

Dallas Baptist University Institutional Effectiveness Documentation  
Annual Report Outline - Academic

Reporting Cycle:

College/School:

Academic Program/Degree:

**ACADEMIC PROGRAM MISSION STATEMENT**

MISSION STATEMENT:

*The specific mission statement for your academic program that flows out of the DBU mission statement. Your mission statement identifies the reason for your program's existence as you serve students and seek to produce servant leaders.*

*For Each Program Learner Centered Outcome Identified on the "Reporting Rotation" for this Reporting Cycle Complete the Following:*

**PROGRAM LEARNER-CENTERED OUTCOME/ASSESSMENT TOOL(S)**

PROGRAM LEARNER-CENTERED OUTCOME: *Student Learning Focused*

*A clear and concise statement of observable, measurable knowledge, skills, or dispositions for the student to master.*

ASSESSMENT TOOL(S): *Student Learning Focused*

*The assessment tool is the investigative means to gather the concrete data in order to make sound decisions that can enhance student learning. An Assessment (e.g., essay, exam) is utilized with students to gauge learning and progress toward mastery of the PLCO. The specific Scoring Method (e.g., rubric, external certification criteria) for the assessment should measure the degree to which the PLCO has been achieved.*

TARGET FOR ACHIEVEMENT:

*The desired level of mastery identified as a certain level of performance on a specific performance in a specific course or experience.  
Example: 80% of students will score at level of 3 (Competency) on each line of the AACU Critical Thinking Rubric in Psychology 4398.*

## REVIEW OF ACTIONS/REVIEW OF DATA/CONCLUSIONS DRAWN

### REVIEW OF PAST ACTION PLANS AND RESULTS FOR THE PLCO:

*Discuss previous action plans taken to address student learning for this PLCO and their results. Have you reported on this PLCO before? What steps were taken with what results?*

### EXAMINE HISTORICAL OR NEWLY COLLECTED DATA:

*The percentages, the numerical count, the figures generated by the assessment tool in the past or by a new assessment taken at the beginning of the cycle.*

### JOINT ASSESSMENT REVIEW:

*Who gathered to look at the data and carefully consider the evidence? When?*

### CONCLUSIONS DRAWN AND PLANNED ACTION:

*What did you discover about student learning in analyzing the data? Identify specific area(s) of weakness and conclusions reached by your faculty based on the data. What intervention or actions did you conclude were necessary to address weak area(s) to achieve mastery of the PLCO? What steps will you take to improve student learning?*

## IMPLEMENTED ACTION PLAN/SPECIFIC IMPROVEMENT/RESULTS

### IMPLEMENTED ACTION PLAN:

*Clearly describe the intervention or specific change that took place in order to help students master the PLCO. In which class(es) were strategies implemented in order to accomplish deeper learning and achieve student learning improvement?*

### REPORT SPECIFIC IMPROVEMENT/RESULTS MADE DURING REPORTING PERIOD:

*Describe in detail the results and impact of the Action Plan carried out to improve learning. Use charts, graphs, etc. to show the results and how they compare with pre-action-plan data. Was improvement in learning demonstrated, and is it clearly tied to mastery of the specific learner-centered outcome?*

***Repeat same process for each PLCO to be reported on this cycle.  
ALL PLCOs should be assessed each year and the data stored for reporting.***

## CURRICULUM MAP and ASSESSMENT ROTATION CHART

Attach your IRMA Curriculum Map and your 2023-2028 Assessment Rotation Charts