Upon final approval by the dean of the college, the student will be enrolled in the class(es) by the Registrar's Office.

Independent Study/Research Courses

This is a non-traditional system of course progress for students who have been admitted to the University. Independent Study/Research Courses are devised by professors to permit students to explore material not offered in regularly scheduled courses or to do guided research on their own in a given discipline. Experimental course numbers (courses with a “9” as the third digit) are to be used in Independent Study/Research courses. Special approval is required from the Provost and Program Director or Dean for a total of more than six (6) hours of Continuous Progress courses, Independent Study/Research courses, or a combination of both. All necessary conferences are to be scheduled individually between the student and the instructor. The following policies apply to Independent Study/Research courses:

1. Only students who have been admitted to the University may register for these courses during the regular registration period as published and must complete the course before the end of that semester.
2. Coursework cannot begin until enrollment is completed and the course fee is paid.
3. Authorization to take Independent Study/Research courses will not be given except in extenuating circumstances.
4. The dean of the college involved will approve both the student and the faculty instructor for all Independent Study/Research courses.

In order to register for an Independent Study/Research course, an Independent Study/Research Form must be completed, and the form must state the definite plan for accomplishment of the course objective. The plan must include the course syllabus and work schedule. After the Independent Study/Research Form has been completed and signed by the student, the professor, and the dean of the college, it is then submitted to the Registrar's Office. Upon final approval by the dean of the college, the student will be enrolled in the class(es) by the Registrar's Office.

Common Professional Component (CPC) Courses

These are similar courses that may be found at the Undergraduate and Graduate levels. A student may shorten a Graduate program's requisites by achieving a certain level of academic success in these CPC courses. CPC policy allows a Graduate-level requisite to be waived if the student has completed an Undergraduate-level equivalent course during their Undergraduate program with a grade of 'B' or better; however, if a Graduate student has not previously completed the Undergraduate equivalent course, then the student is required to take the specified Graduate-level requisite.

Adding and Dropping Courses

Within the Add/Drop deadlines as recorded in the *Academic Calendar*, a student may change course sections, add one or more course(s), or drop one or more course(s), with no change recorded on the permanent record. Students can add or drop courses through Student Planning using their **MyDBU account** (my.dbu.edu). **Any appropriate refund for dropped classes will be calculated according to the date the drop was processed in Student Planning.** Students are subject to a drop fee of \$50 each time a drop is made. (Students using Student Planning may not drop all classes in a term). Students should consult their advisor before changing their schedule. In every situation, the student is responsible for entry of correct information.

NOTE: Students verified by the professor(s) as never attending for each of the classes in which they are enrolled, will be subject to an automatic drop from these classes, which will result in the cancellation and return of any financial aid received.

Withdrawing After Add/Drop Deadline

Students are not allowed to withdraw from classes online after the add/drop deadline. In order to withdraw from a class(es), the student must submit a withdrawal form that has been signed by the student and the student's academic advisor and submitted to the Registrar's Office. The student must withdraw from the course within the first 60% of the term, according to the date and time specified in the online Schedule of Classes information and the *Academic Calendar*. After that date, the student will not be allowed to officially withdraw from a course. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Department. In every situation, the student is responsible for making sure that the form progresses through each step in the Withdrawal process, whether the process is conducted in person on the main campus or through faxes, emails, or telephone conversations. **Any appropriate refund will be calculated according to the date the Withdrawal Form is received in the Registrar's Office.** Students are subject to a withdrawal fee.

Note: International students are responsible for maintaining appropriate course loads per INS guidelines. All add/drop/withdrawals can only be processed upon approval of the International Office and appropriate academic advisor.

Doctoral Extended Leave

Students must maintain continuous enrollment in the summer, fall, and spring semesters each year of the program through the defense of the final dissertation. A leave of absence for a period of time no longer than one calendar year may be granted due to medical necessity or other compelling circumstances beyond the student's control. A student requesting a leave of absence must complete the *Request for Leave of Absence Form* indicating specific details for the request. Leaves of absence must be approved by the EDD or PHD Program Director. Students who have received approval for a Leave of Absence are not required to maintain continuous enrollment for the time specified in the absence approval. A leave of absence is not to be used as a method of avoiding continuous registration requirements. A leave of absence does not stop the clock or extend the deadline on the seven-year time limit for completing the doctoral program. It is the student's responsibility to confirm any disposition changes related to financial aid, including student loan repayments.

Official Withdrawal

It is the student's responsibility to officially withdraw from the University when necessary. Failure to officially withdraw through the Registrar's Office will cause the student to receive an "F" in each course regardless of the record at the time the student ceased to attend class. (Withdrawal from the University does not automatically withdraw the student from housing.)

After the Add/Drop deadlines recorded on the Academic Calendar, a student may drop one or more courses; this is defined as Withdrawal. Withdrawal from ALL courses on ANY date is known as Official (full) Withdrawal from the University. If the Official (full) Withdrawal occurs prior to completing 60% of the semester or term, a pro-rated portion of all Federal Financial Aid received during the semester must be returned to the federal aid

programs within 45 days of withdrawal. In every case, the student must submit a properly executed WITHDRAWAL FORM. To be properly executed, the form must (1) be signed and dated by the student's advisor, (2) be received in the Registrar's Office. If the student has entered into a financial aid agreement, the student should meet with the Financial Aid Department. Federal Financial Aid recipients who withdraw from all classes before 60% of the semester is completed, will be required to return a portion of the Federal Financial Aid received. In every situation, the student is responsible for making sure that the form progresses through each step in the withdrawal process, whether the process is conducted in person or through email and telephone conversations. Any appropriate refund will be calculated according to the date the withdrawal form is received in the Registrar's Office. Students are subject to the appropriate fee.

Note: Once the withdrawal period has expired, the grade of "F" will be assigned for courses not completed.

Grading and Retention for Graduate Programs

Incomplete Grades

Grades of "I" may be awarded only upon the approval of the instructor involved. The student must remove the "I" no later than thirty calendar days preceding the end of the first long semester following the awarding of the "I" (such date to be published in the Academic Calendar); otherwise the "I" will become an "F." The grade "I" may be assigned only when the student is currently passing the course and in situations involving extended illness, injury, death in the family, or as a result of employment or government reassignment (documentation required). These events must be the cause of a student's inability to complete coursework.

Students who receive more than one "I" in a semester will be reviewed by the respective college's Dean and the Program Director to determine his or her eligibility for continued enrollment.

"W" Grades

A student may withdraw from a single course, or from the University completely, and be eligible to receive a "W" for the course(s). This grade will indicate that the student will not receive credit for the course, nor will the course be computed in the student's GPA. The student must withdraw from the course by the deadline date and time specified in the online Schedule of Classes General Information and the Academic Calendar. If an official (full) withdrawal occurs prior to completing 60% of the semester or term, a prorated portion of all Federal Financial Aid received during the semester must be returned to the Federal Aid Programs within 45 days of withdrawal.

Listed below are graduate grades and the corresponding number of grade points per credit hour:

Grade Point Evaluation

Grade	Description	Per Credit Hour
A+	-----	4.00
A	-----Excellent-----	4.00
A-	-----	3.67
B+	-----	3.33
B	-----Good-----	3.00
B-	-----	2.67
C+	-----	2.33
C	-----	2.00
C-	-----	1.67
F	-----Fail-----	0.00
W	-----Withdraw-----	*
AU	-----Audit-----	*
	(Attendance 75% or more)	
HO	-----Hold-----	*
X	-----Audit-----	*
	(Attendance fewer than 75%)	
I	-----Incomplete-----	*
CR	-----Credit-----	*
NC	-----No Credit-----	*

*Not Computed

Students pursuing an Accelerated Bachelor's/Master's degree program are considered graduate students upon the completion all undergraduate degree requirements and shared graduate hours. Graduate students are ineligible for the Honors List, Dean's List, or President's List.

Grade Report

Students may access their grades through Self-Service System. Grades are available for viewing upon entry of the grade by the instructor. Self-Service for students can be accessed from the student portal. Grades will not be given out through departments but may be received from the instructor at the instructor's discretion. Grades cannot be distributed by phone or email.

Grading for Doctoral Programs

Each professor determines the requirements and method of evaluating students in their courses. Students must earn a "C-" or higher in every course or seminar. While a student may earn a "C-" or better in all courses or seminars, all work in the doctoral program must meet program standards. All comp remediation and continuous enrollment courses will receive a credit (CR) or no credit (NC) grade. A student will receive a letter grade once successfully defending the proposal/prospectus and the dissertation. Students are required to maintain a grade point average of 3.25 in order to qualify for comprehensive examination. This provision applies to all courses taken as well as to all repeated courses.

According to DBU policy, students may access final grades online through the Self-Service System. Program faculty will not, in accordance with FERPA policies, provide grade information to students via telephone, email, posting, or any other source that may compromise student confidentiality.

Probation and Suspension for Master's Programs

A student whose cumulative grade point average drops below 3.0 will be placed on Academic Probation and must raise his or her cumulative GPA to 3.0 or better during the following semester. A student placed on Academic Probation for two consecutive terms or a total of three times in nonconsecutive terms will be suspended from academic studies.

Failing Grades

If a student receives a failing grade (F) for a course that is a degree requirement, they have 12 months to retake the course and earn a passing grade.

A minimum cumulative graduate GPA of 3.0 is required in order to graduate with a Master's degree.

Admissions Status: Full

A student granted Full Admission who receives a failing grade and/or whose cumulative grade point average (GPA) drops below 3.0, but not lower than 2.5, will be placed on Academic Probation and must raise his or her cumulative GPA to 3.0 or better during the following semester. If cumulative grade point average drops below 2.5, the student will be placed on Academic Probation, receive notice of Academic Suspension Pending, and be advised to resolve low grade(s) and raise GPA to 3.0 or better during the next semester or face Academic Suspension.

Admissions Status: Provisional

A student granted Provisional Admission who receives grade(s) below “B” and/or whose cumulative grade point average drops below 3.0 will be placed on Academic Probation, receive notice of Academic Suspension Pending, and be advised to resolve low grade(s) and raise GPA to 3.0 or better during the following semester or face Academic Suspension.

Academic Probation, Pending Academic Suspension and Academic Suspension Defined*:

Academic Probation is defined as a conditional enrollment period wherein the student must achieve and maintain a GPA of at least 3.0, with no grade below “B,” or face the possibility of Academic Suspension. Please note the grading system at Dallas Baptist University allots 2.67 grade points for a grade of “B-,” which can result in a GPA that is below 3.0. A student with a GPA lower than 3.0 for two consecutive terms or a total of three times in nonconsecutive terms will be suspended from academic studies.

Pending Academic Suspension is defined as a probationary enrollment period of one term wherein the student must achieve and maintain a GPA of at least 3.0 or face Academic Suspension. A student in the second consecutive term with a GPA lower than 3.0 will be placed on Pending Academic Suspension. A student in the third term of non-consecutive semesters on Academic Probation will also be placed on Academic Suspension Pending. Please note that an earned failing grade or an earned grade less than “B” during this probationary period will automatically result in Academic Suspension. The grading system at Dallas Baptist University allots 2.67 grade points for a grade of “B-,” which can result in a GPA that is below 3.0.

Academic Suspension is defined as enforced academic withdrawal from all University classes due to unsatisfactory academic progress with a cumulative GPA of less than 3.0.

***Grades on courses taken as required undergraduate prerequisites for a graduate program are not calculated in the graduate GPA and do not, therefore, affect the graduate academic standing of the student.**

Probation and Suspension for Doctoral Programs

Academic Probation

A student who fails to achieve and/or maintain an overall 3.25-grade point average during any semester of enrollment will be placed on academic probation for one semester. At the end of the probationary semester, the student’s academic standing will be evaluated by the Academic Director or Director of the doctoral program in consultation with program faculty and the EDD or PHD Committee. If the student has failed to bring up the grade point average to 3.25, the student may be given one final semester to make sufficient academic progress. If following that semester, the grade point still falls below the 3.25 required for Comprehensive Examinations, the student will be disallowed further study in the program.

Dismissal from the Doctoral Program

Although it is not expected, a student may be dismissed from the doctoral program for any of the following reasons:

1. Academic dishonesty.
2. Failure to complete the program in the allotted time. Students are allowed seven years to complete the course of study.
3. Failure to maintain continuous enrollment in the summer, fall, and spring semesters each year and pay the required fees will result in prevention from further participation in the program.

4. While it is possible for a student to earn a "C" in the doctoral program, he or she must maintain a grade point average of 3.25 in order to sit for the Comprehensive Examinations. Failure to maintain the required minimal grade point will constitute a basis for dismissal from the program.

Application for Graduation

The student must officially apply for graduation. The student must meet all requirements to graduate in the semester of application to graduate. The student is cautioned that: (1) application for graduation must be made before the published deadline (See Academic Calendar) and preferably at least one semester before the semester of graduation, (2) all grades must be officially transmitted to the Registrar's Office at least four days prior to the date of graduation by the final grades due deadline posted in the Academic Calendar, (3) applicants who apply for graduation and fail to meet requirements must reapply for graduation. Note: If the student does not apply for graduation in the semester in which requirements are completed, then the degree will be posted in the next graduation after the official application has been received.

Commencement

Graduation and commencement often get confused. Graduation is the actual process of being awarded a degree, whereas commencement is a congratulatory ceremony (walking across the stage) that graduates can participate in to celebrate the attainment of a degree. Whether or not a student chooses to attend the commencement ceremony, the student will still need to apply for graduation. A final degree audit must be completed before a degree is officially awarded. A degree audit will not be completed unless the candidates apply for graduation in the term in which they plan to graduate.

Graduation

Graduation is the process of being awarded a degree. To be awarded a degree, **candidates must first apply for graduation in the term in which they plan to graduate**, have a degree audit completed by their advisor, and submit the graduation application packet to the Registrar's Office. The Registrar's Office will complete a final degree audit to ensure the candidate has met all degree requirements for graduation before a degree is officially awarded.

All Graduating Students must pay the previous and the present account balances in full by the time designated in the graduation application materials provided by the Registrar's Office, or the student will be denied the privilege of participation in commencement exercises and access to his or her diploma and transcript upon graduation. **The student will be allowed to participate in a commencement exercise only after the previous and present balances are paid in full.** Students requesting to walk in a future commencement must have a zero balance. It is the graduate's responsibility to contact the Registrar's Office when they have paid their balance. Only after the graduate contacts the Registrar's Office will the graduate have their name added to the next available commencement ceremony and be allowed to participate in the ceremony.

Graduation with honors applies ONLY to Undergraduate students.

Transcript of Credits

The transcript of college credits is an **official** copy of the student's permanent record, bearing the school seal and the signature of the Registrar. Copies of the student's official transcript may be ordered by visiting the DBU Online Marketplace. Transcripts are \$10.00 each. Payments are made in advance to the Cashier's Office.

A student, who is clear of all university holds, should allow a minimum period of one business day for processing of the transcript after the request has been submitted and approved for release. A minimum period of three weeks should be allowed for the processing of the transcript at the close of the semester for which grades are being requested. Transcripts will not be released if the student has outstanding financial, academic, or administrative obligations to the University except as occasionally required by law. This policy includes, but is not limited to, the Cashier's Office, the bookstore, athletic department, or any other department or agency considered a part of the University. Transcripts will also not be released until the student is clear with the Financial Aid Office.

Academic Conduct Policy

Consistent with the Christian character and values of Dallas Baptist University and in order to encourage and preserve the honor and integrity of the academic community, the University expects its students to maintain high Biblical standards of personal and scholarly conduct.

HONOR CODE

The Integrity of the upright guides them, but the unfaithful are destroyed by their duplicity. – Proverbs 11:3

It is the mission of Dallas Baptist University to provide students with an educational experience that will allow them to grow in every aspect of their lives. Central to the success of the student is the knowledge that God made us in His own image. This reminds us that in the vast universe that reflects God's glory, humans are uniquely "crowned with glory and honor" (Arthur F. Holmes, *The Idea of a Christian College*).

Through the Honor Code at Dallas Baptist University students are to uphold the integrity of themselves, their fellow students, and God by maintaining the highest moral and ethical character in all aspects of their college career.

THE HONOR PLEDGE

As a student at Dallas Baptist University, I pledge to uphold the honor and integrity of myself, my fellow students, and my God to the highest moral and ethical standard. As I grow in my understanding of servant leadership, I promise to abide by all University policies and procedures. I will not lie, steal, or cheat, nor tolerate this behavior in others. I pledge to confront and expose any attempt to undermine the success of the academic or university community at DBU.

Faculty members are encouraged to remind students in their classes of this written statement of policies and procedures developed by the University in regard to cheating on examinations, plagiarism, collusion, and other academic-related misconduct.

All instructors or proctors shall have the right to examine materials in the student's possession during quizzes, examinations, and/or laboratory sessions.

In instances of cheating during an examination or other classroom or laboratory activity or exercise, the instructor shall have the right to suspend the student(s) who is (are) cheating from further work on the examination or exercise and to deny the student(s) credit for the examination or exercise.

Human Participants Policy

In preparation of the proposal, any research involving human participants must be in compliance with the *Protection of Human Participants at DBU Manual and Protection of Human Participants Application Form*. If the proposed research involves human participants, the candidate must have written approval from the Committee for Protection of

Human Participants prior to contacting the research participants and before the proposal has final approval. Failure to gain approval before interacting with research participants could result in a denial of the candidate's proposal and have possible legal ramifications for the candidate. The candidate and his or her dissertation committee chair should consult the *Protection of Human Participants at DBU Manual* for the formal process by which to obtain training and application approval.

Academic Misconduct includes, but is not limited to, the following:

Cheating shall be defined as copying from another student's test paper, laboratory work, other written work, or computer files and listings; using, during a test or laboratory experiment, material and/or devices not authorized by the person in charge of the test, including the sharing of calculator results or information and the unauthorized use of cellular telephones, tablets and other electronic tools to improperly access or share information; willfully cooperating with or seeking aid from another student during a test or laboratory experiment without permission; knowingly using, buying, selling, stealing, transporting, or soliciting in its entirety or in part, the contents of a test or other assignment unauthorized for release; substituting for another student, or permitting another student to substitute for oneself, to take a test or other assignment or to make a presentation.

Plagiarism shall be defined as the appropriation, theft, purchase, memorization, or obtaining by any means another's work, and the unacknowledged submission or incorporation of that work as one's own offered for credit. (Appropriation includes the quoting or paraphrasing of another's work, words, or ideas without appropriate citation of the source(s).)

Re-submission of assignments shall be defined as submitting any work previously submitted by the student for credit in another course. Such action is prohibited unless previously approved by the current instructor.

Collusion shall be defined as the unauthorized collaboration with another in preparing work offered for credit. A student is not guilty of collusion if he or she merely discusses with another a matter relevant to the work in question.

Abuse of resource materials shall be defined as mutilating, destroying, concealing, or stealing such materials.

Computer misuse shall be defined as unauthorized or illegal use or destruction of computer software or hardware through the DBU Information Technology Department or through any programs, terminals, or freestanding computer owned, leased, or operated by DBU or any of its academic units.

Classroom misconduct shall be defined as any conduct by a student during a class meeting which is disrespectful of another person or disrupts the progress and continuation of the class in the judgment of the instructor, regardless of the time and location for the class meeting. This includes texting, surfing the web, earbud/Bluetooth use, etc.

Possible Actions for Academic Misconduct

Any one or more of the actions listed below may be taken with regard to a student who has engaged in academic misconduct.

A. Action by the Faculty Member

1. Handle as a confidential matter between the student and the faculty member.
2. Notify the dean that an incident has occurred and has been dealt with.
3. Assign a grade of "F" (or a zero) for the examination or assignment.

4. Recommend to the dean that the student be dropped immediately from the course with a grade of "F." This grade cannot be changed by student-initiated withdrawal.
5. If the alleged incident occurs during a final examination, an "I" (incomplete) shall be given to the student until a decision is made.

B. Action by the Dean

1. Place a written incident report in the student's permanent University record.
2. Recommend to the Provost that the student be placed on probation at the University for a specified period of time.
3. Recommend to the Provost that the student be suspended from the University for a specified period of time.
4. Recommend to the Provost that the student be expelled from the University.

C. Action by the Provost

1. Place the student on probation at the University for a specified period of time.
2. Suspend the student from the University for a specified period of time.
3. Expel the student from the University.

Academic Appeal and Academic Misconduct Procedure

Applications for a formal academic appeal are available in the Office of the Registrar. In order to ensure an appeal process that is fair and timely to all parties involved, the following procedure is in place for academic appeals.

- If the student wishes to file a formal concern regarding classroom procedure, the process starts with step 1a.
- Should the faculty member find a student subject to academic misconduct as defined in the University catalog, the process starts with step 1b.
- If a student wishes to raise grounds for challenging a specific academic policy of the University, not the resolution of an academic matter with a faculty member or other responsible person, the appeals process begins with step 7 below.

Upon receipt of a formal written appeal in the Office of the Registrar, the procedure below will be followed.

1a. The student should schedule a conference with the faculty member (or other individual directly responsible) within 14 calendar days of receipt of final grade notification. The faculty member (or other individual) may resolve the problem at that point. (Skip to step 2.)

1b. If there are reasons for a faculty member to believe that a student has engaged in academic misconduct, the faculty member shall notify the student of the charges. The student should contact the faculty member within 14 calendar days of receipt of notification to arrange a conference with the faculty member.

2. If the faculty member is unavailable, the student shall notify the dean of the appropriate college in writing within seven additional calendar days that he/she is seeking a conference with the faculty member. The conference shall be held at the earliest possible convenience of the faculty member and the student.

3. If the matter is not resolved to the satisfaction of the student, he/she may submit a written appeal to the dean of the appropriate college (and the chair of the appropriate department, if applicable) within seven calendar days of the conference.

4. The dean of the appropriate college (and the chair of the appropriate department, if applicable) shall schedule a conference with the student and/or other involved persons within seven calendar days of receiving the appeal from the student.

5. The dean shall notify all parties in writing of his/her decision within seven calendar days after the conference.

6. If the student believes the decision of the dean is unwarranted, he/she may appeal to the appropriate graduate or undergraduate Academic Appeals Committee in writing within seven calendar days after receipt of the decision of the dean.

7. The Academic Appeals Committee shall establish a regular monthly meeting date for the purpose of hearing appeals. The date shall be published in all appropriate university publications. The deadline for filing an appeal shall be one week prior to a meeting. Appeals filed after the deadline will be heard at the next meeting of the committee. All parties involved shall be notified of the meeting date at which the appeal will be heard and given the opportunity to be present.

Note: *Only the student who is filing the appeal may attend the scheduled Academic Appeals Committee meeting.*

8. The Academic Appeals Committee shall notify all parties in writing of its decision within seven calendar days.

9. If a student believes the decision of the Academic Appeals Committee is unwarranted, he/she may appeal to the Provost within seven calendar days after receipt of the decision of the Academic Appeals Committee.

10. If requested, the Provost shall schedule a conference with the student and/or other involved parties to be held within 14 calendar days of the receipt of the student's appeal.

11. The Provost shall notify all parties in writing of his/her decision within 14 calendar days after the conference.

Note 1: *The Academic Appeal and Academic Misconduct Appeal Procedure is an internal academic process of the University and legal counsel may not participate in any conference or hearing.*

Note 2: *Faculty members have the same right of appeal as the student at each stage of the above process.*

Doctoral Academic Appeal Procedure

In order to ensure an appeal process that is fair and timely to all parties involved, the following procedure is in place for academic appeals.

a. If the student wishes to file a formal concern regarding classroom procedure, the process starts with step 1 below.

b. If a student wishes to raise grounds for challenging a specific academic policy of the Program or University, not the resolution of an academic matter with a faculty member or other responsible person, the appeals process begins with step 2 below.

Upon receipt of a formal written appeal, the procedure below will be followed:

1. The student should schedule a conference with the faculty member (or other individual directly responsible) within 14 calendar days after the posting of grades. The faculty member (or other individual) may resolve the problem at that point.
2. If the matter is not resolved to the satisfaction of the student, he/she may submit a written appeal to the appropriate Program Director. If the appeal involves a classroom procedure the written appeal must be submitted within seven calendar days of the conference with the faculty member (or other individual).
3. The Program Director shall schedule a conference with the student and/or other involved persons within seven calendar days of receiving the appeal from the student.
4. The Program Director shall notify all parties in writing of his/her decision within seven calendar days after the conference.
5. If the student believes the decision of the Program Director is unwarranted, he/she may appeal to the appropriate Dean in writing within seven calendar days after receipt of the decision of the Program Director. The appropriate Dean is identified as:
 - a. PHD student appeals to the Dean of the Cook School of Leadership
 - b. EDD student appeals to the Dean of the Cook School of Leadership
 - c. EDD K-12 student appeals to the Dean of the College of Education

Note: If one person serves as both the Program Director and the Dean, the appeal process should proceed directly to Step 8.

6. The Dean shall establish a meeting date for the purpose of hearing the appeal. All parties involved shall be notified of the meeting date at which the appeal will be heard and given the opportunity to be present.
7. The Dean shall notify all parties in writing of its decision within seven calendar days.
8. If the student believes the decision of the Dean is unwarranted, he/she may appeal to the appropriate Committee in writing within seven calendar days after receipt of the decision of the Dean. The appropriate Committee is identified as:
 - a. PHD student appeals to the Cook School of Leadership Doctoral Steering Committee
 - b. EDD student appeals to the Cook School of Leadership Doctoral Steering Committee
 - c. EDD K-12 student appeals to the EDD K-12 Committee

Note: If the Dean also serves as a member of the appropriate Committee, the Dean shall not have a vote on the appeal before the Committee.

9. The Committee shall establish a meeting date for the purpose of hearing appeals. All parties involved shall be notified of the meeting date at which the appeal will be heard and given the opportunity to be present.
10. The appropriate Committee shall notify all parties in writing of its decision within seven calendar days.
11. If a student believes the decision of the Committee is unwarranted, he/she may appeal to Provost in writing within seven calendar days after receipt of the decision of the appropriate Committee.

12. If requested, the Provost shall schedule a conference with the student and/or other involved parties to be held within 14 calendar days of the receipt of the student's appeal.

13. The Provost shall notify all parties in writing of his/her decision within 14 calendar days after the conference.

Note: *The Doctoral Academic Appeal Procedure is an internal academic process of the University and legal counsel may not participate in any conference or hearing.*

Attendance Policy

Attendance in class is considered a necessary factor in the learning process. Students are expected to attend and participate in class. For traditional courses, absences must be kept to a minimum and should not exceed 25 percent of the total class time. Exceeding this threshold may result in the student failing the course. The policy concerning class attendance for non-traditional courses (such as seminars, CPs, or other guided learning experiences) will be determined by the faculty member.

Faculty will provide students an opportunity to complete work missed because of absences for required, University-sanctioned events. Students participating in University-sanctioned events must notify the professor in writing at least one week in advance. The professor may decide when and how the work will be completed or will otherwise adjust the grading to ensure that the student is not penalized for the absence, provided that the student has properly notified the instructor.

NOTES:

- Per the athletic attendance policy, student-athletes may not miss class for any reason other than university-excused, athletic-related competition or severe illness/catastrophic injury.
- Students who register during Late Registration are responsible for work missed, and these absences do not count toward the 25 percent student absence policy.
- Students verified by the professor(s) as never attending, for each of the classes in which they are enrolled, will be subject to an automatic drop from these classes, which will result in the cancellation and return of any financial aid received.
- Students must consult the course syllabus for further clarification of attendance requirements for each of their courses. Students are required to adhere to the attendance and make-up policies set by the faculty member in compliance with the University Attendance Policy.

Graduate Academic Programs Available

The University offers an exciting variety of options for graduate study to qualified applicants. To accommodate the growing number of graduate students who pursue degrees part-time while continuing full-time employment, the graduate programs are tailored to fit a busy schedule. Courses are primarily offered in the evenings and on weekends, with classes meeting once each week, or every other week in a hybrid format on the main campus, and DBU North. Graduate programs are available through the Carter School of Business, the Dorothy M. Bush College of Education, the College of Fine Arts, the College of Humanities and Social Sciences, the Graduate School of Ministry, and the Gary Cook School of Leadership.

CERTIFICATE PROGRAMS:

Dallas Baptist University offers **graduate** and **post-master's** certificates in multiple fields of study. With the working adult in mind, certificate programs are designed for individuals who are seeking to prepare for new careers or promotions, gain or refine expertise in a particular area of study, enhance educational or professional credentials, or pursue a course of study simply for self-enrichment.

Advanced Certificates:

- [Advanced Certificate in Bilingual Education](#)
- [Advanced Certificate in Business Intelligence and Analytics](#)
- [Advanced Certificate in Children's Ministry Leadership](#)
- [Advanced Certificate in Christian Counseling](#)
- [Advanced Certificate in Christian Counseling Ministry](#)
- [Advanced Certificate in Christian Ministry](#)
- [Advanced Certificate in Christian School Administration](#)
- [Advanced Certificate in Communication Skills for Professionals](#)
- [Advanced Certificate in Curriculum and Instruction](#)
- [Advanced Certificate in Digital Transformation](#)
- [Advanced Certificate in East Asian Liberal Arts](#)
- [Advanced Certificate in Education Ministry Leadership](#)
- [Advanced Certificate in English as a Second Language \(ESL\)](#)
- [Advanced Certificate in Family Ministry Leadership](#)
- [Advanced Certificate in FinTech](#)
- [Advanced Certificate in Global Leadership](#)
- [Advanced Certificate in Higher Education Administration](#)
- [Advanced Certificate in Human Resource Management](#)
- [Advanced Certificate in International Relations](#)
- [Advanced Certificate in IT Security for Managers](#)
- [Advanced Certificate in Leadership Studies](#)
- [Advanced Certificate in Management](#)
- [Advanced Certificate in Organizational Communication](#)
- [Advanced Certificate in Professional Counseling](#)
- [Advanced Certificate in Professional Life Coaching](#)
- [Advanced Certificate in Special Education \(EC-12\)](#)
- [Advanced Certificate in Special Needs Children's Ministry](#)
- [Advanced Certificate in Student Affairs Leadership](#)
- [Advanced Certificate in Student Ministry](#)
- [Advanced Certificate in Supply Chain Management](#)
- [Advanced Certificate in Technology Strategy and Consulting](#)
- [Advanced Certificate in Theological Studies](#)
- [Advanced Certificate in Worship Studies](#)

Texas Educator Certification Programs are preparatory for Professional Certificates from the State of Texas. Successful students will apply for completion of DBU's program and will then seek formal certification from the State of Texas. According to Texas State Board of Education Certification (SBEC) and the Texas Education Agency (TEA), the DBU Dorothy M. Bush College of Education is approved to provide coursework and training that leads to the following Texas Professional Certificates. For specific SBEC/TEA requirements for these certifications, please go to [Texas Education Agency Continuing Professional Education Information](#).

- Initial Certificate in Teaching: [Pathways to Teaching Program](#)
 - [Advanced Certificate in Educational Diagnostician](#)
 - [Advanced Certificate in Principal as Instructional Leader](#)
 - [Advanced Certificate in Reading Specialist](#)
 - [Advanced Certificate in School Superintendency](#)
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MASTER'S DEGREE PROGRAMS:

College of Business (Graduate School of Business)

- [Master of Arts in Management](#)
 - [Master of Business Administration](#)
 - [Master of Science in Accounting](#)
 - [Master of Science in Cybersecurity Management](#)
 - [Master of Science in Ethical AI and Strategic Decision Sciences](#)
 - [Master of Science in Finance](#)
 - [Master of Science in Information Technology and Management](#)
 - [Master of Science in Management](#)
 - [Master of Science in Organizational Change and Project Management](#)
 - [Master of Science in Supply Chain Management](#)
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College of Education

- [Master of Arts in Sport Management](#)
 - [Master of Education in Curriculum and Instruction](#)
 - [Master of Education in Educational Leadership](#)
 - [Master of Education in Reading](#)
 - [Master of Education in School Counseling](#)
 - [Master of Education in School Guidance](#)
 - [Master of Education in Special Education](#)
 - [Master of Education in Teaching](#)
 - [Master of Science in Kinesiology](#)
 - [Master of Science in Learning Technologies](#)
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College of Fine Arts

- [Master of Arts in Communication](#)

- [Master of Music Education](#)
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College of Humanities and Social Sciences

- [Master of Arts in Professional Counseling](#)
 - [Master of Arts in Professional Development](#)
 - [Master of Arts in Psychology](#)
 - [Master of Liberal Arts](#)
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Gary Cook School of Leadership

- [Master of Arts in International Relations](#)
 - [Master of Arts in Leadership](#)
 - [Master of Education in Higher Education](#)
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Graduate School of Ministry

- [Master of Arts in Chaplaincy and Pastoral Care](#)
 - [Master of Arts in Children's Ministry](#)
 - [Master of Arts in Christian Counseling](#)
 - [Master of Arts in Christian Ministry](#)
 - [Master of Arts in Education Ministry Leadership](#)
 - [Master of Arts in Family Ministry](#)
 - [Master of Arts in Global Leadership](#)
 - [Master of Arts in Theological Studies](#)
 - [Master of Arts in Worship Studies](#)
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DUAL MASTER'S DEGREE PROGRAMS:

- [MA in Children's Ministry/MA in Christian Counseling](#)
- [MA in Children's Ministry/MA in Christian Ministry](#)
- [MA in Children's Ministry/MA in Global Leadership](#)
- [MA in Children's Ministry/MA in Professional Counseling](#)
- [MA in Children's Ministry/MA in Theological Studies](#)
- [MA in Children's Ministry/MLA](#)
- [MA in Christian Counseling/MA in Christian Ministry](#)
- [MA in Christian Counseling/MA in Global Leadership](#)
- [MA in Christian Counseling/MA in Theological Studies](#)
- [MA in Christian Counseling/MA in Worship Studies](#)
- [MA in Christian Ministry/MA in Communication](#)
- [MA in Christian Ministry/MA in Global Leadership](#)
- [MA in Christian Ministry/MA in Theological Studies](#)
- [MA in Christian Ministry/MA in Worship Studies](#)

- [MA in Communication/MA in Theological Studies](#)
- [MA in Communication/MA in Worship Studies](#)
- [MA in Global Leadership/MA in Theological Studies](#)
- [MA in Global Leadership/MS in Kinesiology](#)
- [MA in Theological Studies/MA in Worship Studies](#)

- **[EDD in Educational Leadership](#)**
 - Educational Ministry Leadership
 - General Leadership
 - Higher Education Leadership
 - [K-12 Leadership](#)

- **[PHD in Leadership Studies](#)**
 - Business
 - General Leadership
 - Higher Education
 - Ministry

Graduate - Advanced Certificate Programs

DBU Certificate Programs have been designed to provide additional knowledge and skills for individuals seeking to prepare for new careers, to qualify for promotions, to gain or refine expertise in a particular area of study, to enhance educational or professional credentials, or to pursue a course of study simply for self-enrichment.

The programs are planned with working adults in mind, so courses are scheduled at convenient times and locations, and in cases where a cohort group can be established, courses may be scheduled at the workplace. DBU is an innovative leader in distance education and many courses are available online. See [Academic Programs Offered Online](#) for a list of fully online advanced certificate programs.

The curriculum for a certificate program will typically consist of four to eight courses, excluding requisites, in a specified field of study. Each course in a certificate program earns two to three credit hours and may be applied toward an associate's, bachelor's, or master's degree. Course transfer is limited to one course, in addition to requisites for a required course in a certificate program. Only one course which satisfies graduate degree requirements, including concentrations, may be applied towards a certificate program. Students with an earned degree may only transfer one course towards a certificate program from that degree. Students enrolled in a certificate program are eligible to use University facilities such as the Computer Lab, the Vance Memorial Library, and the John G. Mahler Student Center.

Residency Requirement. To fulfill residency requirements, only one course (3 hours) may be transferred for completion of a certificate requirement.

The University has established certain policies as the context through which the academic endeavor will be completed. These policies seek to aid students in their progress toward an academic experience that is both effective and efficient. Students enrolled in certificate programs should become familiar with University policies as stated here, in the Graduate Catalog, and in the current online Schedule of Classes information. Students should seek full understanding of, and are responsible for, adherence to all University policies.

Admission Requirements: Advanced Certificate Programs

- Completed Certificate Program Application
- Non-refundable \$25 application fee
- A conferred bachelor's or master's degree
- Official transcripts from all institutions attended
- Letter of Intent (typewritten) stating:
 - 1) which certificate you would like to earn and why you selected that program
 - 2) what you personally hope to accomplish during this program
 - 3) why you have chosen to attend Dallas Baptist University
- Minimum 3.0 GPA
- Current professional resume
- Successful completion of certificate course requisites
- Evidence of sound moral character and compatibility with DBU's mission
- The GRE may be required for some Advanced Certificate programs

Note: *Church Membership Requirement (for Admission into Advanced Certificates in Ministry Programs and Advanced Certificate in Counseling Program): Within the last 12 months the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

All materials submitted will be kept three calendar years from the date of initial receipt. Application materials once submitted, are the property of the University and cannot be returned.

Students granted admission to DBU Certificate Programs must satisfy the program requirements as listed in the published catalog for the term in which they register for the first course in a certificate program. However, under extenuating circumstances, the dean of the college from which the certificate course is offered may authorize course substitutions. No waiver of the total number of required courses is permitted.

Requirements for Re-Admission of Former Students

Students previously enrolled and in good standing in the Advanced Certificate program who wish to re-enter DBU after an absence of more than 24 months are required to submit the one-page Application for Re-Admission, new official transcripts from each college or university attended since the last enrollment at DBU, and a current professional resume. An application fee is not required.

Students who have been absent from DBU for over five calendar years must re-submit the full Application for the Advanced Certificate Program, \$25 admission application fee, Letter of Intent, new official transcripts from each college or university attended since the last enrollment at DBU, and a current professional resume.

Certificates must be completed within a period of six years. Only students granted admission to the DBU Certificate Program are eligible to be awarded a Certificate of Completion. At the completion of all certificate program course requirements, students are responsible for officially requesting a certificate of completion from the Office of Admissions before the end of the semester in which they complete the courses. If the official request is not made before the end of the semester in which the courses are completed, the completed certificate will be posted in the semester in which the student makes the official request. Certificate Program completion fee required.

A minimum 3.0 cumulative GPA is required for certificate courses to earn a certificate of completion. Request forms are available at www.dbu.edu/certificates/cert_application.

Completion of a Dallas Baptist University certificate program will signify that the certificate holder has acquired knowledge and proficiencies in a specialized area of study. The certificate alone does not guarantee a specific level of performance but does signify that the individual has been provided with knowledge and skills that if appropriately applied will produce improved performance. It is important to note that certain professional associations and state agencies often rely on certificates as evidence that an individual is eligible for a specific licensure of position. A DBU certificate does not guarantee licensure, employment, or promotion unless it has been identified as the sole requisite for such. Dallas Baptist University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, bachelor's, master's, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Dallas Baptist University.

Advanced Certificate in Bilingual Education

(18-21 hours - excluding requisites)

The Advanced Certificate in Bilingual Education is a minimum of 18 hours plus a 3-credit hour practice. An elective course is available for those students desiring additional hours in bilingual education.

REQUIRED COURSES (excluding requisites)

COURSE
<p>*EDBE 5301 - Principles and Practices of Biliteracy Development in Spanish and English. *EDBE 5302 - Academic Spanish Across the Content Areas *EDBE 5303 - Literatura Infantil EDBE 5304 - Principles of Curriculum Development in Dual Language and ESL Classrooms EDBE 5321 - Linguistics for Reading and ESL ESLS 5314 - Practicum in ESL/EFL Settings (S-L) Optional Elective: (3 hours) EDBE 5320 - Assessing English Language Learners *These courses are taught in Spanish and require a satisfactory Spanish language proficiency assessment score as a requisite. (S-L)=Course(s) with field-based service-learning component.</p>
<p>COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>

Advanced Certificate in Business Intelligence and Analytics

(12 hours - excluding requisites)

The Business Intelligence and Analytics certificate program provides students with the ability to provide successful, intelligent, and targeted insights from data. Students will learn how to communicate actionable information from data to the management in an interactive way through various software tools to enable better decision-making. Topics include Data Warehousing – which is a system used for reporting and data analysis, Data Mining – a process of discovering patterns in large data sets, Business Intelligence and Analytics concepts like descriptive, predictive, and prescriptive analytics which are the core components of Data Science.

REQUIRED COURSES (excluding requisites)

COURSE
MSITM 6302 - Business Intelligence and Data Mining* MSITM 6360 - AI Techniques for Data Scientists*
<i>Choose two from the following:</i> MSITM 6303 - Data Visualization MSITM 6305 - IoT and Big Data* MSITM 6306 - Artificial Intelligence and Machine Learning
(S-L)=Course(s) with field-based service-learning component. *Refer to individual course descriptions for course requisites. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Children's Ministry Leadership

(15 hours – excluding requisites)

Note: Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

This program is designed to equip children's ministry leaders with an understanding of children, best practices of children's ministry in order to connect children, their families, and their leaders with Christ and the community of faith. The Advanced Certificate in Children's Ministry provides students with foundations in theology, Christian education, and principles for creating solutions to meet the contemporary needs of the churches and children.

REQUIRED COURSES (excluding requisites)

COURSE
<p>MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MACH 6351 - Children and the Christian Faith MACH 6352 - Advanced Childhood Ministry MAFM 6353 - Ministry to Families</p>
<p>(S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>

Advanced Certificate in Christian Counseling

(15 hours - excluding requisites)

Note: Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

This advanced certificate is designed for the person who wants training in Christian counseling but is not yet ready to commit to the completion of an MA in Christian Counseling. It is also a good option for someone who has already completed a master’s degree in ministry and would like to strengthen his/her counseling skills. This certificate is needed in that many who are in ministry are asked at times to counsel but may have no or little training to do Christian counseling.

REQUIRED COURSES (excluding requisites)

REQUISITE
PSYC 1301 - General Psychology or undergraduate equivalent
COURSE
<p>MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills</p>
<p>COUN 5312 - Counseling Theory and Techniques <i>or</i> MACC 6304 - Contemporary Christian Counseling Theories</p>
<p>COUN 5314 - Lifespan Human Development <i>or</i> MAFM 6316 - Faith Formation in the Life Stages</p>
<p>Refer to individual course descriptions for course requisites.</p>

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in Christian Counseling Ministry

(12 hours – excluding requisites)

Note: Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

This advanced certificate is designed for the person who wants training in Christian counseling but is not yet ready to commit to the completion of an MA in Christian Counseling. It is also a good option for someone who has completed a counseling degree and wants to acquire a biblical foundation for counseling. This certificate is needed to help the counselor know how to apply biblical truths to counseling issues.

REQUIRED COURSES (excluding requisites)

(For those with a Counseling degree)

REQUISITES
Old Testament Survey New Testament Survey
COURSE
MACC 6301 - Introduction to Christian Counseling THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology
MINS 5303 - Foundations of Spiritual Life <i>or</i> A course from one of the following disciplines: <u>MACC, MACM, MAEML or THEO</u>
COURSE DESCRIPTIONS
Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Christian Ministry

(15 hours – excluding requisites)

Note: *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

The Advanced Certificate in Christian Ministry is designed to offer students introductory concepts of ministry to equip them for a lifetime of service in a variety of church or church-related contexts.

REQUIRED COURSES *(excluding requisites)*

COURSE
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Pastoral Care MAFM 6316 - Faith Formation in the Life Stages THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation
COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Christian School Administration

(12 hours - excluding requisites)

Successful completion of this program provides advanced training for the professional serving in a Christian school. The program is designed primarily for teachers and administrators already in service who wish to gain advanced knowledge and skills specific to the Christian school setting.

REQUIRED COURSES *(excluding requisites)*

COURSE
EDAD 6319 - Christian School Education Administration EDUC 6310 - Foundations of Christian School Education EDUC 6311 - Christian School Curriculum
EDUC 6304 - Improvement of Instruction <i>or</i> MAFM 6316 - Faith Formation in the Life Stages
(S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Communication Skills for Professionals

(18 hours – excluding requisites)

Effective communication skills for professionals are needed for interpersonal interactions, career success, and task completion. This advanced certificate is designed to enhance communication competencies and provide strategies for creating and evaluating messages in a variety of professional contexts. The courses selected have relevance to the communication competencies needed in a workplace environment.

REQUIRED COURSES (excluding requisites)

COURSE
COMA 5305 - Presentation Communication (S-L) COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6311 - Relational Communication* COMA 6313 - Advanced Nonverbal Communication* COMA 6314 - Intercultural Communication
(S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Curriculum and Instruction

(12 hours – excluding requisites)

Successful completion of this program provides an endorsement for the professional hoping to serve in a leadership role in a school setting. The program is designed primarily for teachers and administrators who want specialized training in curriculum design and instructional strategies.

REQUIRED COURSES (excluding requisites)

COURSE
EDUC 6304 - Improvement of Instruction EDUC 6306 - Curriculum Design and Evaluation EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement EDUC 6318 - Leading for Learning
(S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Digital Transformation

(12 hours - excluding requisites)

This certificate program is designed to equip leaders to future-proof their organizations through digital technologies that transform the world. Leaders will have the ability to navigate their organization's digital transformation through a strong foundation in visioning and strategy, transformation design, agile ways of working, citizen development, and technology platforms. al transformation in insurance, trading, banking services, risk management among others.

REQUIRED COURSES (excluding requisites)

COURSE
MSITM 6320 - Agile Project Management
MSITM 6321 - IT Strategy
MSITM 6323 - Blockchain
MSITM 6331 - AI Revolution: Transforming the Digital Landscape

(S-L)= This course contains a field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in East Asian Liberal Arts

(15 hours - excluding requisites)

The Advanced Certificate in East Asian Liberal Arts is a 15-credit-hour program that provides advanced study emphasizing East Asian civilizations, culture, history, literature, philosophy, religion, and business finance. The program is designed for students who are interested in Chinese, Japanese, or Korean civilizations and who see knowledge of the culture of these East Asian countries as significant components for their effectiveness in an increasingly international community.

REQUIRED COURSES (excluding requisites)

COURSE
MALA 5309 - Essentials of East Asian Language
MALA 5331 - History and Culture of East Asia
MALA 5332 - History of East Asian Philosophy and Religion (S-L)
MALA 5333 - Fine Arts in East Asia
MALA 5334 - Literature of East Asia

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in Education Ministry Leadership

(15 hours – excluding requisites)

Note: Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

This 15-credit hour program is designed to provide a strong biblical, theological, philosophical, and practical foundation in Christian education leadership for students who are leading or preparing to lead the body of Christ toward spiritual maturity in fulfillment of the Great Commission (Matthew 28:19-20).

REQUIRED COURSES (excluding requisites)

COURSE
MAEML 6301 - Christian Education in the Local Church
MAEML 6304 - Principles for Bible Teaching
MAEML 6307 - Business and Legal Administration for Ministry
MAEML 6308 - Disciple-Making through Evangelism and Missions
MAEML 6309 - Equipping Disciples for Ministry (S-L)

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in Educational Diagnostician

(18 hours – excluding requisites)

The Special Education Diagnostician’s Certification program leads to Texas diagnostician’s certification. The program includes criteria established by the State Board for Educator Certification.

In order for a student to be recommended by the university certification officer to be eligible to take the state diagnostician’s certification examination, students must successfully complete the required coursework, 18 hours, for the certification program and pass the departmental practice examination at the prescribed level of proficiency. Students must also provide a service record documenting three years of teaching experience in an approved and accredited school, must hold a valid Texas Teaching Certificate, and be currently certified in a content area. All coursework leading to the certificate must be taken at Dallas Baptist University. In areas where the student demonstrates sufficient proficiency, course substitutions may be approved by the Master of Education Program Advisor and must be in keeping with the requirements of the State Board for Educator Certification.

ADMISSION TO THE GRADUATE EDUCATOR PREPARATION PROGRAM FOR THOSE STUDENTS SEEKING TEXAS EDUCATIONAL DIAGNOSTICIAN CERTIFICATION

The College of Education graduate program directors provide guidance and support in areas such as advising, registration, monitoring your program, and offering support in your spiritual, academic, and professional walk.

Once admitted to the University, students seeking Texas certification need to complete the criteria to become officially accepted and admitted to the Dorothy M. Bush College of Education Educator Preparation Program (EPP). Prior to applying to the Educator Preparation Program, a degree plan must be selected by the candidate and a College of Education program director/advisor. The College of Education faculty and staff are dedicated to helping you achieve academic success and assisting you in achieving your educational goals.

Graduate candidates wishing to officially enter the Educator Preparation Program should review and comply with the requirements by the end of their first semester.

The GRE or MAT may be waived if a candidate maintains an A- or better during the first 12 hours of the program. If you have already taken the GRE or MAT, please submit the official scores to the graduate office at graduate@dbu.edu.

- Grade Point Average of 3.0 and a minimum 3.0 Grade Point Average at the time of application to the program
- Teacher Service Record submitted if applicable (Blackboard submission)
- Completion of the admission interview with the Graduate EPP Committee.
- DBU admission letter signed and submitted
- Signed and submitted both FERPA forms. (Blackboard submission)
- Signed and submitted the Educator Code of Ethics. (Blackboard submission)
- Signed and submitted Notice of Requirements (Blackboard submission)
- Acknowledgment of Graduate Handbook (blackboard submission)
- Required Texas Education Agency Training
- Upon receipt of a letter of admission to the Educator Preparation Program, candidate must provide a written response acknowledging the acceptance of admittance to the program.

Other Requirements

- The 3.0 GPA criteria must be maintained to remain in the program.
- Candidates admitted to the Graduate Educator Preparation Program are required to upload the documents listed above

REQUISITES

Entrance requirements for graduate programs in the College of Education must be met, including having at least two years of credible teaching experience, three years for the Educational Diagnostician Certificate, in an EC-12 public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

REQUIRED COURSES *(excluding requisites)*

COURSE
SPED 5310 - Introduction to Exceptional Learners
SPED 5320 - Pedagogy of Special Education
SPED 5330 - Legal, Procedural, and Program Practices in Special Education
SPED 6020 - Educational Diagnostician Seminar
SPED 6330 - Comprehensive Assessments
SPED 6340 - Individual Diagnostic Practicum I (80 hours) (S-L)
SPED 6350 - Individual Diagnostic Practicum II (80 hours) (S-L)

Educational Diagnostician Practicum I and II Classes

The practicum experience consists of two courses. The practicums are an extensive supervised experience at a field site comprising the final component of the comprehensive preparation program. It is designed to bring together all the experiences, skills, and knowledge gained through the coursework and experiences of the program. Candidates will be expected to attend a practicum orientation and fulfill all required practicum documents prior to approval of a designated site. Students must earn a 3.0 GPA to progress to Practicum II/Internship.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS
Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in English as a Second Language (ESL)

(15 hours - *excluding requisites*)

The ESL certificate program is designed with several options available to the student.

Texas certified teachers can fulfill requirements leading to ESL Supplemental Certification.

For degree-seeking students, the ESL courses can be applied to concentrations or disciplines in the following degrees:

- [MA in Global Leadership](#)
- [MA in Professional Development](#)
- [MED in Curriculum and Instruction](#)

- [MED in Higher Education](#)
- [MED in Reading](#)
- [MED in Teaching](#)
- [Master of Liberal Arts](#)

The ESL courses provide academic and professional training for students seeking the certificate for the sole purpose of teaching English as a Second or Foreign Language on the mission field - at home or abroad.

REQUIRED COURSES (*excluding requisites*)

COURSE
ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL* ESLS 5306 - Content Area Language Proficiency Skills* ESLS 5308 - Multicultural and Multilingual Learning Environments* ESLS 5314 - Practicum in ESL/EFL Settings (S-L)
<i>*Courses required for Texas ESL Supplemental Certification.</i>

In addition, the student may complete the following course, which is optional, for a total of 18 graduate hours in the discipline:

ESLS 5310 - Administration of ESL Programs

In order to demonstrate minimal proficiency in English language usage required for teaching ESL, international students must provide a TOEFL exam score of 213 (computer-based), 550 (paper-based), or a 79 (internet-based), in order to do the ESL concentration or to receive the Advanced Certificate in ESL.

(S-L)= This course contains a field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel

Advanced Certificate in Family Ministry Leadership

(15 hours – excluding requisites)

Note: Church Membership Requirement (for Admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

This 15-credit hour program is designed to equip family ministry leaders with best practices for encouraging Christian family formation and generational discipleship through every phase of life. The Advanced Certificate in Family Ministry Leadership provides students with foundations in theology, discipleship, and principles for creating solutions to meet the contemporary needs of churches and families.

REQUIRED COURSES *(excluding requisites)*

COURSE
MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families
<i>Select three of the following:</i> MACC 6301 - Introduction to Christian Counseling MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MACH 6315 - Ministry to Children with Special Needs MAEML 5313 - Ministry to Students

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in FinTech

(12 hours - excluding requisites)

This certificate is for students/professionals interested in FinTech and roles in this sector such as Financial Analysts, Blockchain developer (Hyperledger, IBM blockchain), Product Manager, Compliance experts, Fintech operations among others. Students are taught to be future proof by leveraging Artificial Intelligence, Blockchain technologies to disrupt, improve, and automate the delivery and use of financial services. Students integrate the latest technologies with financial strategies for digital transformation in insurance, trading, banking services, risk management among others.

REQUIRED COURSES *(excluding requisites)*

COURSE
MSITM 6306 - Artificial Intelligence and Machine Learning MSITM 6309 - FinTech: Latest Trends and Digital Strategies MSITM 6323 - Blockchain MSITM 6324 - CeDeFi/DeFi

(S-L)= This course contains a field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in Global Leadership

(15 hours – excluding requisites)

Note: *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

The Advanced Certificate in Global Leadership prepares students to work creatively in a global context. DBU offers master's level coursework that provides specific preparation in cross-cultural adaptation. Students learn to function professionally and proficiently in the international environment, to manage multicultural and multiethnic dynamics, and to develop positive strategies to impact societies in viable ways that respect and preserve their unique cultural heritage. All studies at DBU seek to integrate Christian faith with all dimensions of learning.

These courses incorporate knowledge into specific cultural practices, comprehension of the dynamics of cross-cultural adaptation and interaction, application of cross-cultural skills to the challenges of entering new social environments, analysis of best practices in achieving cross-cultural interaction, synthesis of different systems and theories of intercultural relationships, and evaluation of the results of intercultural efforts.

The five courses comprise a 15-credit-hour course of study designed to promote proficiency in specific competencies required to do effective work in the global community. The certificate is recommended for students engaged in research and promotion of increased global awareness, promoting globalization in business, serving humanitarian needs through NGOs, getting involved in private-sector relief and development efforts, or working in Christian missions.

REQUIRED COURSES (excluding requisites)

COURSE
MAGL 5330 - Introduction to Missiology
MAGL 5331 - Cross-Cultural Living and Ministry
MAGL 5332 - Strategies for Missionary Work
MAGL 5335 - Biographies of Outstanding Missionaries
MAGL 5340 - Integrating Faith and Cultures

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in Higher Education Administration

(18 hours – excluding prerequisites)

This program provides advanced study that emphasizes higher education management, academic administration, student services, public relations, and institutional leadership. Various types of institutions of higher education (IHEs) and their organizational roles will be explored. This program is designed to prepare students for administrative positions as supervisors, directors, or managers of higher education institutions.

COURSE
HIED 5300 - College and University Administration
HIED 6310 - Legal Aspects and Finance in Higher Education
HIED 6311 - Access and Equity in Higher Education
HIED 6340 - History and Philosophy of Higher Education
HIED 6361 - Teaching, Learning, and Student Development
MAL 6301 - Christian Worldview of Leadership (S-L)

Refer to individual course descriptions for course prerequisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in Human Resource Management

(12 hours – excluding prerequisites)

This advanced program provides the student with practical and theoretical knowledge of the HR discipline with special attention given to litigation issues, compensation and performance strategies, and selection and development of human resources.

REQUIRED COURSES (excluding prerequisites)

COURSE
MANA 6320 - Business Ethics MANA 6323 - Human Resource Strategy (S-L)*
Choose two courses from the list below to complete the 12 credit-hour program (excluding requisites) MANA 5311 - Global Initiatives in Management MANA 6301 - Employment Law MANA 6305 - Talent Acquisition and Development MANA 6306 - Diversity, Equity, and Inclusion in the Workplace MANA 6330 - Leadership Development MANA 6340 - Workforce Analytics (Recommended requisite: BUAD 5303) MANA 6343 - Total Rewards

(S-L)= This course contains a field-based service-learning component.

*Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in International Relations

(12 hours – excluding requisites)

The Advanced Certificate in International Relations is a 12-hour certificate program designed to equip leaders for service in a broad array of international contexts. The student will investigate the interplay between international institutions, commerce, governments, religion, diplomatic relations, and other facets of society. The students will take at least one foundational course and choose any of the three MAIR elective courses which suit their career aspirations and personal interests.

FOUNDATION COURSES: (excluding requisites)

COURSE
<p><i>Students are required to take 1 foundation course:</i></p> <p>MAIR 5302 - Geopolitics</p> <p>MAIR 5318 - International Political Economy</p> <p>MAIR 6319 - International Security</p>
Elective Courses
<p><i>Students may choose any 3 of the MAIR-elective courses</i></p> <p>MAIR 5301 - Contemporary Global Issues (Travel Study)</p> <p>MAIR 5303 - Comparative Global Religions and Worldview (S-L)</p> <p>MAIR 5305 - Cultural Intelligence</p> <p>MAIR 5310 - Short-Term International Immersion Experience (S-L)</p> <p>MAIR 5311 - Global Internship</p> <p>MAIR 5317 - Comparing Government Structures and Political Systems</p> <p>MAIR 6304 - International Peace and Conflict Studies</p> <p>MAIR 6313 - Urbanization and Development</p> <p>MAIR 6314 - Human Rights</p> <p>MAIR 6315 - International Ethics</p> <p>MAIR 6316 - Global Health</p>

(S-L)= This course contains a field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in IT Security for Managers

(12 hours - excluding requisites)

IT Security for Managers certificate program is designed for students and executives to manage security and be effective decision-makers in the cybersecurity environment. Focus will be on cybersecurity methodologies and frameworks, information security, governance, risk management, program development and management, and incidence management.

REQUIRED COURSES (excluding requisites)

COURSE
MSITM 6311 - Introduction to Information Security Management*
MSITM 6312 - Information Security Privacy, Policy and Governance*
MSITM 6313 - Information Security Privacy, Program Management and Development*
MSITM 6314 - Information Security Privacy, Risk Management*

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in Leadership Studies

(12 hours - excluding requisites)

The Advanced Certificate in Leadership Studies is a 12-hour certificate program designed to enhance students' leadership competencies and understanding of core leadership principles. Students will have the opportunity to learn not only key leadership theories but also how to practically apply those leadership principles, in practical, real-world settings.

REQUIRED COURSES (excluding requisites)

COURSE
MAL 5301 - Introduction to Leadership MAL 5308 - Great Leaders in History MAL 5302 - Vision-Casting and Leading Change MAL 6303 - Leadership in Conflict and Adversity
Further Studies (if desired) For students who desire to use this advanced certificate as a spring-board towards further education, the courses listed above can be counted towards twelve (12) credit hours in the Master of Arts in Leadership program. The Master of Arts in Leadership is a 30-hour, non-thesis degree program, and by completing this certificate, students will have satisfied twelve (12) out of the thirty-six (36) credit hours required for the MA in Leadership. Thus, for students who wish to extend their education, they can simply add on an additional twenty-four (24) credit hours to receive a full Master of Arts in Leadership.
Refer to individual course descriptions for course requisites. (S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Management

(12 hours - excluding requisites)

This program provides advanced study of theory and evolving practices as seen through perspectives offered by real-world experiences. Courses are offered from a wide range of management topics, allowing students the opportunity to study concepts and issues specific to their personal career needs. Because today's business environment is especially dynamic, special attention is given throughout the program to the complex aspects of organizational change.

REQUIRED COURSES *(excluding requisites)*

COURSE
MANA 6320 - Business Ethics MANA 6358 - Business Negotiation and Conflict Resolution
<p><i>Choose two of the following courses to complete the 12 credit-hour program.</i></p> MANA 5310 - Ethical Leadership MANA 5311 - Global Initiatives in Management MANA 5333 - Operations and Quality Management MANA 6301 - Employment Law MANA 6314 - Organizational Change and Development MANA 6323 - Human Resource Strategy (S-L) MANA 5333 - Operations and Quality Management PROJ 5301 - Project Management Foundations
<p>(S-L)= This course contains a field-based service-learning component. <i>Refer to individual course descriptions for course requisites.</i></p> <p>COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>

Advanced Certificate in Organizational Communication

(12 hours – excluding requisites)

Organizations are created by communicating with others. The effectiveness of an organization depends not only on how well the members communicate with each other but also on how well the organization communicates internally and externally to its stakeholders. This program enables students to gain practical knowledge and skills related to communication practices for a variety of private, public, non-profit, and business organizations.

REQUIRED COURSES *(excluding requisites)*

COURSE
COMA 6303 - Digital Media Communication COMA 6309 - Social Media and Communication COMA 6321 - Strategic Communication for Organizations COMA 6324 - Communication for Global Organizations
<p><i>Refer to individual course descriptions for course requisites.</i></p> <p>(S-L)=Course(s) with field-based service-learning component.</p> <p>COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>

Advanced Certificate in Principal as Instructional Leader

(24 hours – excluding requisites)

The DBU Principal as Instructional Leader certificate program is designed for the candidate who already possesses a master's degree and is pursuing principal certification only. This certificate program prepares candidates for all-level principal as instructional leader (TExES 268 and PASL competencies) certification and allows an individual to be considered as a candidate for a wide variety of administrative positions in a school district including assistant principal, principal, subject area coordinator, director, executive director, assistant or associate superintendent, or deputy superintendent. If a student demonstrates sufficient proficiency, course substitutions may be approved by the Master of Education in Educational Leadership Program Director. Substitutions must meet State Board for Education Certification (SBEC) requirements.

Once admitted to the University, students seeking Texas certification need to complete the criteria to become officially accepted and admitted to the Dorothy M. Bush College of Education Educator Preparation Program (EPP). Prior to applying to the Educator Preparation Program, a degree plan must be selected by the candidate and a College of Education program director/advisor. The College of Education faculty and staff are dedicated to helping you achieve academic success and assisting you in achieving your educational goals.

A master's degree and valid teacher certification are required to qualify for the State of Texas Certification.

Required Courses (excluding requisites)

CERTIFICATION COURSES
Specialized Preparation for TExES 268 and PASL
EDAD 6303 - Internship in Educational Administration (Spring)
EDAD 6312 - School Law
EDAD 6314 - The Principalship
EDAD 6316 - School Personnel Administration
EDAD 6389 - Internship in Educational Administration (Fall)
EDAD 6020 - Seminar in Educational Leadership
EDUC 6302 - Research in Education
EDUC 6318 - Leading for Learning

ELECTIVE COURSES		
Select one:		
EDAD 6302 - Advancing Educational Leadership (AEL)/T-TESS or Select from the following courses: EDAD 6315 - School Finance/Business Management EDUC 6304 - Improvement of Instruction EDUC 6310 - Foundations of Christian School Education EDUC 6316 - Digital Citizenship EDUC 6320 - Project-Based Learning ESLS 5310 - Administration of ESL Programs LTEC 6302 - Pedagogy in the Digital Age LTEC 6303 - Technology Tools for Learning LTEC 6306 - Multimedia Design and Production for Learning SPED 5310 - Introduction to Exceptional Learners SPED 6320 - Current Trends in Special Education		

Successful completion of the Miller Analogies Test (MAT) or *Graduate Record Examinations*® (GRE®) is a requirement for admission to this certificate program. A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- Earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- Holds a bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- Holds a master's degree from DBU.

This study plan represents the credits necessary to fulfill the candidate's DBU advanced certification requirements. In order for the candidate to work toward full state principal certification, the candidate must also pass the departmental practice test(s) with an 85% or higher before being allowed to register for the official state principal examination. In addition, the candidate must provide evidence of Texas teacher certification, and provide a teacher service record showing at least two years of successful teaching experience in an accredited public or private school prior to being recommended for the state certificate.

<p>(S-L)=Course(s) with field-based service-learning component.</p> <p>COURSE DESCRIPTIONS</p> <p>Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>

Advanced Certificate in Professional Counseling

(Minimum of 18 hours - excluding requisites)

Requisite Requirements

To be eligible for admission to this program, applicants must already hold a graduate degree in counseling or a counseling-related field. Students are provided the opportunity to complete additional coursework required for licensure as a professional counselor in the state of Texas. Successful completion of the courses listed below does not guarantee eligibility for licensure. Students are responsible for contacting the Texas State Board of Examiners of Professional Counselors to determine any remaining deficiencies for licensure.

REQUIRED COURSES (*excluding requisites*)

COURSE
COUN 5315 - Psychological Testing*
COUN 5316 - Research Methods*
COUN 6000 - Comprehensive Counseling Review
COUN 6312 - Psychopathology I*
COUN 6313 - Psychopathology II*
COUN 6314 - Marriage and Family Counseling*
COUN 6316 - Advanced Counseling Methods and Crisis Intervention*

*Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS
Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Professional Life Coaching

(12 hours – *excluding requisites*)

Coaching is a widespread and rapidly growing human development methodology that supports individuals in achieving personal or organizational goals. This program is designed to prepare students to be coaches and coach trainers who will serve as facilitators of organizational and personal change in a wide variety of business, community, educational, and ministry fields of practice. Students completing this certificate program will be equipped to analyze and evaluate objectives in order to formulate and employ effective coaching strategies that can be used to facilitate personal and organizational success.

REQUIRED COURSES (*excluding requisites*)

COURSE
MAPD 5310 - Foundational Life Coaching I MAPD 5315 - Foundational Life Coaching II MAPD 5316 - Developing a Coaching Practice MAPD 5317 - Professional Life Coaching Practicum
(S-L)=Course(s) with field-based service-learning component. <i>*Refer to individual course descriptions for course requisites.</i> COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Reading Specialist

(21 hours - excluding requisites)

Teachers desiring to specialize in the important area of reading may pursue the Reading Specialist Certificate, an all-level (EC-12) certificate. The Reading Specialist is a certification recognized across the U.S. and many holding this advanced certification work as literacy coaches, assisting teachers with the implementation of best literacy practices. Teachers may add the Reading Specialist Certificate to their existing valid credential upon completion of a master's degree with sufficient coursework in literacy, two years of acceptable classroom teaching experience, and after passing the Reading Specialist TExES examination.

Once admitted to the University, students seeking Texas certification need to complete the criteria to become officially accepted and admitted to the Dorothy M. Bush College of Education Educator Preparation Program (EPP). Prior to applying to the Educator Preparation Program, a degree plan must be selected by the candidate and a College of Education program director/advisor. The College of Education faculty and staff are dedicated to helping you achieve academic success and assisting you in achieving your educational goals.

To be eligible for admission to this program, applicants must hold a master's degree from an accredited institution of higher education. A master's degree is required to qualify for State of Texas certification. Successful completion of the *Graduate Record Examinations*® (GRE®) is a requirement for admission to this certificate program.

REQUIRED COURSES (excluding requisites)

COURSE
READ 5302 - Scaffolding Literacy Instruction READ 5314 - Reading Curriculum Instruction Assessment
READ 5315 - Reading Strategies for the Emergent Learner (EC-6) <i>or</i> READ 5316 - Reading Strategies for the Advanced Learner (7-12)
READ 6325 - Phonics and Word Analysis READ 6326 - Understanding Diverse and Struggling Learners in Reading
Required READ 5322 - Connecting Reading and Writing Workshop Practicum I (S-L) READ 5323 - Reading Specialist Practicum II (S-L) READ 5011 - Reading Specialist Seminar (<i>Required: Must pass this seminar to complete the program.</i>)
Refer to course description for course requisites. (S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in School Superintendency

(15 hours - excluding requisites)

The DBU superintendent certificate program is designed for the graduate student who has completed a master's degree and principal certification and desires the professional certificate to be a superintendent of schools. This program prepares students for the Superintendent TExES examination. Successful completion of the Superintendent TExES allows an individual to be considered as a candidate for superintendency, the chief executive officer of a school district.

Special Note: In order for students to be recommended by the university certification officer to be eligible to take the state certification test (TExES) for the superintendency, students must successfully complete the required coursework for this certificate program and pass the departmental practice exam at the prescribed level of proficiency.

REQUIRED COURSES (excluding requisites)

COURSE
EDDS 7315 - Budget and Finance in Education EDDS 7320 - Internship in K-12 Leadership (S-L) EDDS 7362 - Human Resource Management and Development EDDS 7364 - The Superintendency EDDS 7355 - Advanced School Law

REQUISITE REQUIREMENTS

To be eligible for admission to this program, applicants must hold a master's degree and a principal certification in the State of Texas.

Successful completion of the GRE is a requirement for admission to this certificate program.

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Texas Advanced Certificate in Special Education (Early Childhood-12)

(15 hours - excluding requisites)

The special education certificate program is designed with three options available to the candidate:

1. Texas-certified teachers can fulfill requirements leading to special education certification through the prescribed courses and by taking the state certification exam.
2. Degree-seeking students can apply the courses to the following degree tracks: MED in Special Education, MED in Special Education with Educational Diagnostician Specialization
3. Texas-certified teachers may fulfill the requirements for the specialization of teaching children with learning differences in inclusion settings without seeking special education certification.

The special education courses provide academic and professional training for candidates seeking one of these three options. To be considered a highly-qualified special education teacher, one must possess a content area certification: EC-6, English language arts, reading, math, science, or history, and special education certification.

Once admitted to the University, students seeking Texas certification need to complete the criteria to become officially accepted and admitted to the Dorothy M. Bush College of Education Educator Preparation Program (EPP). Prior to applying to the Educator Preparation Program, a degree plan must be selected by the candidate and a College of Education program director/advisor. The College of Education faculty and staff are dedicated to helping you achieve academic success and assisting you in achieving your educational goals.

REQUIRED COURSES (excluding requisites)

COURSE

SPED 5310 - Introduction to Exceptional Learners

SPED 5330 - Legal, Procedural, and Program Practices in Special Education

SPED 5334 - Studies in Diagnosing and Clinical Correction of Reading Difficulties (S-L)

SPED 5350 - Educating Students with Emotional and Behavioral Disabilities

SPED 6360 - Supervision of Special Education Instruction

In addition, it is recommended that students take the DBU computer-based TExES preparation course SPED 6010 to prepare for the state certification exam.

International students must provide a TOEFL exam score of 213 (computer-based), 550 (paper-based), or 79 (Internet-based) in order to take the special education concentration. If there is no prior special education teaching experience, international students must take SPED 6360 Supervision of Special Education Instruction to gain classroom experience to qualify for the Advanced Certificate in Special Education (EC-6) from DBU.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in Special Needs Children's Ministry

(15 hours – excluding requisites)

Note: Church Membership Requirement (for Admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

This 15-credit hour program is designed to provide ministry leaders a framework for understanding areas of special needs that may be encountered when working with children in the local church. In addition, this certificate will guide students to provide leadership that raises the awareness of the need to progress toward greater inclusion of children and their families into the life of the community of faith and provide accommodations that make that participation possible.

REQUIRED COURSES (excluding requisites)

COURSE
MACH 5312 - Ministry with Children
MACH 6311 - Early Childhood Ministry
MACH 6315 - Ministry to Children with Special Needs
MACH 6316 - Advanced Ministry to Children with Special Needs (S-L)*
MACH 6351 - Children and the Christian Faith

(S-L)=Course(s) with field-based service-learning component.

*Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Advanced Certificate in Student Affairs Leadership

(12 hours – excluding requisites)

The Advanced Certificate in Student Affairs Leadership program is an advanced study that emphasizes the field of higher education student affairs consisting of residential life, new student programs, student advising, Greek life, recreation, co-curricular learning, leadership development, and other student development services. Various models and concepts of human environments, focusing on their manifestations in the college and university setting and their implications for the design of student affairs leadership practices/programs on a national and international scope are reviewed and explored. This program is designed to prepare students for positions as supervisors, directors, or managers in the student affairs administration of higher education institutions.

REQUIRED COURSES (excluding requisites)

COURSE
HIED 6364 - Campus Community Design and Development HIED 6370 - The College Student HIED 6371 - Introduction to Student Affairs Work HIED 6372 - Principles of Co-curricular Learning
(S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Student Ministry

(15 hours - excluding requisites)

Note: Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

This program is designed to enable student ministers to remain on the cutting edge of student ministry paradigm shifts with the theological and educational foundations necessary to provide credibility and vision to equip the next generation of Christian young adults.

REQUIRED COURSES (excluding requisites)

COURSE
MAEML 5310 - Small Group Ministry Design and Practice MAEML 5313 - Ministry with Students MAEML 6304 - Principles for Bible Teaching MAEML 6351 - Student Cultural Issues THEO 5313 - Applied Hermeneutics
COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Advanced Certificate in Supply Chain Management

(12 hours - excluding requisites)

The Advanced Certificate in Supply Chain Management provides knowledge of established and emerging supply chain practices, methodological approaches for analyzing supply chain problems and opportunities, collaboration and coordination of international transportation and logistics, warehouse and distribution strategies, planning, operations, inventory, and procurement.

REQUIRED COURSES (excluding requisites)

COURSE	
SCM 5333 - Operations and Quality Management SCM 6320 - Logistics Management SCM 6330 - Managing Risk SCM 6340 - Supply Chain Modeling	
(S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.	

Advanced Certificate in Technology Strategy and Consulting

(12 hours - excluding requisites)

The Technology Strategy and Consulting concentration introduces students to Agile Project methodologies as well as SCALED agile frameworks for organizational agility. Agile practices form a solid foundation for IT strategy and consulting. Using the strategy frameworks, consulting practices and agile principles students can leverage emerging technologies like blockchain towards new frontiers.

REQUIRED COURSES (excluding requisites)

COURSE	
MSITM 6320 - Agile Project Management MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting (S-L) MSITM 6323 - Blockchain	
(S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.	

Advanced Certificate in Theological Studies

(15 hours – excluding requisites)

Note: Church Membership Requirement (for Admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

The Advanced Certificate in Theological Studies is designed to offer students an introductory exposure to in-depth biblical and theological study in order to enhance their teaching competencies in a ministry-related context or simply enrich their own personal appreciation, understanding, defense, and communication of key dimensions of the Christian faith.

REQUIRED COURSES (excluding requisites)

REQUIRED COURSES	
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 5313 - Applied Hermeneutics THEO 5345 - Christianity in a Pluralistic World THEO 6306 - Systematic Theology	
(S-L)=Course(s) with field-based service-learning component.	
COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.	

Advanced Certificate in Worship Studies

(15 hours – excluding requisites)

Note: Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

Courses comprising this certificate engage worship leaders in a study of Christian worship from theological and practical dimensions. The certificate equips worship leaders with tools for effective worship education and ministry in a variety of worship contexts.

REQUIRED COURSES (excluding requisites)

<p>COURSE</p> <p>WORS 5308 - History of Christian Worship WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry WORSHIP PRACTIS* <i>Select one of the following for Fall</i> WORS 6325 - Worship Praxis I: Worship Song: Creation, Selection, and Implementation WORS 6327 - Worship Praxis III: Worship Leading: Preparation and Presentation <i>Select one of the following for Spring</i> WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6328 - Worship Praxis IV: Worship Instruments <i>*The Worship Praxis courses are offered in an intensive format on the DBU main campus, except for Worship Praxis I and V.</i></p>
<p>(S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>

Master of Arts in Management

The Master of Arts in Management is designed to prepare current and future general managers, and HR professionals for rewarding careers. Graduates with an MA in Management credential will be strong decision-makers, qualified leaders, and equipped business professionals who have a deep understanding and practical skills to be effective and impactful business leaders.

ADMISSION INFORMATION

<p>MA IN MANAGEMENT CONCENTRATIONS</p> <ul style="list-style-type: none"> • General Management • Human Resource Management

CURRICULUM OVERVIEW (Core of 18 credit hours and 18 credit hours within a concentration for a total of 36 hours)

MA IN MANAGEMENT REQUIRED CORE CURRICULUM (18 hours)

<p>BUAD 5303 - Essentials for Business Analysis and Leadership (Must be taken in the first semester of the program) MANA 5310 - Ethical Leadership MANA 6306 - Diversity, Equity, and Inclusion in the Marketplace MANA 6314 - Organizational Change and Development MANA 6358 - Business Negotiation and Conflict Resolution MANA 6360 - Managerial Strategy and Implementation (S-L)</p>
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General Management Concentration

The General Management Concentration is designed to give students the flexibility to build their own concentration by choosing courses based upon their interests. Students develop their program to fit their educational and career goals by completing 18 hours of the 5000 and 6000-level courses listed below, in addition to the 18-hour core requirement. This concentration is also available online.

<p>MANA 5311 – Global Initiatives in Management MANA 6330 – Leadership Development MANA 6372 – Managing Organizations and Teams (S-L) <i>Choose three of the following:</i> MANA 5302 – Quantitative Analysis and Modeling for Decision-Making MANA 5333 – Operations and Quality Management MANA 6307 – Managing Risk MANA 6371 – Motivating and Vision-Casting MRKT 5301 – Advanced Marketing Strategies (S-L) MRKT 5306 – Digital Marketing and Campaigns (Requisite: MRKT 5301) MRKT 5345 – Consumer and Buyer Behavior (Requisite: MRKT 5301) MSITM 6320 – Agile Project Management PROJ 5301 – Project Management Foundations PROJ 6303 – Project Approaches and Strategy (Requisite: PROJ 5301) SCM 6320 – Logistics Management SCM 6325 – Warehouse Operations</p>

Human Resource Management Concentration

The field of human resources is expanding rapidly as senior executives look to HR departments to address complex and dynamic staffing issues. Special attention is given to litigation issues, salary strategies, and the development of an organization's personnel.

<p>Choose six of the following: MANA 6301 - Employment Law MANA 6305 - Talent Acquisition and Development MANA 6323 - Human Resource Strategy (S-L) MANA 6330 - Leadership Development MANA 6331 - Leadership Coaching and Counseling MANA 6340 - Workforce Analytics MANA 6343 - Total Rewards</p>

Total Credit Hours Required	36
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(S-L) = Course(s) with field-based service-learning component.
Refer to individual course descriptions for course requisites.
COURSE DESCRIPTIONS
 Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Business Administration

The Master of Business Administration (MBA) at Dallas Baptist University prepares students for meaningful and impactful careers in a diverse, global business environment. Businesses of the future require thoughtful leaders who dare to create and innovate, who “understand the times and know what to do” (1 Chronicles 12:32). The DBU MBA offers nine concentrations, six of which are STEM-designated. Business faculty and staff members work closely with students to equip them, challenge them, encourage them, and celebrate their successes. Students will strengthen their critical thinking skills, expand their business knowledge, analyze information to make informed decisions, and sharpen their leadership skills. Students will learn from full-time and adjunct faculty with real-world experience, requiring them to apply course-specific knowledge in practical and tangible ways.

The DBU MBA allows maximum flexibility. Students who desire an in-class experience have the option of in-person or virtual, while those who need to attend asynchronously online can do so without losing the advantages of an in-class experience.

This 42-hour program includes the opportunity for career coaching through personal assessments, career pathway research and mentoring, networking, and interview skills, as well as course credit for industry-specific internships. Mid-career executives have the alternative of additional coursework and/or global travel study opportunities.

ADMISSION INFORMATION

CURRICULUM OVERVIEW - MBA students must complete 42-credit-hours (Standard Track core of 30 credit hours and 12 hours within a chosen concentration).

To satisfy minimum degree requirements, all single concentrations require a minimum of 39 credit hours, and dual concentrations require a minimum of 63 credit hours. Students are responsible for not repeating courses waived, transferred, or previously taken.

MBA REQUIRED CORE CURRICULUM		
BUAD 5303 - Essentials for Business Analysis and Leadership (<i>Course must be taken in the first semester</i>)		3
ACCT 5321 - Managerial Accounting		3
FINA 5301 - Corporate Finance		3
MANA 5300 - Career and Professional Development		3
MANA 5302 - Quantitative Analysis and Modeling for Decision-Making		3
MANA 5303 - Technology, Innovation, and the Entrepreneurial Mindset		3
MANA 5310 - Ethical Leadership		3
MANA 5333 - Operations and Quality Management		3
MANA 6341 - Strategic Management Decisions (S-L) (<i>Course can only be taken in or after the last core semester in the program.</i>)		3
MRKT 5301 - Advanced Marketing Strategies (S-L)		3
Total MBA Core Credit Hours		30
Elective Credit Hours		12
Total MBA Program Credit Hours		42

MBA CONCENTRATIONS

The prerequisite for beginning the concentrations is completion of the core MBA program with an aggregate GPA of 3.0 or higher. Nine credit hours in a concentration are required to have the concentration notated on the transcript. There are usually 12 credit hours available to choose from in a concentration.

A total of 12 credit hours are required from the elective portion of the MBA program. The concentrations are classified as either non-STEM or STEM. STEM concentrations are indicated below with an asterisk (*). Before starting the concentrations, it is possible to change program registration from non-STEM to STEM or vice versa, depending on concentration and program designation preference.

BUAD 5302 - Graduate Internship (**S-L**) can be substituted for *one* course in any concentration with the Program Director's Approval.

MBA CONCENTRATIONS

Human Resource Management	*Information Technology
Management	*Marketing Analytics
Marketing	*Project Management
*Business Analytics	*Supply Chain Management
*Finance	

HUMAN RESOURCE MANAGEMENT CONCENTRATION

Ultimately organizational performance is a reflection of the leadership, quality, motivation, and competencies of the people who are invested in the firm. This concentration focuses on the development of skills in the design, motivation, structure, and rewards of an organization.

MBA Required Core Curriculum (30 hours)**Human Resource Management Concentration Courses (12 hours)**

MANA 6305 - Talent Acquisition and Development
 MANA 6306 - Diversity, Equity, and Inclusion in the Workplace
 MANA 6314 - Organizational Change and Development
 MANA 6323 - Human Resource Strategy (S-L)

MANAGEMENT CONCENTRATION

The human element is vital to the effective and efficient operation of any organization. The Management Concentration covers concepts and theories for understanding and resolving human problems in organizational settings. The Management Concentration covers a wide range of current business topics, including interpersonal group behavior, leadership styles, the motivation of employees, recruitment, evaluation, training, compensation, affirmative action, and continuous improvement.

This concentration offers students the opportunity to select any 4 courses from other concentrations (taking cognizance of possible prerequisites) and with regard to the scheduling of these courses, develop a management concentration that specifically meets their needs where alternative concentrations would be less effective.

MBA Required Core Curriculum (30 hours)**Management Concentration Courses (12 hours)**

Choose four:

FINA 5302 - Capital Markets and Institutions (Requisite: FINA 5301)
 FINA 5321 - International Finance (Requisite: FINA 5301)
 MANA 6305 - Talent Acquisition and Development
 MANA 6314 - Organizational Change and Development
 MANA 6320 - Business Ethics
 MANA 6358 - Business Negotiation and Conflict Resolution
 MANA 6372 - Managing Organizations and Teams (S-L)
 MRKT 5306 - Digital Marketing Principles (Requisite: MRKT 5301)
 MRKT 5345 - Consumer and Buyer Behavior (Requisite: MRKT 5301)
 MSITM 5342 - Database Management
 MSITM 6331 - AI Revolution: Transforming the Digital Landscape
 PROJ 5301 - Project Management Foundations
 PROJ 6303 - Project Approaches and Strategy (Requisite: PROJ 5301)
 SCM 6320 - Logistics Management
 SCM 6325 - Warehouse Operations

HUMAN RESOURCE MANAGEMENT CONCENTRATION
MARKETING CONCENTRATION
The Marketing Concentration focuses on the various strategies, processes, and practical applications involved in meeting market demands and satisfying customer needs. Students practice skills in various industries from both domestic and multinational perspectives. Areas of study and marketing applications include marketing strategy formulation and implementation issues, distribution channels management, outcome-based marketing systems, consumer and buyer behavior, and integrated marketing communication.
MBA Required Core Curriculum (30 hours)
Marketing Concentration Courses (12 hours)
<p><i>Choose four:</i></p> <p>MRKT 5306 – Digital Marketing Principles (Requisite: MRKT 5301)</p> <p>MRKT 5307 – Social Media in Business (Requisite: MRKT 5301)</p> <p>MRKT 5345 – Consumer and Buyer Behavior (Requisite: MRKT 5301)</p> <p>MRKT 6321 – International Marketing (Requisite: MRKT 5301)</p> <p>MRKT 6331 – Marketing Analysis (Requisite: MRKT 5301)</p> <p>MRKT 6357 – Digital Storytelling and Branding (Requisite: MRKT 5301)</p>
*BUSINESS ANALYTICS CONCENTRATION
The MBA in Business Analytics STEM concentration equips students with the ability to provide data-driven insight in order to optimize all aspects of a business' performance. Students have the opportunity to build data analytics skills in marketing, risk management, project management, finance and accounting, and economics. MBA Business Analytics students can also learn fundamental skills in organizing and analyzing data through courses in database management, data warehousing and mining, and data visualization.
MBA Required Core Curriculum (30 hours)
*Business Analytics Concentration Courses (12 hours)
<p>ACCT 6335 – Financial Statement Analysis</p> <p>ECON 6305 – Economic Analysis</p> <p>MANA 6307 – Managing Risk</p> <p>MRKT 6331 – Marketing Analysis (Requisite: MRKT 5301)</p> <p>MRKT 6356 – Predictive and Prescriptive Analytics</p> <p>MSITM 5342 - Database Management Analysis</p> <p>MSITM 6302 - Business Intelligence and Data Mining (Requisites: MANA 5302 and MSITM 6341 or MSITM 5342)</p> <p>MSITM 6303- Data Visualization (Requisite: MSITM 5342)</p> <p>MSITM 6331 – AI Revolution: Transforming the Digital Landscape</p> <p>PROJ 5301 – Project Management Foundations</p>
*FINANCE CONCENTRATION

HUMAN RESOURCE MANAGEMENT CONCENTRATION

The STEM Finance Concentration is designed to provide the MBA graduate with a broad understanding of financial management, financial institutions, and investment strategies. The Finance Concentration includes advanced mathematical study and application in budgeting and control procedures, international financial markets, portfolio theory, portfolio management strategies, risk management, working capital management, and mergers and acquisitions. This knowledge is essential in a variety of corporate, institutional, banking, and real estate professions.

MBA Required Core Curriculum (30 hours)***Finance Concentration Courses (12 hours)**

Choose four:

FINA 5302 - Capital Markets and Institutions (Requisite: FINA 5301)

FINA 5321 - International Finance (Requisite: FINA 5301)

FINA 6331 - Investments (Requisite: FINA 5301)

FINA 6332 - Futures and Options (Requisite: FINA 5301)

FINA 6341 - Portfolio Management (Requisite: FINA 6331)

FINA 6351 - Advanced Managerial Finance (Requisite: FINA 5301)

ECON 6305 - Economic Analysis

***INFORMATION TECHNOLOGY CONCENTRATION**

The MBA in Information Technology STEM Concentration provides students with the ability to provide successful, intelligent, and targeted insights from data. Students will learn how to communicate actionable information from data to the management in an interactive way through various software tools to enable better decision-making. Topics include data warehousing, which is a system used for reporting and data analysis, data mining – a process of discovering patterns in large data sets, business intelligence, and analytics concepts like descriptive, predictive, and prescriptive analytics which are the core components of data science. Students will learn to use software like SQL for storing, manipulating, and retrieving data in databases, R/Python – a programming language for data analysis and insights, Tableau and MS Excel Power View to communicate data to management. Students are given an opportunity to showcase their skills in Information Technology through capstone projects within the IT industry.

MBA Required Core Curriculum (30 hours)***Information Technology Concentration Courses (12 hours)**

MSITM 6331 – AI Revolution: Transforming the Digital Landscape

Choose three of the following:

MSITM 5342 - Database Management Analysis

MSITM 6302 - Business Intelligence and Data Mining (Requisites: MANA 5302 and MSITM 6341 or MSITM 5342)

MSITM 6303- Data Visualization (Requisite: MSITM 5342)

MSITM 6364 – Generative AI Use Cases: Practical Approaches for Greater Success **(S-L)**

***MARKETING ANALYTICS CONCENTRATION**

The Marketing Analytics STEM Concentration focuses on various quantitative strategies, processes, and practical applications involved in meeting market demands and satisfying customer needs. Students practice skills in various industries from both domestic and multinational perspectives. Areas of study and marketing applications include marketing strategy formulation and implementation issues, distribution channels management, outcome-based marketing systems, consumer and buyer behavior, and integrated marketing communication.

MBA Required Core Curriculum (30 hours)***Marketing Analytics Concentration Courses (12 hours)**

MRKT 6352 - Customer Segmentation and Descriptive Analytics (Requisite: MRKT 5301)

MRKT 6355 - Web Analytics (Requisite: MRKT 5301)

MRKT 6356 - Predictive and Prescriptive Analytics

MRKT 6331 – Marketing Analysis (Requisite: MRKT 5301)

***PROJECT MANAGEMENT CONCENTRATION**

*INFORMATION TECHNOLOGY CONCENTRATION
The Project Management STEM Concentration is designed to provide students with both theoretical knowledge and practical quantitative skills to succeed in project management, whether as project team members or project managers. The Project Management Technologies Concentration includes advanced study and applications in the analytic techniques and tools used to define, plan, organize, and manage projects. Content includes practical project execution and control, risk management, earned value, configuration management, budgeting, and project termination and close-out. This course of study will align content/curriculum with project manager certification requirements and with the practical needs in the workplace. It is assumed the student may want to pursue project management certification through the Project Management Institute.
MBA Required Core Curriculum (30 hours)
*Project Management Concentration Courses (12 hours)
PROJ 5301 - Project Management Foundations PROJ 6302 - Managing Risk PROJ 6303 - Project Approaches and Strategy PROJ 6304 - Planning and Managing Resources Capstone (Requisites: PROJ 5301, PROJ 6302, PROJ 6303)
*SUPPLY CHAIN MANAGEMENT CONCENTRATION
The Supply Chain Management STEM Concentration focuses on developing key quantitative skills that directly affect the firm's ability to create future wealth. Linkages are made in this systems-based concentration between operations and supply chain techniques and their effect on creating customer value and lowering costs. These approaches are contextualized to bring out relative priorities and the opportunities they bring to transforming specific areas of the firm's income statement and balance sheet.
MBA Required Core Curriculum (30 hours)
*Supply Chain Management Concentration Courses (12 hours)
PROJ 5301 - Project Management Foundations SCM 6320 - Logistics Management SCM 6325 - Warehouse Operations SCM 6330 - Managing Risk
(S-L) =Course(s) with field-based service-learning component.
COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Master of Science in Accounting

(This is a new degree program that is in the process of meeting the conditions of eligibility for accreditation by the ACBSP.)

The Master of Science in Accounting is a 37-hour degree program that provides students with practical and theoretical knowledge needed by accounting professionals. Graduates of the MS in Accounting program are prepared for careers in accounting including audit, tax, financial, and corporate management. Additionally, the MS

in Accounting, along with the prerequisites, prepares students to sit for the Certified Public Accounting exam.* The MS in Accounting program covers analytical and quantitative foundations for business and delves deeply into accounting theory and practice. Study includes advanced financial and managerial accounting along with taxation, fraud, data analytics, and auditing skills.

Bachelor of Business Administration (BBA) undergraduate degree strongly recommended to meet business classes and total hour requirements for the CPA exam.

ADMISSION INFORMATION

PROGRAM REQUIREMENTS

The Master of Science in Accounting consists of 31 hours of required core curriculum and 6 hours of electives.

- Students must maintain an overall institutional GPA of 3.0 and an institutional GPA of 3.0 in accounting coursework.
- Students must be advised by a full-time accounting professor before enrollment each semester.

FOUNDATIONAL COURSES

The courses listed below are requisites and may be satisfied through undergraduate credit:

ACCT 2301 - Principles of Financial Accounting

ACCT 2302 - Principles of Managerial Accounting *or* ACCT 5321 Managerial Accounting

ACCT 3300 - Survey of Accounting Systems

ACCT 3301 - Intermediate Financial Accounting I

ACCT 3302 - Intermediate Financial Accounting II

ACCT 3323 - Income Taxation of Individuals

ACCT 4303 - Managerial Cost Accounting *or* ACCT 5321 Managerial Accounting

ACCT 4304 - Auditing

MANA 3306 - Management Communications*

**Requisite to sit for the CPA exam*

COURSE	CREDIT HOURS
Required Core Curriculum	31
ACCT 5101 - Accounting Professionalism ACCT 5332 - Financial Accounting Theory ACCT 6302 - Accounting Data Analytics (<i>Requisites: ACCT 3300 or ACCT 5101, ACCT 3301, ACCT 3302</i>) ACCT 6320 - Accounting Business Ethics ACCT 6330 - Tax Planning and Research (<i>Requisite: ACCT 3323</i>) ACCT 6335 - Financial Statement Analysis (<i>Requisites: ACCT 3301, ACCT 3302</i>) ACCT 6343 - Accounting for Government/Non-Profit (<i>Requisites: ACCT 5321 or equivalent</i>) ACCT 6345 - Fraud and Forensic Accounting (<i>Requisites: ACCT 5321 or equivalent</i>) ACCT 6346 - Advanced Auditing (<i>Requisites: ACCT 4304</i>) ACCT 6355 - Case Studies in Advanced Accounting (capstone) (<i>Requisites: ACCT 6330, ACCT 6335. Must be taken as the last accounting course.</i>) MANA 5333 - Operations and Quality Management	
Electives	6
Choose two of the following ACCT 5310 - Internship (<i>Requisites: accounting major, minimum 60 hours, minimum of 12 hours in upper-level accounting classes, minimum 3.0, and instructor approval.</i>) ACCT 6350 - Managerial Accounting Cases with Data Analytics FINA 5301 - Corporate Finance MANA 5302 - Quantitative Analysis and Modeling for Decision-Making MANA 5310 - Ethical Leadership MANA 6341 - Strategic Management Decisions (S-L)	
Total Credit Hours Required	37

*The Master of Science in Accounting, along with its prerequisites and business hours required by the Texas State Board of Public Accountancy (TSBPA), provide the student the educational requirements to sit for the Certified Public Accountancy exam. Full requirements to sit for the exam include a baccalaureate degree or higher, 150 semester hours or equivalent from a university recognized by the TSBPA, 30 upper-level board approved accounting hours including 2 hours of accounting research, 24 upper-level business hours including 2 hours of board approved communication, and 3 board approved ethics hours. Complete description of all requirements to sit for the Certified Public Accountancy exam may be found at the Texas State Board of Professional Accountancy website: <https://www.tsbpa.texas.gov/>

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Science in Cybersecurity Management

(This degree program has met conditions for eligibility and will be submitted for accreditation by the ACBSP in the next accrediting cycle.)

The Master of Science in Cybersecurity Management (MSCBM) program is designed to empower leaders in futureproofing their organizations through effective cybersecurity management. Leaders will be able to navigate their organization's digital transformation through a strong foundation in cybersecurity, strategic, operational, and technology risk management.

We take an interdisciplinary approach to Cybersecurity Management through the lens of Security by Design, Digital Ethics, Privacy, Compliance, Agile ways of working, Digital Transformation, and a Risk optimization mindset by embedding trust.

ADMISSION INFORMATION

FOUNDATIONAL COURSES		
<i>(These courses must be taken prior to satisfying Program Degree Requirements.)</i>		
MANA 5302 - Quantitative Analysis and Modeling for Decision-Making MSITM 6302 - Business Intelligence and Data Mining (Requisite: MANA 5302 and MSITM 5342 or MSITM 6341)		

PROGRAM DEGREE REQUIREMENTS	
The Master of Science Cybersecurity Management is a 36-credit hour program	
CYBS 6301 - Data Protection (<i>Requisite MSITM 6302</i>) CYBS 6302 - Digital Forensics CYBS 6303 - Operational Cybersecurity Management MSITM 5350 - Cloud Computing MSITM 6308 - DevOps MSITM 6311 - Introduction to Information Security Management MSITM 6312 - Information Security Privacy, Policy and Governance MSITM 6313 - Information Security Privacy, Program Management, and Development MSITM 6314 - Information Security Privacy, Risk Management MSITM 6323 - Blockchain MSITM 6330 - Digital Ethics	
MSITM 6320 - Humanics Agile Project Management <i>or</i> BUAD 5302 - Graduate Internship* <i>or the following three courses:</i> MSITM 6125 - Business Technology Internship I MSITM 6126 - Business Technology Internship II MSITM 6127 - Business Technology Internship III *Course may be repeated with advisor consultation for CR/NC	
Total Credit Hours Required	36
(S-L)=Course(s) with field-based service-learning component. <i>Refer to individual course descriptions for course requisites.</i> COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.	

Master of Science in Ethical AI and Strategic Decision Sciences

The Master of Science in Ethical AI and Strategic Decision Sciences (MSAIS) is a disruptive leadership program designed to equip students with advanced knowledge and skills in the intersection of artificial intelligence, data analytics, and strategic decision-making.

In today's rapidly evolving business landscape, the ability to harness AI and data-driven insights for strategic decision-making is a critical skill set. This program offers a comprehensive curriculum that blends technical expertise with business acumen, preparing graduates to thrive in roles that require innovative thinking, data-driven strategies, and a deep understanding of AI technologies.

In a world where technological advancements raise profound ethical questions, the MSAIS program also integrates discussions on AI ethics and encourages students to contemplate these challenges through the lens of a Biblical worldview, fostering a holistic understanding of the implications of their decisions on both a technical and moral level.

ADMISSION INFORMATION

PROGRAM REQUISITES	
MSITM 51.525 - Programming Fundamentals (<i>Waived if student took classes on programming, has work experience in this area</i>).	
BASIC CONCEPT COURSES (25 HOURS)	
MSITM 6341 - Python (<i>Requisite MSITM 51.525 Programming Fundamentals or equivalent</i>) MSITM 5350 - Cloud Computing MSITM 6330 - Digital Ethics MANA 5302 - Quantitative Analysis and Modeling for Decision-Making MSITM 6331 AI Revolution: Transforming the Digital Landscape MSITM 6302 - Business Intelligence and Data Mining (<i>Requisites: MANA 5302, MSITM 6341 or MSITM 5342</i>) MSITM 6306 - Artificial Intelligence and Machine Learning (<i>Requisites: MSITM 5302 and MSITM 6303</i>) MSITM 6124 - Business Tech Professional Development MSITM 6364 - Generative AI Use Cases: Practical Approaches for Greater Success (S-L)	
ELECTIVES (12 HOURS)	
MSITM 6360 - AI Techniques for Data Scientists (<i>Requisites: MANA 5302, MSITM 6302, MSITM 6341</i>) MSITM 6361 - Deep Learning (<i>Requisites: MANA 5302, MSITM 6341</i>) Students to choose any two courses from the following. MSITM 6362 - AI Enterprise Strategy and Implementation - Building a Center of Excellence in AI (S-L) MSITM 6363 - AI Governance, Risk and Compliance (Including Legal) BUAD 5302 Graduate Internship MSITM 6125, 6126, 6127 - Business Technology Professional Internship I, II, III	
Total Credit Hours Required	37
(S-L) =Course(s) with field-based service-learning component. Refer to individual course descriptions for course requisites. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.	

Master of Science in Finance

(This degree program has met conditions for eligibility and will be submitted for accreditation by the ACBSP in the next accrediting cycle.)

The Master of Science in Finance is a 36-hour STEM degree (Science, Technology, Engineering, and Mathematics) program that provides students with practical and theoretical knowledge needed by finance professionals. Graduates of the MS in Finance program will be prepared for careers in finance, including investments, financial analysis, and corporate financial management. The MS in Finance program covers analytical and quantitative foundations (economic analysis and statistics) for finance, portfolio management skills based on modern portfolio theory, derivatives, and financial engineering, and financial technology and blockchain.

ADMISSION INFORMATION

PROGRAM REQUIREMENTS

The Master of Science in Finance consists of 30 hours of required core curriculum and 6 hours of electives.

COURSE	CREDIT HOURS
Required Core Curriculum	30
ACCT 6335 - Financial Statement Analysis (Requisites: ACCT 3301, ACCT 3302) ECON 6305 - Economic Analysis FINA 5301 - Corporate Finance FINA 5302 - Capital Markets and Institutions (Requisite: FINA 5301) FINA 5321 - International Finance FINA 6331 - Investments FINA 6332 - Futures and Options MANA 5302 - Quantitative Analysis and Modeling for Decision-Making MANA 6320 - Business Ethics (CFA Concentration) MSITM 6323 - Blockchain	
Electives	6
<i>Choose two of the following</i> FINA 6312 - Topics in Financial Analysis FINA 6341 - Portfolio Management FINA 6351 - Advanced Managerial Finance MSITM 6309 - FinTech: Latest Trends and Digital Strategies	
Total Credit Hours Required	36

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

Master of Science in Information Technology and Management

(This degree program has met conditions for eligibility and will be submitted for accreditation by the ACBSP in the next accrediting cycle.)

The MS in Information Technology and Management program is a flexible, 36-hour STEM degree (Science, Technology, Engineering, and Mathematics) designed to prepare students to be successful servant leaders in a market-driven by data and insights. “Disrupt the disruptors” is the motto of our program and we prepare students for the next wave, trend, or tectonic shift. We equip students with future-proof skills to take advantage of new opportunities created by disruptive technologies and thrive in an uncertain future. The focus of our program is on experiential learning through industry collaboration wherein students solve real-world business problems using technology. The result is a graduate with the ability to transition into both disruptive and traditional organizations.

ADMISSION INFORMATION

PROGRAM REQUISITES

- MSITM 51.525 - Programming Fundamentals
- MSITM 51.526 - Introduction to Quantum Computing (*for Quantum Information Science concentration only*)
- MSITM 6124 - Business Technology Professional Development (Mandatory for all International students).
Waived for American students, students pursuing second master's or who finished Bachelor studies in USA (including internationals).

PROGRAM REQUIREMENTS

The Master of Science in Information Technology and Management consists of 24 hours of core courses and a 12-hour concentration.

	CREDIT HOURS
Information Technology and Management Required Core Curriculum	24

	CREDIT HOURS
<p>MSITM 5325 - Systems Architecture MSITM 5342 - Database Management for Business Analysis MSITM 5350 - Cloud Computing <i>Choose one from the following</i> MSITM 6326 - Enterprise Web Development with JavaScript and Angular MSITM 6341 - Python (<i>Requisite MSITM 51.525 Programming Fundamentals or equivalent</i>) <i>Choose one from the following</i> MANA 5310 -Ethical Leadership MANA 6330 - Leadership Development Choose 3 graduate-level courses (9 hours) from Accounting, Finance, General Management, Human Resources, Marketing, Product Management, or Supply Chain Management:</p> <p>Accounting <i>Choose any three ACCT courses (9 hours).</i></p> <p>Finance <i>Choose any three FINA courses (9 hours).</i></p> <p>General Management <i>Choose any three of the following courses (9 hours)</i> ACCT 5311 - Survey of Accounting ACCT 5321 - Managerial Accounting FINA 5301 - Corporate Finance MANA 5302 - Quantitative Analysis and Modeling for Decision-Making MANA 6314 - Organizational Change and Development MRKT 5301- Advanced Marketing Strategies (S-L) MSITM 6307 - Humanics: Design Thinking MSITM 6320 - Humanics: Agile Project Management MSITM 6330 - Digital Ethics MSITM 6331 - AI Revolution: Transforming the Digital Landscape MSITM 6339 - Product Management MSITM 6364 - Generative AI Use Cases: Practical Approaches for Greater Success (S-L)</p> <p>Human Resources <i>Choose any three of the following courses (9 hours).</i> MANA 6301 - Employment Law MANA 6305 - Talent Acquisition and Development MANA 6340 - Workforce Analytics MANA 6343 - Total Rewards</p> <p>Marketing <i>Choose any three MRKT courses (9 hours).</i></p> <p>Product Management MSITM 6320 - Agile Project Management MSITM 6327 - Product Innovation MSITM 6339 - Product Management</p>	

	CREDIT HOURS
Supply Chain Management SCM 5333 - Operations and Quality Management SCM 6320 - Logistics Management SCM 6340 - Supply Chain Modeling	
CONCENTRATION	12

	CREDIT HOURS
<p>Choose one concentration from the following:</p> <p>Artificial Intelligence</p> <p>Choose four from the following:</p> <p>MSITM 6360 – AI Techniques for Data Scientists (<i>Requisites: MANA 5302, MSITM 6302, MSITM 6341</i>)</p> <p>MSITM 6361 – Deep Learning (<i>Requisites: MANA 5302, MSITM 6341</i>)</p> <p>MSITM 6362 – AI Enterprise Strategy and Implementation- Building a Center of Excellence in AI (S-L)</p> <p>MSITM 6363 – AI Governance, Risk and Compliance (Including Legal)</p> <p>BUAD 5302 – Graduate Internship*</p> <p>Business Intelligence and Analytics</p> <p>MSITM 6302 - Business Intelligence and Data Mining (<i>Requisites: MANA 5302, MSITM 6341 or MSITM 5342</i>)</p> <p>MSITM 6360 - AI Techniques for Data Scientists (<i>Requisites: MANA 5302, MSITM 6302, MSITM 6341</i>)</p> <p>Choose two from the following:</p> <p>BUAD 5302 - Graduate Internship*</p> <p>MSITM 6303 - Data Visualization</p> <p>MSITM 6305 - IoT and Big Data (<i>Requisites: MSITM 6302 and 6303</i>)</p> <p>MSITM 6306 - Artificial Intelligence and Machine Learning (<i>Requisites: MSITM 6302, and 6303</i>)</p> <p>Cloud Computing</p> <p>MSITM 6355 – Cloud Security and Compliance (<i>Requisite: MSITM 5350</i>)</p> <p>MSITM 6356 – Cloud Architecture and Design (<i>Requisite: MSITM 5350</i>)</p> <p>MSITM 6357 – Cloud Infrastructure and Networking (<i>Requisite: MSITM 6356</i>)</p> <p>Choose one from the following:</p> <p>MSITM 6308 – DevOps</p> <p>BUAD 5302 – Graduate Internship*</p> <p>Digital Transformation</p> <p>Choose four from the following:</p> <p>BUAD 5302 - Graduate Internship*</p> <p>MSITM 6308 - DevOps</p> <p>MSITM 6321 - IT Strategy</p> <p>MSITM 6322 - Technology Consulting</p> <p>MSITM 6323 - Blockchain (<i>Requisite: FINA 5301</i>)</p> <p>MSITM 6328 - The Metaverse</p> <p>MSITM 6331 - AI Revolutions: Transforming the Digital Landscape</p> <p>FinTech</p> <p>Choose four from the following:</p> <p>BUAD 5302 - Graduate Internship*</p> <p>MSITM 6306 - Artificial Intelligence and Machine Learning (<i>Requisite: MSITM 6302 and 6303</i>)</p> <p>MSITM 6309 - FinTech: Latest Trends and Digital Strategies</p> <p>MSITM 6323 - Blockchain (<i>Requisite: FINA 5301</i>)</p> <p>MSITM 6324 - CeDeFi/DeFi</p>	

	CREDIT HOURS
<p>MSITM 6328 - The Metaverse</p> <p>Information Security for Managers</p> <p><i>Choose four from the following:</i></p> <p>BUAD 5302 - Graduate Internship*</p> <p>MSITM 6311 - Introduction to Information Security Management</p> <p>MSITM 6312 - Information Security Privacy, Policy and Governance</p> <p>MSITM 6313 - Information Security Privacy, Program Management, and Development</p> <p>MSITM 6314 - Information Security Privacy, Risk Management</p> <p>Information Technology Management</p> <p><i>Courses from all concentrations. Choose four from the following:</i></p> <p>BUAD 5302 - Graduate Internship*</p> <p>MSITM 6302 - Business Intelligence and Data Mining (<i>Requisites: MANA 5302, MSITM 5342 or 6341</i>)</p> <p>MSITM 6303 - Data Visualization</p> <p>MSITM 6305 - IoT and Big Data (<i>Requisites: MSITM 6302 and 6303</i>)</p> <p>MSITM 6306 - Artificial Intelligence and Machine Learning (<i>Requisites: MSITM 6302 and 6303</i>)</p> <p>MSITM 6308 - DevOps</p> <p>MSITM 6309 - FinTech: Latest Trends and Digital Strategies</p> <p>MSITM 6311 - Introduction to Information Security Management</p> <p>MSITM 6312 - Information Security Privacy, Policy and Governance</p> <p>MSITM 6313 - Information Security Privacy, Program Management, and Development</p> <p>MSITM 6314 - Information Security Privacy, Risk Management</p> <p>MSITM 6320 - Agile Project Management</p> <p>MSITM 6321 - IT Strategy</p> <p>MSITM 6322 - Technology Consulting</p> <p>MSITM 6323 - Blockchain (<i>Requisite: FINA 5301</i>)</p> <p>MSITM 6328 - The Metaverse</p> <p>MSITM 6331 - AI Revolution: Transforming the Digital Landscape</p> <p>MSITM 6364 - Generative AI Use Cases: Practical Approaches for Greater Success (S-L)</p> <p>Professional Development</p> <p><i>Required 3 hours for Internship (each course must be taken in a different semester)</i></p> <p>MSITM 6125 - Business Technology Professional Internship I (S-L)</p> <p>MSITM 6126 - Business Technology Professional Internship II (S-L)</p> <p>MSITM 6127 - Business Technology Professional Internship III (S-L)</p> <p><i>Choose any three from the following:</i></p> <p>MSITM 6302 - Business Intelligence and Data Mining (<i>Requisite: MANA 5302, MSITM 6341, or 5342</i>)</p> <p>MSITM 6303 - Data Visualization (<i>Requisite: MSITM 5342</i>)</p> <p>MSITM 6305 - IoT and Big Data (<i>Requisite: MSITM 6302 and 6303</i>)</p> <p>MSITM 6306 - Artificial Intelligence and Machine Learning (<i>Requisite: MSITM 6302 and 6303</i>)</p> <p>MSITM 6308 - DevOps</p> <p>MSITM 6309 - FinTech: Latest Trends and Digital Strategies</p> <p>MSITM 6311 - Introduction to Information Security Management</p>	

	CREDIT HOURS
MSITM 6312 - Information Security Privacy, Policy and Governance MSITM 6313 - Information Security Privacy, Program Management, and Development MSITM 6314 - Information Security Privacy, Risk Management MSITM 6320 - Agile Project Management MSITM 6321 - IT Strategy MSITM 6322 - Technology Consulting MSITM 6323 - Blockchain (<i>Requisite: FINA 5301</i>) MSITM 6328 - The Metaverse MSITM 6331 - AI Revolution: Transforming the Digital Landscape MSITM 6364 - Generative AI Use Cases: Practical Approaches for Greater Success (S-L) Quantum Information Science <i>Choose four from the following:</i> BUAD 5302 - Graduate Internship* MSITM 5351 - Quantum Information Processing MSITM 5352 - Quantum Computing Algorithms MSITM 6353 - Quantum Computing Application MSITM 6354 - Quantum Information Science Capstone User Experience (UX) <i>Choose four from the following:</i> BUAD 5302 - Graduate Internship* MSITM 6332 - User Experience Principles MSITM 6333 - User Experience Analytics MSITM 6334 - Customer Experience Intimacy MSITM 6335 - UX Design and Strategy *Course may be repeated with advisor consultation for CR/NC	
Total Credit Hours Required	36

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Science in Management

(This degree program has met conditions for eligibility and will be submitted for accreditation by the ACBSP in the next accrediting cycle.)

The Master of Science in Management is a specialized STEM degree program emphasizing operations research, data analysis, decision-making, and innovative leadership. The curriculum and teaching methodologies challenge leaders to develop forward-thinking solutions related to business organization and performance. Graduates will have the tools to be strategic leaders, to possess big-picture perspectives, and to be skilled decision-makers.

ADMISSION INFORMATION

PROGRAM REQUIREMENTS

COURSE	CREDIT HOURS
REQUIRED MS IN MANAGEMENT CORE CURRICULUM	21
BUAD 5303 – Essentials for Business Analysis and for Leadership (Must be taken in the student’s first semester) MANA 5302 – Quantitative Analysis and Modeling and Decision-Making MANA 5310 – Ethical Leadership MANA 6314 – Organizational Change and Development MANA 5333 – Operations and Quality Management MANA 6307 - Managing Risk MANA 5303 – Technology, Innovation, and the Entrepreneurial Mindset	
CONCENTRATION OPTIONS	15
<p>General Management Concentration MANA 6360 – Managerial Strategy and Implementation MANA 6372 – Managing Organizations and Teams MSITM 5342 – Database Management for Business Analysis Select two of the following: ACCT 5321 – Managerial Accounting FINA 5301 – Corporate Finance MRKT 5301 – Advanced Marketing Strategies (S-L) MRKT 5306 – Digital Marketing Principles (Requisite: MRKT 5301) MRKT 5345 – Consumer and Buyer Behavior (Requisite: MRKT 5301) MSITM 6331 – AI Revolution: Transforming the Digital Landscape PROJ 5301 – Project Management Foundations SCM 6320 – Logistics Management</p> <p>Technology Strategy and Consulting Choose five of the following: MANA 6360 – Managerial Strategy and Implementation MSITM 5342 – Database Management for Business Analysis MSITM 6308 – DevOps MSITM 6320 – Agile Project Management MSITM 6322 – Technology Consulting MSITM 6331 – AI Revolution: Transforming the Digital Landscape MSITM 6364 – Generative AI Use Cases: Practical Approaches for Greater Success (S-L)</p>	
Total Credit Hours Required	36

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Science in Organizational Change and Project Management

(This is a new degree program that is in the process of meeting the conditions of eligibility for accreditation by the ACBSP.)

The Master of Science in Organizational Change and Project Management is a specialized STEM degree emphasizing innovative leadership and decision-making focused on leading organizational change initiatives and large-scale projects. The curriculum and teaching methodologies challenge leaders to develop forward-thinking ideas and strategies to effectively lead organizational change initiatives while winning the hearts and minds of key stakeholders. Students will learn sound project management principles to create, organize, and execute effective project strategies to ensure successful implementations.

ADMISSION INFORMATION

PROGRAM REQUIREMENTS	36
BUAD 5303 – Essentials for Business Analysis and Leadership (Must be taken in the first semester) MANA 5302 - Quantitative Analysis and Modeling for Decision-Making MANA 5310 - Ethical Leadership MANA 5333 - Operations and Quality Management MANA 6314 - Organizational Change and Development MANA 6358 - Business Negotiation and Conflict Resolution MANA 6371 - Motivating and Vision-Casting MSITM 6320 - Agile Project Management PROJ 5301 - Project Management Foundations PROJ 6302 - Assessing, Managing, and Mitigating Project Risk PROJ 6303 - Project Approaches and Strategy PROJ 6304 - Planning and Managing Resources Capstone (Must be taken the last semester of the program)	
TOTAL CREDIT HOURS REQUIRED	36
(S-L)=Course(s) with field-based service-learning component. Refer to individual course descriptions for course requisites. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.	

Master of Science in Supply Chain Management

(This is a new degree program that is in the process of meeting the conditions of eligibility for accreditation by the ACBSP.)

The Master of Science in Supply Chain Management is a specialized STEM degree emphasizing innovative leadership and decision-making focused on global supply chain management. The curriculum and teaching methodologies challenge leaders to develop forward-thinking supply chain processes, logistics, and supply chain strategies. In addition, students will analyze supply chain risk and develop models to simulate current global supply chain trends.

ADMISSION INFORMATION

PROGRAM REQUIREMENTS	36
BUAD 5303 – Essentials for Business Analysis and Leadership (Must be taken in the first semester) MANA 5302 - Quantitative Analysis and Modeling for Decision-Making MANA 5310 - Ethical Leadership MANA 6358 - Business Negotiation and Conflict Resolution MANA 6371 - Motivating and Vision-Casting MSITM 6320 - Agile Project Management SCM 5333 - Operations and Quality Management SCM 6320 - Logistics Management SCM 6325 - Warehouse Operations SCM 6330 - Managing Risk SCM 6340 - Supply Chain Modeling SCM 6350 - Supply Chain Capstone (Requisite: SCM 5333 or MANA 5333, SCM 6320, SCM 6325, SCM 6330, and SCM 6340) (Must be taken the last semester of the program)	
TOTAL CREDIT HOURS REQUIRED	36
(S-L)=Course(s) with field-based service-learning component. Refer to individual course descriptions for course requisites. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.	

Professional Online Master of Business Administration

The purpose of the fully online Master of Business Administration is to prepare students for successful and rewarding executive careers in a diverse business environment in which "intrapreneurial" cultures must be the norm and organizational complexity is a way of life. Business faculty and staff members work closely with students to equip them with the business knowledge, critical thinking/decision-making skills, and soft skills that are the essential strengths for future executive employment and leadership opportunities. Students will learn through real-world projects that will hone skill development in areas such as creating successful business models, building and managing collaborative relationships with customers, vendors, and employees, and utilizing technology in ethical and effective ways. Further, the program will foster an innovation mindset, strategic mindset, and biblical worldview. Distinct from the traditional MBA that is offered primarily in-person yet with flex and online capacities, the Online MBA has no concentrations. The degree is designed for the working professional in pursuit of his/her next professional and academic milestone.

ADMISSION INFORMATION

Program Distinctives

The Online MBA involves 36 credit hours of asynchronous courses at a reduced cost. The program is designed for students who cannot attend in-person classes due to work or geographic constraints, and who prefer a more self-directed approach to education rather than the in-person engagement with faculty and classmates in the physical or synchronously virtual classroom.

Distinct from the traditional MBA, the Online MBA does not offer elective or concentration courses.

CURRICULUM OVERVIEW - Online MBA students must complete 36 credit hours.

ACCT 5321 - Managerial Accounting	3
BUAD 5303 - Essentials for Business Analysis and Leadership <i>(Course must be taken in the first semester)</i>	3
FINA 5301 - Corporate Finance	3
MANA 5302 - Quantitative Analysis and Modeling for Decision-Making	3
MANA 5303 - Technology, Innovation, and the Entrepreneurial Mindset	3
MANA 5310 - Ethical Leadership	3
MANA 5333 - Operations and Quality Management	3
MANA 6341 - Strategic Management Decisions (S-L) <i>(Course can only be taken in or after the last core semester in the program.)</i>	3
MANA 6358 - Business Negotiation and Conflict Resolution	3
MANA 6372 - Managing Organizations and Teams	3
MRKT 5301 - Advanced Marketing Strategies (S-L)	3
PROJ 5301 - Organizing the Project and Its Components	3
Total Online MBA Core Credit Hours	36

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS
Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Master of Arts in Sport Management

The Master of Arts in Sport Management program is designed to develop graduates who can pursue careers in sport-related professions or businesses. Graduates can seek positions in professional, collegiate, interscholastic (K-12), civic, or ministry areas of sport. It is a 36-hour program containing a 24-hour core of courses, a 9-hour emphasis on business management and leadership, and a 3-hour internship.

ADMISSION

The student must be accepted by the Master’s Degrees Admission Committee.

PROGRAM REQUISITES

No requisite coursework is required for this program.

PROGRAM REQUIREMENTS

COURSE	CREDIT HOURS
Required Core Curriculum	24
SPRM 5305 - Sport Sales and Promotion SPRM 5309 - Sport Finance SPRM 5330 - Sport Marketing SPRM 5332 - Sport Facility and Event Management KINE 6326 - Psychology of Sport and Performance or KINE 6308 - Sociology of Sport SPRM 6330 - Legal and Ethical Issues in Sport (S-L) SPRM 6331 - Business of Sport KINE 6305 - Measurement, Evaluation, and Research in Kinesiology	
Leadership Courses	9
MANA 5310 - Ethical Leadership or MANA 6331 - Leadership Coaching and Counseling MANA 6314 - Organizational Change and Development MANA 6358 - Business Negotiations and Conflict Resolution	
Internship	3
KINE 5321 - Internship	
Total Credit Hours Required	36
<p>(S-L)=Course(s) with field-based service-learning component. Refer to individual course descriptions for course requisites.</p> <p>COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>	

Master of Education in Curriculum and Instruction

The Master of Education in Curriculum and Instruction degree is a 30-hour, non-thesis degree. The program consists of 21-credit hours of Core Curriculum Requirements and 9 hours of a Specialized Concentration.

The degree is designed for those educators who desire to stay connected to teaching while working with other teachers. Career options for those holding this degree are teacher leader, grade level and/or department chair, content specialist, curriculum specialist, and/or instructional leader. Flexibility is built into the program to allow students to follow a General path or choose specialized degree options including: Bilingual Education, Christian School Administration, English as a Second Language, Learning Technologies, Special Education, and Supervision.

ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations*® (GRE®).

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an “A-“ or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor’s degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master’s degree from DBU.

PROGRAM REQUIREMENTS

COURSE	CREDIT HOURS
Core Curriculum Requirements EDAD 6300 - Foundations of Instructional Leadership EDUC 6302 - Research in Education (S-L) EDUC 6304 - Improvement of Instruction EDUC 6306 - Curriculum Design and Evaluation EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement EDUC 6315 - Internship in Curriculum and Instruction (S-L) EDUC 6318 - Leading for Learning EDUC 6011 - Defense of Degree	21
Choose one of the following:	9

COURSE	CREDIT HOURS
<p>General EDUC 6308 - School and Multicultural Society EDUC 6320 - Project-Based Learning SPED 5310 - Introduction to Exceptional Learners</p> <p>Bilingual Education Specialization <i>Choose 9 hours from the following:</i> *EDBE 5301 - Principles of Biliteracy Development in Spanish and English *EDBE 5302 - Academic Spanish Across the Content Area *EDBE 5303 - Literatura Infantil EDBE 5304 - Principles of Curriculum Development in Dual Language and ESL Classrooms EDBE 5320 - Assessing English Language Learners EDBE 5321 - Linguistics for Reading and ESL ESLS 5314 - Practicum in ESL/EFL Settings (S-L) *These courses are taught in Spanish and require approval of program director and professor.</p> <p>Christian School Administration Specialization <i>Choose 9 hours from the following:</i> EDUC 6310 - Foundations of Christian School Education EDUC 6311 - Christian School Curriculum EDAD 6319 - Christian School Education Administration MAFM 6316 - Faith Formation in the Life Stages</p> <p>English as a Second Language Specialization <i>Choose 9 hours from the following:</i> ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments</p> <p>Learning Technologies Specialization <i>Choose 9 hours from the following:</i> EDUC 6320 - Project-Based Learning LTEC 6301 - Foundations of Learning Technology LTEC 6302 - Pedagogy in the Digital Age LTEC 6303 - Technology Tools for Learning</p> <p>Special Education Specialization <i>Choose 9 hours from the following:</i> SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Pedagogy of Special Education SPED 5330 - Legal, Procedural, and Program Practices in Special Education SPED 5350 - Educating Students with Emotional and Behavioral Disabilities</p>	

COURSE	CREDIT HOURS
<p>Supervision Specialization <i>Choose 9 hours from the following:</i> EDAD 6302 - Advancing Educational Leadership (AEL) EDAD 6312 - School Law EDAD 6314 - The Principalship EDAD 6316 - School Personnel Administration</p>	
Total Credit Hours Required	30

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

A web-based format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Defense of Degree Committee and will take place on the main campus each semester.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Education in Educational Leadership

The Master of Education in Educational Leadership with Principal certification is a 30-hour non-thesis program. The program is composed of 27 hours of specialized preparation for TExES certification and 3 hours of AEL/T-TESS certification or an elective. If a student demonstrates sufficient proficiency, course substitutions may be approved by the Master of Education Program Director. Substitutions must meet State Board for Education Certification

(SBEC) requirements. Students who meet additional state criteria will be qualified to sit for the state Principal TExES exam. Upon completion of the program, passage of the Principal TExES exam, and specific state regulations, the student will be qualified to apply for state Principal's Certificate.

ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

ADMISSION TO THE GRADUATE EDUCATOR PREPARATION PROGRAM

The College of Education graduate program directors provide guidance and provides support in areas such as advising, registration, monitoring your program and to offer support in your spiritual, academic, and professional walk.

Once admitted to the University, students seeking Texas certification need to complete the criteria to become officially accepted and admitted to the Dorothy M. Bush College of Education Educator Preparation Program (EPP). Prior to applying to the Educator Preparation Program, a degree plan must be selected by the candidate and a College of Education program director/advisor. The College of Education faculty and staff are dedicated to helping you achieve academic success and assisting you in achieving your educational goals.

Graduate candidates wishing to officially enter the Educator Preparation Program should review and comply with the requirements by the end of their first semester. Considerations will be based on the following criteria:

- Upon completion of the requirements, the Educator Preparation Program Admissions Committee will meet to determine continued eligibility and candidates will be notified of their decision.
- The GRE or MAT may be waived if a candidate maintains an A- or better during the first 12 hours of the program. If you have already taken the GRE or MAT, please submit the official scores to the graduate office at graduate@dbu.edu.
- Grade Point Average of 3.0 and a minimum 3.0 Grade Point Average at the time of application to the program
- Teacher Service Record submitted if applicable (Blackboard submission)
- Completion of the admission interview with the Graduate EPP Committee.
- DBU admission letter signed and submitted
- Signed and submitted both FERPA forms. (Blackboard submission)
- Signed and submitted the Educator Code of Ethics. (Blackboard submission)
- Signed and submitted Notice of Requirements (Blackboard submission)
- Signed and submitted TExES testing guidelines (Blackboard submission)
- Acknowledgment of Graduate Handbook (blackboard submission)
- Upon receipt of a letter of admission to the Educator Preparation Program, candidate must provide a written response acknowledging the acceptance of admittance to the program.

Other Requirements

- The 3.0 GPA criteria must be maintained to remain in the program.
- Candidates admitted to the Graduate Educator Preparation Program are required to upload the documents listed above

PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations*® (GRE®).

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an “A-“ or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor’s degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master’s degree from DBU.

REQUISITES

Entrance requirements for graduate programs in the College of Education must be met, including having at least two years of credible teaching experience in an accredited K-12 public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate’s service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

Master of Education Practicum

The practicum experience consists of two courses. The practicums are an extensive supervised experience at a field site comprising the final component of the comprehensive preparation program. It is designed to bring together all the experiences, skills, and knowledge gained through the coursework and experiences of the program. Candidates will be expected to attend a practicum orientation and fulfill all required practicum documents prior to approval of a designated site. Students must earn a 3.0 GPA in order to progress to Practicum II/Internship.

Offered Fall and Spring.

Principal Certification

CORE COURSES

COURSE	CREDIT HOURS
CERTIFICATION COURSES - Specialized Preparation for TExES 268 and PASL	21
EDAD 6303 - Internship in Educational Administration II EDAD 6312 - School Law EDAD 6314 - The Principalship EDAD 6316 - School Personnel Administration EDAD 6389 - Internship in Educational Administration (S-L) EDUC 6302 - Research in Education (S-L) EDUC 6318 - Leading for Learning EDAD 6020 - Seminar in Educational Leadership	
DEGREE COURSES	6
EDAD 6300 - Foundations of Instructional Leadership EDUC 6306 - Curriculum Design and Evaluation (Requisite) EDAD 6010 - Defense of Degree	
SPECIALIZED ELECTIVE COURSE	3
EDAD 6302 - Advancing Educational Leadership (AEL)/T-TESS or <i>Select from one of the courses below:</i> EDAD 6311 - Educational Organization and Administration EDAD 6315 - School Finance/Business Management EDAD 6319 - Christian School Education Administration EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society EDUC 6310 - Foundations of Christian School Education EDUC 6311 - Christian School Curriculum EDUC 6316 - Digital Citizenship EDUC 6320 - Project-Based Learning ESLS 5310 - Administration of ESL Programs LTEC 6302 - Pedagogy in the Digital Age LTEC 6303 - Technology Tools for Learning LTEC 6306 - Multimedia Design and Production for Learning SPED 5310 - Introduction to Exceptional Learners SPED 6320 - Current Trends in Special Education	
Total Credit Hours Required	30

Note: The State Principal Certificate qualifies an individual for the Principalship in grades Pre-Kindergarten through Twelve and for almost all positions in the central administration office except the Superintendency. The certificate requires the completion of a master's program, two years of successful teaching experience in an accredited public or private school, and the passing of the Principal TExES exam.

COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

A web-based format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Defense of Degree Committee and will take place on the main campus each semester.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process.

Non-Certification Degree Track in Educational Leadership

The Master of Education in Educational Leadership Non-Certification degree is a 30-hour non-thesis program. The program is composed of 21 core hours and 9 hours of specialized preparation electives. This degree is available only to students who are not seeking Texas State School Principal Certification. A completed non-certification agreement form is required for participating students.

The following are the courses in the non-certification track:

COURSE	CREDIT HOURS
DEGREE CORE COURSES	21
EDAD 6300 - Foundations of Instructional Leadership EDAD 6312 - School Law EDAD 6314 - The Principalship EDAD 6316 - School Personnel Administration EDUC 6302 - Research in Education (S-L) EDUC 6306 - Curriculum Design and Evaluation EDUC 6318 - Leading for Learning EDAD 6010 - Defense of Degree	
SPECIALIZED ELECTIVE COURSES	9
<i>Select three courses from the following:</i> EDAD 6303 - Internship in Educational Administration II (Spring) EDAD 6315 - School Finance/Business Management EDAD 6319 - Christian School Education Administration EDAD 6389 - Internship in Educational Administration (Fall) EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society EDUC 6310 - Foundations of Christian School Education EDUC 6311 - Christian School Curriculum EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement EDUC 6316 - Digital Citizenship EDUC 6320 - Project-Based Learning ESLS 5310 - Administration of ESL Programs LTEC 6302 - Pedagogy in the Digital Age LTEC 6303 - Technology Tools for Learning LTEC 6306 - Multimedia Design and Production for Learning MRKT 5301 - Advanced Marketing Strategies (S-L) SPED 5310 - Introduction to Exceptional Learners SPED 6320 - Current Trends in Special Education	

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Education in Reading

The Master of Education in Reading Program is a 30-hour, non-thesis program that includes a non-credit seminar at the conclusion of the certification program. The program consists around criteria established by the State Board for Educator Certification (SBEC).

It is the student's responsibility to be informed of degree requirements. Although academic advisors strive to advise students as accurately as possible, the student bears ultimate responsibility for fulfilling degree requirements for graduation, certification, and/or licensure.

ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

ADMISSION TO THE GRADUATE EDUCATOR PREPARATION PROGRAM

The College of Education graduate program directors provide guidance and provides support in areas such as advising, registration, monitoring your program and to offer support in your spiritual, academic, and professional walk.

Once admitted to the University, students seeking Texas certification need to complete the criteria to become officially accepted and admitted to the Dorothy M. Bush College of Education Educator Preparation Program (EPP). Prior to applying to the Educator Preparation Program, a degree plan must be selected by the candidate and a College of Education program director/advisor. The College of Education faculty and staff are dedicated to helping you achieve academic success and assisting you in achieving your educational goals.

Graduate candidates wishing to officially enter the Educator Preparation Program should review and comply with the requirements by the end of their first semester. Considerations will be based on the following criteria:

- Upon completion of the requirements, the Educator Preparation Program Admissions Committee will meet to determine continued eligibility and candidates will be notified of their decision.
- The GRE or MAT may be waived if a candidate maintains an A- or better during the first 12 hours of the program. If you have already taken the GRE or MAT, please submit the official scores to the graduate office at graduate@dbu.edu.
- Grade Point Average of 3.0 and a minimum 3.0 Grade Point Average at the time of application to the program
- Teacher Service Record submitted if applicable (Blackboard submission)
- Completion of the admission interview with the Graduate EPP Committee.
- DBU admission letter signed and submitted
- Signed and submitted both FERPA forms. (Blackboard submission)
- Signed and submitted the Educator Code of Ethics. (Blackboard submission)
- Signed and submitted Notice of Requirements (Blackboard submission)

- Signed and submitted TExES testing guidelines (Blackboard submission)
- Acknowledgment of Graduate Handbook (blackboard submission)
- Upon receipt of a letter of admission to the Educator Preparation Program, candidate must provide a written response acknowledging the acceptance of admittance to the program.

Other Requirements

- The 3.0 GPA criteria must be maintained to remain in the program.
- Candidates admitted to the Graduate Educator Preparation Program are required to upload the documents listed above

REQUISITES

Entrance requirements for graduate programs in the College of Education must be met, including having at least two years of credible teaching experience in a K-12 public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations*® (GRE®).

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

Master of Education Practicum

The practicum experience consists of two courses. The practicums are an extensive supervised experience at a field site comprising the final component of the comprehensive preparation program. It is designed to bring together all the experiences, skills, and knowledge gained through the coursework and experiences of the program. Candidates will be expected to attend a practicum orientation and fulfill all required practicum documents prior to approval of a designated site. Students must earn a 3.0 GPA in order to progress to Practicum II/Internship.

Offered Fall and Spring.

COURSE	CREDIT HOURS
READING CONCENTRATION	30
EDAD 6300 - Foundations of Instructional Leadership READ 5302 - Scaffolding Literacy Instruction* READ 5314 - Reading Curriculum Instruction Assessment*	
READ 5315 - Reading Strategies for the Emergent Learner (EC-6)* or READ 5316 - Reading Strategies for the Advanced Learner (7-12)*	
READ 5333 - Reading: Clinical Experience in Correcting Reading Difficulties READ 6325 - Phonics and Word Analysis* READ 6326 - Understanding Diverse and Struggling Learners in Reading* READ 6337 - Literacy Leadership and Coaching	
Required Courses	
READ 5322 - Connecting Reading and Writing Workshop Practicum I (S-L)* READ 5323 - Reading Specialist Practicum II (S-L)* READ 5011 - Reading Specialist Seminar** EDUC 6012 - Defense of Degree	
Total Credit Hours Required	30

*Required for Advanced Certification for Reading Specialist

**Required: Must pass this seminar to complete the program.

(S-L)=course(s) with field-based service-learning component.

COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE

Because of Dallas Baptist University’s quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate’s personal growth, development, and acquisition of knowledge, skills, and dispositions.

A web-based format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate’s formal defense will be presented to members of the Defense of Degree Committee and will take place on the main campus each semester.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Education in School Counseling

The Master of Education in School Counseling is designed to provide the framework for school counselor preparation and to enhance the professional development of educators who are seeking a graduate degree in school counseling.

The Master of Education in School Counseling is a 48-hour, non-thesis professional development program leading to the Texas School Counselor Certificate. The program is designed to meet or exceed the certification requirements for School Counselors as established by the State Board for Educator Certification. The program is interdisciplinary and builds on the candidate's prior education and experience. A systematic schedule of shared self-appraisals threaded throughout the program allows students to monitor their progress toward professional goals in partnership with other forms of student development.

Upon the successful completion of the Master of Education in School Counseling at Dallas Baptist University, passing the School Counselor Examinations of Educator Standards, the candidate will be recommended for the Texas School Counselor Certificate.

ADMISSION

- Admission to the graduate program at DBU.

ADMISSION TO THE GRADUATE EDUCATOR PREPARATION PROGRAM

The College of Education graduate program directors provide guidance and provides support in areas such as advising, registration, monitoring your program, and offering support in your spiritual, academic, and professional walk.

Once admitted to the University, students seeking Texas certification need to complete the criteria to become officially accepted and admitted to the Dorothy M. Bush College of Education Educator Preparation Program (EPP). Prior to applying to the Educator Preparation Program, a degree plan must be selected by the candidate and a College of Education program director/advisor. The College of Education faculty and staff are dedicated to helping you achieve academic success and assisting you in achieving your educational goals.

Graduate candidates wishing to officially enter the Educator Preparation Program should review and comply with the requirements by the end of their first semester. Considerations will be based on the following criteria:

- Upon completion of the requirements, the Educator Preparation Program Admissions Committee will meet to determine continued eligibility and candidates will be notified of their decision.
- The GRE or MAT may be waived if a candidate maintains an A- or better during the first 12 hours of the program. If you have already taken the GRE or MAT, please submit the official scores to the graduate office at graduate@dbu.edu.

- Grade Point Average of 3.0 and a minimum 3.0 Grade Point Average at the time of application to the program
- Teacher Service Record submitted if applicable (Blackboard submission)
- Completion of the admission interview with the Graduate EPP Committee.
- DBU admission letter signed and submitted
- Signed and submitted both FERPA forms. (Blackboard submission)
- Signed and submitted the Educator Code of Ethics. (Blackboard submission)
- Signed and submitted Notice of Requirements (Blackboard submission)
- Signed and submitted TExES testing guidelines (Blackboard submission)
- Acknowledgment of Graduate Handbook (blackboard submission)
- Upon receipt of a letter of admission to the Educator Preparation Program, candidate must provide a written response acknowledging the acceptance of admittance to the program.

Other Requirements

- The 3.0 GPA criteria must be maintained to remain in the program.
- Candidates admitted to the Graduate Educator Preparation Program are required to upload the documents listed above

REQUISITES

Entrance requirements for graduate programs in the College of Education must be met. Although academic advisors strive to advise students as accurately as possible, the student bears ultimate responsibility for fulfilling degree requirements.

PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations*® (GRE®).

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an “A-“ or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor’s degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master’s degree from DBU.

Master of Education in School Counseling or Master of Education in School Guidance Agreement Contract:

Newly admitted students will meet with the Program Director, at which time the Master of Education in School Counseling or Master of Education in School Guidance Agreement Contract will be explained and discussed. By signing this agreement contract, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility and are as follows: openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of impact on others, ability to deal with conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MED in School Counseling or MED in School Guidance programs. **No student will be allowed to register for practicum courses until all sessions are complete.**

Master of Education Practicum

The practicum experience consists of two courses. The practicums are an extensive supervised experience at a field site comprising the final component of the comprehensive preparation program. It is designed to bring together all the experiences, skills, and knowledge gained through the coursework and experiences of the program. Candidates will be expected to attend a practicum orientation and fulfill all required practicum documents prior to approval of a designated site. Students must earn a 3.0 GPA in order to progress to Practicum II/Internship.

Offered Fall and Spring.

COURSE	CREDIT HOURS
Core Courses	48
EDSC 5310 - Introduction to School Counseling EDSC 5311 - Developmental Psychology EDSC 5312 - Theories and Methods of Counseling EDSC 5313 - Group Counseling Skills EDSC 6010 - Defense of Degree EDSC 6012 - School Counselor TExES Seminar EDSC 6308 - The School and Multicultural Society EDSC 6309 - Curriculum Organization for Guidance Programs EDSC 6310 - Pre-Practicum for School Counseling EDSC 6311 - Administration of Guidance and Counseling EDSC 6312 - Appraisal in Counseling and Development EDSC 6316 - Practicum I for School Counseling (S-L) EDSC 6317 - Current Trends and Issues in School Counseling EDSC 6318 - Practicum II for School Counseling (S-L) EDSC 6320 - Ethical, Legal, and Professional Practices EDSC 6380 - Career Development and Lifestyle Counseling for School Counselors EDUC 5310 - Introduction to Exceptional Learners EDUC 6302 - Research in Education (S-L)	
Total Credit Hours Required	48

COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

A web-based format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Defense of Degree Committee and will take place on the main campus each semester.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Education in School Guidance

The Master of Education in School Guidance is designed to provide the framework for school counselor preparation and to enhance the professional development of educators who are seeking a graduate degree in school guidance.

The Master of Education in School Guidance is a 36-hour, non-thesis program. The program is designed in alignment with criteria established by the State Board for Educator Certification (SBEC). It is the student's responsibility to be informed of degree requirements and understand that this degree does not lead to the Texas School Counselor Certification. Although academic advisors strive to advise students as accurately as possible, the student bears ultimate responsibility for fulfilling all degree requirements.

ADMISSION

- Admission to the graduate program at DBU.

ADMISSION TO THE GRADUATE EDUCATOR PREPARATION PROGRAM

The College of Education graduate program directors provide guidance and provides support in areas such as advising, registration, monitoring your program and to offer support in your spiritual, academic, and professional walk.

Once admitted to the University, students seeking Texas certification need to complete the criteria to become officially accepted and admitted to the Dorothy M. Bush College of Education Educator Preparation Program (EPP). Prior to applying to the Educator Preparation Program, a degree plan must be selected by the candidate and a College of Education program director/advisor. The College of Education faculty and staff are dedicated to helping you achieve academic success and assisting you in achieving your educational goals.

Graduate candidates wishing to officially enter the Educator Preparation Program should review and comply with the requirements by the end of their first semester. Considerations will be based on the following criteria:

- Upon completion of the requirements, the Educator Preparation Program Admissions Committee will meet to determine continued eligibility and candidates will be notified of their decision.
- The GRE or MAT may be waived if a candidate maintains an A- or better during the first 12 hours of the program. If you have already taken the GRE or MAT, please submit the official scores to the graduate office at graduate@dbu.edu.
- Grade Point Average of 3.0 and a minimum 3.0 Grade Point Average at the time of application to the program
- Teacher Service Record submitted if applicable (Blackboard submission)
- Completion of the admission interview with the Graduate EPP Committee
- DBU admission letter signed and submitted
- Signed and submitted both FERPA forms. (Blackboard submission)
- Signed and submitted the Educator Code of Ethics. (Blackboard submission)
- Signed and submitted Notice of Requirements (Blackboard submission)
- Signed and submitted TExES testing guidelines (Blackboard submission)
- Acknowledgment of Graduate Handbook (Blackboard submission)

All DBU College of Education students not seeking TEA certification must submit the documents:

1.a. Download the Non-Certification form

2.a. Submit the Non-Certification form to Program Director (Blackboard submission)

Other Requirements

- The 3.0 GPA criteria must be maintained to remain in the program.
- Candidates admitted to the Graduate Educator Preparation Program are required to upload the documents listed above

PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations*® (GRE®).

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

Master of Education Practicum

The practicum experience consists of one course. The practicum is an extensive supervised experience at a field site comprising the final component of the comprehensive preparation program. It is designed to bring together all the experiences, skills, and knowledge gained through the coursework and experiences of the program. Candidates will be expected to attend a practicum orientation and fulfill all required practicum documents prior to approval of a designated site. Students must earn a 3.0 GPA in order to progress to Practicum II/Internship. Offered Fall and Spring.

COURSE	CREDIT HOURS
Core Courses	36
EDSC 5310 - Introduction to School Counseling EDSC 5311 - Developmental Psychology EDSC 5312 - Counseling Theories EDSC 5313 - Group Counseling EDSC 6010 - Defense of Degree EDSC 6308 - The School and Multicultural Society EDSC 6309 - Curriculum Organization for Guidance Programs EDSC 6310 - Pre-Practicum for School Counseling EDSC 6311 - Administration of Guidance and Counseling EDSC 6312 - Appraisal in Counseling and Development EDSC 6316 - Practicum I for School Counseling (S-L) EDSC 6380 - Career Development and Lifestyle Counseling EDUC 5310 - Introduction to Exceptional Learners	
Total Credit Hours Required	36

COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE

Because of Dallas Baptist University’s quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate’s personal growth, development, and acquisition of knowledge, skills, and dispositions.

A web-based format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate’s formal defense will be presented to members of the Defense of Degree Committee and will take place on the main campus each semester.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Education in Special Education

The Master of Education in Special Education degree is a 30-hour course sequence that prepares the master's level student with, knowledge, understanding, and abilities in the field of special education, EC-12, with the option to focus on professional and resource areas such as Curriculum and Instruction, Leadership, Higher Education, or Special Needs Ministry. The MED in Special Education program provides the framework for effective communication and partnership, personnel management, administrative oversight, assessment, instruction, and compliance with federal and state regulations. The 30-hour, non-thesis general Special Education program consists of 15 hours of special education academic specialization, 9 hours in the professional area, and 6 hours in the resource area. The 30-hour Master's in Special Education provides students a unique opportunity to design and align their course of study within their unique career path.

ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

ADMISSION TO THE GRADUATE EDUCATOR PREPARATION PROGRAM FOR THOSE STUDENTS SEEKING TEXAS EDUCATIONAL DIAGNOSTICIAN CERTIFICATION

The College of Education graduate program directors provide guidance and support in areas such as advising, registration, monitoring your program, and offering support in your spiritual, academic, and professional walk.

Once admitted to the University, students seeking Texas certification need to complete the criteria to become officially accepted and admitted to the Dorothy M. Bush College of Education Educator Preparation Program (EPP). Prior to applying to the Educator Preparation Program, a degree plan must be selected by the candidate and a College of Education program director/advisor. The College of Education faculty and staff are dedicated to helping you achieve academic success and assisting you in achieving your educational goals.

Graduate candidates wishing to officially enter the Educator Preparation Program should review and comply with the requirements by the end of their first semester.

• The GRE or MAT may be waived if a candidate maintains an A- or better during the first 12 hours of the program. If you have already taken the GRE or MAT, please submit the official scores to the graduate office at graduate@dbu.edu.

- Grade Point Average of 3.0 and a minimum 3.0 Grade Point Average at the time of application to the program
- Teacher Service Record submitted if applicable (Blackboard submission)
- Completion of the admission interview with the Graduate EPP Committee.
- DBU admission letter signed and submitted
- Signed and submitted both FERPA forms. (Blackboard submission)
- Signed and submitted the Educator Code of Ethics. (Blackboard submission)
- Signed and submitted Notice of Requirements (Blackboard submission)
- Acknowledgment of Graduate Handbook (blackboard submission)
- Required Texas Education Agency Training

- Upon receipt of a letter of admission to the Educator Preparation Program, candidate must provide a written response acknowledging the acceptance of admittance to the program.

Other Requirements

- The 3.0 GPA criteria must be maintained to remain in the program.
- Candidates admitted to the Graduate Educator Preparation Program are required to upload the documents listed above

REQUISITES

Entrance requirements for graduate programs in the College of Education must be met, including having at least two years of credible teaching experience, three years for the Educational Diagnostician Certificate, in an EC-12 public or private school by the time the candidate has completed the necessary coursework and is ready to take the appropriate certification examinations. A copy of the teacher candidate's service record will be required to substantiate the teaching experience requirement prior to recommending the teacher candidate to register for the state certification examinations.

PROGRAM CONTINUANCE

Continuance in the program past the first 12 hours is pending submission of a satisfactory score on the Miller Analogies Test (MAT) or *Graduate Record Examinations*® (GRE®).

A waiver of the GRE or MAT requirement may be considered if the student meets one of the following conditions:

- earns an "A-" or higher in each of the first four courses (12 hours) of graduate coursework in the DBU College of Education, or
- holds a Bachelor's degree from the DBU College of Education earned within the past five years with a cumulative GPA of 3.25 or higher, or
- holds a Master's degree from DBU.

COURSE	CREDIT HOURS
ACADEMIC SPECIALIZATION	15
SPED 5310 - Introduction to Exceptional Learners SPED 5320 - Pedagogy of Special Education SPED 5350 - Educating Students with Emotional and Behavioral Disabilities SPED 6320 - Current Trends in Special Education SPED 6360 - Supervision of Special Education Instruction	
PROFESSIONAL AREA - Choose three courses depending on career interest	9
Curriculum and Instruction EDUC 6304 - Improvement of Instruction EDUC 6306 - Curriculum Design and Evaluation EDUC 6308 - The School and Multicultural Society EDUC 6313 - Assessment to Improve Learning: Formative Assessment and Continuous Improvement Educational Leadership EDAD 6312 - School Law EDAD 6316 - School Personnel Administration EDAD 6318 - Leading for Learning	
RESOURCE AREA - Choose two courses	6
Higher Education HIED 5300 - College and University Administration HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching and Learning and Student Development Special Needs Ministry MACH 6315 - Ministry to Children with Special Needs MACH 6316 - Advanced Ministry to Children with Special Needs	
REQUIRED: SPED 6010 - Defense of Degree	
Total Credit Hours Required	30

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Education in Teaching

The graduate program will focus on developing teachers who will be skilled in leadership, curriculum design, and advanced instructional strategies.

The MEd in Teaching is a non-thesis professional degree varying from 30-42 hours. **The MEd in Teaching may be combined with other requirements to allow an individual to earn a master's degree and one of the following certifications:**

- Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 Certification (42 hours minimum)
- English, Language Arts, and Reading with Science of Teaching Reading: Grades 4-8 Certification (36 hours minimum)
- 4-8 Mathematics Certification (36 hours minimum)
- 4-8 Science Certification (36 hours minimum)
- Secondary 7-12 Certification (37 hours minimum)
- EC-12 Physical Education (Kinesiology) Certification (36 hours minimum)

Specializations (without certification) in the MEd in Teaching degree include:

- Early Childhood-Grade 6 (36 hours minimum)
- Secondary (30 hours minimum)
- EC-12 (36 hours minimum)
- English as a Second Language (30 hours minimum)
- Montessori:
 - Childhood (30 hours minimum)
 - Elementary I (33 hours minimum)
- Multisensory (30 hours minimum)*

*The MEd in Teaching Multisensory specialization is accredited by the International Dyslexia Association (IDA), for having met the standards outlined in the IDA's *Knowledge and Practice Standards for Teachers of Reading*.

ADMISSION

In addition to the Graduate Program requirements, students are required to take the representative Texas Examinations of Educator Standards (TExES) Content exam by **Pre-Admission Content Test (PACT)**. The minimum acceptable PACT content area score is generally 240 for all content areas assessed by the examination.

- **Master of Education in Teaching** – Students must pass the PACT entrance exam within the first 12 hours of master's courses.
- **Pathways to Teaching** – Students must pass the PACT entrance exam **before** acceptance to DBU, as this is a certification only route.

International students must also demonstrate English language proficiency by taking the Test of English as a Foreign Language (TOEFL). The minimum acceptable scores for the TOEFL are Speaking 24, Listening 22, Reading 22, Writing 21. (These are required by Texas State legislation and enforced by the Texas Education Agency). The

DBU standard of English language proficiency may exceed the minimum requirements listed in Texas Administrative Code (TAC) Chapter 230; Subchapter B (5) for native speakers of English and/or second language speakers.

COLLEGE OF EDUCATION GRADUATE DEFENSE OF DEGREE

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs.

Candidates seeking Texas Teacher Certification will be expected to defend their degree through a Lesson Plan Presentation. This presentation will be evaluated by the Educator Preparation Program Committee for assessment as evidence of the program success in either the fall or spring semester, prior to beginning EDUC 5608 Clinical Teaching or EDUC 5321 Internship I. Candidates are to follow the Defense of Degree Lesson Plan guidelines provided by the College of Education. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Master of Education in Teaching (MEdT Non-Certification): EDUC 6010 Defense of Degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

A web-based format will be utilized by the candidate to enhance the presentation and to justify why the degree should be awarded to the candidate. The candidate's formal defense will be presented to members of the Defense of Degree Committee and will take place on the main campus each semester.

Candidates must register for the Defense of Degree course as prescribed in their degree plan during the semester in which they will present their defense of degree. Practicing teachers, administrators, consultants, superintendents, guidance directors, personnel directors, and Educational Region Service Center personnel, as well as DBU professors and administrators, volunteer their time for this highly selective process.

Master of Education in Teaching: With Certification

CORE SUBJECTS WITH SCIENCE OF TEACHING READING: EARLY CHILDHOOD-GRADE 6 CERTIFICATION

The Master of Education in Teaching with Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 Certification degree is designed for individuals who are pursuing certification in Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 concurrently with a master's degree. This degree is a 42-hour, non-thesis plan that includes the additional criteria established by the State Board for Educator Certification for Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6 Texas Teacher Certification. This degree includes a clinical teaching or an internship component, which will count as six graduate hours.

Requisite: College Algebra

COURSE	CREDIT HOURS
Academic Content	27
EDUC 5318 - Pedagogy of Math GSCI 5320 - Pedagogy of Science MATH 5305 - Content Math II READ 5302 - Scaffolding Literacy Instruction READ 5313 - Science of Teaching Reading READ 5335 - Pedagogy of Reading I (Phonics) READ 5336 - Pedagogy of Reading II (Comprehension) READ 5338 - Pedagogy of Language Arts SOST 5340 - Pedagogy of Social Studies	
Professional Area	15
EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 5323 - Discipline for the 21st Century EDUC 5321 - Internship in Teaching I and EDUC 5322 - Internship in Teaching II or EDUC 5608 - Clinical Teaching	
Required EDUC 5010 - Elementary Core Subjects EC-6 Seminar READ 5013 - Science of Teaching Reading Seminar EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 5030 - Defense of Degree MEdT and Certification	
Total Credit Hours Required (S-L)=Course(s) with field-based service-learning component.	42

ENGLISH, LANGUAGE ARTS, AND READING WITH SCIENCE OF TEACHING READING: GRADES 4-8 CERTIFICATION

Requisite: 24 hours of English with 12 hours of upper-level English courses.

COURSE	CREDIT HOURS
Academic Content	21
EDUC 5325 - Instructional Technology or LTEC 6303 - Technology Tools for Learning READ 5302 - Scaffolding Literacy Instruction READ 5313 - Science of Teaching Reading READ 5334 - Studies in Diagnosing and Clinical Correction of Reading Difficulties (S-L) READ 5335 - Pedagogy of Reading I: Phonics READ 5336 - Pedagogy of Reading II: Comprehension READ 5338 - Pedagogy of Language Arts	
Professional	15
EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 5323 - Discipline for the 21st Century EDUC 5321 - Internship in Teaching I and EDUC 5322 - Internship in Teaching II or EDUC 5608 - Clinical Teaching	
Required EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 5030 - Defense of Degree MEdT and Certification READ 5010 - English, Language Arts, and Reading 4-8 Seminar READ 5013 - Science of Teaching Reading Seminar	
Total Credit Hours Required (S-L)=Course(s) with field-based service-learning component.	36

4-8 MATHEMATICS CERTIFICATION

Requisite: 18 hours of undergraduate Math courses: Must include College Algebra

COURSE	CREDIT HOURS
Academic Content	21
<p><i>Choose one course:</i> EDUC 5310 - Introduction to Exceptional Learners EDUC 5319 - Application of Instructional Methods Practicum (S-L) EDUC 5320 - Pedagogy of Special Education EDUC 5323 - Discipline for the 21st Century EDUC 6306 - Curriculum Design and Evaluation EDUC 6308 - The School and Multicultural Society ESLS 5301 - Second Language Acquisition <i>And complete the following courses:</i> EDUC 5317 - Designing and Implementing Instruction EDUC 5318 - Pedagogy of Math</p> <p>EDUC 5325 - Instructional Technology <i>or</i> LTEC 6303 - Technology Tools for Learning</p> <p>MATH 5304 - Content Math I MATH 5305 - Content Math II READ 5331 - Reading in the Content Area</p>	
Professional	15
<p>EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment</p> <p>EDUC 5321 - Internship in Teaching I and EDUC 5322 - Internship in Teaching II or EDUC 5608 - Clinical Teaching</p>	
<p>Required EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 5030 - Defense of Degree MEdT and Certification MATH 5010 - MATH 4-8 Seminar</p>	
<p>Total Credit Hours Required (S-L)=Course(s) with field-based service-learning component.</p>	36

4-8 SCIENCE CERTIFICATION

Requisite: 18 hours of undergraduate Science courses.

COURSE	CREDIT HOURS
Academic Content	21
<p><i>Choose three courses:</i> EDUC 5310 - Introduction to Exceptional Learners EDUC 5319 - Application of Instructional Methods Practicum (S-L) EDUC 5320 - Pedagogy of Special Education EDUC 5323 - Discipline for the 21st Century EDUC 6306 - Curriculum Design and Evaluation EDUC 6308 - The School and Multicultural Society ESL5 5301 - Second Language Acquisition <i>And complete the following courses:</i> EDUC 5317 - Designing and Implementing Instruction EDUC 5325 - Instructional Technology <i>or</i> LTEC 6303 - Technology Tools for Learning</p> <p>GSCI 5320 - Pedagogy of Science READ 5331 - Reading in the Content Area</p>	
Professional	15
<p>EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment</p> <p>EDUC 5321 - Internship in Teaching I and EDUC 5322 - Internship in Teaching II or EDUC 5608 - Clinical Teaching</p>	
<p>Required EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 5030 - Defense of Degree MEdT and Certification GSCI 5010 - Science 4-8 Seminar</p>	
<p>Total Credit Hours Required (S-L)=Course(s) with field-based service-learning component.</p>	36

SECONDARY 7-12 CERTIFICATION

The Master of Education in Teaching degree with Secondary Certification is designed for individuals who are pursuing certification at the Secondary level concurrently with a master's degree. This degree is a 37-hour, non-thesis plan that includes the additional criteria established by the State Board for Educator Certification for Secondary Texas Teacher Certification. This degree includes a clinical teaching or an internship component, which will count as six graduate hours, and additionally requires 24 hours in undergraduate content courses with a

minimum of 12 upper-level hours in a specified certification concentration. Passing test results on the PACT may be substituted for the required 24 hours of subject-related content courses. Please contact the MEDT Program Director in the College of Education at 214-333-5200 for information regarding requirements for the MEdT with Secondary Certification.

Requisite: 24 hours of undergraduate content courses with 12 upper-level hours in a specified certification concentration.

COURSE	CREDIT HOURS
<p>Academic Content</p>	<p>19</p>
<p><i>Choose two courses:</i> EDUC 5310 - Introduction to Exceptional Learners EDUC 5319 - Application of Instructional Methods Practicum (S-L) EDUC 5320 - Pedagogy of Special Education EDUC 5323 - Discipline for the 21st Century EDUC 6308 - The School and Multicultural Society ESL5 5301 - Second Language Acquisition ESL5 5304 - Methods in Teaching ESL <i>And complete the following course:</i> EDUC 5317 - Designing and Implementing Instruction EDUC 5325 - Instructional Technology <i>or</i> LTEC 6303 - Technology Tools for Learning Content Pedagogy (Choose certification area) EDUC 5318 - Pedagogy of Math GSCI 5320 - Pedagogy of Science READ 5338 - Pedagogy of Language Arts SOST 5340 - Pedagogy of Social Studies Secondary Pedagogy ((Choose one Certification area from the following)) EDUC 5435 - Secondary Pedagogy for Mathematics with Lab EDUC 5436 - Secondary Pedagogy for English, Language Arts and Reading with Lab EDUC 5437 - Secondary Pedagogy for Natural Science with Lab EDUC 5438 - Secondary Pedagogy for History with Lab EDUC 5439 - Secondary Pedagogy for Biology with Lab</p>	
<p>Professional</p>	<p>18</p>
<p>EDUC 5303 - Developmental Stages of Early Childhood through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 5321 - Internship in Teaching I and EDUC 5322 - Internship in Teaching II or EDUC 5608 - Clinical Teaching READ 5331 - Reading in the Content Area</p>	
<p>Required EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 5030 - Defense of Degree MEdT and Certification</p>	

COURSE	CREDIT HOURS
<p>Choose certification area: BIOL 5011 - Life Science 7-12 Seminar COMA 5010 - Speech 7-12 Seminar ENGL 5011 - English Language Arts and Reading 7-12 Seminar GSCI 5011 - Natural Science 7-12 Seminar HIST 5011 - History 7-12 Seminar EDUC 5011 - EC-12 Physical Education Seminar MATH 5011 - Math 7-12 Seminar MUSI 5010 - Music All-Level Seminar</p>	
<p>Total Credit Hours Required (S-L)=Course(s) with field-based service-learning component.</p>	37
<p>EC-12 PHYSICAL EDUCATION (KINESIOLOGY) CERTIFICATION The Master of Arts in Teaching degree with EC-12 Physical Education (Kinesiology) Certification is a 36-hour, non-thesis program. The program includes the criteria established by the State Board for Educator Certification for EC-12 Physical Education (Kinesiology) Texas Teacher Certification. Please contact the MEDT Program Director in the College of Education at 214-333-5200 for information regarding requirements for the MEDT with EC-12 Physical Education (Kinesiology) Certification. Requisites: KNES 3303 - Anatomical Kinesiology and Orthopedic Injury KNES/SPED 2309 - Adapted Kinesiology</p>	
COURSE	CREDIT HOURS
Academic Content	21
KINE 5301 - Exercise Physiology KINE 5302 - Organization and Administration of Kinesiology and Sport KINE 5303 - Mechanical Analysis of Motor Skills KINE 6305 - Measurement, Evaluation, and Research in Kinesiology KINE 6326 - Psychology of Sport and Performance KINE 6345 - Applied Pedagogy of Kinesiology READ 5331 - Reading in the Content Area	
Professional	15
EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 5323 - Discipline for the 21st Century EDUC 5321 - Internship in Teaching I <i>and</i> EDUC 5322 - Internship in Teaching II <i>or</i> EDUC 5608 - Clinical Teaching	

COURSE	CREDIT HOURS
Required	
EDUC 5011 - EC-12 Physical Education Seminar EDUC 5021 - EC-12 Pedagogy and Professional Responsibilities Seminar EDUC 5030 - Defense of Degree MEdT and Certification	
Total Credit Hours Required (S-L)=Course(s) with field-based service-learning component.	36

Master of Education in Teaching: Non-Certification

EARLY CHILDHOOD - GRADE 6 SPECIALIZATION (WITHOUT CERTIFICATION)

COURSE	CREDIT HOURS
Academic Content	27
GSCI 5320 - Pedagogy of Science EDUC 5318 - Pedagogy of Math EDUC 5325 - Instructional Technology <i>or</i> LTEC 6303 - Technology Tools for Learning MATH 5304 - Content Math I READ 5302 - Scaffolding Literacy Instruction READ 5335 - Pedagogy of Reading I (Phonics) READ 5336 - Pedagogy of Reading II (Comprehension) READ 5338 - Pedagogy of Language Arts SOST 5340 - Pedagogy of Social Studies	
Professional	9
EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 5323 - Discipline for the 21st Century	
Required EDUC 6010 - Defense of Degree MEdT Non-Certification	
Total Credit Hours Required (S-L)=Course(s) with field-based service-learning component.	36

SECONDARY SPECIALIZATION (WITHOUT CERTIFICATION)

COURSE	CREDIT HOURS
Academic Area	6
READ 5331 - Reading in the Content Area EDUC 5318 - Pedagogy of Math or GSCI 5320 - Pedagogy of Science or SOST 5340 - Pedagogy of Social Studies or READ 5338 - Pedagogy of Language Arts	
Technology Area	3
EDUC 5325 - Instructional Technology or LTEC 6303 - Technology Tools for Learning	
Professional Area	15
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 6302 - Research in Education (S-L) EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement	
Resource Area	6
<i>Choose 6 hours from the following:</i> EDUC 5310 - Introduction to Exceptional Learners EDUC 5317 - Designing and Implementing Instruction EDUC 5319 - Application of Instructional Methods Practicum (S-L) EDUC 5320 - Pedagogy of Special Education EDUC 5323 - Discipline for the 21st Century EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL* ESLS 5306 - Content Area Language Proficiency Skills*	
Required EDUC 6010 - Defense of Degree MEdT Non-Certification	
Total Credit Hours Required (S-L)=Course(s) with field-based service-learning component.	30

EC-12 SPECIALIZATION

COURSE	CREDIT HOURS
Academic Area	12
ESLS 5306 - Content Area Language Proficiency Skills READ 5315 - Reading Strategies for Emergent Learner EC-6 READ 5316 - Reading Strategies for the Advanced Learner (7-12) READ 6326 - Understanding Diverse and Struggling Learners in Reading	
Technology Area	3
LTEC 6303 - Technology Tools for Learning	
Professional Area	12
EDUC 5303 - Developmental Stages of Early Childhood Through Adolescence EDUC 5315 - Introduction to Designing Instruction EDUC 5316 - Studies in Classroom Management, Instruction, and Assessment EDUC 6302 - Research in Education (S-L)	
Resource Area (Choose three courses)	9
EDUC 5310 - Introduction to Exceptional Learners EDUC 5319 - Application of Instructional Methods Practicum EDUC 6304 - Improvement of Instruction EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement	
Required EDUC 6010 - Defense of Degree MEdT Non-Certification	
Total Credit Hours Required	36

ENGLISH AS A SECOND LANGUAGE SPECIALIZATION

COURSE	CREDIT HOURS
Academic Area	18
EDUC 5303 - Developmental Stages of Early Childhood through Adolescence ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments ESLS 5314 - Practicum in ESL/EFL Settings (S-L)**	
Technology Area	3
EDUC 5325 - Instructional Technology or LTEC 6303 - Technology Tools for Learning	
Professional Area	6
EDUC 5315 - Introduction to Designing Instruction EDUC 6302 - Research in Education (S-L)	
Resource Area (Choose one course)	3
EDUC 5323 - Discipline for the 21st Century READ 5335 - Pedagogy of Reading I (Phonics) READ 5336 - Pedagogy of Reading II (Comprehension)	
Required EDUC 6010 - Defense of Degree MEdT Non-Certification	
Total Credit Hours Required	30

Montessori Specializations

The Master of Education in Teaching with Montessori Specialization offers two options: Early Childhood, consisting of 30 graduate hours, or Elementary I, consisting of 33 graduate hours.

Note: These courses are taught through the Shelton School. Students must apply and be admitted to the Master of Education in Teaching at DBU in order to receive transcript credit from DBU. Class registration is completed through both DBU and the Shelton School, with tuition and fees being paid to both DBU and the Shelton School. Contact the MEdT program director for more information about this specialization.

EARLY CHILDHOOD SPECIALIZATION

COURSE	CREDIT HOURS
Academic Area	21
EDUC 5360 - Introduction to Montessori Philosophy and Observation EDUC 5361 - Montessori Practical Life and Philosophy EDUC 5362 - Montessori Sensorial and Philosophy EDUC 5363 - Montessori Early Childhood Mathematics and Philosophy EDUC 5364 - Montessori Early Childhood Language Arts and Philosophy EDUC 5365 - Montessori Cultures and Philosophy EDUC 5366 - Montessori Early Childhood Content Areas and Philosophy	
PROFESSIONAL AREA	3
EDUC 5380 - Montessori Practicum (S-L)	
RESOURCE AREA	6
EDUC 5368 - Montessori Child Development EDUC 5369 - Montessori Early Childhood Classroom Leadership	
Required EDUC 6010 - Defense of Degree MEdT Non-Certification	
Total Credit Hours Required	30

ELEMENTARY I SPECIALIZATION

COURSE	CREDIT HOURS
Academic Area	30
EDUC 5360 - Introduction to Montessori Philosophy and Observation EDUC 5370 - Montessori Elementary Mathematics I and Philosophy EDUC 5371 - Montessori Elementary Mathematics II and Philosophy EDUC 5372 - Montessori Elementary Language Arts I and Philosophy EDUC 5373 - Montessori Elementary Language Arts II and Philosophy EDUC 5374 - Montessori Biological Sciences and Philosophy EDUC 5375 - Montessori Geometry, Fractions, and Philosophy EDUC 5376 - Montessori History, Geography, and Philosophy EDUC 5377 - Montessori Functional Geography and Philosophy EDUC 5378 - Montessori Elementary Content Areas and Philosophy	
Resource Area	3
EDUC 5380 - Montessori Practicum (S-L)	
Required EDUC 6010 - Defense of Degree MEdT Non-Certification	
Total Credit Hours Required (S-L)=Course(s) with field-based service-learning component.	33

Multisensory Specialization

Note: These courses are taught through the Shelton School. Students must apply and be admitted to the Master of Education in Teaching at DBU in order to receive transcript credit from DBU. Class registration is completed through both DBU and the Shelton School, with tuition and fees being paid to both DBU and the Shelton School. Contact the MEdT program director for more information about this specialization.

COURSE	CREDIT HOURS
Academic Area	18
<p><i>Select 6 of the following with advisor approval</i></p> <p>EDUC 5340 - Teaching Written Language Skills in a Multisensory Structured Language Approach</p> <p>EDUC 5341 - Therapeutic Analysis of Written Language Disorders</p> <p>EDUC 5342 - Classroom Management of the Learning Different Student</p> <p>EDUC 5343 - Classroom Instruction of the Learning Different Student</p> <p>EDUC 5344 - Diagnosing Learning Different Children</p> <p>EDUC 5345 - Teaching Written Language Skills with an Alphabetic Phonetic Approach</p> <p>EDUC 5350 - Written Language Skills Intervention for Students with Dyslexia</p> <p>EDUC 5351 - Therapeutic Implementation of Written Language Skills Intervention for Students with Dyslexia</p> <p>EDUC 5352 - Theory to Practice</p>	
Professional Area	12
<p><i>Select one of the following with advisor approval:</i></p> <p>EDUC 6302 - Research in Education (S-L)</p> <p>EDUC 6304 - Improvement of Instruction</p> <p>EDUC 6306 - Curriculum Design and Evaluation</p> <p>SPED 5310 - Introduction to Exceptional Learners</p> <p>SPED 5320 - Pedagogy of Special Education</p> <p>SPED 5350 - Educating Students with Emotional and Behavioral Disabilities</p> <p>Professional Area Required Courses</p> <p>EDUC 6308 - The School and Multicultural Society</p> <p>EDUC 6340 - Practicum I</p> <p>EDUC 6341 - Practicum II</p>	
<p>Required</p> <p>EDUC 6010 - Defense of Degree MeDT Non-Certification</p>	
Total Credit Hours Required:	30
<p><i>Refer to individual course descriptions for course requisites.</i></p> <p>(S-L)=Course(s) with field-based service-learning component.</p> <p>COURSE DESCRIPTIONS</p> <p>Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>	

Pathways to Teaching Program

(Teacher Certification as a Post-Baccalaureate student and not seeking a master's degree)

The Pathways to Teaching Program is a specifically designed program that allows an individual who has already obtained at least a bachelor's degree from a regionally accredited university to earn Texas teacher certification. Once certification is complete, the individual may add an ESL Supplemental or Special Education Supplemental teacher certification.

ADMISSION REQUIREMENTS :

- Complete Advanced Certificate Application
- Non-refundable \$25 application fee
- Conferred bachelor's or master's degree
- Official transcripts from all institutions attended
- Letter of intent (typewritten) stating:
 - Which certificate you would like to earn and why you selected that program
 - What you personally hope to accomplish during this program
 - Why you have chosen to attend Dallas Baptist University
- Minimum 3.0 GPA in previous coursework. In some instances, it is possible for an individual to take requisite courses to raise a low GPA.
- Current professional resume
- Two recommendations
- Evidence of sound moral character and compatibility with DBU's mission
- Students are required to take the representative Texas Examinations of Educator Standards (TExES) Content exam by Pre-Admission Content Test (PACT). The minimum acceptable PACT content area score is generally 240 for all content areas assessed by the examination.
- **International students** must also take the Test of English as a Foreign Language (TOEFL). The minimum acceptable scores for the TOEFL are Speaking 24, Listening 22, Reading 22, Writing 21. (These are required by Texas State legislation and enforced by the Texas Education Agency).

CERTIFICATIONS AVAILABLE THROUGH THE PATHWAYS TO TEACHING PROGRAM

Core Subjects with Science of Teaching Reading: Early Childhood-Grade 6
Grades 4-8 English, Language Arts, and Reading with Science of Teaching Reading: Grades 4-8 Mathematics Science
Grades 7-12 Communication English Language Arts and Reading History Life Sciences Mathematics Science Speech
EC-12 Music Physical Education

An ESL or Special Education Supplement may be added to any of these initial certifications with additional coursework, after obtaining an initial standard teaching certificate.

Pre-Admission Content Test (PACT) Information

Post-baccalaureate individuals seeking Texas teaching certification who have not yet enrolled in DBU's Pathways to Teaching Certification Program have the opportunity to take the state Pre-Admission Content Test (PACT) to demonstrate subject area content proficiency. Passing test results on the PACT may be substituted for the required 24 hours of subject-related content courses in the Pathways to Teaching Certification plan.

For More Pathways to Teaching Information

Please contact the MEDT Program Director in the College of Education at 214-333-5200 for additional information regarding the PACT procedure, acceptance into the Pathways to Teaching Certification program. Specific course requirements for the Pathways to Teaching program are included in the Undergraduate catalog under the College of Education.



Master of Science in Kinesiology

The Master of Science in Kinesiology program equips candidates for Christian servant leadership in the multi-faceted areas of Kinesiology, equipping them with intercultural and leadership skills equal to integrating their Christian faith and witness as they make significant contributions to the human endeavor. This degree will prepare students to apply their studies to the design of wellness, fitness, and health promotion programs in various settings of professional interest: education, corporate, and commercial. The program includes scientific study in anatomy, physiology, biochemistry, the biophysics of human movement, and is a specialized STEM (Science, Technology, Engineering, and Math) program.

PROGRAM DEGREE REQUIREMENTS

The Master of Science in Kinesiology is a 36-hour program. The program is composed of 18 Kinesiology core hours, 6 hours of professional preparation, a 3-hour internship, and 9 hours of electives.

COURSE	CREDIT HOURS
Kinesiology Core Courses	18
KINE 5301 - Exercise Physiology KINE 5302 - Organization and Administration of Kinesiology and Sport KINE 5303 - Mechanical Analysis of Motor Skills KINE 5304 - Sport Nutrition KINE 6310 - Current Trends and Issues in Kinesiology and Sport (S-L) KINE 6326 - Psychology of Sport and Performance	
Professional Preparation Area	6
KINE 6305 - Measurement, Evaluation, and Research in Kinesiology KINE 6308 - Sociology of Sport KINE 6020 - Culminating Experience	
Internship KINE 5321 - Internship	3
Electives Choose 6 hours of Kinesiology or Sport Management electives and any three-hour graduate elective (approved by program director).	9
Total Credit Hours Required	36

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Science in Learning Technologies

The Master of Science in Learning Technologies (MSLT) is a 30-hour STEM (Science, Technology, Engineering, and Mathematics) degree program designed to prepare graduate students to be effective servant-leaders in the field of educational or learning technology. Focused on developing design and computational thinking* skill sets, MSLT graduates will have the knowledge and ability to solve complex problems. Graduates will facilitate learning and improve performance by creating, using, and/or managing appropriate technological processes and resources in a variety of educational settings.

*iste.org/standards

The MS in Learning Technologies can be completed with the Leadership or Instructional Design Specialization. The Leadership Specialization focuses on the management of learning technologies, while the Instructional Design Specialization concentrates on the development and implementation of technology tools in a learning environment.

PROGRAM DEGREE REQUIREMENTS

The Master of Science in Learning Technologies is a 30-hour program. The program is composed of 18 core hours, and 12 hours of specialization.

COURSE	CREDIT HOURS
Core Curriculum Requirements	18
EDAD 6300 - Foundations of Instructional Leadership EDUC 6302 - Research in Education (S-L) EDUC 6014 - Defense of Degree LTEC 6301 - Foundations of Learning Technology LTEC 6302 - Pedagogy in the Digital Age LTEC 6303 - Technology Tools for Learning LTEC 6308 - Learning Technologies Capstone	
Specializations <i>Select one Specialization from the following:</i>	12
Instructional Design Specialization EDUC 6304 - Improvement of Instruction EDUC 6313 - Assessment to Improve Learning: Formative Assessments and Continuous Improvement LTEC 6304 - Foundations of Instructional Design <i>Choose one of the two:</i> EDUC 6320 - Project-Based Learning or LTEC 6306 - Multimedia Design and Production for Learning	
Learning Technologies Leadership Specialization EDUC 6318 - Leading for Learning LTEC 6305 - Learning Technology Planning and Management MSITM 6313 - Information Security Privacy, Program Management and Development MSITM 6321 - IT Strategy	
Total Credit Hours Required	30

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Doctor of Education in Educational Leadership (K-12 Concentration)

The purpose of the Dallas Baptist University EDD in Educational Leadership (K-12 concentration) Program is to provide Christ-centered, quality, research-based doctoral studies in the area of educational leadership to adult practitioner-learners in order to produce servant leaders who have the ability to integrate faith and learning for the purpose of school improvement.

The EDD in Educational Leadership (K-12) emphasizes a practical approach to leadership development that accentuates the servant-leadership model. This degree program is for individuals who intend to put their skills into practice through positions of leadership within K-12 educational institutions. DBU's purpose is to provide a transforming Christ-centered quality education. Our desire is to produce servant-leaders who are trained to develop other leaders through the knowledge and skills gained in this doctoral program. The EDD in Educational Leadership (K-12) is a sixty (60) credit hour program consisting of the following:

Design of Program

The EDD in Educational Leadership (K-12) is a sixty (60) credit hour program consisting of the following:

- 24 hours of core studies in educational leadership,
- 6 hours of research studies,
- 21 hours of cognate studies,
- and a minimum of 9 hours treatise research and writing.

The program offers students the following benefits:

- Rigorous yet practical design.
- Classes each fall, spring, and summer term.
- Coursework completion in approximately three years and graduation upon defense of their treatise for students who enroll and successfully complete six hours during each term.
- An opportunity for students to begin writing their treatise proposal in the third year of study.
- The option for students to take additional time to complete their treatise studies.
- Enrichment from a body of students from diverse cultures, different higher educational institutions, and various school systems
- An exciting and stimulating educational experience for everyone involved.

Cohort Structure

- The cohort is structured in a six-hour per semester format. Each fall and spring, the classes meet on campus only three weekends a semester (a weekend is defined as all day Friday and all day Saturday, 8:00 a.m. to 5:00 p.m.). Projects, papers, and readings are assigned between these class meetings.
- During the summer semester, the format converts to a symposium type format. The students will meet on campus for 7 to 9 days, 8:00 a.m. to 5:00 p.m. each day. This summer schedule facilitates travel during the first and second years in the program. During the first year, the students travel to Austin, Texas, and in the

second year, the students travel to Washington, D.C. **No additional costs are incurred for this travel.** The student pays the regular tuition for the six hours of instruction, and DBU pays the cost of the student's airfare, hotel, and two meals a day.

Resources

An exceptionally qualified faculty directs the EDD program, including a number of current or former K-12 educational leaders.

Other instructional resources available to students of the EDD program include the Vance Memorial Library, which offers a multitude of services and electronic databases. In addition, an array of instructional technology, featuring the Blackboard courseware management system, is available to students as directed by the instructor of each course.

DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP (K-12) COHORT CURRICULUM

Requisite: Master's Level Statistics I Course

(Completed prior to enrollment or during the first academic year)

COURSE	CREDIT HOURS
Leadership and Education Core	24
EDDL 7300 - Foundations of Education EDDL 7301 - A Study of Historical and Contemporary Leadership EDDL 7303 - Organizational Behavior and Leadership EDDL 7304 - Leadership and Management Theories EDDL 7305 - Strategic Planning or EDDL 7338 - International Education Policy Studies EDDL 7306 - Marketing and Public Relations EDDL 7336 - Local and State Policy Studies (Austin Trip, including TASA Summer Conference) EDDL 7337 - National Policy Studies (DC Trip)	
Research Core	6
EDDL 7330 - Principles of Educational Research EDDL 7333 - Quantitative and Qualitative Methods and Analysis	
Educational Leadership (K-12) Cognate	21
EDDS 7315 - Budgeting and Finance Principles* EDDS 7320 - Internship In K-12 Leadership (S-L) * EDDS 7355 - Advanced School Law (K-12)* EDDS 7364 - The Superintendency* EDDS 7362 - Human Resource Management and Development* EDDS 7373 - Supervision and Staff Development Training EDDS 7378 - Curriculum Design and Administration <i>*Applies to Superintendent Certificate</i>	
Treatise	9
EDDL 7335 - Treatise Research and Proposal Design EDDL 7388 - Treatise I EDDL 7389 - Treatise II	

(S-L)=Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Communication

The Master of Arts degree in Communication is a 36-credit hour program designed to equip graduates with academic and professional skills related to the field of communication, providing the skills and knowledge needed for servant leadership in the community, educational, ministry, or professional organizations. The core courses are designed to expose graduate students to the theories, research methods, and contemporary trends in communication studies while improving their skills in public speaking, designing effective visual support for messages, using technology related to communication, and leading communication activities for groups.

Five concentrations (18 hours each) are available in this program: Communication Leadership, Communication Studies, Integrated Marketing, Organizational Communication Management, and Sports Communication.

- The Communication Leadership concentration enables students to develop communication skills, competencies, and strategies needed by servant leaders to provide direction and influence in interpersonal, group, and organizational contexts.
- The Communication Studies concentration provides students with in-depth knowledge of traditional and contemporary communication theories, research, analysis, and practices related to communication as a field of study.
- The Organizational Communication Management concentration enables students to apply knowledge of communication theories and research to communication practices related to organizations, equipping students to contribute their knowledge and skills as specialists in the ethical management of communication for organizations.
- The Integrated Marketing concentration equips students with knowledge and skills in communication and marketing theories and strategies to serve as marketing communication specialists for a variety of organizations.
- The Sports Communication concentration equips students with knowledge and skills to serve as communication specialists in sport-related professions or organizations.

ADMISSION INFORMATION

REQUISITES

No requisite course work is required for this program.

COURSE	CREDIT HOURS
Required Core Curriculum	18
COMA 5300 - Introduction to Graduate Communication Studies COMA 5305 - Presentation Communication (S-L) COMA 6301 - Advanced Communication Theory COMA 6303 - Digital Media Communication COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication	
Communication Leadership	18
MAL 6301 - Christian Worldview of Leadership (S-L) MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MANA 6306 - Diversity, Equity, and Inclusion in the Workplace Elective: Any additional graduate-level COMA course selected in consultation with advisor. Elective: Any additional graduate-level program course selected in consultation with advisor.	
Communication Studies Concentration	18
COMA 6310 - Rhetoric, Argumentation, and Advocacy COMA 6311 - Relational Communication COMA 6312 - Advanced Persuasive Communication COMA 6313 - Advanced Nonverbal Communication COMA 6314 - Intercultural Communication COMA 6315 - Communication Studies Graduate Internship or COMA 6316 - Communication Studies Graduate Research Project	
Integrated Marketing	18
COMA 6322 - Communication Campaigns MRKT 5301 - Advanced Marketing Strategies (S-L) MRKT 5345 - Consumer and Buyer Behavior MRKT 6321 - International Marketing MRKT 6331 - Marketing Analysis Elective: Any additional graduate-level program course selected in consultation with advisor.	
Organizational Communication Management Concentration	18

COURSE	CREDIT HOURS
COMA 6320 - Organizational Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns COMA 6323 - Communication Consulting COMA 6324 - Communication for Global Organizations COMA 6325 - Organizational Communication Management Graduate Internship or COMA 6326 - Organizational Communication Management Graduate Research Project	
Sports Communication Concentration	18
COMA 6321 - Strategic Communication for Organizations KINE 6326 - Psychology of Sport and Performance SPRM 5330 - Sport Marketing SPRM 5332 - Sport Facility and Event Management SPRM 6330 - Legal and Ethical Issues in Sport (S-L) SPRM 6331 - Business of Sport	
Total Credit Hours Required	36

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Music Education

The DBU Master of Music Education degree is a 30-credit hour program designed to equip students in their post-baccalaureate degree to gain a deeper understanding and knowledge of music and music education as it relates to both public and private K-12 schools. Students will explore historical performance practice, the origins of music education in the United States, the application of music theory to specific pedagogy and knowledge, multi-cultural impacts, pedagogy, practice, and other topics relevant to trends and issues in music education. The students will also gain knowledge and experience in research and writing in the field of music education.

ADMISSION INFORMATION

Admission to the MME program:

- Students will have completed a Bachelor of Music Education degree with a GPA of 3.0 or higher, or
- Students will have completed an Alternative Certification Program with one (1) year of teaching experience

Graduation Requirements:

- Students must complete all coursework with a GPA of 3.0
- Students must pass the Comprehensive Exam with a score of 85% or higher

REQUIRED CURRICULUM (30 hours)

Music History: 9 hours
MUSI 5315 - History of Music in the 18th and 19th Centuries MUSI 5316 - Performance Practices of the Baroque and Rococo MUSI 5317 - Infusion of African Music in American Music History
Music Education: 12 hours
MUSI 5325 - Research in Music Education MUSI 5326 - Foundations of Pedagogy and Curricula in Music Education MUSI 5327 - History and Philosophy of Music Education in the United States MUSI 5328 - Current Trends and Issues in Music Education
Music Theory: 9 hours
MUSI 5335 - Pedagogy of Music Theory MUSI 5336 - Choral Music Analysis for Score Preparation MUSI 5337 - Study of Orchestration Techniques
TOTAL CREDIT HOURS REQUIRED: 30 hours
<i>Refer to individual course descriptions for course requisites.</i> (S-L)=Course(s) with field-based service-learning component. COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Master of Arts in Professional Counseling

The Master of Arts degree in Professional Counseling prepares graduates to become Licensed Professional Counselors (LPCs) in the State of Texas. Becoming an LPC allows graduates to render counseling services in a variety of settings such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, domestic violence shelters, churches, rehabilitation centers, and private practice. The burgeoning interest in professional counseling and the growing disillusionment with a "morally neutral" approach to counseling indicates the need for a graduate program that will apply biblical presuppositions as the starting points and goals in a counseling approach. Presently, all classes leading to the MA in Professional Counseling degree are taught in the evening and on the weekend.

University Mission Statement

The mission of Dallas Baptist University is to provide Christ-centered quality higher education in the arts, sciences, and professional studies at both the undergraduate and graduate levels to traditional age and adult students in order to produce servant leaders who have the ability to integrate faith and learning through their respective callings.

Program Mission Statement

The Master of Arts in Professional Counseling is a 60-hr graduate program that integrates faith with clinical mental health counseling theory and practice from a Christ-centered worldview to produce servant leaders for work as Licensed Professional Counselors (LPCs) in various clinical settings in Texas and for ministry to a diverse world.

Program Objectives

1. Provide Christ-centered quality counseling education in order to produce graduates who integrate faith and learning in a diverse world.
2. Produce graduates who demonstrate the appropriate knowledge, skills, and dispositions required for the successful practice of clinical mental health counseling.
3. Equip graduates with the requisites to pass the NCE (National Counseling Examination) and meet the qualifications for licensure as a professional counselor in Texas.
4. Cultivate a professional counselor identity among faculty through organizational involvement, research, publications, presentations, and community service.

Program Student-Learning Outcomes

1. Students will demonstrate the appropriate knowledge, skills, and dispositions of a successful clinical mental health counselor.
2. Students will practice and promote resiliency, optimal growth and development, and wellness for self and clients across the lifespan.
3. Students will apply ethical and legal standards responsibly as a clinical mental health counselor.
4. Students will develop and maintain a culturally competent professional identity as a clinical mental health counselor.
5. Students will demonstrate understanding of theoretical foundations, relationship dynamics, and therapeutic factors vital to assessing, diagnosing, and treating both individuals and groups.

ADMISSION

Admission Process

Applicants to the Master of Professional Counseling program will submit all required application forms to the graduate office. Application files will be forwarded to the MAPC Admissions committee for review. The MAPC committee will schedule personal interviews with applicants. The committee will consider each applicant's (1) relevance of career goals, (2) aptitude for graduate-level study, (3) potential success in forming effective counseling relationships, and (4) respect for cultural differences. Committee recommendations will be sent to the university's graduate admissions committee for final admission decisions.

Orientation of New Students

At the beginning of each semester (fall, spring), new students will attend a student orientation scheduled by the MAPC director. At the orientation, the program director will (1) distribute and review the MAPC Student Handbook, (2) discuss students' ethical and professional obligations and personal growth expectations as counselors-in-training, and (3) review eligibility requirements for LPC licensure in the state of Texas.

The orientation will also include a review of the MAPC Counseling Agreement Contract. By signing this agreement, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility and are as follows: openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of impact on others, ability to deal with conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MA in Professional Counseling Program.

Transfer Students

Applicants desiring to transfer from a master's counseling program at another university to the MA in Professional Counseling Program at DBU are required to submit an official letter which states that the applicant is a student in good standing and is eligible to complete that program as well as enroll in practicum classes. This letter should be from the Dean or the Program Director on school letterhead and is to be submitted with the application to the DBU program. Transfer courses can only be accepted from CACREP approved programs.

REQUISITES

A grade of C- or higher is required for all requisites.

There are four undergraduate-level psychology requisites:

- Introduction to Psychology or general psychology (PSYC 1301 or equivalent),
- Statistics (PSYC 2301, MATH 2301, POLS 2301, and SOCI 2301 or equivalent),
- Six hours of upper-level psychology chosen from the following courses:
 - PSYC 3301 - Educational Psychology
 - PSYC 3302 - Juvenile Delinquency
 - PSYC 3303 - Psychology Internship I (**S-L**)
 - PSYC 3304 - Psychology Internship II (**S-L**)
 - PSYC 3306 - Study of Aging
 - PSYC 3311 - Marriage and Family Systems
 - PSYC 3312 - Drug and Alcohol Problems
 - PSYC 3315 - Forensic Psychology
 - PSYC 3317 - Clinical Psychology
 - PSYC 3332 - Development of Infants, Children, and Adolescents (**S-L**)
 - PSYC 4301 - Race and Ethnicity
 - PSYC 4303 - Social Psychology
 - PSYC 4305 - Psychology of Abnormal Behavior
 - PSYC 4308 - Psychology of Sport, Exercise, and Human Performance
 - PSYC 4309 - Child Life Theory and Practice

- PSYC 4311 - Integration of Psychology and Christianity
- PSYC 4313 - Group Psychotherapy
- PSYC 4314 - Counseling Theories and Techniques
- PSYC 4315 - Psychology of Personality
- PSYC 4316 - Human Growth and Development
- PSYC 4317 - Research Methods
- PSYC 4319 - Cognitive Psychology
- PSYC 4321 - Dynamics of Therapeutic Play
- PSYC 4324 - Psychology of Learning
- PSYC 4325 - History of Psychology
- PSYC 4332 - Crisis Intervention
- PSYC 4333 - Psychology of Adolescence
- PSYC 4340 - Special Topics in Psychology
- Or equivalent

Continuance in the program past the first 18 hours is pending successful completion of these requisites.

Master of Arts in Professional Counseling Practicum/Internship

The Practicum/Internship experience consists of three courses, COUN 6317 Practicum (**S-L**), COUN 6318 Internship I (**S-L**), and COUN 6319 Internship II (**S-L**), completed sequentially. The Practicum/Internship is the culmination of the MA in Professional Counseling degree program and is intended to provide practical experience for students as they make plans to enter the counseling profession. The 3 (three) courses include supervised delivery of direct counseling services in an approved agency or institution. Students are evaluated on a wide range of personal and professional criteria which includes analysis of video-recorded counseling sessions and seminar discussions of counseling theories, methods, and techniques. (**S-L**) = *Course(s) with field-based service-learning component.*

Students should attempt to enroll in the 3 (three) Practicum/Internship courses sequentially. In order to progress through the 3 (three) courses, a grade of “B” or higher must be earned. In the event of any grade below a “B,” the course will have to be repeated until at least a “B” is earned. The student is responsible for any remedial work that may be suggested by the faculty in order to successfully complete the Practicum/Internship course.

Students are not automatically eligible to enroll in Practicum/Internship as they matriculate through the MA in Professional Counseling program. In order to proceed to Practicum, students must apply for candidacy for Practicum. To be eligible, students must complete the following steps:

- Student must have completed the 8 required personal counseling sessions.
- Student must have completed the 12 hours of undergraduate requisite courses.
- Student must have a current GPA of 3.0 or above.
- Students must apply for candidacy to the Practicum/Internship.
- Students must pass the Comprehensive Counseling Assessment (CCA).
- Students must have completed the following courses (30 hours):

COUN 5310 - Introduction to Professional Counseling
COUN 5311 - Ethics in Professional Counseling
COUN 5312 - Advanced Counseling Theories and Techniques
COUN 5313 - Group Counseling Methods
COUN 5314 - Lifespan Human Development
COUN 5315 - Psychological Testing
COUN 5316 - Research Methods
COUN 5317 - Counseling Culturally Diverse Clients
COUN 5318 - Basic Counseling Skills
COUN 6310 - Career Counseling and Lifestyle Development

Student must secure a Practicum site before enrolling in Practicum. If the student chooses another site for Internship, the student must secure an internship site before enrolling in Internship I.

To apply for candidacy, students will contact the program director and request approval to proceed to Practicum. The program director will conduct a faculty review of the student's progress in the program and will determine if the student has performed in a satisfactory manner in the program to that point. If approved by the faculty review, the student will take the Comprehensive Counseling Assessment, an exam which measures knowledge attainment from the 10 required courses. Upon passing the exam, the student will be granted candidacy for the Practicum.

If the student fails the Comprehensive Counseling Assessment on the first attempt, the student will meet with the Program Director to review the student's scores, identify the content areas with the lowest scores, and together they will design a remediation plan to prepare the student to re-take the exam. The student must re-take the exam no less than 15 days and no more than 30 days after the first attempt. If the student fails the second attempt, the student will meet with the program director to identify the two lowest content area scores on the exam and will be required to retake the courses corresponding to those content areas. Upon completion of the two courses, the student will be allowed one final attempt to pass the exam. A student who fails the exam for the third time will not be allowed to continue in the program.

PROGRAM REQUIREMENTS

The program of study provides students the necessary course work to meet academic requirements to become a Licensed Professional Counselor. Course requirements include 60-61 credit hours consisting of:

Content Courses

- COUN 5310 - Introduction to Professional Counseling
- COUN 5311 - Ethics in Professional Counseling
- COUN 5312 - Counseling Theories and Techniques
- COUN 5313 - Group Counseling Methods
- COUN 5314 - Lifespan Human Development
- COUN 5315 - Psychological Testing
- COUN 5316 - Research Methods
- COUN 5317 - Counseling Culturally Diverse Clients
- COUN 5318 - Basic Counseling Skills
- COUN 6000 - Comprehensive Counseling Review
- COUN 6310 - Career Counseling and Lifestyle Development
- COUN 6311 - Addictive and Compulsive Disorders
- COUN 6312 - Psychopathology I
- COUN 6313 - Psychopathology II
- COUN 6314 - Marriage and Family Counseling
- COUN 6315 - Theological Perspectives in Christian Counseling
- COUN 6316 - Advanced Counseling Methods and Crisis Intervention
- COUN 6324 - A Christian Approach to Human Sexuality
- COUN 6317 - Counseling Practicum
- COUN 6318 - Counseling Internship I (S-L)
- COUN 6319 - Counseling Internship II (S-L)
- COUN 6101 - Counseling Internship Continuation*

*This course is designed for students who do not finish the 600 hours required for Internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 one time, in order to complete the required hours. A final grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.

After completion of the graduate counseling program, the graduate is eligible to apply for state LPC licensure. In order to become licensed in Texas, the program graduate must pass the National Counselor Examination for Licensure and Certification (NCE) and complete a 3000-hour supervised counseling internship.

Total Credit Hours Required	60
Total Credit Hours Required with additional COUN 6101	61

(S-L) = Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Professional Development

The Master of Arts in Professional Development degree program adopts a unique approach to graduate studies. Designed especially for professionals who desire to expand their knowledge and credentials beyond the boundaries of their bachelor's degree, the MA in Professional Development enhances a broad and diverse educational

experience, and students may select from communication, counseling, criminal justice, leadership development, ministry leadership, or training and development. The 30-credit-hour curriculum is comprised of a three-credit-hour interdisciplinary core with a choice of six concentrations for the completion of the remaining 27 hours.

ADMISSION

There are no additional requirements other than those required for admission to the graduate program at DBU.

Admission and Retention Requirements for Accounting Concentration:

- Graduate and Undergraduate students seeking admission to this degree with an accounting concentration must have an overall GPA of 3.0.
- Students must maintain an overall GPA of 3.0 and a GPA of 3.0 in all accounting coursework in order to remain in the program and to graduate with this degree in accounting.
- Students must sign a Statement of Understanding about the accounting concentration before beginning graduate accounting coursework. The statement will be provided by the student's advisor.

Core Courses (3 hours):

MAPD 5302 - Servant Leadership and Worldviews (S-L)

Concentration (18 hours)

Electives (9 hours) *(with approval of academic advisor to support student's vocational goals)*

Concentrations available to the MA in Professional Development student are:

COURSE
<p>Communication COMA 6300 - Introduction to Graduate Communication Studies COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6320 - Organizational Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns Choose any three graduate electives.</p>
<p>Counseling* COUN 5312 - Counseling Theories and Techniques (Requisite: PSYC 1301) COUN 5314 - Lifespan Human Development COUN 5317 - Counseling Culturally Diverse Clients COUN 6310 - Career Counseling and Lifestyle Development COUN 6311 - Addictive and Compulsive Disorders (Requisite: COUN 5312) COUN 6314 - Marriage and Family Counseling Choose any three graduate electives. <i>*This program of study does not provide students the necessary coursework to meet academic requirements to become a Licensed Professional Counselor.</i> Note: Requisites must be met before a student is allowed to register for a specific course.</p>
<p>Criminal Justice* CRJS 5320 - Ethical Issues in Law Enforcement CRJS 5321 - Principles of Organizations and Administration for Justice Professionals CRJS 5323 - Crime and Community CRJS 5324 - Correctional Theory and Application CRJS 5326 - Research Methods in Criminal Justice CRJS 5332 - Crisis Intervention (Requisites: 6 hours in CRJS/PSYC/SOCI) Choose any three graduate electives. <i>* Requisites for the Criminal Justice Concentration are CRJS 1302, or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer</i></p>
<p>Leadership Development <i>Choose the appropriate number of classes from the following:</i> MAL 5308 - Great Leaders in History MAL 6305 - Relational Leadership and Emotional Intelligence (<i>Summer only</i>) MANA 5310 - Ethical Leadership MANA 6314 - Organizational Change and Development MANA 6330 - Leadership Development MANA 6331 - Leadership Coaching and Counseling Choose any three graduate electives. Note: Requisites must be met before a student is allowed to register for a specific course.</p>

COURSE	
<p>Ministry Leadership MACM 5301 – Foundations of Christian Ministry MAEML 6304 – Principles for Bible Teaching MALA 5361 – Children’s Ministry in Church MANA 5310 – Ethical Leadership THEO 5345 - Christianity in Pluralistic World THEO 6306 – Systematic Theology Choose any three graduate electives.</p>	
<p>Training and Development* <i>Required Concentration Courses:</i> MANA 5310 - Ethical Leadership MANA 5333 - Operations and Quality Management MANA 6314 - Organizational Change and Development MANA 6372 - Managing Operations and Teams (internship) MSITM 6307 - Humanics Design Thinking/Workforce Analytics MSITM 6320 - Agile Project Management <i>*This track is offered through an agreement partnership with Chinese corporate entities. Students must apply and be admitted to the Master of Professional Development in Training and Development at DBU in order to receive transcript credit from DBU. Class registration is completed in coordination with Chinese corporations and DBU, with all tuition and fees paid to DBU. Contact the MAPD Program director for more information about this specialization.</i></p>	
Total Credit Hours Required	30
<p>(S-L) = Course(s) with field-based service-learning component. <i>Refer to individual course descriptions for course requisites.</i></p> <p>Course Descriptions</p> <p>Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.</p>	

Master of Arts in Psychology

The Master of Arts in Psychology (MAP) program is a 60-hour program designed to prepare graduates to become a Licensed Psychological Associate (LPA). Becoming an LPA allows graduates to render psychological services in a variety of settings including private practice, local community mental health centers, treatment facilities, vocational settings, private psychiatric hospitals, shelters, churches, and forensic populations.

Interested students may also take an additional six (6) hours in special education which will prepare graduates to become a Licensed Specialist in School Psychology (LSSP) in the State of Texas. Becoming Licensed Specialist in School Psychology allows graduates to render psychological services in the public schools of Texas which comply with nationally recognized standards for the practice of school psychology. The Master of Arts in Psychology with additional preparation in school psychology provides the graduate student with career options pertaining to providing psychological services to individuals with special needs in an academic setting.

Program Requisites:

- Introduction to Psychology or General Psychology

PROGRAM REQUIREMENTS

COURSE		
PSYC 5311 - Professional Orientation: Legal and Ethical Issues in Psychology and Counseling PSYC 5312 - Theories and Techniques of Psychotherapy PSYC 5313 - Group Process and Practice PSYC 5314 - Psychology: Lifespan Human Development PSYC 5315 - Psychological Assessment I PSYC 5316 - Psychological Research Methods and Statistics PSYC 5317 - Clinical Practice with Culturally Diverse Clients PSYC 5318 - Essential Psychotherapeutic Skills PSYC 5319 - Cognitive and Learning Theories of Psychology PSYC 6305 - Applied Behavior Management and Analysis PSYC 6310 - Applied Psychology in Consultation, Career Guidance, and Lifestyle Development LPA: PSYC 6311 - Psychology of Addictive and Compulsive Behaviors or LSSP: PSYC 6320 - Practicum in School Psychology PSYC 6312 - Child, Adolescent and Adult Psychopathology I PSYC 6313 - Child, Adolescent and Adult Psychopathology II LPA: PSYC 6314 - Marriage, Couple, and Family Assessments and Interventions or LSSP: PSYC 6304 - Orientation and Consultation in School Psychology PSYC 6316 - Advanced Clinical Methods and Skills PSYC 6318 - Neuropsychology PSYC 6319 - Psychological Assessment II PSYC 6321 - Psychology Internship I (S-L) PSYC 6322 - Psychology Internship II (S-L) PSYC 6000 - LPA/LSSP Review Course		
Total Credit Hours	60	
Additional Hours for Licensed Specialist in School Psychology		6
SPED 5350 - Educating Students with Emotional and Behavioral Disabilities <i>Choose one of the following:</i> SPED 5330 - Legal, Procedural, and Program Practice in Special Education SPED 6320 - Current Trends in Special Education		
Total hours		6
Total Credit Hours for MAP with LSSP		66

(S-L) = Course(s) with field-based service-learning component. *Refer to individual course descriptions for course requisites.*

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Liberal Arts

The Master of Liberal Arts degree is designed to meet the needs of the student who wants a flexible, multifaceted graduate education with variable content options rather than specialization in a single discipline. This flexibility is appealing to a wide range of people who want an expanded liberal arts education and an enhanced understanding of their heritage. Students may take a combination of courses in the Arts, Humanities, and Christian Ministry.

The Master of Liberal Arts is an approved member of the Association of Graduate Liberal Studies Programs.

ADMISSION INFORMATION

Curriculum Overview

The 30-credit-hour curriculum is comprised of a three-credit-hour interdisciplinary core with two options available for the completion of the remaining 27 hours.

COURSE	CREDIT HOURS
Core Courses MALA 5302 - Servant Leadership and Worldviews (S-L)	3
Interdisciplinary Track Complete any combination of DBU graduate courses	27
Single Discipline Track Concentration (18 hours) Electives (9 hours)	27
Single Discipline Track (INSTRUCTIONAL) Core courses (6 hours) Concentration courses (18 hours) Designated Electives (6 hours)	30

Concentrations available to the MLA student in the Single Discipline track are:

COURSE

Art

Choose 6 classes from the following:

- ART 5376 - Drawing and the Liberal Arts I
 - ART 5377 - Painting and the Liberal Arts
 - MALA 5329 - Color and Composition
 - MALA 5333 - Fine Arts in East Asia
 - MALA 5336 - Illustration I (Requisite: ART 5376)
 - MALA 5337 - Illustration II (Requisite: MALA 5336)
 - MALA 5359 - History of Graphic Design I
 - MALA 5360 - History of Graphic Design II
 - MALA 5363 - Advertising Design (S-L)
 - MALA 5369 - History of Modern Art
 - MALA 5370 - Western Culture through the Arts
 - MALA 5372 - The Arts and the Creative Process
 - MALA 5385 - Special Topics in Art
 - MALA 6382 - Travel Study in Fine Arts
- Other classes may be approved by the Program Director.*

Art Theory

Choose 6 classes from the following:

- COMA 6300 - Introduction to Graduate Communication Studies
 - MALA 5359 - History of Graphic Design I
 - MALA 5360 - History of Graphic Design II
 - MALA 5369 - History of Modern Art
 - MALA 5372 - The Arts and the Creative Process
 - MALA 5385 - Special Topics in Art
 - MALA 6378 - Graduate Internship in Publishing
 - MRKT 5301 - Advanced Marketing Strategies (S-L)
 - MRKT 6357 - Digital Storytelling and Branding
- (Participation in Internship is dependent upon successful completion of qualifying courses).

Christian Studies

Choose 6 classes from the following:

- HIST 5301 - Western Church History
- HIST 5302 - History of Religion in America
- HIST 5303 - Baptist History
- HIST 5357 - History of the Reformation
- MALA 5358 - Teaching Ministry of the Church
- MALA 5361 - Children's Ministry in the Church
- MALA 5362 - Student Ministry in the Church
- MALA 5380 - Ethnomusicology in Cross-Cultural Service
- MALA 6384 - Travel Study in Religion
- THEO 5310 - The Gospels

COURSE

THEO 5321 - The Early Life and Letters of Paul
THEO 5322 - The Later Life and Letters of Paul
THEO 5336 - The General Epistles
THEO 5345 - Christianity in a Pluralistic World
THEO 5360 - Special Topics in Religion
Other classes may be approved by the Program Director.

English

Choose 6 classes from the following:

ENGL 5302 - Introduction to Linguistics
ENGL 5319 - Introduction to Literary Theory
ENGL 5340 - Studies in Global Literature
ENGL 5341 - Modern Christian Authors
ENGL 5344 - Studies in Fiction
ENGL 5346 - Special Topics in English
ENGL 5347 - Studies in Drama
ENGL 5348 - Studies in Poetry
ENGL 5349 - Shakespeare
ENGL 6305 - Master's Thesis I
ENGL 6306 - Master's Thesis II
MALA 5342 - Select Topics in Linguistics
MALA 5345 - Studies in Nonfiction
Other classes may be approved by the Program Director.

English as a Second Language

Choose 6 classes from the following:

ESLS 5301 - Second Language Acquisition
ESLS 5304 - Methods in Teaching ESL
ESLS 5306 - Content Area Language Proficiency Skills
ESLS 5308 - Multicultural and Multilingual Learning Environments
ESLS 5310 - Administration of ESL Programs
ESLS 5314 - Practicum in ESL/EFL Settings (**S-L**)
ESLS 5320 - Assessing English Language Learners
ESLS 5321 - Linguistics for Reading and ESL
Other classes may be approved by the Program Director.

Fine Arts

Choose 6 classes from the following:

ART 5376 - Drawing and the Liberal Arts I
ART 5377 - Painting and the Liberal Arts
ENGL 5347 - Studies in Drama

COURSE

MALA 5321 - Readers Theater (**S-L**)
MALA 5322 - Communication Styles: A Key to Business Success
MALA 5325 - Communication in the Digital Age
MALA 5372 - The Arts and the Creative Process
MALA 5380 - Ethnomusicology in Cross-Cultural Service
MALA 5385 - Special Topics in Art
MALA 6382 - Travel Study in Fine Arts
Other classes may be approved by the Program Director.

Graphic Design (*Required concentration courses - 27 hours*)

ART 5376 - Drawing and the Liberal Arts I
ART 5377 - Painting and the Liberal Arts
MALA 5336 - Illustration I (Requisite: ART 5376)
MALA 5337 - Illustration II (Requisite: MALA 5336)
MALA 5363 - Advertising Design (**S-L**)

MALA 5359 - History of Graphic Design I

or

MALA 5360 - History of Graphic Design II

MALA 5385 - Special Topics in Art
MALA 6376 - Drawing and the Liberal Arts II (Requisite: ART 5376)
MALA 6378 - Graduate Internship in Publishing
MALA 6079 - Graduate Show (0-hour course)

NOTE: Requisites must be met before a student can register for a specific course. Portfolio evaluation by the Program Director for students who have earned a bachelor's degree from another institution.

History

Choose 6 classes from the following:

HIST 5301 - Western Church History
HIST 5302 - History of Religion in America
HIST 5303 - Baptist History
HIST 5304 - American Diplomatic History
HIST 5305 - History of Texas
HIST 5308 - Medieval History
HIST 5312 - The Twentieth Century
HIST 5354 - Ancient Civilizations
HIST 5357 - History of the Reformation
HIST 5388 - Foundations of the American Republic
HIST 6305 - Master's Thesis I
HIST 6306 - Master's Thesis II

COURSE

MALA 5328 - Topics in Latin American History
MALA 5371 - U.S. Intellectual and Social History
MALA 5389 - The American Civil War
Other classes may be approved by the Program Director.

Missions

Choose 6 classes from the following:
MAGL 5330 - Introduction to Missiology
MAGL 5331 - Cross-Cultural Living and Ministry
MAGL 5332 - Strategies for Missionary Work
MAGL 5333 - Local Church on Mission
MAGL 5334 - Chronological Bible Storying
MAGL 5335 - Biographies of Outstanding Missionaries
MAGL 5340 - Integrating Faith and Cultures
MAGL 5341 - Global Christianity
MAGL 5342 - Ethnography, Cultures, and Worldviews
MAGL 5343 - Understanding Islam
MAGL 5344 - Strategies for Urban Ministries
Other classes may be approved by the Program Director.

Political Science

Choose 6 classes from the following:
POLS 5304 - American Diplomatic History
POLS 5311 - Political Communication
POLS 5313 - Religion and Politics in the United States
POLS 5314 - International Relations
POLS 5315 - Municipal Government and Urban Development
POLS 5316 - Study of Public Administration
POLS 5317 - Comparing Government Structures and Political Systems
POLS 5318 - American Political Tradition
Other classes may be approved by the Program Director.

Single-Discipline Tracks (INSTRUCTIONAL)

COURSE	CREDIT HOURS
ENGLISH INSTRUCTION	
Core Courses	6
ENGL 5340 - Studies in Global Literature MALA 5302 - Servant Leadership and Worldviews	
Concentration Courses	18
<i>Choose 6 courses</i> ENGL 5302 - Introduction to Linguistics ENGL 5319 - Introduction to Literary Theory ENGL 5341 - Modern Christian Authors ENGL 5344 - Studies in Fiction ENGL 5346 - Special Topics in English ENGL 5347 - Studies in Drama ENGL 5348 - Studies in Poetry ENGL 5349 - Shakespeare MALA 5342 - Select Topics in Linguistics MALA 5345 - Studies in Nonfiction	
Concentration Specific Electives	6
EDUC 6302 - Research in Education (S-L) EDUC 6304 - Improvement of Instruction	
HISTORY INSTRUCTION	
Core Courses	6
HIST 5301 - Western Church History MALA 5302 - Servant Leadership and Worldviews (S-L)	
Concentration Courses	18

COURSE	CREDIT HOURS
<p><i>Choose 6 courses</i></p> <p>HIST 5302 - History of Religion in America HIST 5303 - Baptist History HIST 5304 - American Diplomatic History HIST 5305 - History of Texas HIST 5308 - Medieval History HIST 5312 - The Twentieth Century HIST 5354 - Ancient Civilizations HIST 5357 - History of the Reformation HIST 5388 - Foundations of the American Republic MALA 5328 - Topics in Latin American History MALA 5335 - American Republic: 1800-1850's MALA 5371 - U.S. Intellectual and Social History MALA 5389 - The American Civil War</p>	
Concentration Specific Electives	6
<p>EDUC 6302 - Research in Education (S-L) LTEC 6303 - Technology Tools for Learning</p>	
Total Credit Hours Required	30

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in International Relations

The Master of Arts in International Relations is a 30-hour, non-thesis program designed to equip leaders for service in a wide array of international contexts, including for-profit businesses, non-profit/non-governmental organizations, diplomacy, and government. The degree provides a comprehensive understanding of the interplay between international institutions, commerce, diplomatic relations, society, government, religion, foreign affairs, the arts, and other facets of society in today's global environment. Graduates of the program will be prepared to lead with distinction and diplomacy in an ever-globalizing world and serve their communities.

ACADEMIC REQUIREMENTS:

ADMISSION INFORMATION

REQUIRED CORE CURRICULUM (9 hours)

COURSE	CREDIT HOURS
REQUIRED CORE CURRICULUM MAIR 5306 - Theories of International Relations MAIR 5318 - International Political Economy MAL 6301 - Christian Worldview of Leadership (S-L)	9
PROGRAM-SPECIFIC CURRICULUM Choose 5 out of the following: MAIR 5301 - Contemporary Global Issues (Travel Study) MAIR 5302 - Geopolitics MAIR 5303 - Comparative Global Religions and Worldviews (S-L) MAIR 5305 - Cultural Intelligence MAIR 5317 - Comparing Government Structures and Political Systems MAIR 6314 - Human Rights MAIR 6315 - International Ethics MAIR 6316 - Global Health MAIR 6319 - International Security	15
CONCENTRATIONS <i>Choose one</i> Global Business <i>With the approval of the program director, select any two graduate courses from the Graduate School of Business.</i> General International Relations <i>With the approval of the program director, select any two graduate courses from the Cook School of Leadership.</i>	6
Total Credit Hours Required	30
(S-L)=Course(s) with field-based service-learning component. <i>Refer to individual course descriptions for course requisites.</i> COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.	

Master of Arts in Leadership

The Master of Arts in Leadership is a 30-hour, non-thesis program designed to equip leaders with the core leadership skills and knowledge necessary to become effective practitioner-leaders in for-profit, non-profit, and governmental organizations. Courses are designed to provide students with a foundational knowledge of key leadership theories and are heavily weighted towards learning how to apply leadership skills in real-world contexts. Students will have the option to choose an area of concentration to better direct their learning in light of their personal goals. The goal of the program is to provide a practical, yet thought-provoking master's-level degree in leadership that will allow practitioners to become Christian scholars, servant leaders, and global thinkers.

ACADEMIC REQUIREMENTS

Considerations for Admission Specific to This Program:

Applicants must have: 1) earned a bachelor's degree from an accredited institution recognized by DBU, 2) show strong moral character commensurate with the University's mission of producing servant leaders, and 3) demonstrate through their academic record a likelihood of success in the Master of Arts in Leadership program. In addition to these requirements, another factor that will be considered is the applicant's record of service in the community and in positions of leadership.

REQUIRED CORE CURRICULUM (9 hours)

MAL 5301 - Introduction to Leadership MAL 5309 - Leadership Across Boundaries: Travel Study MAL 6301 - Christian Worldview of Leadership (S-L)
PROGRAM-SPECIFIC CURRICULUM (12 hours) Choose 4 of the following: MAL 5302 - Vision Casting and Leading Change MAL 5304 - Crisis Leadership MAL 5308 - Great Leaders in History MAL 6303 - Leadership in Conflict and Adversity MAL 6305 - Relational Leadership and Emotional Intelligence MAL 6306 - Cross-Cultural and Global Leadership
MAL CONCENTRATIONS (9 hours) - Choose one of the following concentrations:
Required MAL 6307 - Mentored Leadership Internship (S-L)
Business Leadership <i>Choose 6 hours from Graduate School of Business courses or MAL courses with approval of program director.</i>
General Leadership <i>Choose 6 hours from the Cook School of Leadership, Graduate School of Business, or Graduate School of Ministry courses with approval of program director.</i>
Global Leadership <i>Choose 6 hours from MAIR or MAGL or MAL courses with approval of program director.</i>
Leadership in Ministry <i>Choose 6 hours from the Graduate School of Ministry or MAL courses with approval of program director.</i>
TOTAL CREDIT HOURS REQUIRED: 30 hours
(S-L)=Course(s) with field-based service-learning component. <i>Refer to individual course descriptions for course requisites.</i> COURSE DESCRIPTIONS Find course descriptions by category under the Graduate Course Descriptions section in the navigation panel.

Master of Education in Higher Education

The Higher Education Program provides graduate students with the opportunity to earn a Master of Education degree (MED) in Higher Education. Studies in Higher Education provide individuals who are interested in a variety of areas in higher education with the opportunity to explore the various facets of post-secondary institutions. This exploration is conducted from a uniquely Christian perspective.

Individuals who are interested in higher education administration, student personnel work, university development/advancement, or teaching at the college level will be well served by the MED in Higher Education.

ADMISSION INFORMATION

COURSE	CREDIT HOURS
Required Core Curriculum	24
HIED 5300 - College and University Administration HIED 6310 - Legal Aspects and Finance in Higher Education HIED 6311 - Access and Equity in Higher Education HIED 6320 - Practicum in Higher Education (S-L) HIED 6330 - Research Methods in Higher Education HIED 6340 - History and Philosophy of Higher Education HIED 6361 - Teaching, Learning, and Student Development MAL 6301 - Christian Worldview of Leadership	
Concentrations	12
<p><i>Concentrations available to the MED in Higher Education students are:</i></p> <p>Interdisciplinary Studies Choose 12 credit hours of approved graduate-level coursework</p> <p>Leadership Studies MAL 5308 - Great Leaders in History MAL 5302 - Vision-Casting and Leading Change MAL 6303 - Leadership in Conflict and Adversity MAL 6305 - Relational Leadership and Emotional Intelligence</p> <p>Learning Technologies Specialization LTEC 6301 - Foundations of Learning Technology LTEC 6302 - Pedagogy in the Digital Age LTEC 6303 - Technology Tools for Learning LTEC 6304 - Foundations of Instructional Design</p> <p>Student Affairs Leadership HIED 6364 - Campus Community Design and Development HIED 6370 - The College Student HIED 6371 - Introduction to Student Affairs Work HIED 6372 - Principles of Co-Curricular Learning</p>	
Total Credit Hours Required	36

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the **Graduate Course Descriptions** section in the navigation panel.

Doctor of Education in Educational Leadership

The Doctor of Education (EDD) in Educational Leadership emphasizes a practical approach to leadership development, incorporating theory and research, and accentuating the servant leadership model. The accelerated program is offered in an inventive delivery system that allows students to complete the degree while continuing to live in their current location. Individuals who intend to utilize their skills through positions of leadership in higher education institutions, educational ministry organizations or churches, and a host of other endeavors may benefit from a terminal degree in leadership. DBU's purpose is to provide a transforming Christ-centered quality education to produce servant leaders who are trained to develop other leaders through the practical knowledge and skills gained through this doctoral program.

The program offers three concentration tracks:

- Higher Education Leadership - provides cognate studies in higher education administration and leadership.
- Educational Ministry Leadership – provides cognate students specific to leadership in the church or a Christian education organization.
- General Leadership – provides cognate studies for professionals in a range of leadership positions.

The Doctor of Education in Educational Leadership is a 60-hour program with twenty (20) credit hours of core studies in educational leadership, twenty (20) credit hours of studies in a selected cognate area, eight (8) credit hours of research studies, and twelve (12) credit hours in dissertation research and writing. A primary goal of the EDD in Educational Leadership program is that the integrated curriculum and praxis-based experiences create significant transforming personal growth within each student, who will emerge well-equipped to contribute to his/her field.

The program is academically rigorous and practical in design. Students from other countries, diverse cultures, and different higher education institutions enrich this degree program. In addition to semester courses, the program includes two summer institutes. The first summer institute includes a trip to Washington, D.C. with a special emphasis on servant leadership and political and organizational leadership. The second summer institute includes a trip to Oxford, England with an emphasis on global leadership in the context of higher education, educational ministry, or general leadership.

All students will progress through the hybrid courses and research as a cohort, completing the program in 34 months. Cohort programs begin in August of each year, with classes offered each spring, summer, and fall. Students enroll for two (2) classes of four (4) credit hours each term. The hybrid design provides significant learning experiences through the online component of each class, along with face-to-face interaction as students participate in on-campus seminars for one week, three (3) times each year. The dissertation process is interwoven throughout the class structure, allowing students to complete the entire program in less than three years.

DOCTOR OF EDUCATION IN EDUCATIONAL LEADERSHIP CURRICULUM

COURSE	CREDIT HOURS
Educational Leadership Core	20
LEAD 7400 - Educational Foundations LEAD 7402* - Biblically-Based Servant Leadership LEAD 7403 - Theories of Human Development LEAD 7404* - Theories of Leadership and Management LEAD 7405** - Theories of Learning (S-L)	
Concentration Studies	20
Educational Ministry LEAD 7461 - Christian Education and Faith Formation LEAD 7463 - Curriculum Design and Application in Ministry LEAD 7430**† - Global Leadership in Educational Ministry LEAD 7465† - Strategic Planning in Educational Ministry LEAD 7466† - Leading Change in Ministry Organizations	
Higher Education LEAD 7470 - Higher Education Leadership LEAD 7472 - Higher Education Finance and Law LEAD 7431**† - Global Leadership in Higher Education LEAD 7475† - Strategic Planning in Higher Education LEAD 7476† - Leading Change in Higher Education Organizations	
General Leadership LEAD 7480 - Ethics in Leadership LEAD 7482 - Professional Leadership Development LEAD 7432**† - Global Leadership in Leadership Studies LEAD 7485† - Strategic Planning in Leadership LEAD 7486† - Leading Change in Organizations	
Research Core	8
LEAD 7320 - Statistics I (Waived if equivalent course completed) LEAD 7440 - Educational Research LEAD 7441*** - Quantitative Methods of Research	
Dissertation	12
LEAD 7487 - Leadership Proposal Design LEAD 8410 - Leadership Dissertation I LEAD 8420 - Leadership Dissertation II	

*Courses are part of the Washington Institute, Washington, D.C.

**Courses are a part of the Oxford Institute, Oxford, England.

***Requisite: Master's level Statistics with a grade of B or higher.

† Indicates cross-listed courses.

Refer to individual course descriptions for course requisites.

(S-L)=Course(s) with field-based service-learning component.

Course Descriptions

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

PHD in Leadership Studies

The Dallas Baptist University PHD in Leadership Studies is an interdisciplinary degree, requiring a minimum of sixty (60) credit hours of advanced study beyond the master's degree: thirty (30) credit hours of core leadership studies (includes a 60-hour mentored internship); twelve (12) credit hours of research and statistics (assuming that a student enters with at least one master's level statistics course); twelve (12) credit hours of seminars in one of four areas of concentration (business, general leadership, higher education, or ministry); and the writing of a prospectus/proposal and dissertation, for which six (6) credit hours will be awarded upon completion. Organized both systematically and thematically, the study and research of leadership derives from the biblical, classical, philosophical, historical, and global dimensions of effective leadership. It draws from, and integrates with, the fields of business, general leadership, higher education, and ministry. Across the curriculum, the program includes several theoretical and behavioral cognates: applied biblical ethics, motivational communication skills, issues related to conflict and change, and the value of cultural diversity.

Academically rigorous and creative, faculty and students engage the study of leadership as a community of scholars from business, education, government, ministry, and other disciplines. In addition to the semester courses, the program includes three summer institutes comprised of 7-10 day intensive sessions. The first summer institute is held in Dallas and focuses upon personal growth, professional development plans, and leadership courses. The second summer institute includes a trip to Washington, D.C. with a special emphasis on political and organizational leadership. The third summer institute takes place in Oxford, England, with a concentration on global and cultural leadership issues.

PHD IN LEADERSHIP STUDIES CURRICULUM

Requisite - PHDL 7320 - Statistics I

(Requisite unless successfully completed at the Master's level.)

COURSE	CREDIT HOURS
Required Core Leadership Studies Courses	30
PHDL 7300 - Dallas Institute: Leadership Experiences and Development (LEAD) PHDL 7301 - Leadership Through the Ages: Part One: Foundations – Theory Model PHDL 7302 - Leadership Through the Ages: Part Two: Biblical – Servant Leadership Model PHDL 7303 - Leadership Through the Ages: Part Three: Classical Leadership – Educational Model PHDL 7304 - Leadership Through the Ages: Part Four: Political Leadership – Power and Influence PHDL 7305 - Leadership Through the Ages: Part Five: Cultural and Global Leadership PHDL 7306 - Organizational Leadership PHDL 7307 - Leadership for the Future (Capstone Course) PHDL 7308 - Readings Course: Great Books/Biographies PHDL 7310 - Mentored Leadership Internship (S-L)	
Research and Statistics	12
PHDL 7330 - Statistics II – Advanced Graduate-Level Statistics PHDL 7340 - Research I – Research Principles and Critical Thinking PHDL 7350 - Research II – Advanced Research and Prospectus Design <i>One (1) of the following qualitative courses:</i> PHDB 7315 - Qualitative Research in Business PHDG 7315 - Qualitative Research in General Leadership PHDH 7315 - Qualitative Research in Higher Education PHDM 7315 - Qualitative Research in Ministry	
Concentration Studies	12
<i>One (1) of the following concentration courses</i> PHDB 7309 - Special Topics in Business PHDG 7309 - Special Topics in General Leadership PHDH 7309 - Special Topics in Higher Education PHDM 7309 - Special Topics in Ministry	
<i>Nine (9) hours in one of the following prescribed academic concentrations</i> Business General Leadership Higher Education Ministry	
Dissertation	6
PHDL 8310 - Dissertation Proposal/Prospectus PHDL 8320 - Dissertation	

(S-L) = Course(s) with field-based service-learning component.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Chaplaincy and Pastoral Care

The Master of Arts in Chaplaincy and Pastoral Care is a 72-credit-hour degree program designed to equip students for Christ-centered and biblical-based compassionate care ministries in settings beyond the local church, such as the military, hospitals, hospice services, prisons & detention centers, businesses & corporations, first-responder organizations, airports, and the like, as well as in local congregations. The degree plan offers students opportunities to focus on foundational graduate-level training in biblical, practical, theological, and chaplaincy ministry. Pastoral care and counseling fundamentals, intercultural studies, cross-cultural engagement, and family ministry are included to prepare students for expansive ministries in contemporary settings. Chaplaincy internships are available for coordination with supervisory chaplains in the military, hospitals, and DFW Airport.

In addition to previously stated admission requirements, the following program-specific requirements must be met:

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the EDD in Educational Leadership—all concentrations, PHD in Leadership Studies' Ministry Concentration, Master's Ministry Degrees, and Advanced Ministry Certificate Programs): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

COURSE		
Core Courses	Credit Hours	24
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Pastoral Care MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology MINS 6305 - Ministry Mentorship (S-L) <i>or</i> MINS 6306* - Clinical Pastoral Education Mentorship (S-L)* *MINS 6306 only applies to those students who are in Clinical Pastoral Education (CPE) at a hospital.		
Chaplaincy Ministry Courses		12
MACM 6301 - Introduction to Chaplaincy Ministry MACM 6302 - Introduction to Ecumenical Liturgy MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training <i>or</i> MACM 6305 - Introduction to Clinical Pastoral Education* *MACM 6305 only applies to those students who are in Clinical Pastoral Education (CPE) at a hospital.		
General Ministry Courses		36

<p>Christian Ministry and Discipleship (15 hours) THEO 6361 Pastoral Theology and Ministry Practices MACC 6301 - Introduction to Christian Counseling MAFM 6353 - Ministry to Families THEO 5345 - Christianity in a Pluralistic World THEO 6360 - Biblical Preaching</p> <p>Christian Scriptures (15 hours) THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 6303 - Biblical Greek Linguistic and Exegetical Tools Select one Old Testament and one New Testament course: THEO 6322 - Old Testament Readings: Pentateuch THEO 6323 - Old Testament Readings: Prophets THEO 6324 - Old Testament Readings: Psalms and Wisdom Literature THEO 6333 - New Testament Readings: Synoptic Gospels THEO 6334 - New Testament Readings: Johannine Literature THEO 6335 - New Testament Readings: Pauline Epistles THEO 6336 - New Testament Readings: General Epistles</p> <p>Heritage and Missions (6 hours) THEO 5317 - Baptist Heritage and Polity Select one of the following courses: MAGL 5321 - Sharing Gospel Faith MAGL 5331 - Cross-Cultural Living and Ministry THEO 6350 - Christian Ethics</p>		
Total Credit Hours Required		72

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Children’s Ministry

The Master of Arts Children’s Ministry is designed to equip children’s ministers to understand the needs of children, explore the principles of best strategies in teaching and reaching children, and implement ministry that impacts not only the child but the family. The program provides foundations in theological, educational, and practical programming for effective children’s ministry. It combines academic training and practical ministry application that focuses intentionally on the world children live in and the faith they need to follow Christ for the rest of their lives. The program consists of 18 hours of required core curriculum and 18 hours of children’s ministry curriculum, for a total of 36 hours.

In addition to previously stated admission requirements, the following program-specific requirements must be met:

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

COURSE	CREDIT HOURS
Core Courses	18
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5313 - Applied Hermeneutics THEO 5305 - Christian History and Heritage THEO 6306 - Systematic Theology	
Program Specific Courses	6
MACH 5312 - Ministry with Children MACH 6351 - Children and the Christian Faith*	
Concentrations	12
<p>General Concentration MACH 6352 - Advanced Childhood Ministry* (S-L) <i>And select three of the following:</i> ECHE 5360 - Foundations of Early Childhood Education EDUC 5334 - Pedagogy of Fine Arts and Movement in the Elementary Classroom MACH 6311 - Early Childhood Ministry MACH 6315 - Ministry to Children with Special Needs MACH 6350 - Ministry in Church Weekday Education Ministries MACH 6354 - Research: Faith Formation in Childhood** (S-L) MAFM 6353 - Ministry to Families</p> <p>Special Needs Children's Ministry Concentration MACH 6315 - Ministry to Children with Special Needs MACH 6316 - Advanced Ministry to Children with Special Needs (S-L) <i>Select two of the following:</i> ECHE 5360 - Foundations of Early Childhood Education EDUC 5334 - Pedagogy of Fine Arts and Movement in the Elementary Classroom EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society MACH 5313 - Disability and Suffering MACH 6311 - Early Childhood Ministry MAFM 6353 - Ministry to Families SPED 5310 - Introduction to Exceptional Learners SPED 5350 - Educating Students with Emotional and Behavioral Disabilities</p>	
Total Credit Hours Required	36

*Requisites MACH 5312 and MACH 6311

**Requisites MACH 5312, MACH 6311, MACH 6351, MAFM 6353

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Counseling

The Master of Arts in Christian Counseling is a non-licensure 36-hour graduate program designed to provide Christ-centered education to prepare servant leaders for the practical ministry of Christian counseling. The program provides both a theological and counseling foundation enabling the student to incorporate biblical principles into a counseling ministry. The program is designed for graduates who plan to counsel in the local church, denominational agencies, and ministry-based organizations.

In addition to previously stated admission requirements, the following program-specific requirements must be met:

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible by announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

REQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

COURSE	CREDIT HOURS
Required Curriculum	18
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5313 - Applied Hermeneutics THEO 5305 - Christian History and Heritage THEO 6306 - Systematic Theology	
Program Specific Curriculum	15
COUN 5312 - Counseling Theories and Techniques <i>or</i> MACC 6304 - Contemporary Christian Counseling Theories	
COUN 5314 - Lifespan Human Development <i>or</i> MAFM 6316 - Faith Formation in the Life Stages	
MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
Elective	3
<i>Recommended courses:</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6324 - A Christian Approach to Human Sexuality MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training MAEML 5310 - Small Group Ministry Design and Practice <i>Or a course from one of the following disciplines:</i> <u>COUN, MACC, MACM, MAEML, MAFM, THEO, or WORS</u>	
Total Credit Hours Required	36

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Ministry

The Master of Arts in Christian Ministry program is designed to help prepare students for a wide variety of ministries in churches or church-related fields. The degree plan permits students to focus on practical, biblical, historical, theological, and general ministry-related course options offered throughout the various ministry programs in the Graduate School of Ministry. In doing so, the program will offer students a broad, multifaceted exposure to Christian Ministry in the 21st century. In addition, the Master of Arts in Christian Ministry program will assist students in discerning and defining the particular direction of their call to ministry. It will also assist students in gaining additional practical and theological training while they are currently serving in churches and church-related vocations locally, nationally, and globally.

In addition to previously stated admission requirements, the following program-specific requirements must be met:

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

COURSE	CREDIT HOURS
Core Courses	18
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5313 - Applied Hermeneutics THEO 5305 - Christian History and Heritage THEO 6306 - Systematic Theology	
Program Specific Courses	9
MACM 5301 - Foundations of Christian Ministry THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation	
Elective Courses <i>Select any three courses from the Graduate School of Ministry with approval of Academic Advisor.</i>	9

COURSE	CREDIT HOURS
<p>Christian Ministry Courses MACM 6303 - Conflict Resolution in Ministry MACM 6307 - Christian Ministry Travel Study MACM 6309 - Pastoral Care</p> <p>Children's Ministry Courses MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MACH 6351 - Children and the Christian Faith</p> <p>Christian Counseling Courses MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills MACC 6304 - Contemporary Christian Counseling Theories</p> <p>Educational Ministry Leadership Courses MAEML 6301 - Christian Education in the Local Church MAEML 6304 - Principles for Bible Teaching MAEML 6307 - Business for Legal Administration for Ministry</p> <p>Family Ministry Courses COUN 6314 - Marriage and Family Counseling MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families</p> <p>Global Leadership Courses MAGL 5330 - Introduction to Missiology MAGL 5331 - Cross-Cultural Living and Ministry MAGL 5341 - Global Christianity MAIR 5303 - Comparative Global Religions and Worldviews (S-L)</p> <p>Theological Studies Courses THEO 5310 - The Gospels THEO 5321 - The Early Life and Letters of Paul THEO 5322 - The Later Life and Letters of Paul THEO 6322 - Old Testament Readings: Pentateuch THEO 6360 - Biblical Preaching</p> <p>Worship Studies Courses WORS 5308 - History of Christian Worship WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6329 - Worship Praxis V: Worship Leader Travel Study</p>	
Total Credit Hours Required	36

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Education Ministry Leadership

The Master of Arts in Education Ministry Leadership degree provides a multifaceted approach to using authority in education ministry to lead individuals, groups, and congregations toward spiritual maturity and obedience to Jesus Christ. The degree offers a strong biblical, theological, philosophical, and practical foundation in Christian Education Leadership for students currently leading or preparing to lead the body of Christ toward fulfillment of the Great Commission (Matt 28:19-20). Dallas Baptist University's program structure provides a broad-based degree plan with the benefit of extended concentrations in multiple ministry areas. The program combines practical experience, contemporary methodology, and the timeless truth of God's Word. The Master of Arts in Education Ministry Leadership program supports the University's aim of offering Christ-centered, quality higher education in order to produce servant leaders in the education ministry of the church.

In addition to general graduate admission requirements, the following program-specific requirements must be met:

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture. NOTE: The church membership requirement only applies for admission into Master's Ministry Degrees, Advanced Ministry Certificate Programs, the EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration.*

Graduate School of Ministry Portfolio

Dallas Baptist University's ministry degree programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include the candidate's signature assignments, resume, and philosophy of ministry among other materials. Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess the candidate's development as they proceed through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

COURSE	CREDIT HOURS			
Core Courses	18			
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5313 - Applied Hermeneutics THEO 5305 - Christian History and Heritage THEO 6306 - Systematic Theology				
Program Specific Courses	9			
MAEML 6301 - Christian Education in the Local Church MAEML 6304 - Principles for Bible Teaching MAEML 6307 - Business and Legal Administration for Ministry				
Ministry-Focus Concentration (9 hours)				
Business in Ministry (9 hours)				
MANA 5310- Ethical Leadership MANA 6314 - Organizational Change and Development PROJ 5301- Project Management Foundations				
Christian School Leadership (9 hours)				
EDAD 6319 - Christian School Education Administration EDUC 6310 - Foundations of Christian School Education EDUC 6311 - Christian School Curriculum				
Collegiate Ministry				
MAEML 6320 - The Collegiate Campus Minister MAEML 6351 - Student Cultural Issues MAEML 6354 - Collegiate Ministry Strategies				
Communication in Ministry				
COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6321 - Strategic Communication for Organizations				
Discipleship in Ministry				
MAEML 6302 - Biblical Strategies for Discipleship MAEML 6308 - Disciple-Making through Evangelism and Missions MAEML 6309 - Equipping Disciples for Ministry (S-L)				
Ministry Leadership				

COURSE		CREDIT HOURS			
MAL 5302 - Vision-Casting and Leading Change MAL 6303 - Leadership in Conflict and Adversity MAL 6305 - Relational Leadership and Emotional Intelligence					
Small Group Ministry					
COMA 6307 - Communication Leadership for Groups MAEML 5310 - Small Group Ministry Design and Practice MAGL 6323 - Small Group Disciple-Making					
Student Ministry					
MAEML 5313 - Ministry with Students MAEML 6351 - Student Cultural Issues MAEML 6353 - Adolescent Development					
General Studies in Ministry					
(Select three graduate-level courses with approval of advisor.)					
Total Credit Hours Required					36
(S-L)=Course(s) with field-based service-learning component. Refer to individual course descriptions by category under the Graduate Course Descriptions section in the navigation panel.					

Master of Arts in Family Ministry

The Master of Arts in Family Ministry is a 36-hour degree program designed to equip ministers to be servant leaders in order to understand the needs of families, explore the principles of best strategies in biblical family formation, and implement ministries that impact families in different phases of life. While the focus of this degree is to design ways to impact families proactively in the formation process, there will also be components that attempt to address the therapeutic issues of life as they arise developmentally and from crisis. The program will provide foundations in theological, educational, and practical programming for effective family ministry. It will combine academic training and practical ministry application that will focus intentionally on the world families live in and the faith they need to follow Christ.

In addition to admission requirements, the following program-specific requirements must be met:

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

COURSE	CREDIT HOURS
Core Courses	18
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5313 - Applied Hermeneutics THEO 5305 - Christian History and Heritage THEO 6306 - Systematic Theology	
Program Specific Courses	9
<i>Select three of the following:</i> MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MAEML 5310 - Small Group Ministry Design and Practice MAEML 5313 - Ministry with Students MAEML 6351 - Student Cultural Issues MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families	
Concentration Options	9

COURSE	CREDIT HOURS
<p>Christian Counseling Concentration <i>Select three of the following:</i> COUN 6314 - Marriage and Family Counseling MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training</p> <p>General Concentration <i>Select three courses from the Graduate School of Ministry with approval of Academic Advisor.</i></p> <p>Leadership Concentration <i>Select three of the following:</i> MAL 5302 - Vision-Casting and Leading Change MAL 6303 - Leadership in Conflict and Adversity MAL 6304 - Leadership Communication MAL 6305 - Relational Leadership and Emotional Intelligence</p> <p>Special Needs Family Ministry Concentration MACH 6315 - Ministry to Children with Special Needs MACH 6316 - Advanced Ministry to Children with Special Needs (S-L) <i>Select one of the following:</i> EDUC 6304 - Improvement of Instruction EDUC 6308 - The School and Multicultural Society MACH 5313 - Disability and Suffering SPED 5310 - Introduction to Exceptional Learners SPED 5350 - Educating Students with Emotional and Behavioral Disabilities</p>	
Total Credit Hours Required	36

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Global Leadership

Designed for globally-minded leaders who aspire to forge new paradigms for working in international or multicultural environments, the Master of Arts in Global Leadership explores ways to lead in today’s rapidly changing world of globalization, resurgent cultural values, religions, clashing worldviews, professional domains, and business ventures. Students must be highly motivated self-starters with innovative ideas who are eager to make a

difference in the world. Global Leadership consists of connecting with people in other cultures and societies around the globe and finding ways to exert a positive influence in their lives. Learning intercultural skills and understanding multiethnic dynamics are crucial skills for leadership in today's increasingly multicultural and multiethnic environments.

Graduates have strong intercultural skills with a calling to Christian ministry, and often serve as 21st-century missionaries, as missions mobilizers, as church planters, or kingdom professionals conducting business as missions, as Ministers of Missions on a church staff, as cell group leaders, or house church workers, as denominational and parachurch organization leaders, or doing nontraditional ministry in urban and intercultural settings.

In addition to guidelines in the Graduate Admissions section of this catalog, the following program-specific requirements must be met:

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and church involvement.
- *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

COURSE	CREDIT HOURS
Core Courses	21
MAGL 5330 - Introduction to Missiology MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5313 - Applied Hermeneutics THEO 5305 - Christian History and Heritage THEO 6306 - Systematic Theology	
Elective <i>Select one course from the MA in Global Leadership degree with approval of Academic Advisor.</i>	3
Concentration Options	12

COURSE	CREDIT HOURS
<p><i>Select one of the following concentrations. Courses taken for the concentration may not also count as electives.</i></p> <p>Missions <i>Select four of the following:</i> MAGL 5316 - Global Leadership Practicum (S-L) MAGL 5331 - Cross-Cultural Living and Ministry MAGL 5332 - Strategies for Missionary Work MAGL 5333 - Local Church on Mission MAGL 5334 - Chronological Bible Storying MAGL 5335 - Biographies of Outstanding Missionaries MAGL 5336 - Current Trends in Missions</p> <p>Church Planting <i>Select four of the following:</i> MAGL 5321 - Sharing Gospel Faith MAGL 6322 - Transformational Church Life MAGL 6323 - Small Group Disciple-Making MAGL 6324 - Church Multiplication Methods MAGL 6325 - Starting New Churches</p> <p>English as a Second/Foreign Language (ESL) ESLS 5301 - Second Language Acquisition ESLS 5304 - Methods in Teaching ESL ESLS 5306 - Content Area Language Proficiency Skills ESLS 5308 - Multicultural and Multilingual Learning Environments</p> <p>Global Studies <i>Select four of the following:</i> ENGL 5340 - Studies in Global Literature MAGL 5340 - Integrating Faith and Cultures MAGL 5341 - Global Christianity MAGL 5342 - Ethnography, Cultures, and Worldviews MAGL 5343 - Understanding Islam MAGL 5344 - Strategies for Urban Ministries MAGL 5345 - Business as Mission (S-L) MAIR 5303 - Comparative Global Religions and Worldviews (S-L)</p> <p>Urban Ministry <i>Select four of the following courses:</i> MAGL 5321 - Sharing Gospel Faith</p>	

COURSE	CREDIT HOURS
MAGL 5326 - Urban Community Development MAGL 5333 - Local Church on Mission MAGL 5344 - Strategies for Urban Ministries MAGL 6312 - The Urban Church in Transition MAGL 6313 - Developing Neighborhood Churches in Urban Settings MAGL 6322 - Transformational Church Life General Studies Select four courses from Global Leadership with approval of Academic Advisor.	
Total Credit Hours Required	36

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Theological Studies

The Master of Arts in Theological Studies prepares servant leaders for Christian ministry by providing a broad foundation in biblical, historical, theological, hermeneutical, and practical ministry studies. The Master of Arts in Theological Studies provides students who are preparing for careers in ministry and those seeking advanced understandings of the foundations of Christian faith the opportunity to combine classical graduate theological education with practical ministry training. Concentrations in Biblical Studies and Pastoral Leadership allow students the opportunity to adjust academic experiences to meet differing personal ministry needs.

In addition to previously stated admission requirements, the following program-specific requirements must be met:

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

Graduate School of Ministry Portfolio

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The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

COURSE	CREDIT HOURS
Core Courses	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 5313 - Applied Hermeneutics THEO 5305 - Christian History and Heritage THEO 6306 - Systematic Theology	
Concentration Options	12
General Studies	
Select any <i>four</i> courses from the Biblical Studies or Pastoral Leadership concentrations in consultation with the Academic Advisor.	
Biblical Studies Select any four 5000 or 6000-level THEO Scripture courses listed below: THEO 5310 - The Gospels THEO 5321 - Early Life and Letters of Paul THEO 5322 - Later Life and Letters of Paul THEO 5336 - The General Epistles THEO 5345 - Christianity in a Pluralistic World THEO 5360 - Special Topics in Religion THEO 6303 - Biblical Greek Linguistics and Exegetical Tools THEO 6322 - Old Testament Readings: Pentateuch THEO 6323 - Old Testament Readings: Prophets THEO 6324 - Old Testament Readings: Psalms & Wisdom Literature THEO 6325 - Old Testament Readings: Historical Books THEO 6333 - New Testament Readings: Synoptic Gospels THEO 6334 - New Testament Readings: Johannine Literature THEO 6335 - New Testament Readings: Pauline Epistles THEO 6336 - New Testament Readings: The General Epistles THEO 6337 - Advanced Research in Biblical and Theological Studies	

COURSE	CREDIT HOURS
<p>Pastoral Leadership <i>Select any four courses listed below:</i> MACC 6301 - Introduction to Christian Counseling MACM 5301 - Foundations of Christian Ministry MACM 6309 - Pastoral Care THEO 5345 - Christianity in a Pluralistic World THEO 6360 - Biblical Preaching THEO 6361 - Pastoral Theology and Ministry Practices</p>	
<p>Total Credit Hours Required</p>	<p>36</p>

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Worship Studies

The Master of Arts in Worship Studies program provides an academic course of study for theological training in Christian worship and practice. The program of study equips students with biblical, theological, historical, and practical foundations for worship ministry in preparation for lifelong servant leadership in a variety of worship contexts. Students receive not only a biblical foundation of worship but also explore the practical and artistic skills needed to effectively lead worship experiences.

All students take 18 hours of core courses, 6 hours of program-specific courses, plus 12 hours of worship praxis courses to prepare them to serve as worship educators and leaders. The core requirements are designed to provide a strong biblical, theological, and philosophical foundation in Christian worship for students currently serving or preparing to serve in worship ministry.

In addition to previously stated admission requirements, the following program-specific requirements must be met:

- Evidence that the student is a Christian and is compatible with DBU's mission by proven conduct in accordance with Christian standards set forth in the Bible, announced intent, and by church involvement.
- *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Admission into the MA in Worship Studies program is by audition only in consultation with the Program Director.

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

COURSE	CREDIT HOURS
Core Courses	18
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5313 - Applied Hermeneutics THEO 5305 - Christian History and Heritage THEO 6306 - Systematic Theology	
Program Specific Courses	6
WORS 5308 - History of Christian Worship <i>Select one of the following:</i> WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry	
Worship Praxis	12
<i>Select four of the following:</i> WORS 6325 - Worship Praxis I: Worship Song: Creation, Selection, and Implementation WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6327 - Worship Praxis III: Worship Leading: Preparation and Presentation WORS 6328 - Worship Praxis IV: Worship Instruments WORS 6329 - Worship Praxis V: Worship Leader Travel Study The Worship Praxis courses are offered in an intensive format on the DBU main campus, except Worship Praxis I and V.	
Total Credit Hours Required	36

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Children's Ministry/Master of Arts in Christian Counseling

DUAL DEGREE PLAN

The purpose of the dual Master of Arts in Children's Ministry and Master of Arts in Christian Counseling degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling and children's ministry leadership by integrating a theological and counseling foundation with a strong foundation in Christian education.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate’s responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM – 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5313 - Applied Hermeneutics THEO 5305 - Christian History and Heritage THEO 6306 - Systematic Theology <i>Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.</i>	

MA in CHILDREN'S MINISTRY REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MACH 5312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ Select a <u>MA in Children's Ministry</u> 12-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan).</i>	

MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
COUN 5312 - Counseling Theories and Techniques <i>or</i> MACC 6304 - Contemporary Christian Counseling Theories	
COUN 5314 - Lifespan Human Development <i>or</i> MAFM 6316 - Faith Formation in the Life Stages	
MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills <i>Recommended Courses: (Elective - 3 hours)</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6324 - A Christian Approach to Human Sexuality MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training MAEML 5310 - Small Group Ministry Design and Practice <i>or</i> <i>a course from one of the following disciplines:</i> <u>COUN, MACC, MACM, MAEML, MAFM, THEO, or WORS</u>	
TOTAL HOURS	
24 hours	Required Shared Curriculum
18 hours	MA in Children's Ministry Required Curriculum
18 hours	MA in Christian Counseling Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

+Requisite: MACH 5312 and MACH 6311

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Children's Ministry/Master of Arts in Christian Ministry

DUAL DEGREE PLAN

The dual degree program, Master of Arts in Children's Ministry and Master of Arts in Christian Ministry, provides Christ-centered graduate-level education in order to prepare servant leaders for specific age-related as well as general ministry-related service in the 21st century. The MA in Children's Ministry degree offers students excellence in preparation for children's ministry, while the MA in Christian Ministry degree focuses on the broad, interdisciplinary, and practical nature of ministry preparation.

ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MACH 5312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ Select a <u>MA in Children's Ministry</u> 12-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan.)</i>	

MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MACM 5301 - Foundations of Christian Ministry THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <i>Select any three courses from the Graduate School of Ministry with approval of Academic Advisor.</i>	

COURSE	CREDIT HOURS
<p>Christian Ministry Courses MACM 6303 - Conflict Resolution in Ministry MACM 6307 - Christian Ministry Travel Study MACM 6309 - Pastoral Care</p> <p>Children's Ministry Courses MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MACH 6351 - Children and the Christian Faith</p> <p>Christian Counseling Courses MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills MACC 6304 - Contemporary Christian Counseling Theories</p> <p>Educational Ministry Leadership Courses MAEML 6301 - Christian Education in the Local Church MAEML 6304 - Principles for Bible Teaching MAEML 6307 - Business and Legal Administration for Ministry</p> <p>Family Ministry Courses COUN 6314 - Marriage and Family Counseling MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families</p> <p>Global Leadership Courses MAGL 5330 - Introduction to Missiology MAGL 5331 - Cross-Cultural Living and Ministry MAGL 5341 - Global Christianity MAIR 5303 - Comparative Global Religions and Worldviews (S-L)</p> <p>Theological Studies Courses THEO 5310 - The Gospels THEO 5321 - The Early Life and Letters of Paul THEO 5322 - The Later Life and Letters of Paul THEO 6322 - Old Testament Readings: Pentateuch THEO 6360 - Biblical Preaching</p> <p>Worship Studies Courses WORS 5308 - History of Christian Worship WORS 5309 - Worship Life: Education and Administration</p>	

COURSE		CREDIT HOURS
WORS 6316 - Worship Theology for Contemporary Ministry		
WORS 6326 - Worship Praxis II: Worship Media: Technology and Production		
WORS 6329 - Worship Praxis V: Worship Leader Travel Study		
TOTAL HOURS		
24 hours	Required Shared Curriculum	
18 hours	MA in Children's Ministry Required Curriculum	
18 hours	MA in Christian Ministry Required Curriculum	
60 hours	TOTAL Dual Degree (excluding requisites)	

+Requisite: MACH 5312 and MACH 6311

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Children’s Ministry/Master of Arts in Global Leadership

DUAL DEGREE PLAN

The Master of Arts in Children’s Ministry and Master of Arts in Global Leadership dual degree program equips students to become global servant leaders who help children and their parents in international, cross-cultural, and multiethnic settings. Christian educators who work with children must understand the needs of children, explore the principles of the best strategies in teaching children, and implement methods that impact not only the child but the family. Global Leadership consists of connecting with people in other cultures and societies around the globe and finding ways to exert a positive influence in their lives. Learning the intercultural skills and understanding multiethnic dynamics are crucial skills for leadership in today’s increasingly multicultural and multiethnic environments.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

Note: Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate’s responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MACH 5312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ Select a <u>MA in Children's Ministry</u> 12-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan.)</i>	

MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MAGL 5330 - Introduction to Missiology MAGL 5333 - Local Church on Mission Select a <u>MA in Global Leadership</u> 12-hour concentration and complete the required courses.* <i>(Concentrations are listed on the single degree plan)</i>	

TOTAL HOURS	
24 hours	Required Shared Curriculum
18 hours	MA in Children's Ministry Required Curriculum
18 hours	MA in Global Leadership Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

+Requisite: MACH 5312, MACH 6311

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Children’s Ministry/Master of Professional Counseling

DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Children’s Ministry and Master of Arts in Professional Counseling degree program is to provide Christ-centered graduate-level education to prepare servant leaders for children’s ministry leadership by integrating a strong foundation in Christian Education and to provide counseling services

in a variety of settings such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, abuse shelters, churches, rehabilitation centers, and private practice. After completion of the Master of Arts in Professional Counseling, the graduate is eligible to apply for state LPCS licensure.

The Master of Arts degree in Professional Counseling prepares graduates to become Licensed Professional Counselors (LPCS) in the State of Texas. Becoming an LPC allows graduates to render counseling services in a variety of settings such as community counseling centers, drug and alcohol treatment facilities, college and university counseling centers, Christian counseling centers, private psychiatric hospitals, domestic violence shelters, churches, rehabilitation centers, and private practice. The burgeoning interest in professional counseling and the growing disillusionment with a "morally neutral" approach to counseling indicates the need for a graduate program that will apply biblical presuppositions as the starting points and goals in a counseling approach. Presently, all classes leading to the MA in Professional Counseling degree are taught in the evening and on the weekend.

ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

REQUISITES

MA in Children's Ministry Requisites

- Old Testament Survey
- New Testament Survey

MA in Professional Counseling Requisites

(Continuance in the program past the first 18 hours is pending successful completion of these requisites.)

- General Psychology (or Introduction to Psychology)
- Statistics
- Two upper-level Psychology courses

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

MASTER OF ARTS IN PROFESSIONAL COUNSELING ADMISSION PROCESS

Applicants to the Master of Professional Counseling program will submit all required application forms to the graduate office. Application files will be forwarded to the MAPC Admissions committee for review. The MAPC committee will schedule personal interviews with applicants. The committee will consider each applicant's (1) relevance of career goals, (2) aptitude for graduate-level study, (3) potential success in forming effective counseling relationships, and (4) respect for cultural differences. Committee recommendations will be sent to the university's graduate admissions committee for final admission decisions.

ORIENTATION OF NEW STUDENTS

At the beginning of each semester (fall, spring, summer), new students will attend a student orientation scheduled by the MAPC director. At the orientation, the program director will (1) distribute and review the MAPC Student Handbook, (2) discuss students' ethical and professional obligations and personal growth expectations as counselors-in-training, and (3) review eligibility requirements for LPC licensure in the state of Texas.

The orientation will also include a review of the MAPC Counseling Agreement Contract. By signing this agreement, new students are stating their willingness to be evaluated on nine characteristics deemed necessary for the development of an ethical and competent counselor. These characteristics are implied from the expectations of professional and personal competence and responsibility **and are as follows:** openness, flexibility, positiveness, cooperativeness, willingness to use and accept feedback, awareness of the impact on others, ability to deal with conflict, ability to accept personal responsibility, and ability to express feelings effectively and appropriately. In addition, the student's signature on the contract expresses agreement to attend eight counseling sessions during the first two semesters in the MA in Professional Counseling Program. No student will be allowed to register for practicum until all sessions are complete.

MASTER OF ARTS IN PROFESSIONAL COUNSELING PRACTICUM/INTERNSHIP

The Practicum/Internship experience consists of three courses, COUN 6317 Practicum (**S-L**), COUN 6318 Internship I (**S-L**), and COUN 6319 Internship II (**S-L**), completed sequentially. The Practicum/Internship is the culmination of the MA in Professional Counseling degree program and is intended to provide practical experience for students as they make plans to enter the counseling profession. The 3 (three) courses include supervised delivery of direct counseling services in an approved agency or institution. Students are evaluated on a wide range of personal and professional criteria which includes analysis of video-recorded counseling sessions and seminar discussions of counseling theories, methods, and techniques. (**S-L**) = *Course(s) with field-based service-learning component.*

Students should attempt to enroll in the 3 (three) Practicum/Internship courses sequentially. In order to progress through the 3 (three) courses, a grade of “B” or higher must be earned. In the event of any grade below at “B,” the course will have to be repeated until at least a “B” is earned. The student is responsible for any remedial work that may be suggested by the faculty in order to successfully complete the Practicum/Internship course.

Students are not automatically eligible to enroll in Practicum/Internship as they matriculate through the MA in Professional Counseling program. In order to proceed to Practicum, students must apply to candidacy for Practicum. To be eligible, students must complete the following steps:

- Student must have completed the 8 required personal counseling sessions.
- Student must have completed the 12 hours of undergraduate requisite courses.
- Student must have a current GPA of 3.0 or above.
- Students must apply for candidacy to the Practicum/Internship.
- Students must pass the Comprehensive Counseling Assessment (CCA).
- Students must have completed the following courses (30 hours):

COURSE	CREDIT HOURS
Required Courses	30
COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6310 - Career Counseling and Lifestyle Development	

Student must secure a Practicum site before enrolling in Practicum. If the student chooses another site for internship, the student must secure an internship site before enrolling in Internship I.

To apply for candidacy, students will contact the program director and requires approval to proceed to Practicum. The program director will conduct a faculty review of the student’s progress in the program and will determine if the student has performed in a satisfactory manner in the program to that point. If approved by the faculty review, the student will take the Comprehensive Counseling Assessment, an exam that measures knowledge attainment from the 10 required courses. Upon passing the exam, the student will be granted candidacy for the Practicum.

If the student fails the Comprehensive Counseling Assessment on the first attempt, the student will meet with the Program Director to review the student’s scores, identify the content areas with the lowest scores, and together they will design a remediation plan to prepare the student to re-take the exam. The student must re-take the exam no less than 15 days and no more than 30 days after the first attempt. If the student failed the second attempt, the student will meet with the program director to identify the two lowest content area scores on the exam and will

be required to retake the courses corresponding to those content areas. Upon completion of the two courses, the student will be allowed one final attempt to pass the exam. A student who fails the exam for the third time will not be allowed to continue in the program.

MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM - 27 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	27
MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MACH 6351 - Children and the Christian Faith+ MAFM 6353 - Ministry to Families MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology *COUN 6317 satisfies the requirements for MINS 6305 Ministry Mentorship	

MA IN PROFESSIONAL COUNSELING REQUIRED CURRICULUM - 60-61 hours (excluding requisites)

COURSE		CREDIT HOURS
Content Courses		60-61
COUN 5310 - Introduction to Professional Counseling COUN 5311 - Ethics in Professional Counseling COUN 5312 - Counseling Theories and Techniques COUN 5313 - Group Counseling Methods COUN 5314 - Lifespan Human Development COUN 5315 - Psychological Testing COUN 5316 - Research Methods COUN 5317 - Counseling Culturally Diverse Clients COUN 5318 - Basic Counseling Skills COUN 6000 - Comprehensive Counseling Review COUN 6310 - Career Counseling and Lifestyle Development COUN 6311 - Addictive and Compulsive Disorders COUN 6312 - Psychopathology I COUN 6313 - Psychopathology II COUN 6314 - Marriage and Family Counseling COUN 6315 - Theological Perspectives in Christian Counseling COUN 6316 - Advanced Counseling Methods and Crisis Intervention COUN 6324 - A Christian Approach to Human Sexuality Practicum/Internship Courses COUN 6317 - Counseling Practicum (S-L) COUN 6318 - Counseling Internship I (S-L) COUN 6319 - Counseling Internship II (S-L) COUN 6101 - Counseling Internship Continuation* <i>*This course is designed for students who do not finish the 600 hours required for Internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 one time, in order to complete the required hours. A final grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.</i>		
TOTAL HOURS		
27 hours	MA in Children's Ministry Required Curriculum	
60 hours	MA in Professional Counseling Required Curriculum	
87 hours	TOTAL Dual Degree (excluding requisites)	
TOTAL HOURS (IF COUN 6101 IS NEEDED)		
27 hours	MA in Children's Ministry Required Curriculum	
61 hours	MA in Professional Counseling Required Curriculum	
88 hours	TOTAL Dual Degree (excluding requisites)	

+ Requisite: MACH 5312, MACH 6311

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Children's Ministry/Master of Arts in Theological Studies

DUAL DEGREE PLAN

The dual degree program, Master of Arts in Children's Ministry and Master of Arts in Theological Studies provides Christ-centered graduate-level education in order to prepare servant leaders for Christian ministry with a focus toward children's ministry leadership and theological studies. This program provides students broad foundational knowledge in biblical, historical, theological, and practical ministry studies. Students have the opportunity to gain an advanced understanding of the foundations of Christian faith as well as strong theological knowledge that leads to educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom.

ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

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PROGRAM REQUISITES

- Old Testament Survey

- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MACH 5312 - Ministry with Children MACH 6351 - Children and the Christian Faith+ Select a MA in Children's Ministry 12-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan).</i>	

MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation Select a MA in Theological Studies 12-hour concentration and complete the required courses.* <i>(Concentrations are listed on the single degree plan)</i>	

TOTAL HOURS	
24 hours	Required Shared Curriculum
18 hours	MA in Children's Ministry Required Curriculum
18 hours	MA in Theological Studies Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

+ Requisite: MACH 5312, MACH 6311

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Children’s Ministry/Master of Liberal Arts

DUAL DEGREE PROGRAM

The Master of Arts in Children’s Ministry and Master of Liberal Arts degree program provides Christ-centered graduate-level education to prepare servant leaders for children’s ministry leadership by integrating a strong foundation in Children’s Ministry in addition to a broad liberal arts degree.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

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PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

MA IN CHILDREN'S MINISTRY REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	30
MACH 6354 - Research: Faith Formation in Childhood (S-L)++ MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Select three of the following: MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MACH 6350 - Ministry in Church Weekday Education Ministries MACH 6351 - Children and the Christian Faith + MACH 6352 - Advanced Childhood Ministry (S-L)+ MACH 6353 - Ministry to Families	

MASTER OF LIBERAL ARTS REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	30
MALA 5302 - Servant Leadership and Worldviews (S-L) Select nine graduate-level courses with approval of MLA Program Director.	

TOTAL HOURS	
30 hours	MA in Children's Ministry Required Curriculum
30 hours	Master of Liberal Arts Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

Refer to course descriptions in the back of this catalog for course requisites.

(S-L) = Course(s) with field-based service-learning component.

+ Requisite: MACH 5312, MACH 6311

++Requisites: MACH 5312, MACH 6311, MACH 6351, MAFM 6353

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Counseling/Master of Arts in Christian Ministry

DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Christian Ministry degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling in the local church, denominational agency, and faith-based agency, and general ministry-related services in the 21st century. The MA in Christian Counseling degree offers a theological and counseling foundation enabling the student to incorporate biblical principles into a counseling ministry, while the MA in Christian Ministry degree focuses on the broad, interdisciplinary and practical nature of ministry preparation.

ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

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Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
<p>COUN 5312 - Counseling Theories and Techniques <i>or</i> MACC 6304 - Contemporary Christian Counseling Theories</p> <p>COUN 5314 - Lifespan Human Development <i>or</i> MAFM 6316 - Faith Formation in the Life Stages</p> <p>MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills</p>	
<p><i>Recommended Courses: (Elective - 3 hours)</i></p> <p>COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6324 - A Christian Approach to Human Sexuality MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training MAEML 5310 - Small Group Ministry Design and Practice</p> <p><i>or</i> a course from one of the following disciplines: <u>COUN, MACC, MACM, MAEML, MAFM, THEO, or WORS</u></p>	

MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MACM 5301 - Foundations of Christian Ministry THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <i>Select any three courses from the Graduate School of Ministry with approval of Academic Advisor.</i>	

COURSE	CREDIT HOURS
<p>Christian Ministry Courses MACM 6303 - Conflict Resolution in Ministry MACM 6307 - Christian Ministry Travel Study MACM 6309 - Pastoral Care</p> <p>Children's Ministry Courses MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MACH 6351 - Children and the Christian Faith</p> <p>Christian Counseling Courses MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills MACC 6304 - Contemporary Christian Counseling Theories</p> <p>Educational Ministry Leadership Courses MAEML 6301 - Christian Education in the Local Church MAEML 6304 - Principles for Bible Teaching MAEML 6307 - Business for Legal Administration for Ministry</p> <p>Family Ministry Courses COUN 6314 - Marriage and Family Counseling MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families</p> <p>Global Leadership Courses MAGL 5330 - Introduction to Missiology MAGL 5331 - Cross-Cultural Living and Ministry MAGL 5341 - Global Christianity MAIR 5303 - Comparative Global Religions and Worldviews (S-L)</p> <p>Theological Studies Courses THEO 5310 - The Gospels THEO 5321 - The Early Life and Letters of Paul THEO 5322 - The Later Life and Letters of Paul THEO 6322 - Old Testament Readings: Pentateuch THEO 6360 - Biblical Preaching</p> <p>Worship Studies Courses WORS 5308 - History of Christian Worship WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6329 - Worship Praxis V: Worship Leader Travel Study</p>	

TOTAL HOURS	
24 hours	Required Shared Curriculum
18 hours	MA in Christian Counseling Required Curriculum
18 hours	MA in Christian Ministry Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Counseling/Master of Arts in Global Leadership

DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Global Leadership degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling in the international, cross-cultural and multiethnic settings by integrating a theological and counseling foundation with a strong foundation in global and practical aspects of missions.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
<p>COUN 5312 - Counseling Theories and Techniques <i>or</i> MACC 6304 - Contemporary Christian Counseling Theories</p> <p>COUN 5314 - Lifespan Human Development <i>or</i> MAFM 6316 - Faith Formation in the Life Stages</p> <p>MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills</p>	
<p><i>Recommended Courses: (Elective - 3 hours)</i></p> <p>COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6324 - A Christian Approach to Human Sexuality MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training MAEML 5310 - Small Group Ministry Design and Practice</p> <p><i>or</i> <i>a course from one of the following disciplines:</i> <u>COUN, MACC, MACM, MAEML, MAFM, THEO, or WORS</u></p>	

MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
<p>MAGL 5330 - Introduction to Missiology Select one MAGL course with approval of Academic Advisor. Select one <u>MA in Global Leadership</u> 12-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan.)</i></p>	

TOTAL HOURS	
24 hours	Required Shared Curriculum
18 hours	MA in Christian Counseling Required Curriculum
18 hours	MA in Global Leadership Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Counseling/Master of Arts in Theological Studies

DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Theological Studies degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling and ministry leadership by integrating a theological and counseling foundation with a strong foundation in biblical, historical, and practical ministry studies.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L)* THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
COUN 5312 - Counseling Theories and Techniques <i>or</i> MACC 6304 - Contemporary Christian Counseling Theories COUN 5314 - Lifespan Human Development <i>or</i> MAFM 6316 - Faith Formation in the Life Stages MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<i>Recommended Courses: (Elective - 3 hours)</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6324 - A Christian Approach to Human Sexuality MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training MAEML 5310 - Small Group Ministry Design and Practice <i>or</i> <i>a course from one of the following disciplines:</i> <u>COUN, MACC, MACM, MAEML, MAFM, THEO, or WORS</u>	

MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation Select a <u>MA in Theological Studies</u> 12-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan.)</i>	

TOTAL HOURS	
24 hours	Required Shared Curriculum
18 hours	MA in Christian Counseling Required Curriculum
18 hours	MA in Theological Studies Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Counseling/Master of Arts in Worship Studies

DUAL DEGREE PROGRAM

The purpose of the dual Master of Arts in Christian Counseling and Master of Arts in Worship Studies degree program is to provide Christ-centered graduate-level education to prepare servant leaders for the practical ministry of Christian counseling and worship by integrating a theological and counseling foundation with a strong foundation in biblical, historical, and practical studies in developing authentic disciples through the ministry of the local church.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

Admission into the MA in Worship Studies program is by audition only in consultation with the Program Director.

Note: *Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey
- General Psychology

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN CHRISTIAN COUNSELING REQUIRED CURRICULUM - 18 hours (excluding requisites)

	CREDIT HOURS
Required Curriculum	18
COUN 5312 - Counseling Theories and Techniques <i>or</i> MACC 6304 - Contemporary Christian Counseling Theories COUN 5314 - Lifespan Human Development <i>or</i> MAFM 6316 - Faith Formation in the Life Stages MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills	
<i>Recommended Courses: (Elective - 3 hours)</i> COUN 5313 - Group Counseling Methods COUN 6311 - Addictive and Compulsive Disorders COUN 6314 - Marriage and Family Counseling COUN 6324 - A Christian Approach to Human Sexuality MACM 6303 - Conflict Resolution in Ministry MACM 6304 - Victim Assistance Ministry Training MAEML 5310 - Small Group Ministry Design and Practice <i>Or a course from one of the following disciplines:</i> <u>COUN, MACC, MACM, MAEML, MAFM, THEO, or WORS</u>	

MA IN WORSHIP STUDIES REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
WORS 5308 - History of Christian Worship WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry Select three courses (9 hours) from the <u>Worship Praxis Course options</u> listed on the single degree plan and complete the required courses.	

TOTAL HOURS	
24 hours	Required Shared Curriculum
18 hours	MA in Christian Counseling Required Curriculum
18 hours	MA in Worship Studies Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Ministry/Master of Arts in Communication

DUAL DEGREE PLAN

The Master of Arts in Christian Ministry and Master of Arts in Communication dual degree affords a pragmatic option to students who sense a direction in ministry that may include communication functions within a church or church-related organization. Additionally, this dual degree program serves as a viable option for any type of congregational or para-church position in which written, oral, or mass communication is routinely utilized.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees that comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

MA IN CHRISTIAN MINISTRY REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE	
Required Curriculum	30
MACM 5301 - Foundations of Christian Ministry MACM 6309 - Pastoral Care MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Select two courses with approval of MA in Christian Ministry Program Director.	

MA IN COMMUNICATION REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE	
Required Curriculum	30
COMA 5300 - Introduction to Graduate Communication Studies COMA 5305 - Presentation Communication (S-L)* COMA 6301 - Advanced Communication Theory+ COMA 6303 - Digital Media Communication COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6314 - Intercultural Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns Select one course with approval of MA in Communication Program Director.	

TOTAL HOURS	
30 hours	MA in Christian Ministry Required Curriculum
30 hours	MA in Communication Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

+Requisite: COMA 6300.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Ministry/Master of Arts in Global Leadership

DUAL DEGREE PLAN

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Global Leadership dual degree program is to provide Christ-centered graduate-level education that will prepare servant leaders for the theological, global, and practical aspects of mission and ministry service for the 21st century.

ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

Program Requisites:

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L)* THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MACM 5301 - Foundations of Christian Ministry THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <i>Select any three courses from the Graduate School of Ministry with approval of Academic Advisor.</i>	

COURSE	CREDIT HOURS
<p>Christian Ministry Courses MACM 6303 - Conflict Resolution in Ministry MACM 6307 - Christian Ministry Travel Study MACM 6309 - Pastoral Care</p> <p>Children's Ministry Courses MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MACH 6351 - Children and the Christian Faith</p> <p>Christian Counseling Courses MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills MACC 6304 - Contemporary Christian Counseling Theories</p> <p>Education Ministry Leadership Courses MAEML 6301 - Christian Education in the Local Church MAEML 6304 - Principles for Bible Teaching MAEML 6307 - Business for Legal Administration for Ministry</p> <p>Family Ministry Courses COUN 6314 - Marriage and Family Counseling MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families</p> <p>Global Leadership Courses MAGL 5330 - Introduction to Missiology MAGL 5331 - Cross-Cultural Living and Ministry MAGL 5341 - Global Christianity MAIR 5303 - Comparative Global Religions and Worldviews (S-L)</p> <p>Theological Studies Courses THEO 5310 - The Gospels THEO 5321 - The Early Life and Letters of Paul THEO 5322 - The Later Life and Letters of Paul THEO 6322 - Old Testament Readings: Pentateuch THEO 6360 - Biblical Preaching</p> <p>Worship Studies Courses WORS 5308 - History of Christian Worship WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6329 - Worship Praxis V: Worship Leader Travel Study</p>	

MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE		CREDIT HOURS
Required Curriculum		18
MAGL 5330 - Introduction to Missiology MAGL 5333 - Local Church on Mission Select a <u>MA in Global Leadership</u> 12-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan.)</i>		
TOTAL HOURS		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Ministry Required Curriculum	
18 hours	MA in Global Leadership Required Curriculum	
60 hours	TOTAL Dual Degree (excluding requisites)	

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Ministry/Master of Arts in Theological Studies

DUAL DEGREE PLAN

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Theological Studies dual degree program is to provide Christ-centered graduate-level education that will prepare servant leaders for the practical and theological aspects of ministry in the 21st century. The MA in Christian Ministry will focus on the broad, interdisciplinary, and practical nature of ministry preparation, while the MA in Theological Studies will focus on the more biblical, theological, and historical aspects of ministry preparation.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate’s responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

Program Requisites:

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology	

MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MACM 5301 - Foundations of Christian Ministry <i>And select 15 hours of electives from the <u>MACM</u> degree plan with approval of Academic Advisor.</i>	

MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE		CREDIT HOURS
Required Curriculum		18
Select 18 hours from the MA in Theological Studies degree plan with approval of Academic Advisor.		
TOTAL HOURS		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Ministry Required Curriculum	
18 hours	MA in Theological Studies Required Curriculum	
60 hours	TOTAL Dual Degree (excluding requisites)	

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Christian Ministry/Master of Arts in Worship Studies

DUAL DEGREE PLAN

The purpose of the Master of Arts in Christian Ministry and Master of Arts in Worship Studies dual degree program is to provide Christ-centered graduate-level education that will equip servant leaders for excellence in service in the fields of Christian Ministry and Worship Studies. The MA in Christian Ministry will focus on the interdisciplinary, theological, and practical nature of ministry preparation, while the MA in Worship Studies will focus on the essentials of worship leadership theory and practice for the 21st century.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

Admission into the Master of Arts in Worship Studies program is by audition only in consultation with the Program Director.

Note: Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate’s responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

Program Requisites

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Elective - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN CHRISTIAN MINISTRY REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MACM 5301 - Foundations of Christian Ministry THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation <i>Select any three courses from the Graduate School of Ministry with approval of Academic Advisor.</i>	

COURSE	CREDIT HOURS
<p>Christian Ministry Courses MACM 6303 - Conflict Resolution in Ministry MACM 6307 - Christian Ministry Travel Study MACM 6309 - Pastoral Care</p> <p>Children's Ministry Courses MACH 5312 - Ministry with Children MACH 6311 - Early Childhood Ministry MACH 6351 - Children and the Christian Faith</p> <p>Christian Counseling Courses MACC 6301 - Introduction to Christian Counseling MACC 6302 - Abnormal Psychology MACC 6303 - Christian Counseling Skills MACC 6304 - Contemporary Christian Counseling Theories</p> <p>Educational Ministry Leadership Courses MAEML 6301 - Christian Education in the Local Church MAEML 6304 - Principles for Bible Teaching MAEML 6307 - Business for Legal Administration for Ministry</p> <p>Family Ministry Courses COUN 6314 - Marriage and Family Counseling MAFM 6316 - Faith Formation in the Life Stages MAFM 6353 - Ministry to Families</p> <p>Global Leadership Courses MAGL 5330 - Introduction to Missiology MAGL 5331 - Cross-Cultural Living and Ministry MAGL 5341 - Global Christianity MAIR 5303 - Comparative Global Religions and Worldviews (S-L)</p> <p>Theological Studies Courses THEO 5310 - The Gospels THEO 5321 - The Early Life and Letters of Paul THEO 5322 - The Later Life and Letters of Paul THEO 6322 - Old Testament Readings: Pentateuch THEO 6360 - Biblical Preaching</p> <p>Worship Studies Courses WORS 5308 - History of Christian Worship WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry WORS 6326 - Worship Praxis II: Worship Media: Technology and Production WORS 6329 - Worship Praxis V: Worship Leader Travel Study</p>	

MA IN WORSHIP STUDIES REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE		CREDIT HOURS
Required Curriculum		18
WORS 5308 - History of Christian Worship WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry Select three courses (9 hours) from the <u>Worship Praxis Course options</u> listed on the single degree plan and complete the required courses.		
TOTAL HOURS		
24 hours	Required Shared Curriculum	
18 hours	MA in Christian Ministry Required Curriculum	
18 hours	MA in Worship Studies Required Curriculum	
60 hours	TOTAL Dual Degree (excluding requisites)	

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Communication/Master of Arts in Theological Studies

DUAL DEGREE PLAN

The Master of Arts in Communication/Master of Arts in Theological Studies dual degree provides an ideal graduate program of study for students who sense a direction in pastoral ministry and preaching that may also include various communication-related functions within a church and/or church-related organizations.

ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate’s responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

MA IN THEOLOGICAL STUDIES REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

MA IN COMMUNICATION REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	30
COMA 5300 - Introduction to Graduate Communication Studies COMA 5305 - Presentation Communication (S-L)* COMA 6301 - Advanced Communication Theory+ COMA 6303 - Digital Media Communication COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6314 - Intercultural Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns Select one course with approval of MA in Communication Academic Advisor.	

MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE		CREDIT HOURS
Required Curriculum		30
MACM 5301 - Foundations of Christian Ministry MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5313 - Applied Hermeneutics THEO 6305 - Christian History and Heritage THEO 6306 - Systematic Theology THEO 63XX - One Old Testament Reading Course THEO 63XX - One New Testament Reading Course Select one course with approval of MA in Theological Studies Academic Advisor.		
TOTAL HOURS		
30 hours	MA in Communication Required Curriculum	
30 hours	MA in Theological Studies Required Curriculum	
60 hours	TOTAL Dual Degree (excluding requisites)	

+Requisite: COMA 6300

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Communication/Master of Arts in Worship Studies

DUAL DEGREE

The Master of Arts in Communication/Master of Arts in Worship Studies dual degree program is designed to equip graduates with academic knowledge and professional skills related to the field of communication, which will enable them to provide effective servant leadership in educational, ministry, community, or professional organizations. In addition, graduates will gain a holistic study of Christian worship which will enable them to educate and lead today's church in the theological and practical dimensions of worship.

ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Admission into the MA in Worship Studies program is by audition only in consultation with the Program Director.

Note: *Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate’s responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

MA IN COMMUNICATION REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	30
COMA 5300 - Introduction to Graduate Communication Studies COMA 5305 - Presentation Communication (S-L)* COMA 6301 - Advanced Communication Theory+ COMA 6303 - Digital Media Communication COMA 6307 - Communication Leadership for Groups COMA 6309 - Social Media and Communication COMA 6314 - Intercultural Communication COMA 6321 - Strategic Communication for Organizations COMA 6322 - Communication Campaigns <i>Select one course with approval of MA in Communication Academic Advisor.</i>	

MA IN WORSHIP STUDIES REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE		CREDIT HOURS
Required Curriculum		30
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology WORS 5308 - History of Christian Worship Select three courses (9 hours) from the <u>Worship Praxis Course options</u> listed on the single degree plan and complete the required courses.		
TOTAL HOURS		
30 hours	MA in Communication Required Curriculum	
30 hours	MA in Worship Studies Required Curriculum	
60 hours	TOTAL Dual Degree (excluding requisites)	

+Requisite: COMA 6300.

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Global Leadership/Master of Arts in Theological Studies

DUAL DEGREE

The dual degree program, Master of Arts in Global Leadership and Master of Arts in Theological Studies provides Christ-centered graduate-level education to prepare servant leaders for Christian ministry with a focus toward global leadership and theological studies. This dual degree program seeks to educate candidates for Christian servant leadership in the multi-faceted global context, equipping them with intercultural leadership skills in order to integrate their Christian faith and witness as they make significant contributions in today's multi-cultural and multi-ethnic environment. Additionally, the MA in Global Leadership/MA in Theological Studies degree program provides a broad foundation in biblical, historical, theological, and practical ministry studies by providing students advanced understandings of the foundations of Christian faith.

ADMISSION

In order to pursue a Dual Master’s Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master’s degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master’s Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies’ Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University’s Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate’s preparation for future ministry positions, demonstrating the candidate’s ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate’s responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
MAGL 5330 - Introduction to Missiology MAGL 5333 - Local Church on Mission Select a <u>MA in Global Leadership</u> 12-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan.)</i> <i>Student must select different concentrations for each degree.</i>	

MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation Select a <u>MA in Theological Studies</u> 12-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan.)</i> <i>Student must select different concentrations for each degree.</i>	

TOTAL HOURS	
24 hours	Required Shared Curriculum
18 hours	MA in Global Leadership Required Curriculum
18 hours	MA in Theological Studies Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Global Leadership/Master of Science in Kinesiology

DUAL DEGREE

Global Leadership consists of connecting with people in other cultures and societies around the globe and finding ways to exert a positive influence on their lives. Learning the intercultural skills and understanding multiethnic dynamics are crucial skills for leadership in today's increasingly multicultural and multiethnic environments.

The purpose of the Master of Science in Kinesiology program is to equip candidates for Christian servant leadership in the multi-faceted areas of Kinesiology, equipping them with intercultural and leadership skills equal to integrating their Christian faith and witness as they make significant contributions to the human endeavor. The Master of Science in Kinesiology is a specialized STEM (Science, Technology, Engineering, and Math) program.

The dual degree will prepare students to better manage the wide variety of global ministry challenges associated with sports ministry, fitness, wellness, and healthcare providers.

ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into the Master's Ministry Degrees, Advanced Ministry Certificate Programs, EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

MA IN GLOBAL LEADERSHIP REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

MA IN GLOBAL LEADERSHIP REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	30
MAGL 5330 - Introduction to Missiology MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Select a MA in Global Leadership 9-hour concentration and complete the required courses. <i>(Concentrations are listed on the single degree plan.)</i>	

MS IN KINESIOLOGY REQUIRED CURRICULUM - 30 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	30
KINE 5301 - Exercise Physiology KINE 5302 - Organization and Administration of Kinesiology and Sport KINE 5303 - Mechanical Analysis of Motor Skills KINE 5304 - Sport Nutrition KINE 5321 - Internship KINE 6305 - Measurement, Evaluation, and Research in Kinesiology KINE 6308 - Sociology of Sport KINE 6310 - Current Trends and Issues in Kinesiology and Sport KINE 6326 - Psychology of Sport and Performance <i>Select one course with approval of MS in Kinesiology Academic Advisor.</i>	
TOTAL HOURS	
30 hours	MA in Global Leadership Required Curriculum
30 hours	MS in Kinesiology Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Master of Arts in Theological Studies/Master of Arts in Worship Studies

DUAL DEGREE

The dual degree program Master of Arts in Theological Studies and Master of Arts in Worship Studies provides Christ-centered graduate-level education to prepare servant leaders for Christian ministry. Students will have the opportunity to gain knowledge and skills in the areas of worship leadership ministries; and in biblical, historical, theological, and practical ministry studies. By educating their minds and kindling their hearts in a manner that promotes a life of service for Christ's kingdom, students will have the opportunity to combine classical graduate theological education with practical ministry training.

ADMISSION

In order to pursue a Dual Master's Degree program, the applicant must apply to, meet the existing admission requirements for, and be accepted into each of the master's degrees which comprise the dual degree program.

Note: *Church Membership Requirement (for admission into Master's Ministry Degrees, Advanced Ministry Certificate Programs, the EDD in Educational Leadership—all concentrations, and PHD in Leadership Studies' Ministry Concentration): Within the last 12 months, the applicant must have been an active member of a Christian church that holds Jesus Christ as Lord and Savior and who holds solely the Old Testament and the New Testament as sacred Scripture.*

Graduate School of Ministry Portfolio

Dallas Baptist University's Ministry Degree Programs seek to provide an academic experience that enables all candidates to engage and impact Christian Ministries of the 21st century. The Portfolio is designed to be an individualized collection of documents that represent the candidate's preparation for future ministry positions, demonstrating the candidate's ongoing knowledge, skills, and ministry experiences.

The Graduate School of Ministry provides candidates the opportunity for self-reflection through the compilation of documents in an electronic Portfolio. Documents in the Portfolio may include Signature Assignments, Resume, and Philosophy of Ministry among others.

Throughout the program, the candidate will collect designated documents and upload them to the Portfolio within Blackboard. The Portfolio will be used to assess development as the candidate proceeds through their designated ministry program. It is the candidate's responsibility to meet with their GSOM Program Director to discuss the Portfolio required documents prior to graduation.

PROGRAM REQUISITES

- Old Testament Survey
- New Testament Survey

Requisites may be met with equivalent courses from another institution or from a passing grade on the GSOM Old Testament and New Testament equivalency exams and do not count toward degree completion.

REQUIRED SHARED CURRICULUM - 24 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Shared Curriculum	24
MINS 5302 - Ministry Research and Writing Across Media MINS 5303 - Foundations of Spiritual Life MINS 6305 - Ministry Mentorship (S-L) THEO 5305 - Christian History and Heritage THEO 5313 - Applied Hermeneutics THEO 6306 - Systematic Theology Electives - Select two courses (6 hours) from the Graduate School of Ministry with approval of Program Director.	

MA IN THEOLOGICAL STUDIES REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
THEO 5307 - Old Testament Literature and Interpretation THEO 5308 - New Testament Literature and Interpretation Select a <u>MA in Theological Studies</u> 12-hour concentration and complete the required courses. <i>(Concentration courses are listed on the single degree plan.)</i>	

MA IN WORSHIP STUDIES REQUIRED CURRICULUM - 18 hours (excluding requisites)

COURSE	CREDIT HOURS
Required Curriculum	18
WORS 5308 - History of Christian Worship WORS 5309 - Worship Life: Education and Administration WORS 6316 - Worship Theology for Contemporary Ministry Select three courses (9 hours) from the <u>Worship Praxis Course options</u> listed on the single degree plan and complete the required courses. <i>The Worship Praxis courses are offered in an intensive format on the DBU main campus.</i>	

TOTAL HOURS	
24 hours	Required Shared Curriculum
18 hours	MA in Theological Studies Required Curriculum
18 hours	MA in Worship Studies Required Curriculum
60 hours	TOTAL Dual Degree (excluding requisites)

(S-L)=Course(s) with field-based service-learning component.

Refer to individual course descriptions for course requisites.

COURSE DESCRIPTIONS

Find course descriptions by category under the [Graduate Course Descriptions](#) section in the navigation panel.

Art

ART 5376 (3-3-3) Drawing and the Liberal Arts I

(ART 4303)

A study of drawing, including problems of graphic representation of form, shape, and space in relation to pictorial composition. Advanced skills and techniques will be studied, with a variety of media, techniques, and subjects being explored. Lab fee. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.

Requisites: None.

Offered: Fall.

ART 5377 (3-3-3) Painting and the Liberal Arts

(ART 4309/4310)

A study of painting which stresses the fundamental concepts of painting with acrylics and/or oil. Students will complete nine (9) paintings of various types and formats during the semester, adequately demonstrating the use of the various elements of art. Lab fee. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* Field trips required. May be repeated for credit when content changes.

Requisites: None.

Offered: Fall, Spring.

Business

BUAD 51.521 (1.5-0-0) Introduction to Graduate Internship (S-L)

This course is designed to provide the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom. The experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to build professional networks. *This course contains a field-based service-learning component.* May be taken multiple times for credit. The first attempt will be transcribed with a grade. If the class is repeated for additional credit, it will be transcribed with CR/NC.

Requisites: None.

Offered: Fall, Spring, Summer.

BUAD 5302 (3-3-0) Graduate Internship (S-L)

This course is designed to provide the student with an opportunity to explore career interests while applying knowledge and skills learned in the classroom. The experience also helps students gain a clearer sense of what they still need to learn and provides an opportunity to build professional networks. *This course contains a field-based service-learning component.* May be taken multiple times for credit. The first attempt will be transcribed with a grade. If the class is repeated for additional credit, it will be transcribed with CR/NC.

Requisites: None.

Offered: Fall, Spring, Summer.

BUAD 5303 (3-3-0) Essentials for Business Analysis and Leadership

This course will equip business leaders with the tools to master the essential skills of crafting logical and persuasive arguments, analyzing business challenges, and communicating through professional writing and presentations. Special topics include navigating managerial accounting, corporate finance, and quantitative analysis.

Requisites: None.

Offered: Fall, Spring, Summer.

Children's Ministry

MACH 5312 (3-3-0) Ministry with Children

(CHST 4306; MALA 5361)

This is a survey class to help students learn how to develop a quality ministry to children in grades 1-6 and their families. The course will include a review of the characteristics of children from this age group. Students will study practical skills of providing age-appropriate learning experiences and activities for the children's teaching ministry of the church. Special consideration will be given to understanding the importance of safety and security, curriculum evaluation, and developing lay leadership for children's ministry. A brief overview will be given for the early childhood age range during the introductory session(s) of the course. Special consideration will be given

to developing lay leadership for children's ministry. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Alternate Summer, Online.

MACH 5313 (3-3-0) Disability and Suffering

(CHST 4304)

This course will provide an overview of disability in American society and how these needs are addressed in ministry, education, and daily life. Students will explore concepts related to disability accommodation, disability services, and the biblical truths related to suffering. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MACH 6311 (3-3-0) Early Childhood Ministry

During the first five years of a child's life, foundations are laid for a lifetime of learning and growth. The course will combine knowledge, theory, and practical application to enable the student to work with young children in any church setting. This study will include a review of the characteristics of early childhood. Students will study the practical skills needed to provide age appropriate learning experiences and activities for children birth through five years of age. Attention will be given to planning and operating programs for this age group in the church and during the week. The roles and work of the early childhood minister including his/her role with parents will be discussed.

Requisites: None.

Offered: Fall, Spring, Online.

MACH 6315 (3-3-0) Ministry to Children with Special Needs

This course is designed to provide ministry leaders an understanding of the major areas of special needs that may be encountered when working with children in the local church. In addition, the course will guide students to provide leadership that raises the awareness of the need to progress toward greater participation by children and their families in the life of the community of faith and provide accommodations that make that participation possible.

Requisites: None.

Offered: Fall, Online.

MACH 6316 (3-3-0) Advanced Ministry to Children with Special Needs (S-L)

This course is designed to provide ministry leaders with in-depth examination of the issues most relevant to welcoming and including children with special needs and their families within the life of the church. The course will equip students with practical information for initiating or expanding ministry to children with special needs. The course will also guide students in how to identify and address potential barriers to presenting the gospel in a way that is accessible to children of all abilities. *This course contains a field-based service-learning component.*

Requisites: MACH 6315.

Offered: Spring, Online.

MACH 6350 (3-3-0) Ministry in Church Weekday Education Ministries

This course will equip ministers to understand the purpose, variety, initiation, operation, and success of weekday ministries for preschoolers and children beyond the basic program organizations of Bible study, discipleship, music, or missions. This includes Church Weekday Education, Christian schools, after-school programs, recreation leagues, **summer** camps, literacy partnerships, support groups, and arts programs. Special attention will be given to accreditation, licensing, and risk management in these programs.

Requisites: None.

Offered: Periodically, Online.

MACH 6351 (3-3-0) Children and the Christian Faith

As children develop mentally, emotionally, socially, and physically, they are also growing spiritually and even theologically. This course will investigate the biblical foundations and history of childhood ministry as well as the faith and moral development of the child from birth to sixth grade. Attention will be given to issues related to addressing appropriate biblical content for the ages and stages of development. The course will have a significant focus on children and conversion which will include training in counseling children about salvation and equipping leaders and parents to talk with children about conversion. The class will also introduce the historical and present-day issues related to catechism and discipleship of Baptists appropriate to conversion, baptism, prayer, and the Lord's Supper.

Requisites: MACH 5312 and MACH 6311.

Offered: Summer, Online.

MACH 6352 (3-3-0) Advanced Childhood Ministry (S-L)

This course is designed to focus on leadership and management of childhood ministry with close attention given to volunteer followers and employed staff, as well as pastor and staff relations. Students will also have the opportunity to gain an understanding of processes in administration including financial, personnel, and committee work. To extend the experience and knowledge of the students, focus will be given to children and families with special needs including community resources. *This course contains a field-based service-learning component.*

Requisites: MACH 5312 and MACH 6311.

Offered: Spring, Online.

MACH 6353 (3-3-0) Ministry to Families

(MAFM 6353)

This course will survey what the church can do to minister to the family as a unit, not just as the individual parts of preschoolers, children, parents, or guardians. Students will explore biblical foundations of family ministry. Students will have the opportunity to learn skills related to understanding the social and cultural contexts of families and give them a foundation for designing and carrying out ministry with and through the family.

Requisites: None.

Offered: Fall, Online.

MACH 6354 (3-3-0) Research: Faith Formation in Childhood (S-L)

An understanding of the process and point of conversion is essential for leaders in childhood ministry. This course will seek to equip students with skills in qualitative research that will endeavor to further knowledge in the area of children and faith formation, and will encourage serious analysis, synthesis and evaluation of developing patterns and trends by learners who are in ministry with children and their families. After obtaining the proper approval and training, students will interview children, their families, and other important individuals in their faith formation, transcribe the interviews and utilize qualitative software to discover patterns and trends. The culmination of the course will be a research synthesis of the appropriate literature, interviews, and findings. *This course contains a field-based service-learning component.*

Requisites: MACH 5312, 6311, 6351, and 6353.

Offered: Periodically.

Christian Ministry

MACM 5301 (3-3-0) Foundations of Christian Ministry

This course is intended to give students a broad exposure to practical essentials for success in ministry in the 21st century. The course design includes the foundation of ministry, the formation of the minister, and the function of ministry in and through the local church. Special attention will be given to the areas of spiritual discipline, communication, team-building, conflict mediation, transparency and vulnerability, healthy families, financial management, basic planning and goal setting, healthy lifestyles, leadership development, and commitment to humble courage.

Requisites: None.

Offered: Fall, Online.

MACM 6301 (3-3-0) Introduction to Chaplaincy Ministry

An introduction to the work of the chaplain in various settings: military, hospitals, hospice, industrial-marketplace, prisons, and other locations where chaplain services are offered. Topics will include a brief history of the chaplaincy, philosophy, theology, ministry tasks, competencies of chaplain ministry, as well as models and strategies for the chaplaincy. Considerable attention will be given to crisis care.

Requisites: None.

Offered: Fall (odd years).

MACM 6302 (3-3-0) Introduction to Ecumenical Liturgy

Individuals involved in chaplaincy ministry need an understanding of and appreciation for the diverse expressions of worship liturgy as practiced by various Christian religious entities including those of the Baptist, Lutheran, Anglican/Episcopalian, Methodist/Wesleyan, Reformed/Presbyterian, and Pentecostal/Charismatic traditions. In this course students will explore the unique history, theology, and praxis of these Christian traditions as well as liturgical considerations of certain non-Christian religions including Judaism and Islam. Additionally, students will gain an understanding of various modern-day corporate worship “styles” including the traditional, contemporary, blended, and emerging church worship paradigms.

Requisites: None.

Offered: Spring (odd years).

MACM 6303 (3-3-0) Conflict Resolution in Ministry

A course designed to introduce students to biblical principles of peacemaking and conflict resolution in Christian ministry and personal life. Topics covered will include a biblical view of conflict, spiritual warfare, responses to conflict, confrontation, confession, biblical forgiveness, and reconciliation.

Requisites: None.

Offered: Spring (even years).

MACM 6304 (3-3-0) Victim Assistance Ministry Training

This course will incorporate the curriculum of the basic training program of the National Organization for Victim Assistance (NOVA) and will emphasize the fundamentals of crisis and trauma, how to adapt NOVA’s basic techniques to individuals and groups, and how to create a community-based crisis response team.

Requisites: None.

Offered: Fall (odd years).

MACM 6305 (3-3-0) Introduction to Clinical Pastoral Education

Chaplain interns and residents will learn pastoral care in a clinical setting supervised by ACPE chaplains. Through didactic teaching and the use of case studies (verbatim), students will be trained in theological reflection, group discussion and interaction, and a variety of ministry skills to enhance pastoral care to individuals and groups.

Requisites: Admission to Clinical Pastoral Education.

Offered: Periodically.

MACM 6306 (3-3-0) Vision-Centered Leadership

The course is designed to give students knowledge and understanding for the development of visionary leadership. This course will examine basic practices, design elements, and spiritual disciplines essential for visionary leaders.

Requisites: None.

Offered: Periodically.

MACM 6307 (3-3-0) Christian Ministry Travel Study

This course offers students an opportunity to explore current trends in church, parachurch, or church-related ministries. Students will engage with other students and faculty in hands-on learning that enriches what they are taught in the classroom. This course is designed as an intensive travel experience either domestically or internationally.

Requisites: None.

Offered: Periodically.

MACM 6309 (3-3-0) Pastoral Care

All ministry students are called to shepherding and caring ministry roles and responsibilities within their particular ministry context. This course is designed to equip students with core competencies enabling them to better shepherd and care for themselves as ministers, shepherd and care for individuals in their ministry context, and “equip the saints” to do shepherding and caring ministries “one to another” within the community of faith.

Requisites: None.

Offered: Spring, Online.

Communication

COMA 5300 (3-3-0) Introduction to Graduate Communication Studies

This course examines the history of communication studies as an academic discipline, the contributions of major researchers, and the current state of communication research. Terminology related to the field of communication, investigation of communication contexts research methods and reporting requirements are emphasized.

Requisites: None.

Offered: Periodically, Online.

COMA 5305 (3-3-0) Presentation Communication

This course focuses on the preparation and delivery of effective individual and group presentations for a variety of audiences and communication purposes--informative, persuasive, and special occasion. The development and appropriate use of meaningful visual support for presentations will also be emphasized.

Requisites: None.

Offered: Periodically

COMA 6301 (3-3-0) Advanced Communication Theory

Survey of classical and current theories and approaches to research related to the study of communication in a variety of contexts.

Requisites: None.

Offered: Periodically.

COMA 6303 (3-3-0) Digital Media Communication

This course examines theories related to the interpretation of visual messages and discusses the role of semiotics and hegemony in current digital media. Emphasizes techniques for designing effective visual communication for a variety of purposes and types of media to promote digital media literacy.

Requisites: None.

Offered: Periodically.

COMA 6305 (3-3-0) Presentation Communication (S-L)

This course focuses on the preparation and delivery of effective individual and group presentations for a variety of audiences and communication purposes--informative, persuasive, and special occasion. The development and appropriate use of meaningful visual support for presentations will also be emphasized. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Periodically.

COMA 6307 (3-3-0) Communication Leadership for Groups

This course focuses on the theories, research, and practices related to the verbal and nonverbal communication behaviors of leaders and the role of communication in a learning or small group environment. Students gain practical experience in preparing and presenting instructional messages, facilitating group and team activities, and resolving conflicts.

Requisites: None.

Offered: Periodically, Online.

COMA 6309 (3-3-0) Social Media and Communication

Related theories, research, current practices, and impact on relationships form the focus for this examination of social media. The creation and evaluation of messages adapted for specific types of social media and purposes are key components for this study.

Requisites: None.

Offered: Periodically, Online.

COMA 6310 (3-3-0) Rhetoric, Argumentation, and Advocacy

Classical rhetoric, contemporary argumentation theory, and critical thinking are applied to advocacy communication. Students gain practical knowledge in constructing, presenting, and analyzing arguments on questions of fact, value, and policy.

Requisites: None.

Offered: Periodically.

COMA 6311 (3-3-0) Relational Communication

Theories and research related to interpersonal communication provide the theoretical basis of this advanced study of verbal and nonverbal communication behaviors related to creating and maintaining effective personal and professional relationships.

Requisites: None.

Offered: Periodically.

COMA 6312 (3-3-0) Advanced Persuasive Communication

Theories, research, and practices related to interpersonal, group, and public persuasion form the foundation for this study of influence messages. Topics include: propaganda techniques, analysis of advertising techniques, social influence, and analysis of political communication.

Requisites: None.

Offered: Periodically.

COMA 6313 (3-3-0) Advanced Nonverbal Communication

Concentrates on the study and application of nonverbal communication. Theories and approaches related to the interpretation and social impact of nonverbal communication on interpersonal relationships and organizations are emphasized. Topics include: nonverbal functions, methods for research, and observational studies.

Requisites: None.

Offered: Periodically.

COMA 6314 (3-3-0) Intercultural Communication

Analysis of cultural influences on human communication. Emphasis on cultural values, norms, perception, verbal, and nonverbal codes. Theory and research related to global intercultural communication provide the foundation for this study.

Requisites: None.

Offered: Periodically.

COMA 6315 (3-3-0) Communication Studies Graduate Internship

Students work in approved, professional-level communication position, meeting regularly with an internship supervisor. Requires paper, journal, presentation, and a minimum of 180 hours. Students usually enroll in internships at the end of the program of study.

Requisites: Permission/approval of director.

Offered: Periodically.

COMA 6316 (3-3-0) Communication Studies Graduate Research Project

Individual students work with their advisor on a research project related to their field of study in communication. Students are expected to meet regularly with their advisor. Requirements will be determined by the advisor. Students usually enroll in a research project course at the end of the program of study.

Requisites: Approval of director.

Offered: Periodically.

COMA 6320 (3-3-0) Organizational Communication

Theories and practices related to communication in a variety in private, public, and business organizations are presented. Topics include: the impact of organizational structure on internal and external communication, culture, identity, and image, message management, and ethical implications.

Requisites: None.

Offered: Periodically, Online.

COMA 6321 (3-3-0) Strategic Communication for Organizations

Theory and practices related to public relations provide the foundation for this study. Students are introduced to an integrated approach to creating and managing strategic internal and external messages for organizations. Topics include: ethics, change messages, risk assessment, preparation of a crisis plan, and use of appropriate media to communicate the organization's message.

Requisites: None.

Offered: Periodically, Online.

COMA 6322 (3-3-0) Communication Campaigns

Theories and practices related to verbal and visual persuasive messages are examined to provide a theoretical foundation for this study of communication techniques used by organizations to create persuasive campaigns. Opportunities to evaluate current campaigns and to develop effective persuasive campaigns will enable students to gain practical experience.

Requisites: None.

Offered: Periodically, Online.

COMA 6323 (3-3-0) Communication Consulting

Examines the role of the communication consultant in planning, managing, and assessing organizational communication. Research and evaluation of communication strategies employed in organizations provides students with the practical knowledge for conducting communication audits in organizations.

Requisites: COMA 6320 and 6321.

Offered: Periodically.

COMA 6324 (3-3-0) Communication for Global Organizations

Theories of intercultural and organizational communication are related to communication practices for global organizations. Topics include: organizational culture, nonverbal communication, communicator credibility, approaches to conflict, impact on advertising, and presenting messages.

Requisites: None.

Offered: Online, Periodically.

COMA 6325 (3-3-0) Organizational Communication Management Graduate Internship

Students work in approved, professional-level communication position, meeting regularly with an internship supervisor. Requires paper, journal, presentation, and a minimum of 180 hours. Students usually enroll in internships at the end of the program of study.

Requisites: None.

Offered: Periodically.

COMA 6326 (3-3-0) Organizational Communication Management Graduate Research Project

Students work with their advisor on a research project related to their field of study in communication.

Requisites: Approval of Director.

Offered: Periodically.

Counseling - Christian

MACC 6301 (3-3-0) Introduction to Christian Counseling

A study will be made of the basic Christian and biblical methods used in Christian counseling. Special attention will be given to the specific and typical counseling and crisis issues during each life stage. The purpose of this course is to provide students with the basic tools of pastoral counseling that are distinctively Christian in contemporary issues related to various age groups of local church ministry.

Requisites: None.

Offered: Fall, Spring, Online.

MACC 6302 (3-3-0) Abnormal Psychology

A study of the nature and causes of mental disorders as reflected in the major theories and current research regarding abnormal behavior. Special attention will be given to Christian approaches to treatment and prevention.

Requisites: None.

Offered: Fall, Online.

MACC 6303 (3-3-0) Christian Counseling Skills

This course is an experiential course in which students will learn and practice basic counseling skills. In addition, students will study how to incorporate spiritual resources and disciplines in their counseling ministry and articulate their personal counseling theory.

Requisites: None.

Offered: Fall, Spring, Online.

MACC 6304 (3-3-0) Contemporary Christian Counseling Theories

A study of the philosophical and theoretical bases of the helping process, focusing on selected Christian theories and techniques of counseling as applied to normal and abnormal behavior. An integration of the Christian worldview with counseling theory and techniques is emphasized.

Requisites: None.

Offered: Spring.

MACC 6305 (3-3-0) Special Topics

This course will offer students the opportunity to study current trends and issues in Christian Counseling. Students will study the best practices in the field of Christian Counseling, focusing on selected Christian theories and techniques of counseling as applied to contemporary issues that the church is addressing. Concentrates on specialized areas of Christian Counseling. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Periodically.

Counseling - Professional

COUN 5310 (3-3-0) Introduction to Professional Counseling

A study of professional standards, ethical guidelines, legal aspects of practice, standards of preparation for the profession, objectives of professional organizations, and the professional identity of persons providing direct counseling services. The ethical discussions include input from the profession, one's internal values, and Judeo-Christian influence.

Requisites: None.

Offered: Fall, Spring, alternating Long Winter, Online periodically.

COUN 5311 (3-3-0) Ethics in Professional Counseling

A study of the ethical guidelines, principles, and laws that govern the practice of counseling in a professional setting, including the examination of moral philosophy underlying ethical decision making, records management, business/family law, and the application of professional codes.

Requisites: None.

Offered: Fall, Spring.

COUN 5312 (3-3-0) Advanced Counseling Theories and Techniques

A study of the philosophical and theoretical foundations of the helping process, focusing on selected theories and techniques of counseling as applied to normal and abnormal human behavior. An integration of the Christian worldview with counseling theory and techniques is emphasized.

Requisites: None.

Offered: Spring, Summer, Fall, Online.

COUN 5313 (3-3-0) Group Counseling Methods

An experiential study of group counseling theories and techniques. Leadership roles, stages of group development, and member responsibilities are explored. Ethical and legal issues related to group interventions are discussed. Open only to students in the Master of Arts in Professional Counseling, Master of Arts in Psychology, and the Master of Education in School Counseling.

Requisites: None.

Offered: Spring, Summer, Fall.

COUN 5314 (3-3-0) Lifespan Human Development

An advanced study in developmental psychology with emphasis on physical, cognitive, social, emotional, sexual, personality, and spiritual development from conception to death within the context of basic theories of development, as they relate to counseling processes and strategies.

Requisites: None.

Offered: Spring, Summer, Fall, Online periodically.

COUN 5315 (3-3-0) Psychological Testing

An introduction to psychometrics and psychological testing including the study of test reliability and validity as well as administration and interpretation of results.

Requisites: None.

Offered: Fall, alternating Summers.

COUN 5316 (3-3-0) Research Methods

A study of the scientific method of social and psychological research in order to aid the student in understanding the theoretical bases of scientific research. The student will develop a working knowledge of the research methods and problems associated with doing human research. The student will gain the ability to recognize both excellent and poor-quality research and research methods.

Requisites: None.

Offered: Fall, Spring, Online.

COUN 5317 (3-3-0) Counseling Culturally Diverse Clients

A study of selected cultural groups, with emphasis on developing knowledge, skills, and attitudes for more effective counseling with persons from diverse backgrounds. Substantial attention is given to developing awareness of one's own values, attitudes, and beliefs as they relate to counseling in a diverse society, with a focus on the commonalities of individuals as created in the image of God.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

COUN 5318 (3-3-0) Basic Counseling Skills

This course will provide the experiential foundation for the practicum and internship experiences. Students learn communication and interpersonal skills and counseling techniques under faculty supervision. Students will also examine their intrapersonal issues and relational styles. Open only to students in the Master of Arts in Professional Counseling and Master of Arts in Psychology program.

Requisites: None.

Offered: Fall, Spring, Summer.

COUN 6000 (0-0-0) Comprehensive Counseling Review

This course involves a formal comprehensive review of the entire graduate counseling curriculum. Students must achieve the specified score in order to receive credit (CR) for the course, and the exam may be re-taken until the appropriate score is achieved. The score will be submitted to the MA Counseling program director. Graduation requires a satisfactory score on the comprehensive exam.

Requisites: This course must be taken concurrently with COUN 6319.

Offered: Fall, Spring.

COUN 6101 (1-1-0) Counseling Internship Continuation

This course is designed for students who do not finish the 600 hours required for internship at the end of COUN 6319 Internship II. Students may enroll in COUN 6101 one additional semester in order to complete the 600 hours. A grade for COUN 6319 Internship II will be issued upon completion of the 600 hours.

Requisites: COUN 6318.

Offered: Periodically.

COUN 6310 (3-3-0) Career Counseling and Lifestyle Development

A study of theories of vocational choice, the process of career and lifestyle decision making and sources of occupational information including use of the Internet.

Requisites: None.

Offered: Alternating Summers, Fall, Spring. Online.

COUN 6311 (3-3-0) Addictive and Compulsive Disorders

An introduction to the nature of current drugs of choice and how they are being abused. A survey of the addictive and compulsive behavior patterns associated with alcohol/drug abuse, eating disorders, compulsive sexual behaviors, and compulsive gambling practices. An in-depth study of treatment for addictive disorders will be included.

Requisites: COUN 5312.

Offered: Fall, Spring, alternating Summers, Online.

COUN 6312 (3-3-0) Psychopathology I

This course involves a study of psychopathology to aid the student in understanding problems of definition and classification of abnormal human behavior; development of skill in making diagnoses; a working knowledge of the diagnostic categories in the DSM-5; an understanding of the varying philosophies relative to diagnosis and treatment of abnormal behavior, and a review of psychopharmacology related to specific disorders. The student will gain an appreciation of the interaction of Christian belief systems with a view of normal and abnormal behavior.

Requisites: COUN 5310, 5312.

Offered: Fall.

COUN 6313 (3-3-0) Psychopathology II

This course is a continuation of Psychopathology I, which involves a study of psychopathology to aid the student in understanding problems of definition and classification of abnormal human behavior; development of skill in making diagnoses; a working knowledge of the diagnostic categories in the DSM-5; an understanding of the varying philosophies relative to diagnosis and treatment of abnormal behavior, and a review of psychopharmacology related to specified disorders. The student will gain an appreciation of the interaction of Christian belief systems with a view of normal and abnormal behavior.

Requisites: COUN 5310, 5312.

Offered: Spring.

COUN 6314 (3-3-0) Marriage and Family Counseling

This course provides an overview of the field of family counseling. The concepts of marriage and family counseling are examined. Students will view films of family counseling sessions, explore their own family dynamics, and participate in learning experiences that will help them develop a theory of doing marriage and family counseling.

Requisites: None.

Offered: Spring, Fall, alternating Long Winters, Online periodically.

COUN 6315 (3-3-0) Theological Perspectives in Christian Counseling

A survey of the theological foundations of Christian counseling. An investigation of the integration of counseling and theology will include discussion of spiritual health, prayer, Scripture, sin, confession, forgiveness, and redemption, particularly as related to the counseling process.

Requisites: COUN 5312.

Offered: Spring, Fall.

COUN 6316 (3-3-0) Advanced Counseling Methods and Crisis Intervention

An introduction to screening, identification, and resolution of situations with the potential for crisis. A study of more elaborate methods and techniques designed to differentiate and target problem areas. Includes practice counseling of simulated crises, intakes, and treatment planning.

Requisites: COUN 5310 and 5312.

Offered: Fall, Spring, alternating Long Winters, Online.

COUN 6317 Counseling Practicum (S-L)

This course involves supervised delivery of direct counseling services in an approved practicum setting. Students are evaluated on a wide range of personal and professional criteria which includes analysis of taped counseling sessions and seminar discussions of counseling theories, methods, and techniques. During the practicum experience, 40 of the 100 clock hours required must be direct client counseling hours. During either the practicum or internship, students must lead or co-lead a counseling or psychoeducational group. A minimum grade of B must be earned in order to progress to the internship course. *This course contains a field-based service-learning component.*

Requisites: Must be taken at the end of the MAPC program.

Offered: Fall, Spring, Summer.

COUN 6318 Counseling Internship I (S-L)

This course involves supervised delivery of direct counseling services at an approved agency or practice. Students are evaluated on a wide range of personal and professional criteria, which includes analysis of taped counseling sessions and seminar discussions of counseling theories, methods, and techniques. During the Counseling Internship experience, 120 of the 300 clock hours required must be direct client counseling hours. During either the

practicum or internship, students must lead or co-lead a counseling or psychoeducational group. A minimum grade of B must be earned in order to progress to the internship course. Must be taken at the end of the MAPC program. *This course contains a field-based service-learning component.*

Requisites: COUN 6317.

Offered: Fall, Spring.

COUN 6319 (3-3-0) Counseling Internship II (S-L)

This course involves supervised delivery of direct counseling services at an approved agency or practice. Students are evaluated on a wide range of personal and professional criteria which includes analysis of taped counseling sessions and seminar discussions of counseling theories, methods, and techniques. During the Counseling Internship experience, 120 of the 300 clock hours required must be direct client counseling hours. During either the practicum or internship, students must lead or co-lead a counseling or psychoeducational group. A minimum grade of B must be earned in order to progress to the internship course. *This course contains a field-based service-learning component.*

Requisites: Must be taken at the end of the MAPC program, after COUN 6318 Counseling Internship I.

Offered: Fall, Spring.

COUN 6324 (3-3-0) A Christian Approach to Human Sexuality

An introductory course to counseling for sexual issues. Students are introduced to a Christ-centered theology of sexuality, which addresses biology and psychology, sexual development and dysfunction, client sexual issues in counseling, along with appropriate intervention techniques for sexual problems. Students are also challenged in their growth and development of their own sexuality.

Requisites: None.

Offered: Fall, Spring, Summer.

Criminal Justice

CRJS 5320 (3-3-0) Ethical Issues in Law Enforcement

(CRJS 4301)

An in-depth study and philosophical analysis of ethical issues that confront criminal justice professionals whose practitioners are regularly confronted with ethically charged decisions. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

Offered: Fall, Spring, Online.

CRJS 5321 (3-3-0) Principles of Organizations and Administration for Justice Professionals

(CRJS 4303)

A study of the basic principles of organizations, administration, and supervision, with specific reference to criminal justice personnel and organization. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

Offered: Spring.

CRJS 5322 (3-3-0) Crime and Drug Problems and Control

(CRJS 4306)

History and casual factors of drugs and vice-type crimes, with emphasis on current education prevention programs, the effects of drug usage, along with the varied methods being utilized by governmental officials to control gambling, prostitution, pornography and other vice-type crimes. Explores the role of organized crime in these types of offenses, along with the criminal laws necessary to effectively control the activities of organized crime groups. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

Offered: Spring.

CRJS 5323 (3-3-0) Crime and Community

(CRJS 4307; SOCI 4307)

The course considers the idea of crime and community from social, psychological, and sociological perspectives. The social patterns, characteristics and causes of crime will be examined along with theories of control and treatment. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

Offered: Fall (Online), Spring, Summer.

CRJS 5324 (3-3-0) Correctional Theory and Application

(CRJS 4308)

A study of the history, philosophy, and theory of corrections; applications of theory to practice with emphasis on research and analysis. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

Offered: Fall, (Online).

CRJS 5326 (3-3-0) Research Methods in Criminal Justice

(CRJS 4317; SOCI 4317; PSYC 4317)

This course is designed to introduce the student to the scientific method of research. Topics covered include the philosophy/logic of research, hypothesis testing, the construction of concepts, sampling, data gathering, and data analysis. Completion of the course will make students better "consumers" of behavioral research data, as well as prepare them for more advanced classes in statistics and research. Examples in the class will be drawn from diverse disciplines including criminal justice, sociology, and psychology. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

Offered: Fall, Spring, Online.

CRJS 5327 (3-3-0) Selected Topics in Criminal Justice

Specialized courses approved by the Texas Commission on Law Enforcement Officer Standards and Education will be offered on a continuing basis both for credit and non-credit. Courses may be repeated once for elective credit when topics varies.

Requisites: CRJS 1302 or Undergraduate Major/Minor in Criminal Justice or Past/Present Services as a Law Enforcement Officer.

Offered: Spring, Online.

CRJS 5330 (3-3-0) Victim/Victimization

(CRJS 4330; SOCI 4330)

This course is designed to address the sources of violence and its influences on people and society. Students can see the causes of victimization from different perspectives. It examines the social environmental factors that cause victimization, relationship between victim and offender, how to avoid being victimized, and how legislation is designed to protect or compensate victims. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: 6 hours in CRJS/PSYC/SOCI

Offered: Fall.

CRJS 5332 (3-3-0) Crisis Intervention

(CRJS 4332; PSYC 4332; SOCI 4332)

This course examines the field of crisis intervention from a multi-disciplinary perspective including law enforcement, human services, psychology, and sociology. The evaluation and application of crisis intervention techniques, methods, and concepts will be examined related to community, workplace, therapy, and social/personal environments. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: 6 hours in CRJS/PSYC/SOCI

Offered: Fall, Spring, Summer, Online.

Cybersecurity

CYBS 6301 (3-3-0) Data Protection

Prepares students by examining foundational data protection methods for protecting data while in all stages of activity. Methods include encryption algorithms and systems (symmetric, asymmetric, standard, digital certificates, and hashes), Steganography, data masking, and data obfuscation. Surveys access controls, availability, authentication, privacy, data integrity, and non-repudiation as well as defenses against DDOS and other cyber-related attacks. Security by diversity and security in depth are presented as fundamental requirements.

Requisites: MSITM 6302.

Offered: Fall, Spring, Summer.

CYBS 6302 (3-3-0) Digital Forensics

Students will gain the necessary skills in applying forensic techniques throughout an investigation life cycle with a compliance to legal requirements. The application of industry tools to perform forensic analysis will enable students to examine how various operating systems store data on storage media such as hard disk drives and other digital media. Industry tools including modern forensic tools, Root Cause Analysis, E-Discovery, virtual machines for analysis, file systems, and file system forensics, cryptanalysis, mobile device analysis, and computer forensic law, will prepare students in the preservation of digital evidence to be used effectively in legal cases. Students will receive further instruction through focusing on digital investigations and how computers and other digital platforms are used in crimes.

Requisites: CYBS 6301.

Offered: Fall, Spring, Summer.

CYBS 6303 (3-3-0) Operational Cybersecurity Management

This course focuses on the preparation for recognizing cyber threats and the risks they place on businesses when proper security measures are not implemented. Students will learn through in-depth analysis of related case studies, while given the opportunity to interact with security experts on current risk and threat assessments. In

class simulations will be conducted and analyzed to further the students' knowledge in security matters. Individual breach analyses will be conducted by students along with a group focused access control plan with recommendations for overcoming or reducing cyber breaches through the use of proper firewalls, control framework, lab experiences, and other resources explored in the course.

Requisites: CYBS 6301.

Offered: Fall, Spring, Summer.

Economics

ECON 6305 (3-3-0) Economic Analysis

This course includes a study of macroeconomic and microeconomic principles with a focus on financial decision-making. Topics include supply and demand, marginal analysis, pricing issues, various market structures, monetary and fiscal policy, and international trade and exchange rates.

Requisites: None.

Offered: Periodically.

Education Courses Grad

Education Graduate Courses

- [Bilingual Education - EDBE](#)
- [Curriculum and Instruction - EDUC](#)
- [Education - Seminars](#)
- [Educational Leadership - EDAD](#)
- [Elementary/Early Childhood - ECHE](#)
- [English as a Second Language - ESLS](#)
- [Education - General](#)
- [Learning Technologies - EDUC](#)
- [Education - Montessori](#)
- [Education - Multisensory](#)
- [Education - Reading](#)
- [School Counseling - EDSC](#)
- [Education - Science](#)
- [Education - Social Studies](#)
- [Special Education - SPED](#)

Education – Bilingual Education

EDBE 5301 (3-3-0) Principles of Biliteracy Development in Spanish and English

Models of reading instruction and the components of a Spanish reading program for native speakers will be investigated from multiple perspectives. Students will examine practical classroom applications, the historical development of literacy, the processes that affect acquisition and development of literacy in the home and school. Students will study how spelling develops in Spanish and how native Spanish speakers develop as spellers in English. Special emphasis will be given to the choosing of culturally relevant texts and the teaching of language through content and themes. In addition, the role of phonics and phonemic awareness in the teaching of reading to English language learners will be discussed. This course is taught in Spanish.

Requisites: Satisfactory score on Spanish language proficiency entrance exam.

Offered: Summer.

EDBE 5302 (3-3-0) Academic Spanish Across the Content Area

This course, taught in Spanish, focuses on the use of academic Spanish in the teaching of science, mathematics, social science, music, art, and language arts, and current approaches of teaching those subjects in bilingual classrooms. The course includes the study of standard academic Spanish as well as dialects of Spanish.

Requisites: Satisfactory score on Spanish language proficiency entrance exam.

Offered: Fall.

EDBE 5303 (3-3-0) Literatura Infantil

The focus of this course is to develop an awareness and appreciation of poems, short stories, theatre and novels for children, written originally in Spanish by authors from diverse regions of Spanish-speaking world. Students will be required to analyze and interpret texts from a literary perspective. Students will examine and implement various strategies for incorporating children's literature into the bilingual education curriculum as well as assess the cultural authenticity and aesthetic value of texts. This course is taught in Spanish.

Requisites: None.

Offered: Periodically.

EDBE 5304 (3-3-0) Principles of Curriculum Development in Dual Language and ESL Classrooms

Students will connect research and theory to best practices for English language learners in dual language and ESL settings. Students will apply their understanding of best practices to evaluating and planning curriculum. In this course students will understand two-way bilingual and ESL program models in the context of bilingual education. Students will learn about teachers' and administrators' roles and the importance of parental involvement in dual language and ESL programs. Research on students' outcomes will also be analyzed.

Requisites: None.

Offered: Summer.

EDBE 5320 (3-3-0) Assessing English Language Learners

(ESLS 5320)

Students will develop the knowledge and skills needed to assess English language learners in ways that are valid, reliable, and fair. Students will learn about and apply the use of formal and informal assessment tools and techniques that inform instruction.

Requisites: None.

Offered: Fall.

EDBE 5321 (3-3-0) Linguistics for Reading and ESL

(ESLS/READ 5321)

This course explores the linguistic basis for teaching reading and ESL (English as a Second Language). Students will consider the implications of the basic concepts from phonology, orthography, morphology, and syntax for teaching reading and for teaching English language learners.

Requisites: None.

Offered: Spring.

Education – Curriculum and Instruction

EDUC 6011 (3-3-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

Degree-seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Fall, Spring, Summer.

EDUC 6313 (3-3-0) Assessment to Improve Learning: Formative Assessments and Continuous Improvement.

This course will help students understand what is needed in order for a school district to have a system in place that provides quality data that will guide systemic improvement in design and delivery of the district curriculum and improved student learning.

Requisites: None.

Offered: Spring, Online.

EDUC 6315 (3-3-0) Internship in Curriculum and Instruction (S-L)

The Curriculum and Instruction Internship is designed to allow students to engage in practical, on-the-job, supervised, and evaluated field experiences that provide the foundation for success in skills associated with curriculum planning, instructional leadership, professional development, and specialized content training. Students will develop conceptual and professional skills through their experiences at a field site as they integrate theory and practice through a field-based training approach with a practicing curriculum leader. Specific activities and assignments will be determined collaboratively by the student, the school supervisor, and the University supervisor to ensure that the intern obtains practical experience consistent with the expectations of a curriculum and instruction specialist. This internship will serve as a culminating experience for MEDCI students to become outstanding curriculum and instruction professionals in a field of specialization. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. (Course may be taken multiple times for credit. The first attempt will be transcribed with a grade. If the class is repeated for additional credit, the PT version of the course should be used, which will be transcribed with a CR/NC grade.) *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring.

EDUC 6318 (3-3-0) Leading for Learning

This course explores the models, management techniques, and group process of staff development and instructional coaching, including learning multiple strategies and techniques for advancing successful professional learning.

Requisites: None.

Offered: Periodically, Online.

Education – Seminars

BIOL 5011 (0-0-0) Life Science 7-12 Seminar

(BIOL 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Fall, Spring.

COMA 5010 (0-0-0) Speech Seminar 7-12

(COMA 4010)

This required course is designed to help students prepare for the Texas Examination of Educators Standards (TExES). The course will focus on content and sample questions from state authorized preparation manual for Speech 7-12 and other appropriate sources in order to prepare students for the examination. Students must score a minimum of 85% on the TExES post-test to be authorized by the College of Education to take the TExES exam. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: Teacher Certification Program Admission.

Offered: Fall.

EDUC 5011 (0-0-0) EC-12 Physical Education Seminar

(EDUC 4011)

This required course is designed to help students prepare for the Texas Examinations of Educator Standards (TExES) for Physical Education EC-12. The course will focus on content and sample questions from state-authorized preparations manuals. Information will also be provided from other state-developed resources including Texas Essential Knowledge and Skills (TEKS) Physical Education EC-12. Students must score a minimum of 85% on the TExES practice test at the end of the course in order for the College of Education to allow the student to receive a bar code for the state examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* Lab Fee. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Fall, Spring, Summer.

ENGL 5011 (0-0-0) English Language Arts and Reading 7-12 Seminar

(ENGL 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by Pearson, Inc.

Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Fall, Spring.

GSCI 5010 (0-0-0) Science 4-8 Seminar

(GSCI 4010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Fall, Spring.

GSCI 5011 (0-0-0) Natural Science 7-12 Seminar

(GSCI 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Fall, Spring.

HIST 5011 (0-0-0) History 7-12 Seminar

(HIST 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is*

cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: Teacher Certification Program admission.

Offered: Fall, Spring.

MATH 5010 (0-0-0) Math 4-8 Seminar

(MATH 4010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

MATH 5011 (0-0-0) Math 7-12 Seminar

(MATH 4011)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by Pearson, Inc. Information will also be gleaned from the state publication Proficiencies for Teachers in Learner-Centered Schools and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Fall, Spring.

MUSI 5010 (0-0-0) Music All-Level Seminar

(MUSI 4010)

This is a non-credit course designed specifically to aid music education students preparing to take the EC-12 Music TExES (Texas Examination for Educator Standards). The course serves as a broad review of the five sub-areas of music that are tested: Music Theory and Composition, Music History and Culture, Music Classroom Performance, Music Education, and Listening. Students taking the seminar are given pre-tests to determine areas of weakness

and post-tests to validate areas of improvement. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring.

Education – Educational Administration

EDAD 6010 (3-3-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The Defense of Degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions. Degree-seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

Requisites: None.

Offered: Fall, Spring, Summer.

EDAD 6020 (0-3-0) Seminar in Educational Leadership

This course is designed to help students prepare for the Texas Examination of Educator Standards (TExES) for state principal certification. The course will focus on content and sample questions from the authorized preparation manual for the state principal examination distributed by the Educational Testing Service. Information will also be utilized from the state publication *Proficiencies for Leaders in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES practice tests in order to be authorized by the College of Education to take the state TExES examination.

Requisites: Concurrent or previous enrollment in EDAD 6389 or EDAD 6303 Internship in Educational Administration (S-L).

Offered: Fall, Spring.

EDAD 6300 (3-3-0) Foundations of Instructional Leadership

Foundations of Instructional Leadership is the introductory course to the MEDEL and MEDCI degree. The course focuses on leadership principles and practices, as well as the purpose and redesign of school. There is also time spent on different theories of development related to change, motivation, learning, and communication. Students apply this learning to the district and school he/she serves. Integrated into the course content and assignments, students will learn the standard tools and practices they will use throughout their graduate career at DBU.

Requisites: This course should be taken as one of the first three courses taken in the program.

Offered: Fall, Spring, Summer, Online.

EDAD 6302 (3-3-0) Advancing Educational Leadership (AEL)/T-TESS

Advancing Educational Leadership (AEL)/T-TESS are two state-developed and regulated courses that are required by TEA before a school administrator can be certified as a T-TESS appraiser. These two courses are combined into one 3-hour class at DBU. AEL is designed around the AEL principal Leadership Framework. It provides practical and relevant examples from the field with a balance of research to allow the candidate to engage in the difficult decisions and challenges faced by the 21st-century school leader. The T-TESS course gives participants an understanding of an experience with the T-TESS framework and rubric as well as the pre-conference, observation, and post-conference skills. After the successful completion of the course, participants may register to take the T-TESS certification exam. (AEL/T-TESS fee required).

Requisites: Bachelor's degree.

Offered: Winter Mini, Summer Mini.

EDAD 6303 (3-3-0) Internship in Educational Administration II

The practicum/internship is designed to provide field experience in school administration. The intern is assigned to an appropriate administrator in an approved elementary or secondary school. The field experience is under the supervision of a university professor and requires monthly seminar meetings at the university. The candidate is given experience in developing and applying proficiencies in learner-centered leadership, learner-centered culture, learner-centered curriculum and instruction, learner-centered professional development, equity in excellence for all learners, and learner-centered communication. Specific activities and assignments ensure that the intern obtains practical experience in these proficiencies, determined collaboratively by the candidate, the university professor, and the cooperating administrator. A candidate must earn a final grade of B (3.0) minimum in the practicum/internship course in order to receive credit. If not, the course will need to be repeated.

Requisites: None.

Offered: Fall, Spring.

EDAD 6311 (3-3-0) Educational Organization and Administration

Analysis of administrative behavior and organizational patterns; emphasis is placed upon understanding various administrative theories and philosophical concepts as they apply to school administration; basic factors and functions of administration are studied in relation to the various programs of administration.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDAD 6312 (3-3-0) School Law

Legal basis of education at national, state, and local levels. Major court decisions affecting organization and administration of public and private schools. Legal rights and responsibilities of school administrators and other school personnel.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDAD 6313 (3-3-0) Supervision of Instruction

A study of philosophical foundations, principles and practices of effective instructional supervision in public schools. Attention is given to the supervisory methods used to improve instruction at all grade levels.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDAD 6314 (3-3-0) The Principalship

A study of the roles and responsibilities of the principal in the administration of elementary, middle, and secondary schools. Emphasis is given to the leadership role of the principal in curriculum development, supervision and evaluation of instruction, provisions for exceptional children, pupil management, in-service training, and public relations.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDAD 6315 (3-3-0) School Finance/Business Management

Study of roles, responsibilities, systems and procedures in school business matters. Includes budgeting, taxation, statutory programs for school support, fiscal management, business operations, management of facilities, equipment, and real property.

Requisites: None.

Offered: Spring, Summer, Online.

EDAD 6316 (3-3-0) School Personnel Administration

Studies, practices and principles of administration with reference to recruitment, selection and promotion, and retention of school personnel. Topics include planning for personnel needs, job analysis and evaluation, job descriptions, salaries and salary scheduling, maintenance of morale, fringe benefits, evaluation of personnel, and other employee services.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDAD 6317 (3-3-0) School Public Relations

Principles underlying public relations, development of school and community understanding, cooperation through appropriate agents and agencies, and relationships of school personnel with the public.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDAD 6319 (3-3-0) Christian School Education Administration

An analysis of administrative behavior and organizational patterns as applicable to both Christian school and public school situations. Various administrative theories and philosophical concepts will be studied as they apply to school administration, particularly from a Christian and biblical viewpoint. Basic factors and functions of successful administrations will be examined.

Requisites: None.

Offered: Summer, Online.

EDAD 6389 (3-3-0) Internship in Educational Administration (S-L)

Practicum designed to provide field experiences in school administration. The intern is assigned to an appropriate administrator in an approved elementary or secondary school. The field experience is under the supervision of a university professor and requires monthly seminar meetings at the university. The intern is given experience in developing and applying proficiencies in learner-centered leadership, learner-centered climate, learner-centered curriculum and instruction, learner-centered professional development, equity in excellence for all learners, and learner-centered communication. Specific activities and assignments ensure that the intern obtains practical experience in these proficiencies, determined collaboratively by the student, the university professor, and the cooperating administrator. Application for an internship must be made one semester prior to the semester of enrollment. A candidate must earn a final grade of B (3.0) minimum in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. (Course may be taken multiple times for credit. The first attempt will be transcribed with a grade. If the class is repeated for additional credit, the PT version of the course should be used, which will be transcribed with a CR/NC grade.) *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring.

Education – Elementary/Early Childhood

ECHE 5360 (3-3-0) Foundations of Early Childhood Education

(ECHE 4360)

This course surveys currently respected theories for educating the young child, along with their practical applications. Curriculum materials will be examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). Observations in local schools are required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring.

English as a Second Language

ESLS 5301 (3-3-0) Second Language Acquisition

Students will learn the principles and processes of first and second language acquisition in conjunction with language development and environment. In addition, the interrelatedness of L1 and L2 and the transfer/relation of the four communication skills (reading, writing, speaking, and listening) will be mastered. Literacy precepts and the foundations of ESL and program types will be applied in the implementation of an effective multicultural learning environment.

Requisites: None.

Offered: Fall, Online.

ESLS 5304 (3-3-0) Methods in Teaching ESL

(ESLS 4304)

Students will explore the primary approaches and methods for teaching ESL as well as social and cultural factors that influence ESL students' learning. Students will develop teaching strategies for promoting ESL students' reading, writing, listening, and speaking skills as well as facilitating comprehension and critical thinking in content areas. Emphasis will be placed especially on a communicative approach. Students will analyze, select, and modify materials to facilitate learning in ESL students with diverse characteristics and needs. Students will consider published materials and campus, Internet, and community resources that can enhance instruction. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Summer.

ESLS 5306 (3-3-0) Content Area Language Proficiency Skills

Students will learn effective practices, resources, and materials for providing content-based ESL instruction, engaging students in critical thinking, and fostering ESL students' communication and technological skills. Students will understand the inter-relatedness of listening, speaking, reading, and writing and use this knowledge, as well as individual differences and personal factors, to select and use effective strategies to enhance ESL students' literacy development.

Requisites: None.

Offered: Spring (Online).

ESLS 5308 (3-3-0) Multicultural and Multilingual Learning Environments

The purpose of this course is to provide an opportunity for the student to grow in knowledge, experience and skill in developing and maintaining effective multicultural and multilingual learning environments. Historical, theoretical and policy foundations of ESL will be examined as a basis for effective and necessary classroom instructional and management practices. Research studies will be examined and discussed as they relate to successful multicultural

and multilingual environments. Student characteristics, family involvement and community resources will be examined as important factors in the learning environment. Students will be required to design an “effective” learning environment for multicultural/multilingual children.

Requisites: None.

Offered: Fall (Online).

ESLS 5310 (3-3-0) Administration of ESL Programs

A study of the nature, development, implementation, maintenance and promotion of comprehensive English as a Second Language programs. All aspects of the ESL program are studied including classroom management and teaching strategies and the development of English language and reading comprehension skills, design, development and interpretation of formal and informal assessment techniques, standardized testing; historical, theoretical, and policy foundations, research findings, funding and budgeting.

Requisites: None.

Offered: Summer (even-numbered years).

ESLS 5314 (3-3-0) Practicum in ESL/EFL Settings (S-L)

Practical, on-the-job, supervised and evaluated field experiences that provide the foundation for success in teaching English as a second language (ESL) and English as a foreign language (EFL). Students develop conceptual and professional skills through their experiences at a field site. Students learn the procedures for evaluating programs in the areas of learner-centered curriculum, learner-centered planning, learner-centered services, and learner-centered system support. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer.

ESLS 5320 (3-3-0) Assessing English Language Learners

(EDBE 5320)

Students will develop the knowledge and skills needed to assess English language learners in ways that are valid, reliable, and fair. Students will learn about and apply the use of formal and information assessment tools and techniques that inform instruction.

Requisites: None.

Offered: Fall.

ESLS 5321 (3-3-0) Linguistics for Reading and ESL

(EDBE 5321/READ 5321)

This course explores the linguistic basis for teaching reading and ESL (English as a second language). Students will consider the implications of the basic concepts from phonology, orthography, morphology, and syntax for teaching reading and for teaching English language learners.

Requisites: None.

Offered: Spring.

Education – General

EDUC 5010 (0-0-0) Elementary Core Subjects EC-6 Seminar (EDUC 4010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state-authorized preparation manuals distributed by the National Evaluation Systems, Inc. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* \$50 fee.

Requisites: Educator Preparation Program admission.

Offered: Fall, Spring, Summer.

EDUC 5021 (0-0-0) EC-12 Pedagogy and Professional Responsibilities Seminar (EDUC 4021)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state-authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* \$35 fee.

Requisites: None.

Offered: Fall, Spring, Summer.

EDUC 5030 (0-0-0) Defense of Degree MEdT and Certification

Because of Dallas Baptist University's quest for meaningful assessment of teacher candidates, a defense of degree is required in all College of Education Graduate Programs. Candidates seeking Texas Teacher Certification will be expected to defend their degree through a Lesson Plan Presentation. This presentation will be evaluated by the Educator Preparation Program Committee for assessment as evidence of program success in either the fall or spring semester, prior to beginning EDUC 5608 Clinical Teaching or EDUC 5321 Internship I. Candidates are to follow the Defense of Degree Lesson Plan guidelines provided by the College of Education. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: Student must have been accepted into the Educator Preparation Program and successfully completed M.Ed. in Teaching (with certification) coursework. Must be completed prior to taking this course.

Offered: Fall, Spring, Summer.

EDUC 5302 (3-3-0) Lifespan Human Development

A study in developmental psychology which focuses on physical, cognitive, social, emotional, and personality development from conception to death within the context of basic theories of development.

Requisites: None.

Offered: Spring.

EDUC 5303 (3-3-0) Developmental Stages of Early Childhood Through Adolescence

(EDUC 4303)

This course surveys currently respected theories for educating the young child, along with their practical applications. Curriculum and materials will be examined and evaluated as related to state standards and a developmentally appropriate approach to the Texas Essential Knowledge and Skills (TEKS). Observations in local schools are required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Summer, Online.

EDUC 5310 (3-3-0) Introduction to Exceptional Learners

(SPED 4310/5310)

Learning styles and effective teaching strategies for exceptional learners. Application of research on identification, assessment, teaching, and technology for the full range of exceptions including learning different to gifted-and-talented learners.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDUC 5315 (3-3-0) Introduction to Designing Instruction

(EDUC 4315)

An introductory course designed to include the aspects required for effective classroom instruction by a certified teacher in Texas. Through this study, teacher candidates in this class will be expected to understand effective classroom instruction, by designing rigorous lesson plans, understanding the appropriate cognitive levels of the Texas Essential Knowledge and Skills (TEKS), identifying constructive instructional strategies, and developing productive assessment methods. The candidates will also gain an understanding of the different systems that impact and influence curriculum, instruction, assessment, and accountability in the state of Texas. These systems

would include, but are not limited to, the Texas Educator Code, Texas Administrative Code, Texas Commissioner of Education, Texas Education Agency, State Board of Educator Certification and the State Board of Education. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer.

EDUC 5316 (3-3-0) Studies in Classroom Management, Instruction and Assessment

(EDUC 4316)

The course focuses on research-based strategies in elementary and secondary classrooms designed to create positive learning environments, to organize and manage classrooms, to respond effectively to disruptive behaviors, to improve instruction and accomplish effective assessment. The Texas Essential Knowledge and Skills (TEKS) will be used to plan instruction. Observation in local schools is required. Each student will be required to compile a portfolio using the learning outcomes of the course. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Online.

EDUC 5317 (3-3-0) Designing and Implementing Instruction

(EDUC 4317)

This course is designed to continue building on the designing of a lesson plan for effective delivery of instruction. Candidates will become proficient in planning all parts of the DBU lesson plan, emphasizing the areas of content knowledge and accommodations and modifications. Candidates will become proficient in delivery of instruction. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring.

EDUC 5318 (3-3-0) Pedagogy of Math

(EDUC 4318)

This course will provide the students with information about the best practices for teaching mathematics to students in grades EC-8. The students will investigate the research that confirms how students learn best and how to apply that information to the math classroom. In addition, the students will receive practical strategies, approaches, and techniques to use in a future classroom. Finally, the course will encourage students to create

classrooms that maintain a positive and encouraging environment for the study of math. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: EDUC 5315, MATH 1303, MATH 3309, MATH 3310.

Offered: Fall, Spring, Summer.

EDUC 5319 (3-3-0) Application of Instructional Methods Practicum (S-L)

Students will examine instructional, assessment, and management strategies designed to promote effective learning and apply these strategies in a field-based setting. Students will conduct observations of practicing teachers and reflect on the application of best practices. Students will evaluate and reflect on the effectiveness of the learning environment. Students will participate in a school-based service-learning project to fulfill the role of a Christ-centered servant leader in an educational setting. (Course may be taken multiple times for credit. The first attempt will be transcribed with a grade. If the class is repeated for additional credit, the PT version of the course should be used, which will be transcribed with a CR/NC grade.) *This course contains a field-based service-learning component.*

Requisites: EDUC 5315

Offered: Fall, Spring.

EDUC 5320 (3-3-0) Pedagogy of Special Education

(SPED 4320/5320)

The course addresses effective methods and practices for teaching students with disabilities to include learner characteristics, learner needs, and the delivery of instructional strategies, resources, and supports to ensure student success. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically, Online

EDUC 5321 (3-3-0) Internship in Teaching I

(EDUC 4301)

Designed to meet the state guidelines for educators who are working toward teacher certification but are not enrolled in the traditional student teaching program. Interns are individuals who are currently employed by their respective school district and assigned a regular classroom under the supervision of a mentor and a DBU supervising professor. This course is taken first in the semester prior to EDUC 5322, Internship in Teaching II. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. (Course may be taken multiple times for credit. The first attempt will be transcribed with a grade. If the class is repeated for additional credit, the PT version of the course should be used, which will be transcribed with a CR/NC grade.) *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate requirements which reflect appropriate deeper learning experiences and rigor.*

Requisites: None.

Offered: Periodically.

EDUC 5322 (3-3-0) Internship in Teaching II

(EDUC 4302)

Designed to meet the state guidelines for educators who are working toward teacher certification but are not enrolled in the traditional student teaching program. Interns are individuals who are currently employed by their respective school district and assigned a regular classroom under the supervision of a mentor and a DBU supervising professor. This course is a continuation of EDUC 5321, Internship I, and is taken in the second or following semester. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

EDUC 5323 (3-3-0) Classroom Discipline for the 21st Century

(EDUC 4323)

This course focuses on current research-based strategies in elementary, middle, and high school classrooms designed to create a positive learning environment. Emphasis is given to behaviors that disrupt the learning environment, trauma-informed practices, relationship and community building, motivation, addressing aggressive students, de-escalation strategies, and understanding the impact of severe behaviors in the school setting. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: EDUC 4313 or EDUC 4316/5316 (Pathways or MED in Teaching only).

Offered: Fall, Spring.

EDUC 5325 (3-3-0) Instructional Technology

(EDUC 4320)

This course is designed to expose educators to the technology currently available for the educational environment. Students will get hands-on experience on all current educational technologies and participate in class discussions based on advantages and disadvantages of each. Trends and futuristic applications of technology will also be discussed. It is important to note that there are no computer requisites for this course. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer.

EDUC 5330 (3-3-0) Legal, Procedural, and Program Practices in Special Education

(SPED 4330/5330)

This course examines the identification, assessment and instruction of students with special needs. Emphasis will be placed on the presentation of special education roles, placement alternatives, legal implications, current status and trends in special education. An analysis of the categories of exceptionality, characteristics, and terminology will also be presented. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: EDUC/SPED 5310.

Offered: Fall, Spring, Summer, Online.

EDUC 5334 (3-3-0) Pedagogy of Fine Arts and Movement in the Elementary Classroom

(EDUC 4334)

This course is required by all EC-6 certification students in the College of Education. The teacher candidate will explore music, visual arts, and movement and their impact on instruction and learning in a regular classroom setting. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring.

EDUC 5340 (3-3-0) Teaching Written Language Skills in a Multisensory Structured Language Approach

This course trains participants in the use of a multisensory structured language program for students with specific language disabilities, dyslexia and related disorders.

Requisites: None.

Offered: Periodically.

EDUC 5341 (3-3-0) Therapeutic Analysis of Written Language Disorders

This course trains participants in the therapeutic analysis of written language disorders and the use of a multisensory structured language program for students with specific language disabilities, dyslexia and related disorders.

Requisites: None.

Offered: Periodically.

EDUC 5342 (3-3-0) Classroom Management of the Learning Different Student

This course is a series of one-day seminars that contrasts the development of the average child with the at-risk student and gives practical methods of facilitating learning for the LD student.

Requisites: None.

Offered: Periodically.

EDUC 5343 (3-3-0) Classroom Instruction of the Learning Different Student

This course is a series of Saturday seminars which begins with the history of language and includes oral language development. The importance of the auditory processing component in language acquisition is stressed. Written language is also discussed as well as the importance of teaching study skills to students with learning disabilities.

Requisites: None.

Offered: Spring.

EDUC 5344 (3-3-0) Diagnosing Learning Different Children

This course investigates the milestones of development in the average child from birth through adolescence, with emphasis on the red flags that may appear in a child with learning differences. These red flags may signify a need for referral by the classroom teacher for further testing. The course covers many of the tests used by educational psychologist in assessing students at-risk. The parent conference which follows is also addressed.

Requisites: None.

Offered: Summer.

EDUC 5345 (3-3-0) Teaching Written Language Skills with an Alphabetic Phonetic Approach

This course introduces participants to a variety of concepts related to the identification of a student with specific language disabilities and concepts related to the teaching of those students. The course also trains participants in the use of a multisensory structured language program for students with specific language disabilities, dyslexia, and related disorders.

Requisites: None.

Offered: Periodically.

EDUC 5435 (4-3-1) Secondary Pedagogy for Mathematics with Lab

(EDUC 4435)

The teacher candidate will explore teaching strategies that will engage secondary learners in math discovery. The teacher candidate will plan lessons in math at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offering: Spring.

EDUC 5436 (4-3-1) Secondary Pedagogy for English Language Arts and Reading with La

(EDUC 4436)

The teacher candidate will explore teaching strategies that will engage secondary learners in English, language arts, and reading (ELAR) discovery. The teacher candidate will plan lessons in ELAR at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offering: Spring.

EDUC 5437 (4-3-1) Secondary Pedagogy for Natural Sciences with Lab

(EDUC 4437)

The teacher candidate will explore teaching strategies that will engage secondary learners in the natural sciences discovery. The teacher candidate will plan lessons in natural sciences at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offering: Spring.

EDUC 5438 (4-3-1-) Secondary Pedagogy for History with Lab

(EDUC 4438)

The teacher candidate will explore teaching strategies that will engage secondary learners in history discovery. The teacher candidate will plan lessons in history at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offering: Spring.

EDUC 5439 (4-3-1) Secondary Pedagogy for Biology with Lab

(EDUC 4439)

The teacher candidate will explore teaching strategies that will engage secondary learners in biology discovery. The teacher candidate will plan lessons in biology at his/her certification level using various teaching strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offering: Spring.

EDUC 5608 (3-3-0) Clinical Teaching

(EDUC 4608)

This course provides students seeking teacher certification the opportunity to observe, assist, and teach in a school under the supervision of experienced teachers in accredited schools. Students will be required to (a) provide their own transportation, (b) participate in pre-service training during the Fall semester of the academic year, and (c) successfully complete Clinical Teaching for a minimum of fifteen weeks. This course must be taken as part of the clinical teaching semester. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: All courses on a student's degree plan are requisites for the clinical teaching experience.

Offered: Fall, Spring.

EDUC 6010 (0-0-0) Defense of Degree MEdT Non-Certification

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree for students seeking Texas Teacher Certification is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions. Defense of Degree Designations:

- Master of Education in Teaching (MEdT Non-certification): Students seeking a master's degree without certification in the College of Education will be expected to **defend** their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Students are to follow the Defense of Degree guidelines provided by the College of Education.
- Master of Education in Teaching (MEdT Non-Certification, Montessori or Multisensory specialization): Shelton students seeking a master's degree without certification in the College of Education will be expected to defend their Defense of Degree to the MEdT program director along with Shelton directors for assessment as evidence of program success during their final semester. Students are to follow the Defense of Degree guidelines provided by the MEdT program director.

Requisites: Student is in the last semester of the M.Ed. in Teaching Program (without certification. Must be completed prior to taking this course.

Offered: Fall, Spring, Summer.

EDUC 6302 (3-3-0) Research in Education (S-L)

A study of research techniques in education; practice in designing and implementing a research project. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer Online.

EDUC 6304 (3-3-0) Improvement of Instruction

An investigation of brain-based learning research and effective teaching strategies. Students will explore research practices and pedagogical techniques that contribute to improved learning. The course will give particular emphasis on learning strategies, learning styles, multiple intelligences, and best practices in teaching.

Requisites: None.

Offered: Fall Online, Spring Online, Summer.

EDUC 6305 (3-3-0) Program Development and Sustainability

This course will apply strategies to create and lead instructional technology teams fueled by innovative work and ideas. The course will apply and analyze techniques for managing instructional technology projects and evaluating progress. Change management will be examined and successful strategies in leading organizational change will be presented. The students will create and apply models for learning that connect digital tools and resources to classroom instruction.

Requisites: None.

Offered: Fall.

EDUC 6306 (3-3-0) Curriculum Design and Evaluation

A study of the current and classical theories of curriculum development; analysis of determinants of the curriculum; approaches to the design and systematic evaluation of curriculum.

Requisites: None.

Offered: Fall Online, Spring Online, Summer.

EDUC 6308 (3-3-0) The School and Multicultural Society

(EDSC 6308)

An examination of the distinctive purposes and functions of education in the social order. Historical and contemporary issues related to multicultural, disabled, and other special populations are emphasized and their significance for education is identified.

Requisites: None.

Offered: Fall, Spring Online.

EDUC 6310 (3-3-0) Foundations of Christian School Education

A study of the philosophical and historical foundations of Christian Education. Specific topics include public vs. Christian education, Biblical worldview, and the life of the mind, theological and vocational aspects of calling in a Christian school, and Kingdom Education.

Requisites: None.

Offered: Fall, Online.

EDUC 6311 (3-3-0) Christian School Curriculum

A study of curriculum examining both the practical aspects of finding, developing, and using acceptable, appropriate curriculum for a Christian school and some of the philosophical concerns involved in curriculum choices. Current and classical theories of curriculum development will be studied. Biblical and Christian concerns related to school curriculum will be discussed.

Requisites: None.

Offered: Spring, Online.

EDUC 6316 (3-3-0) Digital Citizenship

This course explores issues related to human behavior with technology use. The course focuses on the concept of training individuals to be responsible global citizens in a digital world through the study and application of the nine essential elements: Digital Communication, Digital Law, Digital Access, Digital Commerce, Digital Security, Digital Health and Wellness, Digital Literacy, and Digital Etiquette.

Requisites: None.

Offered: Periodically.

EDUC 6330 (3-3-0) Meeting the Developmental Needs of Adolescents

A course which provides a knowledge base on the developmental stages and current educational practices relevant to the teaching of the junior high age student and his/her particular needs.

Requisites: None.

Offered: Periodically.

EDUC 6333 (3-3-0) Introductory Statistics for K-12 Educators

Statistics is the science of conducting studies to collect, organize, summarize, present, analyze, and draw conclusions from data. Descriptive statistics consists of the collection, organization, summarization, and presentation of data. Inferential statistics consists of the analysis of data in order to draw conclusions when generalizing from a sample to a population. Students in this course will study both descriptive and inferential statistics, elements of probability that support statistical theory, and theoretical distributions. Tests of hypotheses will include one-sample tests, two-sample tests, analysis of variance, and nonparametric tests. Other topics are

confidence intervals, correlational analysis, forecasting, and predictions. Students will apply statistics to education matters that require measurement, analysis, and decision-making by education position holders and will design, conduct and report a study that demonstrates their statistical skills.

Requisites: None.

Offered: Fall, Spring, Summer.

Education – Learning Technologies

EDUC 6014 (0-0-0) Defense of Degree

A defense of degree provides a visual demonstration and clear understanding of student mastery of necessary skills in the student's designated program of study. The defense of degree is a culmination of the student's accomplishments, skills, ability, and aptitude for their field of study at the graduate level. Degree seeking students in the College of Education will be expected to present their defense of degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Students are to follow the guidelines provided by the College of Education faculty. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Periodically.

EDUC 6320 (3-3-0) Project-Based Learning

This course explores Project-Based Learning, a teaching method in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. By presenting students with a mix of choice and responsibility, cognitive concepts and practical activities, within and environment of real-world authenticity, projects engage students in learning that is deep and long-lasting.

Requisites: None.

Offered: Periodically.

Education – Montessori

EDUC 5360 (3-3-0) Introduction to Montessori Philosophy and Observation

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). The course provides the student in the MET with Montessori specialization Early Childhood and Elementary I concentration an introduction to the philosophy and rationale of all levels of the Montessori method.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Periodically.

EDUC 5361 (3-3-0) Montessori Practical Life and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). Practical Life and Philosophy provides students in the MET with Montessori specialization Early Childhood concentration the philosophy and rationale of the Early Childhood (2.5 – 6 years of age) Montessori practical life and presents the lessons as they relate to the Montessori practical life materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Spring, Summer.

EDUC 5362 (3-3-0) Montessori Sensorial and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). The course provides the student in the MAT with Montessori specialization Early Childhood concentration the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) as they relate to the Montessori sensorial materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Spring, Summer.

EDUC 5363 (3-3-0) Montessori Early Childhood Mathematics and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). This course familiarizes the student in the MET with Montessori specialization Early Childhood concentration with the Montessori philosophy/theory and content area of mathematics, its philosophy and rationale.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Spring, Summer.

EDUC 5364 (3-3-0) Montessori Early Childhood Language Arts and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). This course provides students in the MET with Montessori specialization Early Childhood concentration the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) Montessori language arts and presents the lessons as they relate to the Montessori language arts materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Fall.

EDUC 5365 (3-3-0) Montessori Cultures and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 – 9-year old child). This course provides the MET with Montessori specialization Early Childhood concentration student the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) Montessori cultural and presents the lessons as they relate to the Montessori cultural materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Spring, Summer.

EDUC 5366 (3-3-0) Montessori Early Childhood Content Areas and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). This course provides the MET with Montessori specialization Early Childhood concentration student the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) and presents the lessons as they relate to the Montessori Early Childhood content areas and philosophy. Visual arts, music, movement can be used to enhance all other areas of the curriculum. A good understanding of the perceptual-motor development of the young child is essential to an Early Childhood teacher.

Requisites: EDUC 5361, 5362, 5363, 5364, and 5365.

Offered: Fall.

EDUC 5368 (3-3-0) Montessori Child Development

This course provides students in the MET with Montessori specialization Early Childhood concentration the philosophy and rationale of the Early Childhood (2 ½ through 6 years of age) Montessori child development and presents the lessons as they relate to the Montessori child development materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Spring.

EDUC 5369 (3-3-0) Montessori Early Childhood Classroom Leadership

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). This course provides the MET with Montessori specialization Early Childhood concentration student the philosophy and rationale of the Early Childhood (2.5 through 6 years of age) Montessori early childhood classroom leadership. Classroom organization, discipline, recordkeeping, state and local regulations, teacher/student/parent relationships, curriculum design, student observations, and action research will be the focus of the course.

Requisites: EDUC 5361, 5362, 5363, and 5364.

Offered: Fall.

EDUC 5370 (3-3-0) Montessori Elementary Mathematics I and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). The course provides for the student in MET with Montessori specialization Elementary Level I (ages 6-9 years old) Montessori mathematics and presents the lessons as they relate to the Montessori mathematics materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Summer.

EDUC 5371 (3-3-0) Montessori Elementary Level I Mathematics II and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). The course provides the student in the MET with Montessori specialization Elementary I concentration the second half of the philosophy and rationale of the Elementary I (ages 6 years of age) Montessori mathematics and presents the lessons as they relate to the Montessori mathematics materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Summer.

EDUC 5372 (3-3-0) Montessori Elementary Language Arts I and Philosophy

This course provides students in the MET with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori Language Arts I and Philosophy and presents the lessons as they relate to the Montessori language arts and philosophy materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Fall, Spring.

EDUC 5373 (3-3-0) Montessori Elementary Language Arts II and Philosophy

This course provides students in the MET with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori Language Arts II and Philosophy and presents the lessons as they relate to the Montessori language arts and philosophy materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Fall, Spring, Summer.

EDUC 5374 (3-3-0) Montessori Elementary Biological Sciences and Philosophy

This course provides students in the MET with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori Biological Sciences and Philosophy and presents the lessons as they relate to the Montessori biological sciences and philosophy materials.

Requisites: Meet the DBU Graduate School admissions requirements.

Offered: Fall, Spring.

EDUC 5375 (3-3-0) Montessori Geometry, Fractions, and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). This course provides students in the MET with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori geometry, fractions, and philosophy and presents the lessons as they relate to the Montessori geometry, fractions, and philosophy materials. Plane and solid geometry will be introduced, and all areas of geometry and fractions will include application to the real world through a variety of projects and activities.

Requisites: EDUC 5370 and 5371.

Offered: Fall.

EDUC 5376 (3-3-0) Montessori History, Geography, and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6 -year old child) and Elementary Level I (6 to 9-year old child). The course provides students in the MET with Montessori specialization Elementary I concentration the philosophy and rationale of the Elementary I Montessori content areas and philosophy and presents the lessons as they relate to the Montessori elementary history, geography, and philosophy. The elementary student is social, and community is important to them at this developmental level. The courses will focus on actively relating these subjects to the community of the child.

Requisites: Approval of Shelton Montessori Teacher Education Center

Offered: Spring.

EDUC 5377 (3-3-0) Montessori Functional Geography and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). The course provides students in the MET with Montessori specialization Elementary I concentration the philosophy and rationale of Elementary Level I and presents the lessons as they relate to the Montessori functional geography and philosophy. This course focuses on concepts relating to the universe, the solar system, and the earth.

Requisites: Approval of Shelton Montessori Teacher Education Center

Offered: Spring.

EDUC 5378 (3-3-0) Montessori Elementary Content Areas and Philosophy

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5 – 6-year old child) and Elementary Level I (6 to 9-year old child). This course provides students in the MET with Montessori specialization Elementary I

concentration the philosophy and rationale of the Elementary I Montessori content areas and philosophy and presents the lessons as they relate to the Montessori elementary content areas and philosophy materials. The relationship of the visual arts, music, movement, and scientific experimentation can be used to enhance all other areas of the curriculum. Understanding the development of the Elementary child is essential when planning lessons and activities.

Requisites: EDUC 5370, 5371, 5372, 5373, and 5374.

Offered: Fall.

EDUC 5380 (3-3-0) Montessori Practicum (S-L)

The MET with Montessori specialization is designed for students who are seeking a Master of Education in Teaching with Montessori specialization concentrations Early Childhood (2.5-6-year-old child) and Elementary Level I (6-9-year-old child). The course teaches the philosophy and rationale of the Elementary I Montessori principles and leads to proficiency in their application in Early Childhood Education. Visual arts, music, movement, and scientific experimentation can be used to enhance all other areas of the curriculum. Understanding the development of the Elementary child is essential when planning lessons and activities. *This course contains a field-based service-learning component.*

Requisites: EDUC 5360 and EDUC 5370-5373.

Offered: Fall, Spring, Summer.

Education – Multisensory

EDUC 5350 (3-3-0) Written Language Skills Intervention for Students with Dyslexia

This course introduces participants to a variety of concepts related to the identification of a student with specific language disabilities and concepts related to teaching those students. In addition, the course trains students in the use of multisensory structured language program for students with the specific language disabilities, dyslexia, and related disorder.

Requisites: Meet the DBU Graduate School admissions requirements

Offered: Fall, Spring, Summer.

EDUC 5351 (3-3-0) Therapeutic Implementation of Written Language Skills Intervention for Students with Dyslexia

The primary objective is to prepare students to implement therapeutically a variety of concepts related to the identification of a student with specific language disabilities and concepts related to teaching those students. The course expands the training in the use of a multisensory structured language program for students with the specific language disabilities, dyslexia, and related disorders.

Requisites: Meet the DBU Graduate School admissions requirements

Offered: Periodically.

EDUC 5352 (3-3-0) Theory to Practice

The course prepares participants to implement therapeutically a variety of concepts related to the identification of a student with specific language disabilities and concepts related to teaching those students. The course expands the training in the use of multisensory structured language program for students with the specific language disabilities dyslexia and related disorders.

Requisites: Student must have completed one of the following: EDUC 5340, EDUC 5345, EDUC 5348, or EDUC 5350.

Offered: Fall.

EDUC 6340 (3-3-0) Practicum I

The course evaluates the student's implementation of the Multisensory Structured Language approach through demonstration lessons and writing of student progress reports.

Requisites: EDUC 5340 or EDUC 5348.

Offered: Periodically.

EDUC 6341 (3-3-0) Practicum II

The course evaluates the student's implementation of the Multisensory Structured Language Approach through demonstration lessons and writing of student progress reports.

Requisites: EDUC 5341 Therapeutic Analysis of Written Language Disorders (SARA).

Offered: Fall.

Music Education

MUSI 5315 (3-3-0) History of Music in the 18th and 19th Centuries

A comprehensive survey of the music of the eras comprising the Viennese classical period (Haydn, Mozart, and Beethoven), Romanticism, and the Romantic period (Schubert to Brahms). The course emphasizes listening, analysis, and critical interpretation and will engage students with the cultural contexts of the music. A specific emphasis will be placed on major choral works of these periods.

Requisites: None.

Offered: Online.

MUSI 5316 (3-3-0) Performance Practices of Baroque and Rococo

This course focuses on the performance practices of the Baroque and Rococo eras. Focus will be on vocal performance practices with attention given to the major performance practice treatises and other primary source materials. Learners will be able to apply this knowledge in the middle school, high school, and/or collegiate choral program and in working with solo vocalists.

Requisites: None.

Offered: Online.

MUSI 5317 (3-3-0) Infusion of African Music in American Music History

This course will focus on the history of African Music and its influence on the beginning of American Music genres. Study of the impact and importance of African musical influence on Blues, Jazz, and other popular music will reveal the influence from these cultures on American music.

Requisites: None.

Offered: Online.

MUSI 5325 (3-3-0) Research in Music Education

The purpose of this course is to equip graduate music education students with the knowledge and skill to be able to locate, read, understand, and evaluate the research literature in music education, applying it to their practice. In addition, students will learn to design research studies to explore questions systematically related to music teaching and learning.

Requisites: None.

Offered: Online.

MUSI 5326 (3-3-0) Foundations of Pedagogy and Curricula in Music Education

Through inquiry and evaluation, this course will help students develop a method in music education for teaching at the elementary and secondary classroom levels. Emphasis on pedagogical and curricular models will include philosophy, process, and goals and objectives for age-appropriate activities. In addition, the course will focus on aspects of integrity worthy of pursuit in the classroom setting. This course will enable students to clarify the most efficient and effective ways of teaching music that are best suited to teacher talents, teaching style, and teaching situation.

Requisites: None.

Offered: Online.

MUSI 5327 (3-3-0) History and Philosophy of Music Education in the United States

This course will examine the historical and philosophical development of music education in America, tracing its roots in biblical times and continuing through recent historical events and trends. Readings and discussions will highlight specific topics, including Ancient Greek music philosophy and aesthetics, music education in medieval times, the influences of humanism and the Enlightenment, musical aesthetics related to 19th and 20th-century educational thought, and current trends highlighting pragmatic music education philosophies.

Requisites: None.

Offered: Online.

MUSI 5328 (3-3-0) Current Trends and Issues in Music Education

In this course, students will research the current problems and innovations in music education. Students will read current articles in peer-reviewed journals to address the needs facing music educators in present situations across the country.

Requisites: None.

Offered: Online.

MUSI 5335 (3-3-0) Pedagogy of Music Theory

A study in the best practices of teaching Music Theory at the high school and collegiate levels including analysis, composition, and aural skills. The course will cover curriculum design, assessment, philosophical and historical backgrounds of music theory instruction, classroom instruction, with special attention given to the A.P. Music Theory curriculum and assessment tools.

Requisites: None.

Offered: Online.

MUSI 5336 (3-3-0) Choral Music Analysis for Score Preparation

Review and refine music theory analytical techniques and aural error detection for the purpose of improving rehearsal and performance preparation. Historical performance practice will guide the study of compositions from each of the major style periods, focusing on the improvement of analytical skills and aural perception.

Requisites: None.

Offered: Online.

MUSI 5337 (3-3-0) Study of Orchestration Techniques

This course helps students hone the craft of instrumental score analysis and aural analysis of orchestration for the purpose of mastery of both open score reading and instrumentation methods. This course will represent various historical stylistic periods pertaining to music for orchestra. Learners will analyze instrumental music in the following ways: historical style and genre, timbre and texture, compare and contrast, score preparation for conducting. Attention will be given to contemporary instrumental music as well as arranging for a limited ensemble as these issues may present themselves in middle and high school instrumental music programs.

Requisites: None.

Offered: Online.

Education – Reading

EDUC 6012 (0-0-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

Degree-seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education. This course is taken for credit only and does not affect the student's GPA (CR/NC).

Requisites: None.

Offered: Fall, Spring, Summer.

READ 5010 (0-3-0) English, Language Arts, and Reading 4-8 Seminar

(READ 4010)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service. Information will also be gleaned from the state publication *Proficiencies for Teachers in Learner-Centered Schools* and other appropriate sources. Students must score a minimum of 85% on the TExES post-test in order to be authorized by the College of Education to take the TExES examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: Educator Preparation Program Admission.

Offered: Fall, Spring.

READ 5011 (0-0-0) Reading Specialist Seminar

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on content and sample questions from state authorized preparation manuals distributed by the Educational Testing Service (ETS). Information will also be gleaned from the Reading Specialists state publication appropriate sources. Students must score a minimum of 85% on the DBU TExES practice test in order to pass the course and be authorized by the College of Education to take the TExES examination.

Requisites: READ 5331 or ESLS 5306; READ 5334; READ 6301, READ 6330, READ 6335; and one course from the following: READ 5333 (S-L), ENGL 5302. The candidate may be approved to take the seminar while completing the last semester of coursework.

Offered: Periodically.

READ 5013 (0-0-0) Science of Teaching Reading Seminar

(READ 4013)

This required course is designed to help students prepare for the Texas Examination of Educator Standards (TExES). The course will focus on the Science of Teaching Reading. Students must score a minimum of 85% on the TExES pretest at the end of the course in order for the College of Education to approve the student to take the state examination. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: READ 5313 Science of Teaching Reading.

Offered: Fall, Spring, Summer.

READ 5302 (3-3-0) Scaffolding Literacy Instruction

(READ 4302)

This is a three-hour course for teacher candidates seeking EC-6 teacher certification. This is a pedagogy course designed to provide teacher candidates instruction in Guided Reading for elementary students. Students will explore the understanding of, the elements of, strategies for, and the value of a well-developed Guided Reading program. The coursework will provide opportunity for the teacher candidate to plan guided reading lessons and to plan for guided reading groups in an elementary classroom. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring.

READ 5312 (3-3-0) Reading Specialist Practicum (S-L)

This practicum is designed to provide field experiences as a Reading Specialist in K-12 school settings. The intern is assigned to an appropriate site supervisor in an approved elementary or secondary school. The field experience is under the supervision of a university professor and requires monthly seminar meetings at the university. The intern is given experience in developing and applying proficiencies in the Reading Specialist domains of instruction and assessment of the components of literacy with appropriate resources and procedures, meeting the needs of individual students, and professional knowledge and leadership in this field. Specific activities and assignments ensure that the intern obtains practical experience toward developing these proficiencies, determined collaboratively by the student, the university professor, and the site supervisor. The practicum application must be submitted one semester prior to the semester of enrollment. *This course contains a field-based service-learning component.* A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated.

Requisites: READ 6330, READ 6301, READ 6334, READ 5334, READ 5331 OR ESLS 5306. Completion of all program requirements before admission to internship is required.

Offered: Fall, Spring.

READ 5313 (3-3-0) Science of Teaching Reading

(READ 4313)

The Science of Teaching Reading is a three-hour course for teacher candidates seeking EC-6 and 4-8 ELAR certification. The candidates will be demonstrating skill in all areas of the science of teaching reading (assessment, oral language, phonics, comprehension, print concepts, vocabulary, comprehension, fluency, literary and informational texts). *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: EDUC 5315 Introduction to Designing Instruction.

Offered: Fall, Spring, Summer.

READ 5314 (3-3-0) Reading Curriculum Instruction Assessment

Reading Curriculum Instruction Assessment investigates scientific-based diagnostic and prescriptive techniques, utilizing best practices, to identify specific strategies for enhancing the acquisition of reading skills. The course is designed to upgrade teacher's skills in using formal and informal reading assessment to plan and deliver instruction to meet individual student needs including second language learners and those with reading disabilities. Knowledge gained will help guide the reading specialist in developing individualized reading intervention plans through the lens of Rtl (Response to Intervention).

Requisites: None.

Offered: Fall, Spring, Summer, Online.

READ 5315 (3-3-0) Reading Strategies for the Emergent Learner EC-6

Reading Strategies for the Emergent Learner EC-6 focuses on exploring theories and practices creating optimal instructional opportunities in the classroom to help emergent readers develop confidence and independent reading comprehension strategies with a variety of genres.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

READ 5316 (3-3-0) Reading Strategies for the Advanced Learner (7-12)

Reading Strategies for the Advanced Learner 7-12 focuses on providing best learning environments for comprehension and interpretation of texts across genres and developing student strategies for independent engagement with these texts.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

READ 5321 (3-3-0) Linguistics for Reading and ESL

(EDBE 5321/ESLS 5321)

This course explores the linguistic basis for teaching reading and ESL (English as a second language). Students will consider the implications of the basic concepts from phonology, orthography, morphology, and syntax for teaching reading and for teaching English language learners.

Requisites: None.

Offered: Spring.

READ 5322 (3-3-0) Connecting Reading and Writing Workshop Practicum I (S-L)

Connecting Reading and Writing Workshop Practicum course integrates reading and writing workshop as a means of developing a comprehensive literacy approach for EC-12 students. This course will also fulfill 80 hours of the 160-hour practicum experience required for the Reading Specialist Certification. The intern is assigned to an appropriate site supervisor in an approved elementary or secondary school and under the supervision of a university professor. Candidates will explore the reciprocal qualities of reading and writing instruction. *This course contains a field-based service-learning component.*

Requisites: To be completed the semester prior to READ 5323.

Offered: Fall, Spring, Online.

READ 5323 (3-3-0) Reading Specialist Practicum II (S-L)

The Reading Specialist Practicum II program is designed to allow students to engage in practical, on-the-job, supervised, and evaluated field experiences that provide the foundation for success in skills associated with reading planning, instructional leadership, professional development, and specialized content training. Students will develop conceptual and professional skills through their experiences at a field site as they integrate theory and practice through a field-based training approach with a practicing reading specialist leader. Specific activities and assignments will be determined collaboratively by the student, the school supervisor, and the University supervisor to ensure that the intern obtains practical experience consistent with the expectations of a reading specialist. *This course contains a field-based service-learning component.*

Requisites: READ 5322.

Offered: Fall, Spring.

READ 5331 (3-3-0) Reading in the Content Area

(READ 4331)

The major goal of the course is identifying and gaining an understanding about strategies and skills required to read successfully in various content areas. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring.

READ 5333 (3-3-0) Reading: Clinical Experiences in Correcting Reading Difficulties (S-L)

(READ 4333; SPED 4333/5333)

Directed experience in diagnosing and correcting reading problems of the individual child through field experience. *This course contains a field-based service-learning component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring.

READ 5334 (3-3-0) Studies in Diagnosing and Clinical Correction of Reading Difficulties (S-L)

(READ 4334; SPED 5334)

An intensive study of the scientific-based diagnostic and prescriptive techniques, utilizing best practices to identify specific strategies for enhancing the acquisition of reading skills. Directed field experience in diagnosing and correcting targeted reading issues will be required. *This course contains a field-based service-learning component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Online.

READ 5335 (3-3-0) Pedagogy of Reading I (Phonics)

(READ 4335)

This course is designed to instruct teacher candidates in phonics, its essential tie to learning how to read, the elements of phonics, how to use phonics to teach reading, and its relationship to fluency, comprehension, and vocabulary. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall and Spring.

READ 5336 (3-3-0) Pedagogy of Reading II (Comprehension)

(READ 4336)

This course is designed to instruct teacher candidates in the teaching of reading comprehension. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring.

READ 5337 (3-3-0) Pedagogy of Reading III (Literature and Visual Representation)

(READ 4337)

This course will survey children's and young people's literature as well as visual representations of reading material in various media. The teacher candidate will be required to read and create a database of literature for his/her level of certification. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer.

READ 5338 (3-3-0) Pedagogy of Language Arts

(READ 4338)

In this course, the teacher candidate will learn strategies for teaching the grammatical and structural elements of Language Arts as well as the writing elements. In addition, the teacher candidate will learn how to assess writing assignments in alignment with state standards and state assessments. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer.

READ 6301 (3-3-0) Specialized Reading Assessment and Instruction

This course has a field-based component and is designed to upgrade teacher's skills in using formal and informal reading assessment to plan and deliver instruction to meet individual student needs including second language learners and those with reading disabilities.

Requisites: READ 6330 or recent experience in the teaching of reading.

Offered: Fall, Summer Online.

READ 6325 (3-3-0) Phonics and Word Analysis

The Phonics and Word Analysis course examines language processes, including phonological and phonemic awareness, decoding skills, letters and sound relationships, vocabulary, and spelling. The course further investigates current word analysis strategies to clarify word meaning and differentiate multiple meanings of words strengthening literacy development.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

READ 6326 (3-3-0) Understanding Diverse and Struggling Learners in Reading

Understanding Diverse and Struggling Learners in Reading evaluates various theories, issues, and practices of literacy instruction in various academic settings for struggling EC-12 learners including diverse linguistic, cultural, economic, and academic backgrounds. Students will apply this knowledge to diversify reading instruction to meet the needs of individual learners and help inform the reading specialist as an instructional leader in meeting the needs of all students.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

READ 6330 (3-3-0) Foundations of Reading

This course addresses the major components of reading programs from pre-kindergarten through grade 12 by investigating oral language, phonology, and phonemic awareness, the alphabetic principle, work analysis, fluency, vocabulary, comprehension, and written language. The purpose of the course is to furnish educators with up-to-date, research-based knowledge, and strategies commensurate with state requirements for students and teachers.

Requisites: None.

Offered: Fall, Spring, Online.

READ 6335 (3-3-0) Curriculum and Instruction in Reading

An examination of the state's reading and language arts curriculum K-12, and the study of the practice of research-validated methods of delivering professional development in ways that assist teachers to accomplish instructional changes smoothly and effectively.

Requisites: READ 6330 or recent experience in the teaching of reading.

Offered: Spring, Summer, Online.

READ 6337 (3-3-0) Literacy Leadership and Coaching

Literacy Leadership and Coaching course focuses on methods for mentoring, coaching, and collaborating with professional colleagues and parents. This class will utilize assessment, data, and research-based practices to provide the reading instructor with strategies for providing informed leadership.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

Education – School Counseling

EDSC 5310 (3-3-0) Introduction to School Counseling

An in-depth introduction to comprehensive developmental counseling and guidance programs in schools. The emphasis is on a learner-centered process that includes planning, implementing, evaluating, and modifying a comprehensive school counseling and guidance program. Introduction to personal work in terms of philosophy, principles, services, and standards of professionalism. Standards of conduct, ethical codes and the law will be reviewed. Professional organization guidelines, standards of preparation and role identity will be examined.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDSC 5311 (3-3-0) Developmental Psychology

A study in developmental psychology which focuses on physical, cognitive, social, emotional, and personality development from conception to death within the context of basic theories of development.

Requisites: None.

Offered: Fall, Spring, Online.

EDSC 5312 (3-3-0) Theories and Methods of Counseling

A study of professional standards, ethical guidelines, legal aspects of practice, standards of preparation for the profession, objectives of professional organizations, and the professional identity of persons providing direct counseling services. The ethical discussions include input from the profession, one's internal values, and Judeo-Christian influence.

Requisites: Open only to students in the MED in School Counseling and MED in School Guidance.

Offered: Fall, Spring, Summer, Periodically.

EDSC 5313 (3-3-0) Group Counseling Skills

An experiential study of group counseling theories and techniques. Leadership roles, stages of group development, and member responsibilities are explored. Ethical and legal issues related to group interventions are discussed.

Requisites: Open only to students in the MED in School Counseling and MED in School Guidance.

Offered: Fall, Spring, Summer.

EDSC 6010 (3-3-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions. Degree-seeking students in the College of Education will be

expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

Requisites: None.

Offered: Fall, Spring, Summer.

EDSC 6012 (3-3-0) School Counselor TExES Seminar

This course is designed to help candidates prepare for the School Counselor TExES Examination of Educator Standards (TExES). The seminar will focus on content and sample questions from the authorized preparation manual for the school counselor state examination distributed by Pearson Testing Service and the Texas Education Agency (TEA). Information will also be utilized from other appropriate resources. Candidates must score a minimum of 85% on two of the School Counselor TExES practice tests in order to be authorized by the College of Education to take the state TExES School Counselor examination.

Requisites: Concurrent enrollment in Practicum I for School Counseling and a minimum of 27 hours.

Offered: Fall, Spring, Summer.

EDSC 6308 (3-3-0) The School and Multicultural Society

(EDUC 6308)

An examination of the distinctive purposes and functions of education in the social order. Historical and contemporary issues related to multicultural, disabled, and other special populations are emphasized and their significance for education is identified.

Requisites: None.

Offered: Fall, Spring Online.

EDSC 6309 (3-3-0) Curriculum Organization for Guidance Programs

A comprehensive study of developmental counseling and guidance programs in schools with the emphasis on perspective, content, organizational framework, and resources. Students apply procedures for setting goals, solving problems, and integrating information within the counseling and guidance process. Professional issues such as ethics and associations as they specifically relate to school counseling are included. This course covers a study of the Texas model for program and curriculum development for grades PK through 12.

Requisites: None.

Offered: Fall, Summer.

EDSC 6310 (3-3-0) Pre-Practicum for School Counseling

A comprehensive study of the foundation of counseling in schools with an emphasis on perspective, content, organizational framework, and resources. Students will demonstrate counseling and communication skills through a variety of simulations.

Requisites: EDSC 5310, COUN 5312 and 12 additional hours in the School Counseling Program. Open only to student in the Master of Education in School Counseling Program.

Offered: Fall, Spring, Online.

EDSC 6311 (3-3-0) Administration of Guidance and Counseling

A global study of the nature, formation, and implementation of campus-wide and district-wide comprehensive developmental guidance programs. This course will include a comprehensive study of developmental counseling and guidance programs in schools with an emphasis on perspective, content, and organizational framework. The candidate will develop skills in the implementation of campus-wide and district-wide comprehensive developmental guidance programs. All aspects of counseling and guidance are studied to prepare the candidate to be a school counselor, lead counselor, campus administrator of counseling and guidance services, and central administrator of counseling and guidance services.

Requisites: None.

Offered: Spring, Summer.

EDSC 6312 (3-3-0) Appraisal in Counseling and Development

Focuses on the principles of appraisal to facilitate student progress. This course covers the organization, planning, management, and evaluation of comprehensive school testing programs.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDSC 6313 (3-3-0) Curriculum and Administration for School Guidance and Counseling Programs

A global study of the nature, formation, and implementation of campus-wide and district-wide comprehensive developmental guidance programs. This course will include a comprehensive study of developmental counseling and guidance programs in schools with an emphasis on perspective, content, and organizational framework. The course covers a study of the Texas model for program and curriculum development for grades EC through 12 and to the national model for school counseling programs. The student will develop skills in the implementation of campus-wide and district-wide comprehensive developmental guidance programs.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

EDSC 6316 Practicum I for School Counseling (S-L)

Practical, on-the-job, supervised and evaluated field experiences that provide the foundation for internship experiences. Candidates develop conceptual and professional skills related to their practice at a field site. Candidates learn the procedures for evaluating counseling and guidance programs in the areas of a learner-centered guidance curriculum, learner-centered planning, learner-centered responsive services, and learner-centered system support. A candidate must earn a final grade of B (3.0) minimum in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. (Course may be taken multiple times for credit.

The first attempt will be transcribed with a grade. If the class is repeated for additional credit, the PT version of the course should be used, which will be transcribed with a CR/NC grade.) *This course contains a field-based service-learning component.*

Requisites: EDSC 6310. Open only to candidates in the Master of Education in School Counseling Program.

Offered: Fall, Spring.

EDSC 6317 (3-3-0) Current Trends and Issues in School Counseling

This course examines a framework to address the emerging issues and trends in today's schools. It describes how the school counselor can address emerging issues and trends, build the necessary leadership competence to respond to these issues and trends, and develop advocacy skills to promote a positive school climate and enhance the academic performance of all students.

Requisites: None.

Offered: Spring, Summer, Online.

EDSC 6318 (3-3-0) Practicum II for School Counseling (S-L)

An extensive supervised experience at a field site comprising the final component of the comprehensive preparation program for a career in school counseling. It is designed to bring together all of the experiences, skills, and knowledge gained through the coursework and experiences of the program. Candidates will be expected to attend practicum seminars and complete all requirements designed to prepare them for the school counseling profession as outlined in the Practicum II Manual. Practicum II is the culmination of the Master of Education in School Counseling degree program and should be taken during the last semester of candidate's program. A candidate must earn a final grade of B (3.0) minimum in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. *This course contains a field-based service-learning component.*

Requisites: EDSC 6316 (S-L). Open only to students in the Master of Education in School Counseling Program.

Offered: Fall, Spring.

EDSC 6319 (3-3-0) Applied Research and Program Evaluation

A study of basic research skills, principles, models, and applications of research in counseling, including concepts needed to design, plan, implement and analyze data from a research project.

Requisites: None.

Offered: Fall, Spring, Online.

EDSC 6320 (3-3-0) Ethical, Legal, and Professional Practices

A study of the role of professional school counselors, ethical standards, legal responsibility, state certification requirements, decision making models, related professional organizations and professional standards relevant to the profession.

Requisites: None.

Offered: Fall, Online.

EDSC 6380 (3-3-0) Career Development and Lifestyle Counseling for School Counselors

A study of theories of vocational choice, educational planning and career development. Explore the role of career development and career planning in comprehensive guidance programs and illustrate how all the essential services of a school counseling program are combined to assist students with their development and learning.

Requisites: None.

Offered: Periodically, Online.

Education – Science

GSCI 5320 (3-3-0) Pedagogy of Science

(GSCI 4320)

This course will present basic concepts in the natural sciences which will provide a background for the student who plans to teach science in the elementary school. It will focus on the Texas Essential Knowledge and Skills (TEKS) of elementary school curricula. Observation in local school required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring.

Education – Social Studies

SOST 5340 (3-3-0) Pedagogy of Social Studies

(SOST 4340)

This course will present basic concepts in the social studies which will provide a background for the student who plans to teach social studies in the elementary school. It focuses on the Texas Essential Knowledge and Skills of elementary school social studies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer.

Education – Special Education

SPED 5310 (3-3-0) Introduction to Exceptional Learners

(SPED 4310; EDUC 5310)

Learning styles and effective teaching strategies for exceptional learners using the application of research on identification, assessment, teaching, and technology of the full range of exceptional learners including disabled and gifted-and-talented learners. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

SPED 5315 (3-3-0) Introduction to Exceptional Learners and Montessori Foundations

This course focuses on the Medical-Scientific Montessori philosophy and methods used in inclusion classrooms. Knowledge of the Montessori methodology and how it is applied to children with various disabilities, as well as the typically developing children, and gifted children is presented.

Requisites: None.

Offered: Summer, Periodically.

SPED 5320 (3-3-0) Pedagogy of Special Education

(SPED 4320; EDUC 5320)

This course addresses effective methods and practices for teaching students with disabilities to include learner characteristics, learner needs, and the delivery of instructional strategies, resources, and supports to ensure student success. *This 5000- level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically, Online.

SPED 5330 (3-3-0) Legal, Procedural, and Program Practices in Special Education

(SPED 4330; EDUC 5330)

This course examines the identification, assessment, and instruction of students with special needs. Emphasis will be placed on the presentation of special education roles, placement alternatives, legal implications, current status, and trends in special education. An analysis of the categories of exceptionality, characteristics, and terminology will also be presented. *This 5000- level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: EDUC/SPED 5310 Introduction to Exceptional Learners.

Offered: Fall, Spring, Summer, Online.

SPED 5333 (3-3-0) Clinical Experiences in Correcting Reading Difficulties (S-L)

(SPED 4333; READ 4333/5333)

Directed experience in diagnosing and correcting reading problems of the individual child through field experience. *This course contains a field-based service-learning component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring.

SPED 5334 (3-3-0) Studies in Diagnosing and Clinical Correction of Reading Difficulties (S-L)

(READ 4334/5334)

An intensive study of the scientific-based diagnostic and prescriptive techniques, utilizing best practices to identify specific strategies for enhancing the acquisition of reading skills. Directed field experience in diagnosing and correcting targeted reading issues will be required. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Online.

SPED 5350 (3-3-0) Educating Students with Emotional and Behavioral Disabilities

This course addresses current research and best practices for supporting students with emotional and behavioral disabilities. Emphasis will be placed on identification, a continuum of supports, positive behavioral interventions, and effective instructional strategies.

Requisites: Meet DBU Graduate School admissions requirements.

Offered: Fall, Spring, Online.

SPED 6010 (0-12-0) Defense of Degree

Because of Dallas Baptist University's quest for meaningful assessment of graduate candidates, a defense of degree is required in all College of Education Graduate Programs. The defense of degree is a capstone collection of signature assessments and artifacts with reflections that demonstrate a candidate's personal growth, development, and acquisition of knowledge, skills, and dispositions.

Degree-seeking students in the College of Education will be expected to present their Defense of Degree to the Educator Preparation Board for assessment as evidence of program success during their final semester. Candidates are to follow the Defense of Degree guidelines provided by the College of Education.

Requisites: Student is in last semester of MED in Special Education Program.

Offered: Fall, Spring, Summer.

SPED 6020 (0-2-0) Educational Diagnostician Seminar

This course is designed to assist students in preparing for the Texas Examination of Educator Standards (TExES), for State Educational Diagnostician Certification distributed by Pearson Testing Service and the Texas Education Agency. The course will focus on content and sample question from the authorized preparation manual for the State Educational Diagnosticians Examination. Information will be utilized from a variety of sources that support the Texas Educational Diagnostician Standards found in the Texas Administrative Code, Chapter 238.83. Students must score a minimum of 85% on the TExES Practice Tests in order to be authorized by the College of Education to take the State Examination. (\$205 Test/Materials fee required.)

Requisites: Concurrent or previous enrollment in SPED 6340 or SPED 6350.

Offered: Fall, Spring, Summer.

SPED 6320 (3-3-0) Current Trends in Special Education

This course will provide students a study of the contemporary and controversial issues within the field of special education. The course will contrast historical perspectives with current best practices, legal issues, and current controversies in the identification, assessment, and instruction of students in special education.

Requisites: None.

Offered: Periodically.

SPED 6330 (3-3-0) Comprehensive Assessments

This course will cover the core competencies in the area of special education assessment. The course will focus on the theory, problems, ethical standards, and techniques of administering individual tests of intelligence. Students will develop proficiencies in the administration, scoring, and interpretation of assessment tools to write reports and link assessment results to evidence-based recommendation, interventions and learning strategies for the purposes of developing individual education programs. This course also reviews determination of learning disabilities.

Requisites: None.

Offered: Periodically.

SPED 6340 (3-3-0) Individual Diagnostic Practicum I (S-L)

This course will focus on opportunities for learners to use the principles of assessment, evaluation, and report writing with students who are either in special programs or suspected of needing special programs. In the diagnostician's practicum, emphasis is placed on participation in the full individual evaluation process for assessing, evaluating, eligibility criteria, developing recommendations/interventions, and writing reports. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. *This course contains a field-based service-learning component.*

Requisites: SPED 5330 and SPED 6330.

Offered: Fall, Spring, Summer, Online.

SPED 6350 (3-3-0) Individual Diagnostic Assessment Practicum II (S-L)

This course will focus on opportunities for candidates to prepare for certification as educational diagnosticians. Candidates will be required to demonstrate competencies in the professional duties as an educational diagnostician. This course is designed to provide practical, real-world challenges using the skills and knowledge students have developed through their graduate program. In the Individual Diagnostic Assessment Practicum II, continued emphasis is placed on participation in the full individual evaluation process for assessing, evaluating, determining eligibility, developing recommendations/interventions, and writing reports. Additional emphasis will be provided on the Educational Diagnostician Standards which include Children with Disabilities, Curriculum and Instruction of Students with Disabilities, and the Legal and Ethical standards for Educational Diagnosticians. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated. *This course contains a field-based service-learning component.*

Requisites: SPED 5310, 5330, 6330, and 6340.

Offered: Fall, Spring, Online.

SPED 6360 (3-3-0) Supervision of Special Education Instruction

This course provides a study of philosophical foundations, principles, and practices of effective special education supervision in public schools. Attention is given to the supervisory methods used to improve specialized instruction at all grade levels.

Requisites: Permission required of MED Special Education Director.

Offered: Periodically.

SPED 6370 (3-3-0) ARD Facilitator Practicum (S-L)

This course focuses on opportunities for learners to use the knowledge, understanding, and skills in the field of special education with emphasis on Admission Review and Dismissal facilitation. This course provides the framework for effective communication with educators, professionals, and families to develop effective plans for students in Special Education. Graduate students learn about the Special Education process, the various types of ARDs, and the purpose for each. They learn about developing effective individual education plans including goals, objects, determining process, accommodations and modification. The graduate students gain in-depth understanding of the Least Restrictive Environment and educational placements for students with disabilities. The students in the course utilize the state and federal requirements for ARD meetings, IEPs, and educational placements. This course contains a field-based service-learning component.

Requisites: Taken in last semester of MED with ARD Facilitator Specialization.

Offered: Fall, Spring, Online.

Education Ministry Leadership

MAEML 5310 (3-3-0) Small Group Ministry Design and Practice

(CHST 4310)

This course is designed to provide a thorough introduction to the biblical, historical, sociological, and organizational foundations of small group ministry. The various approaches to group content, function of roles and support structures, and best practices for assimilation, multiplication, evaluation and assessment employed in the local church are addressed in the context of practical implementation strategies. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Online.

MAEML 5313 (3-3-0) Ministry with Students

(CHST 4307; MALA 5362)

A study of the social and spiritual development of students ages 12 - 17. The course will seek to equip the student minister with cognitive skills, resources, and techniques for ministry with students through the church. Course content places emphasis on the planning and administering of a student ministry in the local church. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Online.

MAEML 6301 (3-3-0) Christian Education in the Local Church

This course provides an overview of the field of Christian education as a means for making disciples through the local church: including a theological and philosophical foundation, basic concepts and models, organization, and methods. The class will consider current church practices and to developing a criterion for building a Great Commission-driven teaching ministry for all age groups in the local church.

Requisites: None.

Offered: Spring, Online.

MAEML 6302 (3-3-0) Biblical Strategies for Discipleship

This course examines the Scriptures, history, and current church practice to identify intentional strategies for making and maturing disciples of Jesus Christ. The class will focus on defining essential terms, relating the practices of the church to disciple-making functions, and exploring the varying environments and relationships through which disciples are matured most effectively.

Requisites: None.

Offered: Fall, Online.

MAEML 6304 (3-3-0) Principles for Bible Teaching

This course explores the teaching/learning process in the context of biblical instruction, with an emphasis on small group environments, and for the purpose of developing effective teachers who will, in turn, lead disciples to greater knowledge of and obedience to the Word of God. Topics include models and methods of study and instruction, the learning process, curricular development and design, and lesson planning and presentation.

Requisites: None.

Offered: Summer, Online.

MAEML 6307 (3-3-0) Business and Legal Administration for Ministry

This course reviews the philosophy and principles of church and business administration in relationship to ministry objectives. The study considers functional areas of church administration, preparing of a constitution and by-laws, church organization, planning, church staff development, staff meetings, office management, finances, facilities, food services, insurance, legal issues related to personnel, taxes, and the security of children and others involved in church ministry.

Requisites: None.

Offered: Fall, Online.

MAEML 6308 (3-3-0) Disciple-Making through Evangelism and Missions

This course will focus on the role of evangelism, missions, and growth in the education ministry of the church. It will include a study of church growth principles and their application in education ministry. Students will study the place of missions and mission activity development, with special emphasis upon local community missions. Students will develop their personal testimony, learn to present the plan of salvation, and learn to teach lay leaders and members to witness. The course gives some attention to contemporary and innovative church growth methodologies.

Requisites: None.

Offered: Spring, Online.

MAEML 6309 (3-3-0) Equipping Disciples for Ministry (S-L)

This course will give strong focus to developing a theology of service for church members and leaders that includes polity and the way a church organizes for its work. Areas covered include discovering leaders through their spiritual gifts assessment, establishing a climate for service, effective ways for enlisting people to serve, providing training for service, evaluating service, and providing support for those who serve. *This course includes a field-based service-learning component.*

Requisites: None.

Offered: Fall, Online.

MAEML 6320 (3-3-0) The Collegiate Campus Minister

The course is an introduction to campus life and student ministry, giving attention to the background, philosophy, objectives, and program design. The class will examine in detail the work and skills of the collegiate minister, as well as the minister's relationships, responsibilities, and functions. The student will simulate the role of director in such areas as programming, administration, and personal ministries.

Requisites: None.

Offered: Spring, Online.

MAEML 6351 (3-3-0) Student Cultural Issues

A study of the social problems of junior and senior high school students, as well as college students in America within their cultural context. This course examines the world of adolescence, giving special attention to school, media, friendships, family, community, church, and other relevant social issues. In addition, the class will explore the world of collegiate students and discuss ministry implications and current trends.

Requisites: None.

Offered: Fall, Online.

MAEML 6353 (3-3-0) Adolescent Development

A study will be made of the developmental process of adolescence. Special attention will be given to physical, cognitive, social, emotional, spiritual, sexual, and personality development during the teenage years. The purpose of this course is to provide students with insights to creatively address contemporary issues related to teenagers in church ministry and related vocations. The course will also address basic adolescent issues and equip students with basic skills to minister to youth who are struggling with common adolescent developmental issues and various crisis situations.

Requisites: None.

Offered: Periodically.

MAEML 6354 (3-3-0) Collegiate Ministry Strategies

This is a survey class designed to help students learn how to develop a strategic ministry to collegians. This course will include a review of the characteristics and developmental aspects of college students. Students will study the practical skills needed for providing age-appropriate learning experiences and activities for college students in the church and community. The course will also include a study of the philosophy, audience, and principles of effective collegiate ministry in the local church and through campus ministries. Content gives special attention to the role and work of the college minister and his or her work in enlisting and developing lay leaders for ministry with college students. It will also explore ways college students can be integrated into the overall ministry of the local church.

Requisites: None.

Offered: Spring (even years).

English

ENGL 5302 (3-3-0) Introduction to Linguistics

(ENGL 4301; COMA 4302; MALA 5342)

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, odd-numbered years, Online.

ENGL 5319 Introduction to Literary Theory

(ENGL 4319)

This course is an introduction to major currents in contemporary literary theory and their practical application to the study of literature. Topics may include structuralism, New Criticism, deconstruction, psychoanalytic theory, gender theory, post-colonial theory, Marxist theory, and other relevant theoretical approaches to the study of literature. Emphasis is placed upon understanding the cultural relevance of literary theories and how Christians may use and respond to them in a Christ-like and redemptive manner. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: ENG 1301/1401, 1302, and 2301 or 2302 or equivalent.

Offered: Fall, even-numbered years, Online.

ENGL 5340 (3-3-0) Studies in Global Literature

(ENGL 4317)

A study of literature that has emerged outside the western tradition, allowing for an examination of the rich diversity that comes from literature from other cultures around the globe. The majority of texts will be from non-western regions. Students may repeat the course for credit when content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, odd-numbered years.

ENGL 5341 (3-3-0) Modern Christian Authors

(ENGL 4314)

This course will acquaint students with one or more Modern Christian authors and their works. The students will be called upon to respond, in oral and written formats, to selected authors. May be repeated for credit when content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, even-numbered years.

ENGL 5344 (3-3-0) Studies in Fiction

(ENGL 4309)

May concentrate upon a specific era or specific genre of novels or short stories. May be repeated for credit when the content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, even-number of years, Online.

ENGL 5346 (3-3-0) Special Topics in English

(ENGL 4316)

Concentrates on specialized areas of literature. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

ENGL 5347 (3-3-0) Studies in Drama

(ENGL 4303)

May concentrate upon a specific era or specific genre of drama. May be repeated for credit when the content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

ENGL 5348 (3-3-0) Studies in Poetry

(ENGL 4311)

May concentrate upon a specific era or genre of poetry. May be repeated for credit when content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, odd-numbered years.

ENGL 5349 (3-3-0) Shakespeare

(ENGL 4312)

A study of representative histories, comedies, and tragedies by Shakespeare with attention to the sources and background of his plays, to the Elizabethan scene, and to the significance of his works. Emphasis is placed upon research in critical and background resources, culminating in writing based on this research. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, even-numbered years.

ENGL 6305 (3-3-0) Master's Thesis I

(HIST 6305)

This course involves a scholarly, researched treatment of a topic of interest to the student, guided by an advising professor in tutorial fashion. This process includes attending a seminar to help the student identify research questions, to choose the most effective methods that will support the research objective, to select strategies for logical argumentation and presentation of findings, and to assist in writing a prospectus for the project or thesis. The resulting thesis or project portfolio will typically be from 55-70 pages and must be presented and defended orally.

Requisite: 12 hours of Graduate-level English.

Offered: Periodically.

ENGL 6306 (3-3-0) Master's Thesis II

(HIST 6306)

This course is a continuation of ENGL 6305 and involves a scholarly, researched treatment of a topic of interest to the student, guided by an advising professor in tutorial fashion. The resulting thesis or project portfolio will typically be from 55-70 pages and must be presented and defended orally.

Requisites: 12 hours of Graduate-level English, ENGL 6305 Master's Thesis I.

Offered: Periodically.

Family Ministry

MAFM 6311 (3-3-0) Family Issues in Ministry to Adults (S-L)

This course will explore life stages, roles, systems, and processes of the adult formation. Students will comprehend ways the church may take proactive and therapeutic action to assist leaders in this stage. This course will assist students in understanding adult life and provide ways for them to plan proactive and therapeutic ministry strategies for use with congregations. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Periodically.

MAFM 6316 (3-3-0) Faith Formation in the Life Stages

A study will be made of the developmental process and faith formation for early childhood, children, youth, and adult age groups to determine characteristics, problems, life situations, and moral/religious needs of each age group. Special attention will be given to the physical, cognitive, social, emotional, spiritual, sexual, and personality development during each life stage. The purpose of this course is to provide students with insights to address creatively contemporary issues related to each age group in family ministry and related vocations.

Requisites: None.

Offered: Fall, Summer, Online.

MAFM 6353 (3-3-0) Ministry to Families

(MACH 6353)

This course will survey what the church can do to minister to the family as a unit, not just as the individual parts of preschoolers, children, parents, or guardians. In this course students will explore biblical foundations of family ministry and will have the opportunity to learn skills related to understanding the social and cultural contexts of families and give them a foundation for designing and carrying out ministry with and through the family. Students will synthesize definition, principles, and best practices of family ministry considering the biblical mandates of scripture, mission of the church, and in light of the current trends in family ministry including and not limited to *Family-Integrated Ministry*, *Family-Based Ministry*, and *Family-Equipping Ministry* models.

Requisites: None.

Offered: Fall, Online.

Finance

FINA 5301 (3-3-0) Corporate Finance

This course examines the theory and practice of corporate financial decision-making to maximize the firm's value. The major topics include capital budgeting, risk-return relationship and capital market theory, market efficiency, capital structure, dividend policy, long-term financing, and working capital management. Selected cases will be analyzed in conjunction with these topics.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring, Summer, Online.

FINA 5302 (3-3-0) Capital Markets and Institutions

This course explores the connection between financial markets and the economy, and the effects of the Federal Reserve's monetary and regulatory policies. Topics covered include the determination of interest rates, the interrelationships between the Federal Reserve Bank, the Treasury, and other financial institutions, including insurance companies, international banking, investment banking, commercial banking, and other related topics.

Requisites: FINA 5301.

Offered: Fall, Summer, Spring, Online.

FINA 5321 (3-3-0) International Finance

This course examines the financial management of multinational corporations and the rapidly changing international financial markets. The survey of global financial markets includes the study of international monetary systems, foreign exchange rates, foreign exchange markets, currency futures, options and swaps, and Eurocurrency and Eurobond markets. The course also covers some of the international financial management issues such as multinational risk management.

Requisites: FINA 5301.

Offered: Fall, Online.

FINA 6312 (3-3-0) Topics in Financial Analysis

This is a comprehensive course integrating fundamental topics related to financial analysis. Specific topics include ethics, economics, financial statement analysis, corporate finance, quantitative methods, portfolio management, equity analysis, fixed income analysis, alternative investments, and derivatives.

Requisites: ACCT 6335, ECON 6305, FINA 5301.

Offered: Periodically.

FINA 6331 (3-3-0) Investments

This course covers the analysis and valuation of equity and fixed-income securities and their markets. It also deals with the structure and operations of the markets in which these securities are traded. Topics discussed include the modern portfolio theory, the capital asset pricing model (CAPM), the arbitrage pricing theory (APT), different investment tools and their markets, mutual funds, market efficiency and anomalies, bond valuation and duration, stock valuation models, and other related issues.

Requisites: FINA 5301.

Offered: Spring, Online.

FINA 6332 (3-3-0) Futures and Options

This course covers derivative securities such as forward, futures, options and swaps and their markets. Topics include the determination of forward and futures prices, financial futures and commodity futures, swaps, Black-Scholes option pricing, binomial option pricing, index options, currency options, interest options, options on futures, hedging and risk management techniques, application of option pricing in corporate financial management, and other issues related to derivative securities.

Requisites: FINA 5301.

Offered: Periodically, Online.

FINA 6341 (3-3-0) Portfolio Management

This course covers different portfolio management strategies for both equity and fixed-income securities, and the use of derivatives in the portfolio management. Topics covered include asset allocation based on modern portfolio theory, fundamental versus technical analysis techniques, securitization, immunization strategy, portfolio planning and construction, performance evaluation measures, alternative investments, and other related topics.

Requisites: FINA 6331.

Offered: Periodically.

FINA 6351 (3-3-0) Advanced Managerial Finance

This course is an in-depth analysis of financial management issues faced by financial managers. It covers advanced topics in capital budgeting, the use of option pricing in corporate financial management, working capital management, different types of short-term financing, lease financing, and other hybrid security financing, the use of derivative securities in corporate risk management, financial planning and control, and other related topics.

Requisites: FINA 5301.

Offered: Online, Periodically.

Global Leadership

MAGL 5315 (3-3-0) Leadership Practicum (S-L)

The course consists of supervised practical training experience in a challenging work environment under the guidance of mentoring relationships provided by a proficient veteran in the field and an academic advisor. Students improve leadership skills in field experience that stretches and tests their abilities. Students learn to identify and utilize personal strengths effectively and to manage weaknesses in real-life settings. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Periodically, Online.

MAGL 5316 (3-3-0) Global Leadership Practicum (S-L)

(INCS 4316)

Travel abroad and intercultural exercises place students in challenging cross-cultural situations where it is necessary to demonstrate skills in managing different customs, norms and expectations produced by inter-cultural encounter. Students exercise global leadership by enhancing understanding among people of vastly different cultural backgrounds and by adding value to the lives of the people they meet. There will be a service-learning dimension to the course, where students will engage in activities beneficial to the society visited and report on what they learned from their service. Special attention will be given to developing effective strategies for enhancing understanding among people of vastly different cultural backgrounds. This class relates intimately to the DBU mission of integrating faith and learning, since missiology in its essence analyzes from a broad interdisciplinary perspective how to improve our efforts as believing Christians to proclaim Christ to all peoples. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course. This course contains a field-based service-learning component.*

Requisites: None.

Offered: Periodically.

MAGL 5321 (3-3-0) Sharing Gospel Faith

In this course students learn skills in personal evangelism by sharing testimony of a personal experience with Jesus Christ as Savior and by communicating the essentials of the Christian gospel. Strategies for how to engage people in gospel conversation and how to promote dialogue about faith issues are considered. Programs for teaching others how to share faith, and principles for interacting with persons with a different cultural background or worldview are reviewed. The class also analyzes and compares methods for evangelism in small groups, church-based evangelism, and mass evangelism.

Requisites: None.

Offered: Fall (odd years).

MAGL 5326 (3-3-0) Urban Community Development

This course examines the social and spiritual needs of marginalized urban dwellers. Students consider successful ministry models to address those needs, and to provide support in developing communities that seek transformation into a more healthy and wholesome environment for its constituents. Special attention is given to positive strategies to communicate the good news of salvation in Jesus Christ while assisting people to address the special needs that inhibit efforts to achieve a better personal lifestyle.

Requisites: None.

Offered: Periodically.

MAGL 5330 (3-3-0) Introduction to Missiology

(INCS 4330)

An introductory study of the theory and practice of Christian missions, analyzing how the gospel is best communicated in specific cross-cultural situations. The course challenges students to consider how they can share Christian faith with those who have no prior access to the gospel. The course content includes biblical foundations for missions, theology of missions, history of missions, dynamics of cross-cultural adaptation and communication, encountering world religions, discovering more effective missions strategies, and contemporary issues in missions practice. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Online.

MAGL 5331 (3-3-0) Cross-Cultural Living and Ministry

(INCS 4331)

The course provides orientation to people who will work in international or ethnically diverse settings where personal adaptation to a different language and culture is required. The course focuses on acquiring insights and skills for cultural adaptation, language acquisition, and contextualization of lifestyle, communication practices, and gospel witness. Students are involved in cross-cultural exercise to learn how to relate positively to those of other cultures and worldviews. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

MAGL 5332 (3-3-0) Strategies for Missionary Work

(INCS 4332)

An in-depth study of strategies and tactics for missionary work; reviews the history of strategic approaches in missions, culminating with current strategies for reaching unreached people groups (UPGs); includes overview of the development and nature of the UPG paradigm. Students use current case studies, existing strategy plans, and contacts with field-based missions teams to develop a thorough understanding of the UPG approach to missions. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring.

MAGL 5333 (3-3-0) Local Church on Mission

(INCS 4333)

The class will provide practical steps in developing a missional church devoted to sharing the gospel in positive terms within its own community, in its region, nation, and world. Leadership tools will be provided for church workers to lead their church to have a local and a global agenda. The course will examine best practices of churches

who are engaging the unbelieving world. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall (even years).

MAGL 5334 (3-3-0) Chronological Bible Storying

(INCS 4334)

The course helps students learn to communicate more effectively to non-literate oral learners by using stories and narratives to communicate an essential Christian message. Students will understand that most of the world's population does not learn by literate, but by oral methods, so that our communication style must reflect their preferred manner of learning. Worldview issues determine the precise choices of key Bible stories so that the Christian message can engage their cultural understandings at deep levels. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring.

MAGL 5335 (3-3-0) Biographies of Outstanding Missionaries

(INCS 4335)

The course consists of reading biographies of inspiring examples of Christian living and ministry from the history of missions. Students will read biographies from the early church, from medieval missions, from the modern missionary movement, and from recent missionary leaders. These personal models for kingdom work are instructive in learning personal habits that can achieve greatness in servant leadership and provide case studies by which missiological principles and strategies may be deduced. This class relates intimately to the DBU mission of integrating faith and learning, since the class considers how good examples of lives lived to honor God have contributed significantly to human good and have achieved significance in very different settings all around the world. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring.

MAGL 5336 (3-3-0) Current Trends in Missions

(INCS 4336)

The course considers important contemporary developments in global Christian missions. A review of approaches, strategies, methods, and problems will lead to suggestions about best practice and relevant applications in concrete settings. Since this is a special topics course covering trends in missions that change with new issues of globalization, mission movements, and current events, the special topics may vary and the course may be repeated for credit

when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring.

MAGL 5340 (3-3-0) Integrating Faith and Cultures

(INCS 4340)

The purpose of the course is to analyze how Christian faith intersects with cultures—whether one’s own or other cultures. Biblical, missiological, and cross-cultural principles are applied to provide perspectives, guidelines, and methods for ministry in the global marketplace. The course seeks to combine global professional expertise with strategies for inter-cultural communication of the Christian message. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall.

MAGL 5341 (3-3-0) Global Christianity

(INCS 4341)

The course reviews recent and best thinking on the advance of world evangelization by reviewing the biblical basis for missions, the history of worldwide expansion of Christianity, cultural adaptation and competencies required for work among remote peoples, and missionary strategies. Students read from an anthology of top missiological thinking by evangelicals prepared by the US Center for World Mission. Students learn where missions has taken Christianity today and where global evangelization efforts should be going. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall.

MAGL 5342 (3-3-0) Ethnography, Cultures and Worldviews

(INCS 4342)

The course introduces students to applied ethnography, where they will learn the essentials of how to conduct interviews with persons from a different cultural identity to ascertain customs, values, and worldview understandings. Students learn to “read” a culture and to understand its way of viewing reality. Principles from social sciences such as sociology, anthropology, and demographics enrich the methodology used to analyze how

people from a different cultural background think, feel, act, and relate to one another. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring (odd years), Online.

MAGL 5343 (3-3-0) Understanding Islam

(INCS 4343)

The course is an introductory examination of Islamic faith and practice, designed for those with little previous understanding of Islamic culture and its doctrinal beliefs. Students will learn to describe the principal features of Islamic religious beliefs and to identify differences between sects and groups within Islam. They will analyze Islamic influence upon Middle Eastern culture and consider how this fast-growing religion will influence the shape of global geopolitics in the future. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

MAGL 5344 (3-3-0) Strategies for Urban Ministries

The course provides tools to engage the urban setting around the globe as metropolis, inner city, and suburban area. Students learn skills for civic and personal transformation that grow out of Christian ministry and witness. Biblical models for addressing the needs of urban dwellers and sociological analysis of the changing urban panorama provide the background for examining creative strategies and consideration of effective models where churches make a difference in the city. Students will acquire a biblical framework for urban ministries, learn about the structure of cities, understand communities and cultures, identify the basics of strategic planning for non-profits, and the process of design for a ministry project.

Requisites: None.

Offered: Periodically.

MAGL 5345 (3-3-0) Business as Mission (S-L)

(ENTR 4345)

Business as Mission (BAM) represents a movement of entrepreneurs and business leaders uniting with missionaries and missions strategists to utilize their business acumen to take the good news of Jesus into the world. BAM businesses hold a dual emphasis of strategic and sustainable business practices along with the witness of God's love and grace through the relationships built in the marketplace. This course plots the history of BAM, the principles and practice of BAM, considers case studies and assesses examples of BAM in developing best practices, and the strategic role that BAM plays in making disciples of all nations. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course. This course contains a field-based service-learning component.*

Requisites:

Offered: Alternate Spring.

MAGL 5360 (3-3-0) Special Topics in Intercultural Studies

(INCS 4360)

This course examines and critically evaluates specified areas of interest related to Intercultural Studies (Missions). Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MAGL 6312 (3-3-0) The Urban Church in Transition

This course helps students to understand dynamics of contemporary urban ministry within traditional urban churches. Students learn about transition models that have proven successful in leading traditional churches in urban settings to adjust to the contemporary urban environment. Students develop skills to assess congregational health in urban settings, study barriers that confront church leaders who attempt church growth and church planting in urban settings, consider barriers to achieve congregational transition in urban communities, and understand spiritual and community strategies to restore health to urban congregations.

Requisites: None.

Offered: Periodically.

MAGL 6313 (3-3-0) Developing Neighborhood Churches in Urban Settings

This course will explore a biblical, historical, socio-cultural, and missiological framework of urban spaces and God's work/actions in order to imagine and develop local congregations rooted in urban neighborhoods. Urban spaces are the places where neighborhoods are built in order to provide the environment to build relationships and develop the trust needed to re-weave the social and spiritual fabric of communities. In the midst of constant and massive changes in society, the Spirit of God is at work both in the church and in the neighborhood. Students use missional church strategies to imagine what the church might look like and learn to discern what God is doing in order to fulfill the missionary mandate of making disciples in urban communities.

Requisites: None.

Offered: Periodically.

MAGL 6322 (3-3-0) Transformational Church Life

The course examines examples of healthy and vibrant spiritual life in growing churches, where members experience personal transformation, healthy community, and minister to their broader community in transformational ministry strategies. The class analyzes the kind of discipleship, personal lifestyle for members and relational realities that best promote transformation, growth, and church planting. Principles for church growth are analyzed in the light of a missional approach that measures influence of the church in its broader witness to the community and its capacity to reproduce new members and congregations, as well as internal measurements of the well-being of its members.

Requisites: None.

Offered: Spring (odd years).

MAGL 6323 (3-3-0) Small Group Disciple-Making

Small group ministries allow gospel seekers and new believers to understand the Christian gospel and to learn how to live a kingdom lifestyle as disciples. The range of small group ministry models—from a traditional Sunday School approach to a cell group network or house church—will be analyzed and compared. Students are challenged to learn dynamics of healthy small group communication, to learn how to reach out to lost people, to assist new believers in becoming mature disciples, to lead Bible study, to promote community, and to develop leaders who can contribute to Christian ministry in the small group context.

Requisites: None.

Offered: Fall (even years).

MAGL 6324 (3-3-0) Church Multiplication Methods

Churches can grow faster and reach more people by starting new churches and groups. The course reviews strategies for church growth, for saturation church planting, for missionary or kingdom expansion, and for prompting church planting movement to achieve rapid multiplication of churches. The course examines methods and models for promoting growth through reproducing leaders, creating new ministries, and incorporating new people. The course specifically looks at successful examples of how churches can reproduce themselves by planting new churches.

Requisites: None.

Offered: Periodically.

MAGL 6325 (3-3-0) Starting New Churches

The foundational challenges for church planters are always spiritual and relational, yet starting new churches, especially in the USA, requires demographic research into the local community, vision casting, careful planning and goal which leads up to a launch date, and defines incremental steps for the early stage of development of the church. This course reviews the planning process, teaches skills set for essential tasks such as raising financial support, enlisting a core group, team building with leaders, doing promotion in the local community, and managing the launch date for a new church.

Requisites: None.

Offered: Fall (even years).

Higher Education

HIED 5300 (3-3-0) College and University Administration

An overview of the various types of institutions of higher education and their organization and roles on a national scope; their principal administrative functions, including faculty personnel, business management, public relations, and the liaising of student personnel with other administrative functions.

Requisites: None.

Offered: Fall, Online.

HIED 5380 (3-3-0) Readings in Higher Education

Guided individual study in consultation with a higher education faculty member; study designed to provide the student with a more in-depth analysis in a specific area of interest or expertise.

Requisites: 6 hours of HIED courses.

Offered: Fall, Winter, Spring, Summer.

HIED 6310 (3-3-0) Legal Aspects and Finance in Higher Education

An analysis of case law on issues of access, student rights, employment, church and state, private sector, liability, academic freedom, and civil rights. Additionally, this course examines revenue, fund-raising and development, types of expenditures, tuition and financial aid policies, budgeting and accounting practices.

Requisites: None.

Offered: Summer, Online.

HIED 6311 (3-3-0) Access and Equity in Higher Education

An exploration of contemporary issues that create barriers and opportunities to access and equity in higher education. The course will address theoretical and practical research surrounding higher education policy, socioeconomics, ethnic/racial diversity, inclusion, belonging, college activism, and social justice.

Requisites: None.

Offered: Periodically.

HIED 6320 (3-3-0) Practicum in Higher Education (S-L)

Practical application of learning and skills developed during coursework by serving in a particular higher education department/office. One practicum experience required for the MED in Higher Education degree (Administration Track). *This course contains a field-based service-learning component.*

Requisites: A minimum of six hours of completed HIED courses, excluding HIED 5380, is required as well as approval of MED in Higher Education Program Director.

Offered: Fall, Spring, Summer.

HIED 6330 (3-3-0) Research Methods in Higher Education

Examination of quantitative, qualitative, historical, and other research designs and methods to enhance the evaluation of higher education research and to prepare students for studies in research design.

Requisites: None.

Offered: Fall, Online.

HIED 6340 (3-3-0) History and Philosophy of Higher Education

An examination of the development of American higher education against the background of influential social, political, economic, and intellectual issues.

Requisites: None.

Offered: Spring, Online.

HIED 6361 (3-3-0) Teaching, Learning, and Student Development

A study of teaching and learning/development theories related to higher education. Teaching methods, lesson design, and learner-faculty relations are introduced.

Requisites: None.

Offered: Summer, Online.

HIED 6362 (3-3-0) Curriculum/Program Planning

Study of theoretical foundations, models, methods, and evaluation in planning curriculum/programs for adults and higher education.

Requisites: None.

Offered: Periodically.

HIED 6364 (3-3-0) Campus Community Design and Development

A study of the insights, understandings, and practices of developing effective learning communities at colleges and universities.

Requisites: None.

Offered: Fall.

HIED 6370 (3-3-0) The College Student

Today's college student can be defined as diverse. Each element of this demographic may present a unique challenge for higher education faculty and administrators. This course provides a survey of the key components of student development, cognitive and intellectual growth, changing attitudes, values and moral development of the college student.

Requisites: None.

Offered: Periodically.

HIED 6371 (3-3-0) Introduction to Student Affairs Work

An overview of basic functions and professional issues in student affairs work. Pertinent concepts of administration and student development are introduced. The functions of and relationships between various student services departments are discussed.

Requisites: None.

Offered: Periodically, Online.

HIED 6372 (3-3-0) Principles of Co-Curricular Learning

Co-curricular learning is a holistic process that integrates academic pursuits and student development into one cohesive and intertwined unit. The course explores the basic concepts and practices of a transformational education model that moves from simple information transfer to a more reflective, cognitive, affective, behavioral, and spiritually developmental approach.

Requisites: None.

Offered: Fall, Online.

HIED 6373 (3-3-0) Methods for the Higher Education Administrator

A study of education administration focusing on practical techniques regarding organizational skills, relationship building, time management, and evaluation techniques related to education administration, particularly at Christian colleges and universities.

Requisites: None.

Offered: Spring, Online.

History

HIST 5301 (3-3-0) Western Church History

(HIST 4303; RELI 4370)

A study of the history of the church from the New Testament era to the present giving special emphasis to developments in Europe and the West. This study includes Christian thought, philosophy, literature, institutions, expansion, and secular backgrounds. Special attention will be given to a study of the impact of Christianity on Western culture. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, even-numbered years.

HIST 5302 (3-3-0) History of Religion in America

(HIST 4304; RELI 4371)

A study in the history of religion in America from its European background to the present. This study includes Christian thought, philosophy, literature, institutions, expansion, and secular backgrounds as they relate to the American experience. Special attention will be given to indigenous characteristics of American religion such as denominationalism, revivalism, sectarianism, and the social gospel. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Online.

HIST 5303 (3-3-0) Baptist History

(HIST 4322; RELI 4372)

This course is a survey of Baptist history, including the origins of Baptists in England and America, key leaders, events, and movements in Baptist life in the seventeenth through twentieth centuries, and the work of Baptists in other parts of the world. The course will also place the history of the Baptists within the larger context of American and world Christianity. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, odd-numbered years.

HIST 5304 (3-3-0) American Diplomatic History

(HIST 4308; POLS 4309/5304)

An in-depth study of the personalities, issues, and events that have shaped American foreign policy since 1898. This study includes such issues as US Relations with Latin America, US involvement in the world wars, American involvement in Asia, and the Cold War. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.

Requisites: None.

Offered: Fall, Online.

HIST 5305 (3-3-0) History of Texas

(HIST 4309)

A study of Texas history from discovery to the present. Special emphasis will be placed on the geography of Texas and the cultural, economic, political, and social institutions contributed by Spain. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Online.

HIST 5308 (3-3-0) Medieval History

(HIST 4320)

A study of Western Civilization from the collapse of the Roman Empire to A.D. 1500 with emphasis on social, cultural, political, and intellectual developments. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, odd-numbered years.

HIST 5312 (3-3-0) The Twentieth Century

(HIST 4307)

A study of America and the world since 1900 based on the developing intellectual, cultural, and diplomatic realities. Among the elements of study will be the shift from utopian idealism to totalitarianism to international collectivism and the presuppositions underlying them. Social and cultural features will be emphasized to illustrate this development. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

HIST 5354 (3-3-0) Ancient Civilizations

(HIST 4311)

A study of ancient civilizations from the early Mesopotamian civilizations through the conquests of Alexander the Great to the fall of Rome. Special emphasis will be given to the political, social, religious, and intellectual development and history of these civilizations. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

HIST 5357 (3-3-0) History of the Reformation

(HIST 4319; RELI 4373)

A study of the religious, social, political, and economic developments of the Reformation Era beginning with the background of the Renaissance period through the end of the Counter-Reformation and the origins of the Wars of Religion of the late sixteenth and early seventeenth century. Of particular interest will be the lives of the leading reformers and their theology. This study will cover both the Reformation in Europe and in England. This course will cover the Magisterial Reformation in addition to the Radical Reformation and the Counter-Reformation with emphasis on political and social consequences. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, even-numbered years, Online.

HIST 5388 (3-3-0) Foundations of the American Republic

(HIST 4310)

This course explores the interaction of people, events and institutions in the development of our democratic republic. The course will focus on the period between 1763 and 1800. The student will follow America's alienation from Britain, separation and war for independence. Attention will be given to the problems of the early independence era and the unique systems of government established under the Constitution, and early U.S. historiography. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: HIST 3305 and 6 hours in history.

Offered: Fall.

HIST 6305 (3-3-0) Master's Thesis I

(ENGL 6305)

This course involves a scholarly, researched treatment of a topic of interest to the student, guided by an advising professor in a tutorial fashion. This process includes attending a seminar to help the student identify research questions, to choose the most effective methods that will support the research objective, to select strategies for logical argumentation and presentation of findings, and to assist in writing a prospectus for the project or thesis. The resulting thesis or project portfolio will typically be from 55-70 pages and must be presented and defended orally.

Requisite: 12 hours of Graduate-level History.

Offered: Periodically.

HIST 6306 (3-3-0) Master's Thesis II

(ENGL 6306)

This course is a continuation of HIST 6305 and involves a scholarly, researched treatment of a topic of interest to the student, guided by an advising professor in tutorial fashion. The resulting thesis or project portfolio will typically be from 55-70 pages and must be presented and defended orally.

Requisites: 12 hours of Graduate-level History, HIST 6305 Master's Thesis I.

Offered: Periodically.

International Relations

MAIR 5001 (0-0-0) International Job Shadowing

This course is an international shadowing experience where the student travels abroad to learn from a proficient foreign-based leader for a minimum of one business week accumulating 20-30 hours of job shadowing/training experience. The course functions like a capstone course for the program permitting an opportunity for the student to incorporate leadership and cross-cultural theories with practice as the student observes management or ministry strategies from a leader in an international context.

Requisites: None.

Offered: Periodically.

MAIR 5112 (1-0-0) Global Internship II

This course is a continuation of the MAIR 5311 Global Internship course. It is a domestic cross-cultural international internship experience (paid or unpaid). The students may also travel abroad to learn from a proficient foreign-based leader in a cross-cultural setting for a minimum of one semester (15-weeks) accumulating 300-640 hours of job training experience. Students receive apprenticeship guidance for their hands-on service and mentorship from an accomplished leader in their field. Students will continue to improve their functional and leadership skills through a field experience that tests their abilities in cross-cultural settings. The course requires an opportunity for the student to incorporate leadership, personal faith, and cross-cultural theories with practice as the student observes management or strategies from a leader in an international context.

Requisites: MAIR 5311.

Offered: Periodically.

MAIR 5113 (1-0-0) Global Internship III

This course is a continuation of the MAIR 5311 Global Internship and MAIR 5112 Global Internship II courses. It is a domestic cross-cultural international internship experience (paid or unpaid). The students may also travel abroad to learn from a proficient foreign-based leader in a cross-cultural setting for a minimum of one semester (15-weeks) accumulating 300-640 hours of job training experience. Students receive apprenticeship guidance for their hands-on service and mentorship from an accomplished leader in their field. Students will continue to improve

their functional and leadership skills through a field experience that tests their abilities in cross-cultural settings. The course requires an opportunity for the student to incorporate leadership, personal faith, and cross-cultural theories with practice as the student observes management or strategies from a leader in an international context.

Requisites: MAIR 5311 and MAIR 5112.

Offered: Periodically.

MAIR 5114 (1-0-0) Global Internship IV

This course is a continuation of the MAIR 5311 Global Internship, MAIR 5112 Global Internship II and MAIR 5113 Global Internship III courses. It is a domestic cross-cultural international internship experience (paid or unpaid). The students may also travel abroad to learn from a proficient foreign-based leader in a cross-cultural setting for a minimum of one semester (15-weeks) accumulating 300-640 hours of job training experience. Students receive apprenticeship guidance for their hands-on service and mentorship from an accomplished leader in their field. Students will continue to improve their functional and leadership skills through a field experience that tests their abilities in cross-cultural settings. The course requires an opportunity for the student to incorporate leadership, personal faith, and cross-cultural theories with practice as the student observes management or strategies from a leader in an international context.

Requisites: MAIR 5311, MAIR 5112, and MAIR 5113.

Offered: Periodically.

MAIR 5301 (3-3-0) Contemporary Global Issues (Travel Study)

This course examines the nuances of leading in cross-cultural contexts and explores the opportunities and challenges of leading in diverse cultural environments through a travel experience. The international experience will create an opportunity to examine the intersection of state and religion, globalization, and effective leadership through the study of past and current global issues. The critical goal of the course is to prepare students to hone their cross-cultural leadership styles, become more effective as culturally attuned leaders, enhance awareness, and lead in complex contexts with people from various cultures.

Requisites: None.

Offered: Periodically.

MAIR 5302 (3-3-0) Geopolitics

This course is an overview of the specific unique characteristics of regions of the world related to their culture, economy, topography, climate, politics, and environmental factors. The course examines the importance of geography in geopolitics with emphasis on current issues of regional and global development.

Requisites: None.

Offered: Summer, Online.

MAIR 5303 (3-3-0) Comparative Global Religions and Worldviews (S-L)

This course examines beliefs and practices of religious traditions and worldviews around the globe and their effect on culture, geopolitics, and business. Through careful examination and analysis, students compare and contrast major religions and worldviews from a Christian perspective, and how the practice of these global beliefs impacts today's world. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Online.

MAIR 5305 (3-3-0) Cultural Intelligence

This course examines the theory and application of cultural intelligence (CQ) for the purpose of enhancing cross-cultural engagement. With a deepened knowledge of the components and implications of CQ, students are better prepared to avoid misunderstandings, misalignment, and missed opportunities. As students learn how to best apply CQ within cultural interactions, they will become more effective as culturally-attuned thought leaders and collaborators in business ventures, diplomatic relations, and international ministry opportunities.

Requisites: None.

Offered: Spring, Online.

MAIR 5306 (3-3-0) Theories of International Relations

This course provides an in-depth introduction to the field of International Relations Theory. It is designed to equip students with a comprehensive understanding of the principal theories, concepts, and debates that have shaped the discipline of International Relations. The course covers a range of theoretical approaches including Realism, Liberalism, Constructivism, Marxism, Feminism, African, Asian, Chinese, Postmodernism, and Postcolonial theories among others. Through a combination of lectures, readings, discussions, and case studies, students will engage with different theoretical lenses to interpret international phenomena, develop critical thinking skills, and construct their own arguments about global politics.

Requisites: None.

Offered: Fall, Spring, Summer.

MAIR 5310 (3-3-0) Short-Term International Immersion Experience (S-L)

This course is designed as a minimum four-week immersion venture in a foreign country which allows the student to gain first-hand knowledge and experience of that country's civilization and culture alongside exposure to foreign language acquisition, global business strategies, governmental practices, international ministry programs, or non-government organizations. This course allows students to gain valuable hands-on experience from an international organization through an internship supervised by a mentor in a leadership position. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Periodically.

MAIR 5311 (3-3-0) Global Internship (S-L)

(MAL 5311)

This course is an international or domestic cross-cultural internship experience (paid or unpaid) where the student learns from a proficient leader in a cross-cultural setting for a minimum of one semester (15-weeks) accumulating 300-640 hours of job training experience. Students receive apprenticeship guidance for their hands-on service and mentorship from an accomplished leader in their field. Students will improve their functional and leadership skills through a field experience that tests their abilities in cross-cultural settings. The course requires the student to incorporate leadership, personal faith, and cross-cultural theories with practice as the student observes management or strategies from a leader in an international context. May be taken multiple times for credit. The first attempt will be transcribed with a grade. If the class is repeated for additional credit, it will be transcribed with CR/NC. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Periodically.

MAIR 5317 (3-3-0) Comparing Government Structures and Political Systems

(POLS 5317)

The study and application of theories and concepts related to the scope of comparative politics and methods of comparing various aspects of political systems. The principles, structure, and operation of selected contemporary federations will be compared to each other and the federations of the North American continent. Special attention will be paid to the impact of contrasting cultures, geography, rule of law, and topography in the development of different governmental systems.

Requisites: None.

Offered: Summer.

MAIR 5318 (3-3-0) International Political Economy

International Political Economy (IPE) rests at the intersection of politics and the production, distribution, and consumption of scarce resources. IPE considers the flows of such production, distribution, and consumption across national borders, recognizing that not just national governments play a role, but foreign governments and international institutions must also be taken into consideration. How should governments intervene in a market-based economy? Is there room for “benevolent” intervention by regulators and what efficiency is lost in that process? These are but a few of the questions that will be considered in this course.

Requisites: None.

Offered: Spring.

MAIR 6304 (3-3-0) International Peace and Conflict Studies

This course explores the political, economic, social, cultural, and environmental factors associated with transnational conflicts and assesses different approaches to conflict resolution. The course covers the role of religion in conflict and peace studies, theories of conflict resolution in international relations, and case studies of various conflicts.

Requisites: None.

Offered: Periodically.

MAIR 6313 (3-3-0) Urbanization and Development

This course surveys the causes and effects of rapid urbanization in developing countries by forming foundational theories of economic development and urbanization through an historical lens. It explores how public governance and economics affect urban development. The course studies why countries urbanize and examines the development of systems in cities as a result of urbanization. Specific civil and social challenges such as income, poverty, health, human capital, and innovation arising from the emergence of rapidly growing cities of the developing world are highlighted. Regional perspectives are also considered beginning with the United States, Latin America, Europe, Africa, and Asia.

Requisites: None.

Offered: Periodically.

MAIR 6314 (3-3-0) Human Rights

One can hardly pick up a newspaper or watch the news without reading or hearing about human rights abuses. Stories of genocide, refugees, war crimes, or political prisoners have captured international attention. Although the subject of human rights has been discussed for hundreds of years, it was not until the 20th century that an internationally recognized covenant on human rights was formulated and adopted by the United Nations. The atrocities associated with World War II initiated a great effort among states and international organizations to make human rights a critical part of international law and diplomacy. This course will seek to define human rights as well as establish whether universal human rights exist. The students will examine the role human rights play in foreign policy, the importance of economic rights as well as personal integrity rights. The students will also discover how a Christian worldview shapes the understanding of human rights. In addition, the course will discuss the reasons why governments abuse their citizens and examine the way human rights are studied by political scientists.

Requisites: None.

Offered: Fall.

MAIR 6315 (3-3-0) International Ethics

What do we owe one another as citizens? Does the United States have an obligation to be the peacemaker of the world? What is a good life? How do we as an unapologetically Christian university answer these ethical questions? The course explores how philosophers have answered such important questions historically; evaluates contemporary issues, and discover how Christians in a globalized world ought to

make decisions from a biblical worldview. Topics include controversies about equality and inequality, individual rights and the common good, the role of government and markets, and conceptions of identity and community. Case studies include ethical questions arising from the pandemic, cloning, and recent debates about global reparations.

Requisites: None.

Offered: Spring.

MAIR 6316 (3-3-0) Global Health

This course introduces the student to global health through a sociopolitical lens. Students will study social determinants of health, the global burden of disease, health equity, health governance, critical institutions, and international collaboration to improve health globally. This course will also explore the theological implications of global disease and the role of global health as a mission.

Requisites: None.

Offered: Periodically.

MAIR 6319 (3-3-0) International Security

Why do countries go to war? Are the reasons unique to each situation, or are there any generalizable determinants of war? This course is a systematic exploration of these questions.

Our approach is organized around five levels of analysis. In each unit, we will closely examine the major theories and debates that shape the study of war in international relations. We will explore features of the international system and discover when and why the system has been war-prone. The course will drill down to the domestic level, exploring whether certain types of countries are more or less likely to go to war. In addition, we will examine dyads, asking whether the qualities of pairs of states make them more or less likely to go to war. The class will analyze individual leaders, exploring the roles they play in war, and will evaluate international relations and conflict through a Christian worldview.

Requisites: None.

Offered: Spring.

Kinesiology

KINE 5301 (3-3-0) Exercise Physiology

The course is to provide a focused and applied approach in exercise physiology and sport/fitness training, conditioning, and sport medicine. The course will provide an in-depth review of the scientific and physiological components of a training program. The primary focus will be on training factors and how various conditions and situations affect exercise performance.

Requisites: None.

Offered: Fall, Spring, Online.

KINE 5302 (3-3-0) Organization and Administration of Kinesiology and Sport

Specific problems and new developments in the administration of sport and physical education programs, including business procedures, equipment, facilities, conduct of athletic events, school law and liability, staff, and public relations.

Requisites: None.

Offered: Spring, Winter, Online.

KINE 5303 (3-3-0) Mechanical Analysis of Motor Skills

This course will provide a focused and applied approach to the mechanical analysis of motor skills. The primary focus will be concentrated on the terminology and applied principles of biomechanics related to sport techniques and training principles. This course will also provide an in-depth study of the physical body in motion.

Requisites: None.

Offered: Fall, Spring.

KINE 5304 (3-3-0) Sport Nutrition

This course will present the essential components of nutrition as they specifically relate to improvements in human performance, especially as it involves the influence of exercise and sport. Students will become adept in assessing body composition using an assortment of scientific instruments. The course will familiarize students with the concept of energy balance and dietary analysis as it relates to developing appropriate body compositions.

Requisites: None.

Offered: Fall, Spring, Online.

KINE 5311 (3-3-0) Concepts of Personal Training

This course is designed to allow students to become a Certified Personal Trainer through the American Council on Exercise. Students will learn to conduct fitness assessments and create effective exercise prescriptions to allow clients to attain the health benefits of physical activity. Students will also learn how to support and motivate clients. The student must also complete the American Council on Exercise Examination. Additional Fee for the Study Material, Practice Examination, and the Examination.

Requisites: None.

Offered: Summer.

KINE 5321 (3-3-0) Internship

This course provides students with a practical experience in a kinesiology/sport-related area of the student's choosing in a school, college or university, business, or industry. Specific assignment is based on student need and interest. The course requires a report with reflections, assignments, and responsibilities as well as an immediate

supervisor's evaluation. (Course may be taken multiple times for credit. The first attempt will be transcribed with a grade. If the class is repeated for additional credit, the PT version of the course should be used, which will be transcribed with a CR/NC grade.)

Requisites: None.

Offered: Fall, Spring, Summer.

KINE 6020 (0-0-0) Culminating Experience

This course requires the student to synthesize and integrate knowledge acquired in their coursework and apply it in an experience that approximates an aspect they will encounter as a professional in the field of Kinesiology. The Culminating Experience will demonstrate the student's mastery of researching an approved topic and their proficiency in utilizing technology and oral presentation skills in delivering the topic to the Kinesiology Preparation Board. The student will also present to the board a self-evaluation of their strengths and improvement needs as well as their short-term and long-term career goals. The student will also demonstrate to the board that they have developed an understanding of service-learning and will reflect on how their experience enhanced their learning and fostered their civic responsibility. The student must register for KINE 6020 in the semester in which they wish to graduate.

Requisites: None.

Offered: Fall, Spring, Summer.

KINE 6305 (3-3-0) Measurement, Evaluation, and Research in Kinesiology

A course designed to provide applicable knowledge of skill tests and written tests related to kinesiology, sport, and exercise training. The course will also focus on procedures for administering tests and techniques for analyzing data and evaluating results. Appropriate statistical measures and research methods will be included as well as related computer-assisted technology.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

KINE 6306 (3-3-0) Theories in Coaching

This course is to discuss current trends and applied theories for the coach in today's society related to ethics, duties, training, motivation, organizational responsibilities, and public relations. A study of the historical and philosophical foundations of coaching, as well as characteristics of the God-called coach, will be included.

Requisites: None.

Offered: Periodically.

KINE 6307 (3-3-0) Fitness Management

This course will provide an in-depth discussion of the fundamental components of fitness. Students will concentrate on both the health-related components (cardiovascular fitness, muscular strength, muscular endurance, body composition, and flexibility) and the skill-related components of fitness (agility, balance, coordination, power, reaction time and speed). Students will be made aware of various fitness certification programs and to the concepts of personal training. Students will also be introduced to facility design.

Requisites: None.

Offered: Summer.

KINE 6308 (3-3-0) Sociology of Sport

This course will examine the multifaceted roles of sport and physical activity in American society from a critical perspective. Historical and contemporary sport issues related to social and cultural phenomenon, different cultures in sport, sport for special populations, religion and sport, politics and sport, deviance in sport, and the importance of lifetime sport and fitness will be emphasized to allow students to consider future developments in sport in American life.

Requisites: None.

Offered: Fall, Spring.

KINE 6310 (3-3-0) Current Trends and Issues in Kinesiology and Sport (S-L)

This course involves analysis of selected current issues or problems related to kinesiology and sport. The course is designed around controversial and curiosity-arousing issues for discussion and analyzing. The emphasis is on kinesiology and sport-related actions as they influence and are influenced by social and cultural contexts. It is organized to facilitate the use of research, theory, and everyday experiences. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Winter, Summer.

KINE 6326 (3-3-0) Psychology of Sport and Performance

Students will investigate psychological and social-psychological theories and current research pertaining to the study of sport and physical activity. Topics covered will include personality, anxiety, arousal, causal attribution, motivation, attention, self-confidence, and exercise psychology. Students will also develop an array of mental training techniques that have been used successfully by athletes and coaches to improve sport performance. How to use each technique as an athlete and teach it as a coach will be the primary objectives. This course takes an educational approach toward performance enhancement, not a clinical one. The mental training techniques include imagery, arousal regulation, somatic and cognitive stress management, concentration and attention control, positive self-talk, and goal setting.

Requisites: None.

Offered: Fall, Spring, Online.

KINE 6345 (3-3-0) Applied Pedagogy in Kinesiology

Students will examine current trends and issues in K-12 physical education curriculum development and will study instructional methods in physical education with developmentally appropriate teaching and management techniques for elementary, middle, and secondary physical education. The course content includes examples of program innovations, as well as current international, nation (e.g., national standards), and state (e.g., TEKS in Texas) curriculum initiatives.

Requisites: None.

Offered: Fall, Spring.

Information Technology and Management

MSITM 51.525 (1.5-2-0) Programming Fundamentals

This course teaches fundamental concepts, ideas, theories, and terminology of computer programming. Students will develop skills in designing, writing computer programs, and applying this knowledge in a real-world project. This is a programming intensive course.

Requisites: None.

Offered: Fall, Spring.

MSITM 51.526 (1.5-2-0) Introduction to Quantum Computing

This course as a requisite will help students acquire skills on Quantum Computing concepts, technology, and use cases. The course will guide the students to demonstrate proficiency in the following: History of Quantum Computing, Industry and Business Impacts of Quantum Computing, Science and Technology of Quantum Computing, IBMQ, Machine Learning with Qiskit, and Qiskit Aqua Framework. The students will discover how Quantum Computing can bring together allies across departments and disciplines, industries and organizations, and countries and cultures.

Requisites: None.

Offered: Fall, Spring, Summer.

MSITM 5325 (3-3-0) System Architecture

The system architecture course is designed to equip students with the ability to build a comprehensive enterprise solution based on system architecture principles, concepts, and properties. System Architecture is abstract, conceptualization-oriented, global, and focused on achieving the system's mission and life cycle concepts. This course equips students to translate the business and system requirements, develop the solution design and system architecture, and articulate the solutions in various diagrams.

Requisites: None.

Offered: Fall, Summer.

MSITM 5342 (3-3-0) Database Management for Business Analysis

This course is for students who wish to acquire both a business and technical understanding of database systems; their design, development, management, and application. Topics include techniques involved in determining database requirements, designing databases, components and architecture of database, relational data model and database queries, SQL and NoSQL databases. Focus is on experiential learning through use cases of Database Management in business analysis.

Requisites: None.

Offered: Fall, Spring.

MSITM 5350 (3-3-0) Cloud Computing

Students learn concepts on cloud infrastructure through AWS/Microsoft Azure. Topics covered include cloud infrastructure, virtualization, software-defined networks, cloud storage, IaaS, PaaS, SaaS, security and privacy issues, ethics, capacity planning, disaster recovery, etc. Students are exposed to current practices in cloud computing. Students are introduced to the motivating factors behind Cloud, its benefits, use cases as well as cloud computing models, techniques, and architectures.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MSITM 5351 (3-3-0) Quantum Information Processing

(COSC 4351, PHYS 4351)

This course lays the foundations for understanding and utilizing quantum computing, as well as writing quantum computing programs. Topics covered include the history of quantum computing; current state of the field; potential future applications; quantum phenomena; the symbolic and mathematical representation of quantum circuits; the mathematics needed to understand quantum computing; circuit identities; writing and running programs on quantum computers; and basic quantum algorithms. This course will assume a knowledge of algebra and trigonometry is possessed by the student, as well as basic programming skills. A knowledge of linear algebra and complex numbers will deepen understanding. Graduate students will study in greater depth hardware and use-cases of quantum algorithms. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer.

MSITM 5352 (3-3-0) Quantum Computing Algorithms

(COSC 4352, PHYS 4352)

This course focuses on understanding and implementing the major algorithms of quantum computing, including analysis of their use cases, as well as error correction. In this course, students will get hands-on experience coding quantum algorithms. Topics covered include: a review of phase kickback and basic algorithms, quantum teleportation, superdense coding, quantum Fourier transform, quantum phase estimation, Shor's algorithm,

Grover's algorithm, error correction, and other advanced topics. Graduate students will study in greater depth complexity of algorithms and their use cases. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: MSITM 5351 or COSC/PHYS 4351

Offered: Fall, Spring.

MSITM 6124 (1-0-0) Business Technology Professional Development

The Business Tech Professional Development course is a transformative journey designed to equip students with the critical skills, self-awareness, and strategic mindset necessary to thrive at the intersection of business and technology. Students will emerge with an enhanced ability to strategically align technology with business goals, a refined personal brand, improved communication skills, and a network of industry connections. The course also encourages collaboration among peers, fostering a supportive learning community that extends beyond the classroom.

Requisites: None.

Offered: Spring, Summer, Fall.

MSITM 6125 (1-0-0) Business Technology Professional Internship I (S-L)

This course is designed to provide experiential learning through internships wherein students solve real-world business problems using technology. Students will explore how the interaction between management, technology, and leadership provides strong solutions in a corporate setting. Students will be able to apply their knowledge from the classroom settings into the organizations they work for. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer.

MSITM 6126 (1-0-0) Business Technology Professional Internship II (S-L)

This internship course is a continuation of MSITM 6125. *This course contains a field-based service-learning component.*

Note: This course is the **second** in a series of three courses (MSITM 6125, MSITM 6126, and MSITM 6127) which must be taken in three different semesters. *This course contains a field-based service-learning component.*

Requisites: MSITM 6125.

Offered: Fall, Spring, Summer.

MSITM 6127 (1-0-0) Business Technology Professional Internship III (S-L)

This internship course is a continuation of MSITM 6125 and 6126 and is the **final course** in the internship series.

This course contains a field-based service-learning component. **Note:** This course is the **third** in a series of three courses (MSITM 6125, MSITM 6126, and MSITM 6127) which must be taken in three different semesters.

Requisites: MSITM 6125, MSITM 6126.

Offered: Fall, Spring, Summer.

MSITM 6302 (3-3-0) Business Intelligence and Data Mining

This course focuses on basic principles and concepts of business intelligence and data mining and their applications for making informed business decisions. Topics include data mining theory and methodology, model prediction and assessment, data exploration and pattern discovery, predictive modeling, and current trends in BI. This course equips students with the know-how to extract and apply business intelligence to improve business decision-making using R/Python.

Requisites: MANA 5302 and MSITM 6341 or MSITM 5342.

Offered: Fall, Spring.

MSITM 6303 (3-3-0) Data Visualization

This course focuses on best practices in data visualization and explores topics related to data wrangling, insight modeling, and designing dashboards. This course helps students sharpen their analytical skills as well as develop practical skills using data visualization tools like Tableau, Excel Power view and D3 for effective communication to stakeholders.

Requisites: MSITM 5342.

Offered: Spring, Summer, Fall.

MSITM 6305 (3-3-0) IoT and Big Data

This course will give an overview of IoT – its ecosystem, history, 5G as a driver of IoT devices. Business use cases on IoT and Big Data would be covered. Students will learn how IoT would be a big driver of Big Data and will be exposed to some Big Data technologies – Python, Hadoop, Spark, and Hive. Students will not learn a specific programming language; however, some Big Data Technologies will be used for demonstrations. This course will focus on learning by working through realistic examples.

Requisites: MSITM 6302 and MSITM 6303.

Offered: Fall, Spring, Online.

MSITM 6306 (3-3-0) Artificial Intelligence

This course helps students have a strong foundation on the methodologies, technologies, and best practices used in Artificial Intelligence. Topics covered include machine learning, robotics, planning, computer vision, natural language processing, ANI, AGI, among others. Special focus is placed on the sue cases of AI in business and society. Students will also learn how convergence of AI, Cybersecurity, IoT, blockchain and other technologies helps cities/ organizations become more efficient as well as enrich people's lives.

Requisites: MSITM 6302 and MSITM 6303.

Offered: Fall, Spring.

MSITM 6307 (3-3-0) Humanics: Design Thinking

This course teaches a problem-solving technique called design thinking which focuses on empathizing and meeting the user's needs with innovative solutions. Topics include defining a problem, ideating and collaboration, crafting user narratives using storytelling, prototyping solutions, testing iteratively, and reflecting on final products. Students will be equipped with a methodology to approach solutions including empathy maps, hopes and fears, needs statements, stakeholder maps, and storyboards. Students will apply IBM principles and earn badges from IBM in this course.

Requisites: None.

Offered: Fall, Spring.

MSITM 6308 (3-3-0) DevOps

This course teaches a set of software development processes, technology, tools, and culture to integrate operational and development teams to deliver applications and services at a high velocity. Students will learn how to combine technical and managerial skills to improve and achieve a continuous delivery pipeline. Topics include automation, continuous development, continuous delivery, information security, and continuous testing practices. Students will be equipped to improve collaboration between development, security, and operational teams.

Requisites: None.

Offered: Fall, Spring.

MSITM 6309 (3-3-0) FinTech: Latest Trends and Digital Strategies

FinTech is an emerging field seeking to improve and automate the financial industry. Students will study the latest trends and digital transformation strategies for building faster and fairer FinTech. Topics include crypto-currencies and blockchain, the impact of artificial intelligence and machine learning, the disruption of enterprise banking, lending, and crowdfunding, regulations, and robo-advisors. Students will also learn how startup companies are disrupting enterprise banking and how banks are innovating to keep up with the direction in financial services.

Requisites: None.

Offered: Fall, Spring.

MSITM 6311 (3-3-0) Introduction to Information Security Management

The primary emphasis of this course is to study the scope, impact, and magnitude of information technology security on business organizational structure; the use of information systems for developing corporate security strategies, both domestic and international; and the growing impact of information systems security on global economic, legal, political, regulatory, and social structures. It will also serve as an introduction to IT Security for Managers concentration, paving the way for information security – risk management, strategy, and incidence response.

Requisites: None.

Offered: Spring.

MSITM 6312 (3-3-0) Information Security Privacy, Policy and Governance

This course focuses on important aspects of information security and governance – managing information security policies, roles and responsibilities related to information security, governance of third-party relationships, and information security strategy development.

Requisites: None.

Offered: Spring.

MSITM 6313 (3-3-0) Information Security Privacy, Program Management and Development

This course helps students learn how to establish and maintain information security program in alignment with the information security strategy. Students will be able to identify, acquire and manage requirements to execute the information security program and also maintain standards, guidelines and procedures to enforce compliance with information security policies.

Requisites: MSITM 6312.

Offered: Fall.

MSITM 6314 (3-3-0) Information Security Privacy, Risk Management

This course enables students to identify risks, ensure compliance, facilitate integration of risk management into business and IT policies, learn various risk assessment frameworks, monitor the threat landscape and report noncompliance to facilitate the risk management decision process.

Requisites: MSITM 6312.

Offered: Fall, Online.

MSITM 6320 (3-3-0) Agile Project Management

Students have inculcated the agile mindset stemming from Agile/PMBOK values and principles. Popular practices like Scrum, Kanban, Extreme Programming, Scaled Agile, Disciplined Agile are introduced to students. Digital Transformation and Citizen Development through Lean-Agile transformations are discussed from a Disruptive Leadership point of view. Students will learn the latest trends of Agile and will apply them to create a new product, service, or result.

Requisites: None.

Offered: Fall, Spring, Summer.

MSITM 6321 (3-3-0) IT Strategy

This course gives a blueprint as to how technology supports and shapes the organization's overall business strategy. All aspects of technology management, including risk, capital, human resource, vendor, hardware and software management are covered. Students will learn strategies that prepare organizations to be responsive to technology disruption. They will be able to set business priorities and objectives, handle budgetary constraints, develop on core competencies of the organization and leverage technological advances for growth of the organization.

Requisites: None.

Offered: Spring.

MSITM 6322 (3-3-0) Technology Consulting

This course helps students provide leadership in creation and delivery of technology solutions designed to meet customers' business needs. It helps students shape technical direction and strategies within the organization and for external customers. Students will be able to consult and advise organizations on proposal efforts, solution design, system, and project management.

Requisites: MANA 6314.

Offered: Fall, Spring, Online.

MSITM 6323 (3-3-0) Blockchain

This course helps students gain an understanding of blockchain as a disruptor and the various use cases across industries. Topics include distributed ledger technology, distributed applications, social value proposition, Ethereum, asset transactions, smart contracts, trust protocol, technical characteristics and architecture of a blockchain. Students will learn how blockchain affects business and governance, challenges, and its relationship with other emerging technologies including IoT and AI. (IBM Skills Academy fee required).

Requisites: None.

Offered: Fall, Spring, Summer.

MSITM 6324 (3-3-0) CeDeFi/DeFi

This course is for students wishing to explore CeDeFi, DeFi potential use to change the world of money and finance. Decentralized Finance specializes in advancing FinTech services on smart contract enabled ledgers. The course covers a review of DeFi, use cases, and an understanding of the commercial, technical, and public policy fundamentals. DeFi supports a plethora of financial applications, such as asset exchange, lending markets, leverage trading, decentralized governance voting, and stable coins. Students will present a business idea based on a DeFi use case.

Requisites: None.

Offered: Fall, Spring.

MSITM 6326 (3-3-0) Enterprise Web Development with JavaScript and Angular

The JavaScript and Angular based web development course is about designing and building websites and applications that are focused on the needs of the enterprise. Using modern coding styles and techniques, students will learn to structure applications and develop scalable responsive web applications. Through an introduction to JavaScript, Node, Git, TypeScript and Angular, students will be able to develop complex interactive applications. We will also emphasize technologies, practices and pitfalls that students need to be aware of in the management of software projects.

Requisites: None.

Offered: Fall, Spring.

MSITM 6327 (3-3-0) Product Innovation

Product Innovation course is designed to equip students with the skills necessary to execute innovation as a repeatable process, specifically business model innovation and product innovation, while also touching on other types of innovation. Students will gain the ability to successfully manage innovation and apply pragmatic frameworks which can be used within organizations quickly and effectively. The course will focus on classroom discussions based on product innovation theory and examples from several influential books and case studies. Students should come prepared to read and dig into the material in the style of an intellectual salon.

Requisites: None.

Offered: Fall, Spring.

MSITM 6328 (3-3-0) The Metaverse

The Metaverse is a concept and idea with roots stretching back decades, though the term was first used 30 years ago and the technology is just becoming mainstream. This course is designed to equip students with knowledge about the burgeoning concept known as *The Metaverse* and the skills necessary to participate in building for and shaping the future of this field. Students will gain the ability to successfully identify the components of *The Metaverse*, the opportunities they present, and the reasons to remain skeptical as well as potential obstacles to overcome.

Requisites: None.

Offered: Fall, Spring.

MSITM 6330 (3-3-0) Digital Ethics

This course gives an introduction to ethics and explores the social, legal, and cultural issues arising from current and emerging technologies. Technologies considered include AI, self-driving cars, cryptocurrencies, blockchains, cybersecurity, IoT, digital and mainstream media. Issues like fake news, net neutrality, broadband and telecommunication regulation, intellectual property rights, privacy, and government are addressed, and Christian viewpoint presented.

Requisites: None.

Offered: Fall, Online.

MSITM 6331 (3-3-0) AI Revolution: Transforming the Digital Landscape

The AI Revolution course is designed to equip students to future-proof organizations and transform the world. Students will gain a profound understanding and the capability to shepherd their organizations through this AI-led revolution. This course builds upon a rock-solid foundation of visionary thinking, strategic planning, transformative design, and the adept selection of technology platforms. Every module is interwoven with Biblical insights, ensuring that as we navigate the new digital frontier, we do so with integrity, wisdom, and a heart aligned with word of God.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MSITM 6332 (3-3-0) User Experience Principles

Students will explore how design facilitates the interaction between management, technology, and leadership for creating new products, experiences, and solutions. Students will learn the basics of User Experience (UX) and how they can solve real-world business problems using technology with a user-centric approach. Students will explore various UX Principles, evaluating, and analyze organizations from a Lean UX perspective by applying Design Thinking techniques. Students will learn how to improve products and transform organizations with an efficient and effective User Experience by applying UX principles.

Requisites: MSITM 6307, MSITM 6320.

Offering: Fall, Spring, Summer.

MSITM 6333 (3-3-0) User Experience Analytics

This course is designed to provide the required tools to measure the User Experience. These metrics allow students to solve real-world business problems using technology with a user-centric approach with quantitative evidence. Students will learn about the analytics involved in User Experience, including analysis, finding problems, providing solutions, measurement, and reporting. Students will be able to identify advantages and strong arguments of using analytics in the UX process. By measuring the User Experience from a quantitative approach, students will learn how to get a full picture of users engaging with websites, applications, products, and services.

Requisites: MSITM 6307, MSITM 6320, MSITM 6332.

Offering: Fall, Spring, Summer.

MSITM 6334 (3-3-0) Customer Experience Intimacy

Students will explore how design facilitates the interaction between management, technology, and leadership for creating an awesome customer experience (CX). Students will learn the basic concepts of CX, CX intimacy, design and improvement, customer journey management (CJM), including customer journey mapping, creating a customer-centric culture and mindset across all levels of the organization.

Requisites: MSITM 6307, MSITM 6320.

Offered: Fall, Spring, Summer.

MSITM 6335 (3-3-0) UX Design and Strategy

Students will learn how Design facilitates the interaction between management, technology, and leadership for creating new products, experiences, and solutions through experience design (XD). They will learn the latest trends in experience design and strategy, consumer preferences, personalization, applying design principles, and leading digital transformation through focus on the customer, innovative exemplary customer experiences, and employee engagement.

Requisites: MSITM 6307, MSITM 6320.

Offered: Fall, Spring, Summer.

MSITM 6339 (3-3-0) Product Management

The Product Management course is designed to equip students to create an enduring product vision and develop market strategy for products. The focus will be on product management process from product strategy to specification, execution, launch, and growth. Students will form teams and apply their learning to a practical product.

Requisites: None.

Offered: Fall, Spring.

MSITM 6341 (3-3-0) Python

This course is an introduction to the Python programming language for students planning to take the Business Intelligence and Analytics concentration. Topics include data types, control flow, object-oriented programming, graphical user interface-driven applications, as well as text processing, web crawling and parsing, statistics, and data visualization. No prior programming experience is required. Students will explore the large standard library of Python, which supports many common programming tasks.

Requisites: MSITM 51.525.

Offered: Fall, Spring.

MSITM 6353 (3-3-0) Quantum Computing Application

This course focuses on applications and current challenges in quantum computing. Current software development tools will be used for hands-on experience. Topics will be covered among the following: variational quantum eigensolver, quantum approximate optimization algorithm, quantum simulations, investigating quantum hardware, quantum cryptography, error correction, and other advanced topics.

Requisites: MSITM 5351.

Offered: Fall, Spring, Summer.

MSITM 6354 (3-3-0) Quantum Information Science Capstone

The capstone project gives students the ability to take knowledge and theory learned in the Quantum Information concentration and apply it in a real-world setting. Students have the opportunity of experiential learning and putting into practice how Quantum Computing techniques can help incorporate technology in the industry. This is an external project with an Information Technology organization or organizations that want to pursue Quantum research/programming.

Requisites: MSITM 51.526, MSITM 6341, MATH 2309, MSITM 6351, MSITM 6352, MSITM 6353.

Offered: Fall, Spring, Summer.

MSITM 6355 (3-3-0) Cloud Security and Compliance

Cloud Security and Compliance delves into the intricacies of securing cloud infrastructures against evolving cyber threats while meticulously adhering to multifaceted regulatory frameworks. In an era where data integrity and legal compliance are paramount, this course empowers participants with the technical prowess to safeguard cloud ecosystems and ensure compliance with complex data protection mandates. The Cloud Security and Compliance course offers an in-depth exploration of the interplay between cloud technology, data protection, and regulatory compliance.

Requisites: MSITM 5350

Offered: Spring

MSITM 6356 (3-3-0) Cloud Architecture and Design

The Cloud Architecture & Design course prepares students to thrive in the dynamic landscape of cloud technology, bridging the gap between IT and management while meeting the growing demand for skilled cloud architects. Students will gain a deep understanding of cloud architecture principles, design considerations, and practical strategies. Students will develop skills to strategically align cloud solutions with business objectives, make informed architectural decisions, and integrate security measures throughout the cloud lifecycle.

Requisites: MSITM 5350

Offered: Fall.

MSITM 6357 (3-3-0) Cloud Infrastructure and Networking

The Cloud Infrastructure & Networking course offers students an immersive exploration of the foundational pillars that underpin modern cloud operations. Through a blend of theoretical insights and hands-on practical experience, students will unravel the intricacies of cloud infrastructure and networking, equipping them to architect, deploy, and manage resilient and scalable cloud environment. Topics include foundational components of cloud infrastructure, including virtualization, compute resources, storage, and network architecture.

Requisites: MSITM 5330 and MSITM 6356

Offered: Spring

MSITM 6360 (3-3-0) AI Techniques for Data Scientists

The course is designed to provide students with a comprehensive understanding of advanced AI techniques and their applications in the context of data science for information technology and management. The course will cover theoretical foundations, hands-on implementation, and strategic implications, equipping students with the skills to leverage AI for data-driven decision-making in complex business and IT environments.

Requisites: MANA 5302, MSITM 6341, MSITM 6302.

Offered: Fall.

MSITM 6361 (3-3-0) Deep Learning

The Deep Learning course, infused with a Judeo-Christian worldview and ethical foundation, aims to equip students with a solid understanding of deep learning techniques and their practical applications in the realm of information technology and management. The course will delve into both the theoretical underpinnings and hands-on implementation, enabling students to harness the power of deep learning to address complex challenges in technology and management contexts.

Requisites: MANA 5302, MSITM 6341.

Offered: Spring

MSITM 6362 (3-3-0) AI Enterprise Strategy and Implementation - Building a Center of Excellence in AI (S-L)

The AI Enterprise Strategy & Implementation course is designed to offer participants a strategic blueprint for integrating AI into their organizations, going beyond mere adoption to achieving transformative results. This course dives deep into the conceptualization and establishment of a Center of Excellence (CoE) in AI—an organizational nexus that ensures AI's strategic alignment with business objectives, fosters innovation, and maintains a gold standard in AI endeavors. Students will gain insights into the nuances of building a CoE, from laying its foundational framework to ensuring its optimal operation in sync with broader business functions. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall.

MSITM 6363 (3-3-0) AI Governance, Risk and Compliance (Including Legal)

The "AI Governance, Risk & Compliance course provides an in-depth exploration of the intricate challenges and opportunities presented by the rapid adoption of artificial intelligence (AI) technologies in the contemporary business landscape. This course is tailored to equip professionals with the essential knowledge and tools required to navigate the evolving domain of AI governance, understand inherent risks, ensure strict compliance, and address the pressing legal concerns associated with AI's unique capabilities.

Requisites: None.

Offered: Spring.

MSITM 6364 (3-3-0) Generative AI Use Cases: Practical Approaches for Greater Success (S-L)

The Generative AI use case course is designed to cultivate future IT and business leaders who can navigate the evolving AI frontier with both expertise and moral clarity. The course provides a comprehensive exploration of Generative AI and its myriad of applications. Students will engage in critical discussions around AI's role in society, the responsibilities of its creators and users, and the broader ramifications of a world increasingly influenced by machine-generated content. While it provides technical and practical insights, it also integrates ethical reflections derived from the Judeo-Christian worldview. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer.

Leadership

MAL 5301 (3-3-0) Introduction to Leadership

(LED 4301)

This course is designed to give students a foundational understanding of key leadership principles and theories. Students will study concepts such as servant leadership, transformational leadership, and ethics in leadership, among many other important topics. These principles will serve as a base of knowledge for future studies about leadership. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer.

MAL 5302 (3-3-0) Vision-Casting and Leading Change

(LED 4302)

This course is designed to acquaint students with the dynamics of organizational change and the types of challenges that face leaders who attempt to cast a vision and subsequently institute change. Students will be challenged not only to assess and evaluate the factors that lead to positive vision-casting/change initiatives but learn to develop the personal skills and mastery necessary to exercise leadership effectively in the midst of change. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

MAL 5304 (3-3-0) Crisis Leadership

(LED 4306)

This course is designed to give students a broad understanding of how to lead well in times of crisis. Students will learn how to understand crises from a variety of angles, plan for crisis situations, assess information, build a crisis response team, make key decisions, and communicate well during the crisis.

Requisites: None

Offered: Fall.

MAL 5308 (3-3-0) Great Leaders in History

(LED 4308)

This course is designed to provide students with an understanding of different types of leadership throughout history. Students will be challenged to not only learn about some of the most famous leaders in history, but also assess the strengths and weaknesses of each of those leaders in his/her respective context. A key component of the course will be to help students learn to more fully assess leadership in multiple arenas and synthesize their own conception of leadership. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

MAL 5309 (3-3-0) Leadership Across Boundaries: Travel Study

(LED 4309)

This course offers an in-depth investigation on the topic of leadership and power across boundaries specifically through travel study. Students will engage with other students and faculty in hands-on learning that enriches what they are taught in the classroom. This course is designed as an intensive travel experience. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* This travel course may be repeated for credit when the destination and/or content of the travel course changes. If a grade for this particular travel course must be changed, the student must repeat the course with the same destination and content.

Requisites: None.

Offered: Periodically.

MAL 5310 (3-3-0) Special Topics in Leadership

(LED 4310)

This course will offer students the opportunity to study leaders and leadership theories in an interdisciplinary or multi-cultural context. Students will learn about basic leadership concepts and skills and how these concepts and skills are demonstrated in various cultures and periods by significant leaders, and they will examine the impact of historical leaders on contemporary leaders and leadership. May be repeated for credit. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MAL 5311 (3-3-0) Global Internship (S-L)

(MAIR 5311)

This course is an international or domestic cross-cultural and/or leadership internship experience (paid or unpaid) where the students learn from a leader in a cross-cultural and/or leadership setting for a minimum of one semester (15-weeks) accumulating 300-640 hours of job training experience. Students receive apprenticeship guidance for their hands-on service and mentorship from an accomplished leader in their field, with a focus on the study of leadership. May be taken multiple times for credit. The first attempt will be transcribed with a grade. If the class is repeated for additional credit, it will be transcribed with CR/NC. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Periodically.

MAL 6301 (3-3-0) Christian Worldview of Leadership (S-L)

This course is designed to provide students with a foundational understanding of the models of leadership presented in the Bible and how they should relate to the worldview of contemporary Christian leaders. Students will explore how Christian leadership has a unique focus that is distinctive from other secular models of leadership and will analyze how Christians can apply the leadership principles of the Bible in their leadership contexts. This course is meant to provide students with a framework for looking at leadership from a distinctively Christian perspective. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Online.

MAL 6303 (3-3-0) Leadership in Conflict and Adversity

Because leadership necessarily involves dealing with conflict and adversity, this course is designed to help students understand how to lead in the midst of conflict, learn and grow from adversity, and develop the skills and outlook necessary to become a highly resilient leader. Students will lead in the midst of conflict and/or overcome great adversity.

Requisites: None.

Offered: Spring, Online.

MAL 6304 (3-3-0) Leadership Communication

This course is designed to help students understand the important role of communication in leadership. Students will gain an understanding of key communication theories that directly impact leadership, focusing on practical application. The course will cover interpersonal, organizational, and intercultural communication, aiding students in understanding how to understand their audience in order to increase communication effectiveness. Special attention will be given to exploring the connection between biblical servant leadership and communication.

Requisites: None.

Offered: Periodically, Online.

MAL 6305 (3-3-0) Relational Leadership and Emotional Intelligence

The Relational Leadership and Emotional Intelligence course will provide students with a foundational knowledge of how relationships affect leadership. Students will study the core principles of emotional intelligence and learn to integrate these concepts into their relationships as leaders. Through assessing leadership from a relationship perspective, students will gain insights into how to interact more effectively in their business and personal relationships, as well as lead others to grow in their relational competence.

Requisites: None.

Offered: Summer, Online.

MAL 6306 (3-3-0) Cross-Cultural and Global Leadership

In this course, students will explore the nuances of leading in cross-cultural and global contexts. Students will develop an understanding of the opportunities and challenges that leading in diverse cultural environments brings and will study the skills and factors necessary to lead effectively in such environments. The critical goal of the course is to prepare students to adapt their leadership styles to be able to lead in these types of complex contexts with people from various cultures.

Requisites: None.

Offered: Fall.

MAL 6307 (3-3-0) Mentored Leadership Internship (S-L)

This course is designed to allow students to have a practical learning experience by pairing the student with an appropriate mentor in a leadership position. The course will be designed to allow students to see leadership in practice and gain valuable insights about how the theoretical models of leadership play out in real-world scenarios. Students will be challenged to synthesize the theories taught in the program with practical leadership implications learned by studying the leadership of their own mentor. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Summer, Periodically.

MAL 6311 (3-3-0) Readings in Leadership

This course is designed to provide students with an in-depth understanding of selected topics in leadership studies. The student and professor will work collaboratively to create a readings plan that will give the student the opportunity to read deeply in one area of study, while also tying these readings back to the overall body of literature covered in the MA in Leadership program.

Requisites: None.

Offered: Periodically.

MAL 6312 (3-3-0) Advanced Topics in Historical Leadership

This course is designed to provide students with an in-depth understanding of the influence, communication styles, and impact of selected leaders in history. Students will read primary source material, biographies, and speeches by the chosen leaders, and will make critical assessments about those leaders' strengths and weakness. A key component of the course will be to help students learn to more fully assess leadership in multiple arenas and synthesize their own conception of leadership.

Requisites: None.

Offered: Periodically.

Learning Technologies

LTEC 6301 (3-3-0) Foundations of Learning Technology

Designed to provide a foundational knowledge in the field of learning technology, this course covers an array of topics related to technology and education. The course surveys the learning technology field, examining its current state and significance. Theoretical perspectives of how people learn are discussed to support the applicability of current and emerging technologies, and multiple learning technology frameworks are introduced in the context of the human learning process. Students are exposed to the various elements of learning technology and equipped to analyze, apply, and lead the integration of technology through the principles of computational and design thinking. The course addresses both various learning environments (traditional, hybrid, & online) and diverse educational settings (K12, higher ed, and business industries).

Requisites: None.

Offered: Fall, Spring, Summer, Online.

LTEC 6302 (3-3-0) Pedagogy in the Digital Age

The digitization of all human knowledge and communication, referred to as the Digital Age, has brought the Industrial Age to an end and changed every aspect of society. This course examines how the digital age culture has impacted and continues to impact and change education. The course covers various types of digital learning environments and the pedagogical frameworks behind them. Practical guides to effective teaching and learning with technology are provided. The emerging and challenging issues of digital age education, such as learner variability, universal design, and culturally responsive teaching, are addressed.

Requisites: None.

Offered: Fall, Spring, Summer.

LTEC 6303 (3-3-0) Technology Tools for Learning

This course examines current and emerging trends in learning technologies. Students will research and evaluate their usability in various learning environments and educational settings. Tools such as mobile devices, social media platforms, and the use of videos and streaming media in education are addressed. Furthermore, students will gain an understanding of digital citizenship, school policies, and ethical practices associated with the usage of these tools.

Requisites: None.

Offered: Fall, Spring, Summer.

LTEC 6304 (3-3-0) Foundations of Instructional Design

This course provides a systematic approach to designing instruction using learning technologies. The course includes theoretical framework associated with the design and development of instructional materials for various learning environments (i.e., traditional, hybrid, online, synchronous, asynchronous) and educational contexts (i.e., K12, higher education, or corporate training). Instructional design is a creative process in which students will use the fundamental knowledge of the learning theories and technology frameworks to construct a meaningful learning experience. The course equips students with computational and design thinking processes so that students can examine, evaluate, and find solutions to issues and challenges of instructional design.

Requisites: None.

Offered: Fall, Spring, Summer.

LTEC 6305 (3-3-0) Learning Technology Planning and Management

This course provides a systematic approach to planning and managing learning technology in an organization. The course prepares students to assess and diagnose the learning needs of a school district, school, or an organization and device a strategic plan to integrate technology in the organization's learning process. From policies development to financial planning to professional development, students will be exposed and challenged to a wide range of topics facing learning technology leadership.

Requisites: None.

Offered: Periodically.

LTEC 6306 (3-3-0) Multimedia Design and Production for Learning

This course explores the use of various multimedia in educational settings. Multiple media types such as video, audio, graphics, web design, learning objects, and animations will be covered. Students will study the educational implications of integrating multimedia and its effects on the learning environment. In addition to media types, theories and practices such as Universal Design for Learning will be addressed and explored. Students will be expected to create various samples of different media types that can enhance the learning experience.

Requisites: None.

Offered: Periodically.

LTEC 6307 (3-3-0) Learning Technologies Internship

The purpose of the Master of Science in Learning Technologies internship is to equip educators with a continuing desire to learn best practices in learning technologies, servant leadership, and life-long learning. A candidate must earn a final grade of B (3.0, minimum) in the practicum/internship course in order to receive credit. If not, the course will need to be repeated.

Requisites: None.

Offered: Periodically.

LTEC 6308 (3-3-0) Learning Technologies Capstone

Learning Technologies Capstone allows graduate students to demonstrate their knowledge and skills acquired during their studies in the Master of Learning Technologies program. It engages students through problem-solving and project-based learning in which students identify complex, real-world issues and transfer content knowledge and skills to answer critical questions. The course aims to bridge theory and practice to provide an impactful experience on student's professional life.

Requisites: None.

Offered: Periodically.

Liberal Arts

MALA 5302 (3-3-0) Servant Leadership and Worldviews (S-L)

(MAPD 5302)

This course will prepare students to be servant leaders with a strong Biblical worldview exploring the key components of effective leadership within the context of the Christian value system. After featuring an introduction to the concept and structure of "worldviews" and an exploration of various worldview alternatives, students will translate the practical aspects of leadership and how it applies to real-world situations. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer.

MALA 5306 (3-3-0) Understanding East Asian Civilization and Culture

(HIST 4357; SOCI 4357)

For students involved in cultural immersion, this course provides an exploration of basic components of local culture and the heritage of civilization of a designated host country in East Asia, including an appreciation for history, religion, festivals, customs, family life, business practices, institutions, arts, etc. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MALA 5309 (3-3-0) Essentials of East Asian Language

(CHIN 4358)

For students involved in East Asian language immersion, this course provides introductory knowledge of essential survival phrases, vocabulary, and grammar to communicate at a basic level for living necessities and simple conversations as cultural learners. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MALA 5321 (3-3-0) Readers Theater (S-L)

Groups will perform selections of prose, poetry, or scripture. Literary analysis will precede the addition of voice and body cues to emphasize meanings. Major project is to adapt a selection for the group to perform. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Spring.

MALA 5322 (3-3-0) Communication Styles: A Key to Business Success

(COMA 4319; MANA 4319)

An in-depth investigation of various communication, leadership, and personality styles and how they affect one's competency rating in the world of business. Students will be encouraged to discover how they interact with others as well as learn how their communication strengths and weaknesses affect interpersonal relationships in the workplace. Assessment will use varied personality inventories. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MALA 5325 (3-3-0) Communication in the Digital Age

(COMA 4325)

New and emerging communication technologies are drastically changing the nature of communication. This course will blend theory and practice to provide students with a communication-based perspective of current and future trends and issues associated with the digital age from a biblically-based perspective. At the same time, it will give the opportunity to sharpen critical thinking skills and further develop communication skills associated with the digital age. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Online.

MALA 5328 (3-3-0) Topics in Latin American History

(HIST 4315)

A survey of Latin American history, economic, and political institutions. Topical offerings will include Colonial period, Modern period, etc. May be repeated for credit as topics change. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MALA 5329 (3-3-0) Color and Composition

(ART 4327; COMA 4327)

Color and Composition is a painting course that explores the potentials of painting in acrylics with emphasis on color, composition, expression, and technique as it relates to poster painting as it has been manifested over the past two centuries. The techniques of the German "plakatstil" or hard-edged "poster style" causes each student to break down the compositional surface of a painting so that eye flow is deliberate. The rule of thirds, balance, and visual hierarchy are also addressed. In addition, the graduate student will complete a research assignment geared around seven chosen artists. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Summer.

MALA 5331 (3-3-0) History and Culture of East Asia

(HIST 4351)

This course will explore the historical background of China, Japan, and Korea; and analyze the East Asian culture and the current dynamics of social issues in these three countries. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically, Online.

MALA 5332 (3-3-0) History of East Asian Philosophy and Religion (S-L)

(HIST 4352; PHIL 4352; RELI 4352)

This course will explore the history of East Asian philosophy, religious beliefs, and practices from the area's prehistory to the present. *This course contains a field-based service-learning component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Alternate Fall, Alternate Spring, Online.

MALA 5333 (3-3-0) Fine Arts in East Asia

(ART 4353; MUSI 4353)

An overview of the visual and performing arts of East Asia. Field trips to museums and cultural events will be required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Alternate Fall, Online.

MALA 5334 (3-3-0) Literature of East Asia

(ENGL 4354)

This course will explore selected masterpieces of China, Japan, and Korea from the earliest periods through the nineteenth century. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Alternate Spring, Online.

MALA 5335 (3-3-0) American Republic 1800-1850s

The course involves an exploration of Jeffersonian/Jacksonian democracy, and also the influence of Hamiltonian philosophy which examines the era of American's second generation of founding fathers and mothers.

Requisites: None.

Offered: Fall.

MALA 5336 (3-3-0) Illustration I

(ART/COMA 4328)

Students in this course are introduced to the methods of illustration, old and new, through a limited survey of the history of American Illustration. Each student is required to choose an abridged classic manuscript supplied by the instructor and a total of three major illustrations must be completed for that story. A research notebook compiling the students' favorite illustrators will also be completed. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: ART 1302 Design II and ART 2303 Drawing II or ART 5376 Drawing and the Liberal Arts I.

Offered: Fall.

MALA 5337 (3-3-0) Illustration II

(ART/COMA 4329)

Students in this course will continue to develop the style and formulaic approach explored in Illustration I. Traditional and digital methods of illustration are all options for this course. Various forms of illustration, including black and white, editorial, and children's book will be explored. For digital illustration, Adobe Illustrator and/or Photoshop will be utilized. A research notebook compiling the student's favorite illustrators will also be completed. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: ART/COMA 4328 or MALA 5336.

Offered: Spring.

MALA 5342 (3-3-0) Select Topics in Linguistics

(COMA 4302; ENGL 4301/5302)

An introduction to the core linguistic areas of morphology, phonology, pragmatics, semantics, syntax, and related topics – with an emphasis on syntax and its application in stylistic analysis. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

MALA 5343 (3-3-0) Understanding Japanese Society

(HIST 4360)

This course is a study of the fundamental sources that have shaped modern Japanese culture and society, including history, geography, arts, literature, religion, and other traditional cultural practices. Based on an exploration of both visual and written resources, students will develop a general understanding of key concepts and current issues in Japanese culture and society. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MALA 5345 (3-3-0) Studies in Nonfiction

(ENGL 4315)

May concentrate upon specific era or specific genre of nonfiction. May be repeated for credit when content changes. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MALA 5358 (3-3-0) Teaching Ministry of the Church

(CHST 4301)

A study of the biblical basis, curriculum development, educational principles, and instructional methods of the teaching ministry of the local church. Emphasis is on preschool, children, youth, and adult groups. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

MALA 5359 (3-3-0) History of Graphic Design I

(ART/COMA 4318)

History of Graphic Design I presents a chronological examination of western graphic design and covers the early history of visual communication from pre-history through the modern era (c. 1880); including the Invention of Writing and Alphabets, the Asian Contribution, Illuminated Manuscripts, the German Illustrated Book, the Renaissance, the Arts and Crafts Movement, and Art Nouveau. This course includes films, visuals, readings, study guides, and museum visits. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* Equipment fee.

Requisites: None.

Offered: Fall.

MALA 5360 (3-3-0) History of Graphic Design II

History of Graphic Design II presents a chronological examination of western graphic design and covers the modern era of visual communication from c. 1880 until present day; including Pictorial Modernism, the Bauhaus, the New York School, Corporate Identity, Postmodern Design, and the Digital Revolution. This course includes films, visuals, readings, study guides, and museum visits.

Requisites: None.

Offered: Spring.

MALA 5361 (3-3-0) Children's Ministry in the Church

(CHST 4306; MACH 5312)

This is a survey class to help students learn how to develop a quality ministry to children in grades 1-6 and their families. The course will include a review of the characteristics of children from this age group. Students will study practical skills of providing age-appropriate learning experiences and activities for the children's teaching ministry of the church. Special consideration will be given to understanding the importance of safety and security, curriculum evaluation, and developing lay leadership for children's ministry. A brief overview will be given for the early childhood age range during the introductory session(s) of the course. Special consideration will be given to developing lay leadership for children's ministry. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Alternate Summer, Online.

MALA 5362 (3-3-0) Student Ministry in the Church

(CHST 4307; MAEML 5313)

A study of the social and spiritual development of students ages 12 - 17. The course will seek to equip the student minister with cognitive skills, resources, and techniques for ministry with students through the church. Emphasis will be placed on the planning and administering of a student ministry in the local church. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

MALA 5363 (3-3-0) Advertising Design (S-L)

(ART/COMA 4321)

This course engages the service-learning aspect of Graphic Design as students utilize their skills to aid a ministry, new or existing, by creating an entire identity campaign for them over the course of a semester. The campaign will include creating such promotional pieces as logos, newsletters, magazine ads, Yellow Pages ads, and brochures, to name a few. Each student will communicate and work with ministry directors in order to meet specific needs. *This course contains a field-based service-learning component. This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.* Lab Fee.

Requisites: None.

Offered: Fall.

MALA 5364 (3-3-0) Travel Study in East Asia

(HIST 4359; SOCI 4359)

Discover the vibrant culture, history, and society of East Asia, with a particular travel focus on one East Asian country. This travel study course introduces students to important cities, major historical sites, and different cultural regions. In addition, this inter-cultural experience provides service-learning opportunities in the East Asian culture where students will engage in activities beneficial to the society visited and report on what they learned from their service. Students will develop an elementary understanding of a host country's history and culture, and experience local customs first-hand. Travel abroad and inter-cultural exercises teach students to manage different customs, norms, and expectations produced by inter-cultural encounter. Engaging in inter-cultural experiences during travel enriches students' understanding and exploration of historical heritage, and social realities in East Asia. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MALA 5369 (3-3-0) History of Modern Art

(ART 4319)

Study of selected movements within 19th and 20th-century art and culture. Field trips required to the museum. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Online.

MALA 5370 (3-3-0) Western Culture through the Arts

An examination of the major developments of Western civilization as expressed through the arts. Course topics will include the classical heritage of Greece and Rome and its effect on painting, sculpture, and architecture; Christian music traced from Roman times through the Middle Ages to the Reformation; and various styles and modes of nineteenth and twentieth-century Modernism.

Requisites: None.

Offered: Fall, Spring, Online.

MALA 5371 (3-3-0) U.S. Intellectual and Social History

(HIST 4305)

A study of the successive paradigms or world views in Western-American civilization and the presuppositions underlying them. Social and cultural features will be emphasized to illustrate this development. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MALA 5372 (3-3-0) The Arts and the Creative Process

(ART 4380; COMA 4380; MUSI 4380)

A study of the human process involved in the creation of the Arts, including an analysis of the visual and performing arts. The study will include perception, criticism, and factors which integrate, influence and create the arts. Field trips required. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MALA 5373 (3-3-0) Hymnology

(MUSI 4305)

A study of hymns, emphasizing periods of historical development and their practical use in the church worship service. A study is also made of the poetical, musical, scriptural, and theological make-up of hymns. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None, Online.

Offered: Fall.

MALA 5378 (3-3-0) Choral Literature

A historical survey of choral literature from the Renaissance to the present. The literature is presented in such a way that students learn and practice choral conducting techniques applicable to the literature. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall.

MALA 5379 (3-3-0) Theater Practicum

(COMA/MUSI 4371)

Practical, technical experiences in areas of stagecraft, lighting, costuming, properties, house management, and makeup. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MALA 5380 (3-3-0) Ethnomusicology in Cross-Cultural Service

(MUSI 4342; RELI 4342)

This course will study the "worlds of music" through the lens of Ethnomusicology, applying appropriate methodologies to cross-cultural service in Christian contexts. Students will also learn methodologies for appropriate ways of encouraging and engaging indigenous music to the Christian worship experience. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer.

MALA 5383 (3-3-0) Special Topics in Communication

(ART/COMA 4330)

Special Topics in Communication will offer students an opportunity to explore a cross-section of subjects focused on enhancing oral, interpersonal, and nonverbal skills. The exploration of basic communication concepts and application will offer students a hands-on approach to learning. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

MALA 5385 (3-3-0) Special Topics in Art

(ART 4320)

This course will offer students an opportunity to explore a cross-section of subjects focused on art history, studio art, or design. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer.

MALA 5389 (3-3-0) The American Civil War

(HIST 4323)

A study of the background and causes of secession and war, the military, political, economic and diplomatic aspects of the war. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, odd-numbered years.

MALA 6079 (0-0-0) Graduate Show

In this course, students prepare a marketable Commercial Art portfolio, both physical and digital, of the work they have created throughout the Master's degree. In addition to this, an effective resume is also developed in order to prepare for future job interviews. Students receive individualized attention as they prepare for their Graduate Commercial Art Show.

Requisites: Students must be in their final semester of the program.

Offered: Periodically.

MALA 6376 (3-3-0) Drawing and the Liberal Arts II

Continued exploration and development of concepts of drawing, including problems of graphic representation of form, shape, and space in relation to pictorial composition. Advanced skills and techniques will be studied with a variety of media, techniques, and subjects being explored. Lab fee.

Requisites: ART 5376 Drawing and the Liberal Arts I.

Offered: Fall, Spring, Summer.

MALA 6378 (3-3-0) Graduate Internship in Publishing

A supervised field placement in the Commercial Art industry. The course provides the opportunity for the students to integrate theory and classroom learning with practical experience as illustrators, animators, or other such forms of visual communication. Interns are required to work 150 hours for each credit hour earned.

Requisites: Evaluation by both the field supervisor and the program director.

Offered: Fall, Spring, Summer.

MALA 6381 (3-3-0) Travel Study in Business

Selected topics in business that require travel.

Requisites: None.

Offered: Fall, Spring, Summer.

MALA 6382 (3-3-0) Travel Study in Fine Arts

Selected topics in fine arts that require travel.

Requisites: None.

Offered: Fall, Spring, Summer.

MALA 6383 (3-3-0) Travel Study in Humanities

Selected topics in humanities that require travel.

Requisites: None.

Offered: Fall, Spring, Summer.

MALA 6384 (3-3-0) Travel Study in Religion

Selected topics in religion that require travel.

Requisites: None.

Offered: Fall, Spring, Summer.

MALA 6385 (3-3-0) Travel Study in Social Sciences

Selected topics in social sciences that require travel.

Requisites: None.

Offered: Fall, Spring, Summer.

Management

MANA 5300 (3-3-0) Career and Professional Development

This course equips students with knowledge and tools to enter and/or advance their career. The course begins with personal assessment instruments to help students understand the unique way they have been created and the implications of this on their current and future vocational choices. Students will identify potential career pathways and establish a plan for advancement in their chosen career. In addition, students will strengthen their professional brand through resume writing, interview skills, and enhancing their professional network. Additional fee may be required.

Requisites: None.

Offered: Fall, Spring, Summer.

MANA 5302 (3-3-0) Quantitative Analysis and Modeling for Decision-Making

Students will utilize real-life case studies in gaining practical application of statistical methodologies including graphic and quantitative tools for decision analysis. Modeling and graphics applications used include linear programming and decision trees using Excel Solver and includes text boxes, spreadsheet layout and design, formulas, functions, and charts of various types. Models include linear programming, probability distributions, decision trees, present value, expected value of information, time series forecasting, and multiple linear regression. Emphasis is on effective articulation and presentation of reasoning and conclusions. Students will learn how to

conduct sensitivity analysis using Solver and will conduct statistical methodologies using the Analysis Tool Pack in Excel. Extensive use of Excel, the Excel Data Analysis Tool Pack and Excel Solver should be expected. Basic computer skills (MS Windows, Word, and Excel) are assumed.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring, Summer, Online.

MANA 5303 (3-3-0) Technology, Innovation, and the Entrepreneurial Mindset

This course explores the critical role and impact of innovation on markets, industries, and companies. Students will develop the entrepreneurial mindset that enables them to recognize, evaluate, and act on discontinuous opportunities that solve market problems. Further, they will gain a working knowledge of recent technologies that are transforming the way companies and society operate such as cloud computing, IoT, artificial intelligence, machine learning, and extended reality (XR), grounded in an ethical and biblical worldview.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring, Summer.

MANA 5310 (3-3-0) Ethical Leadership

This course explores the definitions and practice of leadership through the lens of biblical worldview in light of the ethical issues and dilemmas faced by today's leaders. Students will examine ethical philosophies and leadership theories to develop a framework for practicing ethical leadership.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring, Summer, Online.

MANA 5311 (3-3-0) Global Initiatives in Management

(MANA 4340)

Introduction to basic concepts and practices in international business, with the main emphasis in operational and management problems of multinational corporations. Topics to be covered include the nature and characteristics of international business, strategy and structure of multinational corporations, effects of multinational corporations on the U.S. economy, and career issues in international business. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: MANA 3301.

Offered: Fall, Online.

MANA 5321 (3-3-0) Christian Perspectives in Management

(MANA 4321)

Management principles taught from the standpoint of a Christian world view. The course is specifically designed to provide the student with an effective decision-making framework for the business world. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None; MANA 3301 recommended.

Offered: Periodically.

MANA 5333 (3-3-0) Operations and Quality Management

(MANA 4301, SCM 5333)

The development of model-based systems used by management to plan, organize, implement, and continuously improve operations will be discussed. Quality and process reengineering tools will be examined and utilized by class members in a project format. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MANA 6301 (3-3-0) Employment Law

Managers must stay current on the ethical and legal aspects of labor/management relations. Areas of study in this course will include history and theory, present effects and impact, litigation and procedure, and reasonable accommodation for employees in a variety of discriminatory issues.

Requisites: None.

Offered: Spring, Online.

MANA 6305 (3-3-0) Talent Acquisition and Development

This course will equip business leaders to compete for top-quality talent in the business world, focusing on staffing models and strategy, planning, job analysis, internal and external recruitment processes, staffing measurements, staffing system management, and retention management. Special attention will be paid to the STAR framework for talent acquisition. Additional topics will include employment contracts, negotiable offers, job offers, orientation, and socialization associated with performance.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MANA 6306 (3-3-0) Diversity, Equity, and Inclusion in the Workplace

Students will examine diversity, equity, and inclusion (DEI) practices from theoretical and practical perspectives and identify opportunities for their application within a workplace setting. Key theories and concepts that will be addressed include unconscious or implicit bias, mindset theory, psychological safety, human motivation, emotional

intelligence, cross-cultural awareness, leadership and power, and the ethical aspects of DEI. Finally, students will review the role of human resources (HR) as both advocate and gatekeeper for DEI programs, relative to the overall business strategy.

Requisite: None.

Offered: Fall, Online.

MANA 6307 (3-3-0) Managing Risk

(PROJ 6302, SCM 6330)

This course will equip business leaders with the tools to analyze and mitigate potential risks, with a focus on proper identification, assessment, response, mitigation, and monitoring. Special attention will be paid to risk avoidance, risk acceptance, risk reduction, and risk sharing. Additional topics will include ethical behavior and the social implications of risk management.

Requisites: BUAD 5303 recommended.

Offered: Fall, Summer.

MANA 6314 (3-3-0) Organizational Change and Development

This course builds critical skills and competencies that enable leaders to achieve the mission and vision of their organizations. Topics include organizational analysis, gap analysis, and change models and processes. Study will include organizational behavior components influencing the development of the organization's human resources and the impact that individual groups and structures have on behavior within the organization.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MANA 6320 (3-3-0) Business Ethics

(ACCT 6320)

The course provides an in-depth study of ethical theory. An analysis of the relationship of laws, ethics, morals, and standards within the Christian framework is explored. Students will see ethical theory applied to numerous case studies. Students will also apply theories to current-day ethical dilemmas to practice ethical problem-solving.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MANA 6323 (3-3-0) Human Resource Strategy (S-L)

This course introduces a strategic management approach to human resource management. A brief overview of behavioral science perspectives on managing people and how to influence employee effectiveness is presented. Methods on how to use knowledge of environmental forces, such as work setting, technological change, globalization, government regulations and union requirements that influence performance will be discussed. Equal Employee Opportunity, legal aspects, and influence of the legal environment to human resource management

is evaluated. The global enterprise and its effect on global human resource management and interdependence of nations that foster international interest will be presented. Human resource acquisition, rewards, employee training, development, and career planning are examined. Labor-management relations, collective bargaining, and organizational safety and health sections are revised. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MANA 6330 (3-3-0) Leadership Development

This course is designed to develop mid-level and experienced leadership competencies within the organization. Students will gain a broader understanding of core business functions that increase decision-making skills, drive change, innovation, and growth in multicultural work environments. Students will improve cross-functional skills and adapt influence strategies that lead high-performing global teams. Students will be equipped with strategies to build the next generation of leaders for the organization.

Requisites: None.

Offered: Spring, Online.

MANA 6331 (3-3-0) Leadership Coaching and Counseling

This course is designed to develop coaching models and competencies that differentiate thinking that will change behavior, identify and diagnose work performance problems, illustrate leadership skills and techniques that focus on solutions, not problems, develop approaches for effective conversations, customize coaching styles for different personalities, examine coaching steps to achieve effective intervention, reduce turnover and employee retention, increase work satisfaction, and present feedback to stretch/challenge employees that drive greater performance. Students will gain an understanding of redirecting critical approaches to achieving unified goals. Coaching and counseling models identify systematic approaches to gaining commitment, focus, and change to achieve peak performance.

Requisites: None.

Offered: Spring, Online.

MANA 6340 (3-3-0) Workforce Analytics

HR leaders are called on to help businesses gain a competitive advantage through people. The use of analytics is changing the HR landscape and modern HR leaders are able to use workforce analytics to provide the framework for making evidence-based decisions. Workforce Analytics examines the methodology of employee-related data-driven decisions, as well as software tools for data visualization within the HR industry.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring.

MANA 6341 (3-3-0) Strategic Management Decisions (S-L)

To succeed in the future, leaders must develop the resources and capabilities needed to gain and sustain a competitive advantage in both traditional and emerging markets. The strategic choices organizational leaders make constitute the essence of their strategy and these include competitive strategies, diversification strategies, and cooperative strategies. This synthesis course introduces the concept of strategic management through case analysis, team projects, and business simulation. It considers the direction and goals of an organization, environmental scanning and internal assessments, strategy formation, strategic leadership, and the implementation of strategies that will achieve exceptional performance and are aligned with the organization's mission. *This course contains a field-based service-learning component.*

Requisites: Course can only be taken in the last core semester in the program.

Offered: Fall, Spring, Summer, Online.

MANA 6343 (3-3-0) Total Rewards

Administration of compensation systems in public and private organizations; concepts, models and practices related to wage and salary levels and structure; perceived equity, individual appraisal/rewards, performance and satisfaction; and benefits will be examined. Techniques and areas explored will include job analysis, job description, job evaluation, internal work structure, market definitions, policy lines, pay structure, incentive programs, incentive guidelines, planning, budgeting, communicating, and evaluating.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MANA 6358 (3-3-0) Business Negotiation and Conflict Resolution

This course develops sales skills for managers as well as useful negotiation and conflict resolution strategies. Critical skills for persuasive communication will be developed and technology in the fields of sales and negotiations will be explored.

Requisites: None.

Offered: Fall, Spring, Summer.

MANA 6360 (3-3-0) Managerial Strategy and Implementation (S-L)

This is an integrative course designed to provide students the opportunity to strategically apply the learning they have gained in previous coursework to organizational management. Students will learn how to implement leadership, communication, change, teamwork, ethics, organizational behavior, and human resources' skills from their previous classes to uncover and resolve organizational problems. This is the capstone course for the MA in Management. Students will apply a service-learning component by implementing the learning in an organization of their choice. *This course contains a field-based service-learning component.*

Requisites: May be taken only in a student's last semester in the program.

Offered: Fall, Spring, Online.

MANA 6371 (3-3-0) Motivating and Vision-Casting

This course focuses on motivating individuals and teams. Students will gain a better understanding of their leadership style for the purpose of motivating others. This course will take a deep look at how organizations communicate to their internal and external stakeholders while building each student's oral and written communication capabilities for business audiences.

Requisites: None.

Offered: Fall, Spring, Summer.

MANA 6372 (3-3-0) Managing Organizations and Teams (S-L)

This course takes a macro organization perspective to examining management from the perspective of interactions among complex systems. Students will explore the interconnectedness of systems and how they influence human behavior. Learners will examine group processes and organizational design. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer.

Marketing

MRKT 5301 (3-3-0) Advanced Marketing Strategies (S-L)

This course explores the relationship between the creative process and marketing decisions. Students will learn effective methods of divergent and convergent thinking as tools to solve problems, meet goals, and approach challenges and opportunities in a marketing environment. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Online.

MRKT 5306 (3-3-0) Digital Marketing Principles

(MRKT 4306)

This course will provide a theoretical and applied understanding of the Internet marketplace necessary to adapt to dynamic changes while addressing skills needed to perform daily functions. Industry-specific strategic digital marketing topics designed to analyze consumer purchasing habits, attract and convert an interested audience, will be examined. Specific topics include analytics, SEO, advertising, social media, mobile and more. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: MRKT 5301.

Offered: Fall, Spring.

MRKT 5307 (3-3-0) Social Media in Business

(MRKT 4307)

This course provides the student with an understanding of the modern social media ecosystem and how it impacts contemporary marketing. Specifically, the course explores how to use social media to increase brand awareness, identify key audiences, generate leads, create sales, and build meaningful relationships with customers. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: MRKT 5301.

Offered: Fall, Spring.

MRKT 5331 (3-3-0) New Product Development and Marketing

(ENTR 4331/MRKT 4331)

This course focuses on moving innovative and entrepreneurial solutions through the new product development process, with special emphasis on prototyping, market assessment, new product strategies, and other marketing concepts. The student will learn through the development of a strategic marketing plan for the new products or services considered. The course will also cover the process of securing patents, trademarks, and copyrights. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: MRKT 5301.

Offered: Spring, Fall, Online.

MRKT 5345 (3-3-0) Consumer and Buyer Behavior

(MRKT 4345)

This course applies concepts, principles and theories from the various social sciences to the study of factors that influence the acquisition, consumption and disposition of products, services and ideas. The principles and theories from a number of disciplines are used to describe and explain consumer and buyer behavior including economics, psychology, social psychology, sociology, and anthropology. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: MRKT 5301 (S-L).

Offered: Periodically, Online.

MRKT 6321 (3-3-0) International Marketing

This course examines the marketing strategies related to the unique problems and opportunities firms face in the international environment. The effects of cultural differences, domestic and international regulations, as they affect marketing strategies and research methods, will be studied for the multinational firm.

Requisites: MRKT 5301 (S-L).

Offered: Spring, Online.

MRKT 6331 (3-3-0) Marketing Analysis

Overall course design is to investigate the inter-relationship of information needs between marketing research and marketing management. Emphasis is upon the methods and techniques that may be employed for the collection and analysis of primary data. Specific topics include design of research projects, questionnaire and sample design, primary data collection and analysis, as well as communication of results.

Requisites: MANA 6303 or undergraduate equivalent, MRKT 5301 (S-L).

Offered: Fall, Online.

MRKT 6352 (3-3-0) Customer Segmentation and Descriptive Analytics

Participants will learn a variety of customer segmentation techniques that provide the framework to design and deploy highly targeted, insight-driven marketing campaigns. All will use cutting-edge analytics software to develop segmentation solutions that support many facets of today's marketing and sales operations. Participants will learn how to perform and interpret the results of other commonly used descriptive analytic approaches, such as exploratory data analysis and market basket analysis.

Requisites: None.

Offered: Fall, Spring, Summer.

MRKT 6355 (3-3-0) Web Analytics

Participants will be introduced to a broad array of website analytic techniques. All will utilize an analytics platform, such as Google Analytics, to identify visitor profiles and segments, study website usage patterns and content viewing behaviors and pinpoint channels that drive the greatest desktop and mobile visitor traffic to company's websites. Insights gained through web analytics have become an essential input in the development of digital marketing strategies that incorporate highly targeted paid (advertising), owned (web properties), and earned (social sharing) media components and are at the center of mastery development within this course.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring, Summer.

MRKT 6356 (3-3-0) Predictive and Prescriptive Analytics

Participants will be introduced to predictive and prescriptive analytics and the broad set of business applications these tools support. Predictive analytics use advanced algorithms and machine learning to process historical data, "learning" what has happened while uncovering unseen data patterns, interactions and relationships. Then it creates models that show the likelihood of scenarios or outcomes. Prescriptive analytics solutions enable accurate decision-making for complex problems that involve millions of decision variables, constraints and trade-offs with optimization techniques. These solutions augment a company's decision support capabilities by providing tools for building and deploying optimization models that are mathematical representations of business problems. Optimization models then solve using sophisticated algorithms and deliver recommendations to business decision-

makers. Simply put, predictive analytics provide an estimate of time, resources needed, and demand. Prescriptive analytics can help build replenishment plans to decide which warehouse should supply to each location to meet demand. Several different modeling techniques will be covered in the course including linear regression, logistic regression, and decision tree analysis. These tools will equip participants with competencies needed by decision-makers in all industries and will provide “future-proof” protection.

Requisites: BUAD 5303 is recommended

Offered: Fall, Spring

MRKT 6357 (3-3-0) Digital Storytelling and Branding

Participants will focus on research and data collection, story conceptualization, and reporting methods within a primarily digital communication strategy. All will develop skills to set message goals, evaluate various storytelling techniques, and produce stories relevant to different digital devices, audiences and brand strategies.

Requisites: None.

Offered: Fall, Spring, Summer.

Math

MATH 5304 (3-3-0) Content Math I

An expanded study of the algebraic treatment of operations and algorithms for whole numbers, integers, fractions, decimals and radicals.

Requisites: MATH 1303.

Offered: Fall.

MATH 5305 (3-3-0) Content Math II

An in-depth treatment of the study of the theory of geometry, measurement, probability, statistics and graphs.

Requisites: None

Offered: Spring.

MATH 5306 (3-3-0) Content Math III

Hands-on exploration of problem-solving theory, techniques and mathematics connections across the elementary curriculum.

Requisites: None

Offered: Spring.

MATH 5307 (3-3-0) Content Math IV

Hands-on exploration of in-depth geometric and measurement concepts and theory including data collection and analysis of exploration results.

Requisites: None.

Offered: Periodically.

Ministry

MINS 5302 (3-3-0) Ministry Research and Writing Across Media

This course will provide an opportunity for students to develop ministry research and writing skills through the study and practice of creating clear and concise academic writing, designing research questions, acquiring credible and scholarly resources, and reference/citation management skills in Turabian and APA format. The course will provide an introduction to the complex world of academic publishing in ministry literature and offer hands-on experience in writing for academia and ministry.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MINS 5303 (3-3-0) Foundations of Spiritual Life

This course provides a broad overview of spiritual formation, Christian worship, and practice of leadership from a biblical servant leader point of view. Students are instructed on the basis of a biblical foundation to develop servant leadership principles from one's spiritual formation as a worshiper individually, as well as in one's corporate life in the Christian church.

Requisites: None.

Offered: Fall, Spring, Summer, Online

MINS 6305 (3-3-0) Ministry Mentorship (S-L)

Ministry Mentorship is a capstone course and should be taken in the student's graduating semester. The course provides supervised practical experience related to the student's ministry goals. Students receive mentoring guidance for hands-on ministry from an experienced current ministry professional. Students become interns to their mentor to learn foundational ministry skills, improve leadership skills, and identify resources through field experience that tests their abilities in real-life settings. Course assignments integrate ministry theory and practice, incorporating a field-based service-learning component. The Ministry Safe Training Module requires a \$50 fee paid by the student. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MINS 6306 (3-3-0) Clinical Pastoral Education Mentorship

In this mentorship performed in a medical center or hospice organization, chaplain interns and residents are given the opportunity to experience 300 hours of hands-on pastoral care ministry in an institutional setting under the direction of an ACPE Supervision.

Requisites: Admission to Clinical Pastoral Education internship.

Offered: Fall, Spring.

Music Education

MUSI 5315 (3-3-0) History of Music in the 18th and 19th Centuries

A comprehensive survey of the music of the eras comprising the Viennese classical period (Haydn, Mozart, and Beethoven), Romanticism, and the Romantic period (Schubert to Brahms). The course emphasizes listening, analysis, and critical interpretation and will engage students with the cultural contexts of the music. A specific emphasis will be placed on major choral works of these periods.

Requisites: None.

Offered: Online.

MUSI 5316 (3-3-0) Performance Practices of Baroque and Rococo

This course focuses on the performance practices of the Baroque and Rococo eras. Focus will be on vocal performance practices with attention given to the major performance practice treatises and other primary source materials. Learners will be able to apply this knowledge in the middle school, high school, and/or collegiate choral program and in working with solo vocalists.

Requisites: None.

Offered: Online.

MUSI 5317 (3-3-0) Infusion of African Music in American Music History

This course will focus on the history of African Music and its influence on the beginning of American Music genres. Study of the impact and importance of African musical influence on Blues, Jazz, and other popular music will reveal the influence from these cultures on American music.

Requisites: None.

Offered: Online.

MUSI 5325 (3-3-0) Research in Music Education

The purpose of this course is to equip graduate music education students with the knowledge and skill to be able to locate, read, understand, and evaluate the research literature in music education, applying it to their practice. In addition, students will learn to design research studies to explore questions systematically related to music teaching and learning.

Requisites: None.

Offered: Online.

MUSI 5326 (3-3-0) Foundations of Pedagogy and Curricula in Music Education

Through inquiry and evaluation, this course will help students develop a method in music education for teaching at the elementary and secondary classroom levels. Emphasis on pedagogical and curricular models will include philosophy, process, and goals and objectives for age-appropriate activities. In addition, the course will focus on aspects of integrity worthy of pursuit in the classroom setting. This course will enable students to clarify the most efficient and effective ways of teaching music that are best suited to teacher talents, teaching style, and teaching situation.

Requisites: None.

Offered: Online.

MUSI 5327 (3-3-0) History and Philosophy of Music Education in the United States

This course will examine the historical and philosophical development of music education in America, tracing its roots in biblical times and continuing through recent historical events and trends. Readings and discussions will highlight specific topics, including Ancient Greek music philosophy and aesthetics, music education in medieval times, the influences of humanism and the Enlightenment, musical aesthetics related to 19th and 20th-century educational thought, and current trends highlighting pragmatic music education philosophies.

Requisites: None.

Offered: Online.

MUSI 5328 (3-3-0) Current Trends and Issues in Music Education

In this course, students will research the current problems and innovations in music education. Students will read current articles in peer-reviewed journals to address the needs facing music educators in present situations across the country.

Requisites: None.

Offered: Online.

MUSI 5335 (3-3-0) Pedagogy of Music Theory

A study in the best practices of teaching Music Theory at the high school and collegiate levels including analysis, composition, and aural skills. The course will cover curriculum design, assessment, philosophical and historical backgrounds of music theory instruction, classroom instruction, with special attention given to the A.P. Music Theory curriculum and assessment tools.

Requisites: None.

Offered: Online.

MUSI 5336 (3-3-0) Choral Music Analysis for Score Preparation

Review and refine music theory analytical techniques and aural error detection for the purpose of improving rehearsal and performance preparation. Historical performance practice will guide the study of compositions from each of the major style periods, focusing on the improvement of analytical skills and aural perception.

Requisites: None.

Offered: Online.

MUSI 5337 (3-3-0) Study of Orchestration Techniques

This course helps students hone the craft of instrumental score analysis and aural analysis of orchestration for the purpose of mastery of both open score reading and instrumentation methods. This course will represent various historical stylistic periods pertaining to music for orchestra. Learners will analyze instrumental music in the following ways: historical style and genre, timbre and texture, compare and contrast, score preparation for conducting. Attention will be given to contemporary instrumental music as well as arranging for a limited ensemble as these issues may present themselves in middle and high school instrumental music programs.

Requisites: None.

Offered: Online.

Political Science

POLS 5304 (3-3-0) American Diplomatic History

(HIST 4308/5304; POLS 4309)

An in-depth study of the personalities, issues, and events that have shaped American foreign policy since 1898. This study includes such issues as U.S. Relations with Latin America, U.S. involvement in the world wars, American involvement in Asia, and the Cold War. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Online.

POLS 5311 (3-3-0) Political Communication

(COMA 4315; POLS 4315)

A study of new-style American political campaign tactics with an emphasis on how political consultants inform and persuade voters. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

POLS 5313 (3-3-0) Religion and Politics in the United States

(POLS 4306)

A study of the interaction of religion and politics in the United States. Historical developments and contemporary issues, including major U.S. Supreme Court decisions, will be examined. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, even-numbered years.

POLS 5314 (3-3-0) International Relations

(POLS 4310)

An overview of the power structures that govern international relations including international organizations and politics. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, odd-numbered years.

POLS 5315 (3-3-0) Municipal Government and Urban Development

(POLS 4311; SOCI 4311)

A study of the development of cities and their organization and government. It includes a discussion of the functions, problems, and nature of municipal politics. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: 6 hours in political science.

Offered: Fall, odd-numbered years.

POLS 5316 (3-3-0) Study of Public Administration

(POLS 4312)

A study of the theory and basic principles of public administrative organization. It includes a discussion of such issues as communication, personnel management, the budgetary process, and both the internal and external politics of public administration. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: 6 hours in political science or instructor approval.

Offered: Fall, even-numbered years.

POLS 5317 (3-3-0) Comparing Government Structures and Political Systems

(MAIR 5317)

The study and application of theories and concepts related to the scope of comparative politics and methods of comparing various aspects of political systems. The principles, structure, and operation of selected contemporary federations will be compared to each other and the federations of the North American continent. Special attention will be paid to the impact of contrasting cultures, geography, rule of law, and topography in the development of different governmental systems.

Requisites: None.

Offered: Fall, Online.

POLS 5318 (3-3-0) American Political Tradition

(POLS 4305)

A study of American political ideas from colonial times to the present with special emphasis placed on the political thought of the nation's founders, the political party system, and contemporary ideological debates. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: 6 hours in political science or instructor approval.

Offered: Spring, odd-numbered years.

Professional Development

MAPD 5302 (3-3-0) Servant Leadership and Worldviews (S-L)

(MALA 5302)

This course will prepare students to be servant leaders with a strong Biblical worldview exploring the key components of effective leadership within the context of the Christian value system. After featuring an introduction to the concept and structure of "worldviews" and an exploration of various worldview alternatives, students will translate the practical aspects of leadership and how it applies to real-world situations. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer.

MAPD 5305 (3-3-0) Introduction to Leadership Studies (S-L)

This course will be a survey of the key components of effective servant leadership within the context of the Christian value system. It will include studies of leadership theories, ethics, values, attitudes, character development, leadership behavior, and the role of power and influence. Special emphasis will be placed on developing the skills necessary for effective servant leadership. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring, Summer, Online.

MAPD 5310 (3-3-0) Foundational Life Coaching I

(COMA 4350)

Students will learn the key concepts, theories, models, and eight core competencies as defined by the International Coaching Federation. This course will explore the philosophical and biblical foundations of coaching as a human developmental methodology and its potential as a career option. The basic structure and techniques of interviewing and listening will be introduced and practiced. Instruction is largely experiential and is designed to engage students with little or no experience in counseling or coaching as well as experienced practitioners. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall.

MAPD 5315 (3-3-0) Foundational Life Coaching II

(COMA 4351)

This course is built on the advanced application of the ICF Definition of Coaching, ICF Core Competencies, and the ICF Code of Ethics. Students will prepare for the ICF Coach Knowledge Assessment (CKA) in a weekly webinar setting of supervised interaction with an ICF credentialed coach and improve personal coaching skills in live coaching situations. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: MAPD 5310.

Offered: Fall.

MAPD 5316 (3-3-0) Developing a Coaching Practice

(COMA 4352)

Students will evaluate various life coaching niches and construct personalized life coaching tools. A significant portion of the course is devoted to planning, cultivating, managing, and sustaining a successful coaching practice. Through study and investigation, students will demonstrate the ability to make a great first impression on potential clients and learn how to avoid common mistakes in building a coaching practice. Students will use the revised ICF Core Competencies and Code of Ethics to evaluate student-coaching skills. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: MAPD 5310, MAPD 5315.

Offered: Spring.

MAPD 5317 (3-3-0) Professional Life Coaching Practicum

(COMA 4353)

This course is designed to give each student experience in delivery of coaching services to clients under the advisement of an ICF accredited coach and professor. Students will be expected to provide at least 30 direct client coaching hours in fulfillment of course requirements. Students will also meet with their professor at least once each week during the semester for reporting and for discussions related to their coaching experiences. Student will be evaluated based on their coaching sessions, evaluations, and the completion of a customized coaching resource notebook in preparation for a coaching career. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: MAPD 5310, MAPD 5315, MAPD 5316.

Offered: Periodically.

Project Management

PROJ 5301 (3-3-0) Project Management Foundations

(ENTR 4325)

This course explores the theory and practice of project management. Project management will emphasize planning, cost controls, cross-discipline coordination, scheduling, agile management, and the role of task forces. Students will be introduced to the utilization of Project Management software tools. Graduate students will develop the capacity to exhibit Project Management leadership. The course is consistent with Project Management Institute educational standards.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

PROJ 6302 (3-3-0) Managing Risk

(MANA 6307, SCM 6330)

This course will equip business leaders with the tools to analyze and mitigate potential risks, with a focus on proper identification, assessment, response, mitigation, and monitoring. Special attention will be paid to risk avoidance, risk acceptance, risk reduction, and risk sharing. Additional topics will include ethical behavior and the social implications of risk management.

Requisites: BUAD 5303 Recommended.

Offered: Fall, Summer.

PROJ 6303 (3-3-0) Project Approaches and Strategy

Sometimes the customer does not know what they need/want until they see an early iteration and can provide feedback. Because of this, work is usually done incrementally. It is critical to build flexibility, agility, into the model in order to maximize success. Designed for project managers who want to get better practical results with adaptive approaches to projects. Topics include structures, start to execute plan, critical monitoring, and changing and modifying projects. Essential approaches to post-mortem and lessons learned documentation, communication plans, portfolio and program management/financials are learned. Students will be most successful having a foundational understanding of tools and processes learned in PROJ 5301 and 6302. Competency-based, practitioner approach to project management.

Requisites: PROJ 5301.

Offered: Fall, Spring, Summer, Online.

PROJ 6304 (3-3-0) Planning and Managing Resources Capstone

Participants complete a comprehensive project plan including maturity models, enterprise project management, and all phases of the project management process life cycle. Applying real deliverables to ongoing business/industries learned within the project management specialty studied. Competency-based, practitioner approach to project management.

Requisites: PROJ 5301, 6302, and 6303.

Offered: Fall, Spring, Summer, Online.

Psychology

PSYC 5311 (3-3-0) Professional Orientation: Legal and Ethical Issues in Psychology

A study of the ethical guidelines, principles, and laws that govern the practice of psychology and counseling in a professional setting, including the examination of the moral philosophy underlying ethical decision-making, records management, business/family law, and the application of professional codes.

Requisites: Undergraduate general psychology course.

Offered: Fall, Spring, Summer.

PSYC 5312 (3-3-0) Theories and Techniques of Psychotherapy

A study of the philosophical and theoretical foundations of selected theories and techniques of the major psychotherapy approaches as applied to normal and abnormal human behavior. Students are encouraged to identify and develop a tentative theory of personality as it relates to an effective psychotherapeutic approach. A strong emphasis is placed on the ethical standards of the profession of psychology and on multicultural issues. An integration of the Christian worldview with the theory and techniques is emphasized.

Requisites: None.

Offered: Fall, Spring, Summer, Online periodically.

PSYC 5313 (3-3-0) Group Process and Practice

The social and experiential study of group behavior, theories and techniques. Leadership roles, stages of group development, and member responsibilities are explored. Ethical and legal issues related to group interventions are discussed.

Requisites: None.

Offered: Fall, Spring, Summer.

PSYC 5314 (3-3-0) Psychology: Lifespan Human Development

An advanced study in developmental psychology with an emphasis on physical, cognitive, social, emotional, sexual, personality, and spiritual development from conception to death within the context of basic theories of development, as they relate to psychological processes and strategies.

Requisites: None.

Offered: Fall, Spring, Summer, Online periodically.

PSYC 5315 (3-3-0) Psychological Assessment I

In this first semester of a two-semester sequence on psychological assessment, students will be educated in issues of statistics and psychometric testing including reliability, validity, identifying and selecting test instruments, interpreting norm-referenced and criterion-referenced test scores, test construction, fairness and bias, and elements of standardization. In addition, this course will introduce legal/ethical issues pertaining to assessment, and the procedure of assessment within clinical, workplace, and educational settings. The methodology, with and without technology, of interviews, observation, standardized tests, self-report measures, physiological or psychophysiological measurement devices, and other specialized procedures and apparatuses will be researched and reviewed.

Requisites: None.

Offered: Fall.

PSYC 5316 (3-3-0) Psychological Research Methods and Statistics

A study of the scientific method approach to social and psychological research. The student will gain understanding of the theoretical bases of scientific research and develop a working knowledge of methodology and potential issues with human research. The student will gain the ability to conduct statistical research and evaluate the quality of the research of others.

Requisites: None.

Offered: Fall, Spring.

PSYC 5317 (3-3-0) Clinical Practice with Culturally Diverse Clients

This course is designed to provide learners with the knowledge and skills of cultural behavior and assessment utilized in a variety of mental health and educational settings. The course examines how to progress towards cultural competence through research, theoretical examination, case studies, and group discussions. Learners will evaluate and apply understanding of the impact of culture on mental health and psychoeducational assessment, diagnosis, and treatment. Substantial attention is given to developing awareness of one's own values, attitudes, and beliefs as they relate to counseling in a diverse society, with a focus on the commonalities of individuals as created in the image of God.

Requisites: None.

Offered: Fall, Spring, Summer, Online periodically.

PSYC 5318 (3-3-0) Essential Psychotherapeutic Skills

This course will provide the experiential foundation for all practicum and internship experiences. Students learn communication and interpersonal skills under faculty guidance. This course is designed to equip students with a comprehensive understanding and practical application of fundamental techniques and competencies essential for effective psychotherapeutic practice. These skills reviewed and learned consist of active listening, empathetic communication, rapport-building, and ethical considerations, among others. By focusing on both theoretical principles and experiential learning, students will gain the knowledge and confidence to establish, enhance insight and awareness in clients encountered.

Requisites: None.

Offered: Fall, Spring.

PSYC 5319 (3-3-0) Cognitive and Learning Theories of Psychology

In this course, students will learn the intricacies of the field of cognitive psychology. Students will learn about the knowledge of cognition, theories, and empirical bases of learning, memory, motivation, affect, emotion, and executive function. Students will explore the interaction of factors that influence cognitive performance and/or emotional experience.

Requisites: None.

Offered: Fall, Spring.

PSYC 6000 (0-0-0) LPA/LSSP Review Course

Students must achieve the specified passing score of 75% or better on the last mock exam in order to receive credit (CR) for the course, the exam may be retaken until the appropriate score is achieved. The score will be submitted to the M.A. Psychology program director. Graduation requires a satisfactory score on the comprehensive exam.

Requisites: None.

Offered: Fall, Spring, Summer.

PSYC 6304 (3-3-0) Orientation and Consultation in School Psychology

Course is designed to prepare new school psychology practitioners to support the diverse needs for students' academic, behavioral, and social-emotional success. Learning outcomes include skills for planning and implementing evidence-based prevention and intervention efforts and collaborating to facilitate systems change. Exploring and learning ways to collaborate with parents, school staff and community services is addressed through the lens school organization and operation of schools. Utilizing a guided by a problem-solving perspective, the class will be introduced to legal and ethical issues for school psychology, school administration and multi-tiered systems of support.

Requisites: Only for students seeking LSSP.

Offered: Fall, Spring, Summer.

PSYC 6305 (3-3-0) Applied Behavior Management and Analysis

This course examines the principles, theories, and practical applications of behavior management and analysis in school and other settings. The learner will be challenged to comprehend how behavior is shaped, modified, and maintained, with a focus on practical applications to improve problematic habits, responses and functioning shown by children adolescents and adults.

Requisites: None.

Offered: Fall, Spring.

PSYC 6310 (3-3-0) Applied Psychology in Consultation, Career Guidance, and Lifestyle Development

This course explores the application of psychological principles in the contexts of consultation, career guidance, and lifestyle development. Students will learn how to apply psychological theories and assessments of consultation, vocational choice, career choice and lifestyle, sources of occupational and educational information, and career decision-making processes to individuals, groups or organizations. In addition, students are provided a knowledge to assist individuals make fulfilling career choices and placements, address issues of self-care, and effectively address personal and professional challenges.

Requisites: None.

Offered: Fall, Spring, Summer.

PSYC 6311 (3-3-0) Psychology of Addictive and Compulsive Disorders

This course provides an in-depth exploration of the psychological aspects of addictive and compulsive behaviors including the biological bases of these actions. Students will examine the theories, causes, consequences, and treatment approaches related to various forms of addiction and compulsivity. In addition, this course studies the underlying neuropsychological processes intertwined with social and cultural contexts.

Requisites: None.

Offered: Spring, Fall, Summer, Online.

PSYC 6312 (3-3-0) Child, Adolescent and Adult Psychopathology I

This course involves the study of psychological disorders and normalcy across the lifespan. Emphasis will be placed on student's competency in assessment processes, conceptualization, and diagnosis of the major categories of abnormal behavior as defined by the Diagnostic and Statistical Manual of Mental Disorders. Attention will be given to the historical trends, etiology, cultural factors, and evidence-based therapeutic approaches in understanding and treating abnormal behavior. In addition, the course will present basic knowledge of psychopharmacological medications related to specific disorders. This course will integrate clinical and scientific research with a biblical worldview so that students will have a working bio/psycho/social/spiritual perspective to understand and treat mental disorders.

Requisites: None.

Offered: Fall.

PSYC 6313 (3-3-0) Child, Adolescent and Adult Psychopathology II

This course is a continuation of Child, Adolescent and Adult Psychopathology I, which involves the study of psychological disorders and normalcy across the lifespan. Emphasis will be placed on student's competency in assessment processes, conceptualization, and diagnosis of the major categories of abnormal behavior as defined by the Diagnostic and Statistical Manual of Mental Disorders. Attention will be given to the historical trends, etiology, cultural factors, and evidence-based therapeutic approaches in understanding and treating abnormal behavior. In addition, the course will present basic knowledge of psychopharmacological medications related to specific disorders. This course will integrate clinical and scientific research with a biblical worldview so that students will have a working bio/psycho/social/spiritual perspective to understand and treat mental disorders.

Requisites: PSYC 6312 Child, Adolescent and Adult Psychopathology I.

Offered: Spring.

PSYC 6314 (3-3-0) Marriage, Couple, Family Assessments and Interventions

This course provides information about assessment, techniques, and intervention strategies for working with couples and families. Students will develop a comprehensive understanding of various assessment tools and therapeutic interventions aimed at addressing marriage, couple and familial issues.

Requisites: None.

Offered: Fall, Summer, Spring

PSYC 6316 (3-3-0) Advanced Clinical Methods and Skills

This course will be an experiential study of methods and skills utilized when addressing mental health clinical cases in private and educational settings. These will include interviewing, assessment, diagnosing, treatment planning, consulting, crisis intervention, psychotherapeutic techniques and cultural influence.

Requisites: PSYC 5313, PSYC 5315, PSYC 5318, PSYC 6312, PSYC 6313, and PSYC 6319.

Offered: Fall, Spring, Summer.

PSYC 6318 (3-3-0) Neuropsychology

A study of the biological and neural bases of behavior and how they relate to behavior and cognition, in terms both of their normal function and of the dysfunctional processes including brain damage. The neuroanatomical, neurophysiological, and neurochemical structures and processes that impact mental health and disorders will be specifically addressed along with the intertwining of genetic and environmental influences.

Requisites: PSYC 5311, PSYC 5319.

Offered: Spring.

PSYC 6319 (3-3-0) Psychological Assessment II

In this course, students will be provided a thorough tutelage in conducting of psychological assessment, including but not limited to intellectual, personality, aptitude, projective and neuropsychological designs, and across the lifespan. Students will have the opportunity to administer, score, interpret, and report findings of standardized and non-standardized educational and psychological assessment completed in individual and group settings.

Requisites: PSYC 5315 Psychological Assessment I.

Offered: Spring.

PSYC 6320 (3-3-0) Practicum in School Psychology

A study that requires placement in a school setting for direct field experience in a school setting under the supervision of a Licensed Specialist in School Psychology. Practicum provides the first opportunity for School Psychology candidates to gain requisite career skills and apply the knowledge and skills they have learned in their course work.

Requisites: 48 hours of sequential academic coursework as outlined for the Specialist in School Psychology Program.

Offered: Fall, Spring.

PSYC 6321 (3-3-0) Psychology Internship I (S-L)

This course involves supervised delivery of direct psychological services at an approved agency or practice site. Students are evaluated on a wide range of professional criteria which includes analysis of taped sessions, and seminar discussions of psychological assessments and techniques utilized during the Psychological Internship experience. A minimum grade of B must be earned in order to progress to the Psychology Internship II course. *This course contains a field-based service-learning component.*

Requisites: Course is taken after completion of 48 hours.

Offered: Fall, Spring.

PSYC 6322 (3-3-0) Psychology Internship II (S-L)

This course is a continuation of the internship experience for students which involves supervised delivery of direct psychological services at an approved agency or practice site. Students are evaluated on a wide range of professional criteria which includes analysis of taped sessions, and seminar discussions of psychological assessments and techniques utilized during the Psychological Internship II experience. A minimum grade of B must be earned in order to complete the Internship II course. *This course contains a field-based service-learning component.*

Requisites: PSYC 6321. Course is taken after completion of 48 hours.

Offered: Fall, Spring.

Sport Management

SPRM 5305 (3-3-0) Sport Sales and Promotion

Course is structured to equip sport managers with skills necessary to host sporting events, staffing, facility management, and organization of sport programs.

Requisites: None.

Offered: Spring.

SPRM 5309 (3-3-0) Sport Finance

Students entering the sport industry will learn about financial practices that are common in all areas of business, and also learn the nuances that are intrinsic to sport finance. The aim of this course is to aid sport management students to gain a fundamental grasp on finance concepts, terms, and processes.

Requisites: None.

Offered: Summer.

SPRM 5330 (3-3-0) Sport Marketing

This course focuses on marketing issues as they relate to ever-evolving sport-related enterprises. A variety of marketing techniques and approaches are analyzed to broaden students' backgrounds in this area and to better allow them to develop effective and comprehensive sport marketing plans.

Requisites: None.

Offered: Winter.

SPRM 5332 (3-3-0) Sport Facility and Event Management

This course is structured to equip sport managers with skills necessary to be prepared for event planning, staffing, scheduling, facility maintenance schedules, and the organization of sport programs.

Requisites: None.

Offered: Summer.

SPRM 6330 (3-3-0) Legal and Ethical Issues in Sport (S-L)

This course is dually designed to assist students in self-evaluating and developing their moral and ethical reasoning skills and also to educate and prepare students to have a base knowledge of the legal situations they will face as they relate to the field of sport and risk management. Special consideration will be given to both the macro and micro ethical concepts of competition and fair play, doping, and genetic enhancement in sport, gender, and sexual equality, and issues in the social ethics of sport. Contemporary case studies examining personal, social, and organizational examples of application of legal and ethical principles will be utilized. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall.

SPRM 6331 (3-3-0) Business of Sport

This course provides an examination of the business of professional, club, and college sports. Emphasis will be given to the areas where the features of the sports industry give rise to different challenges and opportunities than those found in other businesses. Topics include athletes and agents, sports marketing, broadcasting and media, stadiums and arenas, and financial valuation and profitability.

Requisites: None.

Offered: Spring.

Supply Chain Management

SCM 5333 (3-3-0) Operations and Quality Management

(MANA 4301, MANA 5333)

This course explores the development of model-based systems used by management to plan, organize, implement, and continuously improve operations will be discussed. Quality and process reengineering tools will be examined and utilized by class members in a project format.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring, Summer, Online.

SCM 6320 (3-3-0) Logistics Management

Procurement focuses on purchasing, sourcing management, and supply management. Maintaining successful relationships with customers and/or suppliers involves an understanding of the philosophy, methodology, and tools for improved demand management, customer service, and alignment of resources. Today's global environment demands strategies beyond traditional geographical boundaries. Collaboration and coordination using communication technologies for the design, creation, manufacture, and transportation of products expands beyond time zones. Differentials in wage-rates, expanding markets, seamless logistics, transportation and logistics are

studied in this course. This course examines in depth transport management for international trade, including multi-modal transportation, air freight, ocean freight, and road transportation, packaging and document preparation required for transportation both offshore and onshore.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring, Summer.

SCM 6325 (3-3-0) Warehouse Operations

A study of general warehouse definition, management, and operations focusing on facility layout, financial analysis, labor relations, productivity improvement and measurement, warehouse management systems, and the impact of corporate and industry strategies on warehouse operations.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring, Summer, Online.

SCM 6330 (3-3-0) Managing Risk

(MANA 6307, PROJ 6302)

This course will equip business leaders with the tools to analyze and mitigate potential risks, with a focus on proper identification, assessment, response, mitigation, and monitoring. Special attention will be paid to risk avoidance, risk acceptance, risk reduction, and risk sharing. Additional topics will include ethical behavior and the social implications of risk management.

Requisites: BUAD 5303 Recommended.

Offered: Fall, Summer.

SCM 6340 (3-3-0) Supply Chain Modeling

This course will equip business leaders with the tools to analyze and model supply chain scenarios, with a focus on proper identification, assessment, response, mitigation, and monitoring. Special attention will be paid to data analysis, planning, and building models that represent realistic scenarios. Additional topics will include product portfolio management, cost modeling, inventory and project management.

Requisites: BUAD 5303 recommended.

Offered: Fall, Spring, Summer.

SCM 6350 (3-3-0) Supply Chain Capstone

Supply Chain Capstone uses simulations to aid students in developing superior supply chain strategy. Students will consider security risks, procurement considerations, customer requirements, and problem statements, among other factors, while making decisions as the lead manager of a supply chain.

Requisites: SCM 5333 or MANA 5333, SCM 6320, SCM 6325, SCM 6330, and SCM 6340.

Offered: Fall, Spring, Summer.

Theology

THEO 5305 (3-3-0) Christian History and Heritage

This three-hour course is a survey of Christianity from the New Testament to the modern era. It will explore the great movements, persons, and events, that have influenced the development of Christianity and give special attention to Baptist identity, and several of the larger contemporary denominations which Christian ministers may encounter in today's world.

Requisites: None.

Offered: Fall, Spring, Online.

THEO 5307 (3-3-0) Old Testament Literature and Interpretation

This course provides a survey at intermediate level of the canonical literature of the Old Testament. The study focuses on using exegetical methods to interpret each writing in its appropriate historical and cultural context. It treats individual passages according to their literary genre in order to apply key concepts from the biblical writings to the contemporary setting.

Requisites: None.

Offered: Fall, Online.

THEO 5308 (3-3-0) New Testament Literature and Interpretation

This course provides a survey at intermediate level of the canonical literature of the New Testament. The study focuses on using exegetical methods to interpret each writing in its appropriate historical and cultural context. It treats individual passages according to their literary genre in order to apply key concepts from the biblical writings to the contemporary setting.

Requisites: None.

Offered: Spring, Online.

THEO 5310 (3-3-0) The Gospels

(RELI 4307)

An intensive study of one or more of the gospels (Matthew-John). *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

THEO 5313 (3-3-0) Applied Hermeneutics

The course provides an introduction to advanced methods of Bible study. Students gain proficiency in using Bible software for searches, word studies, grammatical analysis, and translation comparison. Students learn to use tools for exegetical study such as Bible atlases, Bible dictionaries, lexicons and commentaries. Most importantly, students develop a careful approach to the exposition of Scripture, moving from the biblical text to interpretation with suggestive applications for today.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

THEO 5317 (3-3-0) Baptist Heritage and Polity

This course is a survey of Baptist history, including origins, theological distinctives, key personalities, major movements, ministry expressions, and polity structures from the seventeenth century to the present. Special attention will be given to contemporary Baptists both in North America and around the world.

Requisites: None.

Offered: Fall (odd years).

THEO 5321 (3-3-0) The Early Life and Letters of Paul

(RELI 4321)

Historical and exegetical study of the early life of Paul and his epistles to the Thessalonians, Corinthians, and Galatians. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Online.

THEO 5322 (3-3-0) The Later Life and Letters of Paul

(RELI 4322)

Historical and exegetical study of the later life of Paul and his epistle to the Romans, prison epistles, and pastoral epistles. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Spring, Online.

THEO 5336 (3-3-0) The General Epistles

(RELI 4336)

An intensive study of one or more of the General Epistles (James-Jude). *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Online.

THEO 5345 (3-3-0) Christianity in a Pluralistic World

(INCS 4345; RELI 4345)

This course introduces a Christian understanding of, and a response to, a pluralistic world utilizing biblical truths. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Fall, Online.

THEO 5360 (3-3-0) Special Topics in Theology and Religion

(RELI 4360)

This course examines and critically evaluates specified areas of interest related to biblical studies. Students will engage current issues through the exploration of designated topics that might be time-sensitive to the life and ministry of the student. This course may be repeated for credit when the content of the Special Topics course changes. If a grade for a particular Special Topics course must be changed, the student must repeat the course with the same topic and content. *This 5000-level course is cross-listed with a 4000-level course and includes specific graduate course requirements which reflect appropriate deeper learning experiences and rigor in the higher-level course.*

Requisites: None.

Offered: Periodically.

THEO 6303 (3-3-0) Biblical Greek Linguistic and Exegetical Tools

An introduction to the New Testament Greek alphabet, pronunciation, word formation, the verbal system, and syntax. Course will assist students in developing skills in the use of online concordances and lexica, as well as the use of various linguistic helps, differing Bible translations, and other exegetical tools useful in preaching and teaching.

Requisites: Baccalaureate degree from a regionally-accredited college or university.

Offered: Fall (even years).

THEO 6306 (3-3-0) Systematic Theology

This course surveys the following Christian doctrines: revelation and the Bible, God, humankind, sin, the person of Christ, the work of Christ, the Holy Spirit, salvation and the Christian life, the church, and last things.

Requisites: None.

Offered: Fall, Spring, Summer, Online.

THEO 6322 (3-3-0) Old Testament Readings: Pentateuch

This course examines the Old Testament legal books – Genesis through Deuteronomy—with special emphasis upon themes and passages of great theological import. The place of the Pentateuch in the religion of Israel, the totality of Scripture and in current life will be discussed.

Requisites: None.

Offered: Fall (even years).

THEO 6323 (3-3-0) Old Testament Readings: Prophets

This course examines the Old Testament prophetic and post-exilic literature with special emphasis upon themes and passages of great theological import. The place of the Old Testament prophetic and post-exilic literature in the religion of Israel, the totality of Scripture and in current life will be discussed.

Requisites: None.

Offered: Fall (odd years).

THEO 6324 (3-3-0) Old Testament Readings: Psalms and Wisdom Literature

This course examines the Old Testament Psalms and wisdom literature with special emphasis upon themes and passages of great theological import. The place of the Psalms and wisdom literature in the religion of Israel, the totality of Scripture and in current life will be discussed.

Requisites: None.

Offered: Spring (even years).

THEO 6325 (3-3-0) Old Testament Readings: Historical Books

This course is an in-depth study of the Historical Books of the Old Testament: Joshua to Esther. The study focuses on the historical and cultural context of these books as well as their basic themes. Additionally, the study will equip students with the interpretive principles needed to properly understand and apply these books to contemporary academic and ministry contexts.

Requisites: None.

Offered: Spring (odd years).

THEO 6333 (3-3-0) New Testament Readings: Synoptic Gospels

This course examines the gospels of Mark, Matthew, and Luke from historical, literary, and theological perspectives. It will examine the unique perspectives of each of these gospels, as well as common significant elements and themes. This exploration will involve examination of the literary and historical context of the Synoptic Gospels, the methods and results of scholarly study of the gospels, and the practice of exegesis.

Requisites: None.

Offered: Spring (odd years), Online.

THEO 6334 (3-3-0) New Testament Readings: Johannine Literature

This course examines the Gospel of John, the Johannine letters, and the Revelation of John from historical, literary, and theological perspectives. It will examine major Johannine themes and, in the case of Revelation, the apocalyptic movement in general. This exploration will involve examination of the literary and historical context of the Johannine Literature, the methods and results of scholarly study, and the practice of exegesis.

Requisites: None.

Offered: Fall (even years), Online.

THEO 6335 (3-3-0) New Testament Readings: Pauline Epistles

This course examines the Pauline Epistles from historical, literary, and theological perspectives. Attention will be given to the ministry and teaching of the Apostle Paul as recorded in the Pauline Epistles, with attention given to the life setting of each letter as related to Paul's ministry journeys. This exploration will involve examination of the literary and historical context of the Pauline Epistles, the methods and results of scholarly study, and the practice of exegesis.

Requisites: None.

Offered: Fall (odd years), Online.

THEO 6336 (3-3-0) New Testament Readings: General Epistles

This course examines the General Epistles from historical, literary, and theological perspectives. Attention will be given to the theological message of each epistle in light of its historical circumstances. This exploration will involve examination of the literary and historical context of the General Epistles, the methods and results of scholarly study, and the practice of exegesis.

Requisites: None.

Offered: Spring (even years), Online.

THEO 6337 (3-3-0) Advanced Research in Biblical and Theological Studies

This course introduces the student to advanced biblical and theological research. Exegetical, survey, descriptive, historical, and theological methods will be examined. The form and structure of literature reviews, book reviews, and research papers/theses will be studied. Course assignments enable scholarly investigation in an area of the student's interest, relevant to the degree program purposes, with the end results of both a scholarly research document/presentation and application of scholarly research in a local ministry context. This course may be repeated for credit when the research content changes. If a grade for a particular Advanced Research in Biblical and Theological Studies course must be replaced, the student must repeat the course with the same topic and content.

Requisites: None.

Offered: Periodically.

THEO 6360 (3-3-0) Biblical Preaching

This course is an introduction to the nature, theology, and process of preaching and teaching Christian Scriptures, with an emphasis on the application of Scriptures to the modern audience. Students will study the exegetical, hermeneutical, theological and pastoral dynamics of preaching and teaching Scriptures, including the development and utilization of various kinds of sermons and teaching lessons. Emphasis will be given to the development of sermons and teaching lessons from a variety of Scriptural genres.

Requisites: None.

Offered: Spring, Online.

THEO 6361 (3-3-0) Pastoral Theology and Ministry Practices

This course will examine from Scripture and pastoral training materials the office, functions, and ministry practices of the pastor of a New Testament church. A pastor-theologian model will be explored, with exemplars from church history appealed to and discussed as examples of clergy who practiced a biblical theology of pastoral leadership and ministry.

Requisites: None.

Offered: Summer, Online.

Worship Studies

WORS 5308 (3-3-0) History of Christian Worship

This graduate course is designed to prepare leaders for Worship ministry by helping students broaden their knowledge of the history of Christian Worship and the songs that were used in their Christian Worship Services. The knowledge is vital for developing a wider understanding/appreciation for the rich Christian heritage of worship and giving the context for current worship practice and future choices.

Requisites: None.

Offered: Spring, Online.

WORS 5309 (3-3-0) Worship Life: Education and Administration

A survey course encompassing all aspects of administration in a comprehensive ministry of Christian Worship. The survey includes administration of worship programs, music and related fine arts programs informing worship events, budgeting, scheduling for weekday and Sunday events, multi-generational fine arts education for worship, worship leader training and staff relationship team building. The survey will address the pastoral role of the worship leader, including administrative skill sets and soft skill sets necessary for the development and administration of a comprehensive worship life in Christian faith and practice.

Requisites: None.

Offered: Fall, Online.

WORS 6316 (3-3-0) Worship Theology for Contemporary Ministry

The course examines biblical, historical, and practical issues regarding theologies of Christian worship. The study explores theological foundations for understanding worship practice, assesses theological implications of personal and corporate worship ministry, and equips worship leaders in the application of a theology of worship in contemporary ministry contexts.

Requisites: None.

Offered: Summer, Online.

WORS 6325 (3-3-0) Worship Praxis I: Worship Song: Creation, Selection, and Implementation

This course explores the creation, selection, and implementation of worship song in Christian faith and practice. Current worship song is explored through compositional technique, song form, melodic construction and lyric analysis from a theological perspective. The appropriate selection of worship song for the church will be addressed, including worship song that encompasses all voice types and ranges of the congregation. Multigenerational worship song will be explored. The use of the vast repertoire of resources in worship song in planning of corporate worship experiences, including believer's baptism, communion, wedding services and memorial services, will be discussed.

Requisites: Audition only; Director approval.

Offered: Fall (even years).

WORS 6326 (3-3-0) Worship Praxis II: Worship Media: Technology and Production

This course acquaints the student with current technologies and production standards available to the church in the service of worship. The student will explore technologies and production values which enhance the worship experience including: audio design, sound mixing, lighting design and fine arts aesthetics. The appropriate use of the communication and visual arts in the creative art of worship is addressed. The study will center on current trends in the use of such technologies and explore criteria for the evaluation of trends in worship technology and production. During the course of study, the student will develop a sound philosophy of the use of the visual and audio arts in the creation of the corporate worship vehicle.

Requisites: Audition only; Director approval.

Offered: Spring (odd years).

WORS 6327 (3-3-0) Worship Praxis III: Worship Leading: Preparation and Presentation

This course explores advanced techniques in leading, directing, and communicating with various music ensembles including: worship bands, vocal worship ensembles, instrumental ensembles and worship choirs. The student will explore the preparation and presentation of musical, technical, and administrative elements and their application in modern worship. Rehearsal concepts for the worship pastor and musical director in facilitating efficient and

effective rehearsals are addressed, including charting and arranging. Emphasis will be placed on shepherding the artistry of musicians in the worship context. The course will explore the appropriate musical and spiritual attributes of the worship pastor in rehearsal planning and leading.

Requisites: Audition only; Director approval.

Offered: Fall (odd years).

WORS 6328 (3-3-0) Worship Praxis IV: Worship Instruments

This course explores principles and methods of current worship performance practice in the use of instruments in worship. The student will become universally acquainted with instruments used in current worship practice and will gain a knowledge of how to relate to a variety of instrumentalists in creating a cohesive musical band or ensemble. The student will gain foundational techniques using appropriate communication skills and musical techniques for instruction of specific instrumentalists in order to achieve the appropriate musical outcomes and objectives. The use of modern technological resources including clicks, tracks and loops will be discussed. The technical and musical collaboration with the worship leader, music director, instrumentalists, vocalists and the sound engineer will be explored. Issues concerning appropriate worship song sound design and hearing health will be addressed.

Requisites: Audition only; Director approval.

Offered: Spring (even years).

WORS 6329 (3-3-0) Worship Praxis V: Worship Leader Travel Study

This course offers students an opportunity to explore worship-related topics and ministries. Students will engage with other students and faculty in hands-on learning that enriches what they are taught in the classroom. This course is designed as an intensive travel experience either domestically or internationally.

Requisites: Audition only; Director approval.

Offered: Periodically.

Doctoral Course Descriptions

DOCTORAL COURSES	
<u>EDD in Educational Leadership Courses</u>	<u>PHD in Leadership Studies Courses</u>

EDD in Educational Leadership Course Descriptions

[EDD in Educational Leadership - LEAD](#)

[EDD in Educational Leadership \(K-12\) - EDDL, EDDS](#)

EDD in Educational Leadership Course Descriptions

Educational Leadership Core

LEAD 7400 (4-4-0) Educational Foundations

The course provides an introduction to educational leadership with an emphasis on leadership practice, development, and implementation. The work and challenges of educational leaders will be examined. The student will study the roles of servant leadership, credibility, vision, empowerment, and strategy for educational leaders.
Test fee.

Requisites: Admission to EDD program.

Offered: Fall

LEAD 7402 (4-4-0) Biblically-Based Servant Leadership

This seminar introduces the nature and purpose of spirituality from the biblical perspective as it relates to leadership, assisting students in constructing and refining those spiritual principles that are philosophically, theologically, and pastorally relevant to the human condition with the Christian community and other religious traditions. The seminar develops a working biblical- exegetical, theological, and historical template for examining and evaluating current leadership styles and principles. Students will apply this template to the leadership examples and principles found within the selected biblical narratives, specifically focusing on Moses, David, Jesus, and Paul. The seminar concludes with the synthesis and application of principles discovered in the development of a biblical model for servant leadership today within current vocational contexts.

Requisites: None.

Offered: Summer.

LEAD 7403 (4-4-0) Theories of Human Development

This course explores human development research, focusing on physical, cognitive, social, emotional, personality, (moral and faith) development from conception to death within the context of psychological and sociological theories of development with an emphasis on their contributions to the practices of Christian nurture, instruction, and leadership formation.

Requisites: None.

Offered: Fall.

LEAD 7404 (4-4-0) Theories of Leadership and Management

Leadership is essentially the ability of an individual to influence other persons to achieve a purpose, attain a goal, or create a change. Contemporary businesses, educational institutions, and other organizations expect a mastery of strategic leadership elements and comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the key components of leadership theory, concepts, and models within

the context of a Christian worldview. Learners will examine leadership theory, ethics, values, attitudes, character development, diversity, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.

Requisites: None.

Offered: Summer.

LEAD 7405 (4-4-0) Theories of Learning (S-L)

This course explores the major theories of and ongoing research in learning with the application of these theories and research studies to curriculum design and instructional strategies in school districts, colleges and universities, and church settings. Emphasis is given to an analysis of learning styles as well. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Summer.

Concentration Studies - Educational Ministry Leadership

LEAD 7430 (4-4-0) Global Leadership in Educational Ministry

(LEAD 7431/7432)

With a Christ-centered perspective, this seminar explores the phenomenon of globalization and the study of educational ministry leadership from a global perspective, with an emphasis on historical leadership within English history, examining the role of the United Kingdom as a former global empire. In addition, the course will not only take into account the impact of Western leadership on the non-Western world, but it will also examine non-Western leadership in its own particular contexts. Attention will also be paid to modern challenges posed by globalization, both on leaders and on various cultures.

Requisites: Approval of Program Director.

Offered: Summer.

LEAD 7461 (4-4-0) Christian Education and Faith Formation

Learners will research systems of faith formation related to all age groups and current Christian education processes with a view toward developing quality Christian education models for spiritual formation in the various age groups of preschool, children, youth, and adults.

Requisites: None.

Offered: Spring.

LEAD 7463 (4-4-0) Curriculum Design and Application in Ministry

Learners will research church curriculum design and best practices among various Christian denomination publishers and groups to identify principles, evaluative criteria, and practices to gain knowledge, understanding, and appropriate application for churches of various sizes and styles given special focus to the role of biblical teaching and basic discipleship. Learners will also research the process of curriculum development and writing for general application and specific age group relevance.

Requisites: None.

Offered: Winter.

LEAD 7465 (4-4-0) Strategic Planning in Educational Ministry

(LEAD 7475/7485)

This course explores organizational strategy from a theoretical perspective with an emphasis on the application of strategic models and tools to lead effectively within the higher education, church, business, and denominational environments.

Requisites: None.

Offered: Spring.

LEAD 7466 (4-4-0) Leading Change in Ministry Organizations

(LEAD 7476/7486)

This course is designed to assist doctoral students in exploring selectively, some of the key areas of the field of organizational behavior. The course examines organizations from a sociological perspective to gain a comprehensive understanding of both the theoretical and practical workings of business, ministry, and higher education organizations. Topics covered will be the field of organizational behavior, levels of analysis, and disciplines that contribute to organizational behavior and change. Human problems of adjustment, communication, and performance in business, ministry, and higher education organizational structures will be examined.

Requisites: None.

Offered: Fall.

Concentration Studies – Higher Education Leadership

LEAD 7431 (4-4-0) Global Leadership in Higher Education

(LEAD 7430/7432)

With a Christ-centered perspective, this seminar explores the phenomenon of globalization and the study of higher education leadership from a global perspective, with an emphasis on historical leadership within English history, examining the role of the United Kingdom as a former global empire. In addition, the course will not only take

into account the impact of Western leadership on the non-Western world, but it will also examine non-Western leadership in its own particular contexts. Attention will also be paid to modern challenges posed by globalization, both on leaders and on various cultures.

Requisites: Approval of Program Director.

Offered: Summer.

LEAD 7470 (4-4-0) Higher Education Leadership

Learners will participate in an in-depth analysis of the various institutional models of higher education as well as their organizational roles on a national perspective. The principal administrative and leadership functions, including faculty personnel, business management, public relations, and the liaison of student personnel with other administrative and leadership functions will be analyzed and evaluated.

Requisites: None.

Offered: Winter.

LEAD 7472 (4-4-0) Higher Education Finance and Law

Students will participate in a variety of authentic and research-based activities to provide budgeting and finance knowledge for higher education institutions, including issues of local, state, and federal laws and policies. The course will also survey federal and state law governing colleges and universities in the United States of America with a focus on the application of education law to specific fact patterns commonly presented to various academic administrators.

Requisites: None.

Offered: Spring.

LEAD 7475 (4-4-0) Strategic Planning in Higher Education

(LEAD 7465/7485)

This course explores organizational strategy from a theoretical perspective with an emphasis on the application of strategic models and tools to lead effectively within the higher education, church, business, and denominational environments.

Requisites: None.

Offered: Spring.

LEAD 7476 (4-4-0) Leading Change in Higher Education Organizations

(LEAD 7466/7486)

This course is designed to assist doctoral students in exploring selectively, some of the key areas of the field of organizational behavior. The course examines organizations from a sociological perspective to gain a comprehensive understanding of both the theoretical and practical workings of business, ministry, and higher

education organizations. Topics covered will be the field of organizational behavior, levels of analysis, and disciplines that contribute to organizational behavior and change. Human problems of adjustment, communication, and performance in business, ministry, and higher education organizational structures will be examined.

Requisites: None.

Offered: Fall.

Concentration Studies – General Leadership

LEAD 7432 (4-4-0) Global Leadership in Leadership Studies

(LEAD 7430/7431)

With a Christ-centered perspective, this seminar explores the phenomenon of globalization and the study of leadership from a global perspective, with an emphasis on historical leadership within English history, examining the role of the United Kingdom as a former global empire. In addition, the course will not only take into account the impact of Western leadership on the non-Western world, but it will also examine non-Western leadership in its own particular contexts. Attention will also be paid to modern challenges posed by globalization, both on leaders and on various cultures.

Requisites: Approval of Program Director.

Offered: Summer.

LEAD 7480 (4-4-0) Ethics in Leadership

Learners will participate in the study of leadership models and their application from an ethical perspective. They will be expected to participate in critical thinking and problem-solving research, case studies, and authentic organizational applications designed to expand the principled focus from a servant leadership perspective.

Requisites: None.

Offered: Winter.

LEAD 7482 (4-4-0) Professional Leadership Development

This course explores coaching and mentoring, giving particular attention to these topics in today's corporate world. Learners will determine the qualifications of successful coaches and mentors, as well as identify how coaching and mentoring affect change, culture, learning, and relationships within organizations.

Requisites: None.

Offered: Spring.

LEAD 7485 (4-4-0) Strategic Planning in Leadership

(LEAD 7465/7475)

This course explores organizational strategy from a theoretical perspective with an emphasis on the application of strategic models and tools to lead effectively within the higher education, church, business, and denominational environments.

Requisites:

Offered: Spring.

LEAD 7486 (4-4-0) Leading Change in Organizations

(LEAD 7466/7476)

This course is designed to assist doctoral students in exploring selectively, some of the key areas of the field of organizational behavior. The course examines organizations from a sociological perspective to gain a comprehensive understanding of both the theoretical and practical workings of business, ministry, and higher education organizations. Topics covered will be the field of organizational behavior, levels of analysis, and disciplines that contribute to organizational behavior and change. Human problems of adjustment, communication, and performance in business, ministry, and higher education organizational structures will be examined.

Requisites: None.

Offered: Fall.

LEAD 8306 (3-3-0) Foundations of Leadership

(EDDL 8306, PHDL 8306)

Contemporary businesses, educational institutions, and other organizations expect mastery of strategic leadership elements and a comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the most current research and writing on key components of leadership theory, concepts, and models within the context of a Christian worldview. Learners will examine leadership theory, ethics, values, attitudes, character development, diversity, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.

Requisites: Approval of Program Director.

Offered: Fall.

Research Core

LEAD 7320 (3-3-0) Statistics I

(PHDL 7320)

If students did not have a course in statistics in their graduate degree, then they must choose to take this statistics foundational course. Statistics is the science of conducting studies to collect, organize, summarize, present, analyze, and draw conclusions from data. Descriptive statistics consists of the collection, organization, summarization, and presentation of data. Inferential statistics consists of the analysis of data in order to draw conclusions when generalizing from a sample to a population. Students in this course will study both descriptive and inferential statistics, elements of probability that support statistical theory, and theoretical distributions. Tests of hypotheses

will include z-tests, t-tests, chi-square tests, one-way and two-way analysis of variance, and nonparametric tests. Other topics are confidence intervals, correlation, linear regression, and multiple regression. Students will apply statistics to the decision-making process for leadership position holders and will design, conduct, and report a study that demonstrates their statistical skills.

Requisites: Approval of Program Director.

Offered: Spring.

LEAD 7440 (4-4-0) Educational Research

Examination of quantitative, qualitative, historical, and other research designs and methods to enhance the evaluation of higher education research and to prepare the students for applications in research design.

Requisites: None.

Offered: Fall.

LEAD 7441 (4-4-0) Quantitative Methods of Research

Learners will expand previous knowledge for analysis, interpretation, and decision-making in quantitative research to be used in education leadership. Learners will use statistical software to aid in their research.

Requisites: Master's level Statistics with a grade of B or higher or LEAD 7320 or Approval of Program Director.

Offered: Spring.

LEAD 8305 (3-3-0) Research Methods

(PHDL 8305, EDDL 8305)

Contemporary businesses, educational institutions, and other organizations expect mastery of strategic leadership elements and a comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the most current research and writing on key components of leadership theory, concepts, and models within the context of a Christian worldview. Learners will examine leadership theory, ethics, values, attitudes, character development, diversity, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.

Requisites: Approval of Program Director.

Offered: Spring.

Dissertation

LEAD 7088 (0-0-0) Leadership Proposal II

To enroll in this seminar, doctoral students must have completed five semesters of leadership core and concentration courses, including Leadership Proposal Design and Quantitative Methods of Research. Doctoral students will be guided and assisted in the development of the dissertation proposal, identify the research questions, select the method of research used to investigate the problem, define, state, and justify the thesis or theory, refine chapters and submit the dissertation proposal to the dissertation committee for formal approval.

Upon approval of the dissertation proposal, students will defend the proposal in a hearing before faculty and candidates. Upon completion and successful defense of the dissertation proposal, students will implement and document the research methodology outlined in the dissertation proposal.

Requisites: LEAD 7441, LEAD 7487, Approval of Program Director.

Offered: Spring or Summer.

LEAD 7089 (0-0-0) Leadership Proposal III

To enroll in this seminar, doctoral students must have successfully defended the dissertation proposal. Doctoral students will be guided and assisted in the continued development of the dissertation, implementing and documenting the research methodology outlined in the dissertation proposal, analyzing data derived from the research, and drawing conclusions from the research.

Requisites: LEAD 7088, Approval of Program Director.

Offered: Summer or Fall.

LEAD 7487 (4-4-0) Leadership Proposal Design

The Leadership Proposal Design course is designed to provide the learner with an academic foundation and practical research skills essential to successfully plan, write, defend and complete a scholarly dissertation. The course incorporates decision-making in the areas of topic refinement, related literature research and development, research methodology and statistical design, and scholarly writing. The course is appropriate for students that are completing their coursework, have selected a topic, and are moving into the research and dissertation phase of their study.

Requisites: None.

Offered: Fall.

LEAD 8117 (1-1-0) LEAD 8310 (3-3-0) Leadership Dissertation Research I

In the event that students do not complete the dissertation steps in LEAD 8410, Doctoral students will be guided and assisted in the completion of dissertation research, development, and writing of their dissertation chapters, data analysis, conclusions, recommendations, and preparations for final methodology review.

Requisites: None.

Offered: Spring.

LEAD 8320 (3-3-0) Leadership Dissertation Research II

In the event that students do not complete the dissertation steps in LEAD 8420, Doctoral students will be guided and assisted in the completion of dissertation research, development, and writing of their dissertation chapters, data analysis, conclusions, recommendations, and preparations for final methodology review.

Requisites: None.

Offered: Spring.

LEAD 8410 (4-4-0) Leadership Dissertation I

Doctoral students will be guided and assisted in the completion of dissertation research, development and writing of their dissertation chapters, data analysis, conclusions, recommendations, and preparations for final methodology review.

Requisites: None.

Offered: Spring.

LEAD 8420 (4-4-0) Leadership Dissertation II

A continuation of Leadership Dissertation I, doctoral students will be guided in the completion of edits required by the dissertation committee and methodology review, and preparation for the dissertation defense.

Requisites: None.

Offered: Summer.

EDD in Educational Leadership (K-12) - EDDL, EDDS

Educational Leadership (K-12) Core Courses

EDDL 7300 (3-3-0) Foundations of Education

The course provides an introduction to educational leadership with an emphasis on leadership practice, development, and implementation. The work and challenges of educational leaders will be examined, as well as topical issues relevant to all educational leaders. The student will study the roles of servant leadership, credibility, vision, empowerment, and strategy for educational leaders.

Requisites: None.

Offered: Fall, Spring.

EDDL 7301 (3-3-0) A Study of Historical and Contemporary Leadership

This course explores the developmental aspects of leadership in order to address the question: Are leaders born or made? Through the lens of developmental and learning theory research, students are engaged in an in-depth study of the lives of national leaders to gain a fuller understanding of leadership formation.

Requisites: None.

Offered: Summer.

EDDL 7303 (3-3-0) Organizational Behavior and Leadership

This course examines organizations from a sociological perspective to gain a comprehensive understanding of both theoretical and practical workings of K-12 and educational systems. Chaos, complexity theory, and appreciative theory will also be addressed, along with the common and diverse elements of structures, rational, natural, and open systems perspectives including application to school districts.

Requisites: None.

Offered: Spring, Summer, Online.

EDDL 7304 (3-3-0) Leadership and Management Theories

Leadership is essentially the ability of an individual to influence others and themselves to achieve a purpose, attain a goal, or create a change. Contemporary organizations expect mastery of strategic leadership elements and comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the key components of leadership and management theory, concepts, and models within the context of a Christian worldview. Students will examine leadership theory, ethics, values, attitudes, character development, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.

Requisites:

Offered:

EDDL 7305 (3-3-0) Strategic Planning

This course explores organizational strategy from a theoretical perspective with an emphasis on the application of strategic models and tools to lead effectively within the K-12 institutions.

Requisites: None.

Offered: Fall, Spring.

EDDL 7306 (3-3-0) Marketing and Public Relations

The content of this course emphasizes the following concepts:

1. Principles underlying public relations in K-12 education
2. Foundational elements of marketing in educational institutions
3. Strategies for management and communication in a crisis situation
4. Development of school community understanding and support
5. Relationship development and collaboration among consumers, educators, members, constituents, governing boards, agencies, media, and the various publics to maximize educational programs and services
6. Communication distribution strategies for public relations, marketing, promotion, and advertising

Requisites: None.

Offered: Fall, Spring.

EDDL 7336 (3-3-0) Local and State Policy Studies

This course is designed to provide students with a broad knowledge of educational issues at the local and state levels. Students will travel to Austin, Texas, and participate in various activities, including attending a superintendent's conference, visit state legislative offices, meet with state-level educational leaders, etc.

Requisites: None.

Offered: Summer.

EDDL 7337 (3-3-0) National Policy Studies

This course is designed to provide students with a broad knowledge of educational issues at the national level. Students will travel to the greater Washington, DC area and participate in various activities, including meeting with national education and association officials, visit historical sites related to leaders and leadership events, visit federal government buildings and officials, etc.

Requisites: None.

Offered: Summer.

EDDL 7338 (3-3-0) International Education Policy Studies

This course provides an introduction to educational leadership in international schools with an emphasis on leadership practice, development, and implementation. The work and challenges of educational leaders will be examined. The student will study the roles of servant leadership, credibility, vision, empowerment, and strategy for educational leaders in other countries.

Requisites: Attend the Nazareth Baptist School Mission Trip through the EDD K-12 program.

Offered: Summer.

Educational Leadership (K-12) Research Core Courses

EDDL 7330 (3-3-0) Principles of Educational Research

This course is an examination of the Treatise process for advancing a new point of view resulting from scholarly research with a focus on topic ideas and selection, literature review, research models (designs) and methodology. American Psychological Association (APA) formatting, and formal research writing. The course is designed to prepare the student for the EDDL 7333 Quantitative and Qualitative course.

Requisites: None.

Offered: Fall, Spring.

EDDL 7333 (3-3-0) Quantitative and Qualitative Methods and Analysis

This course is designed to prepare the student for planning, conducting, and evaluating quantitative, qualitative, and mixed-method research. It will build on previous knowledge of analysis, interpretation, and decision making in educational leadership and school improvement roles by connecting research methods to the scholastic K-12 educational settings.

Requisites: Master's level statistics with a grade of B or higher.

Offered: Fall, Spring.

Educational Leadership (K-12) Leadership Cognate Courses

EDDS 7315 (3-3-0) Budgeting and Finance Principles

This course is designed to provide the graduate student with a practical knowledge of the business and financial aspects of K- 12 education administration. Students will gain an understanding of terminology, concepts, issues, and standard practices related to K-12 education budgeting and finance. Students will participate in a variety of applicable and research-based activities designed to provide the budgeting and finance knowledge and skills necessary to lead a school or school district. The content of the course will be discussed and applied from a Christ-centered servant leadership perspective.

Requisites: None.

Offered: Fall, Spring.

EDDS 7320 (3-3-0) Internship in K-12 Leadership (S-L)

Students will participate in a collaboratively developed, field-based internship experience in district-level school leadership. These experiences are under the joint supervision of a district-level leader and a university professor. Activities and experiences will align with the Texas State Board for Educator Certification standards, domains, and competencies. Application for the internship must be made one semester prior to enrollment. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Fall, Spring.

EDDS 7355 (3-3-0) Advanced School Law (K-12)

Students will participate in a variety of authentic and research-based activities designed to provide the legal knowledge and skills necessary to lead school districts. Issues of local, state, and federal laws and policies will be addressed and applied from a servant leadership perspective.

Requisites: None.

Offered: Fall, Spring, Summer.

EDDS 7362 (3-3-0) Human Resource Management and Development

The purpose of this course is the practical study of personnel administration in the Texas public school system, aka human resources. All aspects will be explored, including legal issues, staffing, contracts, benefits, compensation, evaluations, leaves, labor, staff development, etc.

Requisites: None.

Offered: Fall, Spring.

EDDS 7364 (3-3-0) The Superintendency

Students will participate in a variety of authentic and research-based activities designed to provide the global overview of superintendency state and national standards, domains, and competencies necessary to lead school districts from a servant-leadership perspective.

Requisites: None.

Offered: Fall, Spring.

EDDS 7373 (3-3-0) Supervision and Staff Development Training

This course explores the models, management techniques, and group process of supervision and staff development including an analysis of staffing patterns and organizational structure that support teaching and learning in K-12 education settings.

Requisites: None.

Offered: Fall, Spring.

EDDS 7378 (3-3-0) Curriculum Design and Administration

This course explores current and classical theories of curriculum development with an analysis of the various determinants of, approaches to, and the systematic evaluation of curriculum in K-12 education settings.

Requisites: None.

Offered: Fall, Spring.

Educational Leadership (K-12) Treatise Courses

EDDL 7335 (3-3-0) Treatise Research and Proposal Design

The Treatise Research and Proposal Design course is designed to provide the student with the academic foundation and practical research skills essential to successfully plan, write, defend, and complete a scholarly treatise. The course incorporates decision-making in the areas of topic refinement, related literature research and development, research methodology and statistical design, and scholarly writing. The course is appropriate for students who are completing their course work, have selected a topic, and are moving into the research and treatise writing phase of their study.

Requisites: EDDL 7333, Quantitative and Qualitative Methods and Analysis.

Offered: Fall, Spring.

EDDL 7388 (3-3-0) Treatise I

Doctoral students will be guided and assisted in the development of their treatise proposals, writing treatise chapters, design, data analysis, preparing articles for publication, proposing research proposals for professional conferences, and other professional arenas. Emphasis will be placed on individual student work with their Chair and Treatise Committee members.

Requisites: Students must have their treatise proposal approved by the EDD Committee for research involving human subjects prior to completion of this course. Students must maintain continuous enrollment in this course until this occurs.

Offered: Fall, Spring, Summer.

EDDL 7389 (3-3-0) Treatise II

A continuation of Treatise Seminar I, doctoral students will be guided and assisted in the development of their treatise, writing treatise chapters, design, data analysis, preparing articles for publication, proposing research proposals for professional conferences and other professional arenas. Emphasis will be placed on individual student work with their Chair and Treatise Committee members.

Requisites: EDDL 7388 Treatise Seminar I.

Offered: Fall, Spring, Summer.

EDDL 8306 (3-3-0) Foundations of Leadership

(LEAD 8306, PHDL 8306)

Contemporary businesses, educational institutions, and other organizations expect a mastery of strategic leadership elements and comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the most current research and writing on key components of leadership theory, concepts, and models within the context of a Christian worldview. Learners will examine leadership theory, ethics, values, attitudes, character development, diversity, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.

Requisites: Approval of Program Director.

Offered: Fall.

PHD in Leadership Studies Course Descriptions

Core Leadership Seminars

PHDL 7300 (3-3-0) Dallas Institute: Leadership Experiences and Development (LEAD)

LEAD is the Dallas Institute orientation course to the PHD program. One of the foundational tenets of the PHD program is that the most effective leaders are servant-leaders who integrate lifelong learning with personal growth, professional competencies, and global awareness. In this seminar, cohort members will build upon self-knowledge related to their understanding and practice of leadership. Students will complete personality and leadership inventories to assess their baseline leadership traits, styles, and skills in order to develop their personal and professional goals towards effective growth.

Requisites: Cohort only – Approval of Program director.

Offered: Summer.

PHDL 7301 (3-3-0) Leadership Through the Ages: Part One: Foundations – Theory Model

This seminar is designed to give students an understanding in the concepts of leadership historically, philosophically, psychologically, and morally, and to test these understandings against the students' own values and experiences.

Requisites: None.

Offered: Fall.

PHDL 7302 (3-3-0) Leadership Through the Ages: Part Two: Biblical – Servant Leadership Model

This seminar introduces the nature and purpose of spirituality from the biblical perspective as it relates to leadership, assisting students in constructing and refining those spiritual principles that are philosophically, theologically, and pastorally relevant to the human condition within the Christian community and other religious traditions.

Requisites: None.

Offered: Fall.

PHDL 7303 (3-3-0) Leadership Through the Ages: Part Three: Classical Leadership – Educational Model

This seminar addresses the educational models of leadership within institutions of learning. It also addresses the “ways of knowing” as leaders teach learning in the classrooms, seminars, and virtual discussions in the present global climate. Founded on the belief that all persons are both teachers and learners, this seminar explores learning styles, issues concerning adult learners, and strategies for teaching and working with adults in organizational settings. The seminar also explores multiple intelligences, spiritual intelligence, women’s ways of knowing, mentoring, and social constructionism.

Requisites: None.

Offered: Spring.

PHDL 7304 (3-3-0) Leadership Through the Ages: Part Four: Political Leadership – Power and Influence

This seminar includes a trip to Washington, D.C. Students address the themes of justice, diversity, and human relationships within the context of power in civic and government structures and organizations. It also challenges students to develop a compelling personal vision that will engage others by offering meaning, dignity, and purpose. Leaders possess qualities that support a hardy persistence in the face of adversity. This seminar will emphasize the resilience necessary for successful adaptation and transformation despite risk and adversity.

Requisites: None.

Offered: Summer.

PHDL 7305 (3-3-0) Leadership Through the Ages: Part Five: Cultural and Global Leadership

With a Christ-centered perspective, this seminar explores the phenomenon of globalization and the study of leadership from a global perspective, with an emphasis on historical leadership within English history, examining the role of the United Kingdom as a former global empire. In addition, the course will not only take into account the impact of Western leadership on the non-Western world, but it will also examine non-Western leadership in its own particular contexts. Attention will also be paid to modern challenges posed by globalization, both on leaders and on various cultures.

Requisites: None.

Offered: Summer.

PHDL 7306 (3-3-0) Organizational Leadership

In this seminar students will examine organizations from a sociological perspective and gain a comprehensive understanding of both the classical and contemporary theoretical and practical workings of organizations. Chaos, complexity theory, and appreciative theory will also be addressed, along with the common and diverse elements of structures, rational, natural, and open systems perspectives, and applications to business, public bureaucracies, hospitals, and schools.

Requisites: None.

Offered: Summer.

PHDL 7307 (3-3-0) Leadership for the Future (Capstone Seminar)

This seminar will synthesize the interdisciplinary content of the leadership core with an emphasis upon understanding the changing landscape in which leaders will practice. Students and faculty will explore issues associated with the utilization of power, as well as the various types of power in a twenty-first century context. In order to better grasp the context, students will study the nuances of particular cultures, as well as the commonalities that exist between them. This will be done in an effort to prepare the student to be effective across the various cultural contexts, albeit national, ethnic, organizational, generational, or ideological. With the assumption that the world is changing, the student will be able to comprehend interplay between technological and demographic trends and how geopolitical dynamics will shape the twenty-first century. This seminar is part of the Oxford Institute. Class sessions will take place on DBU's main campus and in Oxford, England.

Requisites: None.

Offered: Summer.

Leadership Studies Seminars

PHDL 7308 (3-3-0) Readings Course: Great Books/Biographies

This seminar is based on the reading, writing, study, and discussion of the primary texts related to the academic fields pertaining to leadership studies. Interdisciplinary in its approach, the course will cover an extensive bibliography, compiled by the faculty of the PHD program, with the intent to deepen and broaden the student's

comprehension of the literature of the major field. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication.

Requisites: None.

Offered: Fall.

PHDL 7310 (3-3-0) Mentored Leadership Internship (S-L)

The student will complete a 60-hour mentored internship. The successful completion of the required internship with a designated mentor, in an area determined by the student and his or her supervisor, will result in 3 hours credit. The internship is designed to enhance the student's areas of personal strength and to define and evoke deep change in areas where transformation is needed for greater leadership competency. *This course contains a field-based service-learning component.*

Requisites: None.

Offered: Summer.

Research and Statistics Seminars

PHDB 7315 (3-3-0) Qualitative Research in Business

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the area of Business.

Requisites: None.

Offered: Fall.

PHDG 7315 (3-3-0) Qualitative Research in General Leadership

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the area of General Leadership.

Requisites: None.

Offered: Fall.

PHDH 7315 (3-3-0) Qualitative Research in Higher Education

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the area of Higher Education.

Requisites: None.

Offered: Fall.

PHDL 7320 (3-3-0) Statistics I – Requisite Course

(LEAD 7320)

If students did not have a course in statistics in their graduate degree, then they must choose to take this statistics foundational course. Statistics is the science of conducting studies to collect, organize, summarize, present, analyze, and draw conclusions from data. Descriptive statistics consists of the collection, organization, summarization, and presentation of data. Inferential statistics consists of the analysis of data in order to draw conclusions when generalizing from a sample to a population. Students in this course will study both descriptive and inferential statistics, elements of probability which support statistical theory, and theoretical distributions. Tests of hypotheses will include z-tests, t-tests, chi-square tests, one-way and two-way analysis of variance, and nonparametric tests. Other topics are confidence intervals, correlation, linear regression, and multiple regression. Students will apply statistics to the decision-making process for leadership position holders and will design, conduct, and report a study that demonstrates their statistical skills.

Requisites: None.

Offered: Fall.

PHDL 7330 (3-3-0) Statistics II – Advanced Graduate-Level Statistics

In this course the student will build upon his previous knowledge. With structured opportunities to analyze, interpret, and report quantitative research, using their own or sample data, students will be able to demonstrate coding, use quantitative software for analysis, and demonstrate skills in interpreting and writing the results of quantitative data.

Requisites: None.

Offered: Spring.

PHDL 7340 (3-3-0) Research I – Research Principles and Critical Thinking

This course will teach research principles and critical thinking skills that apply toward advanced research methods, quantitative and qualitative study, data collection, research analysis, and writing for publication.

Requisites: None.

Offered: Summer.

PHDL 7350 (3-3-0) Research II – Advanced Research and Prospectus Design

In this class students identify their research question and begin to chart their research methodology toward the completion of their prospectus. The students and their faculty advisors will also decide upon and finalize the students' supervisor and Dissertation Committee.

Requisites: None.

Offered: Spring.

PHDM 7315 (3-3-0) Qualitative Research in Ministry

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the area of Ministry.

Requisites: None.

Offered: Fall.

Concentration Courses

Business Concentration

PHDB 7309 (3-3-0) Special Topics in Business

(PHDG; PHDH; PHDM 7309)

The student will read widely and deeply from selective readings comprising bibliographies from the student's Business concentration area. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Fall.

PHDB 7310 (3-3-0) Leadership and Technology

Leadership responsibilities in organizations will increasingly influence and be influenced by technology. This course is designed to provide an enhanced understanding of the global environment of information technology and its impact in today's societies. The course will provide students with a framework for understanding ways in which human societies and organizations transform themselves through technological innovation and for assessing the social and ethical issues associated with technological change. Recognizing the ubiquitous nature of technology this course will provide foundational vocabulary, an examination of current and emerging concepts, and critical evaluation of the implications of technology for leaders and their role as agents of change.

Requisites: None.

Offered: Spring.

PHDB 7311 (3-3-0) Organizational Theory and Design

This seminar will examine the key issues and perspectives in organization theory. The objective of the course is to provide increased knowledge, including classic and contemporary theories, ongoing controversies, and groundbreaking empirical studies in the area of organizational theory and design. In a single semester it is impossible to complete an exhaustive tour of the field, thus students will explore select research domains that will provide a sufficient balance overall.

Requisites: None.

Offered: Spring.

PHDB 7312 (3-3-0) Emerging Trends in Business Leadership

This seminar will examine specific topic(s) chosen in response to critical issues that are currently under discussion and perceived to be of broad interest to a large number of seminar participants. Topics may include but not limited to Financial and Economic issues in Leadership, Marketing Thought, Outsourcing, Sustainability, Entrepreneurship and Business Formation, Women in Leadership, Multi-Generational Leadership, Social Networking, and Research in International Business and change year to year with each offering of the course. The course content will concentrate on recent academic research in the chosen area.

Requisites: None.

Offered: Spring.

PHDB 7314 (3-3-0) Leadership, Ethics, and Social Responsibility

(PHDG 7314)

An in-depth investigation of the characteristics and relationships between ethical and moral practices and effective leadership. This course will explore the nature of ethical leadership through a consideration of the ethical foundation of leadership principles. The curriculum will consider a variety of moral dilemmas that exist in societies and organizations. Attention will be given to how the leader's values and beliefs affect decision making along with the key factors involved in ethical decision-making. Students will develop an understanding of the complexity of the moral dilemmas through a crucial analysis and application of ethical principles.

Requisites: None.

Offered: Spring.

PHDB 7315 (3-3-0) Qualitative Research in Business

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the student's area of Business concentration.

Requisites: None.

Offered: Fall.

PHDB 7316 (3-3-0) Jerusalem, Israel, and the World: Identity, Faith, and Leadership

(PHDG; PHDH; PHDM 7316)

This seminar includes a trip to Israel in order to explore the issues associated with the impact of globalization, faith, and identity in leadership development. Readings and assignments before the trip will have prepared the students to engage in the application of knowledge regarding spiritual leadership and global influences on the identity of the leader as it relates to the student's specific concentration area.

Requisites: None.

Offered: Spring.

General Leadership Concentration

PHDG 7309 (3-3-0) Special Topics in General Leadership

(PHDB; PHDH; PHDM 7309)

The student will read widely and deeply from selective readings comprising bibliographies from the student's General Leadership concentration area. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Fall.

PHDG 7310 (3-3-0) Leadership in Practice: People, Conflict, and Problem Solving

Interpersonal relationships within an organization are critical to success. Although leaders must often focus on articulating the mission and vision of an organization to external constituents, this emphasis may lead to underdeveloped structures and undernourished personnel within the organization. Leading in community will provide students with multiple frameworks within which to analyze their own leadership styles, characteristics, and effectiveness for the purpose of cultivating community within an organization. In addition, this course will focus on the role of Human Relations within an organization. By the completion of the course, students will develop an ethical framework to identify organizational systems and processes for increasing communication, solving problems, and reducing conflict.

Requisites: None.

Offered: Periodically.

PHDG 7311 (3-3-0) Leadership Development and Succession

This course focuses on how organizations and leaders strategically provide for leadership succession at all organizational levels through intentional leadership development. There will be an examination of the alignment of the goals of succession planning with the mission and strategic plan of the organization. Attention will be given to the internal and external processes required to ensure effective talent selection among a generationally diverse workforce, while increasing employee competence and enhancing organizational effectiveness.

Requisites: None.

Offered: Spring.

PHDG 7312 (3-3-0) Followership

While the leadership literature is saturated with books on becoming better leaders, there is a dearth of awareness concerning finding and supporting those who follow leadership effectively. This course will examine both personal and professional behaviors that constitute effective followership as well as provide an intellectual understanding of the follower phenomenon –its origins and functions, its evolution over time, its distinctions, and its relation to the leader phenomenon.

Requisites: None.

Offered: Periodically.

PHDG 7314 (3-3-0) Leadership, Ethics, and Social Responsibility

(PHDB 7314)

An in-depth investigation of the characteristics and relationships between ethical and moral practices and effective leadership. This course will explore the nature of ethical leadership through a consideration of the ethical foundation of leadership principles. The curriculum will consider a variety of moral dilemmas that exist in societies and organizations. Attention will be given to how the leader's values and beliefs affect decision making along with the key factors involved in ethical decision-making. Students will develop an understanding of the complexity of the moral dilemmas through a crucial analysis and application of ethical principles.

Requisites: None.

Offered: Spring.

PHDG 7315 (3-3-0) Qualitative Research in General Leadership

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the student's area of General Leadership concentration.

Requisites: None.

Offered: Fall.

PHDG 7316 (3-3-0) Jerusalem, Israel, and the World: Identity, Faith, and Leadership

(PHDB; PHDH; PHDM 7316)

This seminar includes a trip to Israel in order to explore the issues associated with the impact of globalization, faith, and identity in leadership development. Readings and assignments before the trip will have prepared the students to engage in the application of knowledge regarding spiritual leadership and global influences on the identity of the leader as it relates to the student's specific concentration area.

Requisites: None.

Offered: Spring.

Higher Education Concentration

PHDH 7309 (3-3-0) Special Topics in Higher Education

(PHDB; PHDG; PHDM 7309)

The student will read widely and deeply from selective readings comprising bibliographies from the student's Higher Education concentration area. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Spring.

PHDH 7310 (3-3-0) College and University Leadership

This seminar allows students to participate in an in-depth analysis of the various institutional models of higher education as well as their organizational roles on a national perspective. The principal administrative and leadership functions, including faculty personnel, business management, public relations, and the liaison of student personnel with other administrative and leadership functions will be analyzed and evaluated.

Requisites: None.

Offered: Spring.

PHDH 7311 (3-3-0) Budget/Finance in Higher Education

This course is designed to provide the graduate student with a practical knowledge of the business and financial aspects of higher education administration. Students will gain an understanding of terminology, concepts, issues, and standard practices related to higher education budgeting and finance. Students will participate in a variety of applicable and research-based activities designed to provide the budgeting and finance knowledge and skills necessary to lead a college or university. The content of the course will be discussed and applied from a Christ-centered servant leadership perspective.

Requisites: None.

Offered: Spring.

PHDH 7312 (3-3-0) Higher Education Law

This course surveys federal and state law governing colleges and universities in the United States of America with a focus on the application of education law to specific facts and patterns commonly presented to various academic administrators.

Requisites: None.

Offered: Spring.

PHDH 7313 (3-3-0) Academic Affairs Leadership

This seminar explores the current theories and strategies for academic leadership in higher education that include philosophy, curriculum development, instructional management, and forces that influence academic decision-making. Emphasis will be placed on developing leadership skills for improving academic performance based on effective assessment of student performance and identified learner outcomes.

Requisites: None.

Offered: Periodically.

PHDH 7314 (3-3-0) Student Services Leadership

This seminar provides an in-depth study of the functions and professional issues of Student Affairs leadership. Pertinent concepts of administration and student development will be explored and analyzed. The functions of and relationships between various student services departments will be discussed and applied through problem-based learning.

Requisites: None.

Offered: Spring.

PHDH 7315 (3-3-0) Qualitative Research in Higher Education

This course will allow the student to apply advanced, qualitative research principles, data collection and analysis methods as well as writing for publication in the student's area of Higher Education concentration.

Requisites: None.

Offered: Fall.

PHDH 7316 (3-3-0) Jerusalem, Israel, and the World: Identity, Faith, and Leadership

(PHDB; PHDG; PHDM 7316)

This seminar includes a trip to Israel in order to explore the issues associated with the impact of globalization, faith, and identity in leadership development. Readings and assignments before the trip will have prepared the students to engage in the application of knowledge regarding spiritual leadership and global influences on the identity of the leader as it relates to the student's specific concentration area.

Requisites: None.

Offered: Spring.

Ministry Concentration

PHDM 7309 (3-3-0) Special Topics in Ministry

(PHDB; PHDG; PHDH 7309)

The student will read widely and deeply from selective readings comprising bibliographies from the student's Ministry concentration area. The approach used in this seminar will be text-centered, student-focused, and writing-intensive, with dialogue sessions employed to develop competencies in critical thinking skills and effective communication. May be repeated for credit when content changes. Grade replacement for special topics courses may only be accomplished under special topics courses with the same topic and content.

Requisites: None.

Offered: Spring.

PHDM 7310 (3-3-0) Ministry Leadership for the 21st Century

This seminar examines leadership in development and implementation of current ministry models. These models may reflect ministry in broad church-wide, inter-church, and parachurch contexts; or ministry in narrow age-group, cross-cultural, community, or pastoral contexts. A biblical-theological framework is used to assess strategic leadership of ministry models from vision to implementation to evaluation. Students will discover and evaluate a wide range of current models, develop criteria for models, and project possible models for the future within the student's ministry setting.

Requisites: None.

Offered: Spring.

PHDM 7311 (3-3-0) Theological Foundations for Contemporary Ministry

In this seminar the study of ecclesiology serves as a starting point for understanding and evaluating patterns and methods of ministry. The seminar uses the classical historical theological disciplines as a framework for exploring contemporary trends in applied practical theology. Emphasis is placed upon developing reflective theological analysis of contemporary ministry praxis as well as the development of tools to evaluate contemporary models for ministry effectiveness.

Requisites: None.

Offered: Spring.

PHDM 7312 (3-3-0) Leadership for the Emerging Global Church

This seminar explores historic and emerging mission models to discover methods and paradigms that can be applied by Christian leaders today in global and inter-church contexts. Students examine and evaluate strategies recommended by missionaries, evangelists, and church planting leaders for their effectiveness in diverse cultural contexts. Emphasis is placed upon discovering current global mission trends and developing effective models to advance gospel causes around the world today.

Requisites: None.

Offered: Spring.

PHDM 7313 (3-3-0) Faith Formation and Christian Education Process

Students will research systems of faith formation and Christian education processes with a view toward developing Christian education models for spiritual formation and leader development for preschoolers, children, youth, and adults.

Requisites: None.

Offered: Periodically.

PHDM 7314 (3-3-0) Leadership, Christian History, and Baptist Identity

Students will research leadership theory and practice within the context of Christian history from the New Testament to the present. Special attention is given to Baptist heritage/identity and resulting theologies of leadership.

Requisites: None.

Offered: Summer.

PHDM 7316 (3-3-0) Jerusalem, Israel, and the World: Identity, Faith, and Leadership

(PHDB; PHDG; PHDH 7316)

This seminar includes a trip to Israel in order to explore the issues associated with the impact of globalization, faith, and identity in leadership development. Readings and assignments before the trip will have prepared the students to engage in the application of knowledge regarding spiritual leadership and global influences on the identity of the leader as it relates to the student's specific concentration area.

Requisites:

Offered:

Dissertation Courses

PHDL 8305 (3-3-0) Research Methods

(EDDL 8305, LEAD 8305)

Contemporary businesses, educational institutions, and other organizations expect mastery of strategic leadership elements and a comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the most current research and writing on key components of leadership theory, concepts, and models within the context of a Christian worldview. Learners will examine leadership theory, ethics, values, attitudes, character development, diversity, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.

Requisites: Approval of Program Director.

Offered: Spring.

PHDL 8306 (3-3-0) Foundations of Leadership

(EDDL 8306, LEAD 8306)

Contemporary businesses, educational institutions, and other organizations expect mastery of strategic leadership elements and a comprehension of motivational and problem-solving approaches from their leaders. This course provides a survey of the most current research and writing on key components of leadership theory, concepts, and models within the context of a Christian worldview. Learners will examine leadership theory, ethics, values, attitudes, character development, diversity, and leadership behavior with an emphasis on developing the requisite skills for effective servant leadership.

Requisites: Approval of Program Director.

Offered: Fall.

PHDL 8310 (3-3-0) Dissertation Proposal/Prospectus

To register for this course, students must have successfully completed all required course work and passed comprehensive examinations. During the Proposal/Prospectus phase of the dissertation process, the student will identify the dissertation research question, select the method of research used to investigate the problem, define, state, and justify the thesis or theory, outlined the proposed study, and submit the proposal/prospectus to the proposal/prospectus course until they have successfully completed and defended their dissertation proposal/prospectus.

Requisites:

Offered: Fall, Spring, or Summer.

PHDL 8320 (3-3-0) Dissertation

Upon completion and successful defense of their dissertation proposal/prospectus, the student will enroll in this course. In this course, students will implement and document the research methodology outlined in the dissertation proposal/prospectus. Students must maintain continuous enrollment in the dissertation course until they have successfully completed and defended their dissertation.

Requisites:

Offered: Fall, Spring, or Summer.